

MOON AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: STUDENT ASSISTANCE
PROGRAM

ADOPTED: October 10, 2000

REVISED:

	<p style="text-align: center;">236. STUDENT ASSISTANCE PROGRAM</p> <p><u>Philosophy</u></p> <p>The Moon Assistance Program for Students (MAPS), a component of the Moon Area School District educational program, includes professional staff and administrators trained to recognize and assist students who exhibit a wide variety of behaviors which interfere with academic performance and social, emotional, and physical development. The primary focus of the program is to assess students whose behavior raises concern and to develop a plan for intervention and referral.</p> <p>The Moon Assistance Program for Students, in cooperation with the family, professional staff, and other appropriate community agencies, will enable students to better develop their social responsibilities and academic potential.</p> <p><u>Goals</u></p> <p>Students who are troubled by problems which interfere with their educational performance as well as their physical, mental, social, and emotional development need help. When students are troubled so are teachers, counselors, administrators, and other school staff. The Moon Assistance Program for Students (MAPS) in the Moon Area School District is designed to respond to that need in a systematic, professional, and realistic manner. This support program will:</p> <ol style="list-style-type: none"> 1. Improve the quality of education in our schools by providing assistance to students troubled by physical, social, emotional, or chemical use problems. 2. Focus on educational concerns resulting from inappropriate behavior rather than attempting to resolve major social problems. 3. Enlist the support and involvement of district staff, parents, and/or guardians. 4. Utilize existing school staff and community resources.
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<p>3. Delegation of Responsibility</p>	<p>The Core Team, together with the school administration, will be responsible for implementing the goals that have been determined for the program. Close cooperation and communication among Core Team members is essential for effective implementation.</p> <p>Specifically, the Core Team will:</p> <ol style="list-style-type: none">1. Receive referrals from:<ol style="list-style-type: none">a. School personnel.b. Parent/guardian.c. Self-referral.d. Discipline policy.e. Drug and alcohol policy.2. Solicit information via:<ol style="list-style-type: none">a. Student behavioral forms.b. Parental contact and notification (interview preferred).c. Student interview.d. Student assessment questionnaires (use is optional).e. Student background counselor, principals, attendance officer, nurse.3. Assess information:<ol style="list-style-type: none">a. Why was the referral initiated?b. To what extent are these problems observed?c. Is it appropriate to handle this problem through the Moon Assistance Program for Students?d. If not appropriate, direction will be given to the referring party.4. Develop a plan of action:<ol style="list-style-type: none">a. What is the recommendation of the Core Team?b. What are the alternatives for drug related problems and non-drug related problems?c. What resources are available in the school and community?5. Conduct a meeting with the parents (student inclusion optional):<ol style="list-style-type: none">a. Presentation of the inappropriate behavior and learning problems resulting from this behavior.b. Presentation of the plan of action.
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