

Friendswood ISD Safety Action Plan

Table of Contents

Safety Committee	3
Layer 1:	4
Law Enforcement and Security Personnel	
Layer 2:	5
Physical Security - Facilities	
Layer 3:	6
Social Emotional Supports	
Layer 4:	7
Safety Policy and Protocols	
Layer 5:	8
Training and Drills	
Layer 6:	9
Safety Tools	
Appendix A	10

School Safety Advisory Committee

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Layer 1: Law Enforcement & Security Personnel

Current:

- FPD school resource officers at FHS (2) and FJH (1)
- Floating FPD SRO supervisor @ Elementary campuses (1)
- Additional Security provided at campus large events- FPD officers
- Increased presence on campuses Duty officers
- School security monitors (6) FHS (2), FJH (1), Windsong (1), Cline (1), WW/Bales
 (1)
- Executive Director of Security
- Security officer @ School Board meetings
- Regular table-top exercises with FPD
- Monthly City-School meetings
- Active Shooter Response/K9 drills and trainings on FISD campuses w/ FPD
- Communication Systems 2 way radios
- Training Security Monitor and FPD
 - o Lockdown Protocol Practice
 - 2-way Radio Communication and Practice
 - Camera Tracking of Mock Intruder

Layer 2: Physical Security - Facilities

Current:

- Security Vestibules @ all campuses
- IDS Intrusion Detection Systems
- Surveillance Camera system bond enhancement
- Electronic Door Entry systems @ all campuses
- Perimeter Security fencing, signage, etc
- Alert devices panic buttons
- Security window film
- Visual Alert System
 - Immediate notification to FPD
 - Immediate campus-wide lockdown initiation
 - Both of the above mentioned steps activated immediately with button activation
- Intercom/phone system communication
- Two Way Radios
- 911 Systems
- GroupMe text alerts
 - FISD Administration GroupMe
 - Includes all district and campus administrators and SROs
- Limit number of access points at secondary level during school day and outside of school day
- FHS rear entrance will be staffed during school hours
- Remove door hardware from doors not used as a physical entrance
- Signage Updates
- Lockdown pull levers
 - Installed in all 6 campuses, Annex and Administration Building
 - Locks all card reader doors
- Stop the bleed kits
 - Installed in line of sight in all campus clinics
 - o 8 kits in each campus cline

Layer 3: Social Emotional Supports

Current:

- TIERed Levels of Support based off teacher/parent/student referral Three support levels at each campus/district (See Appendix A)
- Counselors at each campus support to increase counseling time with students
- Licensed specialist in School Psychology (LSSP) support
- Social Emotional Learning (SEL) committee of teachers and campus leaders
- Safe and Supportive Teams at each campus with team members who have completed Threat Assessment trainings and updates
- Community Partnerships/Outside Resources
 - Bay Area Alliance
 - NAMI
 - Gulf Coast Center
 - o Unbound Houston
 - Community Faith Partners
 - Friendswood Police Department
- SEL Resources provided on FISD Website
- Character Education Goal #7 Action plan
- Anonymous Bullying Reporting
- Anti-Bullying policies procedures
- Crisis/Student Support Counselor at FHS and FJH
- Utilization of outside resources and professionals to provide support for students at Tier II and III
 - TCHATT with UTMB
 - Friendswood Excel Center
- Safe and Supportive assessment team on each campus to create escalation plans for high risk students that
 are a possible threat to themselves and others based on a threat assessment matrix
- Mental Health Club at FHS assists with Tier 1 Interventions
- SEL Paraprofessional support at FHS to check in and monitor high risk students
- Behavioral supports are provided through 504 and Special Education plans
- EDO (emergency detention order) when student in crisis can not safely be transported by the parent to the hospital
- Poison Control in the event of possible overdose
- Developed Crisis Response Kits for each campus including and Manual and Templates
- Psychological First Aid Training for counselors

Layer 4: Safety Policy & Protocols

Current Levels:

- District Emergency Operations Plan NIMS compliant
- Campus Emergency Response Plans (includes)
 - On-site Reunification
 - Off-Site Reunification
- Campus Safety and Security Audits
 - All campuses
 - Fall and Spring
 - Campus penetration attempts exterior doors
 - Testing reception areas
 - Mock Intruder
- Additional Security Audits per TEA requirements
- Regular safety and security drills
- Employee/Substitute background checks
- Student Code of Conduct/Handbooks
- Employee Handbook
- Updated See Something, Say Something Platform for 2022
- Uniform and visible ID's for all Staff
- Uniform and visible picture ID's for all substitutes
- Addition to Student Code of Conduct addressing failure to comply with safety measures as punishable offense
- Communicate of Standard Response Protocols with all students, staff, community: hold, lockdown, shelter in place, evacuate, protect mode
- Capture student cell phone numbers in grades 6-12 during registration for safety communication
- All elementary/intermediate campus lunch visitation procedures will require separation of parents from general student population
- Staff Safety Manuals Crisis Management Guide
- Emergency Management Procedures Handbook
- Large event (athletic/extracurricular, PTO activities, campus special events) security protocols and procedures - reviewed and add when needed
- Mandatory background checks for all volunteers

Layer 5: Training and Drills

Current Levels:

- Mandatory safety drills at all campuses
- Safe and Supportive Team training
- Mandatory Emergency Mgmt Procedures training for all staff
- Stop the Bleed training
- Mental Health and Social and Emotional Learning Training
- Local and Interagency Table top drills
- School Safety Advisory Committee
- Increased membership on District Safety Committee: Additional Staff -Counselors and Nurses
- Intruder Drill each summer w/FPD
- Off-Site Reunification Drill May 23rd, 2022 Windsong Intermediate
 - o Live Drill with 5th Grade Students
 - o Standard Response Protocols Training and Preparation
 - o Harbor Church Location
 - FPD, FISD, Galveston County Sheriff's, Friendswood Office of Emergency Mgmt., Harbor Operations Staff and Gulf Coast

Layer 6: Safety Tools

Current Levels:

- Raptor
- See Something, Say Something new interface for 2022
- Radios Channel 7
- Anonymous Bullying Reporting
- Gaggle monitoring of Google content for students
- Stop the Bleed program training and kits
- New radios Additional radios
- GroupMe

Appendix A

Friendswood ISD SEL Practices:

Tier I - Universal Practices (Practices all students are exposed to)

Respect/Bullying presentations Cyberbullying presentations **Human Trafficking** presentations Suicide Awareness and Prevention presentations Child abuse, Family Violence and Dating violence presentations Internet Safety presentations Character presentations Red Ribbon activities **National Character Counts** week activities Service learning Attitude of Gratitude motivational productions Compliment Club No-Tease Zones

Manner of the Week Hometown Heroes **Character Crew** Words of Wisdom Beginning of the year discipline meetings **Character Counts** recognitions Kelso's choices - conflict resolution Clubs/sports/opportunities to be involved Social contracts Check ins - good things Mustang Cable System (MCS) SEL Announcements Celebrations at Board meetings Affirmations/bucket filler of the week

Counselor Cafe

Counseling services Morning meetings Teacher twenty- selected literature, acceptance of differences and manners Character "commitment" rock Buddy bench Peace Garden/Nature Center Positive phone calls to students/parents Mental Health Fair Kindness Curriculum SEL Canvas page of activities and resources Grade level lessons Parent Power Sessions providing relevant resources

Appendix A - Continued

Tier 2 - Selected Practices (Practices provided to students of need)

LINK - Let's Include New

Kids

Peer Assistance and Leadership (PALS) Character Trait recognitions

Small group counseling

- Anxiety
- Social skills
- New to school
- Freshman adjustment
- Transition to adulthood
- Intense anxiety/depression
- Study Skills

Valentine's Day cards

project

Weekly Advisory Character Lessons

TEEN Leadership classes

Kids Hope Mentors

CARE Team

Calm down corners

Conflict resolution labyrinth Community Faith Partners

at lunch and mentorships

SEL Discipline

(intervention lesson

delivered by counselor) for

restorative practices

Truancy prevention - more

unique methods

Find kids "something" to belong to and be able to

contribute

SRO as a mentor - find those who are people who like to connect - revisit the

job description

DARE officers as a

resource

Community relations - recruit and promote

partnerships

Let our teachers know they can create new groups

Positive Behavior Support

- BIP

Tier 3 - Indicated Practices (practices provided to high-need students)

Safety Plans for students who are returning from hospitalization/residential facility Counselors and AP's working with individual students on behavior choices Individual counseling

Weekly small group counseling with Bay Area Alliance

Circle of Care mentorship through Bay Area Alliance

Peace Garden

Meal support with campus nurses

Visiting students at DAEP and develop a transition plan when student returns to campus Referrals to 504 or special education including instructional placement recommendations Support parents with outside resources and coordination

Boost Room / SEL Space

Immediate response to crisis situation