

## MCDS Entering Grade 6 Summer Grammar Review Packet

Name: \_\_\_\_\_

Directions: The activities in this packet are designed to help you recall all the parts of speech and their jobs in a sentence. You have now learned nearly every part of speech! Use that prior knowledge you've gained in order to complete these exercises.

**Part 1.** Rewrite each sentence with the correct capitalization (Make sure you correct all errors in the capitalization of the words.!)

1. the Panama canal connects the pacific ocean to the caribbean Sea.
2. You will find the andes mountains in south america.
3. is concord the capital of new hampshire?
4. Last july the rivas family camped near the grand canyon in arizona.
5. washington d.c. is the capital of of the united states.

**Part 2.** Underline the subject noun in each sentence. Circle each prepositional phrase.

1. Sarah likes playing with her classmates at school.
2. Josh eats pizza in school every Friday.
3. Dad puts Joe on the bus each day.
4. Do you know Tim down the street?
5. Shoes are hard to find in her size.

**Part 3.** Underline the verb phrase in each sentence, and then circle which word (or words) in the verb phrase are the helping verb(s). (Remember, in a question the verb can be broken up by the subject!)

1. We might search for diamonds in Arkansas!
2. Nathan has been packing popcorn at the factory for thirty years.
3. Have you driven through the wheat fields of Kansas?
4. Former President Carter was born in Georgia.
5. People in Maine have been building ships for years.

**Part 4.** Write five of your own sentences with only a being verb in them as the verb in the sentence. Make sure it is a complete sentence and that you aren't using action verbs!

- 1.
- 2.
- 3.
- 4.
- 5.

**Part 5.** Circle the adverb(s) in each sentence.

1. Yesterday the wind blew hard.
2. It swept away my homework!
3. I will smooth my hair later.
4. Please run quickly to the store.
5. Now it has calmed nicely.

**Part 6.** Write the past tense and then the past participle for each action verb below:

	PAST	PAST PARTICIPLE
1. Eat	_____	_____
2. Draw	_____	_____
3. See	_____	_____
4. Fly	_____	_____
5. Forget	_____	_____

**Part 7.** Place commas and quotation marks where they are needed in the following sentences.

1. Juan asked Is the melioration of swelling important?
2. Keep trying said Ms. Hoo and you will learn.
3. Did she ever succeed? Asked Liz.
4. Liz said Long and complicated sentences confuse me.
5. Besides she added diagramming sentences hurts my brain.

**Part 8.** Now write five of your own sentences using at least one prepositional phrase in each sentence. Then underline the prepositional phrases in your sentences.

- 1.
- 2.
- 3.
- 4.
- 5.

**Part 9.** Read the paragraph written below. Label every word in each sentence with its correct part of speech. **Before you get started, fill in the missing parts of the chart here in order to help you review parts of speech and what they do in a sentence.** Remember that some words can be more than one part of speech in the English language, so you need to read the sentence and know the job of that word in the sentence in order to really know which part of speech label it needs!

Part of speech	Job in the Sentence	Some examples
Nouns	Subject nouns: Object nouns:	Some common nouns: Some Proper Nouns
Verbs		Some being verbs: Some action verbs:
Adjectives		Some Descriptive adjectives: Some Possessive adjectives: The demonstrative adjectives are: _____, _____, _____, _____)
Adverbs		Adverbs of time: Adverbs of manner: Adverbs of place:
Articles		
Pronouns		Some subject pronouns: Some object pronouns:
Prepositional Phrases		

The chickens have escaped from the barn! The farmer and his wife chase the chickens rapidly. They are in the field near the river. Now the chickens are hungry and want their dinner. In a flash, Sam, the farmer's son, rescues the chickens from the river and returns them to the barn. Wow! This day was an adventure in the making!

**Part 10. Plurals, Possessives, and Plural Possessives, Oh my!**

Directions: Rewrite the sentence by correctly writing the underlined word (with correct spelling and any apostrophes needed) in the new sentence. Then, write on the line whether the word is just plural, plural possessive, or singular possessive. Write P, PP, or SP on the line accordingly.

1. The childs books were in the box. \_\_\_\_\_
2. Five puppys went outside. \_\_\_\_\_
3. The puppies tails were all wagging at once! \_\_\_\_\_
4. Is this your mothers purse? \_\_\_\_\_
5. The mothers all worried about their children. \_\_\_\_\_
6. I have twenty-six cousins. \_\_\_\_\_
7. I went to my oldest cousins house last summer. \_\_\_\_\_
8. The ships mast broke in half! \_\_\_\_\_

**Part 11. Now you get to write your own story! Use your imagination and follow these requirements: Your story must have at least 5 being verbs, 10 action verbs, 3 adverbs and 16 adjectives, along with at least 8 prepositional phrases. Have fun!**

