

MYP Summer Reading

What book should my child read?

The Georgia DOE recommends that middle school students “read widely” and pick “materials related to their interests.” Choices should not be limited by Lexile scores. Reading books that represent a variety of cultures and viewpoints improves global awareness & open-mindedness.

Georgia’s English/Language Arts standards for middle school students state that students should be able to comprehend more challenging books based on increasing text complexity.

What is a Lexile Score?

The Lexile Framework® for Reading is a scientific approach to reading and text, placing both readers and texts on a common scale.

Where do I find my student’s Lexile score? See your student’s MAP or I-Ready scores. If you are unable to find those, please reach out to Mr. Pavone at Richard.pavone@wesleyacademy.org

After my student reads a book, what does he/she need to do?

After reading, answer the discussion questions in complete sentences. You may type or write your responses. Bring your responses when you return to school.

Setting

- Where does this story take place?
- What is this place like?
- When did this story take place? How do you know?
- Have you ever been in a place like this? Could there be a place like this in real life?
- Did the story take place a long time ago/in the future/now?

Plot

- What are the main things that happened in the story (beginning, middle, and end)?
- Were you able to guess what was going to happen next? What clues did you use to help you?
- What would you have done differently if you had been one of the characters?
- Can you think of another way that the story might have happened?
- Can you think of another way your story might have ended?
- What might have happened if a certain action had not taken place?

Characters

- Who are the main characters in the story?
- Do you like or dislike them? Why?
- Who is the most important character in the story? Why?
- Do any of the characters change in the story? How?

- Does a character do things that are good/bad? What?
- Choose a character. Why is this character important in the story? Why?
- Do any of the characters change during the story? In what way?
- Do any of the characters do things you think are good/bad? What? Why do you think it is good/bad?

Style

- What special words does the author use to help you see, hear, smell, taste things in the story?
- What pictures did the author leave in your mind?
- What did you like about the way the author has written the story?
- What did you dislike about the way the author has written the story?
- How did the author describe the characters?
- Were there any unusual ways of saying things?
- How does the author keep you interested?
- What strengths does the author have?
- What do you like about his or her style?

Illustrations

- Did the author include illustrations with the book? Who is the illustrator?
- What kind of illustrations did the author use? (diagrams, photographs, maps, charts, graphs, tables, drawn pictures)
- Did the illustrations help you understand the information better? Why or why not?
- What illustrations or pictures are the most interesting to you? Why?
- What illustrations could the author have added to make the information easier to understand?
- Were labels and captions used? If so, did they help you understand the information better? Why or why not?
- What do you think the illustrator needed to know to illustrate the story?

Theme

- Why do you think the author wrote this book?
- Do you think there is a message in this story? What is it?
- Have you learned a lesson from reading this story? What is it?

Mood

- How did you feel while reading this story? Why did you feel that way?
- What was the most exciting thing that happened?
- What was the funniest/ saddest/ strangest thing that happened in the story?
- What do you remember most about the story?
- How did the author make you feel the way you did?

Style

- Do you understand what the author is saying? What information is the easiest for you to understand? Why?
- Would you like to learn more about this topic? Why?
- Would this book or information be different if it were written 10 years ago?

- Be reading, did you discover anything that could help you outside of school?
- Is this book like any other book you have read? How is it alike or different? Which one do you like better? Why?
- Was the information well organized? Give an example of why or why not?
- Is the information told straight to you or is it in the story form?
- What could the author have done to make the information easier to understand?

Author

- Who is the author?
- What is the author trying to tell you in the book?
- What did the author have to know to write this book?
- What do you know about the author? How can you tell?
- Why do you think the author wrote this book?

Content

- What topic(s) does this book or chapter describe?
- Is the information easy for you to understand? Why?
- What facts did you like learning about the most? Why?
- What information would you like to share with someone else?
- Would you like to read more books about this topic? Why?
- What else would you like to know about this topic? How can you find out?
- Was the title misleading? Did you expect to discover information that wasn't there?
- Did the book/story/chapter give you enough information? If not, what else do you need to know?