Texas Education Agency 2020-21 School Report Card ROCKDALE INT (166904103)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:ROCKDALE ISDCampus Type:ElementaryTotal Students:326Grade Span:03 - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ROCKDALE INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District St | ate | | | | |
|------------------------------|--------|----------|-------|---|-------------------------------------|--|--|--|--|
| Attendance Rate (2019-20) | 99.3% | 98.7% | 98.3% | Class Size Averages by Grade or Subject | s Size Averages by Grade or Subject | | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | | | |
| African American | 7.7% | 10.0% | 12.7% | Grade 3 19.6 19.6 | 18.2 | | | | |
| Hispanic | 54.6% | 51.6% | 52.9% | Grade 4 19.0 19.0 | 18.3 | | | | |
| White | 33.4% | 34.8% | 26.5% | Grade 5 21.5 21.5 | 19.8 | | | | |
| American Indian | 0.0% | 0.1% | 0.3% | | | | | | |
| Asian | 0.6% | 0.8% | 4.7% | | | | | | |
| Pacific Islander | 0.0% | 0.1% | 0.2% | | | | | | |
| Two or More Races | 3.7% | 2.5% | 2.7% | | | | | | |
| Enrollment by Student Group | | | | | | | | | |
| Economically Disadvantaged | 78.2% | 70.3% | 60.3% | | | | | | |
| Special Education | 9.5% | 8.5% | 11.1% | | | | | | |
| Emergent Bilingual/EL | 5.8% | 4.6% | 20.7% | | | | | | |
| Mobility Rate (2019-20) | 13.4% | 12.9% | 13.8% | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|----------|
| Instructional Expenditure Ratio | n/a | 58.4% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 61.0% | 64.6% | Total Operating Expenditures | \$8,186 | \$12,613 | \$10,406 |
| | | | | Instruction | \$6,079 | \$6,814 | \$5,929 |
| | | | | Instructional Leadership | \$120 | \$194 | \$173 |

School Leadership

\$748

\$763

\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|---------|------------|--------------------|-------------|---------------------|-------------|------------|--------------------|----------|---------------------|----------------------------|--------------------|
| STAAR Perfor | mance | | | | | | | | 7 totan | isianaei | Ruces | Distar |
| All Subjects | 2021 | 67% | 74% | 74% | 75% | 71% | 80% | - | 100% | - | 69% | 70% |
| | 2019 | 78% | 75% | 75% | 61% | 74% | 79% | 17% | 94% | - | 68% | 70% |
| ELA/Reading | 2021 | 68% | 73% | 80% | 90% | 74% | 89% | - | * | - | 67% | 76% |
| EB tritedaling | 2019 | 75% | 75% | 80% | 58% | 79% | 85% | * | 100% | - | 86% | 76% |
| Mathematics | 2021 | 66% | 76% | 77% | 70% | 75% | 79% | _ | * | _ | 75% | 73% |
| mainematics | 2019 | 82% | 80% | 79% | 75% | 78% | 80% | * | 100% | _ | 71% | 75% |
| Writing | 2021 | 58% | 67% | 62% | 40% | 59% | 66% | _ | - | _ | * | 55% |
| vvnung | 2021 | 68% | 62% | 51% | 40% | 59 <i>%</i> | 53% | * | * | | * | 45% |
| Science | 2019 | 71% | 02 <i>%</i> 71% | 62% | 44 <i>%</i> 60% | 52 % | 70% | | * | - | * | 43 <i>%</i> 59% |
| Science | 2021 | 81% | 73% | 67% | 50% | 61% | 70% | - | * | - | * | 61% |
| STAAR Perfor | | | | | | | | | | - | | 0170 |
| All Subjects | 2021 | 41% | 42% | 40% | 41% | 37% | 45% | _ | 100% | | 31% | 35% |
| All Subjects | 2021 | 41% 50% | 42% 42% | | 27% | 40% | 45% 47% | - 0% | 69% | - | 21% | 35% |
| EL A/Deading | 2019 | 50% 45% | 42% 45% | 42% 44% | 27% 48% | | 47% 51% | 0% | 69% * | - | 21% 42% | 35% 38% |
| ELA/Reading | | | | | | 40% | | - | | - | | |
| | 2019 | 48% | 44% | 46% | 33% | 44% | 50% | | 83% * | | 43% | 39% |
| Mathematics | 2021 | 37% | 41% | 45% | 45% | 41% | 53% | - | | - | 25% | 40% |
| | 2019 | 52% | 42% | 46% | 29% | 45% | 52% | * | 83% | - | 14% | 40% |
| Writing | 2021 | 30% | 34% | 22% | 20% | 25% | 17% | - | - | - | * | 18% |
| | 2019 | 38% | 22% | 14% | 11% | 16% | 13% | * | * | - | * | 9% |
| Science | 2021 | 44% | 34% | 29% | 20% | 24% | 36% | - | * | - | * | 25% |
| | 2019 | 54% | 44% | 40% | 20% | 35% | 53% | * | * | - | * | 33% |
| STAAR Perfor | | | | | • | | | | | | | |
| All Subjects | 2021 | 18% | 16% | 17% | 22% | 15% | 21% | - | 67% | - | 3% | 14% |
| | 2019 | 24% | 16% | 19% | 6% | 18% | 23% | 0% | 38% | - | 11% | 14% |
| ELA/Reading | 2021 | 18% | 18% | 22% | 33% | 19% | 26% | - | * | - | 0% | 19% |
| | 2019 | 21% | 15% | 20% | 4% | 19% | 24% | * | 33% | - | 29% | 15% |
| Mathematics | 2021 | 18% | 15% | 20% | 20% | 17% | 25% | - | * | - | 8% | 15% |
| | 2019 | 26% | 18% | 25% | 13% | 24% | 30% | * | 50% | - | 0% | 17% |
| Writing | 2021 | 9% | 5% | 0% | 0% | 0% | 0% | - | - | - | * | 0% |
| | 2019 | 14% | 6% | 2% | 0% | 0% | 5% | * | * | - | * | 0% |
| Science | 2021 | 20% | 9% | 9% | 0% | 7% | 15% | - | * | - | * | 5% |
| | 2019 | 25% | 15% | 14% | 0% | 14% | 17% | * | * | - | * | 12% |
| STAAR Asses | sment F | articipat | ion (All Gr | ades Teste | ed) | | | | | | | |
| All Subjects | 2021 | 88% | 99% | 99% | 96% | 99% | 99% | - | 100% | - | 100% | 99% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% |
| ELA/Reading | 2021 | 89% | 99% | 99 % | 100% | 99% | 99% | - | * | - | 100% | 100% |
| 5 | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% |
| Mathematics | 2021 | 88% | 99% | 99% | 95% | 99% | 99% | - | * | - | 100% | 99% |
| | 2019 | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | | 100% | 100% |

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.