



2019-20  
Annual Report  
Public Hearing

Rockdale ISD

February 22, 2021

# 7 Sections to the Annual Report

1. 2019-20 Texas Academic Performance Report (PDF TAPR)
  - ❑ For the District and each Campus in the District
2. PEIMS Financial Standard Report (2018-19 Financial Actual Report)
  - ❑ For the District and each Campus in the District
3. 2019-20 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
  - ❑ For each High School Campus in the District
7. 2019-20 TAPR Glossary

# Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Pam Kaufmann
Position	Asst. Superintendent
Phone	512-430-6000
Email	pkaufmann@rockdaleisd.net

# 2019-20 Texas Academic Performance Report

District Name: **ROCKDALE ISD**

District Number: **166904**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Needs Substantial Intervention***

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District Name: ROCKDALE ISD  
 County Name: MILAM  
 District Number: 166904

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>76%</b>	40%	75%	83%	-	*	-	*	47%	*	76%	76%	72%	74%
	2018	77%	79%	<b>72%</b>	90%	65%	75%	*	*	-	*	43%	*	73%	67%	69%	67%
At Meets Grade Level or Above	2019	45%	45%	<b>39%</b>	20%	32%	53%	-	*	-	*	20%	*	40%	33%	28%	32%
	2018	43%	44%	<b>37%</b>	20%	33%	44%	*	*	-	*	0%	*	36%	39%	28%	25%
At Masters Grade Level	2019	27%	28%	<b>24%</b>	20%	19%	33%	-	*	-	*	13%	*	23%	29%	18%	21%
	2018	25%	26%	<b>18%</b>	10%	14%	25%	*	*	-	*	0%	*	16%	28%	13%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	81%	<b>69%</b>	60%	68%	69%	-	*	-	*	40%	*	69%	67%	65%	79%
	2018	78%	80%	<b>71%</b>	73%	66%	72%	*	*	-	*	25%	*	75%	53%	69%	62%
At Meets Grade Level or Above	2019	49%	51%	<b>32%</b>	20%	30%	36%	-	*	-	*	20%	*	33%	29%	22%	32%
	2018	47%	49%	<b>38%</b>	27%	32%	50%	*	*	-	*	0%	*	37%	42%	32%	8%
At Masters Grade Level	2019	25%	26%	<b>17%</b>	20%	14%	22%	-	*	-	*	7%	*	18%	10%	8%	5%
	2018	23%	25%	<b>22%</b>	18%	20%	25%	*	*	-	*	0%	*	22%	21%	15%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	76%	<b>73%</b>	56%	75%	74%	*	*	-	*	38%	*	74%	68%	69%	67%
	2018	73%	74%	<b>75%</b>	70%	73%	78%	*	-	-	*	*	*	77%	67%	69%	75%
At Meets Grade Level or Above	2019	44%	45%	<b>38%</b>	22%	43%	34%	*	*	-	*	13%	*	43%	24%	35%	33%
	2018	46%	47%	<b>40%</b>	0%	41%	47%	*	-	-	*	*	*	41%	33%	33%	38%
At Masters Grade Level	2019	22%	23%	<b>12%</b>	0%	14%	13%	*	*	-	*	0%	*	14%	4%	8%	13%
	2018	24%	25%	<b>15%</b>	0%	16%	18%	*	-	-	*	*	*	17%	5%	11%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	77%	<b>73%</b>	67%	73%	74%	*	*	-	*	38%	*	76%	64%	67%	60%
	2018	78%	80%	<b>72%</b>	70%	67%	79%	*	-	-	*	*	*	76%	59%	67%	76%
At Meets Grade Level or Above	2019	48%	51%	<b>43%</b>	22%	52%	39%	*	*	-	*	25%	*	49%	28%	40%	40%
	2018	49%	51%	<b>33%</b>	30%	22%	44%	*	-	-	*	*	*	35%	23%	24%	24%
At Masters Grade Level	2019	28%	32%	<b>27%</b>	11%	32%	26%	*	*	-	*	13%	*	33%	12%	21%	13%
	2018	27%	29%	<b>13%</b>	0%	4%	25%	*	-	-	*	*	*	13%	14%	7%	12%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	66%	<b>51%</b>	44%	52%	53%	*	*	-	*	13%	*	56%	36%	45%	33%
	2018	63%	61%	<b>59%</b>	60%	63%	56%	*	-	-	*	*	*	62%	50%	55%	53%
At Meets Grade Level or Above	2019	35%	34%	<b>14%</b>	11%	16%	13%	*	*	-	*	0%	*	16%	8%	9%	13%
	2018	39%	37%	<b>27%</b>	40%	24%	29%	*	-	-	*	*	*	28%	23%	20%	24%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	0%	0%	5%	*	*	-	*	0%	*	1%	4%	0%	0%
	2018	11%	10%	<b>2%</b>	0%	0%	4%	*	-	-	*	*	*	2%	0%	0%	0%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	<b>89%</b>	70%	88%	94%	*	*	-	*	*	*	89%	91%	86%	83%
	2018	84%	82%	<b>88%</b>	83%	87%	94%	-	*	-	*	40%	*	87%	95%	85%	91%
At Meets Grade Level or Above	2019	54%	52%	<b>58%</b>	50%	59%	59%	*	*	-	*	*	*	59%	57%	52%	56%
	2018	54%	53%	<b>50%</b>	33%	47%	66%	-	*	-	*	0%	*	54%	32%	42%	45%
At Masters Grade Level	2019	29%	29%	<b>23%</b>	0%	22%	26%	*	*	-	*	*	*	24%	22%	18%	17%
	2018	26%	26%	<b>25%</b>	8%	20%	38%	-	*	-	*	0%	*	24%	26%	20%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	<b>93%</b>	90%	96%	93%	*	*	-	*	*	*	94%	91%	93%	94%
	2018	91%	89%	<b>94%</b>	83%	93%	100%	-	*	-	*	20%	*	95%	94%	92%	100%
At Meets Grade Level or Above	2019	58%	56%	<b>62%</b>	40%	57%	72%	*	*	-	*	*	*	60%	70%	57%	61%
	2018	58%	56%	<b>61%</b>	50%	58%	71%	-	*	-	*	0%	*	65%	41%	53%	82%
At Masters Grade Level	2019	36%	35%	<b>31%</b>	10%	29%	37%	*	*	-	*	*	*	31%	30%	23%	28%
	2018	30%	30%	<b>29%</b>	17%	23%	45%	-	*	-	*	0%	*	32%	18%	23%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	<b>67%</b>	50%	61%	77%	*	*	-	*	*	*	67%	68%	61%	56%
	2018	76%	76%	<b>72%</b>	67%	68%	84%	-	*	-	*	20%	*	70%	84%	68%	58%
At Meets Grade Level or Above	2019	49%	52%	<b>40%</b>	20%	35%	53%	*	*	-	*	*	*	39%	45%	33%	39%
	2018	41%	42%	<b>29%</b>	17%	19%	50%	-	*	-	*	0%	*	28%	32%	21%	17%
At Masters Grade Level	2019	24%	27%	<b>14%</b>	0%	14%	17%	*	*	-	*	*	*	14%	14%	12%	11%
	2018	17%	18%	<b>9%</b>	0%	6%	16%	-	*	-	*	0%	*	9%	11%	5%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	68%	<b>65%</b>	73%	63%	67%	-	*	-	*	*	*	66%	60%	57%	50%
	2018	69%	70%	<b>61%</b>	78%	59%	61%	-	*	-	*	25%	*	64%	55%	56%	40%
At Meets Grade Level or Above	2019	37%	39%	<b>27%</b>	18%	22%	36%	-	*	-	*	*	*	28%	24%	19%	0%
	2018	39%	40%	<b>23%</b>	22%	17%	29%	-	*	-	*	13%	*	21%	27%	17%	10%
At Masters Grade Level	2019	18%	19%	<b>10%</b>	9%	5%	17%	-	*	-	*	*	*	10%	12%	6%	0%
	2018	19%	20%	<b>7%</b>	0%	4%	10%	-	*	-	*	0%	*	6%	9%	3%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	<b>86%</b>	92%	89%	75%	-	*	-	*	*	*	85%	88%	85%	100%
	2018	77%	80%	<b>72%</b>	45%	71%	81%	-	*	-	*	40%	*	71%	73%	67%	50%
At Meets Grade Level or Above	2019	47%	51%	<b>34%</b>	25%	23%	50%	-	*	-	*	*	*	37%	24%	26%	0%
	2018	44%	49%	<b>29%</b>	27%	22%	41%	-	*	-	*	40%	*	29%	31%	26%	17%
At Masters Grade Level	2019	21%	26%	<b>9%</b>	0%	2%	22%	-	*	-	*	*	*	10%	8%	2%	0%
	2018	18%	23%	<b>7%</b>	9%	2%	13%	-	*	-	*	0%	*	6%	12%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	<b>82%</b>	82%	80%	87%	-	*	-	*	56%	*	82%	82%	77%	70%
	2018	74%	75%	<b>68%</b>	56%	71%	65%	-	*	-	-	0%	*	74%	48%	59%	54%

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At Meets Grade Level or Above	2019	49%	50%	<b>43%</b>	36%	41%	45%	-	*	-	*	22%	*	44%	36%	38%	20%
	2018	48%	49%	<b>40%</b>	33%	37%	43%	-	*	-	-	0%	*	41%	38%	31%	8%
At Masters Grade Level	2019	29%	31%	<b>24%</b>	27%	18%	32%	-	*	-	*	0%	*	26%	18%	22%	10%
	2018	29%	30%	<b>20%</b>	22%	19%	22%	-	*	-	-	0%	*	19%	24%	12%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	<b>79%</b>	45%	78%	90%	-	*	-	*	44%	*	81%	73%	74%	90%
	2018	72%	71%	<b>70%</b>	50%	72%	71%	-	*	-	-	27%	*	71%	67%	62%	64%
At Meets Grade Level or Above	2019	43%	39%	<b>34%</b>	18%	31%	45%	-	*	-	*	33%	*	36%	27%	29%	20%
	2018	40%	37%	<b>34%</b>	20%	33%	37%	-	*	-	-	9%	*	32%	40%	23%	21%
At Masters Grade Level	2019	17%	12%	<b>9%</b>	9%	2%	16%	-	*	-	*	0%	*	8%	9%	6%	10%
	2018	18%	15%	<b>16%</b>	0%	15%	19%	-	*	-	-	0%	*	16%	17%	11%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	<b>73%</b>	73%	67%	84%	-	*	-	*	33%	*	75%	68%	68%	60%
	2018	69%	71%	<b>64%</b>	40%	64%	68%	-	*	-	-	0%	*	68%	50%	51%	43%
At Meets Grade Level or Above	2019	42%	41%	<b>31%</b>	36%	20%	45%	-	*	-	*	22%	*	33%	23%	23%	10%
	2018	43%	45%	<b>39%</b>	30%	41%	36%	-	*	-	-	0%	*	37%	43%	31%	21%
At Masters Grade Level	2019	18%	17%	<b>11%</b>	9%	6%	16%	-	*	-	*	0%	*	11%	9%	6%	0%
	2018	15%	16%	<b>11%</b>	0%	13%	12%	-	*	-	-	0%	*	11%	13%	9%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	<b>83%</b>	64%	85%	85%	-	*	-	*	20%	*	83%	84%	77%	71%
	2018	86%	86%	<b>86%</b>	80%	87%	85%	*	-	*	*	*	*	87%	83%	83%	67%
At Meets Grade Level or Above	2019	55%	57%	<b>50%</b>	45%	46%	56%	-	*	-	*	10%	*	46%	61%	40%	29%
	2018	49%	51%	<b>46%</b>	40%	45%	48%	*	-	*	*	*	*	49%	38%	42%	17%
At Masters Grade Level	2019	28%	30%	<b>22%</b>	27%	18%	25%	-	*	-	*	0%	*	16%	42%	20%	14%
	2018	27%	28%	<b>21%</b>	10%	23%	20%	*	-	*	*	*	*	24%	13%	20%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	89%	<b>78%</b>	70%	82%	74%	-	-	-	*	20%	*	79%	73%	76%	75%
	2018	86%	86%	<b>79%</b>	67%	81%	79%	-	-	-	*	*	*	78%	82%	74%	80%
At Meets Grade Level or Above	2019	57%	62%	<b>34%</b>	20%	33%	36%	-	-	-	*	20%	*	33%	36%	28%	33%
	2018	51%	56%	<b>24%</b>	17%	26%	21%	-	-	-	*	*	*	24%	24%	23%	60%
At Masters Grade Level	2019	17%	23%	<b>1%</b>	0%	2%	0%	-	-	-	*	10%	*	0%	5%	1%	8%
	2018	15%	21%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	<b>72%</b>	55%	74%	73%	-	*	-	*	20%	*	71%	77%	66%	64%
	2018	76%	77%	<b>70%</b>	60%	69%	73%	*	-	*	*	*	*	72%	65%	60%	43%
At Meets Grade Level or Above	2019	51%	55%	<b>46%</b>	27%	48%	46%	-	*	-	*	10%	*	44%	53%	37%	29%
	2018	52%	54%	<b>41%</b>	10%	33%	55%	*	-	*	*	*	*	40%	43%	28%	0%
At Masters Grade Level	2019	25%	29%	<b>18%</b>	9%	15%	21%	-	*	-	*	0%	*	15%	30%	11%	7%
	2018	28%	31%	<b>21%</b>	10%	17%	28%	*	-	*	*	*	*	22%	17%	15%	0%



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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	<b>59%</b>	36%	57%	63%	-	*	-	*	10%	*	56%	67%	50%	36%
	2018	65%	67%	<b>52%</b>	40%	52%	58%	*	-	*	*	*	*	54%	48%	43%	14%
At Meets Grade Level or Above	2019	37%	39%	<b>23%</b>	18%	18%	29%	-	*	-	*	10%	*	16%	47%	16%	21%
	2018	36%	38%	<b>14%</b>	0%	15%	15%	-	-	*	*	*	*	13%	17%	13%	0%
At Masters Grade Level	2019	21%	23%	<b>13%</b>	18%	7%	17%	-	*	-	*	0%	*	8%	27%	7%	0%
	2018	21%	23%	<b>3%</b>	0%	2%	5%	*	-	*	*	*	*	4%	0%	1%	0%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	<b>68%</b>	50%	69%	70%	*	-	*	*	15%	*	67%	71%	66%	40%
	2018	65%	66%	<b>69%</b>	57%	72%	68%	-	-	-	*	36%	*	71%	64%	63%	57%
At Meets Grade Level or Above	2019	50%	51%	<b>45%</b>	31%	44%	51%	*	-	*	*	0%	*	43%	57%	40%	27%
	2018	44%	45%	<b>43%</b>	36%	41%	48%	-	-	-	*	21%	*	46%	36%	35%	29%
At Masters Grade Level	2019	11%	12%	<b>7%</b>	0%	4%	15%	*	-	*	*	0%	*	8%	4%	3%	0%
	2018	7%	8%	<b>1%</b>	0%	1%	2%	-	-	-	*	0%	*	1%	2%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	<b>66%</b>	69%	61%	73%	-	-	-	*	20%	*	66%	63%	61%	40%
	2018	67%	69%	<b>66%</b>	80%	61%	70%	-	-	-	*	23%	-	70%	54%	61%	25%
At Meets Grade Level or Above	2019	49%	51%	<b>46%</b>	38%	45%	53%	-	-	-	*	10%	*	47%	43%	38%	10%
	2018	48%	50%	<b>48%</b>	30%	43%	58%	-	-	-	*	18%	-	54%	32%	46%	13%
At Masters Grade Level	2019	8%	8%	<b>1%</b>	0%	1%	2%	-	-	-	*	0%	*	2%	0%	1%	0%
	2018	8%	9%	<b>6%</b>	0%	1%	11%	-	-	-	*	0%	-	7%	0%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	<b>78%</b>	50%	78%	84%	-	*	-	*	30%	*	78%	78%	77%	79%
	2018	83%	82%	<b>83%</b>	94%	81%	81%	*	-	*	*	55%	*	85%	77%	81%	55%
At Meets Grade Level or Above	2019	61%	57%	<b>52%</b>	25%	51%	57%	-	*	-	*	10%	*	49%	59%	45%	43%
	2018	55%	53%	<b>44%</b>	25%	43%	51%	*	-	*	*	20%	*	45%	42%	39%	27%
At Masters Grade Level	2019	37%	37%	<b>32%</b>	13%	30%	38%	-	*	-	*	10%	*	27%	48%	24%	21%
	2018	32%	33%	<b>18%</b>	0%	18%	25%	*	-	*	*	0%	*	19%	16%	16%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	<b>80%</b>	77%	76%	85%	*	-	*	*	31%	*	79%	84%	78%	71%
	2018	87%	87%	<b>79%</b>	76%	76%	82%	-	-	-	*	46%	*	82%	70%	74%	30%
At Meets Grade Level or Above	2019	62%	65%	<b>47%</b>	31%	44%	54%	*	-	*	*	0%	*	46%	53%	41%	21%
	2018	59%	62%	<b>40%</b>	18%	33%	55%	-	-	-	*	14%	*	44%	30%	29%	20%
At Masters Grade Level	2019	25%	27%	<b>11%</b>	8%	8%	15%	*	-	*	*	0%	*	10%	16%	6%	0%
	2018	24%	26%	<b>9%</b>	0%	6%	15%	-	-	-	*	0%	*	8%	9%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	<b>88%</b>	86%	84%	91%	-	-	-	*	53%	*	88%	85%	88%	*
	2018	92%	92%	<b>92%</b>	82%	94%	93%	-	*	-	*	50%	-	91%	96%	86%	*
At Meets Grade Level or Above	2019	73%	78%	<b>71%</b>	57%	58%	83%	-	-	-	*	33%	*	72%	62%	69%	*
	2018	70%	74%	<b>61%</b>	27%	53%	74%	-	*	-	*	20%	-	62%	60%	53%	*

District Name: ROCKDALE ISD  
 County Name: MILAM  
 District Number: 166904

## Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	51%	<b>35%</b>	29%	28%	41%	-	-	-	*	7%	*	37%	23%	34%	*
	2018	40%	46%	<b>25%</b>	18%	15%	31%	-	*	-	*	0%	-	21%	36%	16%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	<b>75%</b>	64%	74%	78%	38%	93%	*	77%	32%	70%	75%	73%	70%	67%
	2018	77%	77%	<b>73%</b>	69%	72%	75%	44%	100%	*	78%	34%	89%	75%	67%	68%	59%
At Meets Grade Level or Above	2019	50%	51%	<b>42%</b>	29%	38%	49%	0%	76%	*	37%	15%	43%	42%	41%	35%	30%
	2018	48%	49%	<b>39%</b>	25%	35%	47%	11%	75%	*	32%	14%	46%	40%	35%	32%	25%
At Masters Grade Level	2019	24%	25%	<b>16%</b>	9%	13%	21%	0%	59%	*	12%	3%	17%	15%	17%	11%	9%
	2018	22%	23%	<b>13%</b>	5%	11%	18%	0%	50%	*	8%	1%	11%	14%	13%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	<b>75%</b>	64%	73%	79%	*	91%	*	75%	31%	73%	75%	74%	70%	64%
	2018	74%	75%	<b>73%</b>	74%	72%	74%	*	100%	*	71%	30%	90%	75%	65%	68%	61%
At Meets Grade Level or Above	2019	48%	49%	<b>44%</b>	34%	41%	50%	*	82%	*	38%	12%	45%	44%	43%	36%	29%
	2018	46%	47%	<b>42%</b>	27%	39%	48%	*	83%	*	29%	14%	60%	44%	34%	35%	24%
At Masters Grade Level	2019	21%	22%	<b>15%</b>	9%	12%	20%	*	55%	*	13%	2%	18%	14%	16%	11%	11%
	2018	19%	21%	<b>13%</b>	6%	12%	16%	*	50%	*	7%	1%	20%	14%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	<b>80%</b>	69%	80%	80%	*	100%	-	86%	36%	90%	81%	76%	77%	82%
	2018	81%	81%	<b>78%</b>	71%	77%	80%	*	100%	*	91%	39%	100%	79%	72%	74%	69%
At Meets Grade Level or Above	2019	52%	53%	<b>42%</b>	25%	39%	49%	*	82%	-	36%	20%	60%	43%	39%	36%	36%
	2018	50%	51%	<b>39%</b>	29%	35%	45%	*	83%	*	45%	18%	44%	40%	36%	33%	30%
At Masters Grade Level	2019	26%	28%	<b>18%</b>	8%	16%	24%	*	64%	-	0%	7%	10%	18%	18%	12%	13%
	2018	24%	26%	<b>16%</b>	7%	13%	23%	*	67%	*	9%	2%	11%	17%	14%	12%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	68%	<b>62%</b>	60%	60%	67%	*	*	-	*	24%	*	65%	51%	56%	44%
	2018	66%	66%	<b>62%</b>	50%	63%	62%	*	*	-	*	7%	*	65%	50%	53%	48%
At Meets Grade Level or Above	2019	38%	38%	<b>22%</b>	25%	18%	28%	*	*	-	*	12%	*	25%	15%	16%	12%
	2018	41%	41%	<b>33%</b>	35%	33%	32%	*	*	-	*	0%	*	32%	35%	26%	23%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	5%	3%	10%	*	*	-	*	0%	*	6%	6%	3%	0%
	2018	13%	13%	<b>7%</b>	0%	7%	8%	*	*	-	*	0%	*	6%	8%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	<b>73%</b>	62%	71%	78%	*	*	*	67%	31%	*	72%	76%	68%	63%
	2018	80%	81%	<b>74%</b>	69%	71%	80%	*	*	*	71%	43%	*	75%	72%	69%	45%
At Meets Grade Level or Above	2019	54%	57%	<b>44%</b>	26%	43%	51%	*	*	*	33%	8%	*	43%	51%	37%	30%
	2018	51%	53%	<b>37%</b>	15%	29%	54%	*	*	*	29%	14%	*	38%	34%	26%	14%
At Masters Grade Level	2019	25%	28%	<b>15%</b>	6%	12%	18%	*	*	*	17%	0%	*	13%	21%	10%	7%
	2018	23%	25%	<b>12%</b>	3%	9%	19%	*	*	*	0%	0%	*	12%	12%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>72%</b>	56%	68%	77%	-	*	-	*	36%	*	71%	72%	67%	44%
	2018	78%	80%	<b>73%</b>	62%	70%	79%	*	*	*	*	36%	*	73%	73%	62%	30%

District Name: ROCKDALE ISD  
 County Name: MILAM  
 District Number: 166904

## Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	58%	<b>44%</b>	33%	35%	54%	-	*	-	*	24%	*	42%	51%	40%	22%
	2018	53%	56%	<b>38%</b>	14%	30%	50%	*	*	*	*	14%	*	38%	40%	31%	20%
At Masters Grade Level	2019	33%	37%	<b>23%</b>	22%	15%	29%	-	*	-	*	4%	*	22%	26%	19%	0%
	2018	31%	34%	<b>14%</b>	10%	7%	20%	*	*	*	*	0%	*	13%	19%	8%	10%

District Name: ROCKDALE ISD  
 County Name: MILAM  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	56	64	54	*	*	-	*	44	*	59	52	57	71
	2018	63	64	<b>68</b>	45	74	69	*	-	-	*	*	*	68	65	65	73
Grade 4 Mathematics	2019	65	68	<b>74</b>	72	78	70	*	*	-	*	63	*	74	74	73	73
	2018	65	66	<b>56</b>	60	49	62	*	-	-	*	*	*	60	39	51	65
Grade 5 ELA/Reading	2019	81	78	<b>85</b>	85	81	90	*	*	-	*	*	*	84	93	86	89
	2018	80	76	<b>76</b>	50	82	76	-	*	-	*	100	*	74	86	74	85
Grade 5 Mathematics	2019	83	79	<b>92</b>	95	94	91	*	*	-	*	*	*	92	95	93	97
	2018	81	78	<b>81</b>	83	79	83	-	*	-	*	100	*	80	82	79	82
Grade 6 ELA/Reading	2019	42	45	<b>32</b>	36	25	39	-	*	-	*	*	*	29	41	26	31
	2018	47	47	<b>29</b>	22	28	30	-	*	-	*	31	*	30	26	28	25
Grade 6 Mathematics	2019	54	61	<b>42</b>	58	35	47	-	*	-	*	*	*	40	50	40	20
	2018	56	61	<b>29</b>	14	34	26	-	*	-	*	30	*	25	40	32	33
Grade 7 ELA/Reading	2019	77	77	<b>89</b>	100	88	85	-	*	-	*	83	*	92	80	91	95
	2018	76	73	<b>72</b>	72	76	68	-	*	-	-	44	*	75	62	69	85
Grade 7 Mathematics	2019	62	59	<b>72</b>	73	67	77	-	*	-	*	78	*	74	63	70	80
	2018	67	65	<b>69</b>	45	76	64	-	*	-	-	50	*	71	59	65	79
Grade 8 ELA/Reading	2019	77	78	<b>76</b>	60	71	86	-	*	-	*	80	*	73	89	79	79
	2018	79	79	<b>85</b>	100	82	83	*	-	*	*	*	*	86	81	87	100
Grade 8 Mathematics	2019	82	82	<b>80</b>	65	83	79	-	-	-	*	70	*	78	84	84	79
	2018	81	80	<b>81</b>	100	75	82	-	-	-	*	*	-	79	84	80	80
End of Course English II	2019	69	69	<b>78</b>	92	76	79	-	-	-	*	71	*	77	85	77	90
	2018	67	67	<b>79</b>	60	82	82	-	-	-	*	54	-	82	66	80	*
End of Course Algebra I	2019	75	71	<b>70</b>	33	76	67	-	*	-	*	20	*	68	80	69	72
	2018	72	69	<b>67</b>	57	64	73	*	-	*	*	50	*	67	68	64	50
All Grades Both Subjects	2019	69	69	<b>70</b>	70	68	74	*	78	-	67	66	83	70	73	70	76
	2018	69	69	<b>66</b>	58	67	67	*	75	*	55	52	75	67	62	65	68
All Grades ELA/Reading	2019	68	68	<b>70</b>	72	66	74	*	67	-	67	68	72	69	73	68	78
	2018	69	68	<b>69</b>	58	71	70	*	*	*	45	51	86	70	64	68	72
All Grades Mathematics	2019	70	70	<b>71</b>	68	70	73	*	89	-	67	63	94	71	74	71	74
	2018	70	70	<b>63</b>	57	63	64	*	*	*	65	52	64	64	60	61	64

District Name: ROCKDALE ISD  
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**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	38%	<b>47%</b>	25%	45%	57%	*	-	-	*	26%	44%	33%
	2018	38%	37%	<b>46%</b>	39%	47%	46%	*	-	-	*	*	43%	44%
Mathematics	2019	45%	43%	<b>53%</b>	35%	59%	52%	*	-	-	*	17%	51%	62%
	2018	47%	44%	<b>45%</b>	38%	47%	45%	*	-	-	*	*	40%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	<b>81%</b>	50%	84%	83%	*	*	-	*	*	76%	75%
Students Requiring Accelerated Instruction														
	2019	22%	23%	<b>19%</b>	50%	16%	17%	*	*	-	*	*	24%	25%
STAAR Cumulative Met Standard														
	2019	86%	85%	<b>89%</b>	70%	88%	94%	*	*	-	*	*	86%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>100%</b>	*	100%	*	-	-	-	*	-	100%	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>91%</b>	90%	90%	92%	*	*	-	*	*	89%	88%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>9%</b>	10%	10%	8%	*	*	-	*	*	11%	13%
STAAR Cumulative Met Standard														
	2019	90%	88%	<b>93%</b>	90%	96%	92%	*	*	-	*	*	93%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	*	-	*	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	27%	*	-	*	*	-	-	-	-	-	*	-
Promoted to Grade 6														
	2019	24%	27%	*	-	*	*	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	<b>73%</b>	55%	73%	77%	-	*	-	*	11%	64%	60%
Students Requiring Accelerated Instruction														
	2019	22%	21%	<b>27%</b>	45%	27%	23%	-	*	-	*	89%	36%	40%
STAAR Cumulative Met Standard														
	2019	85%	86%	<b>83%</b>	64%	85%	85%	-	*	-	*	11%	77%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	<b>92%</b>	*	100%	*	-	-	-	*	*	91%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	13%	<b>10%</b>	*	20%	*	-	-	-	-	*	11%	*
Promoted to Grade 9														
	2019	38%	33%	*	-	-	*	-	-	-	-	-	*	-
Retained in Grade 8														
	2019	38%	33%	*	-	-	*	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														

District Name: ROCKDALE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	82%	84%	<b>71%</b>	50%	80%	67%	-	-	-	*	11%	68%	80%
STAAR Cumulative Met Standard	2019	18%	16%	<b>29%</b>	50%	20%	33%	-	-	-	*	89%	32%	20%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	89%	<b>78%</b>	70%	82%	74%	-	-	-	*	11%	76%	80%
	2018	98%	99%	<b>90%</b>	*	100%	*	-	-	-	*	*	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	40%	<b>38%</b>	*	40%	*	-	-	-	-	*	29%	*
Retained in Grade 8	2019	56%	75%	*	-	-	*	-	-	-	-	-	*	-

District Name: ROCKDALE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	<b>75%</b>	-	-	-	-	-	53%	50%	55%	-	53%	53%
	2018	77%	77%	<b>73%</b>	-	-	-	-	-	45%	56%	38%	-	45%	45%
At Meets Grade Level or Above	2019	50%	51%	<b>42%</b>	-	-	-	-	-	15%	16%	14%	-	15%	15%
	2018	48%	49%	<b>39%</b>	-	-	-	-	-	11%	17%	7%	-	11%	11%
At Masters Grade Level	2019	24%	25%	<b>16%</b>	-	-	-	-	-	3%	5%	2%	-	3%	3%
	2018	22%	23%	<b>13%</b>	-	-	-	-	-	4%	7%	1%	-	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	<b>75%</b>	-	-	-	-	-	47%	56%	39%	-	47%	47%
	2018	74%	75%	<b>73%</b>	-	-	-	-	-	53%	65%	43%	-	53%	53%
At Meets Grade Level or Above	2019	48%	49%	<b>44%</b>	-	-	-	-	-	9%	12%	6%	-	9%	9%
	2018	46%	47%	<b>42%</b>	-	-	-	-	-	12%	20%	4%	-	12%	12%
At Masters Grade Level	2019	21%	22%	<b>15%</b>	-	-	-	-	-	3%	8%	0%	-	3%	3%
	2018	19%	21%	<b>13%</b>	-	-	-	-	-	7%	10%	4%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	<b>80%</b>	-	-	-	-	-	68%	60%	77%	-	68%	68%
	2018	81%	81%	<b>78%</b>	-	-	-	-	-	55%	64%	48%	-	55%	55%
At Meets Grade Level or Above	2019	52%	53%	<b>42%</b>	-	-	-	-	-	26%	20%	32%	-	26%	26%
	2018	50%	51%	<b>39%</b>	-	-	-	-	-	15%	18%	12%	-	15%	15%
At Masters Grade Level	2019	26%	28%	<b>18%</b>	-	-	-	-	-	4%	4%	5%	-	4%	4%
	2018	24%	26%	<b>16%</b>	-	-	-	-	-	4%	9%	0%	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	68%	<b>62%</b>	-	-	-	-	-	18%	0%	*	-	18%	18%
	2018	66%	66%	<b>62%</b>	-	-	-	-	-	33%	14%	45%	-	33%	33%
At Meets Grade Level or Above	2019	38%	38%	<b>22%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	41%	41%	<b>33%</b>	-	-	-	-	-	11%	14%	9%	-	11%	11%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	13%	13%	<b>7%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	<b>73%</b>	-	-	-	-	-	57%	50%	59%	-	57%	57%
	2018	80%	81%	<b>74%</b>	-	-	-	-	-	20%	40%	10%	-	20%	20%
At Meets Grade Level or Above	2019	54%	57%	<b>44%</b>	-	-	-	-	-	17%	33%	12%	-	17%	17%
	2018	51%	53%	<b>37%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
At Masters Grade Level	2019	25%	28%	<b>15%</b>	-	-	-	-	-	4%	0%	6%	-	4%	4%
	2018	23%	25%	<b>12%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	<b>72%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	78%	80%	<b>73%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	55%	58%	<b>44%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	53%	56%	<b>38%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	33%	37%	<b>23%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	34%	<b>14%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	69%	<b>70%</b>	-	-	-	-	-	75%	80%	71%	-	75%	75%
	2018	69%	69%	<b>66%</b>	-	-	-	-	-	68%	66%	69%	-	68%	68%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	-	-	-	-	-	80%	85%	77%	-	80%	80%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	75%	69%	78%	-	75%	75%
All Grades Mathematics	2019	70%	70%	<b>71%</b>	-	-	-	-	-	70%	75%	67%	-	70%	70%

District Name: ROCKDALE ISD  
 County Name: MILAM  
 District Number: 166904

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	<b>63%</b>	-	-	-	-	-	62%	64%	61%	-	62%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	38%	<b>47%</b>	-	-	-	-	-	33%	33%	33%	-	33%	33%
	2018	38%	37%	<b>46%</b>	-	-	-	-	-	44%	*	42%	-	44%	44%
Mathematics	2019	45%	43%	<b>53%</b>	-	-	-	-	-	62%	43%	83%	-	62%	62%
	2018	47%	44%	<b>45%</b>	-	-	-	-	-	*	*	*	-	*	*



District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 District STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	90%	94%	93%	100%	100%	*	88%	90%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	10%	6%	6%	0%	0%	*	12%	9%	7%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	95%	96%	97%	100%	84%	*	71%	92%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	4%	3%	0%	16%	*	29%	8%	5%	8%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.9%	<b>95.7%</b>	95.8%	95.7%	95.7%	*	98.4%	*	95.9%	94.1%	95.3%	97.1%
2017-18	95.4%	95.8%	<b>95.8%</b>	96.1%	95.7%	95.8%	*	97.9%	*	96.1%	94.1%	95.3%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.3%	<b>1.1%</b>	0.0%	1.9%	0.5%	*	*	*	0.0%	4.2%	1.0%	0.0%
2017-18	1.9%	1.6%	<b>1.9%</b>	0.0%	2.4%	1.9%	-	*	-	0.0%	4.7%	1.7%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	91.4%	<b>91.2%</b>	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.5%	0.9%	<b>1.8%</b>	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	3.7%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.9%	<b>7.1%</b>	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	90.4%	92.3%	<b>92.9%</b>	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.1%	<b>92.9%</b>	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Class of 2018													
Graduated	90.0%	91.5%	<b>90.7%</b>	100.0%	85.4%	91.8%	-	-	-	*	85.7%	86.2%	*
Received TxCHSE	0.4%	0.9%	<b>0.9%</b>	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.5%	*
Continued HS	3.8%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.7%	4.7%	<b>8.3%</b>	0.0%	14.6%	6.1%	-	-	-	*	14.3%	12.3%	*
Graduates and TxCHSE	90.4%	92.4%	<b>91.7%</b>	100.0%	85.4%	93.9%	-	-	-	*	85.7%	87.7%	*
Graduates, TxCHSE, and Continuers	94.3%	95.3%	<b>91.7%</b>	100.0%	85.4%	93.9%	-	-	-	*	85.7%	87.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	93.5%	<b>91.6%</b>	100.0%	87.5%	91.8%	-	-	-	*	92.3%	87.5%	*
Received TxCHSE	0.6%	1.1%	<b>0.9%</b>	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	1.1%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.8%	<b>7.5%</b>	0.0%	12.5%	6.1%	-	-	-	*	7.7%	10.9%	*
Graduates and TxCHSE	92.8%	94.6%	<b>92.5%</b>	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Graduates, TxCHSE, and Continuers	93.9%	95.2%	<b>92.5%</b>	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Class of 2017													
Graduated	92.0%	93.3%	<b>95.9%</b>	100.0%	95.7%	95.1%	-	-	-	*	100.0%	94.1%	-
Received TxCHSE	0.6%	1.3%	<b>2.0%</b>	0.0%	2.2%	2.4%	-	-	-	*	0.0%	3.9%	-
Continued HS	1.1%	0.6%	<b>1.0%</b>	0.0%	0.0%	2.4%	-	-	-	*	0.0%	2.0%	-
Dropped Out	6.3%	4.8%	<b>1.0%</b>	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	94.6%	<b>98.0%</b>	100.0%	97.8%	97.6%	-	-	-	*	100.0%	98.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.2%	<b>99.0%</b>	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													

Texas Education Agency  
Texas Academic Performance Report

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

**2019-20 District Attendance, Graduation, and Dropout Rates**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Class of 2017</b>													
Graduated	92.4%	93.6%	<b>96.9%</b>	100.0%	95.7%	97.5%	-	-	-	*	100.0%	96.0%	-
Received TxCHSE	0.7%	1.4%	<b>2.1%</b>	0.0%	2.2%	2.5%	-	-	-	*	0.0%	4.0%	-
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.7%	<b>1.0%</b>	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	95.0%	<b>99.0%</b>	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	<b>99.0%</b>	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2016</b>													
Graduated	92.1%	92.6%	<b>94.4%</b>	100.0%	91.2%	94.9%	-	-	-	*	92.3%	95.1%	*
Received TxCHSE	0.8%	1.7%	<b>1.9%</b>	0.0%	2.9%	1.7%	-	-	-	*	0.0%	1.6%	*
Continued HS	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	5.5%	<b>3.7%</b>	0.0%	5.9%	3.4%	-	-	-	*	7.7%	3.3%	*
Graduates and TxCHSE	92.9%	94.3%	<b>96.3%</b>	100.0%	94.1%	96.6%	-	-	-	*	92.3%	96.7%	*
Graduates, TxCHSE, and Continuers	93.4%	94.5%	<b>96.3%</b>	100.0%	94.1%	96.6%	-	-	-	*	92.3%	96.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.4%	<b>87.3%</b>	91.7%	82.1%	89.1%	-	*	-	*	61.5%	81.3%	*
Class of 2018	90.0%	91.5%	<b>87.5%</b>	100.0%	79.5%	90.0%	-	-	-	*	80.0%	81.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	49.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	<b>3.0%</b>	9.1%	6.7%	0.0%	-	*	-	*	0.0%	6.0%	*
Class of 2018	5.0%	3.8%	<b>2.0%</b>	11.8%	0.0%	0.0%	-	-	-	*	16.7%	1.8%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	86.4%	<b>82.0%</b>	63.6%	76.7%	87.5%	-	*	-	*	20.0%	70.0%	*
Class of 2018	82.0%	86.7%	<b>81.6%</b>	76.5%	85.7%	80.0%	-	-	-	*	16.7%	80.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	89.8%	<b>85.0%</b>	72.7%	83.3%	87.5%	-	*	-	*	20.0%	76.0%	*
Class of 2018	86.8%	90.3%	<b>83.7%</b>	88.2%	85.7%	80.0%	-	-	-	*	33.3%	82.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	18.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.4%	<b>3.0%</b>	9.1%	6.7%	0.0%	-	*	-	*	0.0%	6.0%	*
2017-18	4.9%	3.9%	<b>2.0%</b>	11.8%	0.0%	0.0%	-	-	-	*	16.7%	1.9%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	85.2%	<b>81.0%</b>	63.6%	76.7%	85.7%	-	*	-	*	20.0%	70.0%	*
2017-18	81.5%	86.3%	<b>81.8%</b>	76.5%	85.7%	80.4%	-	-	-	*	16.7%	80.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	88.3%	<b>84.0%</b>	72.7%	83.3%	85.7%	-	*	-	*	20.0%	76.0%	*
2017-18	85.1%	88.8%	<b>83.8%</b>	88.2%	85.7%	80.4%	-	-	-	*	33.3%	82.7%	*

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

	District Count	District Percent	State Count	State Percent
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	103	100.0%	355,615	100.0%
By Ethnicity:				
African American	11	10.7%	43,953	12.4%
Hispanic	32	31.1%	180,673	50.8%
White	57	55.3%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	1	1.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	2	1.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	19	18.4%	51,579	14.5%
Foundation H.S. Program (Endorsement)	3	2.9%	15,160	4.3%
Foundation H.S. Program (DLA)	81	78.6%	285,538	80.3%
Special Education Graduates	8	7.8%	27,598	7.8%
Economically Disadvantaged Graduates	52	50.5%	186,364	52.4%
LEP Graduates	1	1.0%	25,189	7.1%
At-Risk Graduates	39	37.9%	146,432	41.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	73.6%	<b>64.6%</b>	45.5%	67.2%	68.4%	-	*	-	*	75.0%	60.6%	*
2017-18	65.5%	66.4%	<b>60.6%</b>	35.3%	67.1%	65.2%	-	-	-	*	87.5%	54.8%	*
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	51.7%	<b>29.1%</b>	9.1%	37.5%	29.8%	-	*	-	*	0.0%	23.1%	*
2017-18	50.0%	50.3%	<b>30.3%</b>	5.9%	40.0%	32.6%	-	-	-	*	0.0%	21.2%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.3%	<b>43.7%</b>	36.4%	28.1%	54.4%	-	*	-	*	0.0%	28.8%	*
2017-18	58.2%	61.9%	<b>40.4%</b>	23.5%	51.4%	39.1%	-	-	-	*	8.3%	32.7%	*
Mathematics													
2018-19	48.6%	49.1%	<b>23.3%</b>	9.1%	18.8%	29.8%	-	*	-	*	0.0%	11.5%	*
2017-18	46.0%	47.9%	<b>26.3%</b>	5.9%	31.4%	30.4%	-	-	-	*	0.0%	17.3%	*
Both Subjects													
2018-19	44.2%	47.0%	<b>22.3%</b>	9.1%	18.8%	28.1%	-	*	-	*	0.0%	11.5%	*
2017-18	42.1%	45.5%	<b>24.2%</b>	5.9%	28.6%	28.3%	-	-	-	*	0.0%	13.5%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.8%	<b>9.7%</b>	0.0%	9.4%	12.3%	-	*	-	*	0.0%	1.9%	*
2017-18	20.7%	21.2%	<b>12.1%</b>	0.0%	11.4%	17.4%	-	-	-	*	0.0%	3.8%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.3%	<b>11.7%</b>	0.0%	31.3%	3.5%	-	*	-	*	0.0%	17.3%	*
2017-18	20.4%	19.4%	<b>8.1%</b>	0.0%	14.3%	6.5%	-	-	-	*	0.0%	9.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	1.4%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	39.0%	<b>45.6%</b>	40.9%	37.5%	51.8%	-	*	-	*	75.0%	44.2%	*
2017-18	28.7%	27.1%	<b>39.4%</b>	29.4%	37.1%	44.6%	-	-	-	*	87.5%	39.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	12.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	4.8%	6.2%	<b>9.1%</b>	0.0%	5.7%	15.2%	-	-	-	*	0.0%	5.8%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.1%	<b>3.9%</b>	9.1%	3.1%	3.5%	-	*	-	*	50.0%	7.7%	*
2017-18	1.7%	2.3%	<b>6.1%</b>	11.8%	2.9%	6.5%	-	-	-	*	50.0%	9.6%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	53.0%	<b>78.6%</b>	72.7%	65.6%	87.7%	-	*	-	*	75.0%	75.0%	*
2017-18	38.7%	36.0%	<b>51.5%</b>	17.6%	57.1%	58.7%	-	-	-	*	50.0%	50.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.7%	<b>5.8%</b>	0.0%	3.1%	8.8%	-	*	-	*	0.0%	3.8%	*
2017-18	4.3%	2.6%	<b>2.0%</b>	0.0%	2.9%	2.2%	-	-	-	*	0.0%	1.9%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	<b>1.0%</b>	0.0%	0.0%	1.8%	-	*	-	*	12.5%	0.0%	*
2017-18	2.6%	2.4%	<b>4.0%</b>	11.8%	2.9%	2.2%	-	-	-	*	33.3%	5.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: ROCKDALE ISD  
County Name: MILAM  
District Number: 166904

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	35.8%	<b>29.1%</b>	27.3%	25.0%	31.6%	-	*	-	*	0.0%	17.3%	*
2017-18	32.1%	34.9%	<b>28.3%</b>	23.5%	34.3%	26.1%	-	-	-	*	0.0%	21.2%	*
Mathematics													
2018-19	24.7%	25.0%	<b>12.6%</b>	9.1%	15.6%	12.3%	-	*	-	*	0.0%	5.8%	*
2017-18	23.7%	23.8%	<b>19.2%</b>	5.9%	25.7%	19.6%	-	-	-	*	0.0%	13.5%	*
Both Subjects													
2018-19	18.8%	20.6%	<b>11.7%</b>	9.1%	15.6%	10.5%	-	*	-	*	0.0%	5.8%	*
2017-18	18.1%	19.7%	<b>17.2%</b>	5.9%	22.9%	17.4%	-	-	-	*	0.0%	9.6%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	54.7%	<b>81.6%</b>	72.7%	75.0%	87.7%	-	*	-	*	75.0%	76.9%	*
2017-18	58.4%	50.9%	<b>61.6%</b>	29.4%	65.7%	69.6%	-	-	-	*	58.3%	57.7%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	9.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	2.0%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	7.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	3.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	4.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	0.9%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	22.7%	<b>32.3%</b>	22.2%	38.9%	29.5%	-	*	-	40.0%	n/a	26.4%	n/a
2018	25.8%	23.1%	<b>38.6%</b>	36.0%	38.2%	39.0%	-	*	-	*	n/a	30.8%	n/a
English Language Arts													
2019	14.5%	10.7%	<b>23.4%</b>	16.7%	25.0%	22.9%	-	*	-	40.0%	n/a	18.2%	n/a
2018	15.3%	11.1%	<b>30.0%</b>	28.0%	25.0%	33.3%	-	*	-	*	n/a	21.4%	n/a
Mathematics													
2019	7.4%	7.9%	<b>3.0%</b>	5.6%	2.8%	1.9%	-	*	-	20.0%	n/a	1.7%	n/a
2018	7.3%	7.7%	<b>7.1%</b>	4.0%	7.9%	7.6%	-	*	-	*	n/a	3.4%	n/a
Science													
2019	10.4%	10.4%	<b>4.5%</b>	5.6%	5.6%	3.8%	-	*	-	0.0%	n/a	2.5%	n/a
2018	10.8%	10.2%	<b>3.8%</b>	0.0%	2.6%	5.7%	-	*	-	*	n/a	1.7%	n/a
Social Studies													
2019	13.9%	12.1%	<b>16.4%</b>	22.2%	19.4%	13.3%	-	*	-	20.0%	n/a	15.7%	n/a
2018	14.5%	12.5%	<b>27.6%</b>	20.0%	25.0%	30.5%	-	*	-	*	n/a	22.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	58.2%	<b>13.8%</b>	*	21.4%	9.7%	-	-	-	*	n/a	15.6%	n/a
2018	50.7%	57.8%	<b>11.1%</b>	0.0%	20.7%	7.3%	-	-	-	*	n/a	16.7%	n/a
English Language Arts													
2019	41.2%	50.6%	<b>2.1%</b>	*	0.0%	4.2%	-	-	-	*	n/a	0.0%	n/a
2018	42.5%	53.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a



Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	59.4%	<b>0.0%</b>	*	*	*	-	-	-	*	n/a	*	n/a
2018	52.8%	59.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	*	n/a
Science													
2019	40.6%	52.5%	<b>22.2%</b>	*	*	*	-	-	-	-	n/a	*	n/a
2018	38.0%	50.3%	<b>25.0%</b>	-	*	33.3%	-	-	-	-	n/a	*	n/a
Social Studies													
2019	46.3%	58.2%	<b>6.1%</b>	*	0.0%	14.3%	-	-	-	*	n/a	0.0%	n/a
2018	44.6%	55.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	60.1%	<b>61.2%</b>	54.5%	46.9%	71.9%	-	*	-	*	n/a	42.3%	n/a
2017-18	74.6%	61.2%	<b>55.6%</b>	70.6%	62.9%	43.5%	-	-	-	*	n/a	51.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	49.2%	<b>25.4%</b>	0.0%	13.3%	34.1%	-	-	-	*	n/a	13.6%	n/a
2017-18	37.9%	51.0%	<b>23.6%</b>	0.0%	9.1%	55.0%	-	-	-	*	n/a	6.9%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1088	<b>992</b>	894	939	1028	-	-	-	*	n/a	937	n/a
2017-18	1036	1097	<b>1009</b>	884	973	1087	-	-	-	-	n/a	948	n/a
English Language Arts and Writing													
2018-19	517	549	<b>509</b>	464	493	523	-	-	-	*	n/a	483	n/a
2017-18	521	553	<b>514</b>	457	500	548	-	-	-	-	n/a	485	n/a
Mathematics													
2018-19	510	540	<b>483</b>	430	446	505	-	-	-	*	n/a	454	n/a
2017-18	515	545	<b>495</b>	427	473	539	-	-	-	-	n/a	463	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.2	<b>18.4</b>	*	17.5	19.5	-	-	-	*	n/a	16.4	n/a
2017-18	20.6	22.4	<b>18.0</b>	16.3	17.0	20.7	-	-	-	*	n/a	16.4	n/a
English Language Arts													
2018-19	20.3	22.1	<b>18.0</b>	*	17.5	19.0	-	-	-	*	n/a	16.1	n/a
2017-18	20.3	22.1	<b>17.5</b>	15.5	16.0	20.7	-	-	-	*	n/a	15.3	n/a
Mathematics													
2018-19	20.4	21.8	<b>18.6</b>	*	16.9	19.6	-	-	-	*	n/a	16.6	n/a
2017-18	20.6	22.2	<b>18.3</b>	17.2	17.5	20.1	-	-	-	*	n/a	17.2	n/a
Science													
2018-19	20.8	22.3	<b>19.0</b>	*	17.4	20.3	-	-	-	*	n/a	16.5	n/a
2017-18	20.9	22.6	<b>18.5</b>	16.5	17.7	21.0	-	-	-	*	n/a	17.0	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Other Postsecondary Indicators

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	40.3%	<b>34.1%</b>	24.4%	31.4%	39.2%	*	*	*	30.0%	18.8%	29.4%	30.8%
2017-18	43.4%	40.0%	<b>36.3%</b>	39.6%	29.6%	41.7%	-	*	-	42.9%	15.0%	28.5%	37.5%
English Language Arts													
2018-19	17.8%	13.9%	<b>16.6%</b>	7.7%	12.8%	21.9%	*	*	*	30.0%	2.2%	10.3%	0.0%
2017-18	17.3%	14.2%	<b>18.9%</b>	17.0%	13.9%	23.5%	-	*	-	28.6%	0.0%	11.0%	0.0%
Mathematics													
2018-19	20.4%	19.5%	<b>25.6%</b>	21.6%	20.9%	32.9%	*	*	*	0.0%	14.6%	20.2%	8.3%
2017-18	20.7%	19.7%	<b>21.6%</b>	22.2%	16.3%	25.8%	-	*	-	42.9%	4.2%	13.7%	0.0%
Science													
2018-19	21.7%	21.1%	<b>21.2%</b>	15.8%	17.3%	26.4%	*	*	*	20.0%	12.2%	16.5%	8.3%
2017-18	21.2%	20.8%	<b>16.1%</b>	21.7%	10.1%	20.8%	-	*	-	0.0%	17.0%	11.5%	0.0%
Social Studies													
2018-19	23.6%	19.7%	<b>14.7%</b>	9.8%	12.2%	18.4%	*	*	*	22.2%	2.2%	10.2%	0.0%
2017-18	22.8%	19.8%	<b>17.5%</b>	12.5%	13.7%	21.8%	-	*	-	28.6%	0.0%	11.2%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	49.5%	<b>42.4%</b>	52.9%	40.0%	41.3%	-	-	-	*	25.0%	37.5%	*
2016-17	54.6%	51.6%	<b>47.4%</b>	44.4%	43.2%	53.8%	-	-	-	*	9.1%	43.8%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	64.4%	<b>53.8%</b>	11.1%	58.3%	72.2%	-	-	-	-	*	31.6%	-
2016-17	59.2%	64.5%	<b>34.2%</b>	*	29.4%	47.1%	-	-	-	*	*	16.7%	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,482	100.0%	5,479,173	100.0%	1,490	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	16,848	0.3%	3	0.2%	25,883	0.5%
Pre-Kindergarten	57	3.8%	248,413	4.5%	59	4.0%	249,226	4.5%
Kindergarten	103	7.0%	383,585	7.0%	103	6.9%	384,114	7.0%
Grade 1	91	6.1%	391,175	7.1%	91	6.1%	391,449	7.1%
Grade 2	121	8.2%	388,370	7.1%	121	8.1%	388,675	7.1%
Grade 3	94	6.3%	391,565	7.1%	94	6.3%	391,795	7.1%
Grade 4	114	7.7%	399,883	7.3%	114	7.7%	400,111	7.3%
Grade 5	102	6.9%	417,272	7.6%	102	6.8%	417,444	7.6%
Grade 6	126	8.5%	422,605	7.7%	126	8.5%	422,740	7.7%
Grade 7	125	8.4%	423,421	7.7%	125	8.4%	423,545	7.7%
Grade 8	109	7.4%	411,170	7.5%	109	7.3%	411,272	7.5%
Grade 9	142	9.6%	448,929	8.2%	142	9.5%	449,122	8.2%
Grade 10	103	7.0%	406,785	7.4%	103	6.9%	407,044	7.4%
Grade 11	103	7.0%	376,894	6.9%	103	6.9%	377,208	6.9%
Grade 12	91	6.1%	352,258	6.4%	95	6.4%	354,312	6.4%
Ethnic Distribution:								
African American	127	8.6%	691,582	12.6%	127	8.5%	692,925	12.6%
Hispanic	745	50.3%	2,892,928	52.8%	750	50.3%	2,899,504	52.8%
White	555	37.4%	1,477,699	27.0%	558	37.4%	1,483,688	27.0%
American Indian	3	0.2%	19,999	0.4%	3	0.2%	20,062	0.4%
Asian	13	0.9%	250,065	4.6%	13	0.9%	250,463	4.6%
Pacific Islander	1	0.1%	8,466	0.2%	1	0.1%	8,481	0.2%
Two or More Races	38	2.6%	138,434	2.5%	38	2.6%	138,817	2.5%
Sex:								
Female	702	47.4%	2,673,270	48.8%	702	47.1%	2,678,619	48.8%
Male	780	52.6%	2,805,903	51.2%	788	52.9%	2,815,321	51.2%
Economically Disadvantaged	1,069	72.1%	3,303,974	60.3%	1,076	72.2%	3,309,610	60.2%
Non-Educationally Disadvantaged	413	27.9%	2,175,199	39.7%	414	27.8%	2,184,330	39.8%
Section 504 Students	92	6.2%	376,734	6.9%	92	6.2%	376,956	6.9%
English Learners (EL)	65	4.4%	1,112,674	20.3%	65	4.4%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	42	2.5%	82,551	1.5%				
Students w/ Dyslexia	49	3.3%	224,619	4.1%	49	3.3%	224,741	4.1%
Foster Care	15	1.0%	17,393	0.3%	15	1.0%	17,451	0.3%
Homeless	27	1.8%	78,178	1.4%	27	1.8%	78,296	1.4%
Immigrant	3	0.2%	126,747	2.3%	3	0.2%	126,858	2.3%
Migrant	2	0.1%	18,888	0.3%	2	0.1%	18,992	0.3%
Title I	1,482	100.0%	3,568,526	65.1%	1,490	100.0%	3,576,850	65.1%
Military Connected	9	0.6%	105,751	1.9%	9	0.6%	105,787	1.9%
At-Risk	722	48.7%	2,773,390	50.6%	724	48.6%	2,776,481	50.5%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

<b>Student Information</b>	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent

Students by Instructional Program:								
Bilingual/ESL Education	65	4.4%	1,128,904	20.6%	65	4.4%	1,129,558	20.6%
Career & Technical Education	491	33.1%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	399	90.9%	805,496	50.8%	400	90.3%	806,117	50.8%
Gifted & Talented Education	66	4.5%	444,125	8.1%	66	4.4%	444,196	8.1%
Special Education	128	8.6%	577,868	10.5%	136	9.1%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	128		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	45	35.2%	245,216	42.4%				
Students with Physical Disabilities	39	30.5%	123,847	21.4%				
Students with Autism	9	7.0%	79,952	13.8%				
Students with Behavioral Disabilities	35	27.3%	120,042	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	201	13.8%	806,375	15.3%				

<b>Student Information</b>	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.3%	1.6%	12.5%	5.5%
Grade 1	2.0%	2.9%	0.0%	4.9%
Grade 2	4.8%	1.6%	0.0%	2.0%
Grade 3	1.0%	0.9%	6.3%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.8%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	1.0%	0.5%	0.0%	0.6%
Grade 8	0.8%	0.4%	0.0%	0.6%
Grade 9	11.2%	7.8%	0.0%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,686	0.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.2	19.0
Grade 1	18.0	18.9
Grade 2	20.0	18.8
Grade 3	18.6	19.0
Grade 4	18.7	19.2
Grade 5	20.2	20.9
Grade 6	20.5	20.4
Secondary:		
English/Language Arts	18.1	16.4
Foreign Languages	16.8	18.7
Mathematics	17.7	17.8
Science	18.6	18.8
Social Studies	18.4	19.3

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	249.4	100.0%	734,726.4	100.0%
Professional Staff:	146.9	58.9%	468,132.4	63.7%
Teachers	112.8	45.2%	363,121.3	49.4%
Professional Support	20.5	8.2%	74,698.8	10.2%
Campus Administration (School Leadership)	10.6	4.3%	21,960.1	3.0%
Central Administration	3.0	1.2%	8,352.3	1.1%
Educational Aides:	27.3	10.9%	78,096.8	10.6%
Auxiliary Staff:	75.3	30.2%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	5.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	60.7	24.3%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	4.4%	39,132.5	10.8%
Hispanic	11.0	9.8%	102,099.7	28.1%
White	94.5	83.8%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	2.3	2.0%	4,165.2	1.1%
Males	29.5	26.2%	86,302.4	23.8%
Females	83.3	73.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.8%	4,859.9	1.3%
Bachelors	97.9	86.8%	266,596.3	73.4%
Masters	11.9	10.6%	89,088.4	24.5%
Doctorate	0.9	0.8%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.9	9.7%	26,878.7	7.4%
1-5 Years Experience	34.3	30.4%	101,305.8	27.9%
6-10 Years Experience	13.0	11.5%	70,305.4	19.4%
11-20 Years Experience	33.4	29.6%	106,767.7	29.4%
Over 20 Years Experience	21.1	18.7%	57,863.9	15.9%
Number of Students per Teacher	13.1	n/a	15.1	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	6.3	6.2
Average Years Experience of Principals with District	5.8	5.3
Average Years Experience of Assistant Principals	4.8	5.3
Average Years Experience of Assistant Principals with District	4.6	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	11.7	11.1
	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,200	\$49,868
1-5 Years Experience	\$46,815	\$52,823
6-10 Years Experience	\$48,590	\$55,756
11-20 Years Experience	\$55,369	\$59,308
Over 20 Years Experience	\$61,699	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$52,185	\$57,091
Professional Support	\$54,441	\$67,352
Campus Administration (School Leadership)	\$77,350	\$82,512
Central Administration	\$112,270	\$108,367
Instructional Staff Percent:	61.0%	64.6%
Turnover Rate for Teachers:	25.5%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	17.3	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	4.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: ROCKDALE ISD

County Name: MILAM

District Number: 166904

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.9%	23,626.0	6.5%
Career & Technical Education	8.8	7.8%	18,120.4	5.0%
Compensatory Education	8.9	7.9%	10,147.3	2.8%
Gifted & Talented Education	0.1	0.1%	7,053.3	1.9%
Regular Education	80.0	70.9%	257,548.7	70.9%
Special Education	7.9	7.0%	33,620.4	9.3%
Other	6.2	5.5%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



# 2019-20 Texas Academic Performance Report

District Name: **ROCKDALE ISD**

Campus Name: **ROCKDALE H S**

Campus Number: **166904001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	68%	<b>68%</b>	50%	69%	70%	*	-	*	*	15%	*	67%	71%	66%	40%
	2018	65%	69%	<b>69%</b>	57%	72%	68%	-	-	-	*	36%	*	71%	64%	63%	57%
At Meets Grade Level or Above	2019	50%	45%	<b>45%</b>	31%	44%	51%	*	-	*	*	0%	*	43%	57%	40%	27%
	2018	44%	43%	<b>43%</b>	36%	41%	48%	-	-	-	*	21%	*	46%	36%	35%	29%
At Masters Grade Level	2019	11%	7%	<b>7%</b>	0%	4%	15%	*	-	*	*	0%	*	8%	4%	3%	0%
	2018	7%	1%	<b>1%</b>	0%	1%	2%	-	-	-	*	0%	*	1%	2%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	66%	<b>66%</b>	69%	61%	73%	-	-	-	*	20%	*	66%	63%	61%	40%
	2018	67%	66%	<b>66%</b>	80%	61%	70%	-	-	-	*	23%	-	70%	54%	61%	25%
At Meets Grade Level or Above	2019	49%	46%	<b>46%</b>	38%	45%	53%	-	-	-	*	10%	*	47%	43%	38%	10%
	2018	48%	48%	<b>48%</b>	30%	43%	58%	-	-	-	*	18%	-	54%	32%	46%	13%
At Masters Grade Level	2019	8%	1%	<b>1%</b>	0%	1%	2%	-	-	-	*	0%	*	2%	0%	1%	0%
	2018	8%	6%	<b>6%</b>	0%	1%	11%	-	-	-	*	0%	-	7%	0%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	78%	<b>70%</b>	43%	70%	75%	-	-	-	*	30%	*	70%	67%	72%	75%
	2018	83%	83%	<b>78%</b>	92%	78%	73%	-	-	-	*	55%	*	81%	72%	76%	50%
At Meets Grade Level or Above	2019	61%	52%	<b>33%</b>	14%	34%	33%	-	-	-	*	10%	*	31%	39%	32%	33%
	2018	55%	44%	<b>30%</b>	8%	30%	35%	-	-	-	*	20%	*	28%	33%	27%	20%
At Masters Grade Level	2019	37%	32%	<b>11%</b>	0%	11%	17%	-	-	-	*	10%	*	8%	22%	8%	8%
	2018	32%	18%	<b>11%</b>	0%	11%	14%	-	-	-	*	0%	*	10%	11%	8%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	80%	<b>80%</b>	77%	76%	85%	*	-	*	*	31%	*	79%	84%	78%	71%
	2018	87%	79%	<b>79%</b>	76%	76%	82%	-	-	-	*	46%	*	82%	70%	74%	30%
At Meets Grade Level or Above	2019	62%	47%	<b>47%</b>	31%	44%	54%	*	-	*	*	0%	*	46%	53%	41%	21%
	2018	59%	40%	<b>40%</b>	18%	33%	55%	-	-	-	*	14%	*	44%	30%	29%	20%
At Masters Grade Level	2019	25%	11%	<b>11%</b>	8%	8%	15%	*	-	*	*	0%	*	10%	16%	6%	0%
	2018	24%	9%	<b>9%</b>	0%	6%	15%	-	-	-	*	0%	*	8%	9%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	88%	<b>88%</b>	86%	84%	91%	-	-	-	*	53%	*	88%	85%	88%	*
	2018	92%	92%	<b>92%</b>	82%	94%	93%	-	*	-	*	50%	-	91%	96%	86%	*
At Meets Grade Level or Above	2019	73%	71%	<b>71%</b>	57%	58%	83%	-	-	-	*	33%	*	72%	62%	69%	*
	2018	70%	61%	<b>61%</b>	27%	53%	74%	-	*	-	*	20%	-	62%	60%	53%	*
At Masters Grade Level	2019	45%	35%	<b>35%</b>	29%	28%	41%	-	-	-	*	7%	*	37%	23%	34%	*
	2018	40%	25%	<b>25%</b>	18%	15%	31%	-	*	-	*	0%	-	21%	36%	16%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	<b>73%</b>	64%	71%	79%	*	-	*	88%	30%	100%	74%	72%	71%	58%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	73%	<b>76%</b>	77%	74%	78%	-	*	-	80%	41%	100%	78%	70%	71%	42%
	2019	50%	42%	<b>48%</b>	34%	45%	57%	*	-	*	75%	11%	80%	48%	50%	43%	24%
	2018	48%	39%	<b>44%</b>	23%	39%	56%	-	*	-	40%	18%	100%	47%	36%	37%	24%
At Masters Grade Level	2019	24%	16%	<b>12%</b>	5%	8%	18%	*	-	*	25%	3%	40%	12%	10%	9%	2%
	2018	22%	13%	<b>9%</b>	3%	6%	14%	-	*	-	10%	0%	20%	9%	10%	5%	5%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	75%	<b>67%</b>	59%	65%	71%	*	-	*	*	18%	*	67%	67%	63%	40%
	2018	74%	73%	<b>68%</b>	67%	67%	69%	-	-	-	60%	28%	*	71%	59%	62%	40%
	2019	48%	44%	<b>46%</b>	34%	44%	52%	*	-	*	*	6%	*	45%	50%	39%	20%
At Meets Grade Level or Above	2018	46%	42%	<b>46%</b>	33%	42%	53%	-	-	-	20%	19%	*	50%	34%	40%	20%
	2019	21%	15%	<b>4%</b>	0%	3%	8%	*	-	*	*	0%	*	5%	2%	2%	0%
	2018	19%	13%	<b>3%</b>	0%	1%	6%	-	-	-	0%	0%	*	4%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	<b>70%</b>	43%	70%	75%	-	-	-	*	30%	*	70%	67%	72%	75%
	2018	81%	78%	<b>78%</b>	92%	78%	73%	-	-	-	*	55%	*	81%	72%	76%	50%
	2019	52%	42%	<b>33%</b>	14%	34%	33%	-	-	-	*	10%	*	31%	39%	32%	33%
At Meets Grade Level or Above	2018	50%	39%	<b>30%</b>	8%	30%	35%	-	-	-	*	20%	*	28%	33%	27%	20%
	2019	26%	18%	<b>11%</b>	0%	11%	17%	-	-	-	*	10%	*	8%	22%	8%	8%
	2018	24%	16%	<b>11%</b>	0%	11%	14%	-	-	-	*	0%	*	10%	11%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	<b>80%</b>	77%	76%	85%	*	-	*	*	31%	*	79%	84%	78%	71%
	2018	80%	74%	<b>79%</b>	76%	76%	82%	-	-	-	*	46%	*	82%	70%	74%	30%
	2019	54%	44%	<b>47%</b>	31%	44%	54%	*	-	*	*	0%	*	46%	53%	41%	21%
At Meets Grade Level or Above	2018	51%	37%	<b>40%</b>	18%	33%	55%	-	-	-	*	14%	*	44%	30%	29%	20%
	2019	25%	15%	<b>11%</b>	8%	8%	15%	*	-	*	*	0%	*	10%	16%	6%	0%
	2018	23%	12%	<b>9%</b>	0%	6%	15%	-	-	-	*	0%	*	8%	9%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	72%	<b>88%</b>	86%	84%	91%	-	-	-	*	53%	*	88%	85%	88%	*
	2018	78%	73%	<b>92%</b>	82%	94%	93%	-	*	-	*	50%	-	91%	96%	86%	*
	2019	55%	44%	<b>71%</b>	57%	58%	83%	-	-	-	*	33%	*	72%	62%	69%	*
At Meets Grade Level or Above	2018	53%	38%	<b>61%</b>	27%	53%	74%	-	*	-	*	20%	-	62%	60%	53%	*
	2019	33%	23%	<b>35%</b>	29%	28%	41%	*	-	-	*	7%	*	37%	23%	34%	*
	2018	31%	14%	<b>25%</b>	18%	15%	31%	-	*	-	*	0%	-	21%	36%	16%	*

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	78	<b>78</b>	92	76	79	-	-	-	*	71	*	77	85	77	90
	2018	67	79	<b>79</b>	60	82	82	-	-	-	*	54	-	82	66	80	*
End of Course Algebra I	2019	75	70	<b>60</b>	33	64	61	-	-	-	*	20	*	59	67	61	64
	2018	72	67	<b>57</b>	50	56	62	-	-	-	*	50	*	55	63	56	43
All Grades Both Subjects	2019	69	70	<b>72</b>	72	72	73	-	-	-	*	58	*	71	78	71	75
	2018	69	66	<b>68</b>	53	67	75	-	-	-	*	52	*	70	64	68	55
All Grades ELA/Reading	2019	68	70	<b>78</b>	92	76	79	-	-	-	*	71	*	77	85	77	90
	2018	69	69	<b>79</b>	60	82	82	-	-	-	*	54	-	82	66	80	*
All Grades Mathematics	2019	70	71	<b>60</b>	33	64	61	-	-	-	*	20	*	59	67	61	64
	2018	70	63	<b>57</b>	50	56	62	-	-	-	*	50	*	55	63	56	43

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	13%	10%	<b>10%</b>	*	20%	*	-	-	-	-	*	11%	*
2019													
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	50%	38%	<b>38%</b>	*	40%	*	-	-	-	-	*	29%	*
2019													

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 439  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>73%</b>	-	-	-	-	-	49%	-	49%	-	49%	49%
	2018	77%	73%	<b>76%</b>	-	-	-	-	-	15%	-	15%	-	15%	15%
At Meets Grade Level or Above	2019	50%	42%	<b>48%</b>	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	48%	39%	<b>44%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	24%	16%	<b>12%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	13%	<b>9%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	<b>67%</b>	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	74%	73%	<b>68%</b>	-	-	-	-	-	14%	-	14%	-	14%	14%
At Meets Grade Level or Above	2019	48%	44%	<b>46%</b>	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	46%	42%	<b>46%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	15%	<b>4%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	13%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>70%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	81%	78%	<b>78%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	52%	42%	<b>33%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	50%	39%	<b>30%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	26%	18%	<b>11%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	16%	<b>11%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>80%</b>	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	80%	74%	<b>79%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	54%	44%	<b>47%</b>	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	51%	37%	<b>40%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	15%	<b>11%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	12%	<b>9%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	72%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	73%	<b>92%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	44%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	38%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	23%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	14%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	<b>72%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	66%	<b>68%</b>	-	-	-	-	-	30%	-	30%	-	30%	30%
All Grades ELA/Reading	2019	68%	70%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	63%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 433  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	98%	*	-	*	100%	99%	99%	100%
Included in Accountability	94%	93%	<b>92%</b>	94%	92%	92%	*	-	*	80%	97%	93%	91%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	6%	8%	6%	*	-	*	20%	1%	6%	9%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	2%	*	-	*	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	2%	*	-	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	99%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	89%	96%	98%	-	*	-	100%	94%	95%	77%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	11%	4%	2%	-	*	-	0%	5%	5%	23%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%



District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.7%	<b>94.9%</b>	94.8%	94.7%	95.0%	*	*	*	95.0%	93.0%	94.0%	97.1%
2017-18	95.4%	95.8%	<b>94.4%</b>	94.8%	93.6%	95.0%	-	*	-	95.4%	92.2%	93.4%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.1%	<b>1.1%</b>	0.0%	1.9%	0.5%	*	*	*	0.0%	4.2%	1.0%	0.0%
2017-18	1.9%	1.9%	<b>1.9%</b>	0.0%	2.4%	1.9%	-	*	-	0.0%	4.7%	1.7%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	91.2%	<b>91.2%</b>	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.5%	1.8%	<b>1.8%</b>	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	3.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	7.1%	<b>7.1%</b>	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	90.4%	92.9%	<b>92.9%</b>	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.9%	<b>92.9%</b>	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Class of 2018													
Graduated	90.0%	90.7%	<b>90.7%</b>	100.0%	85.4%	91.8%	-	-	-	*	85.7%	86.2%	*
Received TxCHSE	0.4%	0.9%	<b>0.9%</b>	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.5%	*
Continued HS	3.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.7%	8.3%	<b>8.3%</b>	0.0%	14.6%	6.1%	-	-	-	*	14.3%	12.3%	*
Graduates and TxCHSE	90.4%	91.7%	<b>91.7%</b>	100.0%	85.4%	93.9%	-	-	-	*	85.7%	87.7%	*
Graduates, TxCHSE, and Continuers	94.3%	91.7%	<b>91.7%</b>	100.0%	85.4%	93.9%	-	-	-	*	85.7%	87.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	91.6%	<b>91.6%</b>	100.0%	87.5%	91.8%	-	-	-	*	92.3%	87.5%	*
Received TxCHSE	0.6%	0.9%	<b>0.9%</b>	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	7.5%	<b>7.5%</b>	0.0%	12.5%	6.1%	-	-	-	*	7.7%	10.9%	*
Graduates and TxCHSE	92.8%	92.5%	<b>92.5%</b>	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Graduates, TxCHSE, and Continuers	93.9%	92.5%	<b>92.5%</b>	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Class of 2017													
Graduated	92.0%	95.9%	<b>95.9%</b>	100.0%	95.7%	95.1%	-	-	-	*	100.0%	94.1%	-
Received TxCHSE	0.6%	2.0%	<b>2.0%</b>	0.0%	2.2%	2.4%	-	-	-	*	0.0%	3.9%	-
Continued HS	1.1%	1.0%	<b>1.0%</b>	0.0%	0.0%	2.4%	-	-	-	*	0.0%	2.0%	-
Dropped Out	6.3%	1.0%	<b>1.0%</b>	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	98.0%	<b>98.0%</b>	100.0%	97.8%	97.6%	-	-	-	*	100.0%	98.0%	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	<b>99.0%</b>	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.9%	<b>96.9%</b>	100.0%	95.7%	97.5%	-	-	-	*	100.0%	96.0%	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	2.1%	<b>2.1%</b>	0.0%	2.2%	2.5%	-	-	-	*	0.0%	4.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	1.0%	<b>1.0%</b>	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	99.0%	<b>99.0%</b>	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	<b>99.0%</b>	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2016</b>													
Graduated	92.1%	94.4%	<b>94.4%</b>	100.0%	91.2%	94.9%	-	-	-	*	92.3%	95.1%	*
Received TxCHSE	0.8%	1.9%	<b>1.9%</b>	0.0%	2.9%	1.7%	-	-	-	*	0.0%	1.6%	*
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	3.7%	<b>3.7%</b>	0.0%	5.9%	3.4%	-	-	-	*	7.7%	3.3%	*
Graduates and TxCHSE	92.9%	96.3%	<b>96.3%</b>	100.0%	94.1%	96.6%	-	-	-	*	92.3%	96.7%	*
Graduates, TxCHSE, and Continuers	93.4%	96.3%	<b>96.3%</b>	100.0%	94.1%	96.6%	-	-	-	*	92.3%	96.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	87.3%	<b>87.3%</b>	91.7%	82.1%	89.1%	-	*	-	*	61.5%	81.3%	*
Class of 2018	90.0%	87.5%	<b>87.5%</b>	100.0%	79.5%	90.0%	-	-	-	*	80.0%	81.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.0%	<b>3.0%</b>	9.1%	6.7%	0.0%	-	*	-	*	0.0%	6.0%	*
Class of 2018	5.0%	2.0%	<b>2.0%</b>	11.8%	0.0%	0.0%	-	-	-	*	16.7%	1.8%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	82.0%	<b>82.0%</b>	63.6%	76.7%	87.5%	-	*	-	*	20.0%	70.0%	*
Class of 2018	82.0%	81.6%	<b>81.6%</b>	76.5%	85.7%	80.0%	-	-	-	*	16.7%	80.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	85.0%	<b>85.0%</b>	72.7%	83.3%	87.5%	-	*	-	*	20.0%	76.0%	*
Class of 2018	86.8%	83.7%	<b>83.7%</b>	88.2%	85.7%	80.0%	-	-	-	*	33.3%	82.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.0%	<b>3.0%</b>	9.1%	6.7%	0.0%	-	*	-	*	0.0%	6.0%	*
2017-18	4.9%	2.0%	<b>2.0%</b>	11.8%	0.0%	0.0%	-	-	-	*	16.7%	1.9%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	81.0%	<b>81.0%</b>	63.6%	76.7%	85.7%	-	*	-	*	20.0%	70.0%	*
2017-18	81.5%	81.8%	<b>81.8%</b>	76.5%	85.7%	80.4%	-	-	-	*	16.7%	80.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	84.0%	<b>84.0%</b>	72.7%	83.3%	85.7%	-	*	-	*	20.0%	76.0%	*
2017-18	85.1%	83.8%	<b>83.8%</b>	88.2%	85.7%	80.4%	-	-	-	*	33.3%	82.7%	*

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	103	100.0%	103	355,615
By Ethnicity:				
African American	11	10.7%	11	43,953
Hispanic	32	31.1%	32	180,673
White	57	55.3%	57	105,577
American Indian	0	0.0%	0	1,293
Asian	1	1.0%	1	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	2	1.9%	2	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	19	18.4%	19	51,579
Foundation H.S. Program (Endorsement)	3	2.9%	3	15,160
Foundation H.S. Program (DLA)	81	78.6%	81	285,538
Special Education Graduates	8	7.8%	8	27,598
Economically Disadvantaged Graduates	52	50.5%	52	186,364
LEP Graduates	1	1.0%	1	25,189
At-Risk Graduates	39	37.9%	39	146,432

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	<b>64.6%</b>	45.5%	67.2%	68.4%	-	*	-	*	75.0%	60.6%	*
2017-18	65.5%	60.6%	<b>60.6%</b>	35.3%	67.1%	65.2%	-	-	-	*	87.5%	54.8%	*
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	29.1%	<b>29.1%</b>	9.1%	37.5%	29.8%	-	*	-	*	0.0%	23.1%	*
2017-18	50.0%	30.3%	<b>30.3%</b>	5.9%	40.0%	32.6%	-	-	-	*	0.0%	21.2%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	43.7%	<b>43.7%</b>	36.4%	28.1%	54.4%	-	*	-	*	0.0%	28.8%	*
2017-18	58.2%	40.4%	<b>40.4%</b>	23.5%	51.4%	39.1%	-	-	-	*	8.3%	32.7%	*
Mathematics													
2018-19	48.6%	23.3%	<b>23.3%</b>	9.1%	18.8%	29.8%	-	*	-	*	0.0%	11.5%	*
2017-18	46.0%	26.3%	<b>26.3%</b>	5.9%	31.4%	30.4%	-	-	-	*	0.0%	17.3%	*
Both Subjects													
2018-19	44.2%	22.3%	<b>22.3%</b>	9.1%	18.8%	28.1%	-	*	-	*	0.0%	11.5%	*
2017-18	42.1%	24.2%	<b>24.2%</b>	5.9%	28.6%	28.3%	-	-	-	*	0.0%	13.5%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	9.7%	<b>9.7%</b>	0.0%	9.4%	12.3%	-	*	-	*	0.0%	1.9%	*
2017-18	20.7%	12.1%	<b>12.1%</b>	0.0%	11.4%	17.4%	-	-	-	*	0.0%	3.8%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	11.7%	<b>11.7%</b>	0.0%	31.3%	3.5%	-	*	-	*	0.0%	17.3%	*
2017-18	20.4%	8.1%	<b>8.1%</b>	0.0%	14.3%	6.5%	-	-	-	*	0.0%	9.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.6%	<b>45.6%</b>	40.9%	37.5%	51.8%	-	*	-	*	75.0%	44.2%	*
2017-18	28.7%	39.4%	<b>39.4%</b>	29.4%	37.1%	44.6%	-	-	-	*	87.5%	39.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	4.8%	9.1%	<b>9.1%</b>	0.0%	5.7%	15.2%	-	-	-	*	0.0%	5.8%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.9%	<b>3.9%</b>	9.1%	3.1%	3.5%	-	*	-	*	50.0%	7.7%	*
2017-18	1.7%	6.1%	<b>6.1%</b>	11.8%	2.9%	6.5%	-	-	-	*	50.0%	9.6%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	78.6%	<b>78.6%</b>	72.7%	65.6%	87.7%	-	*	-	*	75.0%	75.0%	*
2017-18	38.7%	51.5%	<b>51.5%</b>	17.6%	57.1%	58.7%	-	-	-	*	50.0%	50.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.8%	<b>5.8%</b>	0.0%	3.1%	8.8%	-	*	-	*	0.0%	3.8%	*
2017-18	4.3%	2.0%	<b>2.0%</b>	0.0%	2.9%	2.2%	-	-	-	*	0.0%	1.9%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.0%	<b>1.0%</b>	0.0%	0.0%	1.8%	-	*	-	*	12.5%	0.0%	*
2017-18	2.6%	4.0%	<b>4.0%</b>	11.8%	2.9%	2.2%	-	-	-	*	33.3%	5.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: ROCKDALE ISD  
Campus Name: ROCKDALE H S  
Campus Number: 166904001

Total Students: 439  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	29.1%	<b>29.1%</b>	27.3%	25.0%	31.6%	-	*	-	*	0.0%	17.3%	*
2017-18	32.1%	28.3%	<b>28.3%</b>	23.5%	34.3%	26.1%	-	-	-	*	0.0%	21.2%	*
Mathematics													
2018-19	24.7%	12.6%	<b>12.6%</b>	9.1%	15.6%	12.3%	-	*	-	*	0.0%	5.8%	*
2017-18	23.7%	19.2%	<b>19.2%</b>	5.9%	25.7%	19.6%	-	-	-	*	0.0%	13.5%	*
Both Subjects													
2018-19	18.8%	11.7%	<b>11.7%</b>	9.1%	15.6%	10.5%	-	*	-	*	0.0%	5.8%	*
2017-18	18.1%	17.2%	<b>17.2%</b>	5.9%	22.9%	17.4%	-	-	-	*	0.0%	9.6%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	81.6%	<b>81.6%</b>	72.7%	75.0%	87.7%	-	*	-	*	75.0%	76.9%	*
2017-18	58.4%	61.6%	<b>61.6%</b>	29.4%	65.7%	69.6%	-	-	-	*	58.3%	57.7%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	32.3%	<b>32.3%</b>	22.2%	38.9%	29.5%	-	*	-	40.0%	n/a	26.4%	n/a
2018	25.8%	38.6%	<b>38.6%</b>	36.0%	38.2%	39.0%	-	*	-	*	n/a	30.8%	n/a
English Language Arts													
2019	14.5%	23.4%	<b>23.4%</b>	16.7%	25.0%	22.9%	-	*	-	40.0%	n/a	18.2%	n/a
2018	15.3%	30.0%	<b>30.0%</b>	28.0%	25.0%	33.3%	-	*	-	*	n/a	21.4%	n/a
Mathematics													
2019	7.4%	3.0%	<b>3.0%</b>	5.6%	2.8%	1.9%	-	*	-	20.0%	n/a	1.7%	n/a
2018	7.3%	7.1%	<b>7.1%</b>	4.0%	7.9%	7.6%	-	*	-	*	n/a	3.4%	n/a
Science													
2019	10.4%	4.5%	<b>4.5%</b>	5.6%	5.6%	3.8%	-	*	-	0.0%	n/a	2.5%	n/a
2018	10.8%	3.8%	<b>3.8%</b>	0.0%	2.6%	5.7%	-	*	-	*	n/a	1.7%	n/a
Social Studies													
2019	13.9%	16.4%	<b>16.4%</b>	22.2%	19.4%	13.3%	-	*	-	20.0%	n/a	15.7%	n/a
2018	14.5%	27.6%	<b>27.6%</b>	20.0%	25.0%	30.5%	-	*	-	*	n/a	22.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	13.8%	<b>13.8%</b>	*	21.4%	9.7%	-	-	-	*	n/a	15.6%	n/a
2018	50.7%	11.1%	<b>11.1%</b>	0.0%	20.7%	7.3%	-	-	-	*	n/a	16.7%	n/a
English Language Arts													
2019	41.2%	2.1%	<b>2.1%</b>	*	0.0%	4.2%	-	-	-	*	n/a	0.0%	n/a
2018	42.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	52.2%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	*	n/a	*	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: ROCKDALE ISD  
Campus Name: ROCKDALE H S  
Campus Number: 166904001

Total Students: 439  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	*	n/a
2019 Science	40.6%	22.2%	22.2%	*	*	*	-	-	-	-	n/a	*	n/a
2018 Social Studies	38.0%	25.0%	25.0%	-	*	33.3%	-	-	-	-	n/a	*	n/a
2019 Social Studies	46.3%	6.1%	6.1%	*	0.0%	14.3%	-	-	-	*	n/a	0.0%	n/a
2018 Social Studies	44.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	61.2%	61.2%	54.5%	46.9%	71.9%	-	*	-	*	n/a	42.3%	n/a
2017-18	74.6%	55.6%	55.6%	70.6%	62.9%	43.5%	-	-	-	*	n/a	51.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	25.4%	25.4%	0.0%	13.3%	34.1%	-	-	-	*	n/a	13.6%	n/a
2017-18	37.9%	23.6%	23.6%	0.0%	9.1%	55.0%	-	-	-	*	n/a	6.9%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	992	992	894	939	1028	-	-	-	*	n/a	937	n/a
2017-18	1036	1009	1009	884	973	1087	-	-	-	-	n/a	948	n/a
English Language Arts and Writing													
2018-19	517	509	509	464	493	523	-	-	-	*	n/a	483	n/a
2017-18	521	514	514	457	500	548	-	-	-	-	n/a	485	n/a
Mathematics													
2018-19	510	483	483	430	446	505	-	-	-	*	n/a	454	n/a
2017-18	515	495	495	427	473	539	-	-	-	-	n/a	463	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	18.4	18.4	*	17.5	19.5	-	-	-	*	n/a	16.4	n/a
2017-18	20.6	18.0	18.0	16.3	17.0	20.7	-	-	-	*	n/a	16.4	n/a
English Language Arts													
2018-19	20.3	18.0	18.0	*	17.5	19.0	-	-	-	*	n/a	16.1	n/a
2017-18	20.3	17.5	17.5	15.5	16.0	20.7	-	-	-	*	n/a	15.3	n/a
Mathematics													
2018-19	20.4	18.6	18.6	*	16.9	19.6	-	-	-	*	n/a	16.6	n/a
2017-18	20.6	18.3	18.3	17.2	17.5	20.1	-	-	-	*	n/a	17.2	n/a
Science													
2018-19	20.8	19.0	19.0	*	17.4	20.3	-	-	-	*	n/a	16.5	n/a
2017-18	20.9	18.5	18.5	16.5	17.7	21.0	-	-	-	*	n/a	17.0	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	34.1%	<b>34.1%</b>	24.4%	31.4%	39.2%	*	*	*	30.0%	18.8%	29.4%	30.8%
2017-18	43.4%	36.3%	<b>36.3%</b>	39.6%	29.6%	41.7%	-	*	-	42.9%	15.0%	28.5%	37.5%
English Language Arts													
2018-19	17.8%	16.6%	<b>16.6%</b>	7.7%	12.8%	21.9%	*	*	*	30.0%	2.2%	10.3%	0.0%
2017-18	17.3%	18.9%	<b>18.9%</b>	17.0%	13.9%	23.5%	-	*	-	28.6%	0.0%	11.0%	0.0%
Mathematics													
2018-19	20.4%	25.6%	<b>25.6%</b>	21.6%	20.9%	32.9%	*	*	*	0.0%	14.6%	20.2%	8.3%
2017-18	20.7%	21.6%	<b>21.6%</b>	22.2%	16.3%	25.8%	-	*	-	42.9%	4.2%	13.7%	0.0%
Science													
2018-19	21.7%	21.2%	<b>21.2%</b>	15.8%	17.3%	26.4%	*	*	*	20.0%	12.2%	16.5%	8.3%
2017-18	21.2%	16.1%	<b>16.1%</b>	21.7%	10.1%	20.8%	-	*	-	0.0%	17.0%	11.5%	0.0%
Social Studies													
2018-19	23.6%	14.7%	<b>14.7%</b>	9.8%	12.2%	18.4%	*	*	*	22.2%	2.2%	10.2%	0.0%
2017-18	22.8%	17.5%	<b>17.5%</b>	12.5%	13.7%	21.8%	-	*	-	28.6%	0.0%	11.2%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	42.4%	<b>42.4%</b>	52.9%	40.0%	41.3%	-	-	-	*	25.0%	37.5%	*
2016-17	54.6%	47.4%	<b>47.4%</b>	44.4%	43.2%	53.8%	-	-	-	*	9.1%	43.8%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.8%	<b>53.8%</b>	11.1%	58.3%	72.2%	-	-	-	-	*	31.6%	-
2016-17	59.2%	34.2%	<b>34.2%</b>	*	29.4%	47.1%	-	-	-	*	*	16.7%	-



District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	439	100.0%	1,482	5,479,173	443	100.0%	1,490	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	3.8%	4.5%	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 2	0	0.0%	8.2%	7.1%	0	0.0%	8.1%	7.1%
Grade 3	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	6.9%	7.6%	0	0.0%	6.8%	7.6%
Grade 6	0	0.0%	8.5%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	142	32.3%	9.6%	8.2%	142	32.1%	9.5%	8.2%
Grade 10	103	23.5%	7.0%	7.4%	103	23.3%	6.9%	7.4%
Grade 11	103	23.5%	7.0%	6.9%	103	23.3%	6.9%	6.9%
Grade 12	91	20.7%	6.1%	6.4%	95	21.4%	6.4%	6.4%
Ethnic Distribution:								
African American	39	8.9%	8.6%	12.6%	39	8.8%	8.5%	12.6%
Hispanic	215	49.0%	50.3%	52.8%	218	49.2%	50.3%	52.8%
White	173	39.4%	37.4%	27.0%	174	39.3%	37.4%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	1	0.2%	0.9%	4.6%	1	0.2%	0.9%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	9	2.1%	2.6%	2.5%	9	2.0%	2.6%	2.5%
Sex:								
Female	216	49.2%	47.4%	48.8%	216	48.8%	47.1%	48.8%
Male	223	50.8%	52.6%	51.2%	227	51.2%	52.9%	51.2%
Economically Disadvantaged	271	61.7%	72.1%	60.3%	275	62.1%	72.2%	60.2%
Non-Educationally Disadvantaged	168	38.3%	27.9%	39.7%	168	37.9%	27.8%	39.8%
Section 504 Students	37	8.4%	6.2%	6.9%	37	8.4%	6.2%	6.9%
English Learners (EL)	12	2.7%	4.4%	20.3%	12	2.7%	4.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	6.8%	2.5%	1.5%				
Students w/ Dyslexia	21	4.8%	3.3%	4.1%	21	4.7%	3.3%	4.1%
Foster Care	2	0.5%	1.0%	0.3%	2	0.5%	1.0%	0.3%
Homeless	1	0.2%	1.8%	1.4%	1	0.2%	1.8%	1.4%
Immigrant	0	0.0%	0.2%	2.3%	0	0.0%	0.2%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	439	100.0%	100.0%	65.1%	443	100.0%	100.0%	65.1%
Military Connected	2	0.5%	0.6%	1.9%	2	0.5%	0.6%	1.9%
At-Risk	253	57.6%	48.7%	50.6%	255	57.6%	48.6%	50.5%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	12	2.7%	4.4%	20.6%	12	2.7%	4.4%	20.6%
Career & Technical Education	429	97.7%	33.1%	27.6%				
Career & Technical Education (9-12 grades only)	399	90.9%	90.9%	50.8%	400	90.3%	90.3%	50.8%
Gifted & Talented Education	19	4.3%	4.5%	8.1%	19	4.3%	4.4%	8.1%
Special Education	47	10.7%	8.6%	10.5%	51	11.5%	9.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	46.8%	35.2%	42.4%				
Students with Physical Disabilities	*	*	30.5%	21.4%				
Students with Autism	*	*	7.0%	13.8%				
Students with Behavioral Disabilities	17	36.2%	27.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	14.4%	13.8%	15.3%				
By Ethnicity:								
African American	4	0.8%						
Hispanic	34	7.2%						
White	28	5.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	47	14.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	1.6%	-	12.5%	5.5%
Grade 1	-	2.0%	2.9%	-	0.0%	4.9%
Grade 2	-	4.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.0%	0.9%	-	6.3%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.8%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.8%	0.4%	-	0.0%	0.6%
Grade 9	11.2%	11.2%	7.8%	0.0%	0.0%	13.1%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	-	18.0	18.9
Grade 2	-	20.0	18.8
Grade 3	-	18.6	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.2	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	17.5	18.1	16.4
Foreign Languages	16.8	16.8	18.7
Mathematics	18.3	17.7	17.8
Science	18.2	18.6	18.8
Social Studies	17.9	18.4	19.3

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff:	46.7	87.5%	58.9%	63.7%
Teachers	38.5	72.2%	45.2%	49.4%
Professional Support	4.3	8.0%	8.2%	10.2%
Campus Administration (School Leadership)	3.9	7.3%	4.3%	3.0%
Educational Aides:	6.7	12.5%	10.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.8	20.3%	24.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.8%	4.4%	10.8%
Hispanic	4.7	12.1%	9.8%	28.1%
White	29.6	76.9%	83.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.3	3.3%	2.0%	1.1%
Males	18.9	49.1%	26.2%	23.8%
Females	19.6	50.9%	73.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.2%	1.8%	1.3%
Bachelors	30.4	79.0%	86.8%	73.4%
Masters	5.2	13.4%	10.6%	24.5%
Doctorate	0.9	2.4%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	12.8%	9.7%	7.4%
1-5 Years Experience	13.4	34.7%	30.4%	27.9%
6-10 Years Experience	2.0	5.2%	11.5%	19.4%
11-20 Years Experience	12.9	33.6%	29.6%	29.4%
Over 20 Years Experience	5.3	13.7%	18.7%	15.9%
Number of Students per Teacher	11.4	n/a	13.1	15.1

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.3	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	7.5	4.8	5.3
Average Years Experience of Assistant Principals with District	7.5	4.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	11.7	11.1
Average Years Experience of Teachers with District:	4.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,200	\$45,200	\$49,868
1-5 Years Experience	\$47,180	\$46,815	\$52,823
6-10 Years Experience	\$49,811	\$48,590	\$55,756
11-20 Years Experience	\$58,009	\$55,369	\$59,308
Over 20 Years Experience	\$63,352	\$61,699	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,913	\$52,185	\$57,091
Professional Support	\$54,370	\$54,441	\$67,352
Campus Administration (School Leadership)	\$82,319	\$77,350	\$82,512
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE H S  
 Campus Number: 166904001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 439  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.5%
Career & Technical Education	8.5	22.0%	7.8%	5.0%
Compensatory Education	0.0	0.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	23.3	60.5%	70.9%	70.9%
Special Education	2.2	5.8%	7.0%	9.3%
Other	4.5	11.8%	5.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **ROCKDALE ISD**

Campus Name: **ROCKDALE J H**

Campus Number: **166904041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ROCKDALE ISD  
Campus Name: ROCKDALE J H  
Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 360  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2019	68%	65%	<b>65%</b>	73%	63%	67%	-	*	-	*	*	66%	60%	57%	50%
	2018	69%	61%	<b>61%</b>	78%	59%	61%	-	*	-	*	25%	64%	55%	56%	40%
At Meets Grade Level or Above	2019	37%	27%	<b>27%</b>	18%	22%	36%	-	*	-	*	*	28%	24%	19%	0%
	2018	39%	23%	<b>23%</b>	22%	17%	29%	-	*	-	*	13%	21%	27%	17%	10%
At Masters Grade Level	2019	18%	10%	<b>10%</b>	9%	5%	17%	-	*	-	*	*	10%	12%	6%	0%
	2018	19%	7%	<b>7%</b>	0%	4%	10%	-	*	-	*	0%	6%	9%	3%	10%
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2019	81%	86%	<b>86%</b>	92%	89%	75%	-	*	-	*	*	85%	88%	85%	100%
	2018	77%	72%	<b>72%</b>	45%	71%	81%	-	*	-	*	40%	71%	73%	67%	50%
At Meets Grade Level or Above	2019	47%	34%	<b>34%</b>	25%	23%	50%	-	*	-	*	*	37%	24%	26%	0%
	2018	44%	29%	<b>29%</b>	27%	22%	41%	-	*	-	*	40%	29%	31%	26%	17%
At Masters Grade Level	2019	21%	9%	<b>9%</b>	0%	2%	22%	-	*	-	*	*	10%	8%	2%	0%
	2018	18%	7%	<b>7%</b>	9%	2%	13%	-	*	-	*	0%	6%	12%	3%	0%
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	82%	<b>82%</b>	82%	80%	87%	-	*	-	*	56%	82%	82%	77%	70%
	2018	74%	68%	<b>68%</b>	56%	71%	65%	-	*	-	-	0%	74%	48%	59%	54%
At Meets Grade Level or Above	2019	49%	43%	<b>43%</b>	36%	41%	45%	-	*	-	*	22%	44%	36%	38%	20%
	2018	48%	40%	<b>40%</b>	33%	37%	43%	-	*	-	-	0%	41%	38%	31%	8%
At Masters Grade Level	2019	29%	24%	<b>24%</b>	27%	18%	32%	-	*	-	*	0%	26%	18%	22%	10%
	2018	29%	20%	<b>20%</b>	22%	19%	22%	-	*	-	-	0%	19%	24%	12%	0%
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	79%	<b>79%</b>	45%	78%	90%	-	*	-	*	44%	81%	73%	74%	90%
	2018	72%	70%	<b>70%</b>	50%	72%	71%	-	*	-	-	27%	71%	67%	62%	64%
At Meets Grade Level or Above	2019	43%	34%	<b>34%</b>	18%	31%	45%	-	*	-	*	33%	36%	27%	29%	20%
	2018	40%	34%	<b>34%</b>	20%	33%	37%	-	*	-	-	9%	32%	40%	23%	21%
At Masters Grade Level	2019	17%	9%	<b>9%</b>	9%	2%	16%	-	*	-	*	0%	8%	9%	6%	10%
	2018	18%	16%	<b>16%</b>	0%	15%	19%	-	*	-	-	0%	16%	17%	11%	0%
<b>Grade 7 Writing</b>																
At Approaches Grade Level or Above	2019	70%	73%	<b>73%</b>	73%	67%	84%	-	*	-	*	33%	75%	68%	68%	60%
	2018	69%	64%	<b>64%</b>	40%	64%	68%	-	*	-	-	0%	68%	50%	51%	43%
At Meets Grade Level or Above	2019	42%	31%	<b>31%</b>	36%	20%	45%	-	*	-	*	22%	33%	23%	23%	10%
	2018	43%	39%	<b>39%</b>	30%	41%	36%	-	*	-	-	0%	37%	43%	31%	21%
At Masters Grade Level	2019	18%	11%	<b>11%</b>	9%	6%	16%	-	*	-	*	0%	11%	9%	6%	0%
	2018	15%	11%	<b>11%</b>	0%	13%	12%	-	*	-	-	0%	11%	13%	9%	0%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	83%	<b>83%</b>	64%	85%	85%	-	*	-	*	20%	*	83%	84%	77%	71%
	2018	86%	86%	<b>86%</b>	80%	87%	85%	*	-	*	*	*	*	87%	83%	83%	67%
At Meets Grade Level or Above	2019	55%	50%	<b>50%</b>	45%	46%	56%	-	*	-	*	10%	*	46%	61%	40%	29%
	2018	49%	46%	<b>46%</b>	40%	45%	48%	*	-	*	*	*	*	49%	38%	42%	17%
At Masters Grade Level	2019	28%	22%	<b>22%</b>	27%	18%	25%	-	*	-	*	0%	*	16%	42%	20%	14%
	2018	27%	21%	<b>21%</b>	10%	23%	20%	*	-	*	*	*	*	24%	13%	20%	0%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	78%	<b>78%</b>	70%	82%	74%	-	-	-	*	20%	*	79%	73%	76%	75%
	2018	86%	79%	<b>79%</b>	67%	81%	79%	-	-	-	*	*	*	78%	82%	74%	80%
At Meets Grade Level or Above	2019	57%	34%	<b>34%</b>	20%	33%	36%	-	-	-	*	20%	*	33%	36%	28%	33%
	2018	51%	24%	<b>24%</b>	17%	26%	21%	-	-	-	*	*	*	24%	24%	23%	60%
At Masters Grade Level	2019	17%	1%	<b>1%</b>	0%	2%	0%	-	-	-	*	10%	*	0%	5%	1%	8%
	2018	15%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	72%	<b>72%</b>	55%	74%	73%	-	*	-	*	20%	*	71%	77%	66%	64%
	2018	76%	70%	<b>70%</b>	60%	69%	73%	*	*	*	*	*	*	72%	65%	60%	43%
At Meets Grade Level or Above	2019	51%	46%	<b>46%</b>	27%	48%	46%	-	*	-	*	10%	*	44%	53%	37%	29%
	2018	52%	41%	<b>41%</b>	10%	33%	55%	*	-	*	*	*	*	40%	43%	28%	0%
At Masters Grade Level	2019	25%	18%	<b>18%</b>	9%	15%	21%	-	*	-	*	0%	*	15%	30%	11%	7%
	2018	28%	21%	<b>21%</b>	10%	17%	28%	*	-	*	*	*	*	22%	17%	15%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	59%	<b>59%</b>	36%	57%	63%	-	*	-	*	10%	*	56%	67%	50%	36%
	2018	65%	52%	<b>52%</b>	40%	52%	58%	*	*	*	*	*	*	54%	48%	43%	14%
At Meets Grade Level or Above	2019	37%	23%	<b>23%</b>	18%	18%	29%	-	*	-	*	10%	*	16%	47%	16%	21%
	2018	36%	14%	<b>14%</b>	0%	15%	15%	*	-	*	*	*	*	13%	17%	13%	0%
At Masters Grade Level	2019	21%	13%	<b>13%</b>	18%	7%	17%	-	*	-	*	0%	*	8%	27%	7%	0%
	2018	21%	3%	<b>3%</b>	0%	2%	5%	*	-	*	*	*	*	4%	0%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	78%	<b>100%</b>	*	100%	100%	-	*	-	-	-	-	100%	100%	100%	*
	2018	83%	83%	<b>97%</b>	*	94%	100%	*	-	*	-	-	-	97%	100%	96%	*
At Meets Grade Level or Above	2019	61%	52%	<b>100%</b>	*	100%	100%	-	*	-	-	-	-	100%	100%	100%	*
	2018	55%	44%	<b>87%</b>	*	94%	88%	*	-	*	-	-	-	87%	86%	83%	*
At Masters Grade Level	2019	37%	32%	<b>84%</b>	*	88%	77%	-	*	-	-	-	-	77%	100%	87%	*
	2018	32%	18%	<b>42%</b>	*	44%	50%	*	-	*	-	-	-	42%	43%	43%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	75%	<b>76%</b>	66%	76%	77%	-	92%	-	81%	27%	57%	76%	76%	70%	68%
	2018	77%	73%	<b>70%</b>	58%	70%	72%	*	100%	*	57%	22%	78%	72%	64%	62%	51%
At Meets Grade Level or Above	2019	50%	42%	<b>38%</b>	28%	33%	45%	-	85%	-	38%	16%	29%	37%	41%	30%	21%

District Name: ROCKDALE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	39%	<b>35%</b>	25%	33%	39%	*	100%	*	29%	11%	33%	35%	36%	28%	17%
	2019	24%	16%	<b>15%</b>	13%	11%	21%	-	85%	-	6%	1%	7%	13%	22%	11%	8%
	2018	22%	13%	<b>14%</b>	6%	12%	17%	*	60%	*	0%	0%	11%	14%	13%	10%	1%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	75%	<b>77%</b>	73%	75%	80%	-	80%	-	67%	32%	60%	77%	76%	70%	65%
	2018	74%	73%	<b>72%</b>	71%	72%	70%	*	*	*	*	19%	*	75%	61%	66%	52%
At Meets Grade Level or Above	2019	48%	44%	<b>40%</b>	33%	36%	47%	-	80%	-	33%	14%	40%	39%	42%	32%	18%
	2018	46%	42%	<b>37%</b>	32%	34%	41%	*	*	*	*	5%	*	38%	35%	31%	10%
At Masters Grade Level	2019	21%	15%	<b>19%</b>	21%	13%	24%	-	80%	-	0%	0%	20%	17%	26%	15%	9%
	2018	19%	13%	<b>17%</b>	11%	16%	18%	*	*	*	*	0%	*	17%	16%	12%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	<b>83%</b>	71%	85%	82%	-	100%	-	100%	30%	80%	83%	81%	80%	88%
	2018	81%	78%	<b>76%</b>	58%	76%	79%	*	*	*	*	32%	*	76%	75%	70%	63%
At Meets Grade Level or Above	2019	52%	42%	<b>40%</b>	24%	35%	50%	-	80%	-	50%	22%	40%	41%	37%	32%	24%
	2018	50%	39%	<b>37%</b>	29%	34%	41%	*	*	*	*	20%	*	37%	38%	30%	28%
At Masters Grade Level	2019	26%	18%	<b>14%</b>	6%	10%	19%	-	80%	-	0%	4%	0%	12%	18%	9%	12%
	2018	24%	16%	<b>13%</b>	3%	11%	18%	*	*	*	*	0%	*	13%	14%	10%	0%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	62%	<b>73%</b>	73%	67%	84%	-	*	-	*	33%	*	75%	68%	68%	60%
	2018	66%	62%	<b>64%</b>	40%	64%	68%	-	*	-	-	0%	*	68%	50%	51%	43%
At Meets Grade Level or Above	2019	38%	22%	<b>31%</b>	36%	20%	45%	-	*	-	*	22%	*	33%	23%	23%	10%
	2018	41%	33%	<b>39%</b>	30%	41%	36%	-	*	-	-	0%	*	37%	43%	31%	21%
At Masters Grade Level	2019	14%	6%	<b>11%</b>	9%	6%	16%	-	*	-	*	0%	*	11%	9%	6%	0%
	2018	13%	7%	<b>11%</b>	0%	13%	12%	-	*	-	-	0%	*	11%	13%	9%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>72%</b>	55%	74%	73%	-	*	-	*	20%	*	71%	77%	66%	64%
	2018	80%	74%	<b>70%</b>	60%	69%	73%	*	-	*	*	*	*	72%	65%	60%	43%
At Meets Grade Level or Above	2019	54%	44%	<b>46%</b>	27%	48%	46%	-	*	-	*	10%	*	44%	53%	37%	29%
	2018	51%	37%	<b>41%</b>	10%	33%	55%	*	-	*	*	*	*	40%	43%	28%	0%
At Masters Grade Level	2019	25%	15%	<b>18%</b>	9%	15%	21%	-	*	-	*	0%	*	15%	30%	11%	7%
	2018	23%	12%	<b>21%</b>	10%	17%	28%	*	-	*	*	*	*	22%	17%	15%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	72%	<b>59%</b>	36%	57%	63%	-	*	-	*	10%	*	56%	67%	50%	36%
	2018	78%	73%	<b>52%</b>	40%	52%	58%	*	-	*	*	*	*	54%	48%	43%	14%
At Meets Grade Level or Above	2019	55%	44%	<b>23%</b>	18%	18%	29%	-	*	-	*	10%	*	16%	47%	16%	21%
	2018	53%	38%	<b>14%</b>	0%	15%	15%	*	-	*	*	*	*	13%	17%	13%	0%
At Masters Grade Level	2019	33%	23%	<b>13%</b>	18%	7%	17%	-	*	-	*	0%	*	8%	27%	7%	0%
	2018	31%	14%	<b>3%</b>	0%	2%	5%	*	-	*	*	*	*	4%	0%	1%	0%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	32	<b>32</b>	36	25	39	-	*	-	*	*	*	29	41	26	31
	2018	47	29	<b>29</b>	22	28	30	-	*	-	*	31	*	30	26	28	25
Grade 6 Mathematics	2019	54	42	<b>42</b>	58	35	47	-	*	-	*	*	*	40	50	40	20
	2018	56	29	<b>29</b>	14	34	26	-	*	-	*	30	*	25	40	32	33
Grade 7 ELA/Reading	2019	77	89	<b>89</b>	100	88	85	-	*	-	*	83	*	92	80	91	95
	2018	76	72	<b>72</b>	72	76	68	-	*	-	-	44	*	75	62	69	85
Grade 7 Mathematics	2019	62	72	<b>72</b>	73	67	77	-	*	-	*	78	*	74	63	70	80
	2018	67	69	<b>69</b>	45	76	64	-	*	-	-	50	*	71	59	65	79
Grade 8 ELA/Reading	2019	77	76	<b>76</b>	60	71	86	-	*	-	*	80	*	73	89	79	79
	2018	79	85	<b>85</b>	100	82	83	*	-	*	*	*	*	86	81	87	100
Grade 8 Mathematics	2019	82	80	<b>80</b>	65	83	79	-	-	-	*	70	*	78	84	84	79
	2018	81	81	<b>81</b>	100	75	82	-	-	-	*	*	-	79	84	80	80
End of Course Algebra I	2019	75	70	<b>90</b>	-	100	77	-	*	-	-	-	-	86	100	93	*
	2018	72	67	<b>91</b>	*	94	94	*	-	*	-	-	-	92	86	89	*
All Grades Both Subjects	2019	69	70	<b>65</b>	65	61	70	-	80	-	63	72	75	63	70	63	67
	2018	69	66	<b>63</b>	57	64	62	*	*	*	40	40	70	64	59	62	65
All Grades ELA/Reading	2019	68	70	<b>64</b>	66	59	71	-	80	-	58	75	60	63	71	63	72
	2018	69	69	<b>64</b>	66	63	63	*	*	*	*	36	*	65	58	63	67
All Grades Mathematics	2019	70	71	<b>65</b>	65	63	68	-	80	-	67	70	90	64	68	64	63
	2018	70	63	<b>61</b>	48	64	61	*	*	*	*	44	*	62	61	60	63

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	47%	<b>48%</b>	30%	45%	59%	-	-	-	*	26%	45%	33%
	2018	38%	46%	<b>39%</b>	45%	39%	36%	*	-	-	-	*	38%	*
Mathematics	2019	45%	53%	<b>49%</b>	31%	56%	45%	-	-	-	*	12%	50%	80%
	2018	47%	45%	<b>41%</b>	*	43%	42%	-	-	-	*	*	34%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	*	*	-	*	*	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	<b>73%</b>	55%	73%	77%	-	*	-	*	11%	64%	60%
Students Requiring Accelerated Instruction														
	2019	22%	27%	<b>27%</b>	45%	27%	23%	-	*	-	*	89%	36%	40%
STAAR Cumulative Met Standard														
	2019	85%	83%	<b>83%</b>	64%	85%	85%	-	*	-	*	11%	77%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	92%	<b>92%</b>	*	100%	*	-	-	-	*	*	91%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	38%	*	*	-	-	*	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	71%	<b>71%</b>	50%	80%	67%	-	-	-	*	11%	68%	80%
Students Requiring Accelerated Instruction														
	2019	18%	29%	<b>29%</b>	50%	20%	33%	-	-	-	*	89%	32%	20%
STAAR Cumulative Met Standard														
	2019	88%	78%	<b>78%</b>	70%	82%	74%	-	-	-	*	11%	76%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	90%	<b>90%</b>	*	100%	*	-	-	-	*	*	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	56%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 360  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>76%</b>	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	77%	73%	<b>70%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	50%	42%	<b>38%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	48%	39%	<b>35%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	24%	16%	<b>15%</b>	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	22%	13%	<b>14%</b>	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	<b>77%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	74%	73%	<b>72%</b>	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	48%	44%	<b>40%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	42%	<b>37%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	21%	15%	<b>19%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	13%	<b>17%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>83%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	81%	78%	<b>76%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	52%	42%	<b>40%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	50%	39%	<b>37%</b>	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	26%	18%	<b>14%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	16%	<b>13%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	62%	<b>64%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
At Meets Grade Level or Above	2019	38%	22%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	<b>39%</b>	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	14%	6%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	7%	<b>11%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>72%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	80%	74%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	<b>46%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	51%	37%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	15%	<b>18%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	23%	12%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	72%	<b>59%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	78%	73%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	44%	<b>23%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	38%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	23%	<b>13%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	14%	<b>3%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	<b>65%</b>	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	69%	66%	<b>63%</b>	-	-	-	-	-	74%	-	74%	-	74%	74%
All Grades ELA/Reading	2019	68%	70%	<b>64%</b>	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	69%	69%	<b>64%</b>	-	-	-	-	-	81%	-	81%	-	81%	81%
All Grades Mathematics	2019	70%	71%	<b>65%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 360  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	63%	<b>61%</b>	-	-	-	-	-	69%	-	69%	-	69%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	47%	<b>48%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	46%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	53%	<b>49%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	47%	45%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*



District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 353  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	88%	94%	92%	-	100%	-	100%	84%	91%	90%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	12%	6%	8%	-	0%	-	0%	16%	9%	10%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	95%	97%	97%	*	100%	*	44%	90%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	3%	3%	*	0%	*	56%	10%	5%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.7%	<b>95.5%</b>	96.5%	95.2%	95.5%	-	*	-	96.3%	93.0%	95.0%	95.8%
2017-18	95.4%	95.8%	<b>95.8%</b>	96.5%	95.8%	95.6%	*	*	*	*	95.1%	95.2%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	103	355,615
By Ethnicity:				
African American	-	-	11	43,953
Hispanic	-	-	32	180,673
White	-	-	57	105,577
American Indian	-	-	0	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	19	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	81	285,538
Special Education Graduates	-	-	8	27,598
Economically Disadvantaged Graduates	-	-	52	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	39	146,432

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	30.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	9.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	39.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	61.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	992	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1009	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	509	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	483	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	495	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	36.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	17.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	34.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	360	100.0%	1,482	5,479,173	360	100.0%	1,490	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	3.8%	4.5%	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 2	0	0.0%	8.2%	7.1%	0	0.0%	8.1%	7.1%
Grade 3	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	6.9%	7.6%	0	0.0%	6.8%	7.6%
Grade 6	126	35.0%	8.5%	7.7%	126	35.0%	8.5%	7.7%
Grade 7	125	34.7%	8.4%	7.7%	125	34.7%	8.4%	7.7%
Grade 8	109	30.3%	7.4%	7.5%	109	30.3%	7.3%	7.5%
Grade 9	0	0.0%	9.6%	8.2%	0	0.0%	9.5%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.1%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	40	11.1%	8.6%	12.6%	40	11.1%	8.5%	12.6%
Hispanic	172	47.8%	50.3%	52.8%	172	47.8%	50.3%	52.8%
White	132	36.7%	37.4%	27.0%	132	36.7%	37.4%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	6	1.7%	0.9%	4.6%	6	1.7%	0.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.5%	2.6%	2.5%	9	2.5%	2.6%	2.5%
Sex:								
Female	167	46.4%	47.4%	48.8%	167	46.4%	47.1%	48.8%
Male	193	53.6%	52.6%	51.2%	193	53.6%	52.9%	51.2%
Economically Disadvantaged	256	71.1%	72.1%	60.3%	256	71.1%	72.2%	60.2%
Non-Educationally Disadvantaged	104	28.9%	27.9%	39.7%	104	28.9%	27.8%	39.8%
Section 504 Students	35	9.7%	6.2%	6.9%	35	9.7%	6.2%	6.9%
English Learners (EL)	6	1.7%	4.4%	20.3%	6	1.7%	4.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	8	2.0%	2.5%	1.5%				
Students w/ Dyslexia	16	4.4%	3.3%	4.1%	16	4.4%	3.3%	4.1%
Foster Care	7	1.9%	1.0%	0.3%	7	1.9%	1.0%	0.3%
Homeless	9	2.5%	1.8%	1.4%	9	2.5%	1.8%	1.4%
Immigrant	0	0.0%	0.2%	2.3%	0	0.0%	0.2%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	360	100.0%	100.0%	65.1%	360	100.0%	100.0%	65.1%
Military Connected	2	0.6%	0.6%	1.9%	2	0.6%	0.6%	1.9%
At-Risk	203	56.4%	48.7%	50.6%	203	56.4%	48.6%	50.5%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	6	1.7%	4.4%	20.6%	6	1.7%	4.4%	20.6%
Career & Technical Education	62	17.2%	33.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	90.9%	50.8%	0	-	90.3%	50.8%
Gifted & Talented Education	19	5.3%	4.5%	8.1%	19	5.3%	4.4%	8.1%
Special Education	18	5.0%	8.6%	10.5%	18	5.0%	9.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	18							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	55.6%	35.2%	42.4%				
Students with Physical Disabilities	0	0.0%	30.5%	21.4%				
Students with Autism	*	*	7.0%	13.8%				
Students with Behavioral Disabilities	**	**	27.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	53	13.6%	13.8%	15.3%				
By Ethnicity:								
African American	5	1.3%						
Hispanic	29	7.4%						
White	17	4.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	19	8.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	1.6%	-	12.5%	5.5%
Grade 1	-	2.0%	2.9%	-	0.0%	4.9%
Grade 2	-	4.8%	1.6%	-	0.0%	2.0%
Grade 3	-	1.0%	0.9%	-	6.3%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.8%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	1.0%	1.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.8%	0.8%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	11.2%	7.8%	-	0.0%	13.1%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	-	18.0	18.9
Grade 2	-	20.0	18.8
Grade 3	-	18.6	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.2	20.9
Grade 6	20.5	20.5	20.4
Secondary:			
English/Language Arts	18.8	18.1	16.4
Foreign Languages	-	16.8	18.7
Mathematics	16.7	17.7	17.8
Science	19.4	18.6	18.8
Social Studies	19.3	18.4	19.3

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.1	100.0%	100.0%	100.0%
Professional Staff:	31.6	87.5%	58.9%	63.7%
Teachers	26.4	73.1%	45.2%	49.4%
Professional Support	3.0	8.2%	8.2%	10.2%
Campus Administration (School Leadership)	2.3	6.2%	4.3%	3.0%
Educational Aides:	4.5	12.5%	10.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	8.5	23.7%	24.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.4%	10.8%
Hispanic	5.3	20.3%	9.8%	28.1%
White	20.0	75.9%	83.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.8%	2.0%	1.1%
Males	7.5	28.4%	26.2%	23.8%
Females	18.9	71.6%	73.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	22.9	86.9%	86.8%	73.4%
Masters	3.5	13.1%	10.6%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.4%	9.7%	7.4%
1-5 Years Experience	10.0	38.0%	30.4%	27.9%
6-10 Years Experience	5.1	19.5%	11.5%	19.4%
11-20 Years Experience	4.7	17.7%	29.6%	29.4%
Over 20 Years Experience	3.6	13.5%	18.7%	15.9%
Number of Students per Teacher	13.7	n/a	13.1	15.1

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.6	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.2	11.7	11.1
Average Years Experience of Teachers with District:	4.4	6.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,200	\$45,200	\$49,868
1-5 Years Experience	\$46,530	\$46,815	\$52,823
6-10 Years Experience	\$48,573	\$48,590	\$55,756
11-20 Years Experience	\$52,056	\$55,369	\$59,308
Over 20 Years Experience	\$60,230	\$61,699	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,604	\$52,185	\$57,091
Professional Support	\$57,244	\$54,441	\$67,352
Campus Administration (School Leadership)	\$75,418	\$77,350	\$82,512
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE J H  
 Campus Number: 166904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 360  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.8%	0.9%	6.5%
Career & Technical Education	0.3	1.3%	7.8%	5.0%
Compensatory Education	2.3	8.7%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	20.3	76.8%	70.9%	70.9%
Special Education	1.7	6.4%	7.0%	9.3%
Other	1.6	6.0%	5.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **ROCKDALE ISD**

Campus Name: **ROCKDALE EL**

Campus Number: **166904101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



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District Name: ROCKDALE ISD  
Campus Name: ROCKDALE EL  
Campus Number: 166904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 373  
Grade Span: EE - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: ROCKDALE ISD  
Campus Name: ROCKDALE EL  
Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 373  
Grade Span: EE - 02  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: ROCKDALE ISD  
Campus Name: ROCKDALE EL  
Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 373  
Grade Span: EE - 02  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: ROCKDALE ISD  
Campus Name: ROCKDALE EL  
Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 373  
Grade Span: EE - 02  
(Current EL Students)

**There is no data for this campus.**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 381  
 Grade Span: EE - 02  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.7%	<b>95.7%</b>	94.8%	95.9%	95.7%	-	-	-	95.5%	95.4%	95.3%	96.9%
2017-18	95.4%	95.8%	<b>96.1%</b>	96.4%	96.4%	95.7%	-	*	-	93.6%	95.5%	95.9%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.8%	-	-	-	-	-	-	-	-	-	-	-



District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	103	355,615
By Ethnicity:				
African American	-	-	11	43,953
Hispanic	-	-	32	180,673
White	-	-	57	105,577
American Indian	-	-	0	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	19	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	81	285,538
Special Education Graduates	-	-	8	27,598
Economically Disadvantaged Graduates	-	-	52	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	39	146,432

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	30.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	9.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	39.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	61.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	992	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1009	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	509	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	483	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	495	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	36.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	17.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	34.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	373	100.0%	1,482	5,479,173	377	100.0%	1,490	5,493,940
Students by Grade:								
Early Childhood Education	1	0.3%	0.1%	0.3%	3	0.8%	0.2%	0.5%
Pre-Kindergarten	57	15.3%	3.8%	4.5%	59	15.6%	4.0%	4.5%
Kindergarten	103	27.6%	7.0%	7.0%	103	27.3%	6.9%	7.0%
Grade 1	91	24.4%	6.1%	7.1%	91	24.1%	6.1%	7.1%
Grade 2	121	32.4%	8.2%	7.1%	121	32.1%	8.1%	7.1%
Grade 3	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	6.9%	7.6%	0	0.0%	6.8%	7.6%
Grade 6	0	0.0%	8.5%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	9.6%	8.2%	0	0.0%	9.5%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.1%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	28	7.5%	8.6%	12.6%	28	7.4%	8.5%	12.6%
Hispanic	197	52.8%	50.3%	52.8%	199	52.8%	50.3%	52.8%
White	132	35.4%	37.4%	27.0%	134	35.5%	37.4%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.5%	0.9%	4.6%	2	0.5%	0.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	3.8%	2.6%	2.5%	14	3.7%	2.6%	2.5%
Sex:								
Female	182	48.8%	47.4%	48.8%	182	48.3%	47.1%	48.8%
Male	191	51.2%	52.6%	51.2%	195	51.7%	52.9%	51.2%
Economically Disadvantaged	301	80.7%	72.1%	60.3%	304	80.6%	72.2%	60.2%
Non-Educationally Disadvantaged	72	19.3%	27.9%	39.7%	73	19.4%	27.8%	39.8%
Section 504 Students	5	1.3%	6.2%	6.9%	5	1.3%	6.2%	6.9%
English Learners (EL)	25	6.7%	4.4%	20.3%	25	6.6%	4.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	1	0.3%	3.3%	4.1%	1	0.3%	3.3%	4.1%
Foster Care	3	0.8%	1.0%	0.3%	3	0.8%	1.0%	0.3%
Homeless	13	3.5%	1.8%	1.4%	13	3.4%	1.8%	1.4%
Immigrant	2	0.5%	0.2%	2.3%	2	0.5%	0.2%	2.3%
Migrant	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Title I	373	100.0%	100.0%	65.1%	377	100.0%	100.0%	65.1%
Military Connected	2	0.5%	0.6%	1.9%	2	0.5%	0.6%	1.9%
At-Risk	170	45.6%	48.7%	50.6%	170	45.1%	48.6%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

----- Membership ----- Enrollment -----

Student Information	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	25	6.7%	4.4%	20.6%	25	6.6%	4.4%	20.6%
Career & Technical Education	0	0.0%	33.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	90.9%	50.8%	0	-	90.3%	50.8%
Gifted & Talented Education	10	2.7%	4.5%	8.1%	10	2.7%	4.4%	8.1%
Special Education	31	8.3%	8.6%	10.5%	35	9.3%	9.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	35.2%	42.4%				
Students with Physical Disabilities	21	67.7%	30.5%	21.4%				
Students with Autism	*	*	7.0%	13.8%				
Students with Behavioral Disabilities	5	16.1%	27.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	39	16.8%	13.8%	15.3%				
By Ethnicity:								
African American	3	1.3%						
Hispanic	17	7.3%						
White	15	6.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.7%						
Student Attrition (2018-19):								
Total Student Attrition	57	19.7%						

-----Non-Special Education Rates----- Special Education Rates-----

Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	2.3%	1.6%	12.5%	12.5%	5.5%
Grade 1	2.0%	2.0%	2.9%	0.0%	0.0%	4.9%
Grade 2	4.8%	4.8%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	1.0%	0.9%	-	6.3%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.8%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.8%	0.4%	-	0.0%	0.6%
Grade 9	-	11.2%	7.8%	-	0.0%	13.1%



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Texas Education Agency  
**Texas Academic Performance Report**  
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 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.2	19.0
Grade 1	18.0	18.0	18.9
Grade 2	20.0	20.0	18.8
Grade 3	-	18.6	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.2	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	18.1	16.4
Foreign Languages	-	16.8	18.7
Mathematics	-	17.7	17.8
Science	-	18.6	18.8
Social Studies	-	18.4	19.3

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	31.6	77.0%	58.9%	63.7%
Teachers	25.9	63.2%	45.2%	49.4%
Professional Support	3.4	8.4%	8.2%	10.2%
Campus Administration (School Leadership)	2.3	5.5%	4.3%	3.0%
Educational Aides:	9.4	23.0%	10.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	6.1	14.8%	24.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.4%	10.8%
Hispanic	1.0	3.9%	9.8%	28.1%
White	24.9	96.1%	83.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	0.9	3.3%	26.2%	23.8%
Females	25.1	96.7%	73.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	23.9	92.3%	86.8%	73.4%
Masters	2.0	7.7%	10.6%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.6%	9.7%	7.4%
1-5 Years Experience	5.9	22.6%	30.4%	27.9%
6-10 Years Experience	2.0	7.7%	11.5%	19.4%
11-20 Years Experience	5.0	19.3%	29.6%	29.4%
Over 20 Years Experience	10.1	38.8%	18.7%	15.9%
Number of Students per Teacher	14.4	n/a	13.1	15.1

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.6	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	15.0	11.7	11.1
Average Years Experience of Teachers with District:	11.7	6.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,200	\$45,200	\$49,868
1-5 Years Experience	\$46,561	\$46,815	\$52,823
6-10 Years Experience	\$47,661	\$48,590	\$55,756
11-20 Years Experience	\$54,267	\$55,369	\$59,308
Over 20 Years Experience	\$59,938	\$61,699	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,166	\$52,185	\$57,091
Professional Support	\$51,765	\$54,441	\$67,352
Campus Administration (School Leadership)	\$75,772	\$77,350	\$82,512
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE EL  
 Campus Number: 166904101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 373  
 Grade Span: EE - 02  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.5%
Career & Technical Education	0.0	0.0%	7.8%	5.0%
Compensatory Education	5.3	20.4%	7.9%	2.8%
Gifted & Talented Education	0.0	0.2%	0.1%	1.9%
Regular Education	18.5	71.5%	70.9%	70.9%
Special Education	2.1	7.9%	7.0%	9.3%
Other	0.0	0.0%	5.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **ROCKDALE ISD**

Campus Name: **ROCKDALE INT**

Campus Number: **166904103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>76%</b>	40%	75%	83%	-	*	-	*	47%	*	76%	76%	72%	74%
	2018	77%	72%	<b>72%</b>	90%	65%	75%	*	*	-	*	43%	*	73%	67%	69%	67%
At Meets Grade Level or Above	2019	45%	39%	<b>39%</b>	20%	32%	53%	-	*	-	*	20%	*	40%	33%	28%	32%
	2018	43%	37%	<b>37%</b>	20%	33%	44%	*	*	-	*	0%	*	36%	39%	28%	25%
At Masters Grade Level	2019	27%	24%	<b>24%</b>	20%	19%	33%	-	*	-	*	13%	*	23%	29%	18%	21%
	2018	25%	18%	<b>18%</b>	10%	14%	25%	*	*	-	*	0%	*	16%	28%	13%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	69%	<b>69%</b>	60%	68%	69%	-	*	-	*	40%	*	69%	67%	65%	79%
	2018	78%	71%	<b>71%</b>	73%	66%	72%	*	*	-	*	25%	*	75%	53%	69%	62%
At Meets Grade Level or Above	2019	49%	32%	<b>32%</b>	20%	30%	36%	-	*	-	*	20%	*	33%	29%	22%	32%
	2018	47%	38%	<b>38%</b>	27%	32%	50%	*	*	-	*	0%	*	37%	42%	32%	8%
At Masters Grade Level	2019	25%	17%	<b>17%</b>	20%	14%	22%	-	*	-	*	7%	*	18%	10%	8%	5%
	2018	23%	22%	<b>22%</b>	18%	20%	25%	*	*	-	*	0%	*	22%	21%	15%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	73%	<b>73%</b>	56%	75%	74%	*	*	-	*	38%	*	74%	68%	69%	67%
	2018	73%	75%	<b>75%</b>	70%	73%	78%	*	-	-	*	*	*	77%	67%	69%	75%
At Meets Grade Level or Above	2019	44%	38%	<b>38%</b>	22%	43%	34%	*	*	-	*	13%	*	43%	24%	35%	33%
	2018	46%	40%	<b>40%</b>	0%	41%	47%	*	-	-	*	*	*	41%	33%	33%	38%
At Masters Grade Level	2019	22%	12%	<b>12%</b>	0%	14%	13%	*	*	-	*	0%	*	14%	4%	8%	13%
	2018	24%	15%	<b>15%</b>	0%	16%	18%	*	-	-	*	*	*	17%	5%	11%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	73%	<b>73%</b>	67%	73%	74%	*	*	-	*	38%	*	76%	64%	67%	60%
	2018	78%	72%	<b>72%</b>	70%	67%	79%	*	-	-	*	*	*	76%	59%	67%	76%
At Meets Grade Level or Above	2019	48%	43%	<b>43%</b>	22%	52%	39%	*	*	-	*	25%	*	49%	28%	40%	40%
	2018	49%	33%	<b>33%</b>	30%	22%	44%	*	-	-	*	*	*	35%	23%	24%	24%
At Masters Grade Level	2019	28%	27%	<b>27%</b>	11%	32%	26%	*	*	-	*	13%	*	33%	12%	21%	13%
	2018	27%	13%	<b>13%</b>	0%	4%	25%	*	-	-	*	*	*	13%	14%	7%	12%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	51%	<b>51%</b>	44%	52%	53%	*	*	-	*	13%	*	56%	36%	45%	33%
	2018	63%	59%	<b>59%</b>	60%	63%	56%	*	-	-	*	*	*	62%	50%	55%	53%
At Meets Grade Level or Above	2019	35%	14%	<b>14%</b>	11%	16%	13%	*	*	-	*	0%	*	16%	8%	9%	13%
	2018	39%	27%	<b>27%</b>	40%	24%	29%	*	-	-	*	*	*	28%	23%	20%	24%
At Masters Grade Level	2019	11%	2%	<b>2%</b>	0%	0%	5%	*	*	-	*	0%	*	1%	4%	0%	0%
	2018	11%	2%	<b>2%</b>	0%	0%	4%	*	-	-	*	*	*	2%	0%	0%	0%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	89%	<b>89%</b>	70%	88%	94%	*	*	-	*	*	*	89%	91%	86%	83%
	2018	84%	88%	<b>88%</b>	83%	87%	94%	-	*	-	*	40%	*	87%	95%	85%	91%
At Meets Grade Level or Above	2019	54%	58%	<b>58%</b>	50%	59%	59%	*	*	-	*	*	*	59%	57%	52%	56%
	2018	54%	50%	<b>50%</b>	33%	47%	66%	-	*	-	*	0%	*	54%	32%	42%	45%
At Masters Grade Level	2019	29%	23%	<b>23%</b>	0%	22%	26%	*	*	-	*	*	*	24%	22%	18%	17%
	2018	26%	25%	<b>25%</b>	8%	20%	38%	-	*	-	*	0%	*	24%	26%	20%	27%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	93%	<b>93%</b>	90%	96%	93%	*	*	-	*	*	*	94%	91%	93%	94%
	2018	91%	94%	<b>94%</b>	83%	93%	100%	-	*	-	*	20%	*	95%	94%	92%	100%
At Meets Grade Level or Above	2019	58%	62%	<b>62%</b>	40%	57%	72%	*	*	-	*	*	*	60%	70%	57%	61%
	2018	58%	61%	<b>61%</b>	50%	58%	71%	-	*	-	*	0%	*	65%	41%	53%	82%
At Masters Grade Level	2019	36%	31%	<b>31%</b>	10%	29%	37%	*	*	-	*	*	*	31%	30%	23%	28%
	2018	30%	29%	<b>29%</b>	17%	23%	45%	-	*	-	*	0%	*	32%	18%	23%	18%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>67%</b>	50%	61%	77%	*	*	-	*	*	*	67%	68%	61%	56%
	2018	76%	72%	<b>72%</b>	67%	68%	84%	-	*	-	*	20%	*	70%	84%	68%	58%
At Meets Grade Level or Above	2019	49%	40%	<b>40%</b>	20%	35%	53%	*	*	-	*	*	*	39%	45%	33%	39%
	2018	41%	29%	<b>29%</b>	17%	19%	50%	-	*	-	*	0%	*	28%	32%	21%	17%
At Masters Grade Level	2019	24%	14%	<b>14%</b>	0%	14%	17%	*	*	-	*	*	*	14%	14%	12%	11%
	2018	17%	9%	<b>9%</b>	0%	6%	16%	-	*	-	*	0%	*	9%	11%	5%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	75%	<b>75%</b>	61%	74%	79%	17%	94%	-	68%	41%	73%	76%	70%	70%	69%
	2018	77%	73%	<b>76%</b>	75%	74%	78%	20%	100%	-	85%	35%	93%	77%	70%	72%	72%
At Meets Grade Level or Above	2019	50%	42%	<b>42%</b>	27%	40%	47%	0%	69%	-	21%	19%	45%	43%	36%	35%	39%
	2018	48%	39%	<b>39%</b>	28%	35%	48%	0%	70%	-	30%	10%	36%	41%	32%	32%	31%
At Masters Grade Level	2019	24%	16%	<b>19%</b>	6%	18%	23%	0%	38%	-	11%	6%	18%	20%	15%	14%	14%
	2018	22%	13%	<b>16%</b>	7%	13%	23%	0%	50%	-	10%	5%	7%	17%	15%	12%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	75%	<b>80%</b>	58%	79%	85%	*	100%	-	86%	46%	*	80%	78%	76%	75%
	2018	74%	73%	<b>79%</b>	81%	76%	82%	*	*	-	86%	50%	100%	79%	76%	74%	77%
At Meets Grade Level or Above	2019	48%	44%	<b>46%</b>	33%	44%	50%	*	83%	-	43%	19%	*	48%	38%	39%	40%
	2018	46%	42%	<b>42%</b>	19%	41%	51%	*	*	-	29%	14%	60%	44%	34%	34%	36%
At Masters Grade Level	2019	21%	15%	<b>20%</b>	4%	19%	24%	*	33%	-	29%	8%	*	21%	17%	15%	17%
	2018	19%	13%	<b>19%</b>	6%	17%	25%	*	*	-	14%	7%	20%	19%	19%	15%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	80%	<b>79%</b>	75%	78%	80%	*	100%	-	71%	42%	*	80%	74%	75%	79%
	2018	81%	78%	<b>79%</b>	76%	77%	82%	*	*	-	100%	29%	100%	82%	67%	76%	78%
At Meets Grade Level or Above	2019	52%	42%	<b>46%</b>	29%	45%	52%	*	83%	-	14%	23%	*	48%	42%	40%	44%



District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	39%	<b>44%</b>	36%	39%	53%	*	*	-	43%	12%	40%	46%	34%	36%	34%
	2019	26%	18%	<b>25%</b>	13%	24%	30%	*	50%	-	0%	8%	*	27%	17%	17%	15%
	2018	24%	16%	<b>21%</b>	12%	16%	30%	*	*	-	14%	6%	0%	22%	17%	15%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	<b>51%</b>	44%	52%	53%	*	*	-	*	13%	*	56%	36%	45%	33%
	2018	66%	62%	<b>59%</b>	60%	63%	56%	*	-	-	*	*	*	62%	50%	55%	53%
	2019	38%	22%	<b>14%</b>	11%	16%	13%	*	*	-	*	0%	*	16%	8%	9%	13%
At Meets Grade Level or Above	2018	41%	33%	<b>27%</b>	40%	24%	29%	*	-	-	*	*	*	28%	23%	20%	24%
	2019	14%	6%	<b>2%</b>	0%	0%	5%	*	*	-	*	0%	*	1%	4%	0%	0%
	2018	13%	7%	<b>2%</b>	0%	0%	4%	*	-	-	*	*	*	2%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	<b>67%</b>	50%	61%	77%	*	*	-	*	*	*	67%	68%	61%	56%
	2018	80%	74%	<b>72%</b>	67%	68%	84%	-	*	-	*	20%	*	70%	84%	68%	58%
	2019	54%	44%	<b>40%</b>	20%	35%	53%	*	*	-	*	*	*	39%	45%	33%	39%
At Meets Grade Level or Above	2018	51%	37%	<b>29%</b>	17%	19%	50%	-	*	-	*	0%	*	28%	32%	21%	17%
	2019	25%	15%	<b>14%</b>	0%	14%	17%	*	*	-	*	*	*	14%	14%	12%	11%
	2018	23%	12%	<b>9%</b>	0%	6%	16%	-	*	-	*	0%	*	9%	11%	5%	8%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	56	64	54	*	*	-	*	44	*	59	52	57	71
	2018	63	68	<b>68</b>	45	74	69	*	-	-	*	*	*	68	65	65	73
Grade 4 Mathematics	2019	65	74	<b>74</b>	72	78	70	*	*	-	*	63	*	74	74	73	73
	2018	65	56	<b>56</b>	60	49	62	*	-	-	*	*	*	60	39	51	65
Grade 5 ELA/Reading	2019	81	85	<b>85</b>	85	81	90	*	*	-	*	*	*	84	93	86	89
	2018	80	76	<b>76</b>	50	82	76	-	*	-	*	100	*	74	86	74	85
Grade 5 Mathematics	2019	83	92	<b>92</b>	95	94	91	*	*	-	*	*	*	92	95	93	97
	2018	81	81	<b>81</b>	83	79	83	-	*	-	*	100	*	80	82	79	82
All Grades Both Subjects	2019	69	70	<b>79</b>	78	80	78	*	75	-	70	59	92	79	77	78	84
	2018	69	66	<b>70</b>	60	72	70	*	*	-	67	84	75	70	66	67	75
All Grades ELA/Reading	2019	68	70	<b>73</b>	71	73	75	*	*	-	80	50	*	74	70	72	81
	2018	69	69	<b>72</b>	48	79	71	*	*	-	58	93	*	71	75	69	78
All Grades Mathematics	2019	70	71	<b>84</b>	84	87	82	*	*	-	60	68	*	84	84	83	86
	2018	70	63	<b>68</b>	73	65	70	*	*	-	75	78	*	70	58	65	71

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	47%	<b>45%</b>	17%	44%	54%	*	-	-	*	25%	43%	33%
	2018	38%	46%	<b>55%</b>	*	57%	65%	*	-	-	*	*	49%	*
Mathematics	2019	45%	53%	<b>58%</b>	43%	63%	58%	*	-	-	*	29%	53%	50%
	2018	47%	45%	<b>50%</b>	*	52%	50%	*	-	-	*	*	46%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	81%	<b>81%</b>	50%	84%	83%	*	*	-	*	*	76%	75%
Students Requiring Accelerated Instruction														
	2019	22%	19%	<b>19%</b>	50%	16%	17%	*	*	-	*	*	24%	25%
STAAR Cumulative Met Standard														
	2019	86%	89%	<b>89%</b>	70%	88%	94%	*	*	-	*	*	86%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	*	-	-	-	*	-	100%	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	91%	<b>91%</b>	90%	90%	92%	*	*	-	*	*	89%	88%
Students Requiring Accelerated Instruction														
	2019	17%	9%	<b>9%</b>	10%	10%	8%	*	*	-	*	*	11%	13%
STAAR Cumulative Met Standard														
	2019	90%	93%	<b>93%</b>	90%	96%	92%	*	*	-	*	*	93%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	*	-	-	-	-	-	*	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 310  
 Grade Span: 03 - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>75%</b>	-	-	-	-	-	51%	50%	67%	-	51%	51%
	2018	77%	73%	<b>76%</b>	-	-	-	-	-	59%	56%	78%	-	59%	59%
At Meets Grade Level or Above	2019	50%	42%	<b>42%</b>	-	-	-	-	-	19%	16%	50%	-	19%	19%
	2018	48%	39%	<b>39%</b>	-	-	-	-	-	14%	17%	0%	-	14%	14%
At Masters Grade Level	2019	24%	16%	<b>19%</b>	-	-	-	-	-	6%	5%	17%	-	6%	6%
	2018	22%	13%	<b>16%</b>	-	-	-	-	-	6%	7%	0%	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	<b>80%</b>	-	-	-	-	-	59%	56%	*	-	59%	59%
	2018	74%	73%	<b>79%</b>	-	-	-	-	-	70%	65%	*	-	70%	70%
At Meets Grade Level or Above	2019	48%	44%	<b>46%</b>	-	-	-	-	-	15%	12%	*	-	15%	15%
	2018	46%	42%	<b>42%</b>	-	-	-	-	-	17%	20%	*	-	17%	17%
At Masters Grade Level	2019	21%	15%	<b>20%</b>	-	-	-	-	-	7%	8%	*	-	7%	7%
	2018	19%	13%	<b>19%</b>	-	-	-	-	-	9%	10%	*	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	<b>79%</b>	-	-	-	-	-	63%	60%	*	-	63%	63%
	2018	81%	78%	<b>79%</b>	-	-	-	-	-	64%	64%	*	-	64%	64%
At Meets Grade Level or Above	2019	52%	42%	<b>46%</b>	-	-	-	-	-	26%	20%	*	-	26%	26%
	2018	50%	39%	<b>44%</b>	-	-	-	-	-	16%	18%	*	-	16%	16%
At Masters Grade Level	2019	26%	18%	<b>25%</b>	-	-	-	-	-	7%	4%	*	-	7%	7%
	2018	24%	16%	<b>21%</b>	-	-	-	-	-	8%	9%	*	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	<b>51%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	66%	62%	<b>59%</b>	-	-	-	-	-	30%	14%	*	-	30%	30%
At Meets Grade Level or Above	2019	38%	22%	<b>14%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	33%	<b>27%</b>	-	-	-	-	-	10%	14%	*	-	10%	10%
At Masters Grade Level	2019	14%	6%	<b>2%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	7%	<b>2%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>67%</b>	-	-	-	-	-	38%	50%	*	-	38%	38%
	2018	80%	74%	<b>72%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
At Meets Grade Level or Above	2019	54%	44%	<b>40%</b>	-	-	-	-	-	25%	33%	*	-	25%	25%
	2018	51%	37%	<b>29%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	15%	<b>14%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	23%	12%	<b>9%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	<b>79%</b>	-	-	-	-	-	82%	80%	*	-	82%	82%
	2018	69%	66%	<b>70%</b>	-	-	-	-	-	68%	66%	75%	-	68%	68%
All Grades ELA/Reading	2019	68%	70%	<b>73%</b>	-	-	-	-	-	87%	85%	*	-	87%	87%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	73%	69%	*	-	73%	73%
All Grades Mathematics	2019	70%	71%	<b>84%</b>	-	-	-	-	-	78%	75%	*	-	78%	78%
	2018	70%	63%	<b>68%</b>	-	-	-	-	-	64%	64%	*	-	64%	64%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	47%	<b>45%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	46%	<b>55%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	53%	<b>58%</b>	-	-	-	-	-	50%	43%	*	-	50%	50%
	2018	47%	45%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 334  
 Grade Span: 03 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	91%	95%	95%	100%	100%	-	83%	91%	94%	93%
Not Included in Accountability													
Mobile	4%	6%	<b>5%</b>	9%	4%	5%	0%	0%	-	17%	9%	5%	4%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	100%	96%	98%	100%	77%	-	77%	89%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	3%	2%	0%	23%	-	23%	11%	4%	7%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.7%	<b>97.1%</b>	97.1%	97.1%	96.9%	*	98.1%	-	97.0%	96.1%	96.9%	97.7%
2017-18	95.4%	95.8%	<b>97.4%</b>	97.2%	97.4%	97.4%	*	*	-	97.7%	96.5%	97.2%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	103	355,615
By Ethnicity:				
African American	-	-	11	43,953
Hispanic	-	-	32	180,673
White	-	-	57	105,577
American Indian	-	-	0	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	19	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	81	285,538
Special Education Graduates	-	-	8	27,598
Economically Disadvantaged Graduates	-	-	52	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	39	146,432



District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.6%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	30.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	43.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	23.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	9.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	39.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	61.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: ROCKDALE ISD  
Campus Name: ROCKDALE INT  
Campus Number: 166904103

Total Students: 310  
Grade Span: 03 - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	992	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1009	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	509	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	514	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	483	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	495	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	34.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	36.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	17.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	34.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	310	100.0%	1,482	5,479,173	310	100.0%	1,490	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	3.8%	4.5%	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	6.9%	7.0%
Grade 1	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 2	0	0.0%	8.2%	7.1%	0	0.0%	8.1%	7.1%
Grade 3	94	30.3%	6.3%	7.1%	94	30.3%	6.3%	7.1%
Grade 4	114	36.8%	7.7%	7.3%	114	36.8%	7.7%	7.3%
Grade 5	102	32.9%	6.9%	7.6%	102	32.9%	6.8%	7.6%
Grade 6	0	0.0%	8.5%	7.7%	0	0.0%	8.5%	7.7%
Grade 7	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 8	0	0.0%	7.4%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	9.6%	8.2%	0	0.0%	9.5%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.1%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	20	6.5%	8.6%	12.6%	20	6.5%	8.5%	12.6%
Hispanic	161	51.9%	50.3%	52.8%	161	51.9%	50.3%	52.8%
White	118	38.1%	37.4%	27.0%	118	38.1%	37.4%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	4	1.3%	0.9%	4.6%	4	1.3%	0.9%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.9%	2.6%	2.5%	6	1.9%	2.6%	2.5%
Sex:								
Female	137	44.2%	47.4%	48.8%	137	44.2%	47.1%	48.8%
Male	173	55.8%	52.6%	51.2%	173	55.8%	52.9%	51.2%
Economically Disadvantaged	241	77.7%	72.1%	60.3%	241	77.7%	72.2%	60.2%
Non-Educationally Disadvantaged	69	22.3%	27.9%	39.7%	69	22.3%	27.8%	39.8%
Section 504 Students	15	4.8%	6.2%	6.9%	15	4.8%	6.2%	6.9%
English Learners (EL)	22	7.1%	4.4%	20.3%	22	7.1%	4.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.6%	2.5%	1.5%				
Students w/ Dyslexia	11	3.5%	3.3%	4.1%	11	3.5%	3.3%	4.1%
Foster Care	3	1.0%	1.0%	0.3%	3	1.0%	1.0%	0.3%
Homeless	4	1.3%	1.8%	1.4%	4	1.3%	1.8%	1.4%
Immigrant	1	0.3%	0.2%	2.3%	1	0.3%	0.2%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	310	100.0%	100.0%	65.1%	310	100.0%	100.0%	65.1%
Military Connected	3	1.0%	0.6%	1.9%	3	1.0%	0.6%	1.9%
At-Risk	96	31.0%	48.7%	50.6%	96	31.0%	48.6%	50.5%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	22	7.1%	4.4%	20.6%	22	7.1%	4.4%	20.6%
Career & Technical Education	0	0.0%	33.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	90.9%	50.8%	0	-	90.3%	50.8%
Gifted & Talented Education	18	5.8%	4.5%	8.1%	18	5.8%	4.4%	8.1%
Special Education	32	10.3%	8.6%	10.5%	32	10.3%	9.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	28.1%	35.2%	42.4%				
Students with Physical Disabilities	14	43.8%	30.5%	21.4%				
Students with Autism	*	*	7.0%	13.8%				
Students with Behavioral Disabilities	**	**	27.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	41	11.3%	13.8%	15.3%				
By Ethnicity:								
African American	6	1.7%						
Hispanic	17	4.7%						
White	16	4.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	15	7.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.3%	1.6%	-	12.5%	5.5%
Grade 1	-	2.0%	2.9%	-	0.0%	4.9%
Grade 2	-	4.8%	1.6%	-	0.0%	2.0%
Grade 3	1.0%	1.0%	0.9%	6.3%	6.3%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.8%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.8%	0.4%	-	0.0%	0.6%
Grade 9	-	11.2%	7.8%	-	0.0%	13.1%

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	-	18.0	18.9
Grade 2	-	20.0	18.8
Grade 3	18.6	18.6	19.0
Grade 4	18.7	18.7	19.2
Grade 5	20.2	20.2	20.9
Grade 6	-	20.5	20.4
Secondary:			
English/Language Arts	-	18.1	16.4
Foreign Languages	-	16.8	18.7
Mathematics	-	17.7	17.8
Science	-	18.6	18.8
Social Studies	-	18.4	19.3



District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	34.2	100.0%	100.0%	100.0%
Professional Staff:	27.5	80.4%	58.9%	63.7%
Teachers	21.9	64.2%	45.2%	49.4%
Professional Support	3.3	9.6%	8.2%	10.2%
Campus Administration (School Leadership)	2.3	6.6%	4.3%	3.0%
Educational Aides:	6.7	19.6%	10.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	5.1	15.1%	24.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	9.1%	4.4%	10.8%
Hispanic	0.0	0.0%	9.8%	28.1%
White	19.9	90.7%	83.8%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.2%	2.0%	1.1%
Males	2.2	10.2%	26.2%	23.8%
Females	19.7	89.8%	73.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	20.6	94.1%	86.8%	73.4%
Masters	1.3	5.9%	10.6%	24.5%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.7%	7.4%
1-5 Years Experience	5.0	23.0%	30.4%	27.9%
6-10 Years Experience	3.9	17.6%	11.5%	19.4%
11-20 Years Experience	10.8	49.1%	29.6%	29.4%
Over 20 Years Experience	2.2	10.2%	18.7%	15.9%
Number of Students per Teacher	14.1	n/a	13.1	15.1

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.3	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.6	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.6	11.7	11.1
Average Years Experience of Teachers with District:	7.9	6.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$45,200	\$49,868
1-5 Years Experience	\$46,707	\$46,815	\$52,823
6-10 Years Experience	\$48,461	\$48,590	\$55,756
11-20 Years Experience	\$54,141	\$55,369	\$59,308
Over 20 Years Experience	\$68,025	\$61,699	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,852	\$52,185	\$57,091
Professional Support	\$51,766	\$54,441	\$67,352
Campus Administration (School Leadership)	\$72,316	\$77,350	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	61.0%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ROCKDALE ISD  
 Campus Name: ROCKDALE INT  
 Campus Number: 166904103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 310  
 Grade Span: 03 - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	3.5%	0.9%	6.5%
Career & Technical Education	0.0	0.0%	7.8%	5.0%
Compensatory Education	1.3	5.9%	7.9%	2.8%
Gifted & Talented Education	0.0	0.2%	0.1%	1.9%
Regular Education	17.9	81.4%	70.9%	70.9%
Special Education	1.9	8.7%	7.0%	9.3%
Other	0.0	0.2%	5.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

**2018 - 2019 Actual Financial Data  
Totals for ROCKDALE ISD (166904)  
Total Enrolled Membership: 1,501**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$5,519,510	48.80%	\$3,677	\$5,519,510	35.12%	\$3,677	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$4,465,984	39.48%	\$2,975	\$4,594,321	29.24%	\$3,061	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$522,297	4.62%	\$348	\$4,013,283	25.54%	\$2,674	\$6,959,931,329	12.27%	\$1,285
Other Local	\$803,319	7.10%	\$535	\$1,587,669	10.10%	\$1,058	\$2,882,959,027	5.08%	\$532
<b>Total Operating Revenue</b>	<b>\$11,311,110</b>	<b>100.00%</b>	<b>\$7,536</b>	<b>\$15,714,783</b>	<b>100.00%</b>	<b>\$10,470</b>	<b>\$56,707,826,255</b>	<b>100.00%</b>	<b>\$10,470</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$1,013,048	86.97%	\$675	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$42,114	3.62%	\$28	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$109,704	100.00%	\$73	\$109,704	9.42%	\$73	\$794,651,977	9.45%	\$147
<b>Total Other Revenue</b>	<b>\$109,704</b>	<b>100.00%</b>	<b>\$73</b>	<b>\$1,164,866</b>	<b>100.00%</b>	<b>\$776</b>	<b>\$8,407,862,653</b>	<b>100.00%</b>	<b>\$1,552</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$11,420,814</b>	<b>100.00%</b>	<b>\$7,609</b>	<b>\$16,879,649</b>	<b>100.00%</b>	<b>\$11,246</b>	<b>\$65,115,688,908</b>	<b>100.00%</b>	<b>\$12,022</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,768,462,682</b>	<b>100.00%</b>	<b>\$511</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$11,420,814</b>	<b>100.00%</b>	<b>\$7,609</b>	<b>\$16,879,649</b>	<b>100.00%</b>	<b>\$11,246</b>	<b>\$67,884,151,590</b>	<b>100.00%</b>	<b>\$12,534</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$630,178	49.14%	\$420	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$631,582	100.00%	\$421	\$652,322	50.86%	\$435	\$2,077,222,453	36.01%	\$384
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$631,582</b>	<b>100.00%</b>	<b>\$421</b>	<b>\$1,282,500</b>	<b>100.00%</b>	<b>\$854</b>	<b>\$5,768,376,363</b>	<b>100.00%</b>	<b>\$1,065</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$12,052,396</b>	<b>100.00%</b>	<b>\$8,030</b>	<b>\$18,162,149</b>	<b>100.00%</b>	<b>\$12,100</b>	<b>\$70,884,065,271</b>	<b>100.00%</b>	<b>\$13,088</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$10,374,236	82.33%	\$6,912	\$12,989,179	76.81%	\$8,654	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$1,160,972	9.21%	\$773	\$1,862,587	11.01%	\$1,241	\$5,053,894,853	9.41%	\$933

**2018 - 2019 Actual Financial Data  
Totals for ROCKDALE ISD (166904)  
Total Enrolled Membership: 1,501**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$768,154	6.10%	\$512	\$1,602,853	9.48%	\$1,068	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$296,763	2.36%	\$198	\$457,097	2.70%	\$305	\$1,436,788,644	2.68%	\$265
<b>Total Operating Expenditures by Object</b>	<b>\$12,600,125</b>	<b>100.00%</b>	<b>\$8,394</b>	<b>\$16,911,716</b>	<b>100.00%</b>	<b>\$11,267</b>	<b>\$53,692,440,166</b>	<b>100.00%</b>	<b>\$9,913</b>
<b>Non-Operating Expenditures by Object</b>									
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$2,279,877	31.37%	\$1,519	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$135,012	100.00%	\$90	\$4,987,875	68.63%	\$3,323	\$8,861,633,785	51.22%	\$1,636
<b>Total Non-Operating Expenditures by Object</b>	<b>\$135,012</b>	<b>100.00%</b>	<b>\$90</b>	<b>\$7,267,752</b>	<b>100.00%</b>	<b>\$4,842</b>	<b>\$17,300,929,418</b>	<b>100.00%</b>	<b>\$3,194</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$12,735,137</b>	<b>100.00%</b>	<b>\$8,484</b>	<b>\$24,179,468</b>	<b>100.00%</b>	<b>\$16,109</b>	<b>\$70,993,369,584</b>	<b>100.00%</b>	<b>\$13,108</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction(Function 11,95)	\$6,813,419	54.07%	\$4,539	\$8,912,814	52.70%	\$5,938	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$90,892	0.72%	\$61	\$100,064	0.59%	\$67	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$20,979	0.17%	\$14	\$84,367	0.50%	\$56	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$266,828	2.12%	\$178	\$269,349	1.59%	\$179	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$1,026,985	8.15%	\$684	\$1,039,747	6.15%	\$693	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$321,454	2.55%	\$214	\$955,879	5.65%	\$637	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$122,113	0.97%	\$81	\$122,113	0.72%	\$81	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$512,401	4.07%	\$341	\$512,401	3.03%	\$341	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$0	0.00%	\$0	\$981,687	5.80%	\$654	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$768,673	6.10%	\$512	\$805,369	4.76%	\$537	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$593,261	4.71%	\$395	\$966,064	5.71%	\$644	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$1,686,217	13.38%	\$1,123	\$1,738,057	10.28%	\$1,158	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$12,035	0.10%	\$8	\$12,185	0.07%	\$8	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$266,982	2.12%	\$178	\$274,479	1.62%	\$183	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$97,886	0.78%	\$65	\$137,141	0.81%	\$91	\$266,098,830	0.50%	\$49
<b>Total Operating Expenditures by Function</b>	<b>\$12,600,125</b>	<b>100.00%</b>	<b>\$8,394</b>	<b>\$16,911,716</b>	<b>100.00%</b>	<b>\$11,267</b>	<b>\$53,692,440,166</b>	<b>100.00%</b>	<b>\$9,913</b>
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$2,279,877	31.37%	\$1,519	\$8,439,295,633	48.78%	\$1,558

**2018 - 2019 Actual Financial Data  
Totals for ROCKDALE ISD (166904)  
Total Enrolled Membership: 1,501**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$135,012	100.00%	\$90	\$4,987,875	68.63%	\$3,323	\$8,861,633,785	51.22%	\$1,636
<b>Total Non-Operating Expenditures by Function</b>	\$135,012	100.00%	\$90	\$7,267,752	100.00%	\$4,842	\$17,300,929,418	100.00%	\$3,194
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$12,735,137	100.00%	\$8,484	\$24,179,468	100.00%	\$16,109	\$70,993,369,584	100.00%	\$13,108
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$5,257,696	41.73%	\$3,503	\$5,375,620	31.79%	\$3,581	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$84,542	0.67%	\$56	\$84,574	0.50%	\$56	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$724,928	5.75%	\$483	\$747,795	4.42%	\$498	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$1,220,704	9.69%	\$813	\$3,334,524	19.72%	\$2,222	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,114,921	8.85%	\$743	\$2,130,027	12.59%	\$1,419	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$40,043	0.32%	\$27	\$42,614	0.25%	\$28	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$119,560	0.95%	\$80	\$119,560	0.71%	\$80	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$167,482	1.33%	\$112	\$167,482	0.99%	\$112	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$677,256	5.37%	\$451	\$679,381	4.02%	\$453	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$3,192,993	25.34%	\$2,127	\$4,230,139	25.01%	\$2,818	\$13,616,179,442	25.36%	\$2,514
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$12,600,125	100.00%	\$8,394	\$16,911,716	100.00%	\$11,267	\$53,692,440,166	100.00%	\$9,913
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$2,279,877	31.37%	\$1,519	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$135,012	100.00%	\$90	\$4,987,875	68.63%	\$3,323	\$8,861,633,785	51.22%	\$1,636
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$135,012	100.00%	\$90	\$7,267,752	100.00%	\$4,842	\$17,300,929,418	100.00%	\$3,194
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$12,735,137	100.00%	\$8,484	\$24,179,468	100.00%	\$16,109	\$70,993,369,584	100.00%	\$13,108
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$12,600,125	83.52%	\$8,394	\$16,911,716	63.75%	\$11,267	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$2,042,527	13.54%	\$1,361	\$2,042,527	7.70%	\$1,361	\$1,068,121,149	1.41%	\$197

**2018 - 2019 Actual Financial Data  
Totals for ROCKDALE ISD (166904)  
Total Enrolled Membership: 1,501**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	\$308,208	2.04%	\$205	\$308,208	1.16%	\$205	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$0	0.00%	\$0	\$2,279,877	8.59%	\$1,519	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$135,012	0.89%	\$90	\$4,987,875	18.80%	\$3,323	\$8,861,633,785	11.74%	\$1,636
<b>Total Disbursements</b>	\$15,085,872	100.00%	\$10,051	\$26,530,203	100.00%	\$17,675	\$75,511,710,690	100.00%	\$13,942

**Tax Rates**

2018 - 2019 (current tax year) Tax Rates

Maintenance & Operations				1.1700			1.1003		
Interest & Sinking				0.1900			0.2097		
<b>Total Tax Rate</b>				1.3600			1.3101		

**Fund Balance\*\***

Fund Balance

Nonspendable Fund Balance	\$149,298		\$99	\$164,599		\$110	\$255,555,898		\$50
Restricted Fund Balance	\$0		\$0	\$4,956,443		\$3,302	\$17,956,324,818		\$3,521
Committed Fund Balance	\$470,200		\$313	\$470,200		\$313	\$3,206,045,411		\$629
Assigned Fund Balance	\$288,302		\$192	\$288,302		\$192	\$2,969,613,173		\$582
Unassigned Fund Balance	\$2,850,963		\$1,899	\$2,850,963		\$1,899	\$14,724,633,560		\$2,887
<b>Total Fund Balance**</b>	\$3,758,763		\$2,504	\$8,730,507		\$5,816	\$39,112,172,860		\$7,670

**Fund Balance Reconciliation**

2017-2018 Total Fund Balance (Previous Year)	\$6,792,208		\$4,445	\$15,774,156		\$10,323	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$-1,100,622		\$-733	\$-7,043,649		\$-4,693	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$-1,932,823		\$-1,288	\$0		\$0	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$192,135,414		\$38
<b>2018-2019 Total Fund Balance</b>	\$3,758,763		\$2,504	\$8,730,507		\$5,816	\$39,112,172,860		\$7,670

**TEXAS EDUCATION AGENCY**  
**2018-2019 PEIMS Actual Financial Data by Campus**

**School Campus: Rockdale H S      District: ROCKDALE ISD**

Campus Number: 166904001      Total Membership: 433

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,058,803	100.00	9,374	4,344,810	100.00	10,034
Operating-Payroll	3,495,105	86.11	8,072	3,671,185	84.50	8,478
Other Operating	554,327	13.66	1,280	664,254	15.29	1,534
Non-Operating(Equip/Supplies)	9,371	0.23	22	9,371	0.22	22
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,049,432	100.00	9,352	4,335,439	100.00	10,013
Instruction (11,95) *	2,496,246	61.64	5,765	2,669,456	61.57	6,165
Instructional Res/Media (12) *	21,496	0.53	50	21,496	0.50	50
Curriculum/Staff Develop (13) *	13,356	0.33	31	30,234	0.70	70
Instructional Leadership (21) *	146,578	3.62	339	148,691	3.43	343
School Leadership (23) *	361,822	8.94	836	365,287	8.43	844
Guidance/Counseling Svcs (31) *	133,383	3.29	308	136,457	3.15	315
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	32,197	0.80	74	32,197	0.74	74
Food (35) **	0	0.00	0	85,310	1.97	197
Extracurricular (36) *	606,228	14.97	1,400	608,185	14.03	1,405
Plant Maint/Operation (51) * **	232,653	5.75	537	232,653	5.37	537
Security/Monitoring (52) * **	5,473	0.14	13	5,473	0.13	13
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,205,078	100.00	7,402	3,402,992	100.00	7,859
Regular	1,610,620	50.25	3,720	1,629,479	47.88	3,763
Gifted & Talented	83,083	2.59	192	83,083	2.44	192
Career & Technical	711,069	22.19	1,642	733,936	21.57	1,695
Students with Disabilities	468,336	14.61	1,082	468,336	13.76	1,082
Accelerated Education	0	0.00	0	124,974	3.67	289
Bilingual	8,949	0.28	21	9,024	0.27	21
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	30,528	0.95	71	30,528	0.90	71
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	174,015	5.43	402	205,154	6.03	474
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	118,478	3.70	274	118,478	3.48	274
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



**TEXAS EDUCATION AGENCY**  
**2018-2019 PEIMS Actual Financial Data by Campus**

**School Campus: Rockdale J H      District: ROCKDALE ISD**

Campus Number: 166904041      Total Membership: 353

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	2,008,459	100.00	5,690	2,306,159	100.00	6,533
Operating-Payroll	1,834,685	91.35	5,197	2,053,605	89.05	5,818
Other Operating	173,774	8.65	492	252,554	10.95	715
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	2,008,459	100.00	5,690	2,306,159	100.00	6,533
Instruction (11,95) *	1,402,267	69.82	3,972	1,611,136	69.86	4,564
Instructional Res/Media (12) *	28,231	1.41	80	28,681	1.24	81
Curriculum/Staff Develop (13) *	2,801	0.14	8	26,402	1.14	75
Instructional Leadership (21) *	37,590	1.87	106	37,590	1.63	106
School Leadership (23) *	217,825	10.85	617	220,882	9.58	626
Guidance/Counseling Svcs (31) *	78,374	3.90	222	80,001	3.47	227
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	9,173	0.46	26	9,173	0.40	26
Food (35) **	0	0.00	0	58,910	2.55	167
Extracurricular (36) *	91,958	4.58	261	93,144	4.04	264
Plant Maint/Operation (51) * **	139,798	6.96	396	139,798	6.06	396
Security/Monitoring (52) * **	442	0.02	1	442	0.02	1
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	1,776,261	100.00	5,032	2,013,415	100.00	5,704
Regular	1,188,139	66.89	3,366	1,197,845	59.49	3,393
Gifted & Talented	775	0.04	2	807	0.04	2
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	266,594	15.01	755	266,594	13.24	755
Accelerated Education	0	0.00	0	133,311	6.62	378
Bilingual	8,985	0.51	25	8,985	0.45	25
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	311,768	17.55	883	405,873	20.16	1,150
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

**TEXAS EDUCATION AGENCY**  
**2018-2019 PEIMS Actual Financial Data by Campus**

**School Campus: Rockdale Int      District: ROCKDALE ISD**

Campus Number: 166904103      Total Membership: 334

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	1,802,240	100.00	5,396	2,218,470	100.00	6,642
Operating-Payroll	1,707,244	94.73	5,112	2,012,026	90.69	6,024
Other Operating	94,996	5.27	284	206,444	9.31	618
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	1,802,240	100.00	5,396	2,218,470	100.00	6,642
Instruction (11,95) *	1,310,268	72.70	3,923	1,659,338	74.80	4,968
Instructional Res/Media (12) *	21,113	1.17	63	21,113	0.95	63
Curriculum/Staff Develop (13) *	2,157	0.12	6	5,398	0.24	16
Instructional Leadership (21) *	36,357	2.02	109	36,357	1.64	109
School Leadership (23) *	216,618	12.02	649	219,002	9.87	656
Guidance/Counseling Svcs (31) *	59,006	3.27	177	59,406	2.68	178
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	53,008	2.94	159	53,008	2.39	159
Food (35) **	0	0.00	0	61,030	2.75	183
Extracurricular (36) *	55	0.00	0	160	0.01	0
Plant Maint/Operation (51) * **	103,658	5.75	310	103,658	4.67	310
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	1,698,527	100.00	5,085	2,053,622	100.00	6,149
Regular	1,188,460	69.97	3,558	1,258,519	61.28	3,768
Gifted & Talented	345	0.02	1	345	0.02	1
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	251,765	14.82	754	251,765	12.26	754
Accelerated Education	0	0.00	0	129,982	6.33	389
Bilingual	13,217	0.78	40	13,667	0.67	41
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	244,740	14.41	733	399,344	19.45	1,196
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**

**TEXAS EDUCATION AGENCY**  
**2018-2019 PEIMS Actual Financial Data by Campus**

**School Campus: Rockdale El    District: ROCKDALE ISD**

Campus Number: 166904101    Total Membership: 381

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	2,087,867	100.00	5,480	2,459,417	100.00	6,455
Operating-Payroll	1,963,605	94.05	5,154	2,270,152	92.30	5,958
Other Operating	124,262	5.95	326	189,265	7.70	497
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	2,087,867	100.00	5,480	2,459,417	100.00	6,455
Instruction (11,95) *	1,560,834	74.76	4,097	1,865,928	75.87	4,897
Instructional Res/Media (12) *	20,052	0.96	53	20,241	0.82	53
Curriculum/Staff Develop (13) *	2,578	0.12	7	6,697	0.27	18
Instructional Leadership (21) *	43,690	2.09	115	43,690	1.78	115
School Leadership (23) *	230,720	11.05	606	232,510	9.45	610
Guidance/Counseling Svcs (31) *	50,684	2.43	133	51,605	2.10	135
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	27,706	1.33	73	27,706	1.13	73
Food (35) **	0	0.00	0	59,437	2.42	156
Extracurricular (36) *	0	0.00	0	0	0.00	0
Plant Maint/Operation (51) * **	151,603	7.26	398	151,603	6.16	398
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	1,936,264	100.00	5,082	2,248,188	100.00	5,901
Regular	1,270,477	65.61	3,335	1,289,161	57.34	3,384
Gifted & Talented	339	0.02	1	339	0.02	1
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	110,949	5.73	291	110,949	4.94	291
Accelerated Education	0	0.00	0	135,090	6.01	355
Bilingual	8,427	0.44	22	9,831	0.44	26
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	163,983	8.47	430	320,729	14.27	842
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	382,089	19.73	1,003	382,089	17.00	1,003

\*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



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## 2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2019-2020 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
166904	ROCKDALE ISD	6	A - Superior	B	ACCREDITED	

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

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# Rockdale Independent School District

## District Improvement Plan

### 2019-2020 Board Evaluation Review

Accountability Rating: B



# Goals

Revised/Approved: September 16, 2019

## Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

**Performance Objective 1:** The percentage of students who score at meet standard on ELA/Reading STAAR will increase by 6% from 44% to 50% by June 2020 when compared to May 2019 scores.

**Next Year's Recommendation 1:** Without the STAAR results, evaluation of this performance objective is based on anticipated student performance. Rockdale ISD will now face the challenge of addressing student needs after the COVID-19 school closure. Recommendations for next year will be based on predictive data until students are back in school.

**Performance Objective 2:** Increase the number of graduates who are College, Career, Military Ready (CCMR) to 100% by 2020.

**Next Year's Recommendation 2:** Due to COVID-19, goal will be extended into the 2020-2021 school year as end of year data was not available for 2020.

**Performance Objective 3:** Rockdale ISD will increase the School Progress indicator on the TEA Accountability system by 3% from 89 to 92.

**Next Year's Recommendation 3:** School progress indicators were not available for 2020 so this goal will be continued into next year.

**Performance Objective 4:** Identify and provide appropriate services to all students in special programs including special education, English as a Second Language, 504, Dyslexic, and Gifted and Talented so that the percentage of students in special programs showing progress on in the TEA Accountability system will increase by 5%.

**Next Year's Recommendation 4:** This goal will continue as TEA Accountability info was not available. All students were served as required by their special program documents., even during remote learning.

**Performance Objective 5:** 100% of students and teachers will receive training and support to utilize multiple technology resources to support student learning.

**Next Year's Recommendation 5:** Provide additional training and support to faculty for the increased use of online resources expected of students.



## **Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.**

**Performance Objective 1:** 100% of all instructional positions will be filled with highly qualified teachers and paraprofessionals who meet required state certification by September 30 , 2019 with 90% staff retention.

**Next Year's Recommendation 1:** Continue to work toward faculty retention goal and streamlining of hiring processes.

**Performance Objective 2:** The average percentage of teachers who receive proficient or above on each dimension of T-TESS will increase to 95% by 2020.

**Next Year's Recommendation 2:** Revise objective to take into account staff who are evaluated every 3 years.

**Performance Objective 3:** Provide meaningful incentive and awards to staff to promote a positive school climate and encourage recruitment and retention.

**Next Year's Recommendation 3:** Many of the activities were postponed due to COVID. District and campuses will need to address those staff members who were not recognized.



### **Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.**

**Performance Objective 1:** Provide monthly opportunities for parents and community members to offer input and suggestions on creating a welcoming environment and encouraging participation as partners in the education of children.

**Next Year's Recommendation 1:** The district will identify alternate ways to include parents in meetings and events while maintaining safety protocols.

**Performance Objective 2:** Expand the ability and variety of methods to communicate information and connect with parents, families, businesses, and the community in more effective ways.

**Next Year's Recommendation 2:** The district will identify alternate ways to include parents in meetings and events while maintaining safety protocols.

## **Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.**

**Performance Objective 1:** RISD will provide modern, attractive, safe, and encouraging learning environments where students and staff are respected.

**Next Year's Recommendation 1:** Maintenance and technology departments will continue to evaluate needs and provide services to address those needs.

**Performance Objective 2:** District maintenance, custodial, grounds, and transportation operations will identify and target areas of growth in order to reach 100% customer satisfaction.

**Next Year's Recommendation 2:** Continue to work on continuous customer satisfaction, and identify new areas of growth.

**Performance Objective 3:** Rockdale ISD will maintain a strong financial base for academic and operational functions so that the district fund balance will be no less than 25% (3 months operating) of the appropriations budget for the General Operating Fund.

**Next Year's Recommendation 3:** Maintain a strong financial base while addressing the unexpected needs brought on by COVID 19.

**Performance Objective 4:** The district technology infrastructure will be configured and maintained to provide robust access to quality technology resources for the whole district.

**Next Year's Recommendation 4:** Maintain a strong technology foundation while addressing the unexpected needs brought on by COVID 19.

## **Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.**

**Performance Objective 1:** Rockdale ISD will be 100% compliant with safety and security audits, drills, and crisis management plan requirements.

**Next Year's Recommendation 1:** Maintain all safety requirements while focusing on implementation and monitoring of safety protocols.

**Performance Objective 2:** Build a coordinated school health system designed to establish the skills and knowledge that all students need to maintain a healthy lifestyle.

**Next Year's Recommendation 2:** Maintain all safety requirements while focusing on implementation and monitoring of safety protocols.

**Performance Objective 3:** Provide a safe online environment by ensuring that the network and its users are protected from misuse and inappropriate content.

**Next Year's Recommendation 3:** Continue this goal, while extending the reach of technology into students' homes.

# Rockdale Independent School District

## Rockdale High School

### 2019-2020 Board Evaluation Review



# Goals

## **Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.**

**Performance Objective 1:** The percentage of RHS students who score at met standard will increase by 15% by July 2020 for English I & English II.

**Next Year's Recommendation 1:** Without the STAAR results, evaluation of this performance objective is based on anticipated student performance. Rockdale High School will now face the challenge of addressing student needs after the COVID-19 school closure. Recommendations for next year will be based on predictive data until students are back in school.

**Performance Objective 2:** The percentage of RHS graduates who are College, Career, Military Ready (CCMR) will increase to 85% by July 2020.

**Next Year's Recommendation 2:** Rockdale HS will continue the plan that was in place last year, as we feel that the plan was being successful.

**Performance Objective 3:** The percentage of RHS students that score a 3 or higher on Advanced Placement exams will increase by 25% by July 2020.

**Next Year's Recommendation 3:** Rockdale HS will identify our strengths and develop a plan to implement successful strategies campus wide.

**Performance Objective 4:** The percentage of RHS students that score in the readiness range for ACT, SAT, & TSI exams by graduation will increase by 15% by July 2020.

**Next Year's Recommendation 4:** Due to Covid 19, students did not have as many opportunities to test. We will increase the opportunities for students to take these tests in Rockdale.

## **Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.**

**Performance Objective 1:** RHS will increase staff retention from 79%-90% by June 2020.

**Next Year's Recommendation 1:** Retirement and the loss of a teacher added to the number of teachers we needed to hire. RHS will focus on opportunities for professional growth and creating a positive culture that will encourage teachers to stay.

**Performance Objective 2:** The average percentage of RHS teachers who receive proficient or above on each dimension of T-TESS will increase to 95% by June 2020.

**Next Year's Recommendation 2:** We will continue to focus on best practice for instructional strategies and work toward student centered learning targeting higher order thinking skills.

### **Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.**

**Performance Objective 1:** RHS will provide opportunities for parents and community members to offer input and suggestions on creating and maintaining a welcoming/encouraging environment for students.

**Next Year's Recommendation 1:** RHS faced challenges with our school closure due to COVID-19. We have learned ways to improve communication from the shut down that should allow us to get more input from a larger portion of our community members.

**Performance Objective 2:** RHS will continue to expand the variety of methods used to communicate information and connect parents, families, and the community in more effective ways.

**Next Year's Recommendation 2:** RHS will continue to use a campus newsletter as well as social media to distribute information to our parents. We will improve the use of our new webpage and school messenger as we learn how to use it more effectively and efficiently..

## **Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.**

**Performance Objective 1:** RHS will provide modern, attractive, safe, and encouraging learning environments where students and staff are respected.

**Next Year's Recommendation 1:** RHS was recognized as a No Place for Hate campus and used Capturing Kids Hearts to build relationships. We will continue to work toward a culture that creates a safe environment conducive to learning.

**Performance Objective 2:** RHS will continue to monitor and address student attendance. The goal is to average 95% attendance each month.

**Next Year's Recommendation 2:** With a school shut down due to COVID-19, accounting for attendance became difficult. With a new landscape this year, we will be challenged with attendance because of the importance of caution as we deal with continued illness due to COVID-19.



## **Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.**

**Performance Objective 1:** RHS will be 100% compliant with safety and security audits, drills, and crisis management plan requirements.

**Next Year's Recommendation 1:** With safety as a priority, we will continue to strive for 100% compliance with safety and security audits, drills, and crisis management plan requirements.

**Performance Objective 2:** RHS will re-evaluate common area procedures campus wide with students, staff, and administration to change restroom and cafeteria procedures for 2019-2020.

**Next Year's Recommendation 2:** RHS will continually evaluate procedures and protocols in an effort to create our best environment. With new concerns for wellness, we will make changes periodically throughout the year to meet needs that we may not have anticipated.

# Rockdale Independent School District

## Rockdale Junior High School

### 2019-2020 Board Evaluation Review



# Goals

## **Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.**

**Performance Objective 1:** The percentage of students meeting or mastering grade level in math, reading, and science will increase from 40% in June 2019 to 50% in June 2020.

**Next Year's Recommendation 1:** Empower teachers to critically analyze CBA and STAR Ren data and goal set with students.

**Performance Objective 2:** The percentage of students meeting or mastering grade level performance in 8th grade Social Studies will increase from 23% to 35% by May 2020.

**Next Year's Recommendation 2:** Expand 8th Grade SS supplemental resource to 7th Grade TX History.

**Performance Objective 3:** The percentage of 6th grade students who earn points in Reading for Academic Growth will increase from 60% to 75%.

**Next Year's Recommendation 3:** Continue common grade level planning time and move data analysis from department to GLC.

**Performance Objective 4:** Increase scale score in closing the gaps from 66% to 80% by May 2021.

**Next Year's Recommendation 4:** Provide RTI documentation during Back to School PD and hold monthly staffings on 504/dyslexia students.

## **Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.**

**Performance Objective 1:** Increase staff retention from 60% to 80% by July 2020 as compared to July 2019.

**Next Year's Recommendation 1:** Continue to provide avenues for recognition, incentive, and and focus on creating strong mentor program at district level.

**Performance Objective 2:** The average percentage of teachers who receive proficient or above on each dimension of T-TESS will increase to 90% by 2020.

**Next Year's Recommendation 2:** Create SMART goals based on prior years evaluation and include mentor teachers on informal walkthroughs.

**Performance Objective 3:** Provide meaningful incentive and awards to staff to promote a positive school climate and encourage recruitment and retention.

**Next Year's Recommendation 3:** Offer opportunities for building culture and team activities on campus and outside of campus.

### **Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.**

**Performance Objective 1:** Reconstitute a Parent Teacher Organization, and reach 90% teacher enrollment.

**Next Year's Recommendation 1:** Parent Teacher Organization events will focus primarily on RES & RIS.

**Performance Objective 2:** Implement a strategic Response to Intervention for students below grade level and effectively communicate progress to stakeholders.

**Performance Objective 3:** RJH will maintain weekly parent communication during the 2019-20 school year.

**Next Year's Recommendation 3:** Continue using Smore as line of weekly communication.

**Performance Objective 4:** RJH will hold 6 or more parent involvement opportunities that provide information necessary to support their student's education at home.

**Next Year's Recommendation 4:** Include virtual opportunities for parent involvement including livestream assemblies, orientations, and campus events.

## **Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.**

**Performance Objective 1:** Continue to implement and expand the impact of Positive Behavior Interventions and Supports system to improve communication of campus expectations.

**Next Year's Recommendation 1:** Continue campus-wide use of HERO & CHAMPS while providing targeted support for teachers in need.

**Performance Objective 2:** Utilize 100% of campus staff to support student success.

**Next Year's Recommendation 2:** Establish a committee for No Place For Hate activities

## **Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.**

**Performance Objective 1:** 100% of core teachers will be trained in Capturing Kids Hearts and utilize strategies to support the social emotional needs of the whole child.

**Next Year's Recommendation 1:** Provide initial CKH training for new staff and refresher course for returning staff during back to school training.

**Performance Objective 2:** RJH will restructure campus-wide safety procedures and crisis management plan.

**Next Year's Recommendation 2:** Establish quarterly crisis team management plan to ensure fidelity of procedures.

**Performance Objective 3:** Build a coordinated school health system designed to establish the necessary skills to maintain a healthy physical and emotional lifestyle.

**Next Year's Recommendation 3:** Establish roles for attendees at SHAC meetings.

# Rockdale Independent School District

## Rockdale Intermediate School

### 2019-2020 Board Evaluation Review

**Accountability Rating: B**

**Distinction Designations:**

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps





# Goals

## **Goal 1: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.**

**Performance Objective 1:** 100% of content teachers will be trained in Professional Learning Communities.

**Next Year's Recommendation 1:** Continue with this goal

**Performance Objective 2:** 100% of classroom teachers will be ESL certified.

**Next Year's Recommendation 2:** Continue

**Performance Objective 3:** 95% of teachers will score proficient or better on 16 of 16 T-TESS dimensions during their summative conferences.

**Next Year's Recommendation 3:** 100% of teachers will score proficient or better on 16 of 16 T-TESS dimensions during their summative conferences.

**Performance Objective 4:** Increase teacher retention from 91% in June 2019 to 95% in June 2020.

**Next Year's Recommendation 4:** Increase teacher retention from 95% in June 2020 to 100% in June 2021.

## **Goal 2: Rockdale ISD will ensure that all students have a foundation for success.**

**Performance Objective 1:** The percent of students approaching grade level on the reading STAAR tests will increase from 78% in 2018 to 85% in 2019.

**Next Year's Recommendation 1:** Due to COVID-19 and the lack of STAAR testing in 2019, we will use 2018 STAAR scores as our baseline for 2020. The percent of students approaching grade level on the reading STAAR tests will increase from 78% in 2018 to 85% in 2020.

**Performance Objective 2:** The percent of students approaching grade level on the STAAR writing test will increase from 53% in 2018 to 65% in 2019.

**Next Year's Recommendation 2:** Due to COVID-19 and the lack of STAAR testing in 2019, we will use 2018 STAAR scores as our baseline for 2020. The percent of students approaching grade level on the STAAR writing test will increase from 53% in 2018 to 65% in 2020.

**Performance Objective 3:** The percent of students approaching grade level on the Science STAAR test will increase from 65% in 2018 to 75% in 2019.

**Next Year's Recommendation 3:** Due to COVID-19 and the lack of STAAR testing in 2019, we will use 2018 STAAR scores as our baseline for 2020. The percent of students approaching grade level on the Science STAAR test will increase from 65% in 2018 to 75% in 2020.

**Performance Objective 4:** The percent of students approaching grade level on the math STAAR tests will increase from 78% in 2018 to 85% in 2019.

**Next Year's Recommendation 4:** Due to COVID-19 and the lack of STAAR testing in 2019, we will use 2018 STAAR scores as our baseline for 2020. The percent of students approaching grade level on the math STAAR tests will increase from 78% in 2018 to 85% in 2020.

**Performance Objective 5:** Increase the percent at STAAR meets grade level standard from 45% in 2018 to 50% in 2019.

**Next Year's Recommendation 5:** Due to COVID-19 and the lack of STAAR testing in 2019, we will use 2018 STAAR scores as our baseline for 2020. Increase the percent at STAAR meets grade level standard from 45% in 2018 to 50% in 2020.

**Performance Objective 6:** Identify and provide appropriate services to all students in special programs including special education, English as a Second Language, 504/Dyslexic, and migrant so that the RIS improves from meeting 3 of 9 academic achievement targets in 2018 to 6 of 9 targets in 2019.

**Next Year's Recommendation 6:** Due to COVID-19 and the lack of STAAR testing in 2019, we will use 2018 STAAR scores as our baseline for 2020. Identify and provide appropriate services to all students in special programs including special education, English as a Second Language, 504/Dyslexic, and migrant so that the RIS improves from meeting 3 of 9 academic achievement targets in 2018 to 6 of 9 targets in 2020.

### **Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.**

**Performance Objective 1:** The number of students who have parents or guardians attend parent conferences by phone or face to face will increase from 66% in 2018 to 70% in 2019.

**Next Year's Recommendation 1:** The number of students who have parents or guardians attend parent conferences by phone or face to face will increase from 70% in 2019 to 74% in 2020.

**Performance Objective 2:** RIS will maintain 10 parent involvement opportunities in 2019 that provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.

**Next Year's Recommendation 2:** RIS will maintain 10 parent involvement opportunities in 2020 that provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.

**Performance Objective 3:** RIS will maintain weekly parent communication during the 2019 school year.

**Next Year's Recommendation 3:** RIS will maintain weekly parent communication during the 2020 school year.

**Performance Objective 4:** RIS will maintain 10 community service/enrichment activities during 2019 school year.

**Next Year's Recommendation 4:** RIS will maintain 10 community service/enrichment activities during 2020 school year.

## **Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.**

**Performance Objective 1:** RIS will establish and maintain an infrastructure and equipment that will provide current technological tools and personnel to ensure 100% of all RIS students have access to instructional technology resources and instructional staff to support learning at the individual level.

**Next Year's Recommendation 1:** RIS will establish and maintain an infrastructure and equipment that will provide current technological tools and personnel to ensure 100% of all RIS students have access to instructional technology resources and instructional staff to support learning at the individual level.

## **Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.**

**Performance Objective 1:** Build a coordinated school health system designed to establish the skills and knowledge that all students need to maintain a healthy lifestyle.

**Next Year's Recommendation 1:** Build a coordinated school health system designed to establish the skills and knowledge that all students need to maintain a healthy lifestyle.

**Performance Objective 2:** At least 70% of RIS will be in the healthy fitness zone in each of the 6 categories.

**Next Year's Recommendation 2:** Due to COVID-19, FitnessGram testing was not submitted to TEA. At least 70% of RIS will be in the healthy fitness zone in each of the 6 categories.

**Performance Objective 3:** RIS will reduce the number of clinic referrals for injuries on campus from 499 in 2018 to less than 450 in 2019.

**Next Year's Recommendation 3:** RIS will reduce the number of clinic referrals for injuries on campus from 438 in 2019 to less than 425 in 2020.

**Performance Objective 4:** RIS will maintain 8 student wellness activities from in 2019.

**Next Year's Recommendation 4:** RIS will maintain 8 student wellness activities from in 2020.

**Performance Objective 5:** RIS will be 100% compliant with safety and security audits, drills, and crisis management plan requirements.

**Next Year's Recommendation 5:** Due to COVID-19 we were unable to complete all required drills. RIS will be 100% compliant with safety and security audits, drills, and crisis management plan requirements.

**Performance Objective 6:** Students will participate in the Positive Behavior Intervention Support (PBIS) training in safety, respect and responsibility which will decrease campus based office referrals from 209 referrals in 2018 to less than 175 in 2019.

**Next Year's Recommendation 6:** We met the objective due to COVID-19 school closing. For this reason, we will reuse this performance objective for the 2020 school year. Students will participate in the Positive Behavior Intervention Support (PBIS) training in safety, respect and responsibility which will decrease campus based office referrals from 209 referrals in 2018 to less than 175 in 2020.

**Rockdale Independent School District**  
**Rockdale Elementary School**  
**2019-2020 Board Evaluation Review**



# Goals

## **Goal 1: Rockdale Elementary will ensure that all students have a strong foundation for success.**

**Performance Objective 1:** Identify and provide appropriate services to all students in special programs including special education, English as a Second Language, 504, Dyslexic, and Gifted and Talented.

**Next Year's Recommendation 1:** Continue to identify and provide services for all special populations

**Performance Objective 2:** 100% of all teachers will utilize Response to Intervention principles to identify and implement Tier II and III interventions strategies to strengthen classroom instruction and intervention processes documented through data binders

**Next Year's Recommendation 2:** Continue to use RTI to identify Tier II and Tier III intervention strategies

**Performance Objective 3:** All TPRI tested students (k-2) will evidence one year's growth advancement in reading and skill development for the school year.

**Next Year's Recommendation 3:** Switch to mClass as the Reading Diagnostic test for K-2 students



## **Goal 2: Rockdale Elementary will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.**

**Performance Objective 1:** 100% of all educators will be filled with highly qualified personnel who meet certification requirements in areas assigned.

**Next Year's Recommendation 1:** Continue to post openings in multiple locations

**Performance Objective 2:** The percentage of teachers who receive proficient or above on all dimensions of T-TESS will increase by 10% by May 2020 when compared to May 2019 ratings.

**Next Year's Recommendation 2:** Continue to work on T-TESS percentages for the upcoming year

**Performance Objective 3:** 100% of all content teachers will be ESL certified.

**Next Year's Recommendation 3:** Continue to offer ESL courses and have new teachers certify

### **Goal 3: Rockdale Elementary will provide strong communication of district and student performance to all stakeholders.**

**Performance Objective 1:** Increase parent and community participation in campus educational council meetings and other instructional activities by providing opportunities for more structured opportunities for planning and input.

**Next Year's Recommendation 1:** Continue to look for ways to involve our parents in the education process

**Performance Objective 2:** Improve communications with parent and community by encouraging more involvement and support of Rockdale Elementary School activities as measured by the number of parents and community members who attend school events, PTO meetings, and provide assistance for school programs.

**Next Year's Recommendation 2:** Continue to improve communication parents and the community through multiple opportunities

## **Goal 4: Rockdale Elementary will use its operational resources efficiently and effectively to improve student outcomes.**

**Performance Objective 1:** Rockdale Elementary will provide students with an opportunity to attend an after school program, iTigers which focuses on academic and enrichment activities for students.

**Next Year's Recommendation 1:** Continue to focus on instruction and enrichment opportunities for iTigers students.

**Performance Objective 2:** Rockdale Elementary school will support college, career, and military readiness by providing at least 4 events to introduce students to college and career opportunities and incorporating events as outlined by the CCRM organizer.

**Next Year's Recommendation 2:** Continue to look for opportunities to introduce students to career and college opportunities

**Performance Objective 3:** Rockdale Elementary will use provide technology and resources for students and staff to improve teaching strategies and learning outcomes.

**Next Year's Recommendation 3:** Improve our technology skills and instruction as teachers so we can better prepare our students and families.

## **Goal 5: Rockdale Elementary ensure the wellness, safety, and security of students and staff.**

**Performance Objective 1:** Students will participate in the Positive Behavior Intervention Support (PBIS) training in safety, respect and responsibility, which will include a more structured process for reducing removals from classroom by 25 %.

**Next Year's Recommendation 1:** Continue to have a PBIS committee that meets to discuss students safety and discipline

**Performance Objective 2:** RES will be 100% compliant with safety and security audits, drills and crisis management requirements. Develop, train and implement a plan to ensure safety in emergency situations.

**Next Year's Recommendation 2:** Continue with drill schedules and add in personal hygiene to our safety meetings

**Performance Objective 3:** Provide modern, attractive, safe, and encouraging learning environments where students and staff are respected.

**Next Year's Recommendation 3:** Reduce clutter and organize classrooms to meet the social distancing and cleanliness guidelines

**Performance Objective 4:** Staff will be trained in Capturing Kids Hearts to develop deeper connections and relationships with students.

**Next Year's Recommendation 4:** Continue to use CKH for our campus and include others in the training.

**Report on Violent or Criminal Incidents  
Student Disciplinary Action Incident Counts by Reason Code  
2019-20 School Year (To the Extent Permitted under FERPA)**

Reason Code	Description	Rockdale High School	Rockdale Junior High	Rockdale Intermediate	Rockdale Elementary
		166-904-001	166-904-041	166-904-103	166-904-101
11	Used, exhibited, possessed firearm	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0
16	Arson	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0
18	Indecency with a child	0	0	0	0
19	Aggravated kidnapping	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0
36	Felony controlled substance violation	0	0	0	0
37	Felony alcohol violation	0	0	0	0
46	Aggravated robbery	0	0	0	0
47	Manslaughter	0	0	0	0
48	Criminally negligent homicide	0	0	0	0
49	Engages in deadly conduct	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0
<b>Total Incidents</b>		0	0	0	0
<b>Student Enrollment (Fall 2019 PEIMS Snapshot)</b>		443	360	310	377
<b>Incident Rate</b>		0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

*For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at*

**Threat Assessment  
and Safe and  
Supportive Team**

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Imminent Threats or  
Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment  
Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures, the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.
2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.
3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or
2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School  
Community

The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.

Reports

The team shall provide reports to the Texas Education Agency as required by law.

## **Report of 2017-2018 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2017-2018 high school graduates who attended public four-year and two-year higher education in FY 2019. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2018, spring 2019, and summer 2019 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2019 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.



**Texas High School Graduates from FY2018  
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>MILAM</b>								
<b>CAMERON ISD</b>								
	166901002 CAMERON YOE H S							
	Four-Year Public University	18	6	2	3	3	4	0
	Two-Year Public Colleges	34	14	4	6	5	5	0
	Independent Colleges & Universities	4						
	Not Trackable	1						
	Not Found	46						
	Total High School Graduates	103						
<b>MILANO ISD</b>								
	166903001 MILANO H S							
	Four-Year Public University	6	0	2	2	1	1	0
	Two-Year Public Colleges	14	5	4	2	2	1	0
	Independent Colleges & Universities	2						
	Not Trackable	1						
	Not Found	16						
	Total High School Graduates	39						
<b>ROCKDALE ISD</b>								
	166904001 ROCKDALE H S							
	Four-Year Public University	13	5	2	0	2	4	0
	Two-Year Public Colleges	26	11	5	3	6	1	0
	Independent Colleges & Universities	3						
	Not Trackable	3						
	Not Found	54						
	Total High School Graduates	99						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.