2020-21

District Annual Report Public Hearing

> Rockdale ISD February 21, 2022

7 Sections to the District Annual Report

- 1. 2020-21 Texas Academic Performance Report (PDF TAPR)
 - □ For the District and each Campus in the District
- 2. PEIMS Financial Standard Report (2019-20 Financial Actual Report)
 - □ For the District and each Campus in the District
- 3. 2020-21 District Accreditation Status
- 4. Campus Performance Objectives
- 5. Report on Violent or Criminal Incidents on Campuses
- 6. Student Performance in Postsecondary Institutions
 - □ For each High School Campus in the District
- 7. 2020-21 TAPR Glossary

2020-21 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

District Number: 166904

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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	School	C 1-1-	Region		African		\ A / - ¹ +-	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State			American ormance R	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			SIA	ARFEIN		ales by h	esteu	Glaue, Sul	jeci, a	nu Feno	mance	Level					
At Approaches Grade Level or Above	2021	67%	73%		100%	73%			-	-	71%	50%		0170	69%	72%	88%
	2019	76%	76%		40%	75%	83%		*	-		47%		7070	76%	72%	74%
At Meets Grade Level or Above	2021	39%	44%	38%	60%	34%	41%	-	-	-	29%	20%	*	42 /0	27%	29%	25%
	2019	45%	45%	39%	20%	32%	53%	-	*	-	*	20%	*	4070	33%	28%	32%
At Masters Grade Level	2021	19%	23%	14%	30%	13%	14%	-	-	-	0%	10%	*	14%	12%	10%	0%
	2019	27%	28%	24%	20%	19%	33%	-	*	-	*	13%	*	23%	29%	18%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	63%	60%	61%	66%	-	-	-	71%	20%	*	67%	50%	56%	38%
	2019	79%	81%	69%	60%	68%	69%	-	*	-	*	40%	*	69%	67%	65%	79%
At Meets Grade Level or Above	2021	31%	39%	27%	30%	27%	31%	-	-	-	14%	10%	*	27%	27%	21%	25%
	2019	49%	51%	32%	20%	30%	36%	-	*	_	*	20%	*	33%	29%	22%	32%
At Masters Grade Level	2021	14%	20%	12%	20%	13%	10%	-	-	-	0%	10%	*	14%	4%	8%	0%
	2019	25%	26%	17%	20%	14%	22%	-	*	-	*	7%	*	18%	10%	8%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	67%	82%	100%	71%	91%	-	-	-	*	38%	*	83%	80%	78%	60%
	2019	75%	76%	73%	56%	75%	74%	*	*	-	*	38%	*	74%	68%	69%	67%
At Meets Grade Level or Above	2021	36%	41%	46%	33%	40%	51%	-	-	-	*	13%	*	44%	52%	39%	20%
	2019	44%	45%	38%	22%	43%	34%	*	*	-	*	13%	*	43%	24%	35%	33%
At Masters Grade Level	2021	17%	21%	21%	33%	20%	23%	-	-	-	*	0%	*	22%	20%	19%	10%
	2019	22%	23%	12%	0%	14%	13%	*	*	_	*	0%	*	14%	4%	8%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	69%	75%	67%	71%	80%	-	-	-	*	88%	*	73%	80%	72%	70%
	2019	75%	77%	73%	67%	73%	74%	*	*	_	*	38%	*	76%	64%	67%	60%
At Meets Grade Level or Above	2021	36%	46%	48%	33%	40%	60%	-	-	-	*	25%	*	44%	60%	42%	40%
	2019	48%	51%	43%	22%	52%	39%	*	*	-	*	25%	*	49%	28%	40%	40%
At Masters Grade Level	2021	21%	29%	28%	17%	20%	40%	-	-	-	*	0%	*	28%	28%	22%	10%
	2019	28%	32%	27%	11%	32%	26%	*	*	_	*	13%	*	33%	12%	21%	13%
Grade 4 Writing																	

	School Year	State	Region 06		African American	Hispanic	White	American		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	57%	62%	40%	59%	66%	-	-	-	*	38%	*	56%	76%	55%	60%
	2019	67%	66%	51%	44%	52%	53%	*	*	-	. *	13%	*	56%	36%	45%	33%
At Meets Grade Level or Above	2021	27%	30%	22%	20%	25%	17%	-	-	-	*	25%	*	24%	16%	18%	30%
	2019	35%	34%	14%	11%	16%	13%	*	*	-	*	0%	*	16%	8%	9%	13%
At Masters Grade Level	2021	8%	9%	0%	0%	0%	0%	-	-		. *	0%	*	0%	0%	0%	0%
	2019	11%	10%	2%	0%	0%	5%	*	*	-	. *	0%	*	1%	4%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	80%	60%	78%	91%	-	*	_	*	29%	60%	78%	86%	78%	76%
	2019	86%	85%	89%	70%	88%	94%	*	*	-	. *	*	*	89%	91%	86%	83%
At Meets Grade Level or Above	2021	46%	49%	50%	40%	47%	58%	-	*	-	. *	14%	40%	49%	52%	46%	52%
	2019	54%	52%	58%	50%	59%	59%	*	*	-	. *	*	*	59%	57%	52%	56%
At Masters Grade Level	2021	30%	33%	31%	40%	24%	39%	-	*	-	. *	0%	20%	30%	33%	29%	24%
	2019	29%	29%	23%	0%	22%	26%	*	*	-	. *	*	*	24%	22%	18%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	93%	*	95%	91%	-	*		*	43%	100%	91%	100%	93%	95%
	2019	90%	88%	93%	90%	96%	93%	*	*	-	. *	*	*	94%	91%	93%	94%
At Meets Grade Level or Above	2021	44%	51%	62%	*	59%	64%	-	*	-	. *	0%	60%	62%	62%	60%	57%
	2019	58%	56%	62%	40%	57%	72%	*	*	-	. *	*	*	60%	70%	57%	61%
At Masters Grade Level	2021	25%	31%	22%	*	21%	21%	-	*	-	. *	0%	40%	24%	14%	16%	14%
	2019	36%	35%	31%	10%	29%	37%	*	*	-	. *	*	*	31%	30%	23%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	70%	62%	60%	59%	70%	-	*		*	0%	40%	59%	71%	59%	57%
	2019	75%	76%	67%	50%	61%	77%	*	*	-	. *	*	*	67%	68%	61%	56%
At Meets Grade Level or Above	2021	31%	38%	29%	20%	24%	36%	-	*	-	*	0%	40%	24%	48%	25%	24%
	2019	49%	52%	40%	20%	35%	53%	*	*	-	*	*	*	39%	45%	33%	39%
At Masters Grade Level	2021	13%	17%	9%	0%	7%	15%	-	*	-	. *	0%	20%	9%	10%	5%	5%
	2019	24%	27%	14%	0%	14%	17%	*	*	-	*	*	*	14%	14%	12%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	67%	66%	71%	58%	75%	*	*	_	*	22%	*	69%	56%	64%	47%
	2019	68%	68%	65%	73%	63%	67%	-	*	-	. *	*	*	66%	60%	57%	50%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Meets Grade Level or Above	2021	32%	37%	30%	14%	25%		*	*	-	*	11%		5570	16%	22%	18%
	2019	37%	39%	27%	18%	22%		-	*	-	*			2070	24%	19%	0%
At Masters Grade Level	2021	15%	18%	12%	14%	10%		*	*	-	*	0 /0		17 /0	0%	7%	6%
	2019	18%	19%	10%	9%	5%	17%	-	*	-	*	*	*	10%	12%	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	77%	69%	57%	69%	75%	*	*	-	*	44%	*	68%	72%	67%	59%
	2019	81%	83%	86%	92%	89%	75%	-	*	-	*	*	*	85%	88%	85%	100%
At Meets Grade Level or Above	2021	36%	47%	31%	14%	29%	39%	*	*	-	*	11%	*	35%	20%	24%	18%
	2019	47%	51%	34%	25%	23%	50%	-	*	-	*	*	*	37%	24%	26%	0%
At Masters Grade Level	2021	15%	23%	11%	0%	10%	14%	*	*	-	*	11%	*	14%	4%	7%	6%
	2019	21%	26%	9%	0%	2%	22%	-	*	-	*	*	*	10%	8%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	73%		64%	71%		-	*	-	*	*	*	74%	73%	67%	69%
	2019	76%	76%	82%	82%	80%	87%	-	*	-	*	56%	*	82%	82%	77%	70%
At Meets Grade Level or Above	2021	45%	49%	51%	36%	51%	53%	-	*	-	*	*	*	52%	45%	47%	38%
	2019	49%	50%	43%	36%	41%	45%	-	*	-	*	22%	*	44%	36%	38%	20%
At Masters Grade Level	2021	25%	29%	39%	27%	39%	40%	-	*	-	*	*	*	41%	32%	37%	15%
	2019	29%	31%	24%	27%	18%	32%	-	*	-	*	0%	*	26%	18%	22%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	73%	73%	73%	71%	-	*	-	*	*	*	74%	68%	68%	62%
	2019	75%	73%	79%	45%	78%	90%	-	*	-	*	44%	*	81%	73%	74%	90%
At Meets Grade Level or Above	2021	27%	29%	44%	36%	39%	49%	-	*	-	*	*	*	42%	50%	36%	31%
	2019	43%	39%	34%	18%	31%	45%	-	*	-	*	33%	*	36%	27%	29%	20%
At Masters Grade Level	2021	12%	10%	18%	18%	14%	22%	-	*	-	*	*	*	15%	32%	15%	15%
	2019	17%	12%	9%	9%	2%	16%	-	*	-	*	0%	*	8%	9%	6%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	67%	71%	75%	73%	69%	-	*	-	*	*	*	69%	78%	66%	69%
	2019	70%	70%	73%	73%	67%	84%	-	*	-	*	33%	*	75%	68%	68%	60%
At Meets Grade Level or Above	2021	33%	37%	44%	42%	47%	40%	-	*	-	*	*	*	43%	48%	42%	38%
	2019	42%	41%	31%	36%	20%	45%	-	*	-	*	22%	*	33%	23%	23%	10%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%	8%	8%	8%	7%		*	-	. *		*	070	17%	8%	
	2019	18%	17%	11%	9%	6%	16%	-	*	-	*	0%	*	11%	9%	6%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	77%	69%	73%	90%	-	*	-	*	0%	*	77%	76%	72%	56%
	2019	86%	86%	83%	64%	85%	85%	-	*	_	. *	20%	*	83%	84%	77%	71%
At Meets Grade Level or Above	2021	46%	50%	46%	44%	39%	59%	-	*	-	*	0%	*	49%	36%	39%	56%
	2019	55%	57%	50%	45%	46%	56%	-	*	_	*	10%	*	46%	61%	40%	29%
At Masters Grade Level	2021	21%	24%	16%	6%	12%	24%	-	*	-	*	0%	*	19%	4%	5%	0%
	2019	28%	30%	22%	27%	18%	25%	-	*	-	*	0%	*	16%	42%	20%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	74%	70%	50%	69%	82%	-	*	-	*	0%	*	72%	67%	69%	78%
	2019	88%	89%	78%	70%	82%	74%	-	-	-	. *	20%	*	79%	73%	76%	75%
At Meets Grade Level or Above	2021	36%	50%	38%	30%	35%	47%	-	*	_	. *	0%	*	40%	33%	40%	56%
	2019	57%	62%	34%	20%	33%	36%	-	-	-	. *	20%	*	33%	36%	28%	33%
At Masters Grade Level	2021	11%	18%	0%	0%	0%	0%	-	*	_	. *	0%	*	0%	0%	0%	0%
	2019	17%	23%	1%	0%	2%	0%	-	-	-	. *	10%	*	0%	5%	1%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	76%	72%	56%	66%	93%	-	*	-	*	0%	*	72%	69%	65%	67%
	2019	81%	83%	72%	55%	74%	73%	-	*	_	. *	20%	*	71%	77%	66%	64%
At Meets Grade Level or Above	2021	43%	51%	28%	19%	21%	48%	-	*	_	. *	0%	*	30%	23%	21%	11%
	2019	51%	55%	46%	27%	48%	46%	-	*	-	*	10%	*	44%	53%	37%	29%
At Masters Grade Level	2021	24%	30%	11%	0%	4%	28%	-	*	_	. *	0%	*	13%	4%	3%	0%
	2019	25%	29%	18%	9%	15%	21%	-	*	_	. *	0%	*	15%	30%	11%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	64%	66%	50%	63%	79%	-	*	-	*	0%	*	68%	62%	61%	56%
	2019	69%	71%	59%	36%	57%	63%	-	*	-	*	10%	*	56%	67%	50%	36%
At Meets Grade Level or Above	2021	28%	35%	34%	25%	28%	45%	-	*	-	. *	0%	*	39%	15%	23%	11%
	2019	37%	39%	23%	18%	18%	29%	-	*	_	. *	10%	*	16%	47%	16%	21%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	18%		6%	12%	38%	-	*	-	*		*		12%	9%	
	2019	21%	23%	13%	18%	7%	17%	-	*	-	*	0%	*	8%	27%	7%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	70%	61%	42%	60%	74%	-	-	-	*	38%	*	60%	61%	56%	53%
	2019	68%	69%	68%	50%	69%	70%	*	-	*	*	15%	*	67%	71%	66%	40%
At Meets Grade Level or Above	2021	50%	53%	42%	37%	36%	56%	-	-	-	*	38%	*	42%	42%	39%	7%
	2019	50%	51%	45%	31%	44%	51%	*	-	*	*	0%	*	43%	57%	40%	27%
At Masters Grade Level	2021	12%	15%	4%	5%	5%	3%	-	-	-	*	0%	*	2%	10%	6%	0%
	2019	11%	12%	7%	0%	4%	15%	*	-	*	*	0%	*	8%	4%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	74%	72%	54%	70%	79%	-	*	-	*	18%	-	68%	91%	65%	40%
	2019	68%	70%	66%	69%	61%	73%	-	-		*	20%	*	66%	63%	61%	40%
At Meets Grade Level or Above	2021	57%	61%	52%	46%	43%	65%	-	*	-	*	0%	-	50%	59%	41%	10%
	2019	49%	51%	46%	38%	45%	53%	-	-	-	*	10%	*	47%	43%	38%	10%
At Masters Grade Level	2021	11%	13%	11%	8%	12%	8%	-	*	-	*	0%	-	11%	9%	8%	0%
	2019	8%	8%	1%	0%	1%	2%	-	-	-	*	0%	*	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	82%	74%	77%	97%	-	*	-	*	63%	*	83%	81%	79%	70%
	2019	85%	82%	78%	50%	78%	84%	-	*	-	*	30%	*	78%	78%	77%	79%
At Meets Grade Level or Above	2021	41%	48%	42%	21%	37%	59%	-	*	-	*	25%	*	40%	46%	28%	20%
	2019	61%	57%	52%	25%	51%	57%	-	*	-	*	10%	*	49%	59%	45%	43%
At Masters Grade Level	2021	23%	30%	18%	11%	7%	35%	-	*	-	*	0%	*	16%	23%	9%	0%
	2019	37%	37%	32%	13%	30%	38%	-	*	-	*	10%	*	27%	48%	24%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	86%		67%	80%	84%		-	_	*	33%	*	78%	83%	73%	85%
	2019	88%	89%	80%	77%	76%	85%	*	-	*	*	31%	*	79%	84%	78%	71%
At Meets Grade Level or Above	2021	55%	63%	46%	22%	39%	68%	-	-	-	*	5570	*	46%	45%	41%	
	2019	62%	65%	47%	31%	44%	54%	*	-	*	*	0%	*	46%	53%	41%	21%

	School Year	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	28%		6%	4%	10%	-	-	-	*	0%	*			3%	8%
	2019	25%	27%	11%	8%	8%	15%	*	-	*	*	0%	*	10%	16%	6%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	91%	94%	100%	95%	89%	*	-	*	*	*	-	92%	100%	92%	80%
	2019	93%	93%	88%	86%	84%	91%	-	-	-	*	53%	*	88%	85%	88%	*
At Meets Grade Level or Above	2021	69%	75%	7 9 %	83%	76%	86%	*	-	*	*	*	-	77%	92%	72%	40%
	2019	73%	78%	71%	57%	58%	83%	-	-	-	*	33%	*	72%	62%	69%	*
At Masters Grade Level	2021	43%	51%	41%	17%	41%	46%	*	-	*	*	*	-	38%	54%	34%	0%
	2019	45%	51%	35%	29%	28%	41%	-	-	-	*	7%	*	37%	23%	34%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	92%	*	100%	86%	-	-	-	-	-	-	95%	*	88%	-
At Meets Grade Level or Above	2021	69%	75%	42%	*	38%	43%	-	-	-	-	-	-	48%	*	13%	-
At Masters Grade Level	2021	14%	16%	4%	*	13%	0%	-	-	-	-	-	-	5%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	74%	65%	71%	80%	*	100%	*	65%	31%	72%	73%	74%	69%	66%
	2019	78%	78%	75%	64%	74%	78%	38%	93%	*	77%	32%	70%	75%	73%	70%	67%
At Meets Grade Level or Above	2021	41%	47%	42%	34%	38%	50%	*	92%	*	31%	15%	48%	43%	40%	35%	30%
	2019	50%	51%	42%	29%	38%	49%	0%	76%	*	37%	15%	43%	42%	41%	35%	30%
At Masters Grade Level	2021	18%	23%	16%	11%	13%	20%	*	65%	*	6%	4%	15%	16%	13%	12%	7%
	2019	24%	25%	16%	9%	13%	21%	0%	59%	*	12%	3%	17%	15%	17%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	73%	66%	69%	82%	*	100%	-	62%	30%	63%	74%	73%	69%	61%
	2019	75%	75%	75%	64%	73%	79%	*	91%	*	75%	31%	73%	75%	74%	70%	64%
At Meets Grade Level or Above	2021	45%	48%	45%	40%	40%	53%	*	100%	-	38%	15%	38%	46%	41%	38%	29%
	2019	48%	49%	44%	34%	41%	50%	*	82%	*	38%	12%	45%	44%	43%	36%	29%
At Masters Grade Level	2021	18%	21%	18%	16%	16%	21%	*	67%	-	10%	3%	6%	19%	14%	15%	9%
	2019	21%	22%	15%	9%	12%	20%	*	55%	*	13%	2%	18%	14%	16%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	76%	68%	74%	80%	*	100%	-	68%	44%	94%	76%	73%	72%	70%
	2019	82%	82%	80%	69%	80%	80%	*	100%	-	86%	36%	90%	81%	76%	77%	82%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	46%	41%	32%	38%	50%	*	88%	-	26%	14%	63%	42%	41%	35%	36%
	2019	52%	53%	42%	25%	39%	49%	*	82%	-	36%	20%	60%	43%	39%	36%	36%
At Masters Grade Level	2021	18%	23%	15%	12%	12%	21%	*	75%	-	5%	6%	25%	16%	15%	11%	8%
	2019	26%	28%	18%	8%	16%	24%	*	64%	-	0%	7%	10%	18%	18%	12%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	67%	65%	66%	68%	-	*	-	80%	36%	60%	64%	77%	60%	65%
	2019	68%	68%	62%	60%	60%	67%	*	*	-	*	24%	*	65%	51%	56%	44%
At Meets Grade Level or Above	2021	30%	34%	34%	35%	37%	30%	-	*	-	40%	27%	40%	35%	31%	30%	35%
	2019	38%	38%	22%	25%	18%	28%	*	*	-	*	12%	*	25%	15%	16%	12%
At Masters Grade Level	2021	9%	10%	5%	6%	4%	4%	-	*	-	0%	9%	0%	3%	8%	4%	0%
	2019	14%	14%	6%	5%	3%	10%	*	*	-	*	0%	*	6%	6%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	71%	62%	68%	82%	-	100%	-	*	14%	50%	70%	75%	65%	67%
	2019	81%	83%	73%	62%	71%	78%	*	*	*	67%	31%	*	72%	76%	68%	63%
At Meets Grade Level or Above	2021	44%	51%	34%	21%	27%	51%	-	80%	-	*	14%	38%	33%	38%	28%	19%
	2019	54%	57%	44%	26%	43%	51%	*	*	*	33%	8%	*	43%	51%	37%	30%
At Masters Grade Level	2021	20%	25%	9%	3%	5%	17%	-	40%	-	*	0%	13%	10%	5%	4%	5%
	2019	25%	28%	15%	6%	12%	18%	*	*	*	17%	0%	*	13%	21%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	77%	64%	75%	84%	*	*	*	*	0%	*	78%	74%	74%	64%
	2019	81%	82%	72%	56%	68%	77%	-	*	-	*	36%	*	71%	72%	67%	44%
At Meets Grade Level or Above	2021	49%	55%	52%	41%	46%	65%	*	*	*	*	0%	*	55%	41%	43%	21%
	2019	55%	58%	44%	33%	35%	54%	-	*	-	*	24%	*	42%	51%	40%	22%
At Masters Grade Level	2021	29%	34%	28%	9%	23%	42%	*	*	*	*	0%	*	28%	26%	19%	0%
	2019	33%	37%	23%	22%	15%	29%	-	*	-	*	4%	*	22%	26%	19%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	57	56	64	54	*	*	-	*	44	*	59	52	57	71
	2018	63	64	68	45	74	69	*	-	-	*	*	*	68	65	65	73
Grade 4 Mathematics	2019	65	68	74	72	78	70	*	*	-	*	63	*	74	74	73	73
	2018	65	66	56	60	49	62	*	-	-	*	*	*	60	39	51	65
Grade 5 ELA/Reading	2019	81	78	85	85	81	90	*	*	-	*	*	*	84	93	86	89
	2018	80	76	76	50	82	76	-	*	-	*	100	*	74	86	74	85
Grade 5 Mathematics	2019	83	79	92	95	94	91	*	*	-	*	*	*	92	95	93	97
	2018	81	78	81	83	79	83	-	*	-	*	100	*	80	82	79	82
Grade 6 ELA/Reading	2019	42	45	32	36	25	39	-	*	-	*	*	*	29	41	26	31
	2018	47	47	29	22	28	30	-	*	-	*	31	*	30	26	28	25
Grade 6 Mathematics	2019	54	61	42	58	35	47	-	*	-	*	*	*	40	50	40	20
	2018	56	61	29	14	34	26	-	*	-	*	30	*	25	40	32	33
Grade 7 ELA/Reading	2019	77	77	89	100	88	85	-	*	-	*	83	*	92	80	91	95
	2018	76	73	72	72	76	68	-	*	-	-	44	*	75	62	69	85
Grade 7 Mathematics	2019	62	59	72	73	67	77	-	*	-	*	78	*	74	63	70	80
	2018	67	65	69	45	76	64	-	*	-	-	50	*	71	59	65	79
Grade 8 ELA/Reading	2019	77	78	76	60	71	86	-	*	-	*	80	*	73	89	79	79
	2018	79	79	85	100	82	83	*	-	*	*	*	*	86	81	87	100
Grade 8 Mathematics	2019	82	82	80	65	83	79	-	-	-	*	70	*	78	84	84	79
	2018	81	80	81	100	75	82	-	-	-	*	*	-	79	84	80	80
End of Course English II	2019	69	69	78	92	76	79	-	-	-	*	71	*	77	85	77	90
	2018	67	67	79	60	82	82	-	-	-	*	54	-	82	66	80	*
End of Course Algebra I	2019	75	71	70	33	76	67	-	*	-	*	20	*	68	80	69	72
	2018	72	69	67	57	64	73	*	-	*	*	50	*	67	68	64	50
All Grades Both Subjects	2019	69	69	70	70	68	74	*	78	-	67	66	83	70	73	70	76
	2018	69	69	66	58	67	67	*	75	*	55	52	75	67	62	65	68
All Grades ELA/Reading	2019	68	68	70	72	66	74	*	67	-	67	68	72	69	73	68	78
	2018	69	68	69	58	71	70	*	*	*	45	51	86	70	64	68	72
All Grades Mathematics	2019	70	70	71	68	70	73	*	89	-	67	63	94	71	74	71	74
	2018	70	70	63	57	63	64	*	*	*	65	52	64	64	60	61	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

															EB/EL		Monitored
	School		Region		Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual			ESL	ALP ESL	with Parental Nev		& Former
	Year	State	06	District	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial EB/E	L (Current)	EB/EL
					STAAR	Performa	nce Rate b	by Subject	and Perfo	rmance Lev	el						
All Grades All Subjects																	
At Approaches Grade Level or Above		67%	73%	74%	-		-	-	-	-	40%	44%	40%	13%			
	2019	78%	78%	75%	-		-	-	-		53%	50%	55%		-	53%	
At Meets Grade Level or Above	2021	41%	47%	42%	-	-	-	-	-	-	11%	15%	7%				
	2019	50%	51%	42%	-	-	-	-	-		15%	16%	14%		-	15%	
At Masters Grade Level	2021	18%	23%	16%	-	-	-	-	-	-	0%	0%	0%		- 16		
	2019	24%	25%	16%	-	-	-	-	-		3%	5%	2%		-	3%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	73%	-	-	-	-	-	-	32%	40%	29%	*	- 75	% 32%	80%
	2019	75%	75%	75%	-	-	-	_	-		47%	56%	39%		-	47%	
At Meets Grade Level or Above	2021	45%	48%	45%	-	-	-	-	-	-	3%	0%	5%	*	- 46	% 3%	50%
	2019	48%	49%	44%	-	-	-	_	-		9%	12%	6%		-	9%	
At Masters Grade Level	2021	18%	21%	18%	-	-		_	-	-	0%	0%	0%	*	- 19	% 0%	19%
	2019	21%	22%	15%	-	-		_	_		3%	8%	0%		-	3%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	76%	-	-		_	-	-	48%	60%	33%	*	- 76	% 48%	84%
. pp	2019	82%	82%	80%	_	_		_	_		68%	60%	77%		_	68%	
At Meets Grade Level or Above	2021	37%	46%	41%	_	_		_	_			33%	0%		- 41		
	2019	52%	53%	42%	-	_		_	_		26%	20%	32%			26%	
At Masters Grade Level	2021	18%	23%	15%	_	_		_	_		0%	0%	0%		- 16		
	2019	26%	28%	18%	-	_		_	_		4%	4%	5%		-	4%	
All Grades Writing	2015	2070	2070	1070							470	- 70	570			- 70	
At Approaches Grade Level or Above	2021	58%	62%	67%	_	_		_	_		43%	*	*	_	- 66	% 43%	79%
At Approaches Grade Level of Above	2021	68%	68%	62%	_						18%	0%	*			18%	
At Meets Grade Level or Above		30%	34%	34%			-		-		14%	0%	*				
At Meets Grade Level of Above	2021				-		-	-	-	-	_		*		- 34		
	2019	38%	38%	22%			-	-	-		0%	0%	*			0%	
At Masters Grade Level	2021	9%	10%	5%	-		-	-	-	-	0%		*			% 0%	
	2019	14%	14%	6%	-	-	-	-	-		0%	0%	*		-	0%	
All Grades Science																	
At Approaches Grade Level or Above		71%	77%	71%	-		-	-	-	-	46%	29%	*	*	- /1		
	2019	81%	83%	73%	-	-	-	-	-		57%	50%	59%		-	57%	
At Meets Grade Level or Above	2021	44%	51%	34%	-	-	-	-	-	-	8%	14%	*	*	- 36	% 8%	31%
	2019	54%	57%	44%	-	-	-	-	-		17%	33%	12%		-	17%	
At Masters Grade Level	2021	20%	25%	9%	-	-	-	-	-	-	0%	0%	*	*	- 10	% 0%	7%
	2019	25%	28%	15%	-	-	-	-	-		4%	0%	6%		-	4%	
All Grades Social Studies																	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 06		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	77%	-	-	-	-	-	-	*	-	*	*	-	77%	*	89%
	2019	81%	82%	72%	-	-	-	-	-		44%	-	44%		-		44%	
At Meets Grade Level or Above	2021	49%	55%	52%	-	-	-	-	-	-	*	-	*	*	-	53%	*	52%
	2019	55%	58%	44%	-	-	-	-	-		11%	-	11%		-		11%	
At Masters Grade Level	2021	29%	34%	28%	-	-	-	-	-	-	*	-	*	*	-	28%	*	33%
	2019	33%	37%	23%	-	-	-	-	-		0%	-	0%		-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 06		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	94%	99%	97%	99%	99%	*	100%	*	100%	97%	98%	99%	99%	99%	100%
Included in Accountability	83%	89%	93%	91%	95%	90%	*	100%	*	89%	85%	94%	97%	80%	94%	99%
Not Included in Accountability: Mobile	3%	4%	6%	6%	4%	9%	*	0%	*	11%	12%	4%	2%	18%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	6%	1%	3%	1%	1%	*	0%	*	0%	3%	2%	1%	1%	1%	0%
Absent	2%	2%	1%	2%	0%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Other	10%	5%	0%	1%	0%	0%	*	0%	*	0%	0%	2%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	90%	94%	93%	100%	100%	*	88%	90%	91%	98%	79%	93%	94%
Not Included in Accountability: Mobile	4%	4%	6%	10%	6%	6%	0%	0%	*	12%	9%	9%	2%	20%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

										Two or	- · ·	_	
	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	98.7%	99.0%	98.7%	98.6%	*	99.6%	*	98.2%	98.3%	98.6%	99.5%
2018-19	95.4%	95.9%	95.7%	95.8%	95.7%	95.7%	*	98.4%	*	95.9%	94.1%	95.3%	97.1%
Chronic Absenteeism													
2019-20	6.7%	5.4%	6.4%	4.4%	6.7%	6.6%	*	9.1%	*	5.7%	10.9%	7.1%	0.0%
2018-19	11.4%	9.5%	11.3%	11.3%	12.8%	10.1%	*	0.0%	*	5.4%	22.5%	14.1%	5.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.2%	0.4%	0.0%	0.0%	1.2%	-	*	-	*	0.0%	0.6%	0.0%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.3%	1.1%	0.0%	1.9%	0.5%	*	*	*	0.0%	4.2%	1.0%	0.0%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2020													
Graduated	90.3%	92.5%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	4.2%	3.1%	0.0%	4.4%	2.3%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	93.2%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	95.8%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	90.0%	91.4%	91.2%	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.5%	0.9%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	3.7%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.9%	7.1%	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	90.4%	92.3%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.1%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.2%	91.2%	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.5%	1.1%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.9%	7.1%	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	92.6%	94.3%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	06		American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Class of 2018													
Graduated	92.2%	93.5%	91.6%	100.0%	87.5%	91.8%	-	-	-	*	92.3%	87.5%	*
Received TxCHSE	0.6%	1.1%	0.9%	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.8%	7.5%	0.0%	12.5%	6.1%	-	-	-	*	7.7%	10.9%	*
Graduates and TxCHSE	92.8%	94.6%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Graduates, TxCHSE, and Continuers	93.9%	95.2%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-1 2)										
Class of 2018													
Graduated	92.6%	93.7%	91.6%	100.0%	87.5%	91.8%	-	-	-	*	92.3%	87.5%	*
Received TxCHSE	0.7%	1.2%	0.9%	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	4.7%	7.5%	0.0%	12.5%	6.1%	-	-	-	*	7.7%	10.9%	*
Graduates and TxCHSE	93.3%	94.9%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Graduates, TxCHSE, and Continuers	93.9%	95.3%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	*
Class of 2017													
Graduated	92.4%	93.6%	96.9%	100.0%	95.7%	97.5%	-	-	-	*	100.0%	96.0%	-
Received TxCHSE	0.7%	1.4%	2.1%	0.0%	2.2%	2.5%	-	-	-	*	0.0%	4.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.7%	1.0%	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	95.0%	99.0%	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	99.0%	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	92.5%	92.2%	100.0%	89.6%	93.3%	-	-	-	*	92.9%	92.1%	*
Class of 2019	90.0%	91.4%	87.3%	91.7%	82.1%	89.1%	-	*	-	*	61.5%	81.3%	*
RHSP/DAP Graduates	(Longit	udinal F	late)										
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	30.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2020	4.3%	6.4%	4.2%	0.0%	7.0%	2.4%	-	-	-	*	7.7%	5.2%	*
Class of 2019	4.2%	3.4%	3.0%	9.1%	6.7%	0.0%	-	*	-	*	0.0%	6.0%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

										Two or			
	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.9%	77. 9 %	83.3%	74.4%	81.0%	-	-	-	*	7.7%	72.4%	*
Class of 2019	83.5%	86.4%	82.0%	63.6%	76.7%	87.5%	-	*	-	*	20.0%	70.0%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	89.3%	82.1%	83.3%	81.4%	83.3%	-	-	-	*	15.4%	77.6%	*
Class of 2019	87.6%	89.8%	85.0%	72.7%	83.3%	87.5%	-	*	-	*	20.0%	76.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	6.4%	4.1%	0.0%	6.5%	2.4%	-	-	-	*	7.1%	5.1%	*
2018-19	4.4%	3.4%	3.0%	9.1%	6.7%	0.0%	-	*	-	*	0.0%	6.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	81.4%	76.3%	83.3%	69.6%	82.9%	-	-	-	*	7.1%	71.2%	*
2018-19	82.1%	85.2%	81.0%	63.6%	76.7%	85.7%	-	*	-	*	20.0%	70.0%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	87.6%	80.4%	83.3%	76.1%	85.4%	-	-	-	*	14.3%	76.3%	*
2018-19	85.9%	88.3%	84.0%	72.7%	83.3%	85.7%	_	*	_	*	20.0%	76.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	97	100.0%	360,220	100.0%
By Ethnicity:				
African American	6	6.2%	44,729	12.4%
Hispanic	46	47.4%	184,060	51.1%
White	41	42.3%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	4	4.1%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	19	19.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	4	4.1%	15,689	4.4%
Foundation H.S. Program (DLA)	74	76.3%	292,532	81.2%
Special Education Graduates	14	14.4%	29,018	8.1%
Economically Disadvantaged Graduates	59	60.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	4.1%	29,639	8.2%
At-Risk Graduates	38	39.2%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achiever						
College, Ca	areer, or	Military R	leady (An	nual Grad	uates)								
2019-20	63.0%	60.4%	64.9%	33.3%	52.2%	82.9%	-	-	-	*	71.4%	61.0%	*
2018-19	72.9%	73.6%	64.6%	45.5%	67.2%	68.4%	-	*	-	*	75.0%	60.6%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	48.4%	39.2%	0.0%	34.8%	48.8%	-	-	-	*	0.0%	32.2%	*
2018-19	53.0%	51.7%	29.1%	9.1%	37.5%	29.8%	-	*	-	*	0.0%	23.1%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduate	s)						
2019-20	59.7%	58.8%	47.4%	33.3%	39.1%	56.1%	-	-	-	*	0.0%	42.4%	*
2018-19	60.7%	63.3%	43.7%	36.4%	28.1%	54.4%	-	*	-	*	0.0%	28.8%	*
TSI Criteria	a Gradua	tes in Ma	thematics	6 (Annual C	Graduates)								
2019-20	47.9%	44.5%	28.9%	0.0%	21.7%	41.5%	-	-	-	*	0.0%	23.7%	*
2018-19	48.6%	49.1%	23.3%	9.1%	18.8%	29.8%	-	*	-	*	0.0%	11.5%	*
TSI Criteria	a Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	41.9%	27.8%	0.0%	21.7%	39.0%	-	-	-	*	0.0%	22.0%	*
2018-19	44.2%	47.0%	22.3%	9.1%	18.8%	28.1%	-	*	-	*	0.0%	11.5%	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	luates)								
2019-20	21.1%	20.0%	15.5%	0.0%	19.6%	14.6%	-	-	-	*	0.0%	15.3%	*
2018-19	21.1%	20.3%	11.7%	0.0%	31.3%	3.5%	-	*	-	*	0.0%	17.3%	*
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	21.0%	24.7%	0.0%	17.4%	36.6%	-	-	-	*	0.0%	18.6%	*
2018-19	23.1%	20.8%	9.7%	0.0%	9.4%	12.3%	-	*	-	*	0.0%	1.9%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Ailitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	18.9%	32.0%	33.3%	21.7%	43.9%	-	-	-	*	71.4%	33.9%	*
2018-19	40.4%	39.0%	45.6%	40.9%	37.5%	51.8%	-	*	-	*	75.0%	44.2%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual	Graduates)							
2019-20	13.2%	13.9%	22.7%	16.7%	13.0%	36.6%	-	-	-	*	14.3%	23.7%	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	12.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduate w	vith Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	3.2%	8.2%	16.7%	6.5%	7.3%	-	-	-	*	50.0%	8.5%	*
2018-19	2.3%	3.1%	3.9%	9.1%	3.1%	3.5%	-	*	-	*	50.0%	7.7%	*
Graduates	Under ar	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.2%	2.1%	0.0%	2.2%	2.4%	-	-	_	*	14.3%	3.4%	*
2018-19	2.7%	2.3%	1.0%	0.0%	0.0%	1.8%	-	*	-	*	12.5%	0.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State				Hispanic	White	Indian	Asian				Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	29.7%	34.0%	0.0%	26.1%	46.3%	-	-	-	*	0.0%	28.8%	*
	2018-19	33.4%	35.8%	29.1%	27.3%	25.0%	31.6%	-	*	-	*	0.0%	17.3%	*
Mathematics	2019-20	21.2%	18.6%	22.7%	0.0%	17.4%	34.1%	-	-	-	*	0.0%	20.3%	*
	2018-19	24.7%	25.0%	12.6%	9.1%	15.6%	12.3%	-	*	-	*	0.0%	5.8%	*
Both Subjects	2019-20	16.4%	15.2%	21.6%	0.0%	15.2%	34.1%	-	-	-	*	0.0%	18.6%	*
	2018-19	18.8%	20.6%	11.7%	9.1%	15.6%	10.5%	-	*	-	*	0.0%	5.8%	*
Completed and Received Cree	dit for College F	rep Co	ourses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	9.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	5.1%	9.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2019-20	9.7%	8.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	7.3%	7.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	5.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	2.6%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	20.3%	21.1%	11.8%	19.6%	26.5%	-	-	-	0.0%	0.0%	16.4%	0.0%
	2019	25.2%	22.7%	32.3%	22.2%	38.9%	29.5%	-	*	-	40.0%	0.0%	26.4%	*
English Language Arts	2020	12.7%	9.2%	9.6%	0.0%	8.8%	13.3%	-	-	-	0.0%	0.0%	6.3%	0.0%
	2019	14.5%	10.7%	23.4%	16.7%	25.0%	22.9%	-	*	-	40.0%	0.0%	18.2%	*
Mathematics	2020	6.4%	6.7%	4.3%	0.0%	2.9%	7.2%	-	-	-	0.0%	0.0%	1.6%	0.0%
	2019	7.4%	7.9%	3.0%	5.6%	2.8%	1.9%	-	*	-	20.0%	0.0%	1.7%	*
Science	2020	9.4%	9.7%	7.2%	0.0%	7.8%	8.4%	-	-	-	0.0%	0.0%	5.5%	0.0%
	2019	10.4%	10.4%	4.5%	5.6%	5.6%	3.8%	-	*	-	0.0%	0.0%	2.5%	*
Social Studies	2020	12.4%	10.8%	10.5%	11.8%	8.8%	13.3%	-	-	-	0.0%	0.0%	6.3%	0.0%
	2019	13.9%	12.1%	16.4%	22.2%	19.4%	13.3%	-	*	-	20.0%	0.0%	15.7%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	62.9%	25.0%	*	25.0%	27.3%	-	-	-	-	-	23.8%	-
-	2019	51.0%	58.2%	13.8%	*	21.4%	9.7%	-	-	-	*	-	15.6%	*
English Language Arts	2020	50.1%	53.4%	0.0%	-	0.0%	0.0%	-	-	-	-	· _	0.0%	-
	2019	41.2%	50.6%	2.1%	*	0.0%	4.2%	-	-	-	*	-	0.0%	-
Mathematics	2020	56.5%	59.6%	11.1%	-	*	16.7%	-	-	-	-	· _	*	-
	2019	52.2%	59.4%	0.0%	*	*	*	-	-	-	*	-	*	-
Science	2020	47.6%	55.0%	33.3%	-	12.5%	57.1%	-	-	-	-		28.6%	-
	2019	40.6%	52.5%	22.2%	*	*	*	-	-	-	-		*	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	60.4%	9.1%	*	0.0%	18.2%	-	-	-	-	-	0.0%	-
	2019	46.3%	58.2%	6.1%	*	0.0%	14.3%	-	-	-	*	-	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	65.9%	63.9%	100.0%	56.5%	65.9%	-	-	-	*	6.3%	55.7%	*
	2018-19	75.0%	60.1%	61.2%	54.5%	46.9%	71.9%	-	*	-	*	25.0%	42.3%	*
At/Above Criterion for All Examinees	2019-20	35.7%	43.7%	27.4%	0.0%	23.1%	37.0%	-	-	-	*	*	20.6%	*
	2018-19	36.1%	49.2%	25.4%	0.0%	13.3%	34.1%	-	-	-	*	*	13.6%	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	1066	1010	*	974	1070	-	-	-	*	-	999	*
	2018-19	1027	1088	992	894	939	1028	-	-	-	*	*	937	-
English Language Arts and Writing	2019-20	513	537	510	*	491	544	-	-	-	*	-	507	*
	2018-19	517	549	509	464	493	523	-	-	-	*	*	483	-
Mathematics	2019-20	506	529	500	*	483	527	-	-	-	*	-	492	*
	2018-19	510	540	483	430	446	505	-	-	-	*	*	454	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	21.4	19.1	*	17.3	20.8	-	-	-	*	*	17.4	-
	2018-19	20.6	22.2	18.4	*	17.5	19.5	-	-	-	*	*	16.4	-
English Language Arts	2019-20	19.9	21.1	18.6	*	16.4	20.9	-	-	-	*	*	16.7	-
	2018-19	20.3	22.1	18.0	*	17.5	19.0	-	-	-	*	*	16.1	-
Mathematics	2019-20	20.1	21.1	18.9	*	17.9	20.3	-	-	-	*	*	17.7	-
	2018-19	20.4	21.8	18.6	*	16.9	19.6	-	-	-	*	*	16.6	-
Science	2019-20	20.5	21.6	19.7	*	18.7	20.4	-	-	-	*	*	18.0	-
	2018-19	20.8	22.3	19.0	*	17.4	20.3	_	-	-	*	*	16.5	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)									
Any Subject	2019-20	46.3%	41.8%	37.2%	26.1%	37.0%	40.9%	*	*	*	40.0%	36.7%	33.7%	53.8%
	2018-19	44.6%	40.3%	34.1%	24.4%	31.4%	39.2%	*	*	*	30.0%	18.8%	29.4%	30.8%
English Language Arts	2019-20	18.2%	14.5%	12.8%	2.2%	11.2%	18.5%	*	*	*	0.0%	0.0%	7.7%	0.0%
	2018-19	17.8%	13.9%	16.6%	7.7%	12.8%	21.9%	*	*	*	30.0%	2.2%	10.3%	0.0%
Mathematics	2019-20	20.7%	19.3%	23.5%	15.6%	20.3%	30.2%	*	*	*	20.0%	17.0%	20.0%	30.8%
	2018-19	20.4%	19.5%	25.6%	21.6%	20.9%	32.9%	*	*	*	0.0%	14.6%	20.2%	8.3%
Science	2019-20	22.4%	21.5%	21.5%	14.0%	20.3%	24.0%	*	*	*	44.4%	28.9%	19.9%	30.8%
	2018-19	21.7%	21.1%	21.2%	15.8%	17.3%	26.4%	*	*	*	20.0%	12.2%	16.5%	8.3%
Social Studies	2019-20	24.6%	20.0%	16.5%	11.1%	12.8%	23.1%	*	*	*	10.0%	0.0%	12.2%	0.0%
	2018-19	23.6%	19.7%	14.7%	9.8%	12.2%	18.4%	*	*	*	22.2%	2.2%	10.2%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	53.1%	87.6%	83.3%	82.6%	100.0%	-	-	-	*	78.6%	88.1%	*
	2018-19	59.0%	54.7%	81.6%	72.7%	75.0%	87.7%	-	*	-	*	75.0%	76.9%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	48.8%	45.6%	36.4%	37.5%	52.6%	-	*	-	*	12.5%	30.8%	*
	2017-18	53.4%	49.5%	42.4%	52.9%	40.0%	41.3%	-	-	-	*	25.0%	37.5%	*
Graduates in TX IHE	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	48.4%	62.5%	-	*	50.0%	-	-	-	-	-	-	-
	2017-18	60.7%	64.4%	53.8%	11.1%	58.3%	72.2%	-	-	-	-	*	31.6%	-

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1 4 4 4	100.0%	E 2E0 040	100.0%	1 452	100.00/	5,371,586	100.0%
	1,444	100.0%	5,559,040	100.0%	1,455	100.0%	5,571,500	100.0%
Students by Grade:	0	0.0%	13,855	0.3%	4	0.20/	20.001	0.40/
Early Childhood Education	0				4	0.3%	20,991	0.4%
Pre-Kindergarten	48	3.3%	196,560		49	3.4%	197,093	
Kindergarten	95	6.6%	360,865		95	6.5%	361,349	
Grade 1	115	8.0%	380,973		115	7.9%	381,403	
Grade 2	85	5.9%	379,725		85	5.8%	380,122	
Grade 3	119	8.2%	380,802		119	8.2%	381,135	
Grade 4	97	6.7%	385,090		97	6.7%	385,364	
Grade 5	110	7.6%	395,436		110	7.6%	395,649	7.4%
Grade 6	104	7.2%	414,197	7.7%	104	7.2%	414,357	7.7%
Grade 7	119	8.2%	421,222	7.9%	119	8.2%	421,347	7.8%
Grade 8	125	8.7%	422,386	7.9%	125	8.6%	422,505	7.9%
Grade 9	105	7.3%	436,396	8.1%	105	7.2%	436,523	8.1%
Grade 10	127	8.8%	420,502	7.8%	127	8.7%	420,705	7.8%
Grade 11	83	5.7%	388,143	7.2%	83	5.7%	388,443	7.2%
Grade 12	112	7.8%	362,888	6.8%	116	8.0%	364,600	6.8%
Ethnic Distribution:								
African American	146	10.1%	680,285	12.7%	146	10.0%	681,401	12.7%
Hispanic	744	51.5%	2,835,771	52.9%	750	51.6%	2,840,982	52.9%
White	502		1,418,789		505		1,424,251	26.5%
American Indian	2	0.1%	18,712		2		18,755	
Asian	12	0.8%			12	0.8%		
Pacific Islander	1	0.1%				0.1%	8,271	0.2%
Two or More Races	37	2.6%			37	2.5%	143,763	
Sex:	57	2.070	110,000	2.7 70	57	2.370	110,700	2.7 70
Female	693	48.0%	2,620,239	48.9%	695	47.8%	2,624,722	48.9%
Male	751		2,738,801	51.1%	758		2,746,864	51.1%
	751	52.070	2,730,001	51.170	750	52.270	2,740,004	51.170
Economically Disadvantaged	1,015	70.3%	3,229,178	60.3%	1,021	70.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	429		2,129,862		432		2,138,169	
Section 504 Students	93	6.4%			93	6.4%	387,622	
EB Students/EL	66		1,108,207		66		1,108,883	
Students w/ Disciplinary Placements (2019-20)	30	1.9%			50	-1.570	1,100,000	20.070
Students w/ Dyslexia	51	3.5%			51	3.5%	241,197	4.5%
Foster Care	9	0.6%					17,090	

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	21	1.5%	57,709	1.1%	21	1.4%	57,811	1.1%
Immigrant	2	0.1%	108,025	2.0%	2	0.1%	108,092	2.0%
Migrant	2	0.1%	16,657	0.3%	2	0.1%	16,733	0.3%
Title I	1,444	100.0%	3,457,855	64.5%	1,453	100.0%	3,464,887	64.5%
Military Connected	10	0.7%	144,596	2.7%	10	0.7%	144,683	2.7%
At-Risk	659	45.6%	2,634,284	49.2%	661	45.5%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	66	4.6%	1,123,936	21.0%	66	4.5%	1,124,413	20.9%
Gifted and Talented Education	56	3.9%	443,781	8.3%	56	3.9%	443,849	8.3%
Special Education	123	8.5%	595,885	11.1%	132	9.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	123		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	47	38.2%	253,352	42.5%				
Students with Physical Disabilities	35	28.5%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	27	22.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	183	12.9%	726,083	13.8%				
By Ethnicity: African American	19	1.3%	148,832	2.8%				
Hispanic	69	4.8%	372,491	7.1%				
White	87	6.1%	160,748	3.1%				
American Indian	1	0.1%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	7	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	17.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	9.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	149	14.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	137	12.8%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	2.3%	1.4%	21.4%	4.8%
Grade 1	6.8%	1.9%	0.0%	3.2%
Grade 2	3.0%	1.0%	0.0%	1.4%
Grade 3	2.4%	0.5%	0.0%	0.6%
Grade 4	1.1%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	10.6%	4.7%	6.7%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.8	17.7
Grade 1	19.8	18.0
Grade 2	17.2	18.0
Grade 3	19.6	18.2
Grade 4	19.0	18.3
Grade 5	21.5	19.8
Grade 6	17.3	19.4
Secondary:		
English/Language Arts	13.3	15.7
Foreign Languages	12.5	17.8
Mathematics	14.3	16.9
Science	14.7	17.9
Social Studies	14.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Dis	trict					
Staff Information	Count	Percent	Count	Percent			
Total Staff	250.1	100.0%	745,316.3	100.0%			
Professional Staff:	147.2	58.9%	479,219.1	64.3%			
Teachers	114.5	45.8%	369,395.4	49.6%			
Professional Support	19.9	8.0%	78,787.8	10.6%			
Campus Administration (School Leadership)	7.8	3.1%	22,378.5	3.0%			
Central Administration	5.0	2.0%	8,657.4	1.2%			
Educational Aides:	28.6	11.4%	79,348.7	10.6%			
Auxiliary Staff:	74.3	29.7%	186,748.5	25.1%			
Librarians and Counselors (Headcount):							
Full-time Librarians	0.0	n/a	4,290.0	n/a			
Part-time Librarians	0.0	n/a	582.0	n/a			
Full-time Counselors	5.0	n/a	13,211.0	n/a			
Part-time Counselors	0.0	n/a	1,126.0	n/a			
Total Minority Staff:	61.8	24.7%	384,122.4	51.5%			
Teachers by Ethnicity:							
African American	7.0	6.1%	41,186.3	11.1%			
Hispanic	12.0	10.5%	104,985.0	28.4%			
White	92.4	80.8%	210,367.3	56.9%			
American Indian	0.0	0.0%	1,261.0	0.3%			
Asian	0.0	0.0%	6,656.1	1.8%			
Pacific Islander	0.0	0.0%	618.8	0.2%			
Two or More Races	3.1	2.7%	4,320.9	1.2%			
Teachers by Sex:							
Males	26.7	23.3%	88,006.1	23.8%			
Females	87.8	76.7%	281,389.3	76.2%			
Teachers by Highest Degree Held:							
No Degree	3.0	2.6%	4,422.7	1.2%			
Bachelors	92.7	81.0%	269,818.0	73.0%			
Masters	16.8	14.7%	92,432.5	25.0%			
Doctorate	2.0	1.7%	2,722.3	0.7%			
Teachers by Years of Experience:							
Beginning Teachers	9.0	7.9%	24,880.4	6.7%			
1-5 Years Experience	37.1	32.4%	102,753.7	27.8%			
6-10 Years Experience	22.8						
11-20 Years Experience	24.9		107,653.1	29.1%			

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Dis	trict	State				
Staff Information	Count	Percent	Count	Percent			
21-30 Years Experience	15.8	13.8%	47,975.4	13.0%			
Over 30 Years Experience	4.8	4.2%	11,278.0	3.1%			
Number of Students per Teacher	12.6	n/a	14.5	n/a			

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.3	6.4
Average Years Experience of Principals with District	5.3	5.5
Average Years Experience of Assistant Principals	4.8	5.5
Average Years Experience of Assistant Principals with District	3.6	4.8
Average Years Experience of Teachers:	11.4	11.2
Average Years Experience of Teachers with District:	6.5	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):	
Beginning Teachers	\$46,972	\$50,849
1-5 Years Experience	\$46,536	\$53,288
6-10 Years Experience	\$50,038	\$56,282
11-20 Years Experience	\$55,096	\$59,900
21-30 Years Experience	\$60,071	\$64,637
Over 30 Years Experience	\$67,818	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$51,898	\$57,641
Professional Support	\$54,980	\$68,030
Campus Administration (School Leadership)	\$77,093	\$83,424
Central Administration	\$101,562	\$109,662
Instructional Staff Percent:	61.0%	64.6%
	20.44/	4.4.20/
Turnover Rate for Teachers:	20.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	17.6	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	4.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE ISD (166904) - MILAM COUNTY

	Dis	trict	State											
Program Information	Count	Percent	Count	Percent										
Teachers by Program (population served):														
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%										
Career and Technical Education	9.1	7.9%	18,987.7	5.1%										
Compensatory Education	9.0	7.8%	10,226.9	2.8%										
Gifted and Talented Education	0.1	0.1%	6,558.4	1.8%										
Regular Education	81.0	70.7%	262,447.1	71.0%										
Special Education	9.3	8.1%	34,862.5	9.4%										
Other	6.0	5.3%	13,442.2	3.6%										

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

Campus Name: ROCKDALE H S

Campus Number: 166904001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

											Тwo				Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State	District	Campus		Hispanic	White		Asian								Monitored)
				-		-		Grade, Sub									
End of Course English I								,									
At Approaches Grade Level or Above	2021	67%	/ -	61%	42%	60%			-	-	*	5070		0070	61%	56%	53%
	2019	68%	68%	68%	50%	69%			-	*		1370		07.70	71%	66%	40%
At Meets Grade Level or Above	2021	50%	42%	42%	37%	36%			-	-	*	5070		72 /0	42%	39%	7%
	2019	50%	45%	45%	31%	44%	51%	*	-	*	*	0%	*	43%	57%	40%	27%
At Masters Grade Level	2021	12%	4%	4%	5%	5%	3%	-	-	-	*	0%	*	2%	10%	6%	0%
	2019	11%	7%	7%	0%	4%	15%	*	-	*	*	0%	*	8%	4%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	72%	54%	70%	79%	-	*	-	*	18%	-	68%	91%	65%	40%
	2019	68%	66%	66%	69%	61%	73%	-	-	-	*	20%	*	66%	63%	61%	40%
At Meets Grade Level or Above	2021	57%	52%	52%	46%	43%	65%	-	*	-	*	0%	-	50%	59%	41%	10%
	2019	49%	46%	46%	38%	45%	53%	-	-	-	*	10%	*	47%	43%	38%	10%
At Masters Grade Level	2021	11%	11%	11%	8%	12%	8%	-	*	-	*	0%	-	11%	9%	8%	0%
	2019	8%	1%	1%	0%	1%	2%	-	-	-	*	0%	*	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	77%	69%	71%	95%	-	-	-	*	63%	*	76%	79%	75%	70%
	2019	85%	78%	70%	43%	70%	75%	-	-	-	*	30%	*	70%	67%	72%	75%
At Meets Grade Level or Above	2021	41%	42%	36%	15%	33%	55%	-	-	-	*	25%	*	31%	46%	29%	20%
	2019	61%	52%	33%	14%	34%	33%	-	-	-	*	10%	*	31%	39%	32%	33%
At Masters Grade Level	2021	23%	18%	13%	8%	5%	32%	-	-	-	*	0%	*	9%	21%	10%	0%
	2019	37%	32%	11%	0%	11%	17%	-	_	-	*	10%	*	8%	22%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	79%	67%	80%	84%	-	-	-	*	33%	*	78%	83%	73%	85%
	2019	88%	80%	80%	77%	76%	85%	*	-	*	*	31%	*	79%	84%	78%	71%
At Meets Grade Level or Above	2021	55%	46%	46%	22%	39%	68%	-	-	-	*	33%	*	46%	45%	41%	15%
At Meets Grade Level or Above	2019	62%	47%	47%	31%	44%	54%	*	-	*	*	0%	*	46%	53%	41%	21%
At Masters Grade Level	2021	22%	6%	6%	6%	4%	10%		-	-	*	0%	*	7%	3%	3%	8%
	2019	25%	11%	11%	8%		15%	*	-	*	*	0%	*	10%	16%	6%	0%
End of Course U.S. History																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	School Year	State Di	-trict	Comput	African American	Hispapie	W/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Ammuna share Creade Levislar				•					ASIaII	ISIalluel	Races		(Former)				
At Approaches Grade Level or Above	2021	88%	94%	94%	100%	95%	89%		-	Ť	*	*	-	92%	100%	92%	80%
	2019	93%	88%	88%	86%	84%	91%	-	-	-		53%	*	88%	85%	88%	*
At Meets Grade Level or Above	2021	69%	79%	7 9 %	83%	76%	86%	*	-	*	*	*	-	77%	92%	72%	40%
	2019	73%	71%	71%	57%	58%	83%	-	-	-	*	33%	*	72%	62%	69%	*
At Masters Grade Level	2021	43%	41%	41%	17%	41%	46%	*	-	*	*	*	-	38%	54%	34%	0%
	2019	45%	35%	35%	29%	28%	41%	-	-	-	*	7%	*	37%	23%	34%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	92%	92%	*	100%	86%	-	-	-	-	-	-	95%	*	88%	-
At Meets Grade Level or Above	2021	69%	42%	42%	*	38%	43%	-	-	-	-	_	-	48%	*	13%	-
At Masters Grade Level	2021	14%	4%	4%	*	13%	0%	-	_	-	-	-	-	5%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	74%	76%	62%	75%	83%	*	*	*	67%	33%	50%	75%	80%	71%	64%
	2019	78%	75%	73%	64%	71%	79%	*	-	*	88%	30%	100%	74%	72%	71%	58%
At Meets Grade Level or Above	2021		42%	50%	35%	44%	64%	*	*	*		21%	17%		51%	43%	15%
	2019	50%	42%	48%	34%	45%	57%	*	-	*	75%	11%	80%	48%	50%	43%	24%
At Masters Grade Level	2021		16%	13%	7%	12%	16%	*	*	*		0%	17%		15%	11%	2%
	2019	24%	16%	12%	5%	8%	18%	*	-	*	25%	3%	40%		10%	9%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	73%	67%	47%	65%	77%	-	*	-	*	26%	*	65%	74%	61%	48%
	2019	75%	75%	67%	59%	65%	71%	*	-	*	*	18%	*	67%	67%	63%	40%
At Meets Grade Level or Above	2021	45%	45%	47%	41%	40%	61%	-	*	_	*	16%	*	47%	49%	40%	8%
	2019	48%	44%	46%	34%	44%	52%	*	-	*	*	6%	*	45%	50%	39%	20%
At Masters Grade Level	2021	18%	18%	8%	6%	9%	6%	-	*	_	*	0%	*	7%	9%	7%	0%
	2019	21%	15%	4%	0%	3%	8%	*	-	*	*	0%	*	5%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	76%	80%	73%	76%	92%	-	-	-	*	63%	*	81%	78%	77%	70%
	2019	82%	80%	70%	43%	70%	75%	-	-	-	*	30%	*	70%	67%	72%	75%
At Meets Grade Level or Above	2021	37%	41%	37%	20%	34%	50%	-	-	-	*	25%	*	36%	41%	27%	20%
	2019	52%	42%	33%	14%	34%	33%	-	-	-	*	10%	*	31%	39%	32%	33%

Texas Education Agency 2020-21 STAAR Performance (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	11%	7%	6%	19%	-	-	-	*	0%	*	8%	19%	8%	0%
	2019	26%	18%	11%	0%	11%	17%	-	-	-	*	10%	*	8%	22%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	7 9 %	67%	80%	84%	-	-	-	*	33%	*	78%	83%	73%	85%
	2019	81%	73%	80%	77%	76%	85%	*	-	*	*	31%	*	79%	84%	78%	71%
At Meets Grade Level or Above	2021	44%	34%	46%	22%	39%	68%	-	-	-	*	33%	*	46%	45%	41%	15%
	2019	54%	44%	47%	31%	44%	54%	*	-	*	*	0%	*	46%	53%	41%	21%
At Masters Grade Level	2021	20%	9%	6%	6%	4%	10%	-	-	-	*	0%	*	7%	3%	3%	8%
	2019	25%	15%	11%	8%	8%	15%	*	-	*	*	0%	*	10%	16%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	94%	100%	95%	89%	*	-	*	*	*	-	92%	100%	92%	80%
	2019	81%	72%	88%	86%	84%	91%	-	-	-	*	53%	*	88%	85%	88%	*
At Meets Grade Level or Above	2021	49%	52%	79%	83%	76%	86%	*	-	*	*	*	-	77%	92%	72%	40%
	2019	55%	44%	71%	57%	58%	83%	-	-	-	*	33%	*	72%	62%	69%	*
At Masters Grade Level	2021	29%	28%	41%	17%	41%	46%	*	-	*	*	*	-	38%	54%	34%	0%
	2019	33%	23%	35%	29%	28%	41%	-	-	-	*	7%	*	37%	23%	34%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
End of Course English II	2019	69	78	78	92	76	79	-	-	-	*	71	*	77	85	77	90
	2018	67	79	79	60	82	82	-	-	-	*	54	-	82	66	80	*
End of Course Algebra I	2019	75	70	60	33	64	61	-	-	-	*	20	*	59	67	61	64
	2018	72	67	57	50	56	62	-	-	-	*	50	*	55	63	56	43
All Grades Both Subjects	2019	69	70	72	72	72	73	-	-	-	*	58	*	71	78	71	75
	2018	69	66	68	53	67	75	-	-	-	*	52	*	70	64	68	55
All Grades ELA/Reading	2019	68	70	78	92	76	79	-	-	-	*	71	*	77	85	77	90
	2018	69	69	79	60	82	82	-	-	-	*	54	-	82	66	80	*
All Grades Mathematics	2019	70	71	60	33	64	61	-	-	-	*	20	*	59	67	61	64
	2018	70	63	57	50	56	62	-	-	-	*	50	*	55	63	56	43

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

																		Monitored
	School				Bilingual					ALP Bilingual				ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	y Subject a	and Perfor	mance Leve								
All Grades All Subjects	2024	670/	7 40/								100/		100/			760/	100/	000/
At Approaches Grade Level or Above		67%	74%	76%	-	-	-	-	-		48%	-	48%	-			48%	
	2019	78%	75%	73%	-	-	-	-	-		49%	-	49%		-		49%	
At Meets Grade Level or Above	2021	41%	42%	50%	-	-	-		-		570	-	5%			3370	5%	
	2019	50%	42%	48%	-	-	-		-		12%	-	12%		-		12%	
At Masters Grade Level	2021	18%	16%	13%	-	-	-		-	-	0%	-	0%	-	-	13%	0%	
	2019	24%	16%	12%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	73%	67%	-	-	-	-	-	-	33%	-	33%	-	-	68%	33%	74%
	2019	75%	75%	67%	-	-	-	-	-		26%	-	26%		-		26%	
At Meets Grade Level or Above	2021	45%	45%	47%	-	-	-	-	-	-	0%	-	0%	-	-	51%	0%	44%
	2019	48%	44%	46%	-	-	-	-	-		5%	-	5%		-		5%	
At Masters Grade Level	2021	18%	18%	8%	-	-	-	-	-	-	0%	-	0%	-	· –	8%	0%	12%
	2019	21%	15%	4%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	76%	80%	-	-	-	-	-	-	*	-	*	-		80%	*	92%
	2019	82%	80%	70%	-	-	-	-	-		63%	-	63%		-		63%	
At Meets Grade Level or Above	2021	37%	41%	37%	-	-	-	-	-	-	*	-	*	-		38%	*	42%
	2019	52%	42%	33%	_	_	-	_	-		25%	_	25%		_		25%	
At Masters Grade Level	2021	18%	15%	11%	_	-	-	-	-	-	*	_	*	-		13%	*	0%
	2019	26%	18%	11%	_	-	-	-	-		0%	_	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	79%	_	-	-	-	_	-	*	_	*	-		78%	*	79%
· · · · · · · · · · · · · · · · · · ·	2019	81%	73%	80%	_	_	_	-	-		70%	_	70%		_		70%	
At Meets Grade Level or Above	2021	44%	34%	46%	_	-	-	-	-	-	*	_	*	-		49%	*	
	2019	54%	44%	47%	_	-	_	_	_		10%	_	10%				10%	
At Masters Grade Level	2015	20%	9%	6%	_	-	_	-	_		*	_	*				*	
	2021	25%	15%	11%	_		_				0%		0%				0%	7 70
All Grades Social Studies	2019	2570	1370	1170	-	-	-	-	-		0 70	-	0%		-		0%	
	2021	73%	77%	94%	_	_	-		-		*		*	_		94%	*	100%
At Approaches Grade Level or Above		81%	72%	94% 88%		-	-				*	-	*	-	-	94%	*	10070
At Monte Crede Louis Louis Abour	2019				-	-	-	-	-		*	-	*		-	0.20/	*	
At Meets Grade Level or Above	2021	49%	52%	79%	-	-	-	-	-	-	*	-	*	-	·	83%	*	0970
	2019	55%	44%	71%	-	-	-		-		*	-			-			
At Masters Grade Level	2021	29%	28%	41%	-	-	-	-	-	-		-	*	-	-	41%	*	4070
	2019	33%	23%	35%	-	-	-	-	-		*	-	*		-		*	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Participat rades)	on								
All Tests																
Assessment Participant	88%	99%	98%	96%	100%	98%	*	*	*	100%	95%	100%	99%	97%	99%	100%
Included in Accountability	83%	93%	92%	87%	95%	89%	*	*	*	100%	91%	100%	98%	77%	94%	98%
Not Included in Accountability: Mobile	3%	6%	6%	10%	4%	9%	*	*	*	0%	2%	0%	1%	20%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%	0%	0%	2%
Not Tested	12%	1%	2%	4%	0%	2%	*	*	*	0%	5%	0%	1%	3%	1%	0%
Absent	2%	1%	1%	4%	0%	1%	*	*	*	0%	5%	0%	0%	3%	1%	0%
Other	10%	0%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	0%	0%	0%
							Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	98%	*	-	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	92%	94%	92%	92%	*	-	*	80%	97%	100%	96%	78%	93%	85%
Not Included in Accountability: Mobile	4%	6%	7%	6%	8%	6%	*	-	*	20%	1%	0%	4%	20%	6%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	*	-	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	2%	*	-	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	98.2%	98.6%	98.0%	98.2%	*	*	*	98.6%	97.4%	97.8%	99.3%
2018-19	95.4%	95.7%	94.9%	94.8%	94.7%	95.0%	*	*	*	95.0%	93.0%	94.0%	97.1%
Chronic Absenteeism													
2019-20	6.7%	6.4%	11.4%	6.3%	12.7%	11.9%	*	*	*	0.0%	17.3%	13.6%	0.0%
2018-19	11.4%	11.3%	16.7%	16.7%	19.0%	14.9%	*	*	*	10.0%	34.0%	22.5%	7.7%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.1%	1.1%	0.0%	1.9%	0.5%	*	*	*	0.0%	4.2%	1.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	3.1%	3.1%	0.0%	4.4%	2.3%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	96.9%	96.9%	100.0%	95.6%	97.7%	-	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	90.0%	91.2%	91.2%	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.5%	1.8%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	7.1%	7.1%	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	90.4%	92.9%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.9%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	91.2%	91.2%	100.0%	88.9%	90.5%	-	*	-	*	72.7%	86.7%	*
Received TxCHSE	0.5%	1.8%	1.8%	0.0%	0.0%	3.2%	-	*	-	*	0.0%	3.3%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	7.1%	7.1%	0.0%	11.1%	6.3%	-	*	-	*	27.3%	10.0%	*
Graduates and TxCHSE	92.6%	92.9%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	*

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.9%	92.9%	100.0%	88.9%	93.7%	-	*	-	*	72.7%	90.0%	k
Class of 2018													
Graduated	92.2%	91.6%	91.6%	100.0%	87.5%	91.8%	-	-	-	*	92.3%	87.5%	k
Received TxCHSE	0.6%	0.9%	0.9%	0.0%	0.0%	2.0%	-	-	-	*	0.0%	1.6%	k
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	k
Dropped Out	6.1%	7.5%	7.5%	0.0%	12.5%	6.1%	-	-	-	*	7.7%	10.9%	k
Graduates and TxCHSE	92.8%	92.5%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	k
Graduates, TxCHSE, and Continuers	93.9%	92.5%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	k
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	91.6%	91.6%	100.0%	87.5%	91.8%	-	-	-	*	92.3%	87.5%	k
Received TxCHSE	0.7%	0.9%	0.9%	0.0%	0.0%	2.0%	-	-	_	*	0.0%	1.6%	k
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	,
Dropped Out	6.1%	7.5%	7.5%	0.0%	12.5%	6.1%	-	-	_	*	7.7%	10.9%	×
Graduates and TxCHSE	93.3%	92.5%	92.5%	100.0%	87.5%	93.9%	-	-	_	*	92.3%	89.1%	×
Graduates, TxCHSE, and Continuers	93.9%	92.5%	92.5%	100.0%	87.5%	93.9%	-	-	-	*	92.3%	89.1%	k
Class of 2017													
Graduated	92.4%	96.9%	96.9%	100.0%	95.7%	97.5%	-	-	-	*	100.0%	96.0%	-
Received TxCHSE	0.7%	2.1%	2.1%	0.0%	2.2%	2.5%	-	-	-	*	0.0%	4.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	1.0%	1.0%	0.0%	2.2%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	99.0%	99.0%	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	99.0%	100.0%	97.8%	100.0%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	92.2%	92.2%	100.0%	89.6%	93.3%	-	-	-	*	92.9%	92.1%	k
Class of 2019	90.0%	87.3%	87.3%	91.7%			-	*	-	*	61.5%	81.3%	k
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	4.2%	4.2%	0.0%	7.0%	2.4%	-	-	-	*	7.7%	5.2%	×
Class of 2019	4.2%	3.0%	3.0%	9.1%	6.7%	0.0%	-	*	-	*	0.0%	6.0%	×
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.9%	77 .9 %	83.3%	74.4%	81.0%	-	-	-	*	7.7%	72.4%	*
Class of 2019	83.5%	82.0%	82.0%	63.6%	76.7%	87.5%	-	*	-	*	20.0%	70.0%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	82.1%	82.1%	83.3%	81.4%	83.3%	-	-	-	*	15.4%	77.6%	*
Class of 2019	87.6%	85.0%	85.0%	72.7%	83.3%	87.5%	-	*	-	*	20.0%	76.0%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.1%	4.1%	0.0%	6.5%	2.4%	-	-	-	*	7.1%	5.1%	*
2018-19	4.4%	3.0%	3.0%	9.1%	6.7%	0.0%	-	*	-	*	0.0%	6.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	76.3%	7 6.3 %	83.3%	69.6%	82.9%	-	-	-	*	7.1%	71.2%	*
2018-19	82.1%	81.0%	81.0%	63.6%	76.7%	85.7%	-	*	-	*	20.0%	70.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	80.4%	80.4%	83.3%	76.1%	85.4%	-	-	-	*	14.3%	76.3%	*
2018-19	85.9%	84.0%	84.0%	72.7%	83.3%	85.7%	-	*	-	*	20.0%	76.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	97	100.0%	97	360,220
By Ethnicity:				
African American	6	6.2%	6	44,729
Hispanic	46	47.4%	46	184,060
White	41	42.3%	41	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	4	4.1%	4	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	19	19.6%	19	49,535
Foundation H.S. Program (Endorsement)	4	4.1%	4	15,689
Foundation H.S. Program (DLA)	74	76.3%	74	292,532
Special Education Graduates	14	14.4%	14	29,018
Economically Disadvantaged Graduates	59	60.8%	59	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	4.1%	4	29,639
At-Risk Graduates	38	39.2%	38	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, (Career, ai	nd Military nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	64.9%	64.9%	33.3%	52.2%	82.9%	-	-	-	*	71.4%	61.0%	*
2018-19	72.9%	64.6%	64.6%	45.5%	67.2%	68.4%	-	*	-	*	75.0%	60.6%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	39.2%	39.2%	0.0%	34.8%	48.8%	-	-	-	*	0.0%	32.2%	*
2018-19	53.0%	29.1%	29.1%	9.1%	37.5%	29.8%	-	*	-	*	0.0%	23.1%	*
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	47.4%	47.4%	33.3%	39.1%	56.1%	-	-	-	*	0.0%	42.4%	*
2018-19	60.7%	43.7%	43.7%	36.4%	28.1%	54.4%	-	*	-	*	0.0%	28.8%	*
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual C	Graduates)							
2019-20	47.9%	28.9%	28.9%	0.0%	21.7%	41.5%	-	-	-	*	0.0%	23.7%	*
2018-19	48.6%	23.3%	23.3%	9.1%	18.8%	29.8%	-	*	-	*	0.0%	11.5%	*
TSI Criteria	a Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	27.8%	27.8%	0.0%	21.7%	39.0%	-	-	-	*	0.0%	22.0%	*
2018-19	44.2%	22.3%	22.3%	9.1%	18.8%	28.1%	-	*	-	*	0.0%	11.5%	*
AP / IB Me	t Criteria	in Any S	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	15.5%	15.5%	0.0%	19.6%	14.6%	-	-	-	*	0.0%	15.3%	*
2018-19	21.1%	11.7%	11.7%	0.0%	31.3%	3.5%	-	*	-	*	0.0%	17.3%	*
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	24.7%	24.7%	0.0%	17.4%	36.6%	-	-	-	*	0.0%	18.6%	*
2018-19	23.1%	9.7%	9.7%	0.0%	9.4%	12.3%	-	*	-	*	0.0%	1.9%	*
Onramps O	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
					Car	reer / Mili Gradu	tary Ready ates	,					
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	32.0%	32.0%	33.3%	21.7%	43.9%	-	-	-	*	71.4%	33.9%	*
2018-19	40.4%	45.6%	45.6%	40.9%	37.5%	51.8%	-	*	-	*	75.0%	44.2%	*
Approved	Industry-	Based Ce	ertification	n (Annual (Graduates	;)							
2019-20	13.2%		22.7%	16.7%	13.0%	36.6%	-	-	-	*	14.3%	23.7%	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	8.2%	8.2%	16.7%	6.5%	7.3%	-	-	-	*	50.0%	8.5%	*
2018-19	2.3%	3.9%	3.9%	9.1%	3.1%	3.5%	-	*	-	*	50.0%	7.7%	*
Graduates	Under an	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	2.1%	2.1%	0.0%	2.2%	2.4%	-	-	_	*	14.3%	3.4%	*
2018-19	2.7%	1.0%	1.0%	0.0%	0.0%	1.8%	-	*	-	*	12.5%	0.0%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

											Two or			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian			More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	34.0%	34.0%	0.0%	26.1%	46.3%	-	-	-	*	0.0%	28.8%	*
	2018-19	33.4%	29.1%	29.1%	27.3%	25.0%	31.6%	-	*	-	*	0.0%	17.3%	*
Mathematics	2019-20	21.2%	22.7%	22.7%	0.0%	17.4%	34.1%	-	-	-	*	0.0%	20.3%	*
	2018-19	24.7%	12.6%	12.6%	9.1%	15.6%	12.3%	-	*	-	*	0.0%	5.8%	*
Both Subjects	2019-20	16.4%	21.6%	21.6%	0.0%	15.2%	34.1%	-	-	-	*	0.0%	18.6%	*
	2018-19	18.8%	11.7%	11.7%	9.1%	15.6%	10.5%	-	*	-	*	0.0%	5.8%	*
Completed and Received Cr	edit for College F	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
-	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2020	22.0%	21.1%	21.1%	11.8%	19.6%	26.5%	-	-	-	0.0%	0.0%	16.4%	0.0%
	2019	25.2%	32.3%	32.3%	22.2%	38.9%	29.5%	-	*	-	40.0%	0.0%	26.4%	*
English Language Arts	2020	12.7%	9.6%	9.6%	0.0%	8.8%	13.3%	-	-	-	0.0%	0.0%	6.3%	0.0%
	2019	14.5%	23.4%	23.4%	16.7%	25.0%	22.9%	-	*	-	40.0%	0.0%	18.2%	*
Mathematics	2020	6.4%	4.3%	4.3%	0.0%	2.9%	7.2%	-	-	-	0.0%	0.0%	1.6%	0.0%
	2019	7.4%	3.0%	3.0%	5.6%	2.8%	1.9%	_	*	-	20.0%	0.0%	1.7%	*
Science	2020	9.4%	7.2%	7.2%	0.0%	7.8%	8.4%	-	-	-	0.0%	0.0%	5.5%	0.0%
	2019	10.4%	4.5%	4.5%	5.6%	5.6%	3.8%	-	*	-	0.0%	0.0%	2.5%	*
Social Studies	2020	12.4%	10.5%	10.5%	11.8%	8.8%	13.3%	-	-	-	0.0%	0.0%	6.3%	0.0%
	2019	13.9%	16.4%	16.4%	22.2%	19.4%	13.3%	-	*	-	20.0%	0.0%	15.7%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	25.0%	25.0%	*	25.0%	27.3%	-	-	-	-		23.8%	-
-	2019	51.0%	13.8%	13.8%	*	21.4%	9.7%	_	-	-	*	-	15.6%	*
English Language Arts	2020	50.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-		0.0%	-
	2019	41.2%	2.1%	2.1%	*	0.0%	4.2%	-	-	-	*	-	0.0%	-
Mathematics	2020	56.5%	11.1%	11.1%	-	*	16.7%	-	-	-	-		*	-
	2019	52.2%	0.0%	0.0%	*			-	-	-	*	-	*	-
Science	2020	47.6%	33.3%	33.3%	_	12.5%	57.1%	_	-	-	-		28.6%	-
	2019	40.6%		22.2%	*			-	-	-	-		*	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	9.1%	9.1%	*	0.0%	18.2%	-	-	-	-	-	0.0%	-
	2019	46.3%	6.1%	6.1%	*	0.0%	14.3%	-	-	-	*	-	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	63.9%	63.9%	100.0%	56.5%	65.9%	-	-	-	*	6.3%	55.7%	*
	2018-19	75.0%	61.2%	61.2%	54.5%	46.9%	71.9%	-	*	-	*	25.0%	42.3%	*
At/Above Criterion for All Examinees	2019-20	35.7%	27.4%	27.4%	0.0%	23.1%	37.0%	-	-	-	*	*	20.6%	*
	2018-19	36.1%	25.4%	25.4%	0.0%	13.3%	34.1%	-	-	-	*	*	13.6%	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	1010	1010	*	974	1070	-	-	-	*	-	999	*
	2018-19	1027	992	992	894	939	1028	-	-	-	*	*	937	-
English Language Arts and Writing	2019-20	513	510	510	*	491	544	-	-	-	*	-	507	*
	2018-19	517	509	509	464	493	523	-	-	-	*	*	483	-
Mathematics	2019-20	506	500	500	*	483	527	-	-	-	*	-	492	*
	2018-19	510	483	483	430	446	505	-	-	-	*	*	454	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	19.1	19.1	*	17.3	20.8	-	-	-	*	*	17.4	-
	2018-19	20.6	18.4	18.4	*	17.5	19.5	_	-	-	*	*	16.4	-
English Language Arts	2019-20	19.9	18.6	18.6	*	16.4	20.9	_	-	-	*	*	16.7	-
	2018-19	20.3	18.0	18.0	*	17.5	19.0	_	-	-	*	*	16.1	-
Mathematics	2019-20	20.1	18.9	18.9	*	17.9	20.3	-	-	-	*	*	17.7	-
	2018-19	20.4	18.6	18.6	*	16.9	19.6	_	-	-	*	*	16.6	-
Science	2019-20	20.5	19.7	19.7	*	18.7	20.4	-	-	-	*	*		
	2018-19	20.8	19.0	19.0	*	17.4		_	-	-	*	*		

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	37.2%	37.2%	26.1%	37.0%	40.9%	*	*	*	40.0%	36.7%	33.7%	53.8%
	2018-19	44.6%	34.1%	34.1%	24.4%	31.4%	39.2%	*	*	*	30.0%	18.8%	29.4%	30.8%
English Language Arts	2019-20	18.2%	12.8%	12.8%	2.2%	11.2%	18.5%	*	*	*	0.0%	0.0%	7.7%	0.0%
	2018-19	17.8%	16.6%	16.6%	7.7%	12.8%	21.9%	*	*	*	30.0%	2.2%	10.3%	0.0%
Mathematics	2019-20	20.7%	23.5%	23.5%	15.6%	20.3%	30.2%	*	*	*	20.0%	17.0%	20.0%	30.8%
	2018-19	20.4%	25.6%	25.6%	21.6%	20.9%	32.9%	*	*	*	0.0%	14.6%	20.2%	8.3%
Science	2019-20	22.4%	21.5%	21.5%	14.0%	20.3%	24.0%	*	*	*	44.4%	28.9%	19.9%	30.8%
	2018-19	21.7%	21.2%	21.2%	15.8%	17.3%	26.4%	*	*	*	20.0%	12.2%	16.5%	8.3%
Social Studies	2019-20	24.6%	16.5%	16.5%	11.1%	12.8%	23.1%	*	*	*	10.0%	0.0%	12.2%	0.0%
	2018-19	23.6%	14.7%	14.7%	9.8%	12.2%	18.4%	*	*	*	22.2%	2.2%	10.2%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	87.6%	87.6%	83.3%	82.6%	100.0%	-	-	-	*	78.6%	88.1%	*
	2018-19	59.0%	81.6%	81.6%	72.7%	75.0%	87.7%	-	*	-	*	75.0%	76.9%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	45.6%	45.6%	36.4%	37.5%	52.6%	-	*	-	*	12.5%	30.8%	*
	2017-18	53.4%	42.4%	42.4%	52.9%	40.0%	41.3%	-	-	-	*	25.0%	37.5%	*
Graduates in TX IHE (Completing	One Y	ear With	out Enrol	Iment in a	Developn	nental E	ducation C	ourse					
	2018-19	42.2%	62.5%	62.5%	-	*	50.0%	-	-	-	-	-	-	-
	2017-18	60.7%	53.8%	53.8%	11.1%	58.3%	72.2%	-	-	-	-	*	31.6%	-

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

		Mem	bership	I.		Enro	ollment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	427	100.0%	1,444	5,359,040	431	100.0%	1,453	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	3.3%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	5.9%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	105	24.6%	7.3%	8.1%	105	24.4%	7.2%	8.1%
Grade 10	127	29.7%	8.8%	7.8%	127	29.5%	8.7%	7.8%
Grade 11	83	19.4%	5.7%	7.2%	83	19.3%	5.7%	7.2%
Grade 12	112	26.2%	7.8%	6.8%	116	26.9%	8.0%	6.8%
Ethnic Distribution:								
African American	53	12.4%	10.1%	12.7%	53	12.3%	10.0%	12.7%
Hispanic	211	49.4%	51.5%	52.9%	213	49.4%	51.6%	52.9%
White	152	35.6%	34.8%	26.5%	154	35.7%	34.8%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	1	0.2%	0.8%	4.7%	1	0.2%	0.8%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.9%	2.6%	2.7%	8	1.9%	2.5%	2.7%
Sex:								
Female	203	47.5%	48.0%	48.9%	203	47.1%	47.8%	48.9%
Male	224	52.5%	52.0%	51.1%	228	52.9%		51.1%
Economically Disadvantaged	255	59.7%	70.3%	60.3%	258	59.9%	70.3%	60.2%
Non-Educationally Disadvantaged	172	40.3%	29.7%	39.7%	173	40.1%	29.7%	39.8%
Section 504 Students	41	9.6%	6.4%	7.2%	41	9.5%	6.4%	7.2%
EB Students/EL	12	2.8%	4.6%	20.7%	12	2.8%	4.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	14	2.9%	1.9%	1.2%				
Students w/ Dyslexia	24	5.6%	3.5%	4.5%	24	5.6%	3.5%	4.5%
Foster Care	3	0.7%	0.6%	0.3%	3	0.7%	0.6%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	1.5%	1.1%	1	0.2%	1.4%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	427	100.0%	100.0%	64.5%	431	100.0%	100.0%	64.5%
Military Connected	1	0.2%	0.7%	2.7%	1	0.2%	0.7%	2.7%
At-Risk	215	50.4%	45.6%	49.2%	217	50.3%	45.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	12	2.8%	4.6%	21.0%	12	2.8%	4.5%	20.9%
Gifted and Talented Education	19	4.4%	3.9%	8.3%	19	4.4%	3.9%	8.3%
Special Education	41	9.6%	8.5%	11.1%	45	10.4%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	41							
By Type of Primary Disability Students with Intellectual Disabilities	22	53.7%	38.2%	42.5%				
Students with Physical Disabilities	*	*	28.5%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	14	34.1%	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	56	11.7%	12.9%	13.8%				
By Ethnicity: African American	10	2.1%	1.3%	2.8%				
Hispanic	22	4.6%	4.8%	7.1%				
White	23	4.8%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	13.5%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	7.7%	9.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	41	13.4%	14.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	44	12.5%	12.8%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	-	2.3%	1.4%	-	21.4%	4.8%					
Grade 1	-	6.8%	1.9%	-	0.0%	3.2%					
Grade 2	-	3.0%	1.0%	-	0.0%	1.4%					
Grade 3	-	2.4%	0.5%	-	0.0%	0.6%					
Grade 4	-	1.1%	0.3%	-	0.0%	0.4%					
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%					
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%					
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%					
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%					
Grade 9	10.6%	10.6%	4.7%	6.7%	6.7%	7.8%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.8	17.7
Grade 1	-	19.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	19.6	18.2
Grade 4	-	19.0	18.3
Grade 5	-	21.5	19.8
Grade 6	-	17.3	19.4
Secondary:			
English/Language Arts	11.6	13.3	15.7
Foreign Languages	10.5	12.5	17.8
Mathematics	12.9	14.3	16.9
Science	13.1	14.7	17.9
Social Studies	12.8	14.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	45.1	86.1%	58.9%	64.3%
Teachers	38.6	73.6%	45.8%	49.6%
Professional Support	3.8	7.2%	8.0%	10.6%
Campus Administration (School Leadership)	2.8	5.3%	3.1%	3.0%
Educational Aides:	7.3	13.9%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	14.3	27.3%	24.7%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.8%	6.1%	11.1%
Hispanic	7.8	20.1%	10.5%	28.4%
White	26.3	68.2%	80.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.5	3.9%	2.7%	1.2%
Teachers by Sex:				
Males	17.8	46.1%	23.3%	23.8%
Females	20.8	53.9%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.4	6.3%	2.6%	1.2%
Bachelors	28.0	72.7%	81.0%	73.0%
Masters	6.1	15.8%	14.7%	25.0%
Doctorate	2.0	5.2%	1.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	15.4%	7.9%	6.7%
1-5 Years Experience	13.1	33.9%	32.4%	27.8%
6-10 Years Experience	5.9	15.3%	20.0%	20.3%
11-20 Years Experience	7.9	20.5%	21.7%	29.1%
21-30 Years Experience	5.3	13.9%	13.8%	13.0%
Over 30 Years Experience	?	1.0%	4.2%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.1	n/a	12.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.4
Average Years Experience of Principals with District	1.0	5.3	5.5
Average Years Experience of Assistant Principals	6.0	4.8	5.5
Average Years Experience of Assistant Principals with District	3.5	3.6	4.8
Average Years Experience of Teachers:	9.8	11.4	11.2
Average Years Experience of Teachers with District:	4.3	6.5	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$47,883	\$46,972	\$50,849
1-5 Years Experience	\$46,973	\$46,536	\$53,288
6-10 Years Experience	\$54,916	\$50,038	\$56,282
11-20 Years Experience	\$54,970	\$55,096	\$59,900
21-30 Years Experience	\$61,363	\$60,071	\$64,637
Over 30 Years Experience	?	\$67,818	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,405	\$51,898	\$57,641
Professional Support	\$56,094	\$54,980	\$68,030
Campus Administration (School Leadership)	\$77,588	\$77,093	\$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	8.5	22.1%	7.9%	5.1%
Compensatory Education	0.1	0.3%	7.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	23.6	61.2%	70.7%	71.0%
Special Education	1.7	4.5%	8.1%	9.4%
Other	4.6	11.8%	5.3%	3.6%

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE H S (166904001) - ROCKDALE ISD - MILAM COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

Campus Name: ROCKDALE J H

Campus Number: 166904041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State		-		-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crade & Deading			517	AAR Perio	ormance R	ates by I	estea	Grade, Sub	oject, a	na Perto	rmance	Level					
Grade 6 Reading	2021	620/	660/	660/	71%	E00/	750/				*	220/	*	600/	EC0/	C 40/	470/
At Approaches Grade Level or Above	2021	62%	66%	66%		58%		т 		-		22%		0970		64%	47%
	2019	68%	65%	65%	73%	63%		-	*	-	*			0070	60%	57%	50%
At Meets Grade Level or Above	2021	32%	30%	30%	14%	25%		*	*	-	*	1170		5570	16%	22%	18%
	2019	37%	27%	27%	18%	22%	36%	-	*	-	*		*	2070	24%	19%	0%
At Masters Grade Level	2021	15%	12%	12%	14%	10%	14%	*	*	-	*	0%	*	17%	0%	7%	6%
	2019	18%	10%	10%	9%	5%	17%	-	*	-	*	*	*	10%	12%	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	69%	69%	57%	69%	75%	*	*	-	*	44%	*	68%	72%	67%	59%
	2019	81%	86%	86%	92%	89%	75%	-	*	-	*	*	*	85%	88%	85%	100%
At Meets Grade Level or Above	2021	36%	31%	31%	14%	29%	39%	*	*	-	*	11%	*	35%	20%	24%	18%
	2019	47%	34%	34%	25%	23%	50%	_	*	-	*	*	*	37%	24%	26%	0%
At Masters Grade Level	2021	15%	11%	11%	0%	10%	14%	*	*	-	*	11%	*	14%	4%	7%	6%
	2019	21%	9%	9%	0%	2%		_	*	_	*		*		8%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	74%	74%	64%	71%	80%	-	*	-	*	*	*	74%	73%	67%	69%
	2019	76%	82%	82%	82%	80%	87%	-	*	-	*	56%	*	82%	82%	77%	70%
At Meets Grade Level or Above	2021	45%	51%	51%	36%	51%	53%	-	*	-	*	*	*	52%	45%	47%	38%
	2019	49%	43%	43%	36%	41%	45%	_	*	_	*	22%	*	44%	36%	38%	20%
At Masters Grade Level	2021	25%	39%	39%	27%	39%	40%	_	*	_	*				32%	37%	15%
	2019	29%	24%	24%	27%	18%		_	*	_	*	0%	*	26%		22%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	73%	73%	73%	73%	71%	-	*	-	*	*	*	74%	68%	68%	62%
	2019	75%	79%	79%	45%	78%	90%	-	*	-	*	44%	*	81%	73%	74%	90%
At Meets Grade Level or Above	2021	27%	44%	44%	36%	39%	49%	_	*	-	*	*	*	42%	50%	36%	31%
	2019	43%	34%	34%	18%	31%	45%	_	*	-	*	33%	*			29%	20%
At Masters Grade Level	2021	12%	18%	18%	18%	14%	22%	_	*	_	*		*			15%	15%
	2019	17%	9%	9%	9%	2%		_	*	_	*	0%	*			6%	10%
Grade 7 Writing			270	- / 0	570	_ / v						570		570	570	270	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	71%	71%	75%	73%		-	*	-	*	*	*	69%	78%	66%	69%
	2019	70%	73%	73%	73%	67%		-	*	-	*	33%		/ 5/0		68%	60%
At Meets Grade Level or Above	2021	33%	44%	44%	42%	47%	40%	-	*	-	*		*	4J /0	48%	42%	38%
	2019	42%	31%	31%	36%	20%			*	-	*	2270		5570	23%	23%	10%
At Masters Grade Level	2021	10%	8%	8%	8%	8%	7%	-	*	-	*			070	17%	8%	0%
	2019	18%	11%	11%	9%	6%	16%	-	*	-	*	0%	*	11%	9%	6%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	77%	77%	69%	73%	90%	-	*	-	*	0%	*	77%	76%	72%	56%
	2019	86%	83%	83%	64%	85%	85%	-	*	-	*	20%	*	83%	84%	77%	71%
At Meets Grade Level or Above	2021	46%	46%	46%	44%	39%	59%	-	*	-	*	0%	*	49%	36%	39%	56%
	2019	55%	50%	50%	45%	46%	56%	-	. *	-	. *	10%	*	46%	61%	40%	29%
At Masters Grade Level	2021	21%	16%	16%	6%	12%	24%	-	*	_	. *	0%	*	19%	4%	5%	0%
	2019	28%	22%	22%	27%	18%	25%	-	*	_	. *	0%	*	16%	42%	20%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	70%	70%	50%	69%	82%	-	. *	-	. *	0%	*	72%	67%	69%	78%
	2019	88%	78%	78%	70%	82%	74%	-	-	-	. *	20%	*	79%	73%	76%	75%
At Meets Grade Level or Above	2021	36%	38%	38%	30%	35%	47%	-	. *	-	. *	0%	*	40%	33%	40%	56%
	2019	57%	34%	34%	20%	33%	36%	-	-	-	. *	20%	*	33%	36%	28%	33%
At Masters Grade Level	2021	11%	0%	0%	0%	0%	0%	-	*	_	. *	0%	*	0%	0%	0%	0%
	2019	17%	1%	1%	0%	2%	0%	-	-	-	. *	10%	*	0%	5%	1%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	72%	72%	56%	66%	93%	-	*	-	*	0%	*	72%	69%	65%	67%
	2019	81%	72%	72%	55%	74%	73%	-	*	_	. *	20%	*	71%	77%	66%	64%
At Meets Grade Level or Above	2021	43%	28%	28%	19%	21%	48%	-	*	-	*	0%	*	30%	23%	21%	11%
	2019	51%	46%	46%	27%	48%	46%	-	*	-	*	10%	*	44%	53%	37%	29%
At Masters Grade Level	2021	24%	11%	11%	0%	4%	28%	-	*	-	*	0%	*	13%	4%	3%	0%
	2019	25%	18%	18%	9%	15%	21%	-	*	-	*	0%	*	15%	30%	11%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	66%	66%	50%	63%	79%	-	*	-	*	0%	*	68%	62%	61%	56%
	2019	69%	59%	59%	36%	57%	63%	-	. *	_	. *	10%	*	56%	67%	50%	36%

	School Year		District	Comput	African American	Hispapie	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	34%	34%	25%	28%	45%	mulan		ISIanuer	Races	(Current) 0%	(Former)		15%	23%	11%
At Meets Grade Level of Above	2021	37%		23%	18%	18%	45% 29%	-	*	-	*	10%	*		47%	16%	21%
At Masters Grade Level	2019	14%	19%	19%	6%	12%	38%		*		*		*		12%	9%	0%
At Masters Grade Level	2021	21%		13%	18%	7%	17%		*		*	0%	*		27%	7%	0%
End of Course Algebra I	2019	2170	1370	1370	10 /0	7 70	17 70	-				0 /0		0 /0	2770	7 70	0 /0
At Approaches Grade Level or Above	2021	73%	82%	94%	83%	93%	100%	-	*	-	-	-	-	94%	*	93%	-
,	2019	85%	78%	100%	*	100%	100%	_	*	_	_	_	_	100%	100%	100%	*
At Meets Grade Level or Above	2013	41%		54%	33%	47%	67%		*	_	_	_	_	55%	*	27%	_
	2019	61%		100%	*			_	*	_	_	_	_		100%	100%	*
At Masters Grade Level	2021	23%		29%	17%	13%	42%	-	*	-	-	_	-		*	7%	-
	2019	37%	32%	84%	*	88%	77%	-	*	-	-	_	-	77%	100%	87%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	74%	72%	63%	69%	79%	*	100%	-	56%	19%	67%	73%	69%	67%	61%
	2019	78%	75%	76%	66%	76%	77%	-	92%	-	81%	27%	57%	76%	76%	70%	68%
At Meets Grade Level or Above	2021	41%	42%	39%	30%	35%	47%	*	89%	-	31%	11%	56%	41%	31%	32%	29%
	2019	50%	42%	38%	28%	33%	45%	-	85%	-	38%	16%	29%	37%	41%	30%	21%
At Masters Grade Level	2021	18%	16%	16%	9%	12%	22%	*	63%	-	13%	9%	11%	17%	11%	10%	6%
	2019	24%	16%	15%	13%	11%	21%	-	85%	-	6%	1%	7%	13%	22%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	73%	72%	68%	68%	81%	*	100%	-	50%	18%	*	74%	68%	68%	56%
	2019	75%	75%	77%	73%	75%	80%	-	80%	-	67%	32%	60%	77%	76%	70%	65%
At Meets Grade Level or Above	2021	45%	45%	43%	35%	39%	49%	*	100%	-	33%	12%	*	46%	32%	36%	33%
	2019	48%	44%	40%	33%	36%	47%	-	80%	-	33%	14%	40%	39%	42%	32%	18%
At Masters Grade Level	2021	18%	18%	23%	15%	20%	27%	*	50%	-	33%	6%	*	26%	11%	17%	8%
	2019	21%	15%	19%	21%	13%	24%	-	80%	-	0%	0%	20%	17%	26%	15%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	76%	73%	65%	72%	77%	*	100%	-	67%	29%	*	74%	70%	70%	64%
	2019	82%	80%	83%	71%	85%	82%	-	100%	-	100%	30%	80%	83%	81%	80%	88%
At Meets Grade Level or Above	2021	37%	41%	40%	29%	36%	47%	*	83%	-	33%	12%	*	41%	34%	33%	31%
	2019	52%	42%	40%	24%	35%	50%	-	80%	-	50%	22%	40%	41%	37%	32%	24%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	15%	13%	9%	8%	18%	*	67%	-	0%	12%	*	13%	12%	8%	8%
	2019	26%	18%	14%	6%	10%	19%	-	80%	-	0%	4%	0%	12%	18%	9%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	67%	71%	75%	73%	69%	-	*	-	*	*	*	69%	78%	66%	69%
	2019	68%	62%	73%	73%	67%	84%	-	*	-	*	33%	*	75%	68%	68%	60%
At Meets Grade Level or Above	2021	30%	34%	44%	42%	47%	40%	-	*	-	*	*	*	43%	48%	42%	38%
	2019	38%	22%	31%	36%	20%	45%	-	*	-	*	22%	*	33%	23%	23%	10%
At Masters Grade Level	2021	9%	5%	8%	8%	8%	7%	-	*	-	*	*	*	6%	17%	8%	0%
	2019	14%	6%	11%	9%	6%	16%	-	*	-	*	0%	*	11%	9%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	72%	56%	66%	93%	-	*	-	*	0%	*	72%	69%	65%	67%
	2019	81%	73%	72%	55%	74%	73%	-	*	-	*	20%	*	71%	77%	66%	64%
At Meets Grade Level or Above	2021	44%	34%	28%	19%	21%	48%	-	*	-	*	0%	*	30%	23%	21%	11%
	2019	54%	44%	46%	27%	48%	46%	-	*	-	*	10%	*	44%	53%	37%	29%
At Masters Grade Level	2021	20%	9%	11%	0%	4%	28%	-	*	-	*	0%	*	13%	4%	3%	0%
	2019	25%	15%	18%	9%	15%	21%	-	*	-	*	0%	*	15%	30%	11%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	66%	50%	63%	79%	-	*	-	*	0%	*	68%	62%	61%	56%
	2019	81%	72%	59%	36%	57%	63%	-	*	-	*	10%	*	56%	67%	50%	36%
At Meets Grade Level or Above	2021	49%	52%	34%	25%	28%	45%	-	*	-	*	0%	*	39%	15%	23%	11%
	2019	55%	44%	23%	18%	18%	29%	-	*	-	*	10%	*	16%	47%	16%	21%
At Masters Grade Level	2021	29%	28%	19%	6%	12%	38%	-	*	-	*	0%	*	21%	12%	9%	0%
	2019	33%	23%	13%	18%	7%	17%	-	*	-	*	0%	*	8%	27%	7%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	/th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	32	32	36	25	39	-	*	-	*	*	*	29	41	26	31
	2018	47	29	29	22	28	30	-	*	-	*	31	*	30	26	28	25
Grade 6 Mathematics	2019	54	42	42	58	35	47	-	*	-	*	*	*	40	50	40	20
	2018	56	29	29	14	34	26	-	*	-	*	30	*	25	40	32	33
Grade 7 ELA/Reading	2019	77	89	89	100	88	85	-	*	-	*	83	*	92	80	91	95
	2018	76	72	72	72	76	68	-	*	-	-	44	*	75	62	69	85
Grade 7 Mathematics	2019	62	72	72	73	67	77	-	*	-	*	78	*	74	63	70	80
	2018	67	69	69	45	76	64	-	*	-	-	50	*	71	59	65	79
Grade 8 ELA/Reading	2019	77	76	76	60	71	86	-	*	-	*	80	*	73	89	79	79
	2018	79	85	85	100	82	83	*	-	*	*	*	*	86	81	87	100
Grade 8 Mathematics	2019	82	80	80	65	83	79	-	-	-	*	70	*	78	84	84	79
	2018	81	81	81	100	75	82	-	-	-	*	*	-	79	84	80	80
End of Course Algebra I	2019	75	70	90	-	100	77	-	*	-	-	-	-	86	100	93	*
	2018	72	67	91	*	94	94	*	-	*	-	-	-	92	86	89	*
All Grades Both Subjects	2019	69	70	65	65	61	70	-	80	-	63	72	75	63	70	63	67
	2018	69	66	63	57	64	62	*	*	*	40	40	70	64	59	62	65
All Grades ELA/Reading	2019	68	70	64	66	59	71	-	80	-	58	75	60	63	71	63	72
	2018	69	69	64	66	63	63	*	*	*	*	36	*	65	58	63	67
All Grades Mathematics	2019	70	71	65	65	63	68	-	80	-	67	70	90	64	68	64	63
	2018	70	63	61	48	64	61	*	*	*	*	44	*	62	61	60	63

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- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	PE Trans	PE Dual	RE Dual	ALP Bilingual	Total	ESL Contont	ESL	ALP ESL	with Parental	Novor	Total EB/EL	& Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAR		· · · · · · · · · · · · · · · · · · ·			mance Leve								
All Grades All Subjects							-	-										
At Approaches Grade Level or Above	2021	67%	74%	72%	-	-	-	-	-	-	28%	-	33%	13%	-	72%	28%	79%
	2019	78%	75%	76%	-	-	-	-	-		59%	-	59%		-		59%	
At Meets Grade Level or Above	2021	41%	42%	39%	-	-	-	-	-	-	10%	-	10%	13%	-	39%	10%	45%
	2019	50%	42%	38%	-	-	-	-	-		11%	-	11%		-		11%	
At Masters Grade Level	2021	18%	16%	16%	-	-	-	-	-	-	0%	-	0%	0%	-	17%	0%	15%
	2019	24%	16%	15%	-	-	-	-	-		3%	-	3%		-		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	73%	72%	-	-	-	-	-	-	18%	-	22%	*	-	74%	18%	77%
	2019	75%	75%	77%	-	-	-	-	-		50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	45%	45%	43%	-	-	-	-	-	-	9%	-	11%	*	-	43%	9%	49%
	2019	48%	44%	40%	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	18%	23%	-	-	-	-	-	-	0%	-	0%	*	-	24%	0%	21%
	2019	21%	15%	19%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	76%	73%	-	-	-	-	-	-	36%	-	33%	*	-	74%	36%	79%
	2019	82%	80%	83%	-	-	-	-	-		83%	-	83%		-		83%	
At Meets Grade Level or Above	2021	37%	41%	40%	-	-	-	-	-	-	9%	-	0%	*	-	39%	9%	49%
	2019	52%	42%	40%	-	-	-	-	-		25%	-	25%		-		25%	
At Masters Grade Level	2021	18%	15%	13%	-	-	-	-	-	-	0%	-	0%	*	-	13%	0%	16%
	2019	26%	18%	14%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	67%	71%	-	-	-	-	-	-	. *	-	*	-	-	70%	*	78%
	2019	68%	62%	73%	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	30%	34%	44%	-	-	-	-	-	-	. *	-	*	-	-	44%	*	44%
	2019	38%	22%	31%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	9%	5%	8%	-	-	-	-	-	-	. *	-	*	-	-	10%	*	0%
	2019	14%	6%	11%	-	-	-	-	-		*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	72%	-	-	-	-	-	-	. *	-	-	*	-	71%	*	86%
	2019	81%	73%	72%	-	-	-	-	-		60%	-	60%		-		60%	
At Meets Grade Level or Above	2021	44%	34%	28%	-	-	-	-	-	-	. *	-	-	*	-	29%	*	29%
	2019	54%	44%	46%	-	-	-	-	-		20%	-	20%		-		20%	
At Masters Grade Level	2021	20%	9%	11%	-	-	_	-	-	-	. *	-	-	*	-	12%	*	7%
	2019	25%	15%	18%	-	-	-	-	-		20%	-	20%		-		20%	
All Grades Social Studies																		

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial			Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	66%	-	_	-	-	-	-	*	-	-	*	-	66%	*	79%
	2019	81%	72%	59%	-	_	-	-	-		20%	-	20%		-		20%	
At Meets Grade Level or Above	2021	49%	52%	34%	-	_	-	-	-	-	*	-	-	*	-	34%	*	36%
	2019	55%	44%	23%	-	_	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	29%	28%	19%	-	_	-	-	-	-	*	-	-	*	-	19%	*	21%
	2019	33%	23%	13%	-	-	-	-	-		0%	-	0%		-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	93%	93%	95%	96%	89%	*	100%	-	100%	84%	100%	98%	80%	94%	100%
Not Included in Accountability: Mobile	3%	6%	6%	3%	4%	11%	*	0%	-	0%	16%	0%	2%	19%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	88%	94%	92%	-	100%	-	100%	84%	82%	99%	78%	91%	96%
Not Included in Accountability: Mobile	4%	6%	7%	12%	6%	8%	-	0%	-	0%	16%	18%	1%	22%	9%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

										Two			
				African			American		Decific	or	Special	Feen	
	State	District	Campus		Hispanic	White	Indian	Asian				Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	98.7%	99.3%	98.8%	98.5%	*	*	-	*	98.2%	98.7%	*
2018-19	95.4%	95.7%	95.5%	96.5%	95.2%	95.5%	-	*	-	96.3%	93.0%	95.0%	95.8%
Chronic Absenteeism													
2019-20	6.7%	6.4%	6.0%	2.1%	6.0%	6.5%	*	16.7%	-	16.7%	13.6%	6.7%	0.0%
2018-19	11.4%	11.3%	12.9%	7.7%	16.4%	10.3%	-	0.0%	-	0.0%	31.3%	16.3%	17.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	0.4%	0.0%	0.0%	1.2%	-	*	-	*	0.0%	0.6%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	_	_	-
Dropped Out	6.1%	7.1%	-	-	-	-	-	-	-	-	_	_	-
Graduates and TxCHSE	92.6%	92.9%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	96.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	3.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Chata	District	C	African			American		Pacific		Special		
Class of 2020			-	American	пізрапіс	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	97	360,220
By Ethnicity:				
African American	-	-	6	44,729
Hispanic	-	-	46	184,060
White	-	-	41	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	4	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	19	49,535
Foundation H.S. Program (Endorsement)	-	-	4	15,689
Foundation H.S. Program (DLA)	-	-	74	292,532
Special Education Graduates	-	-	14	29,018
Economically Disadvantaged Graduates	-	-	59	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	29,639
At-Risk Graduates	-	_	38	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

		Mem	I.	Enrollment				
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	348	100.0%	1,444	5,359,040	348	100.0%	1,453	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%		0.4%
Pre-Kindergarten	0	0.0%	3.3%	3.7%	0	0.0%		3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	5.9%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 6	104	29.9%	7.2%	7.7%	104	29.9%	7.2%	7.7%
Grade 7	119	34.2%	8.2%	7.9%	119	34.2%	8.2%	7.8%
Grade 8	125	35.9%	8.7%	7.9%	125	35.9%	8.6%	7.9%
Grade 9	0	0.0%	7.3%	8.1%	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	8.8%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	5.7%	7.2%	0	0.0%	5.7%	7.2%
Grade 12	0	0.0%	7.8%	6.8%	0	0.0%	8.0%	6.8%
Ethnic Distribution:								
African American	38	10.9%	10.1%	12.7%	38	10.9%	10.0%	12.7%
Hispanic	175	50.3%	51.5%	52.9%	175	50.3%	51.6%	52.9%
White	121	34.8%	34.8%	26.5%	121	34.8%	34.8%	26.5%
American Indian	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Asian	7	2.0%	0.8%	4.7%	7	2.0%	0.8%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.7%	2.6%	2.7%	6	1.7%		2.7%
Sex:	II							
Female	175	50.3%	48.0%	48.9%	175	50.3%	47.8%	48.9%
Male	173	49.7%	52.0%	51.1%	173	49.7%		51.1%
Economically Disadvantaged	238	68.4%	70.3%	60.3%	238	68.4%		60.2%
Non-Educationally Disadvantaged	110	31.6%	29.7%	39.7%	110	31.6%		39.8%
Section 504 Students	28	8.0%	6.4%	7.2%	28	8.0%	6.4%	7.2%
EB Students/EL	12	3.4%	4.6%	20.7%	12	3.4%	4.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	13	3.4%	1.9%	1.2%				
Students w/ Dyslexia	13	3.7%	3.5%	4.5%	13	3.7%	3.5%	4.5%
Foster Care	2	0.6%	0.6%	0.3%	2	0.6%	0.6%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

		Mem	bership		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Homeless	5	1.4%	1.5%	1.1%	5	1.4%	1.4%	1.1%		
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%		
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%		
Title I	348	100.0%	100.0%	64.5%	348	100.0%	100.0%	64.5%		
Military Connected	3	0.9%	0.7%	2.7%	3	0.9%	0.7%	2.7%		
At-Risk	176	50.6%	45.6%	49.2%	176	50.6%	45.5%	49.1%		
Students by Instructional Program:										
Bilingual/ESL Education	12	3.4%	4.6%	21.0%	12	3.4%	4.5%	20.9%		
Gifted and Talented Education	19	5.5%	3.9%	8.3%	19	5.5%	3.9%	8.3%		
Special Education	19	5.5%	8.5%	11.1%	19	5.5%	9.1%	11.3%		
Students with Disabilities by Type of Primary Disability	<i>ı</i> :									
Total Students with Disabilities	19									
By Type of Primary Disability Students with Intellectual Disabilities	11	57.9%	38.2%	42.5%						
Students with Physical Disabilities	0	0.0%	28.5%	21.3%						
Students with Autism	*	*	**	14.1%						
Students with Behavioral Disabilities	**	**	22.0%	20.6%						
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%						
Mobility (2019-20):										
Total Mobile Students	50	13.1%	12.9%	13.8%						
By Ethnicity: African American	5	1.3%	1.3%	2.8%						
Hispanic	22	5.7%	4.8%	7.1%						
White	22	5.7%	6.1%	3.1%						
American Indian	0	0.0%	0.1%	0.1%						
Asian	0	0.0%	0.0%	0.4%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	1	0.3%	0.5%	0.4%						
Count and Percent of Special Ed Students who are Mobile	6	27.3%	17.4%	16.5%						
Count and Percent of EB Students/EL who are Mobile	1	14.3%	9.4%	13.6%						
Count and Percent of Econ Dis Students who are Mobile	41	14.9%	14.5%	16.0%						
Student Attrition (2019-20):										
Total Student Attrition	31	12.4%	12.8%	16.6%						

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

		n-Specia tion Rate		•	al Educa ates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	21.4%	4.8%			
Grade 1	-	6.8%	1.9%	-	0.0%	3.2%
Grade 2	-	3.0%	1.0%	-	0.0%	1.4%
Grade 3	-	2.4%	0.5%	-	0.0%	0.6%
Grade 4	-	1.1%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	10.6%	4.7%	-	6.7%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.8	17.7
Grade 1	-	19.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	19.6	18.2
Grade 4	-	19.0	18.3
Grade 5	-	21.5	19.8
Grade 6	17.3	17.3	19.4
Secondary:			
English/Language Arts	17.4	13.3	15.7
Foreign Languages	20.8	12.5	17.8
Mathematics	17.6	14.3	16.9
Science	18.8	14.7	17.9
Social Studies	18.8	14.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.4	100.0%	100.0%	100.0%
Professional Staff:	31.7	87.3%	58.9%	64.3%
Teachers	28.0	77.0%	45.8%	49.6%
Professional Support	2.7	7.4%	8.0%	10.6%
Campus Administration (School Leadership)	1.1	2.9%	3.1%	3.0%
Educational Aides:	4.6	12.7%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.2	17.0%	24.7%	51.5%
Teachers by Ethnicity:				
African American	0.1	0.4%	6.1%	11.1%
Hispanic	3.2	11.6%	10.5%	28.4%
White	23.2	82.7%	80.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.5	5.4%	2.7%	1.2%
Teachers by Sex:				
Males	5.8	20.8%	23.3%	23.8%
Females	22.2	79.2%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.6	2.0%	2.6%	1.2%
Bachelors	22.1	79.1%	81.0%	73.0%
Masters	5.3	18.9%	14.7%	25.0%
Doctorate	0.0	0.0%	1.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	10.9%	7.9%	6.7%
1-5 Years Experience	12.9	46.1%	32.4%	27.8%
6-10 Years Experience	5.1	18.3%	20.0%	20.3%
11-20 Years Experience	4.0	14.1%	21.7%	29.1%
21-30 Years Experience	2.4	8.5%	13.8%	13.0%
Over 30 Years Experience	0.6	2.0%	4.2%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	12.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.4
Average Years Experience of Principals with District	5.0	5.3	5.5
Average Years Experience of Assistant Principals	2.0	4.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	9.3	11.4	11.2
Average Years Experience of Teachers with District:	3.6	6.5	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	\$45,200	\$46,972	\$50,849
1-5 Years Experience	\$46,192	\$46,536	\$53,288
6-10 Years Experience	\$48,945	\$50,038	\$56,282
11-20 Years Experience	\$57,406	\$55,096	\$59,900
21-30 Years Experience	\$60,148	\$60,071	\$64,637
Over 30 Years Experience	\$64,613	\$67,818	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$49,734	\$51,898	\$57,641
Professional Support	\$56,871	\$54,980	\$68,030
Campus Administration (School Leadership)	\$84,530	\$77,093	\$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.5	2.0%	7.9%	5.1%
Compensatory Education	2.8	10.2%	7.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	20.5	73.2%	70.7%	71.0%
Special Education	2.6	9.4%	8.1%	9.4%
Other	1.5	5.3%	5.3%	3.6%

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE J H (166904041) - ROCKDALE ISD - MILAM COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

Campus Name: ROCKDALE INT

Campus Number: 166904103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State	1	-		-				1			(Former)	Enrolled	Enrolled	Disadv	Monitored)
Cue de 2 De e d'a s			51/	AAR Perfo	ormance R	ates by I	ested	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading	2024	670/	700/	700/	1000/	700/	020/				74.0/	500/	*	010/	600/	704/	000/
At Approaches Grade Level or Above	2021	67%	78%		100%	73%		-	-	-	71%			0170		72%	88%
	2019	76%	76%		40%	75%		-	*	-	*	47%		7070		72%	74%
At Meets Grade Level or Above	2021	39%	38%	38%	60%	34%		-	-	-	29%		*	4270		29%	25%
	2019	45%	39%	39%	20%	32%	53%	-	*	-	*	20%	*	40%	33%	28%	32%
At Masters Grade Level	2021	19%	14%	14%	30%	13%	14%	-	-	-	0%	10%	*	14%	12%	10%	0%
	2019	27%	24%	24%	20%	19%	33%	-	*	-	*	13%	*	23%	29%	18%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	63%	63%	60%	61%	66%	-	-	-	71%	20%	*	67%	50%	56%	38%
	2019	79%	69%	69%	60%	68%	69%	-	*	-	*	40%	*	69%	67%	65%	79%
At Meets Grade Level or Above	2021	31%	27%	27%	30%	27%	31%	_	-	-	14%	10%	*	27%	27%	21%	25%
	2019	49%	32%	32%	20%	30%	36%	-	*	-	*	20%	*	33%	29%	22%	32%
At Masters Grade Level	2021	14%	12%	12%	20%	13%	10%	-	_	-	0%	10%	*	14%	4%	8%	0%
	2019	25%	17%	17%	20%	14%	22%	-	*	-	*	7%	*	18%	10%	8%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	82%	82%	100%	71%	91%	-	-	-	*	38%	*	83%	80%	78%	60%
	2019	75%	73%	73%	56%	75%	74%	*	*	-	*	38%	*	74%	68%	69%	67%
At Meets Grade Level or Above	2021	36%	46%	46%	33%	40%	51%	-	-	-	*	13%	*	44%	52%	39%	20%
	2019	44%	38%	38%	22%	43%	34%	*	*	_	*	13%	*	43%	24%	35%	33%
At Masters Grade Level	2021	17%	21%	21%	33%	20%	23%	-	_	-	*	0%	*	22%	20%	19%	10%
	2019	22%	12%	12%	0%	14%		*	*	_	*	0%	*	14%	4%	8%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	75%	75%	67%	71%	80%	-	-	-	*	88%	*	73%	80%	72%	70%
	2019	75%	73%	73%	67%	73%	74%	*	*	-	*	38%	*	76%	64%	67%	60%
At Meets Grade Level or Above	2021	36%	48%	48%	33%	40%	60%	-	-	-	*	25%	*	44%	60%	42%	40%
	2019	48%	43%	43%	22%	52%		*	*	-	*		*	49%	28%	40%	40%
At Masters Grade Level	2021	21%	28%	28%	17%	20%	40%	_	_	_	*		*			22%	10%
	2019	28%	27%	27%	11%	32%		*	*	_	*		*			21%	13%
Grade 4 Writing				, -			- / -					2.74					

Texas Education Agency 2020-21 STAAR Performance (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year	State Distr	ct Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53% 62	% 62%	40%	59%	66%	-	-	-	*	38%	*	56%	76%	55%	60%
	2019	67% 51	% 51%	44%	52%	53%	*	*	-	*	13%	*	56%	36%	45%	33%
At Meets Grade Level or Above	2021	27% 22	% 22%	20%	25%	17%	-	-	-	*	25%	*	24%	16%	18%	30%
	2019		% 14%		16%		*	*	-	*	070	*	16%	8%	9%	
At Masters Grade Level	2021	8% (% 0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	11% 2	% 2%	0%	0%	5%	*	*	-	*	0%	*	1%	4%	0%	0%
Grade 5 Reading+																
At Approaches Grade Level or Above	2021	73% 80	% 80%	60%	78%	91%	-	*	-	*	29%	60%	78%	86%	78%	76%
	2019	86% 89	% 89%	70%	88%	94%	*	*	-	*	*	*	89%	91%	86%	83%
At Meets Grade Level or Above	2021	46% 50	% 50%	40%	47%	58%	-	*	-	*	14%	40%	49%	52%	46%	52%
	2019	54% 58	% 58%	50%	59%	59%	*	*	-	*	*	*	59%	57%	52%	56%
At Masters Grade Level	2021	30% 31	% 31%	40%	24%	39%	-	*	-	*	0%	20%	30%	33%	29%	24%
	2019	29% 23	% 23%	0%	22%	26%	*	*	-	*	*	*	24%	22%	18%	17%
Grade 5 Mathematics+																
At Approaches Grade Level or Above	2021	70% 93	% 93%	*	95%	91%	-	*	-	*	43%	100%	91%	100%	93%	95%
	2019	90% 93	% 93%	90%	96%	93%	*	*	-	*	*	*	94%	91%	93%	94%
At Meets Grade Level or Above	2021	44% 62	% 62%	*	59%	64%	-	*	-	*	0%	60%	62%	62%	60%	57%
	2019	58% 62	% 62%	40%	57%	72%	*	*	-	*	*	*	60%	70%	57%	61%
At Masters Grade Level	2021	25% 22	% 22%	*	21%	21%	-	*	-	*	0%	40%	24%	14%	16%	14%
	2019	36% 31	% 31%	10%	29%	37%	*	*	-	*	*	*	31%	30%	23%	28%
Grade 5 Science																
At Approaches Grade Level or Above	2021	62% 62	% 62%	60%	59%	70%	-	*	_	*	0%	40%	59%	71%	59%	57%
	2019	75% 67	% 67%	50%	61%	77%	*	*	-	*	*	*	67%	68%	61%	56%
At Meets Grade Level or Above	2021	31% 29	% 29%	20%	24%	36%	-	*	-	*	0%	40%	24%	48%	25%	24%
	2019	49% 40	% 40%	20%	35%	53%	*	*	-	*	*	*	39%	45%	33%	39%
At Masters Grade Level	2021	13% 9	% 9%	0%	7%	15%	-	*	-	*	0%	20%	9%	10%	5%	5%
	2019	24% 14	% 14%	0%	14%	17%	*	*	-	*	*	*	14%	14%	12%	11%
All Grades All Subjects																
At Approaches Grade Level or Above	2021	67% 74	% 74%	75%	71%	80%	-	100%	-	69%	38%	77%	74%	76%	70%	71%
	2019	78% 75	% 75%	61%	74%	79%	17%	94%	-	68%	41%	73%	76%	70%	70%	69%

Texas Education Agency 2020-21 STAAR Performance (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	40%	41%	37%	45%		100%	-	31%	14%	52%		42%	35%	38%
	2019	50%	42%	42%	27%	40%	47%	0%	69%	-	21%	19%	45%		36%	35%	
At Masters Grade Level	2021	18%	16%	17%	22%	15%	21%		67%	-	3%	3%	16%		15%	14%	
All Grades ELA/Reading	2019	24%	16%	19%	6%	18%	23%	0%	38%	-	11%	6%	18%	20%	15%	14%	14%
At Approaches Grade Level or Above	2021	68%	73%	80%	90%	74%	89%	-	*	-	67%	40%	73%	81%	78%	76%	74%
	2019	75%	75%	80%	58%	79%	85%	*	100%	-	86%	46%	*	80%	78%	76%	75%
At Meets Grade Level or Above	2021	45%	45%	44%	48%	40%	51%	-	*	-	42%	16%	45%	45%	43%	38%	38%
	2019	48%	44%	46%	33%	44%	50%	*	83%	-	43%	19%	*	48%	38%	39%	40%
At Masters Grade Level	2021	18%	18%	22%	33%	19%	26%	-	*	-	0%	4%	9%	22%	21%	19%	15%
	2019	21%	15%	20%	4%	19%	24%	*	33%	-	29%	8%	*	21%	17%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	76%	77%	70%	75%	79%	-	*	-	75%	48%	100%	77%	75%	73%	77%
	2019	82%	80%	7 9 %	75%	78%	80%	*	100%	-	71%	42%	*	80%	74%	75%	79%
At Meets Grade Level or Above	2021	37%	41%	45%	45%	41%	53%	-	*	-	25%	12%	64%	44%	49%	40%	46%
	2019	52%	42%	46%	29%	45%	52%	*	83%	-	14%	23%	*	48%	42%	40%	44%
At Masters Grade Level	2021	18%	15%	20%	20%	17%	25%	-	*	-	8%	4%	27%	22%	15%	15%	10%
	2019	26%	18%	25%	13%	24%	30%	*	50%	-	0%	8%	*	27%	17%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	67%	62%	40%	59%	66%	-	-	-	*	38%	*	56%	76%	55%	60%
	2019	68%	62%	51%	44%	52%	53%	*	*	-	*	13%	*	56%	36%	45%	33%
At Meets Grade Level or Above	2021	30%	34%	22%	20%	25%	17%	-	-	-	*	25%	*	24%	16%	18%	30%
	2019	38%	22%	14%	11%	16%	13%	*	*	-	*	0%	*	16%	8%	9%	13%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	14%	6%	2%	0%	0%	5%	*	*	-	*	0%	*	1%	4%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	62%	60%	59%	70%	-	*	-	*	0%	40%	59%	71%	59%	57%
	2019	81%	73%	67%	50%	61%	77%	*	*	-	*	*	*	67%	68%	61%	56%
At Meets Grade Level or Above	2021	44%	34%	29%	20%	24%	36%	-	*	-	*	0%	40%	24%	48%	25%	24%
	2019	54%	44%	40%	20%	35%	53%	*	*	-	*	*	*	39%	45%	33%	39%
At Masters Grade Level	2021	20%	9%	9%	0%	7%	15%	-	*	-	*	0%	20%	9%	10%	5%	5%
	2019	25%	15%	14%	0%	14%	17%	*	*	-	*	*	*	14%	14%	12%	11%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	57	57	56	64	54	*	*	-	*	44	*	59	52	57	71
	2018	63	68	68	45	74	69	*	-	-	*	*	*	68	65	65	73
Grade 4 Mathematics	2019	65	74	74	72	78	70	*	*	-	*	63	*	74	74	73	73
	2018	65	56	56	60	49	62	*	-	-	*	*	*	60	39	51	65
Grade 5 ELA/Reading	2019	81	85	85	85	81	90	*	*	-	*	*	*	84	93	86	89
	2018	80	76	76	50	82	76	-	*	-	*	100	*	74	86	74	85
Grade 5 Mathematics	2019	83	92	92	95	94	91	*	*	-	*	*	*	92	95	93	97
	2018	81	81	81	83	79	83	-	*	-	*	100	*	80	82	79	82
All Grades Both Subjects	2019	69	70	79	78	80	78	*	75	-	70	59	92	79	77	78	84
	2018	69	66	70	60	72	70	*	*	-	67	84	75	70	66	67	75
All Grades ELA/Reading	2019	68	70	73	71	73	75	*	*	-	80	50	*	74	70	72	81
	2018	69	69	72	48	79	71	*	*	-	58	93	*	71	75	69	78
All Grades Mathematics	2019	70	71	84	84	87	82	*	*	-	60	68	*	84	84	83	86
	2018	70	63	68	73	65	70	*	*	-	75	78	*	70	58	65	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

																		Monitored
	School				Bilingual					ALP Bilingual			ESL	ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	Performar	ice Rate b	y Subject	and Perfor	mance Leve	2							
All Grades All Subjects	2024	670/	740/	7.40/							4.40/	4.40/				750/	4.40/	070/
At Approaches Grade Level or Above		67%	74%	74%	-	-	-	-	-		44%	44%	-			75%	44%	
	2019	78%	75%	75%	-	-	-	-	-		51%	50%	67%		-	4404	51%	
At Meets Grade Level or Above	2021	41%	42%	40%	-	-	-		-		15%	15%	-	-		41%	15%	
	2019	50%	42%	42%	-	-	-		-		19%	16%	50%		-		19%	
At Masters Grade Level	2021	18%	16%	17%	-	-	-				0%	0%	-	-		18%	0%	
	2019	24%	16%	19%	-	-	-	-	-		6%	5%	17%		-		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	73%	80%	-	-	-	-	-	-	40%	40%	-	-	-	81%	40%	96%
	2019	75%	75%	80%	-	-	-	-	-		59%	56%	*		-		59%	
At Meets Grade Level or Above	2021	45%	45%	44%	-	-	-	-	-	-	0%	0%	-	-	-	45%	0%	63%
	2019	48%	44%	46%	-	-	-	-	-		15%	12%	*		-		15%	
At Masters Grade Level	2021	18%	18%	22%	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	25%
	2019	21%	15%	20%	-	-	-	-	-		7%	8%	*		-		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	76%	77%	-	-	-	-	-	-	60%	60%	-	-	-	76%	60%	88%
	2019	82%	80%	7 9 %	-	-	-	-	-		63%	60%	*		-		63%	
At Meets Grade Level or Above	2021	37%	41%	45%	-	-	-	-	-	-	33%	33%	-	-	-	45%	33%	54%
	2019	52%	42%	46%	-	-	-	-	-		26%	20%	*		-		26%	
At Masters Grade Level	2021	18%	15%	20%	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	17%
	2019	26%	18%	25%	-	-	-	-	-		7%	4%	*		-		7%	
All Grades Writing															1			
At Approaches Grade Level or Above	2021	58%	67%	62%	-	-	-	-	-	-	*	*	-	-	-	62%	*	83%
. PP	2019	68%	62%	51%	_	-	-	_	_		0%	0%	-		-		0%	
At Meets Grade Level or Above	2021	30%	34%	22%	_	-	_	_	_			*	_	_	-	21%	*	
	2019	38%	22%	14%	_	-	_	_	_		0%	0%	_		_		0%	
At Masters Grade Level	2021	9%	5%	0%	_	-	_	-	-			*	_	-	_	0%	*	
	2019	14%	6%	2%	_	-	_		-		0%	0%	_		_		0%	
All Grades Science	2019	1-1-70	070	270							0 70	0 70					570	
At Approaches Grade Level or Above	2021	71%	71%	62%	_	_	-	_	_	_	29%	29%	-	-	_	63%	29%	71%
An Approaches Grade Level Of Above	2021	81%	73%	67%	-	-	-	-	-		38%	50%	-		-		38%	
At Meets Grade Level or Above	2019	44%	34%	29%	-	-	-	-	-		14%	14%			-		14%	
ALIVICEUS GLAUE LEVEL OF ADOVE				29% 40%	-	-	-	-	-				-	-	-	50%	25%	
At Masters Crede Lavel	2019	54%	44%		-	-					25%	33%	*			100/		
At Masters Grade Level	2021	20%	9%	9%	-	-	-		-	-	0.70	0%	-	-		10%	0%	
	2019	25%	15%	14%	-	-	-	-	-		0%	0%	*		-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	99%	99%	96%	99%	99%	-	100%	-	100%	96%	97%	98%	100%	99%	100%
Included in Accountability	83%	93%	93%	91%	95%	91%	-	100%	-	83%	82%	91%	96%	83%	94%	97%
Not Included in Accountability: Mobile	3%	6%	6%	5%	4%	8%	-	0%	-	17%	14%	6%	2%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	4%	1%	1%	-	0%	-	0%	4%	3%	2%	0%	1%	0%
Absent	2%	1%	1%	4%	1%	1%	-	0%	-	0%	4%	0%	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	91%	95%	95%	100%	100%	-	83%	91%	100%	99%	81%	94%	96%
Not Included in Accountability: Mobile	4%	6%	5%	9%	4%	5%	0%	0%	-	17%	9%	0%	1%	18%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

										Two			
				African			American		Decific	or	Enseigl	Feen	
	State	District	Campus		Hispanic	White	Indian				Special Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	99.3%	99.4%	99.4%	99.1%	*	*	-	*	98.9%	99.2%	99.8%
2018-19	95.4%	95.7%	97.1%	97.1%	97.1%	96.9%	*	98.1%	_	97.0%	96.1%	96.9%	97.7%
Chronic Absenteeism													
2019-20	6.7%	6.4%	1.5%	0.0%	1.2%	1.5%	*	*	-	11.1%	5.3%	1.6%	0.0%
2018-19	11.4%	11.3%	3.0%	6.7%	2.4%	3.4%	*	0.0%	-	0.0%	6.1%	4.1%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-		-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	. <u> </u>	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-		-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-		-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	-	-	-	-	-		-	-	-	_	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	_	-	-	-	_	-
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-		-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-		-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-		-	-	-	_	-
Dropped Out	5.9%	7.1%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.9%	-	-	-	-	-		-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.9%	-	-	-	-	-	_	-	-	-	_	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.9%	-	-	-	_	-	_	-	-	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	_	_	
Received TxCHSE	0.6%	0.9%	-	-	-	_	-	-	_	-	_	_	
Continued HS	1.1%	0.0%	-	_	-	-	-	-	_	_	_	_	
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	_	-	_	_	
Graduates and TxCHSE	92.8%	92.5%	-	_	-	-	-	-	_	-	_	_	
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	91.6%	-	-	-	-	-	-	-	-	-	_	
Received TxCHSE	0.7%	0.9%	-	_	-	-	-	-	_	_	_	_	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	-	_	_	
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	_	-	_	_	
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	96.9%	-	-	-	-	-	-	-	-	_	_	
Received TxCHSE	0.7%	2.1%	-	-	-	-	-	-	_	-	-	_	
Continued HS	0.6%	0.0%	-	_	-	-	-	-	-	-	_	_	
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	3.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	97	360,220
By Ethnicity:				
African American	-	-	6	44,729
Hispanic	-	-	46	184,060
White	-	-	41	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	4	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	19	49,535
Foundation H.S. Program (Endorsement)	-	-	4	15,689
Foundation H.S. Program (DLA)	-	-	74	292,532
Special Education Graduates	-	-	14	29,018
Economically Disadvantaged Graduates	-	-	59	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	29,639
At-Risk Graduates	-	-	38	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

		I.	Enrollment					
	Can	Campus				Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	326	100.0%	1,444	5,359,040	326	100.0%	1,453	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%		0.4%
Pre-Kindergarten	0	0.0%	3.3%	3.7%	0	0.0%		3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	5.9%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	119	36.5%	8.2%	7.1%	119	36.5%	8.2%	7.1%
Grade 4	97	29.8%	6.7%	7.2%	97	29.8%	6.7%	7.2%
Grade 5	110	33.7%	7.6%	7.4%	110	33.7%	7.6%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	0	0.0%	7.3%	8.1%	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	8.8%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	5.7%	7.2%	0	0.0%	5.7%	7.2%
Grade 12	0	0.0%	7.8%	6.8%	0	0.0%	8.0%	6.8%
Ethnic Distribution:								
African American	25	7.7%	10.1%	12.7%	25	7.7%	10.0%	12.7%
Hispanic	178	54.6%	51.5%	52.9%	178	54.6%		52.9%
White	109	33.4%	34.8%	26.5%	109	33.4%		26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.6%	0.8%	4.7%	2	0.6%		4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%		0.2%
Two or More Races	12	3.7%	2.6%	2.7%	12	3.7%		2.7%
Sex:								
Female	157	48.2%	48.0%	48.9%	157	48.2%	47.8%	48.9%
Male	169	51.8%	52.0%	51.1%	169	51.8%		51.1%
Economically Disadvantaged	255	78.2%	70.3%	60.3%	255	78.2%	70.3%	60.2%
Non-Educationally Disadvantaged	71	21.8%	29.7%	39.7%	71	21.8%	29.7%	39.8%
Section 504 Students	15	4.6%	6.4%	7.2%	15	4.6%	6.4%	7.2%
EB Students/EL	19	5.8%	4.6%	20.7%	19	5.8%	4.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.6%	1.9%	1.2%				
Students w/ Dyslexia	9	2.8%	3.5%	4.5%	9	2.8%	3.5%	4.5%
Foster Care	1	0.3%	0.6%	0.3%	1	0.3%		0.3%

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

		Mem	bership		Enrollment			
	Car	npus	_		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	1.5%	1.5%	1.1%	5	1.5%	1.4%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	326	100.0%	100.0%	64.5%	326	100.0%	100.0%	64.5%
Military Connected	4	1.2%	0.7%	2.7%	4	1.2%	0.7%	2.7%
At-Risk	99	30.4%	45.6%	49.2%	99	30.4%	45.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	19	5.8%	4.6%	21.0%	19	5.8%	4.5%	20.9%
Gifted and Talented Education	16	4.9%	3.9%	8.3%	16	4.9%	3.9%	8.3%
Special Education	31	9.5%	8.5%	11.1%	31	9.5%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	31							
By Type of Primary Disability Students with Intellectual Disabilities	12	38.7%	38.2%	42.5%				
Students with Physical Disabilities	8	25.8%	28.5%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	**	**	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	45	13.4%	12.9%	13.8%				
By Ethnicity: African American	1	0.3%	1.3%	2.8%				
Hispanic	11	3.3%	4.8%	7.1%				
White	28	8.3%	6.1%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	18.4%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	12.0%	9.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	39	14.7%	14.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	23	11.1%	12.8%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

		n-Specia tion Rate		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	2.3%	1.4%	-	21.4%	4.8%				
Grade 1	-	6.8%	1.9%	-	0.0%	3.2%				
Grade 2	-	3.0%	1.0%	-	0.0%	1.4%				
Grade 3	2.4%	2.4%	0.5%	0.0%	0.0%	0.6%				
Grade 4	1.1%	1.1%	0.3%	0.0%	0.0%	0.4%				
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%				
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%				
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%				
Grade 8	_	0.0%	0.2%	-	0.0%	0.4%				
Grade 9	-	10.6%	4.7%	-	6.7%	7.8%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.8	17.7
Grade 1	-	19.8	18.0
Grade 2	-	17.2	18.0
Grade 3	19.6	19.6	18.2
Grade 4	19.0	19.0	18.3
Grade 5	21.5	21.5	19.8
Grade 6	-	17.3	19.4
Secondary:			
English/Language Arts	-	13.3	15.7
Foreign Languages	-	12.5	17.8
Mathematics	-	14.3	16.9
Science	-	14.7	17.9
Social Studies	-	14.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	26.4	79.1%	58.9%	64.3%
Teachers	21.3	64.0%	45.8%	49.6%
Professional Support	3.1	9.2%	8.0%	10.6%
Campus Administration (School Leadership)	2.0	6.0%	3.1%	3.0%
Educational Aides:	7.0	20.9%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	7.9	23.8%	24.7%	51.5%
Teachers by Ethnicity:				
African American	3.8	17.9%	6.1%	11.1%
Hispanic	0.0	0.0%	10.5%	28.4%
White	17.5	81.9%	80.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.1%	2.7%	1.2%
Teachers by Sex:				
Males	2.1	9.7%	23.3%	23.8%
Females	19.3	90.3%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.2%
Bachelors	19.0	89.0%	81.0%	73.0%
Masters	2.3	11.0%	14.7%	25.0%
Doctorate	0.0	0.0%	1.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.9%	6.7%
1-5 Years Experience	3.0	14.2%	32.4%	27.8%
6-10 Years Experience	7.8	36.7%	20.0%	20.3%
11-20 Years Experience	8.0	37.5%	21.7%	29.1%
21-30 Years Experience	1.0	4.7%	13.8%	13.0%
Over 30 Years Experience	1.5	7.0%	4.2%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	15.3	n/a	12.6	14.

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.3	6.4
Average Years Experience of Principals with District	10.0	5.3	5.5
Average Years Experience of Assistant Principals	3.0	4.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	12.8	11.4	11.2
Average Years Experience of Teachers with District:	7.9	6.5	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	-	\$46,972	\$50,849
1-5 Years Experience	\$46,865	\$46,536	\$53,288
6-10 Years Experience	\$48,012	\$50,038	\$56,282
11-20 Years Experience	\$54,270	\$55,096	\$59,900
21-30 Years Experience	\$58,814	\$60,071	\$64,637
Over 30 Years Experience	\$71,392	\$67,818	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,327	\$51,898	\$57,641
Professional Support	\$51,701	\$54,980	\$68,030
Campus Administration (School Leadership)	\$74,105	\$77,093	\$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served):										
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%						
Career and Technical Education	0.0	0.0%	7.9%	5.1%						
Compensatory Education	1.2	5.9%	7.8%	2.8%						
Gifted and Talented Education	0.0	0.2%	0.1%	1.8%						
Regular Education	17.2	80.8%	70.7%	71.0%						
Special Education	2.8	13.2%	8.1%	9.4%						
Other	0.0	0.0%	5.3%	3.6%						

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE INT (166904103) - ROCKDALE ISD - MILAM COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ROCKDALE ISD

Campus Name: ROCKDALE EL

Campus Number: 166904101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2018-19 STAAR Performance (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency 2020-21 Progress (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency 2020-21 STAAR Participation (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

										Two			
				African			A		Desifie	or	Creation	Feen	
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.7%	99.0%	98.6%	99.0%	99.0%	-	-	_	99.0%	99.5%	98.9%	99.5%
2018-19	95.4%	95.7%	95.7%	94.8%	95.9%	95.7%	-	-	_	95.5%		95.3%	
Chronic Absenteeism													
2019-20	6.7%	6.4%	4.0%	10.5%	4.0%	2.7%	-	-	_	0.0%	3.8%	4.6%	0.0%
2018-19	11.4%	11.3%	10.5%	13.6%	10.4%	9.7%	-	-	_	10.0%	8.3%	11.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.9%	92.9%	-	-	-	-	-	-	-	-		-	
and Continuers													
Class of 2018													
Graduated	92.2%	91.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	92.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	96.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	. 9 83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	_	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	3.0%	-	_	_	-	-	-	_	-	-	_	
FHSP-DLA Graduates (Lonait	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	87.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	RHSP/DAP Graduates (Annual Rate)												
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	97	360,220
By Ethnicity:				
African American	-	-	6	44,729
Hispanic	-	-	46	184,060
White	-	-	41	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	4	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	19	49,535
Foundation H.S. Program (Endorsement)	-	-	4	15,689
Foundation H.S. Program (DLA)	-	-	74	292,532
Special Education Graduates	-	-	14	29,018
Economically Disadvantaged Graduates	-	-	59	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	29,639
At-Risk Graduates	-	_	38	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

		Mem	bership	I.	Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Tatal Chudanta	242	100.0%	1 4 4 4	5 250 040	240	100.00/	1 452	
Total Students	343	100.0%	1,444	5,359,040	348	100.0%	1,453	5,371,586
Students by Grade:		0.00/	0.00/	0.00/		4 4 6 (0.00/	0.40/
Early Childhood Education	0	0.0%	0.0%	0.3%		1.1%		0.4%
Pre-Kindergarten	48	14.0%	3.3%	3.7%		14.1%		3.7%
Kindergarten	95	27.7%	6.6%	6.7%		27.3%		6.7%
Grade 1	115	33.5%	8.0%	7.1%		33.0%		7.1%
Grade 2	85	24.8%	5.9%	7.1%	85	24.4%	5.8%	7.1%
Grade 3	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 5	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%
Grade 8	0	0.0%	8.7%	7.9%	0	0.0%	8.6%	7.9%
Grade 9	0	0.0%	7.3%	8.1%	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	8.8%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	5.7%	7.2%	0	0.0%	5.7%	7.2%
Grade 12	0	0.0%	7.8%	6.8%	0	0.0%	8.0%	6.8%
Ethnic Distribution:								
African American	30	8.7%	10.1%	12.7%	30	8.6%	10.0%	12.7%
Hispanic	180	52.5%	51.5%	52.9%		52.9%		52.9%
White	120	35.0%	34.8%	26.5%		34.8%		26.5%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.6%	0.8%	4.7%	2	0.6%	0.8%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%		0.2%
Two or More Races	11	3.2%	2.6%	2.7%	11	3.2%		2.7%
Sex:		5.270	2.070	2.7 70		0.270	2.370	2.770
Female	158	46.1%	48.0%	48.9%	160	46.0%	47.8%	48.9%
Male	185	53.9%	52.0%	51.1%		54.0%		51.1%
Economically Disadvantaged	267	77.8%	70.3%	60.3%	270	77.6%	70.3%	60.2%
Non-Educationally Disadvantaged	76	22.2%		39.7%	78	22.4%		39.8%
Section 504 Students	9	2.6%	6.4%	7.2%		2.6%		7.2%
EB Students/EL	23	6.7%	4.6%	20.7%		6.6%		20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.9%	1.2%		5.070		_0.070
Students w/ Dyslexia	5	1.5%	3.5%	4.5%		1.4%	3.5%	4.5%
Foster Care	3	0.9%	0.6%	0.3%		0.9%		0.3%

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.9%	1.5%	1.1%	10	2.9%	1.4%	1.1%
Immigrant	2	0.6%	0.1%	2.0%	2	0.6%	0.1%	2.0%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	343	100.0%	100.0%	64.5%	348	100.0%	100.0%	64.5%
Military Connected	2	0.6%	0.7%	2.7%	2	0.6%	0.7%	2.7%
At-Risk	169	49.3%	45.6%	49.2%	169	48.6%	45.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	23	6.7%	4.6%	21.0%	23	6.6%	4.5%	20.9%
Gifted and Talented Education	2	0.6%	3.9%	8.3%	2	0.6%	3.9%	8.3%
Special Education	32	9.3%	8.5%	11.1%	37	10.6%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	32							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	38.2%	42.5%				
Students with Physical Disabilities	25	78.1%	28.5%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	*	*	22.0%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	32	14.0%	12.9%	13.8%				
By Ethnicity: African American	3	1.3%	1.3%	2.8%				
Hispanic	14	6.1%	4.8%	7.1%				
White	14	6.1%	6.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	15.4%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	5.3%	9.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	15.5%	14.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	39	15.0%	12.8%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade:											
Kindergarten	2.3%	2.3%	1.4%	21.4%	21.4%	4.8%					
Grade 1	6.8%	6.8%	1.9%	0.0%	0.0%	3.2%					
Grade 2	3.0%	3.0%	1.0%	0.0%	0.0%	1.4%					
Grade 3	-	2.4%	0.5%	-	0.0%	0.6%					
Grade 4	-	1.1%	0.3%	-	0.0%	0.4%					
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%					
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%					
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%					
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%					
Grade 9	-	10.6%	4.7%	-	6.7%	7.8%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.8	15.8	17.7
Grade 1	19.8	19.8	18.0
Grade 2	17.2	17.2	18.0
Grade 3	-	19.6	18.2
Grade 4	-	19.0	18.3
Grade 5	-	21.5	19.8
Grade 6	-	17.3	19.4
Secondary:			
English/Language Arts	-	13.3	15.7
Foreign Languages	-	12.5	17.8
Mathematics	_	14.3	16.9
Science	-	14.7	17.9
Social Studies	-	14.6	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	41.6	100.0%	100.0%	100.0%
Professional Staff:	31.9	76.8%	58.9%	64.3%
Teachers	26.5	63.8%	45.8%	49.6%
Professional Support	3.4	8.2%	8.0%	10.6%
Campus Administration (School Leadership)	2.0	4.8%	3.1%	3.0%
Educational Aides:	9.7	23.2%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.0	14.4%	24.7%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.1%	11.1%
Hispanic	1.0	3.8%	10.5%	28.4%
White	25.5	96.0%	80.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.1	0.2%	2.7%	1.2%
Teachers by Sex:				
Males	1.0	3.8%	23.3%	23.8%
Females	25.5	96.2%	76.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.2%
Bachelors	23.5	88.5%	81.0%	73.0%
Masters	3.1	11.5%	14.7%	25.0%
Doctorate	0.0	0.0%	1.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.9%	6.7%
1-5 Years Experience	8.1	30.4%	32.4%	27.8%
6-10 Years Experience	4.0	15.1%	20.0%	20.3%
11-20 Years Experience	5.0	18.8%	21.7%	29.1%
21-30 Years Experience	7.1	26.7%	13.8%	13.0%
Over 30 Years Experience	2.4	9.0%	4.2%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	12.9	n/a	12.6	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.4
Average Years Experience of Principals with District	5.0	5.3	5.5
Average Years Experience of Assistant Principals	7.0	4.8	5.5
Average Years Experience of Assistant Principals with District	7.0	3.6	4.8
Average Years Experience of Teachers:	15.2	11.4	11.2
Average Years Experience of Teachers with District:	12.0	6.5	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	-	\$46,972	\$50,849
1-5 Years Experience	\$46,253	\$46,536	\$53,288
6-10 Years Experience	\$48,214	\$50,038	\$56,282
11-20 Years Experience	\$54,793	\$55,096	\$59,900
21-30 Years Experience	\$59,247	\$60,071	\$64,637
Over 30 Years Experience	\$62,598	\$67,818	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,102	\$51,898	\$57,641
Professional Support	\$51,407	\$54,980	\$68,030
Campus Administration (School Leadership)	\$75,493	\$77,093	\$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served):										
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%						
Career and Technical Education	0.0	0.0%	7.9%	5.1%						
Compensatory Education	4.7	17.9%	7.8%	2.8%						
Gifted and Talented Education	0.0	0.1%	0.1%	1.8%						
Regular Education	19.6	73.9%	70.7%	71.0%						
Special Education	2.1	8.1%	8.1%	9.4%						
Other	0.0	0.0%	5.3%	3.6%						

Texas Education Agency 2020-21 Staff Information (TAPR) ROCKDALE EL (166904101) - ROCKDALE ISD - MILAM COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

			Dist	rict			S	itate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$4,931,092	31.86%	\$3,327	\$4,931,092	24.56%	\$3,327	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$9,620,059	62.15%	\$6,491	\$10,037,865	50.00%	\$6,773	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$518,705	3.35%	\$350	\$3,977,990	19.82%	\$2,684	\$7,015,215,596	11.84%	\$1,280
Other Local	\$408,781	2.64%	\$276	\$1,128,186	5.62%	\$761	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$15,478,637	100.00%	\$10,444	\$20,075,133	100.00%	\$13,546	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$1,218,562	93.79%	\$822	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$80,709	6.21%	\$54	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$909,418,245	9.76%	\$166
Total Other Revenue	\$0	0.00%	\$0	\$1,299,271	100.00%	\$877	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$15,478,637	100.00%	\$10,444	\$21,374,404	100.00%	\$14,423	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$15,478,637	100.00%	\$10,444	\$21,374,404	100.00%	\$14,423	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$631,810	43.97%	\$426	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$778,375	100.00%	\$525	\$805,000	56.03%	\$543	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$778,375	100.00%	\$525	\$1,436,810	100.00%	\$970	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$16,257,012	100.00%	\$10,970	\$22,811,214	100.00%	\$15,392	\$77,749,612,189	100.00%	\$14,191
Expenditures Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$11,628,157	82.87%	\$7,846	\$14,383,552	76.95%	\$9,706	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$1.311.464	9.35%	\$885	\$2,016,259	10.79%	\$1,360	\$5,127,350,907	8.99%	\$936

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$796,952	5.68%	\$538	\$1,883,449	10.08%	\$1,271	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$294,491	2.10%	\$199	\$408,724	2.19%	\$276	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$14,031,064	100.00%	\$9,468	\$18,691,984	100.00%	\$12,613	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$2,284,868	91.13%	\$1,542	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$205,818	100.00%	\$139	\$222,481	8.87%	\$150	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$205,818	100.00%	\$139	\$2,507,349	100.00%	\$1,692	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$14,236,882	100.00%	\$9,607	\$21,199,333	100.00%	\$14,305	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only) Instruction(Function 11,95)	\$7,756,055	55.28%	\$5,234	\$10,098,363	54.03%	\$6,814	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$90,779	0.65%	\$61	\$94,217	0.50%	\$64	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$23,778	0.17%	\$16	\$130,223	0.70%	\$88	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$284,119	2.02%	\$192	\$287,502	1.54%	\$194	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$1,118,549	7.97%	\$755	\$1,130,278	6.05%	\$763	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$359,514	2.56%	\$243	\$1,032,907	5.53%	\$697	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$174,167	1.24%	\$118	\$175,667	0.94%	\$119	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$607,462	4.33%	\$410	\$607,462	3.25%	\$410	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$0	0.00%	\$0	\$982,931	5.26%	\$663	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$740,404	5.28%	\$500	\$759,578	4.06%	\$513	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$593,468	4.23%	\$400	\$982,003	5.25%	\$663	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$1,869,884	13.33%	\$1,262	\$1,946,239	10.41%	\$1,313	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$9,820	0.07%	\$7	\$9,820	0.05%	\$7	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$305,892	2.18%	\$206	\$311,642	1.67%	\$210	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$97,173	0.69%	\$66	\$143,152	0.77%	\$97	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$14,031,064	100.00%	\$9,468	\$18,691,984	100.00%	\$12,613	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$2,284,868	91.13%	\$1,542	\$9,524,076,242	47.61%	\$1,738

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$205,818	100.00%	\$139	\$222,481	8.87%	\$150	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$205,818	100.00%	\$139	\$2,507,349	100.00%	\$1,692	\$20,005,939,944	100.00%	\$3,65 ⁻
Grand Total: Operating and Non-Operating Expenditures by Function	\$14,236,882	100.00%	\$9,607	\$21,199,333	100.00%	\$14,305	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-6	i4xx only)								
Basic Educational Services (PIC 11)	\$5,695,789	40.59%	\$3,843	\$6,075,018	32.50%	\$4,099	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$108,527	0.77%	\$73	\$108,527	0.58%	\$73	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$798,643	5.69%	\$539	\$823,734	4.41%	\$556	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$1,407,235	10.03%	\$950	\$3,539,133	18.93%	\$2,388	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,135,087	8.09%	\$766	\$2,205,403	11.80%	\$1,488	\$4,961,252,070	8.70%	\$90
Bilingual (PICs 25,35)	\$42,941	0.31%	\$29	\$47,896	0.26%	\$32	\$666,494,835	1.17%	\$12
High School Allotment (PIC 31)	\$131,972	0.94%	\$89	\$131,972	0.71%	\$89	\$198,008,871	0.35%	\$3
PreKindergarten (PIC 32)	\$191,120	1.36%	\$129	\$191,120	1.02%	\$129	\$556,180,368	0.98%	\$10
Early Education Allotment (PIC 36)	\$323,746	2.31%	\$218	\$323,746	1.73%	\$218	\$817,733,874	1.66%	\$14
Dyslexia or Related Disorder Services (PIC 37)	\$38,336	0.27%	\$26	\$38,336	0.21%	\$26	\$247,840,811	0.50%	\$4
College, Career, and Military Readiness (CCMR) (PIC 38)	\$5,790	0.04%	\$4	\$5,790	0.03%	\$4	\$225,233,881	0.46%	\$4
Athletics/Related Activities (PIC 91)	\$674,952	4.81%	\$455	\$677,166	3.62%	\$457	\$1,079,705,932	1.89%	\$19
Un-Allocated (PIC 99)	\$3,476,926	24.78%	\$2,346	\$4,524,143	24.20%	\$3,053	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$14,031,064	100.00%	\$9,468	\$18,691,984	100.00%	\$12,613	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC								-	
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$2,284,868	91.13%	\$1,542	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$205,818	100.00%	\$139	\$222,481	8.87%	\$150	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$205,818	100.00%	\$139	\$2,507,349	100.00%	\$1,692	\$20,005,939,944	100.00%	\$3,65 ⁻
Grand Total: Operating and Non-Operating Expenditures by	\$14,236,882	100.00%	\$9,607	\$21,199,333	100.00%	\$14,305	\$77,019,760,233	100.00%	\$14,058

Disbursements

Total Disbursements

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$14,031,064	92.49%	\$9,468	\$18,691,984	84.45%	\$12,613	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$644,686	4.25%	\$435	\$644,686	2.91%	\$435	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$288,495	1.90%	\$195	\$288,495	1.30%	\$195	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$0	0.00%	\$0	\$2,284,868	10.32%	\$1,542	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$205,818	1.36%	\$139	\$222,481	1.01%	\$150	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$15,170,063	100.00%	\$10,236	\$22,132,514	100.00%	\$14,934	\$81,343,414,583	100.00%	\$14,847
Tax Rates 2019 - 2020 (current tax year) Tax Rates Maintenance & Operations				1.0684			1.0164		
· · · · · · · · · · · · · · · · · · ·									
Interest & Sinking Total Tax Rate				0.2500			0.2221		
Fund Balance** Fund Balance									
Nonspendable Fund Balance	\$167,070		\$113	\$203,337		\$137	\$616,400,402		\$120
Restricted Fund Balance	\$0		\$0	\$4,528,094		\$3,055	\$19,313,845,455		\$3,756
Committed Fund Balance	\$418,943		\$283	\$418,943		\$283	\$3,524,709,206		\$685
Assigned Fund Balance	\$288,302		\$195	\$288,302		\$195	\$3,414,948,929		\$664
Unassigned Fund Balance	\$3,971,382		\$2,680	\$3,971,382		\$2,680	\$15,296,929,974		\$2,975
Total Fund Balance**	\$4,845,697		\$3,270	\$9,410,058		\$6,350	\$42,166,833,966		\$8,200
Fund Balance Reconciliation									
2018-2019 Total Fund Balance (Previous Year)	\$3,758,763		\$2,504	\$8,730,507		\$5,816	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$1,731,620		\$1,168	\$692,427		\$467	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$-644,686		\$-435	\$-12,876		\$-9	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$4,845,697		\$3,270	\$9,410,058		\$6,350	\$42,166,833,966		\$8,200

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE H S (166904001) ROCKDALE ISD

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$3,816,078	83.88%	\$8,693	\$3,983,735	80.48%	\$9,075
Other Operating	\$664,927	14.62%	\$1,515	\$891,621	18.01%	\$2,031
Non-Operating(Equipt/Supplies)	\$68,367	1.50%	\$156	\$74,639	1.51%	\$170
Total Expenditures	\$4,549,372	100.00%	\$10,363	\$4,949,995	100.00%	\$11,276
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$2,789,714	62.26%	\$6,355	\$3,009,017	61.72%	\$6,854
Instructional Res/Media (12) *	\$23,214	0.52%	\$53	\$23,268	0.48%	\$53
Curriculum/Staff Develop (13) *	\$12,048	0.27%	\$27	\$33,479	0.69%	\$76
Instructional Leadership (21) *	\$157,177	3.51%	\$358	\$159,591	3.27%	\$364
School Leadership (23) *	\$373,630	8.34%	\$851	\$376,432	7.72%	\$857
Guidance/Counseling Svcs (31) *	\$149,045	3.33%	\$340	\$149,811	3.07%	\$341
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$40,052	0.89%	\$91	\$40,052	0.82%	\$91
Food (35) **	\$0	0.00%	\$0	\$109,655	2.25%	\$250
Extracurricular (36) * **	\$593,501	13.24%	\$1,352	\$606,427	12.44%	\$1,381
Plant Maint/Operation (51) * **	\$338,990	7.57%	\$772	\$363,990	7.47%	\$829
Security/Monitoring (52) * **	\$3,634	0.08%	\$8	\$3,634	0.07%	\$8
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$4,481,005	100.00%	\$10,207	\$4,875,356	100.00%	\$11,106

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE H S (166904001) ROCKDALE ISD

	General Fund	%	Per Student	All Funds	%	Per Student		
Program expenditures by Program (Objects 6100-6400 only)								
Regular	\$1,824,895	51.48%	\$4,157	\$1,904,258	50.24%	\$4,338		
Gifted & Talented	\$107,134	3.02%	\$244	\$107,134	2.83%	\$244		
Career & Technical	\$763,476	21.54%	\$1,739	\$788,567	20.81%	\$1,796		
Students with Disabilities	\$535,211	15.10%	\$1,219	\$535,211	14.12%	\$1,219		
Accelerated Education	\$0	0.00%	\$0	\$88,504	2.34%	\$202		
Bilingual	\$9,472	0.27%	\$22	\$11,949	0.32%	\$27		
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0		
Disc Alted-DAEP Basic Serv	\$31,467	0.89%	\$72	\$31,467	0.83%	\$72		
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0		
T1 A Schoolwide-St Comp >=40%	\$130,416	3.68%	\$297	\$180,285	4.76%	\$411		
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0		
High School Allotment	\$131,007	3.70%	\$298	\$131,007	3.46%	\$298		
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0		
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0		
Dyslexia or Related Disorder Serv	\$6,012	0.17%	\$14	\$6,012	0.16%	\$14		
CCMR	\$5,790	0.16%	\$13	\$5,790	0.15%	\$13		
Total Operating Expenditures	\$3,544,880	100.00%	\$8,075	\$3,790,184	100.00%	\$8,634		

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE H S (166904001) ROCKDALE ISD

Total Enrolled Membership: 439

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE J H (166904041) ROCKDALE ISD

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)					-	
Operating-Payroll	\$2,136,843	90.66%	\$5,936	\$2,303,271	85.50%	\$6,398
Other Operating	\$211,306	8.96%	\$587	\$375,149	13.93%	\$1,042
Non-Operating(Equipt/Supplies)	\$8,907	0.38%	\$25	\$15,562	0.58%	\$43
Total Expenditures	\$2,357,056	100.00%	\$6,547	\$2,693,982	100.00%	\$7,483
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$1,665,903	70.95%	\$4,628	\$1,899,491	70.92%	\$5,276
Instructional Res/Media (12) *	\$20,627	0.88%	\$57	\$20,708	0.77%	\$58
Curriculum/Staff Develop (13) *	\$5,782	0.25%	\$16	\$29,163	1.09%	\$81
Instructional Leadership (21) *	\$41,534	1.77%	\$115	\$41,534	1.55%	\$115
School Leadership (23) *	\$255,566	10.88%	\$710	\$257,859	9.63%	\$716
Guidance/Counseling Svcs (31) *	\$82,899	3.53%	\$230	\$82,899	3.10%	\$230
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$38,368	1.63%	\$107	\$38,368	1.43%	\$107
Food (35) **	\$0	0.00%	\$0	\$69,849	2.61%	\$194
Extracurricular (36) * **	\$105,606	4.50%	\$293	\$106,685	3.98%	\$296
Plant Maint/Operation (51) * **	\$131,278	5.59%	\$365	\$131,278	4.90%	\$365
Security/Monitoring (52) * **	\$586	0.02%	\$2	\$586	0.02%	\$2
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$2,348,149	100.00%	\$6,523	\$2,678,420	100.00%	\$7,440

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE J H (166904041) ROCKDALE ISD

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 on	ly)				-	
Regular	\$1,437,555	68.11%	\$3,993	\$1,518,798	64.09%	\$4,219
Gifted & Talented	\$759	0.04%	\$2	\$759	0.03%	\$2
Career & Technical	\$27,738	1.31%	\$77	\$27,738	1.17%	\$77
Students with Disabilities	\$289,364	13.71%	\$804	\$289,364	12.21%	\$804
Accelerated Education	\$0	0.00%	\$0	\$140,965	5.95%	\$392
Bilingual	\$9,911	0.47%	\$28	\$12,389	0.52%	\$34
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$324,959	15.40%	\$903	\$359,217	15.16%	\$998
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$20,393	0.97%	\$57	\$20,393	0.86%	\$57
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$2,110,679	100.00%	\$5,863	\$2,369,623	100.00%	\$6,582

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE J H (166904041) ROCKDALE ISD

Total Enrolled Membership: 360

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE INT (166904103) ROCKDALE ISD

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)					-	
Operating-Payroll	\$1,937,275	94.30%	\$6,249	\$2,231,248	87.73%	\$7,198
Other Operating	\$111,421	5.42%	\$359	\$306,408	12.05%	\$988
Non-Operating(Equipt/Supplies)	\$5,652	0.28%	\$18	\$5,652	0.22%	\$18
Total Expenditures	\$2,054,348	100.00%	\$6,627	\$2,543,308	100.00%	\$8,204
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$1,494,543	72.95%	\$4,821	\$1,884,639	74.27%	\$6,079
Instructional Res/Media (12) *	\$24,385	1.19%	\$79	\$27,477	1.08%	\$89
Curriculum/Staff Develop (13) *	\$2,201	0.11%	\$7	\$19,865	0.78%	\$64
Instructional Leadership (21) *	\$37,171	1.81%	\$120	\$37,171	1.46%	\$120
School Leadership (23) *	\$230,537	11.25%	\$744	\$231,745	9.13%	\$748
Guidance/Counseling Svcs (31) *	\$62,740	3.06%	\$202	\$63,340	2.50%	\$204
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$61,722	3.01%	\$199	\$61,722	2.43%	\$199
Food (35) **	\$0	0.00%	\$0	\$72,601	2.86%	\$234
Extracurricular (36) * **	\$464	0.02%	\$1	\$4,163	0.16%	\$13
Plant Maint/Operation (51) * **	\$134,933	6.59%	\$435	\$134,933	5.32%	\$435
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$2,048,696	100.00%	\$6,609	\$2,537,656	100.00%	\$8,186

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE INT (166904103) ROCKDALE ISD

	General Fund	%	Per Student	All Funds	%	Per Student			
Program expenditures by Program (Objects 6100-6400 on	Program expenditures by Program (Objects 6100-6400 only)								
Regular	\$1,265,166	66.12%	\$4,081	\$1,374,822	59.22%	\$4,435			
Gifted & Talented	\$34	0.00%	\$0	\$34	0.00%	\$0			
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0			
Students with Disabilities	\$281,313	14.70%	\$907	\$281,313	12.12%	\$907			
Accelerated Education	\$0	0.00%	\$0	\$142,399	6.13%	\$459			
Bilingual	\$14,103	0.74%	\$45	\$14,103	0.61%	\$45			
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0			
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0			
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0			
T1 A Schoolwide-St Comp >=40%	\$275,021	14.37%	\$887	\$431,134	18.57%	\$1,391			
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0			
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0			
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0			
Early Education Allotment	\$74,376	3.89%	\$240	\$74,376	3.20%	\$240			
Dyslexia or Related Disorder Serv	\$3,286	0.17%	\$11	\$3,286	0.14%	\$11			
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0			
Total Operating Expenditures	\$1,913,299	100.00%	\$6,172	\$2,321,467	100.00%	\$7,489			

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE INT (166904103) ROCKDALE ISD

Total Enrolled Membership: 310

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE EL (166904101) ROCKDALE ISD

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)				-	-	
Operating-Payroll	\$2,246,889	95.20%	\$6,024	\$2,560,523	89.52%	\$6,865
Other Operating	\$108,966	4.62%	\$292	\$291,907	10.21%	\$783
Non-Operating(Equipt/Supplies)	\$4,260	0.18%	\$11	\$7,996	0.28%	\$21
Total Expenditures	\$2,360,115	100.00%	\$6,327	\$2,860,426	100.00%	\$7,669
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$1,759,129	74.67%	\$4,716	\$2,152,452	75.46%	\$5,771
Instructional Res/Media (12) *	\$22,553	0.96%	\$60	\$22,764	0.80%	\$61
Curriculum/Staff Develop (13) *	\$3,137	0.13%	\$8	\$22,639	0.79%	\$61
Instructional Leadership (21) *	\$44,188	1.88%	\$118	\$44,188	1.55%	\$118
School Leadership (23) *	\$258,816	10.99%	\$694	\$259,776	9.11%	\$696
Guidance/Counseling Svcs (31) *	\$64,698	2.75%	\$173	\$64,800	2.27%	\$174
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$33,979	1.44%	\$91	\$33,979	1.19%	\$91
Food (35) **	\$0	0.00%	\$0	\$81,007	2.84%	\$217
Extracurricular (36) * **	\$234	0.01%	\$1	\$1,704	0.06%	\$5
Plant Maint/Operation (51) * **	\$169,121	7.18%	\$453	\$169,121	5.93%	\$453
Security/Monitoring (52) * **	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$2,355,855	100.00%	\$6,316	\$2,852,430	100.00%	\$7,647

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE EL (166904101) ROCKDALE ISD

	General Fund	%	Per Student	All Funds	%	Per Student			
Program expenditures by Program (Objects 6100-6400 on	Program expenditures by Program (Objects 6100-6400 only)								
Regular	\$1,168,173	53.43%	\$3,132	\$1,277,140	49.14%	\$3,424			
Gifted & Talented	\$600	0.03%	\$2	\$600	0.02%	\$2			
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0			
Students with Disabilities	\$232,023	10.61%	\$622	\$232,023	8.93%	\$622			
Accelerated Education	\$0	0.00%	\$0	\$140,708	5.41%	\$377			
Bilingual	\$9,455	0.43%	\$25	\$9,455	0.36%	\$25			
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0			
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0			
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0			
T1 A Schoolwide-St Comp >=40%	\$157,882	7.22%	\$423	\$320,724	12.34%	\$860			
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0			
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0			
Prekindergarten	\$361,051	16.51%	\$968	\$361,051	13.89%	\$968			
Early Education Allotment	\$249,370	11.40%	\$669	\$249,370	9.59%	\$669			
Dyslexia or Related Disorder Serv	\$7,946	0.36%	\$21	\$7,946	0.31%	\$21			
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0			
Total Operating Expenditures	\$2,186,500	100.00%	\$5,862	\$2,599,017	100.00%	\$6,968			

2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS TOTALS FOR ROCKDALE EL (166904101) ROCKDALE ISD

Total Enrolled Membership: 373

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to PEIMS Financial Standard Reports to be used for the analysis of costs reported by comparable school districts.

Rockdale Independent School District District Improvement Plan 2021-2022 Performance Objectives

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Empower and Challenge all students to Achieve personal excellence for college and career success.

Vision

Empower. Challenge. Achieve.

Technology Plan

Technology Plan is embedded in the District Improvement Plan and revised yearly.

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Goals

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 1: Provide effective instruction to all students by training 100% of teachers in Capturing Kids Hearts, TEKS Resource System, and the Effective Schools Framework by October 2021 with ongoing professional development throughout the school year.

Performance Objective 2: Increase the number of graduates who meet the definition of College, Career, and Military Ready (CCMR) from 65% to 75% by May 2022.

Performance Objective 3: Increase the school progress indicator scores on the TEA Accountability system by 3% from 89 to 92 when compared to May 2021 scores by May 2022.

Performance Objective 4: Provide appropriate services to all students in special programs including special education, English Learners, 504, Dyslexic, and Gifted and Talented students so that the percentage of students in special programs show an increase in progress in the TEA Accountability system by 5% when compared to May 2021 scores by May 2022.

Performance Objective 5: Provide proper training and support to 100% of students and teachers in order to utilize multiple technology resources for student learning by May 2022.

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: Fill 100% of all instructional positions with highly qualified teachers and paraprofessionals who meet required state certification by the end of the first grading period with 90% staff retention from the 2020-2021 school year to the 2021-2022 school year.

Performance Objective 2: Train 100% of teacher evaluators on the RISD system for evaluation calibration within and among campuses by October 2021.

Performance Objective 3: 100 % of new-to-profession teachers will receive observation and feedback meetings six times per year in order to provide teacher support and decrease teacher burnout by May 2022.

Performance Objective 4: Provide all (100%) eligible RISD teachers with information on the implementation of the Teacher Incentive Allotment (TIA) from Texas Education Agency (TEA) by January 2022.

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: Provide a minimum of one opportunity per grading period for parents and community members to offer input and suggestions and the opportunity to participate as partners in the education of their own child district-wide during the 2021-2022 school year.

Performance Objective 2: Increase the number of users by 15% utilizing the website, Rockdale ISD phone app, social media and other sources of communication in order to connect with parents, families, businesses, and the community in more effective ways by May 2022.

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 1: Train all instructional staff in all required areas of educator responsibilities, basic health safety, student mental health, and other areas of concern using online modules with 100% compliance by October 2021 to ensure student safety.

Performance Objective 2: Provide cultural diversity professional development to administrators, counselors, and teachers that increase the percentage of positive relationships with students by 25% as measured by student surveys by 2022.

Performance Objective 3: Identify target areas of growth, and meet the set goal in District maintenance, custodial, grounds, and transportation operations in order to reach 100% customer satisfaction on the year end surveys in May 2022.

Performance Objective 4: Maintain a strong financial base for academic and operational functions so that the district fund balance is no less than 25% (3 months operating) of the appropriations budget for the General Operating Fund at the end of the fiscal year in June 2022.

Performance Objective 5: Configure and maintain the district technology infrastructure to increase access for students to quality technology resources for the whole district by 20% by May 2022.

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 1: Conduct all required and recommended safety and security audits, drills, crisis management plan requirements and COVID-19 protocols in order to be 100% compliant by May 2022.

Performance Objective 2: Maintain the coordinated school health system in order to provide the skills and knowledge that all students need to maintain a healthy lifestyle to see a 5% increase in the number of students in the healthy fitness zone on the FitnessGram by May 2022.

Performance Objective 3: Provide a safe online environment by ensuring that the network and its users are protected from misuse and inappropriate content to see a 10% decrease in the number of network violations by May 2022.

Rockdale Independent School District

Rockdale High School

2021-2022 Performance Objectives



Mission Statement

Challenge all students to achieve academic and personal excellence in a rigorous, relevant, and supportive learning environment.

Vision

Working together to ensure each student becomes a successful and productive citizen in a diverse society.

Rockdale High School is a School-wide Title I Campus

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Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.	7

Goals

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 1: RHS will use CBAs, unit assessments, benchmarks, and researched based tier 1 instruction in order to facilitate continued growth for each student and increase overall student performance on state EOC exams in ELA by 5% by June 2022.

Performance Objective 2: The percentage of RHS graduates who are College and Career Ready (CCR) will increase to 85% by July 2022.

Performance Objective 3: Increase focus on differentiation and rigor so that the average score for RHS students taking Advanced Placement tests will increase with the number of students passing with a score of 3 or higher also increasing by July 2022.

Performance Objective 4: The percentage of RHS students that score in the readiness range for TSI Reading exams will increase by 10% by July 2022.

Performance Objective 5: RHS will train teachers and staff on best practices related to designing engaging and student centered activities for all students showing evidence by 100% of teachers using the district lesson plan template effectively, regularly completing their lesson plans through the "Agenda" section through May 2022.

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: RHS will create a positive culture and community of growth through professional learning communities while making sure that 100% of content teachers are trained in Professional Learning Communities by May 2022.

Performance Objective 2: Through a point system on TTESS evaluations, 100% of returning teachers will see an overall score improvement in TTESS by May 2022.

Performance Objective 3: Teachers will be provided time and opportunities for training, that meets the specific needs decided in their TTESS goals, within our professional development days during the 2021-22 school year.

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: RHS will provide multiple opportunities for parents, students and community members to offer input during CEC, SHAC, Booster Clubs Meetings, College Readiness Activities, and other campus-level parent activities throughout the 2021-2022 school year.

Performance Objective 2: RHS will strive to keep parents and community members informed through Smore, Facebook, SchoolMessenger, Twitter and GroupMe throughout the year, checking analytics and reports to make sure constant communication is kept throughout the year. Checks will be made each six weeks through May 2022.

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 1: RHS will continue to use best practices from Capturing Kids Hearts in order to build relationships and create an environment and culture that is safe and conducive to learning. We will review CKH in August, October, January and March with our staff to make sure we continue our focus and work to have 100% of our teachers trained in CKH by the end of the school year.

Performance Objective 2: RHS will monitor student attendance, and work to increase our average daily attendance rate to 95% through May 2022 in order to increase the amount of time students are in class. (This percentage will be dependent on COVID throughout the year.)

Performance Objective 3: RHS will provide appropriate services to all students in special programs including special education, English Learners, 504, Dyslexic, and Gifted and Talented students so that the percentage of students in special programs showing progress in the TEA Accountability system increases by 5% when compared to May 2021 scores.

Performance Objective 4: RHS will continue to adjust and improve the discipline process in order to decrease the number of discretionary ISS placements by 5% through May 2022, keeping more students in direct instruction.

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 1: RHS will be 100% compliant with safety and security audits, drills, and crisis management plan requirements through the 2021-2022 school year.

Performance Objective 2: RHS will evaluate procedures and protocols at the end of each six weeks and make needed adjustments throughout the year in an effort to create our best environment.

Rockdale Independent School District Rockdale Junior High School

2021-2022 Performance Objectives



Mission Statement

Challenge all students to achieve academic and personal excellence in a rigorous, relevant, and supportive learning environment.

Vision

Working together to ensure each student becomes a successful and productive citizen in a diverse society.

Rockdale Junior High is a Title I, Part A School-wide Campus

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Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.	6
Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.	7

Goals

Goal 1: Rockdale ISD will ensure that all students have a strong foundation for success.

Performance Objective 1: RJH will strengthen the effective school's framework by increasing teacher performance of teachers writing DLO objectives on the board daily at 95% accuracy by May 2022.

Performance Objective 2: The percentage of students meeting or mastering grade level in math and reading will increase from 40% in June 2021 to 45% in June 2022.

Performance Objective 3: The percentage of students meeting or mastering grade-level performance in 8th grade Social Studies will increase from 34% to 45% by June 2022.

Performance Objective 4: The percentage of 6th-grade students who approach grade level in Reading will increase from 67% to 75% in June 2021.

Performance Objective 5: Increase scale score in closing the gaps from 66% from the 2019 STAAR test to 80% by June 2022.

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: Sustain 85% of proficient teachers as indicated by the TTess rubric by July 2022.

Performance Objective 2: The percentage of teachers who receive proficient or above on each dimension of T-TESS will be 85% by 2022.

Performance Objective 3: RJH will increase staff satisfaction to 85% as measured by the EOY survey. RJH will commit to providing meaningful incentives and awards monthly.

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: Implement a strategic Response to Intervention for students below grade level and effectively communicate progress to stakeholders every grading period in Spanish and English.

Performance Objective 2: RJH will maintain weekly parent communication during the 2021-22 school year by utilizing Talking points, weekly newsletters, and social media.

Performance Objective 3: RJH will hold 6 or more parent involvement opportunities to communicate necessary to support their student's education at home by 2022.

Performance Objective 4: RJH will utilize HERO PBIS communications with the parents of students to where 90% of RJH Teachers will have to utilize the HERO program for PBIS. We will strive for a 3:1 positive communication with the system by May 2022

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 1: Continue implementation of Positive Behavior Interventions and Supports system to improve communication of campus expectations.

Performance Objective 2: Utilize Google classroom in 100% of physical classrooms for an effective, interactive digital learning platform accessible to all students.

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 1: Provide a safe online environment by ensuring that the network and its users are protected from misuse and inappropriate content.

Performance Objective 2: 100% of core teachers will be trained in Capturing Kids Hearts and utilize strategies to support the social emotional needs of the whole child.

Performance Objective 3: RJH will restructure campus-wide safety procedures and crisis management plan.

Performance Objective 4: Build a coordinated school health system designed to establish the necessary skills to maintain a healthy physical and emotional lifestyle.

Rockdale Independent School District Rockdale Intermediate School

2021-2022 Performance Objectives



Mission Statement

Challenge all students to achieve academic and personal excellence in a rigorous, relevant, and supportive learning environment.

Vision

Working together to ensure each student becomes a successful and productive citizen in a diverse society.

Rockdale Intermediate is a Title I, Part A School-wide Campus

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Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.	6
Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.	7

Goals

Goal 1: Rockdale ISD will ensure that all students have a foundation for success.

Performance Objective 1: The percent of students approaching grade level on the reading STAAR tests will increase from 80% in 2021 to 85% in 2022.

Performance Objective 2: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% in 2021 to 44% in 2022.

HB3 Goal

Performance Objective 3: The percent of students approaching grade level on the Science STAAR test will increase from 63% in 2021 to 75% in 2022.

Performance Objective 4: The percent of all students approaching grade level on the math STAAR tests will increase from 76% in 2021 to 85% in 2022.

Performance Objective 5: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 26% in 2021 to 34% by June in 2022.

HB3 Goal

Performance Objective 6: Increase the percent at STAAR meets grade level standard from 40% in 2021 to 50% in 2022.

Performance Objective 7: Identify and provide appropriate services to all students in special programs including special education, English as a Second Language, 504/Dyslexic, and migrant so that the RIS improves from meeting 3 of 9 academic achievement targets in 2019 to 6 of 9 targets in 2022.

Goal 2: Rockdale ISD will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: 100% of content teachers will be trained in Professional Learning Communities by May 2022.

Performance Objective 2: 100% of classroom teachers will be ESL certified by May 2022.

Performance Objective 3: 100% of teachers will score proficient or better on 16 of 16 T-TESS dimensions during their summative conferences by May 2022

Performance Objective 4: Increase teacher retention from 87% in June 2021 to 95% in June 2022.

Goal 3: Rockdale ISD will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: The number of students who have parents or guardians attend parent conferences by phone or face to face will increase from 88% in 2021 to 95% in 2022.

Performance Objective 2: RIS will maintain 10 parent involvement opportunities in 2022 that provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.

Performance Objective 3: RIS teachers will communicate with parents through Talking Points on a weekly basis as evidenced by the application reports during the 2022 school year.

Performance Objective 4: RIS will maintain 5 community service/enrichment activities during 2022 school year.

Goal 4: Rockdale ISD will use its available resources to continually improve student outcomes.

Performance Objective 1: RIS will establish and maintain an infrastructure and equipment that will provide current technological tools and personnel to ensure 100% of all RIS students have access to instructional technology resources and instructional staff to support learning at the individual level by May 2022.

Goal 5: Rockdale ISD will ensure the wellness, safety and security of students and staff.

Performance Objective 1: Maintain the coordinated school health system in order to provide the skills and knowledge that all students need to maintain a healthy lifestyle to see a 5% increase in the number of students in the healthy fitness zone on the FitnessGram by May 2022.

Performance Objective 2: At least 70% of RIS will be in the healthy fitness zone in each of the 6 categories by May 2022.

Performance Objective 3: RIS will reduce the number of clinic referrals for injuries on campus from 111 in 2021 to less than 100 in 2022.

Performance Objective 4: RIS will conduct 8 student wellness activities by May 2022.

Performance Objective 5: Conduct all required and recommended safety and security audits, drills, crisis management plan requirements, and COVID-19 protocols in order to be 100% compliant by May 2022.

Performance Objective 6: Students will participate in the Positive Behavior Intervention Support (PBIS) training in safety, respect and responsibility which will decrease campus based office referrals from 104 referrals in 2021 to less than 100 in 2022.

Rockdale Independent School District

Rockdale Elementary School

2021-2022 Performance Objectives



Mission Statement

The mission of Rockdale ISD, as a public educational institution, is to provide a quality education through the use of all available resources and an effective instructional program so that the youth of our community become productive and successful citizens.

Vision

Working together to ensure each student becomes a successful and productive citizen in a diverse society.

Rockdale Elementary School is a Title I, Part A School-wide Campus

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Goal 3: Rockdale Elementary will provide strong communication of district and student performance to all stakeholders.	5
Goal 4: Rockdale Elementary will use its operational resources efficiently and effectively to improve student outcomes.	6
Goal 5: Rockdale Elementary ensures the wellness, safety, and security of students and staff.	7

Goals

Goal 1: Rockdale Elementary will ensure that all students have a strong foundation for success.

Performance Objective 1: 100 % of all special population students will be identified and provided appropriate services in special programs including special education, English as a Second Language, 504, Dyslexia, and Gifted and Talented by the end of the first six weeks.

Performance Objective 2: By the end of the six weeks, all teachers will utilize Response to Intervention principles to identify and implement Tier I and II interventions strategies to strengthen classroom instruction and intervention processes documented through data binders each six weeks.

Performance Objective 3: RES will test all Kindergarteners with Amplify and 75% of all students will score at or above grade level by May 2022.

Performance Objective 4: RES will test all 1st graders with Amplify and 80% of all students will score at or above grade level by May 2022.

Performance Objective 5: RES will test all Kindergartners with TEMI-O and 82% of students will score at or above grade level by May 2022.

Performance Objective 6: RES will test all 1st graders with TEMI-O and 85% of students will score at or above grade level by May 2022.

Goal 2: Rockdale Elementary will implement systems of continuous improvement in recruiting, supporting, and retaining qualified personnel.

Performance Objective 1: 100% of all educators will be filled with highly qualified personnel who meet certification requirements in areas assigned by October 2022.

Performance Objective 2: 85% of all teachers will measure proficient or above in all dimensions on T-TESS by May 2022.

Performance Objective 3: 100% of all content teachers will be ESL certified by October 2022.

Goal 3: Rockdale Elementary will provide strong communication of district and student performance to all stakeholders.

Performance Objective 1: Conduct both in-person and virtual meetings to increase parent and community participation in campus educational council meetings and other instructional events by providing opportunities for more structured planning and input.

Performance Objective 2: 100% of all teachers will communicate to parents through weekly Facebook posts, monthly with Tiger Tales, daily with Seesaw and Talking Points.

Goal 4: Rockdale Elementary will use its operational resources efficiently and effectively to improve student outcomes.

Performance Objective 1: 100% of all teachers will provide students with an opportunity to attend after-school tutoring which focuses on academic activities for students weekly.

Performance Objective 2: Rockdale Elementary school will support college, career, and military readiness by providing at least 6 events to introduce students to college and career opportunities and incorporating events as outlined by the CCMR organizer by the end of the school year.

Performance Objective 3: Each student at Rockdale Elementary will be trained on and will use a device by the end of the first six weeks.

Goal 5: Rockdale Elementary ensures the wellness, safety, and security of students and staff.

Performance Objective 1: Students will participate in a RISE program that focuses on training in safety, respect, and responsibility, and will reduce the removals from class to less than ten per week.

Performance Objective 2: RES will be 100% compliant with safety and security audits, drills, and crisis management requirements and will develop, train, and implement a plan to ensure safety in emergency situations by May of 2022.

Performance Objective 3: RES will implement a comprehensive counseling plan as evidenced by participation in No Place for Hate, Capturing Kids Hearts, Red Ribbon Week, Weekly Character Lessons, and other activities by May of 2022.

Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code 2020-21 School Year (To the Extent Permitted under FERPA)						
Reason	Description	Rockdale High School	Rockdale Junior High	Rockdale Interm.	Rockdale Elementary	
Code		166-904-001	166-904-041	166-904-103	166-904-101	
11	Used, exhibited, possessed firearm	1	0	0	0	
12	Used, exhibited possessed illegal knife	0	0	0	0	
13	Used, exhibited, possessed illegal club	0	0	0	0	
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	
16	Arson	0	0	0	0	
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	
18	Indecency with a child	0	0	0	0	
19	Aggravated kidnapping	0	0	0	0	
29	Aggravated assault against school district employee/volunteer	0	0	0	0	
30	Aggravated assault against non-employee/volunteer	0	0	0	0	
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	
32	Sexual assault/aggravated sexual assault against non- employee/volunteer	0	0	0	0	
36	Felony controlled substance violation	0	0	0	0	
37	Felony alcohol violation	0	0	0	0	
46	Aggravated robbery	0	0	0	0	
47	Manslaughter	0	0	0	0	
48	Criminally negligent homicide	0	0	0	0	
49	Engages in deadly conduct	0	0	0	0	
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	
Total Incidents		1	0	0	0	
	Student Enrollment (Fall 2020 PEIMS Snapshot)	431	348	326	348	
Incident Rate 0.2% 0.0% 0.0% 0.0%						

incidents that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses

Report of 2018-2019 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2020

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2018-2019 high school graduates who attended public four-year and two-year higher education in FY 2020. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2019, spring 2020, and summer 2020 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2019, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2020 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

			GPA for 1st Year in Public Hig Education in Texas						her	
County	District		Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk	
MILAM										
	CAMERON IS	SD .								
	166901002	CAMERON YOE H S								
		Four-Year Public University	22	3	3	4	6	6	0	
		Two-Year Public Colleges	35	13	3	2	6	6	5	
		Independent Colleges & Universities	3							
		Not Trackable	1							
		Not Found	56							
		Total High School Graduates	117							
	MILANO ISD									
	166903001	MILANO H S								
		Four-Year Public University	6	1	1	1	1	2	0	
		Two-Year Public Colleges	15	2	3	4	0	3	3	
		Independent Colleges & Universities	0							
		Not Trackable	1							
		Not Found	18							
		Total High School Graduates	40							
	ROCKDALE I	SD								
	166904001	ROCKDALE H S								
		Four-Year Public University	14	6	3	2	1	2	0	
		Two-Year Public Colleges	31	11	4	2	6	3	5	
		Independent Colleges & Universities	2							
		Not Trackable	1							
		Not Found	55							
		Total High School Graduates	103							

Texas High School Graduates from FY2019 Enrolled in Texas Public or Independent Higher Education in FY 2020

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.