



HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

ANNUAL BUDGET

Fiscal Year 2020



Annual Budget Report Fiscal Year 2020

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HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

EXECUTIVE SUMMARY SECTION

EXECUTIVE SUMMARY SECTION

Hinsdale Township High School District 86 is pleased to present a comprehensive annual budget report for fiscal year 2020. This document culminates a process involving input from the Board of Education, the Superintendent's Cabinet, the community, school personnel and business office staff. The fiscal year 2020 budget meets the Board's vision of "Fiscal Responsibility," specifically maximizing the use of financial resources for student learning, ensuring the next generation of leaders will be prepared.

The 2020 budget was adopted according to the provisions of Board Policy 4:10 on September 26, 2019. The fiscal year runs from July 1, 2019 through June 30, 2020. The schedule approved by the Board is detailed below.

This budget report is broken up into four sections. The first section is the Executive Summary Section which provides a high level overview of the following three sections. The section is designed to read as its own inclusive report but it will not include some of the detailed analysis and in depth explanations on certain items that the other sections contain. The Organizational Section follows with information on the structure of the District, vision statements of the District and the schools, District policies relating to budget, and the budget process and timeline. The Financial Section is third and contains an in depth look at the financials for the past three years, the current budget year, and projections for the next three years. The Informational Section is last and it provides information on the property tax levy, District debt, enrollment numbers, and student achievement data.

ORGANIZATIONAL SECTION

DISTRICT GOALS AND OBJECTIVES

From January through April, 2018, a group of students; parents and community members; District staff and administrators; and two Board members worked together to create a strategic plan for the District to replace the one approved in 2008. Parents, community members, and staff were encouraged to take part in the process and provide feedback through engagement sessions and online surveys. The Board of Education approved the District 86 Strategic Plan on May 21, 2018; and administration will begin the work of implementing the plan, which is expected to occur over six years.

The following five goals were adopted as part of the Strategic Plan:

Goal One: Student Growth and Achievement -All Students are engaged in rigorous education resulting in college, career and life readiness

1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success.
2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests.
3. Students use their individual data to shape decisions about career and life readiness.

Goal Two: Learning Environment - The learning environment promotes student well-being

4. Optimize the school day and calendar to meet individual student needs and promote student well-being.

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5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes.
6. Best practices improve student social and emotional skills, and reduce excessive stress.

Goal Three: Work Environment - Systems promote staff engagement, collaboration, innovation, satisfaction and accountability

7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence.
8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions.
9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences.

Goal Four: Family and Community - Families and the community are engaged as valued partners in the education process

10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community.
11. Partnerships with the community enhance student vocational, career, and life readiness.

Goal Five: Resources - Financial, facility, and technological resources align with District goals, strategies and core values

12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan.
13. Facilities make both schools equitable and optimal for teaching and learning practices.
14. Infrastructure, accessibility, and safety deficiencies are addressed.
15. A sustainable maintenance and technological infrastructure plan is implemented.

BUDGET PROCESS AND TIMELINE

The District currently uses the Function/Object Budgeting approach with a few of the Zero-Based Budgeting components. All department heads are involved in the budgeting process for their department with the exception of salary and benefits which are budgeted by the Business Office. Items that are not specific to an individual department, e.g. utilities, are budgeted by the Business Office. Capital projects are managed by Facilities Committee and approved by the Board of Education prior to being budgeted. The Chief Financial Officer oversees the budgeting process.

The 2017 fiscal year budget was the first accrual budget the District produced. Previously, the District used cash-based accounting. Cash-based accounting tracks revenues when the cash is received and expenses when the cash is disbursed. Accrual-based accounting records the revenue or expense when it is earned regardless of when the cash transaction occurs. The District believes this transition provides a more realistic and accurate representation of the District's financial position. It should be noted that the

EXECUTIVE SUMMARY SECTION

completed budget that was submitted to the Illinois State Board of Education is fully accrual, but does not include depreciation since the state budget form does not provide a means for reporting it.

Financial Planning Calendar for Fiscal Year 2019-20
Hinsdale Township High School District 86
January 2019

<u>Month/Date</u>	<u>Activity</u>
January 11	Bureau of Labor Statistics releases December 2018 CPI. Final PTELL percent known for 2019 levy (funds 2020-21 fiscal year).
March 18	Final capital projects for 2019-20 approved by BOE
March	Staffing for 2019-20 completed and taken to BOE for approval
March	2018 tax extension finalized
April 12	All department budgets due to the Business Office
April 29	Cabinet reviews first pass of tentative budget
May 3	Final day for entering 2018-19 requisitions
May 6	The 2019-20 database opens for entering requisitions
June 3*	First pass of tentative budget at Committee of the Whole meeting
June 14	Final day to receive 2018-19 purchase orders Final day to enter expense reimbursements for 2018-19 Cutoff date for purchasing card transactions for 2018-19
June 17*	Approval of tentative budget at Regular Action Meeting Adopt Resolution designating interest earnings
June 18	Access to 2018-19 database is cutoff Tentative budget loaded to Infinite Visions
June 30	End of fiscal year 2018-19
July 1	Rollover to fiscal year 2019-20 completed
August 15	Publish "Notice of Public Hearing" 30 days prior to budget adoption Tentative budget available for public viewing (website & district office)
September 3*	First pass of final budget at Committee of the Whole meeting Capital Projects for 2020-21 present to BOE
September 16*	Public Hearing/Adoption of Final Budget
September	Checklist after Budget Adoption: 1. Post approved budget on District website

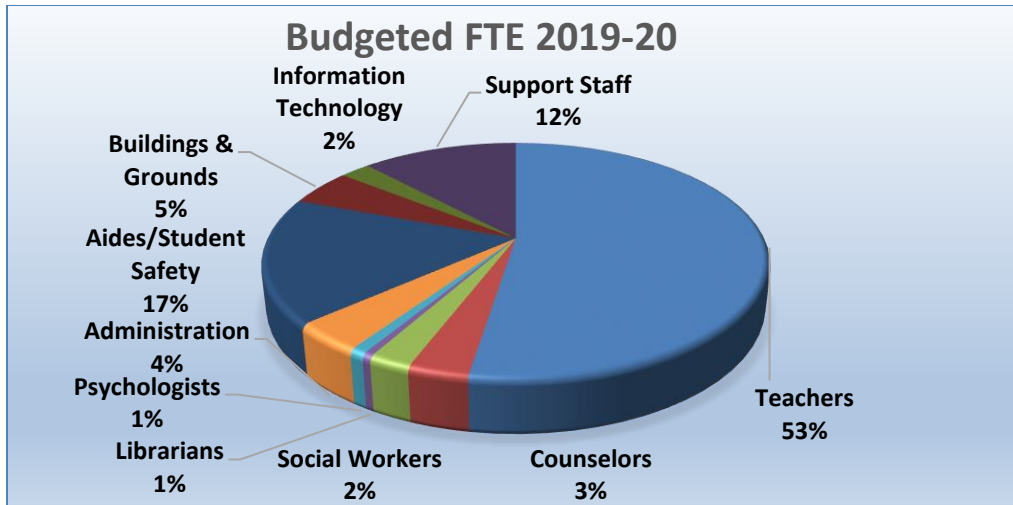
EXECUTIVE SUMMARY SECTION

2. Submit budget to ISBE (electronically)
 3. Send a copy of the budget to the ROE (hard copy)
 4. Submit Certificate of Adoption & Sources of Revenue to the DuPage and Cook County Clerks
- October 7* Forecasting assumptions presented at Committee of the Whole meeting
- October 21* Forecasting assumptions approved at the Regular Action meeting
- October CAFR & AFR for fiscal year 2018-19 finalized
PMA Financial Projections updated with 2019 AFR & 2020 Budget
- November 4* First pass of 2019 Levy at Committee of the Whole meeting
Financial Forecast presented at Committee of the Whole meeting
CAFR presented by auditor at Committee of the Whole meeting
- November 18* Resolution of Estimated Levy adopted at Regular Action meeting
- December 5 Publish "Public Levy Hearing" Notification
- December 16* Adoption of 2019 Levy at Regular Action Meeting
Submit MBA
- December Tax levy resolution filed with DuPage and Cook County

RESOURCE ALLOCATION

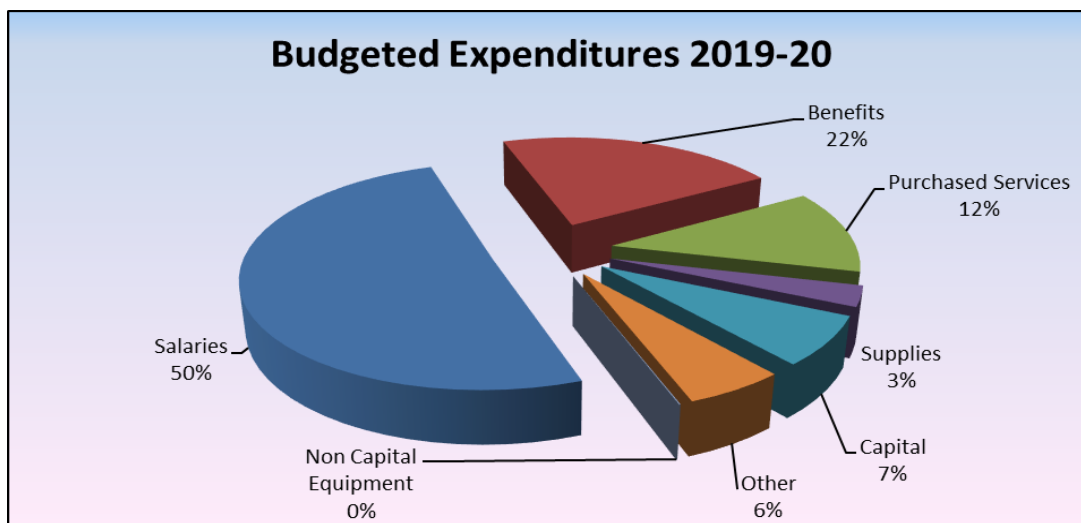
The District has budgeted for 601.00 full-time equivalent (FTE) employees for the 2020 fiscal year. Over 77 percent of the employees work directly with student instruction or support including teachers, paraprofessionals, counselors, social workers, psychologists, and librarians. The remaining 23 percent make up administration, department support personnel, security officers, information technology, and buildings and grounds staff. Below is the allocation of FTE by employee group for fiscal year 2020.

Employee Group	FTE
Teachers	315.50
Counselors	20.00
Social Workers	14.00
Librarians	3.00
Psychologists	5.00
Administration	24.00
Aides/Student Safety	103.50
Buildings & Grounds	30.00
Information Technology	14.00
Support Staff	72.00
Total FTE	601.00



The District plans to allocate 72 percent of expenditures to salary and benefits for the 2020 fiscal year. The remaining 28 percent is broken up into purchased services, supplies, capital, other (tuition and debt services), and non-capital equipment. Total expenditures for the year are anticipated to be just over \$115.5 million.

Object Description	Annual Budget
Salaries	\$ 58,254,148
Benefits	\$ 25,142,957
Purchased Services	\$ 14,037,809
Supplies	\$ 3,437,064
Capital	\$ 8,165,233
Other	\$ 6,443,950
Non Capital Equipment	\$ 77,972
Total Expenditures	\$ 115,559,133



EXECUTIVE SUMMARY SECTION

DISTRICT LEADERSHIP

BOARD OF EDUCATION

Nancy Pollak, President, Term Expires: April 2021

Kevin Camden, Vice President, Term Expires: April 2021

Kathleen Hirsman, Secretary, Term Expires: April 2023

Keith Chval, Member, Term Expires: April 2021

Cynthia Hanson, Member, Term Expires: April 2023

Erik Held, Member, Term Expires: April 2023

Marty Turek, Member, Term Expires: April 2021

ADMINISTRATIVE STAFF

Tammy Prentiss, Superintendent

Dr. Carol Baker, Assistant Superintendent for Academics/Chief Academic Officer

Brad Verthein, Assistant Superintendent of Student Services

Keith Bockwoldt, Chief Information Officer

Domenico Maniscalco, Chief Human Resources Officer

Josh Stephenson, Chief Financial Officer and Treasurer

Chris Jасulca, Director of Communications

Arwen Pokorny Lyp, Principal

William Walsh, Principal

OFFICIAL ISSUING REPORT

Josh Stephenson, Chief Financial Officer

ORGANIZATIONAL SECTION

EXECUTIVE LEADERSHIP TEAM



From Left to Right

- * Tammy Prentiss, Superintendent of Schools
- * Dr. Carol Baker, Assistant Superintendent of Academics
- * Brad Verthein, Assistant Superintendent of Student Services



From Left to Right

- * Josh Stephenson, Chief Financial Officer
- * Domenico Maniscalco, Chief Human Resource Officer
- * Keith Bockwoldt, Chief Information Officer



From Left to Right

- * Chris Jasculca, Director of Communications
- * William Walsh, Principal - Hinsdale Central High School
- * Arwen Pokorny Lyp, Principal - Hinsdale South High School

EXECUTIVE SUMMARY SECTION

FINANCIAL SECTION

The District uses funds to categorize revenues and expenditures and track balances. These funds are self-contained accounting entities that have specific purposes. The funds that District 86 currently uses are as follows:

Fund	Fund Name	Fund Description
10	Education Fund	All instructional and support services tied to providing educational services
20	Operations & Maintenance Fund	Operation and maintenance of district buildings and grounds
30	Debt Services Fund	Used for payment of district's short and long-term liabilities
40	Transportation Fund	All transportation tied to student instruction, athletics, and activities
50	Municipal Retirement/Social Security Fund	Funds required for retirement payments to IMRF and Social Security
60	Capital Improvement Fund	Used for capital improvement work being financed by debt
70	Working Cash Fund	Used to balance other fund deficiencies and assist in cash flow needs
80	Tort Fund	Legal and liability insurance

The chart below shows the 2020 fiscal year budget for all District funds. The other financing sources (uses) are transfers between funds and a capital lease.

Summary of Fund Balances						
All Funds						
	Beginning Balance	Revenue	Expenditure	Excess (Deficit)	Other Financing Sources (Uses)	Ending Balance
Educational	\$2,598,967	\$90,001,324	\$88,679,837	\$1,321,487	(\$806,883)	\$3,113,571
Operations and Maintenance	\$7,080,981	\$7,842,676	\$8,764,474	(\$921,798)	(\$36,991)	\$6,122,193
Debt Service	\$891,132	\$1,991,801	\$2,787,788	(\$795,987)	\$841,549	\$936,694
Transportation	\$793,718	\$4,634,344	\$4,380,494	\$253,850	\$0	\$1,047,568
Municipal Retirement	\$117,860	\$2,508,984	\$2,496,839	\$12,145	\$0	\$130,005
Capital Projects	\$67,990	\$1,451,066	\$6,980,290	(\$5,529,224)	\$105,330,840	\$99,869,607
Working Cash	\$5,196,889	\$156,892	\$0	\$156,892	\$0	\$5,353,781
Tort	\$491,601	\$649,180	\$622,537	\$26,643	\$0	\$518,244
Life Safety	\$0	\$0	\$0	\$0	\$0	\$0
	<u>\$17,239,139</u>	<u>\$109,236,269</u>	<u>\$114,712,260</u>	<u>(\$5,475,991)</u>	<u>\$105,328,516</u>	<u>\$117,091,663</u>

The following chart details the fiscal year 2020 beginning fund balances with respect to whether the funds are restricted, assigned, or unassigned. The General category includes the Operations and Maintenance; Educational; Tort; and Working Cash funds.

EXECUTIVE SUMMARY SECTION

Summary of FY 2020 Fund Balance Distribution - All Funds

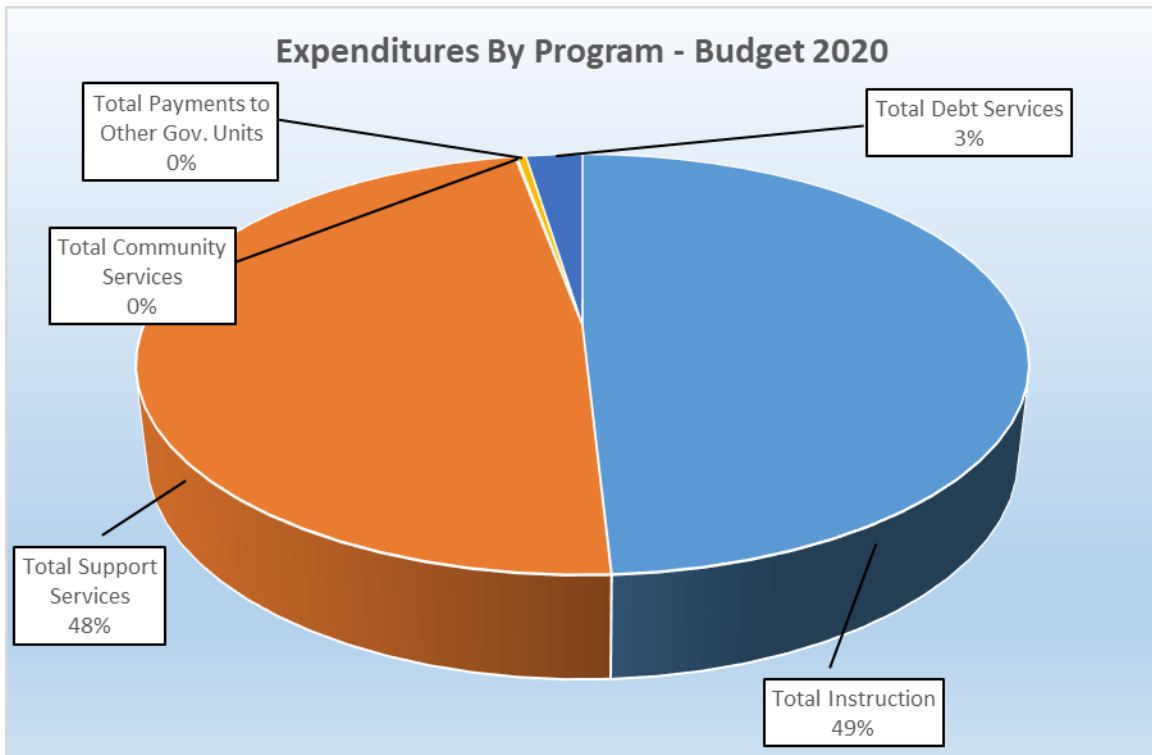
Fund Balances	General	Transportation	IMRF	Debt Service	Capital Projects	Total Funds
Restricted for						
Operations & Maintenance	\$ 7,080,981	\$ -	\$ -	\$ -	\$ -	\$ 7,080,981
Tort	\$ 491,601	\$ -	\$ -	\$ -	\$ -	\$ 491,601
Assigned for Self Insurance	\$ 1,580,821	\$ -	\$ -	\$ -	\$ -	\$ 1,580,821
Unassigned	\$ 6,215,036	\$ 793,718	\$ 117,860	\$ 891,132	\$ 67,990	\$ 8,085,736
Total Fund Balances (Deficits)	\$ 15,368,439	\$ 793,718	\$ 117,860	\$ 891,132	\$ 67,990	\$ 17,239,139

REVENUE AND EXPENDITURES

The District receives a vast majority of its revenue from local sources with the majority coming from property taxes. Additional revenue is received from federal and state sources. Below is a breakdown of District revenue by source:

<p style="text-align: center;"><u>Local</u></p> <p style="text-align: center;">Property Taxes Corporate Personal Property Replacement Tax Tuition Deaf & Hard of Hearing Program Employer & Employee Insurance Contributions Other Local (Fees, Summer School, Rentals) Interest on Investments</p> <p style="text-align: center;">93% of Revenue</p>	<p style="text-align: center;"><u>State</u></p> <p style="text-align: center;">General State Aid State Categoryals (Transportation, Personnel) State Grants (STEPS, CTEIG, TPI/TBE)</p> <p style="text-align: center;">5% of Revenue</p>
<p style="text-align: center;"><u>Federal</u></p> <p style="text-align: center;">Federal Grants (IDEA, Title I-III, Perkins) Reimbursements (Medicaid, Milk Program)</p> <p style="text-align: center;">1% of Revenue</p>	<p style="text-align: center;"><u>Other Sources</u></p> <p style="text-align: center;">Capital Lease</p> <p style="text-align: center;">1% of Revenue</p>

Below is the District break down of expenditures by use. Almost half of the expenses go directly into instruction. Support services include deans, counseling, social work, principals, administration, operations & maintenance, and other support services.



TRENDS AND CHANGES

As noted earlier the 2017 fiscal year budget was the first accrual budget the District produced. This update allows the District to present consistent financial reporting throughout the year to the community. In the past, the District operated on a cash basis and the auditors made accrual adjustments at the end of the year. In other words, the District budgeted and operated throughout the year using one accounting method, but presented the year end financials with a different accounting method, causing confusion about the District's actual financial position.

The projected surplus/(deficit) for fiscal years 2021-2023 are showing an anticipated negative amount. The negative amount is due to capital project expenditures that are being funded by bond sales. The community passed a referendum in April of 2019 providing 139.8 million in funding to address significant renovation projects at Hinsdale Central and Hinsdale South. The bond sales are occurring in fiscal year 2020 and 2021. The projects will conclude in fiscal year 2023.

BUDGET FORECAST

The District anticipates a modest surplus for the current fiscal when looking at operational funds only. When looking at all funds the District will have a significant surplus due to the sale of bonds that will fund the referendum projects. The budget and forecast includes the final contracts with the Hinsdale High School Teachers Association and the Service Employees International Union (Buildings & Grounds) which run through the 2020 fiscal year. The District also has a contract agreement with the Hinsdale

EXECUTIVE SUMMARY SECTION

Township High School Support Staff Association which runs through the 2021 fiscal year. With salary and benefits comprising more than 72% of the District's expenditures, labor contracts impose a big impact on the District's financial outlook.

	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES				
Local Sources	\$102,635,421	\$114,454,954	\$116,889,874	\$119,388,730
State Sources	\$4,973,027	\$4,973,027	\$4,973,027	\$4,973,027
Federal Sources	\$1,627,821	\$1,627,821	\$1,627,821	\$1,627,821
Flow-Through	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$109,236,269	\$121,055,802	\$123,490,722	\$125,989,578
EXPENDITURES				
Salary	\$58,254,148	\$59,835,926	\$61,519,795	\$63,329,262
Employee Benefits	\$25,142,957	\$26,287,245	\$26,938,669	\$27,608,952
Purchased Services	\$14,037,809	\$13,819,185	\$13,943,801	\$14,072,155
Supplies and Materials	\$3,437,064	\$3,436,664	\$3,436,892	\$3,437,127
Capital Outlay	\$8,165,233	\$39,665,233	\$50,165,233	\$53,965,233
Other Objects	\$5,597,077	\$15,026,157	\$14,242,937	\$14,295,390
Non-Capitalized Equipment	\$77,972	\$77,972	\$77,972	\$77,972
Termination Benefits	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$114,712,260	\$158,148,381	\$170,325,298	\$176,786,092
SURPLUS/(DEFICIT)	(\$5,475,991)	(\$37,092,579)	(\$46,834,576)	(\$50,796,513)
Other Financing Sources	\$106,175,389	\$35,954,829	\$3,000	\$3,000
Other Financing Uses	(\$846,874)	(\$846,874)	\$0	\$0
NET OTHER	\$105,328,516	\$35,107,955	\$3,000	\$3,000
SURPLUS/(DEFICIT)	\$99,852,525	(\$1,984,624)	(\$46,831,576)	(\$50,793,513)
BEGINNING FUND BALANCE	\$17,239,139	\$117,091,663	\$115,107,039	\$68,275,463
ENDING FUND BALANCE	\$117,091,663	\$115,107,039	\$68,275,463	\$17,481,950

INFORMATIONAL SECTION**STUDENT ENROLLMENT**

The District has seen a slight decline in enrollment over the past few years. Enrollment at Hinsdale Central has grown while the Hinsdale South enrollment has declined. The enrollment forecast shows an overall decline in student enrollment next year followed by an increase in student population beginning in fiscal year 2022. Student enrollment projections were compiled by a demographer for the District to use in its planning. A number of factors can impact these numbers over time.

Projected Enrollment District 86

Year	Central	South	Total
FY 2020	2,721	1,442	4,163
FY 2021	2,739	1,417	4,156
FY 2022	2,760	1,410	4,170
FY 2023	2,806	1,409	4,215
FY 2024	2,810	1,438	4,248
FY 2025	2,874	1,462	4,336
FY 2026	2,904	1,497	4,401
FY 2027	2,901	1,501	4,402
FY 2028	2,900	1,490	4,390
FY 2029	2,887	1,491	4,378

TAX BASE & RATES

The District has witnessed a rebound in the tax base (equalized assessed values) since it hit a low in 2014. New construction has also started to increase and is returning to more normalized levels. Tax rates are determined by dividing the levy amount into the equalized assessed value (EAV). Tax rates move inversely to the equalized assessed value (EAV). Therefore, a large increase in EAV could result in a lower tax rate even if additional funds are levied by the taxing body.

	Levy Year	Equalized Assessed Value	New Construction	Tax Rates
ACTUAL	2015	\$ 4,984,806,945	\$ 48,919,243	1.5727
ACTUAL	2016	\$ 5,315,007,283	\$ 56,780,523	1.4952
ACTUAL	2017	\$ 5,481,307,429	\$ 57,441,308	1.4644
ACTUAL	2018	\$ 5,849,382,428	\$ 53,511,260	1.4519
ESTIMATE	2019	\$ 6,021,370,077	\$ 50,000,000	1.6069

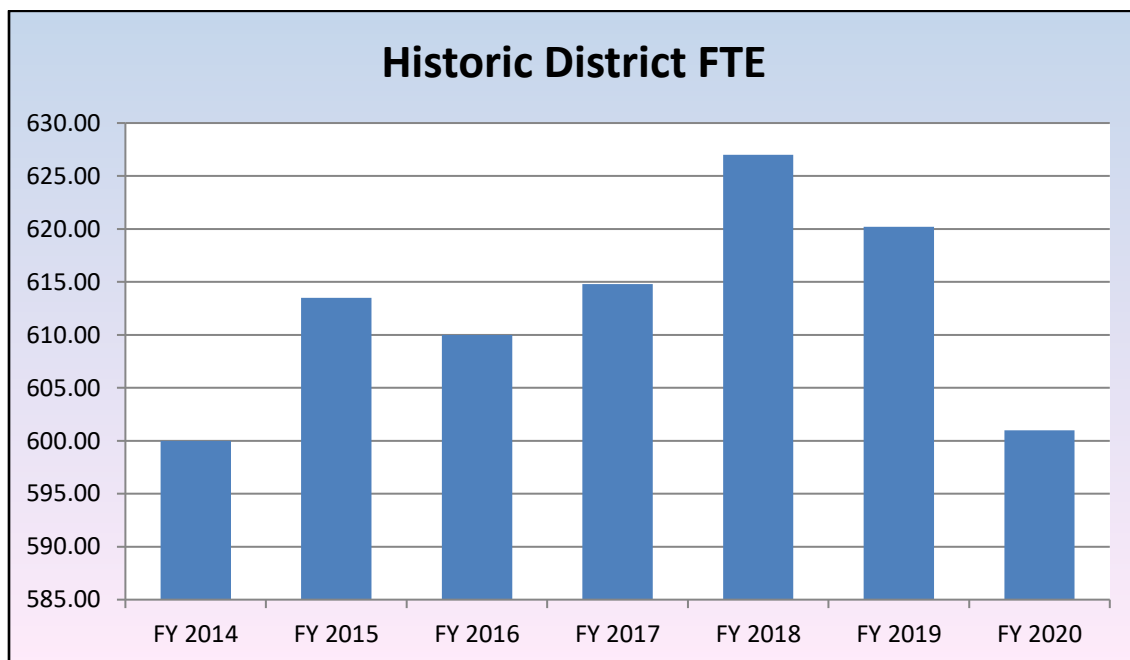
DISTRICT STAFFING

Overall, District staffing levels have remained steady over the past six years. Slight fluctuations are caused by changes in student population, student needs and changes to the District's strategic vision. There were two main staffing changes that occurred for 2016-17. The first was the Board-approved

EXECUTIVE SUMMARY SECTION

expansion of an educational program that allowed the District to bring students back from out-placed facilities to be educated in the District. This move required additional Special Education teachers and aides but the cost was offset by the savings in tuition costs. The second change was caused by the implementation of Senate Bill 100; which requires the District to provide additional resources and assistance to students and exhaust all discipline avenues prior to suspension. In fiscal year 2018, FTE's increased in the Aides/Student safety group due to a slight increase in enrollment. The increases in B&G and Information Technology were due to positions that were previously outsourced being brought back in. The elimination of paid interns in the areas of social work and psychology account for the reduction of support staff FTE's for fiscal year 2019. In the current fiscal year, decreases in teacher FTE's were driven by a slight decline in student enrollment along with a change in tighter adherence to staffing parameters. Also in fiscal year 2020 the District transitioned from student supervisors to security personnel which accounts for a decrease in aides/student safety and an increase in support staff.

Employee Group	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Teachers	336.00	330.50	328.40	333.50	332.30	329.80	315.50
Counselors	21.00	21.00	20.00	20.00	20.00	20.00	20.00
Social Workers	9.00	9.00	11.00	12.00	11.00	12.00	14.00
Librarians	7.00	7.00	6.00	5.40	5.20	4.20	3.00
Psychologists	4.00	4.00	4.00	5.00	5.00	5.00	5.00
Administration	16.00	22.00	25.00	26.00	25.00	25.00	24.00
Aides/Student Safety	92.00	106.00	103.60	106.90	116.50	118.50	103.50
Buildings & Grounds	38.00	35.00	34.00	29.00	31.00	31.00	30.00
Information Technology	10.00	9.00	9.00	7.00	10.00	10.00	14.00
Support Staff	67.00	70.00	69.00	70.00	71.00	64.70	72.00
Total FTE	600.00	613.50	610.00	614.80	627.00	620.20	601.00



EXECUTIVE SUMMARY SECTION

DEBT SERVICES

The District currently has the following bond series outstanding:

- 2012 series has a current outstanding balance of \$2.1 million and will mature in January of 2022. The bond funded the addition of air conditioning to District classrooms along with other smaller renovation projects. The balance is the non-callable portion of the original 2012 series. The remainder was refinanced in 2016.
- 2015A series has a current outstanding balance of \$1.3 million and will mature in January of 2023. The bond funded the pay down of the District’s unfunded pension liability with IMRF. The bond was self-funded by the District.
- 2015B series has a current outstanding balance of \$2.3 million and will mature in January of 2027. The bond funded the renovation of the Transition Center. The bond was self-funded by the District.
- 2016A series has a current outstanding balance of \$14.5 million and will mature in January of 2030. This is the refinanced portion of the 2012 series
- 2019A series has a current outstanding balance of \$62.2 million and will mature in January of 2039. The bond funds the referendum projects approved in April of 2019.
- 2019B series has a current outstanding balance of \$31.4 million and will mature in July of 2039. The bond funds the referendum projects approved in April of 2019.

Fiscal Year	Levy Year	Principal	Interest	Total Payments
2020	2018	\$ 1,465,000	\$ 474,638	\$ 1,939,638
2021	2019	\$ 5,520,000	\$ 5,799,219	\$ 11,319,219
2022	2020	\$ 2,805,000	\$ 4,108,015	\$ 6,913,015
2023	2021	\$ 2,885,000	\$ 4,020,952	\$ 6,905,952
2024	2022	\$ 2,900,000	\$ 3,931,551	\$ 6,831,551
2025	2023	\$ 2,935,000	\$ 3,841,449	\$ 6,776,449
2026	2024	\$ 3,480,000	\$ 3,750,019	\$ 7,230,019
2027	2025	\$ 3,845,000	\$ 3,632,317	\$ 7,477,317
2028	2026	\$ 3,560,000	\$ 3,498,320	\$ 7,058,320
2029	2027	\$ 6,345,000	\$ 3,369,004	\$ 9,714,004
2030	2028	\$ 7,350,000	\$ 3,101,535	\$ 10,451,535
2031	2029	\$ 5,895,000	\$ 2,836,800	\$ 8,731,800
2032	2030	\$ 6,130,000	\$ 2,601,000	\$ 8,731,000
2033	2031	\$ 6,375,000	\$ 2,355,800	\$ 8,730,800
2034	2032	\$ 6,630,000	\$ 2,100,800	\$ 8,730,800
2035	2033	\$ 6,895,000	\$ 1,835,600	\$ 8,730,600
2036	2034	\$ 7,170,000	\$ 1,559,800	\$ 8,729,800
2037	2035	\$ 7,455,000	\$ 1,273,000	\$ 8,728,000
2038	2036	\$ 7,750,000	\$ 974,800	\$ 8,724,800
2039	2037	\$ 8,060,000	\$ 664,800	\$ 8,724,800
2040	2038	\$ 8,560,000	\$ 171,200	\$ 8,731,200
		\$ 114,010,000	\$ 55,900,619	\$ 169,910,619



HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

ORGANIZATIONAL SECTION

DISTRICT ENTITY OVERVIEW

The official name of the District shall be Township High School District Number 86. It shall be the responsibility of the District to provide quality education for children residing within its boundaries in grades nine through 12.

The legal status for the operation of the District is derived from Article X entitled, "Education in the Constitution of the State of Illinois." The Constitution of Illinois holds the legislators responsible by stating:

"The State shall provide for an efficient system of high quality educational institutions and services. Education in public schools through the secondary level shall be free. There may be such other free education as the General Assembly provides by law. The State has the primary responsibility for financing the system of public education."

The General Assembly has implemented the Illinois constitutional mandate to "provide for an efficient system of high quality public educational institutions and services" through the creation of public school districts of various types. Hinsdale Township High School District 86, DuPage and Cook Counties, is established under and governed by the laws set forth in the Illinois School Code for school districts having a population of fewer than 100,000 inhabitants.

The District constitutes a body corporate which possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

The area served by Hinsdale Township High School District 86 is approximately 29 square miles and lies primarily within the boundaries of Downers Grove Township.

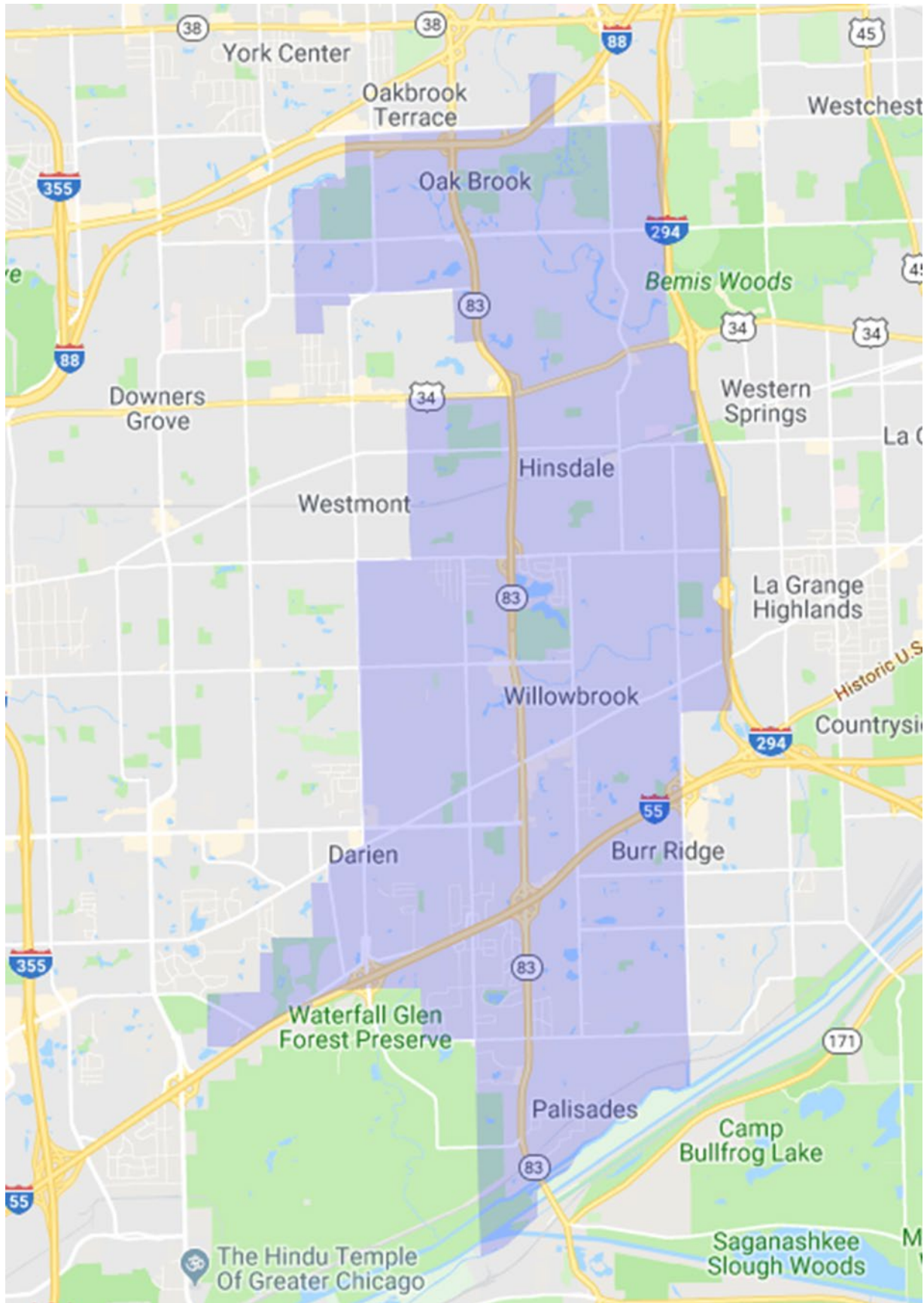
Hinsdale Township High School District 86 is located approximately 20 miles west of Chicago's Loop and is home to a concentration of professional, executive, managerial families, major corporate headquarters and commercial centers. The District is comprised of three schools: Hinsdale Central High School, Hinsdale South High School and the District 86 Transition Center serving students in DuPage and Cook Counties from the suburbs of Burr Ridge, Clarendon Hills, Hinsdale, Darien, Downers Grove, Oak Brook, Westmont, and Willowbrook.

Just over 4,200 students attend the two high schools—a little over 2,700 at Central and just under 1,500 at South. With close to 300 courses, nearly 85 clubs and activities, and 31 interscholastic sports available to District 86 students in each building, educational opportunities abound. Students have taken advantage of all of these opportunities to the extent that nearly 98 percent of all District 86 graduates matriculate to a college or university of their choice.

The District's Transition Center serves over 80 post-secondary students offering an adult-centered program that prepares students for adulthood success while promoting opportunities for independence in the areas of: employment, post-secondary education and training, independent living skills, and community.

The District boundary map is on the following page.

ORGANIZATIONAL SECTION



ORGANIZATIONAL STRUCTURE

BOARD OF EDUCATION

Hinsdale Township High School District 86 is governed by a Board of Education that is made up of seven members. The members serve four-year terms with elections held in April of odd numbered years. After each election newly elected board members are required to be seated and take an oath of office by the first Tuesday in May. The President, Vice President, and Secretary are elected by the Board annually each May. Below are the current Board Members with their position and term:

- Nancy Pollak, President, Term Expires: April 2021
- Kevin Camden, Vice President, Term Expires: April 2021
- Kathleen Hirsman, Secretary, Term Expires: April 2023
- Keith Chval, Member, Term Expires: April 2021
- Cynthia Hanson, Member, Term Expires: April 2023
- Erik Held, Member, Term Expires: April 2023
- Marty Turek, Member, Term Expires: April 2021

The Board of Education meets at regularly scheduled meetings twice a month with the exception of July and December when the Board meets only once. The President of the Board may also call special meetings if there is business that needs to be addressed prior to the next scheduled Board meeting. All meeting times and locations are posted publicly on the District website.

Board members may also be appointed by the Board President to serve on committees. The current active committees in the District are:

- Closed Session Minutes Review Committee
- Facilities Committee
- Finance Committee
- HR Committee
- Insurance Committee
- Policy Committee

ORGANIZATIONAL SECTION

EXECUTIVE LEADERSHIP TEAM



From Left to Right

- * Tammy Prentiss, Superintendent of Schools
- * Dr. Carol Baker, Assistant Superintendent of Academics
- * Brad Verthein, Assistant Superintendent of Student Services



From Left to Right

- * Josh Stephenson, Chief Financial Officer
- * Domenico Maniscalco, Chief Human Resource Officer
- * Keith Bockwoldt, Chief Information Officer

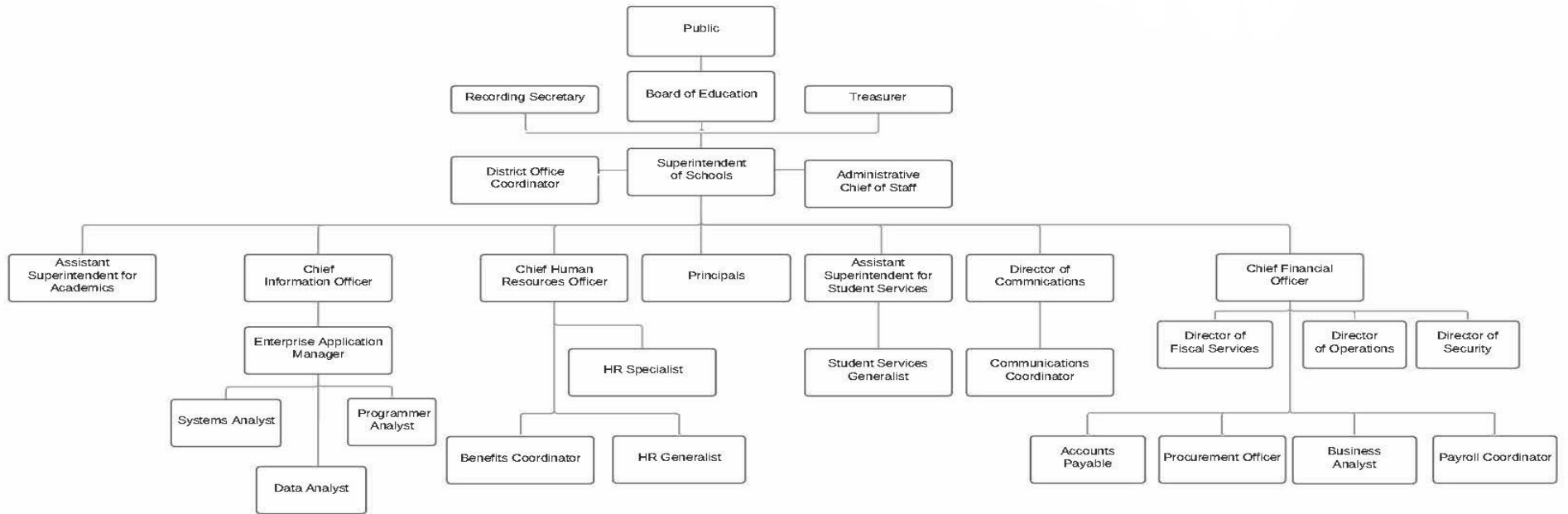


From Left to Right

- * Chris Jасulca, Director of Communications
- * William Walsh, Principal - Hinsdale Central High School
- * Arwen Pokorny Lyp, Principal - Hinsdale South High School

ORGANIZATIONAL SECTION

ORGANIZATIONAL CHART



ORGANIZATIONAL SECTION

MISSION STATEMENTS

DISTRICT 86 VISION STATEMENT

Our Mission: Empower students to pursue their ideal future by acquiring critical skills and knowledge to collaborate, create and connect with an ever-changing world.

Our Vision: District 86 will set the standard for excellence by inspiring passion, confidence, and excellence.

Our Values: Access, Accountability, Diversity, Equity, Excellence, Perseverance, Resiliency, Respect, Trust

In five years, the District will use the following components as evidence for achieving our mission and vision:

Coherent System	District 86, its two high schools, the Transition Center, and communities are one coherent, unified system. Collaboration fosters respect, voice, and engagement among all stakeholders. Commitment to a shared mission, vision, and goals unites the District. Resources and opportunities are equitably provided to ensure that needs of all students are being met.
Critical Competencies	District curriculum, foundational knowledge, and competencies required for success after high school link to the life skills of critical thinking, creative thinking, problem solving, collaboration, and communication. These critical competencies link to character and leadership required for global citizenship. Learning expectations and experiences are rigorous, relevant, and equitable for all students.
Multiple Measures for Success	Student, team or department, school, and District 86 success links to a meaningful data and information system consisting of multiple measures for goal setting, reflection, analysis, and improvement of performance. Multiple measures are used at all levels to periodically assess and report progress. Improvement is the first criterion of success.
Student Well-Being	Students feel safe, challenged, confident, and responsible for their own learning. District 86 culture, programs, practices, and services foster student social and emotional well-being. Students report they feel well prepared for their future. Families report they feel their student is well prepared for their future.
Innovative Teaching and Learning Practices	Engaging teaching and learning practices ensure students explore big ideas, make real-world connections, relate their learning to their passions, and give students multiple and authentic ways to demonstrate their knowledge. Instructional tools, including technology, ensure learning takes place both inside and outside the classroom. Assessment leads to next steps in teaching and learning. Student growth is the first criterion of success.
Facilities	The facilities support a safe and secure learning environment that provides opportunities for multiple pathways leading to college, career and life readiness. The facilities provide opportunities for innovative teaching and learning practices, including technology. All facilities are fully ADA accessible and meet Life-Safety requirements.
Collaboration and Communication	Internal and external communication and collaboration activate student, teacher, and parent voice and improved stakeholder satisfaction. Enhanced communication and collaboration create clarity and understanding and promote transparency. Communication closes the gap between what is real and what is perceived.
Partnerships	District 86 cultivates partnerships with business, agencies, and other community organizations to further student learning, career, and workplace experiences for students. District 86 cultivates partnerships with sender districts to further college, career, and life experiences for students.

ORGANIZATIONAL SECTION

Each school has a unique Mission and Vision statement:

HINSDALE CENTRAL VISION STATEMENT

The expectation of excellence is rooted in the traditions of Hinsdale Central. In an environment that fosters a desire to learn, all members of the organization are committed to educating each student. In order for us to succeed, we must clearly identify standards we will work to achieve and maintain. These standards are identified in several areas and will be the benchmarks by which we will measure our success:

Climate

All members of our community are responsible for providing a climate that contributes to our success and a high school experience that builds a sense of pride we all share. In our school we:

- Provide a safe and secure environment that is conducive to learning
- Recognize that all relationships are based on respect for others and an understanding of each person's responsibility for his/her behavior
- Understand school rules and policies exist to support our organization and are consistently applied by all staff
- Recognize the achievements of all members
- Encourage and model behaviors appropriate to the development of character.

Community

The educational community recognizes the importance of maintaining a partnership between the school and community at large. In our school we:

- Seek ways to improve the quality of communication between the home and school
- Always provide a clear rationale for policies and practices
- Share information that is important in a timely manner
- Recognize that the more our community is involved and informed, the more successful we will be.

Staff

Attracting and retaining outstanding people is a must if we are to move toward our vision. In our school we:

- Demonstrate our support for a shared vision and a common sense of purpose
- Encourage all members of the organization to be leaders and experts in their fields
- Promote collaboration and collegial decision-making on matters relating to students, curriculum, instruction, and school improvement initiatives
- Facilitate the growth of our students.

Students

The degree to which we measure our success in attaining this vision is by each student's progress. We will provide opportunities that facilitate this growth. In our school we:

- Work to meet students' needs

ORGANIZATIONAL SECTION

- Encourage students to reach their potential in all they do, and to become self-directed learners
- Teach students to accept responsibility for their actions
- Encourage students to get involved in their school and in their community
- Let students know we believe in them and will find ways for them to succeed based on their ability and interests.

HINSDALE SOUTH VISION STATEMENT

“A Partnership in Learning”

We will achieve the vision of Hinsdale South High School by creating an exemplary learning community where everyone seeks and implements strategies for improving student achievement; facilitates student growth; unites to achieve definite goals with common purpose; and demonstrates a commitment to the success and well-being of all members.

The purpose of the Vision Mission committee is to ensure that the procedures, programs and activities of HSHS are aligned with the Vision and Mission adopted by the Vision-Mission Committee.

Toward that end, the Vision Mission Committee will:

- Promote the Vision and Mission
- Review existing procedures, programs and activities to affirm their alignment with and service to the Vision and Mission
- Appraise new procedures, programs and activities to encourage alignment with and service to the Vision and Mission
- Identify opportunities for enhancement of and or addition to procedures, programs and activities to enable HSHS to better strive toward its Vision and Mission.

TRANSITION CENTER VISION STATEMENT

Mission:

To implement an innovative, adult-centered community program through collaborative approach that prepares students for adulthood success while promoting opportunities for independence in the areas of: employment, post-secondary education and training, independent living skills, and community. The Transition Center staff work as a team to meet the needs of all our young adults. We focus on strengthening the following skills with all our young adults.

Goals:

- Increase independence in adult living situations
- Improve self-determination skills
- Improve social and communication skills
- Increase leisure, recreation, and life skills
- Experience work-based learning and volunteer work
- Prepare for community living and participation.

ORGANIZATIONAL SECTION

DISTRICT 86 GOALS

The Board of Education approved the District 86 Strategic Plan on May 21, 2018; and administration will begin the work of implementing the plan, which is expected to occur over six years.

The following five goals were adopted as part of the Strategic Plan:

Goal One: Student Growth and Achievement -All Students are engaged in rigorous education resulting in college, career and life readiness

1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success.
2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests.
3. Students use their individual data to shape decisions about career and life readiness.

Goal Two: Learning Environment - The learning environment promotes student well-being

4. Optimize the school day and calendar to meet individual student needs and promote student well-being.
5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes.
6. Best practices improve student social and emotional skills, and reduce excessive stress.

Goal Three: Work Environment - Systems promote staff engagement, collaboration, innovation, satisfaction and accountability

7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence.
8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions.
9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences.

Goal Four: Family and Community - Families and the community are engaged as valued partners in the education process

10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community.
11. Partnerships with the community enhance student vocational, career, and life readiness.

ORGANIZATIONAL SECTION

Goal Five: Resources - Financial, facility, and technological resources align with District goals, strategies and core values

12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan.
13. Facilities make both schools equitable and optimal for teaching and learning practices.
14. Infrastructure, accessibility, and safety deficiencies are addressed.
15. A sustainable maintenance and technological infrastructure plan is implemented.

The referendum that passed in April 2019 provides funding to address infrastructure, accessibility, and security/safety projects that were prioritized during the strategic planning process. The chart below details some of the costs related to goal five strategies for infrastructure, safety, and accessibility upgrades.

Projected Goal Five Costs (In Millions)

	Central	South	Total
Safety & Security	\$ 3.0	\$ 2.7	\$ 5.7
Accessibility	\$ 2.7	\$ 2.7	\$ 5.4
Infrastructure	\$ 20.0	\$ 14.4	\$ 34.4

DISTRICT FINANCIAL STRUCTURE

Nature of Operations, Financial Reporting Entity, Measurement Focus, Basis of Accounting and Basis of Presentation, and Significant Accounting Policies.

The District operates as a nine - 12 grade public school system under the direction of its Board of Education in Hinsdale, Illinois. The District is fiscally independent.

Financial Reporting Entity: Generally Accepted Accounting Principles (GAAP) require that financial statements of the reporting entity include:

1. The primary government
2. Organizations for which the primary government is financially accountable
3. Other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The criteria provided in the Government Accounting Standards Board (GASB) Statement No. 14 have been considered and there are no agencies or entities, which should be presented with the District.

Measurement Focus, Basis or Accounting and Basis of Presentation: The accounts of the District are organized and operated on a basis of funds. A fund is an independent fiscal and accounting entity with

ORGANIZATIONAL SECTION

a self-balancing set of accounts. Fund accounting segregates funds according to their intended purposes and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

The funds of the District are classified into two categories: Governmental and Fiduciary.

Governmental fund types are used to account for the District's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general fixed assets and the servicing of general long-term debt. Governmental funds use the flow of current financial resources, measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenue is recognized when it becomes susceptible to accrual, i.e., when it becomes "measurable and available." Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The District considers taxes collected in May and June ("early taxes") of the current fiscal year unearned and defers those revenue to the next fiscal year for which the levy is intended to benefit. Expenditures are recognized when the related fund liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with available financial resources.

Fiduciary Funds: The District is the trustee, or fiduciary, for assets that belong to others, such as the student activities funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operation.

Property and personal property replacement taxes, charges for services and interest are susceptible to accrual. Miscellaneous revenue items, which are not susceptible to accrual, are recognized as revenue only as they are received in cash.

Entitlements and grants are recognized as revenue at the time of receipt or earlier if they meet the criteria of being susceptible to accrual. Expenditure driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Governmental fund types include the following:

The General Fund is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund. The District uses two departmental accounts to summarize its operating fund activities, the Educational Fund and the Operations and Maintenance Fund.

Special Revenue Funds account for the revenue sources that legally restricted to expenditures for specific purposes. The Districts three special revenue funds are the Transportation Fund, Municipal Retirement Fund and the Working Cash Fund.

The Debt Service Fund accounts for the servicing of the general long-term debt of the District.

ORGANIZATIONAL SECTION

Capital Project Funds account for the acquisition of the capital assets or construction of the major capital projects of the District. The District maintains the Capital Project Fund for its capital projects. Fiduciary fund types are used to account for assets held by the District in a trustee capacity or as an agent on behalf of others.

The significant accounting policies followed by the District include the following:

Property taxes: Property tax revenue represents 100 percent of the 2018 estimated property tax levy collections. The 2018 tax levy was passed by the Board of Education on December 17, 2018, and attached as an enforceable lien on the property as of January 1, 2019. The taxes become due and collectible in May and September 2019, and are collected by the county collector, who in turn remits to the District its respective share. An allowance for the estimated uncollectible taxes has been provided equal to approximately .3 percent of the tax levy amount.

Compensated absences: Certified employees working less than 12 months a year do not earn vacation days, however, full-time employees working 12 months a year earn vacation days which vest as they accrue. Vacation pay, which vests and is expected to be liquidated with expendable available financial resources, is reported as an expenditure and fund liability of the governmental fund. Amounts not expected to be liquidated with available financial resources are reported in the general long-term debt account group.

DISTRICT FINANCIAL POLICIES

A few of the key financial policies are presented below. These policies provide structure and direction concerning topics such as budgeting, fund balances, investments, and audit services.

Policy 4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the School Board and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Illinois State Board of Education's *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by the State Board of Education guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by the State Board of Education guidelines.

Preliminary Adoption Procedures

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After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing. At the public hearing, the proposed budget shall be reviewed, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by the State Board of Education; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to State Board of Education requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
4. Submit the annual budget, a deficit reduction plan if one is required by State Board of Education guidelines, and other financial information to the State Board of Education according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

ORGANIZATIONAL SECTION

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

Policy 4:20 Fund Balance

The Superintendent or designee shall maintain fund balances adequate to ensure the District's ability to maintain levels of service and pay its obligations in a prompt manner in spite of unforeseen events or unexpected expenses. The Superintendent or designee shall inform the Board whenever it should discuss drawing upon its reserves or borrowing money.

The School District seeks to maintain: 1) year-end aggregated fund balances no less than the range of 15-20 percent of the annual aggregated revenues, and 2) 180 days cash on hand in total aggregated funds at year-end. For purposes of this fund balance policy, the aggregated funds shall include the Educational Fund (10), Operations and Maintenance Fund (20), Transportation Fund (40), Municipal Retirement and Social Security Fund (50), Working Cash Fund (70), and Tort Immunity and Judgment Fund (80). Property taxes received in a given fiscal year that are deferred for accounting purposes to the ensuing fiscal year pursuant to Policy 4:80 will not be included in the aggregated fund balance calculations at the end of the fiscal year in which such taxes were received. All cash on hand will be used in the day's cash on hand calculation at the end of the fiscal year.

Policy 4:30 Revenue - Investment of School Funds

In accordance with the Illinois Public Funds Investment Act, 30 ILCS 235/0/0.1 et seq. (the "Act"), the School District shall maintain a set of procedures for the investment of School District funds that includes the following elements:

1. A listing of authorized investments
2. The standard of care that must be maintained by the persons investing the public funds.
3. Investment and diversification guidelines that are appropriate to the nature of the funds, the purpose for the funds, and the amount of the public funds within the investment portfolio
4. Guidelines regarding collateral requirements, if any, for the deposit of public funds in a financial institution made pursuant to the Act, and, if applicable, guidelines for contractual arrangements for the custody and safekeeping of that collateral
5. A system of internal controls and written operational procedures designed to prevent losses of funds that might arise from fraud, employee error, misrepresentation by third parties, or imprudent actions by employees of the District
6. Performance measures that are appropriate to the nature of the funds, the purpose for the funds, and the amount of the public funds within the school district's investment portfolio
7. Appropriate periodic review of the investment portfolio, its effectiveness in meeting the District's needs for safety, liquidity, rate of return, and diversification, and its general performance
8. At least quarterly written reports of investment activities by the Treasurer for submission to the Board of Education and the Superintendent, including information regarding securities in the portfolio by class or type, book value, income earned, and market value as of the report date
9. A procedure for the selection of investment advisors, money, managers, and financial

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institutions.

10. A policy regarding ethics and conflicts of interest. The Treasurer of the School District shall establish and submit such procedures for the Board's approval and shall periodically review and propose needed amendments thereto. Such procedures and this policy shall be kept available at all times for public review at the School District's administrative offices.

Policy 4:40 Incurring Debt

The Superintendent shall provide early notice to the School Board of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Superintendent shall notify the State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

Bond Issue Obligations

In connection with the Board's issuance of bonds, the Superintendent shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under Rule 15c2-12 of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Superintendent to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

Policy 4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the Requirements for Accounting, Budgeting, Financial Reporting, and Auditing, as adopted by the Illinois State Board of Education, State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit

ORGANIZATIONAL SECTION

an original and one copy of the audit to the Regional Superintendent of Schools.

Deferred Accounting Recognition of Property Taxes

Property taxes received during a fiscal year pursuant to a levy made earlier in that fiscal year are historically and routinely applied to the purpose of meeting the expenditures and obligations of the ensuing fiscal year. As such, property taxes received during a fiscal year pursuant to a levy made earlier in that same fiscal year shall be recognized in the District budget and accounting records as deferred to the following fiscal year, unless otherwise determined by the Board with respect to a specific levy. This policy supersedes any conflicting policy or resolution of the Board approved prior to October 1, 2018.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the Illinois State Board of Education. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, Payment Procedures. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and Illinois State Board of Education rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$500.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School

ORGANIZATIONAL SECTION

District must be signed by either the Treasurer or Board President, except that checks from an account containing student activity funds and revolving accounts may be signed by the respective account custodian.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

CLASSIFICATION OF REVENUE AND EXPENDITURES

Revenues and expenditures are classified by accounting code. The accounting codes are established by the Illinois Program Accounting Manual. Accounting codes for revenue accounts are required to use fund and function in the code. Accounting codes for expenditures are required to use fund, function, and object in the code. The District elects to use additional code segments to separate location, department, and type.

FUND	An independent accounting entity that has its own assets, liabilities, and fund balance.
FUNCTION	For revenues describes source of funds; for expenditures it describes use of funds.
OBJECT	Defines service or commodity obtained from an expense.
LOCATION	Separates the expenditures by school building or other location.
DEPARTMENT	Divides expense accounts by individual department within the District.
TYPE	Divides assets, liabilities, fund balance, revenue, and expenditures.

An example of a typical accounting code:

10.2313.317.05.730.5

10	Fund
2313	Function
317	Object
05	Location
730	Department
5	Type

ORGANIZATIONAL SECTION

Below is a list of the funds that the District is actively using with a brief description of their purpose.

Fund	Fund Name	Fund Description
10	Education Fund	All instructional and support services tied to providing educational services
20	Operations & Maintenance Fund	Operation and maintenance of District buildings and grounds
30	Debt Services Fund	Used for payment of District's short and long-term liabilities including lease arrangements
40	Transportation Fund	All transportation tied to student instruction, athletics, and activities
50	Municipal Retirement/Social Security Fund	Funds required for retirement payments to IMRF and Social Security
60	Capital Improvement Fund	Used for capital improvement work being financed by debt
70	Working Cash Fund	Used to balance other fund deficiencies and assist in cash flow needs
80	Tort Fund	Legal tort claims and liability insurance

The function code is used in both revenues and expenditures for specific purposes. The function code in revenue accounts identifies the source of funds, whereas the function code for expenditure accounts identifies the use of the funds. Below is a high level summary of the function codes for both revenue and expenditure accounts.

Revenue	
Function	Function Description
1000	Local Sources
2000	Flow Through Revenue
3000	State Sources
4000	Federal Sources
7000	Other Sources

Expenditure	
Function	Function Description
1000	Instruction
2000	Support Services
3000	Community Services
4000	Payments to Other Districts & Gov. Units
5000	Debt Services
8000	Other Uses

Object codes are only required to be used with expenditure accounts. The high level grouping of object codes is below.

Object	Object Description
100	Salaries
200	Benefits
300	Purchased Services
400	Supplies
500	Capital
600	Other
700	Non-Capital Equipment
800	Termination Benefits

BUDGET PROCESS

The District currently uses the Function/Object Budgeting approach with a few of the Zero-Based Budgeting components. All department heads are involved in the budgeting process for their department, with the exception of salary and benefits, which are budgeted by the Business Office. Items that are not specific to an individual department, i.e. utilities, are budgeted by the Business Office. Capital projects are managed by Facilities Committee and approved by the Board of Education prior to being budgeted. The Chief Financial Officer oversees the budgeting process.

Capital improvement projects are defined by the criteria below:

- Project is \$50,000 or more and includes work involving or similar to construction that is performed with respect to any facility including but not limited to reconstruction, substantial alteration, repair, remodeling, renovation, or change in use.
- Project is less than \$50,000 but involves any of the following: a change or increase in the size, type, or extent of an existing facility; cutting away of any wall, partition, or portion thereof; cutting or removal of a structural beam or load-bearing support; removal of, or change in a required means of egress; rearrangement of parts affecting exit requirements; addition to, alteration of, replacement, or relocation of any standpipe, drain leader, or gas, soil, waste, water supply, sewer drainage, vent or similar piping; electrical wiring; or mechanical; or other required building system.

The criteria above are being used because these are the guidelines that require the District to obtain a permit through the Regional Office of Education and engage the services of the District architect. Any proposed project that would be considered a District renovation project should be submitted for consideration to a member of the Facility Operations Committee no later than May 1. Work for approved projects will be completed the next summer. For example, the work for approved projects originally submitted for consideration in May 2019 will take place in the summer 2020.

District Renovation Project Timeline

May 1	Projects due to Facility Operations Cabinet (FOC)
June/July	FOC reviews/prioritizes projects and works with architect to develop ROMs
August	Proposed projects reviewed with Facilities Committee
September	BOE approves projects for design and bidding for the next summer
October - December	District architect works on project design and builds bid package
January	Projects go out to bid
February/March	Project bids are brought to BOE for review and award
June - August	Construction in progress (substantial completion prior to school beginning)

Detailed information for the capital improvement process is being provided since it operates on a different timeline than the other budget items and it requires extensive coordination between District staff, the Board, external vendors, and the community.

Below is the timeline for the budget process, excluding capital improvement.

ORGANIZATIONAL SECTION

**Financial Planning Calendar for Fiscal Year 2019-20
Hinsdale Township High School District 86
January 2019**

<u>Month/Date</u>	<u>Activity</u>
January 11	Bureau of Labor Statistics releases December 2018 CPI. Final PTELL percent known for 2019 levy (funds 2020-21 fiscal year).
March 18	Final capital projects for 2019-20 approved by BOE
March	Staffing for 2019-20 completed and taken to BOE for approval
March	2018 tax extension finalized
April 12	All department budgets due to the Business Office
April 29	Cabinet reviews first pass of tentative budget
May 3	Final day for entering 2018-19 requisitions
May 6	The 2019-20 database opens for entering requisitions
June 3*	First pass of tentative budget at Committee of the Whole meeting
June 14	Final day to receive 2018-19 purchase orders Final day to enter expense reimbursements for 2018-19 Cutoff date for purchasing card transactions for 2018-19
June 17*	Approval of tentative budget at Regular Action Meeting Adopt Resolution designating interest earnings
June 18	Access to 2018-19 database is cutoff Tentative budget loaded to Infinite Visions
June 30	End of fiscal year 2018-19
July 1	Rollover to fiscal year 2019-20 completed
August 15	Publish "Notice of Public Hearing" 30 days prior to budget adoption Tentative budget available for public viewing (website & district office)
September 3*	First pass of final budget at Committee of the Whole meeting Capital Projects for 2020-21 present to BOE
September 16*	Public Hearing/Adoption of Final Budget
September	Checklist after Budget Adoption: <ol style="list-style-type: none"> 1. Post approved budget on District website 2. Submit budget to ISBE (electronically)

ORGANIZATIONAL SECTION

3. Send a copy of the budget to the ROE (hard copy)
4. Submit Certificate of Adoption & Sources of Revenue to the DuPage and Cook County Clerks

October 7*	Forecasting assumptions presented at Committee of the Whole meeting
October 21*	Forecasting assumptions approved at the Regular Action meeting
October	CAFR & AFR for fiscal year 2018-19 finalized PMA Financial Projections updated with 2019 AFR & 2020 Budget
November 4*	First pass of 2019 Levy at Committee of the Whole meeting Financial Forecast presented at Committee of the Whole meeting CAFR presented by auditor at Committee of the Whole meeting
November 18*	Resolution of Estimated Levy adopted at Regular Action meeting
December 5	Publish "Public Levy Hearing" Notification
December 16*	Adoption of 2019 Levy at Regular Action Meeting Submit MBA
December	Tax levy resolution filed with DuPage and Cook County

LOCAL REVENUE SOURCES

The District does have a number of local revenue sources outside of property taxes and the corporate personal property replacement tax. Below are the budgeted amounts for each other local revenue source.

Revenue Source	Budget FY20	Description
Student Fees/Tuition	\$ 1,653,518	Student fees (course, tech, activity, etc.) and summer school tuition
Interest on Investments	\$ 2,576,723	Interest on CDs, money market, and securities
Facility/Easement Rental	\$ 200,600	Rental of facilities. Easement for cell antenna access
Cafeteria/Vending Revenue	\$ 200,000	Profit on food services. Funds cafeteria capital equipment
Athletics/Parking/Bookstore	\$ 101,775	Athletic ticket sales, parking permits, and bookstore sales
HAVEN Tuition	\$ 122,785	Non-District student tuition for HAVEN program
Purchasing Card Rebate	\$ 68,367	Annual rebate to the District for purchasing card transactions
Total	\$ 4,923,769	Local revenue sources excluding property taxes

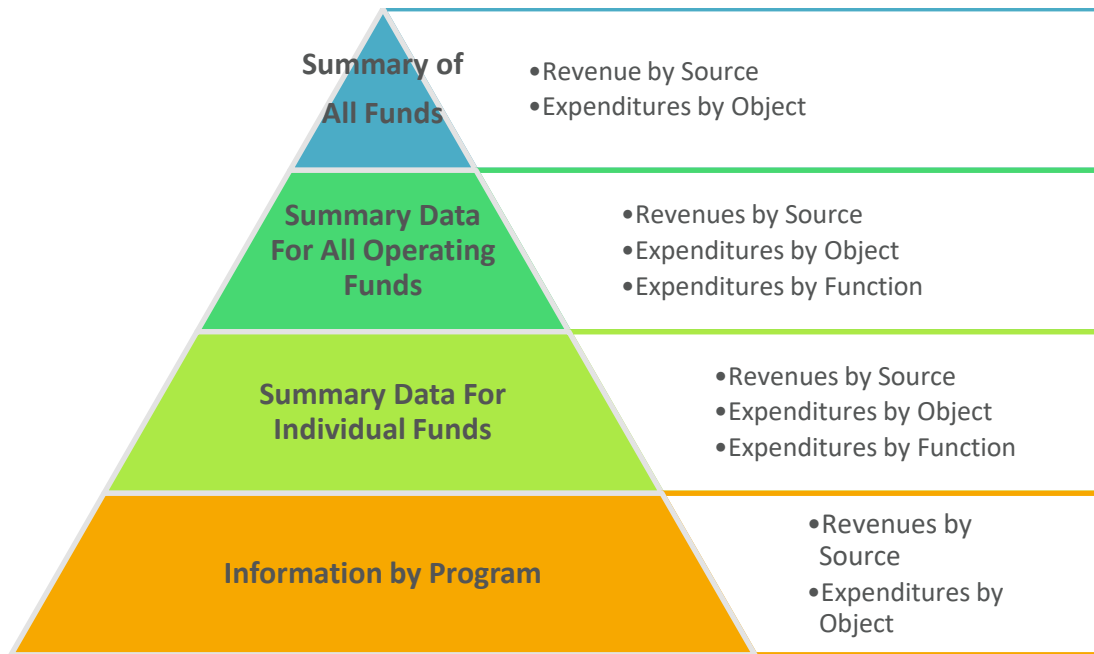


HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

FINANCIAL SECTION

FINANCIAL SUMMARY INTRODUCTION

The financial section is broken up into four major levels. Starting from the top down each level of the pyramid progressively increases the granularity of the data being displayed. Along with the increasing detail, each level provides different views of the revenues and expenditures. Level one (blue) provides a summary of revenue by source, expenditures by object, and both by fund. Level two and three (green and yellow) shows revenue by source and expenditures by object and function. Level four (orange) shows revenue by source and expenditures by object.



FISCAL YEARS

The financial section includes data from the fiscal years listed below. All historical information is generated from the District’s Annual Financial Reports. The Annual Financial Report is completed by independent auditors and is filed with the Illinois State Board of Education (ISBE). The current budget year information is generated from the annual budget form that is completed and approved by the District’s Board of Education (BOE) and submitted to ISBE. The projections are based on all past and present information along with assumptions that are approved by the Board of Education.

Fiscal Year	Source of Financial Data
2015-2016	Annual Financial Report posted to ISBE
2016-2017	Annual Financial Report posted to ISBE
2017-2018	Annual Financial Report posted to ISBE
2018-2019	Annual Financial Report posted to ISBE
2019-2020	Annual Budget posted to ISBE
2020-2021	Projections based on financial forecasts
2021-2022	Projections based on financial forecasts
2022-2023	Projections based on financial forecasts

FINANCIAL PROJECTIONS

The financial projections are generated using assumptions on key drivers of revenue and expenditures in conjunction with historic data and trends. The financial projections presented below were generated based upon the approved Board of Education assumptions. Additional variations of the projections are routinely run to show the impact of largescale changes and to understand the sensitivity of our forecast to changes. Recent sensitivity analyses and “what-if” scenarios were performed on pension cost shifting from the State of Illinois to District 86 and a property tax reduction. The District is currently forecasting staffing levels to be unchanged. The financial forecast assumptions are below:

	Forecast Assumptions				
<u>Revenue</u>	<u>FYE '21</u>	<u>FYE '22</u>	<u>FYE '23</u>	<u>FYE '24</u>	<u>FYE '25</u>
PTELL (CPI)	1.9%	2.0%	2.0%	2.0%	2.0%
New Construction (\$MM)	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00
Corporate Replacement Tax (\$MM)	\$ 1.05	\$ 1.05	\$ 1.05	\$ 1.05	\$ 1.05
Evidence Based Funding (\$MM)	\$ 2.80	\$ 2.80	\$ 2.80	\$ 2.80	\$ 2.80
All Other State Aid (\$MM)	\$ 2.20	\$ 2.20	\$ 2.20	\$ 2.20	\$ 2.20
Federal Aid (\$MM)	\$ 1.60	\$ 1.60	\$ 1.60	\$ 1.60	\$ 1.60
Investment Income (\$MM)	\$ 1.15	\$ 1.15	\$ 1.15	\$ 1.15	\$ 1.15
<u>Expenditures</u>					
HHSTA - FTE Change	0.0	0.0	0.0	0.0	0.0
HHSTA - Retirees	4	2	9	9	9
HHSTA - Salary Increase	2.9%	3.3%	2.1%	2.1%	2.1%
HTHSSSA - FTE Change	0	0	0	0	0
HTHSSSA - Salary Increase	1.9%	2.0%	2.0%	2.0%	2.0%
SEIU - FTE Change	0	0	0	0	0
SEIU - Salary Increase	1.9%	2.0%	2.0%	2.0%	2.0%
Support/Admin - FTE Change	0	0	0	0	0
Support/Admin - Salary Increase	1.9%	2.0%	2.0%	2.0%	2.0%
Insurance - Medical (Calendar Year)	4.0%	4.0%	4.0%	4.0%	4.0%
Transportation	4.0%	4.0%	4.0%	4.0%	4.0%
Private Facility Tuition (\$MM)	\$ 1.92	\$ 2.00	\$ 2.08	\$ 2.10	\$ 2.16
Renovation/Capital Replacement (\$ MM)	\$ 3.00	\$ 4.00	\$ 4.00	\$ 4.00	\$ 4.00

FUNDS

The District revenues and expenditures are divided by funds. Funds operate independently of each other and serve specific purposes. The District maintains revenue, expenditures, assets, liabilities, and balances by each fund. According to the Illinois State Board of Education’s (ISBE) Accounting Manual, a fund is “an independent fiscal and accounting entity requiring its own set of self-balancing accounts, which is created in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives.” Below is a list of the funds that the District is actively using with a brief description of their purpose.

Fund	Fund Name	Fund Description
10	Education Fund	All instructional and support services tied to providing educational services
20	Operations & Maintenance Fund	Operation and maintenance of District buildings and grounds
30	Debt Services Fund	Used for payment of District's short and long-term liabilities including lease arrangements
40	Transportation Fund	All transportation tied to student instruction, athletics, and activities
50	Municipal Retirement/Social Security Fund	Funds required for retirement payments to IMRF and Social Security
60	Capital Improvement Fund	Used for capital improvement work being financed by debt
70	Working Cash Fund	Used to balance other fund deficiencies and assist in cash flow needs
80	Tort Fund	Legal tort claims and liability insurance

FUNCTIONS

Revenues and expenditures are further segmented in the accounting codes. After the fund is identified, the next set of numbers identifies the function. The function code is used in both revenues and expenditures for specific purposes. The function code in revenue accounts identifies the source of funds, whereas the function code for expenditure accounts identifies the use of the funds. Below is a high level summary of the function codes for both revenue and expenditure accounts.

Revenue	
Function	Function Description
1000	Local Sources
2000	Flow Through Revenue
3000	State Sources
4000	Federal Sources
7000	Other Sources

Expenditure	
Function	Function Description
1000	Instruction
2000	Support Services
3000	Community Services
4000	Payments to Other District & Gov. Unites
5000	Debt Services
8000	Other Uses

OBJECTS

Object codes are only required to be used with expenditure accounts. They are used to define the service or commodity obtained from the expenditure. Each object code can be subdivided further to more specifically identify the service or commodity obtained. The District does use object codes internally on revenue accounts, but they are only used for identification purposes and have no bearing on any state financial reporting. The high level grouping of object codes is below.

Object	Object Description
100	Salaries
200	Benefits
300	Purchased Services
400	Supplies
500	Capital
600	Other
700	Non-Capital Equipment
800	Termination Benefits

ADMINISTRATIVE UNITS

Administrative units are an internal division of revenue and expenditures accounts assigned to a specific location. All expenditure accounts are assigned a location code that identifies a specific unit. For example, an account could be assigned to Hinsdale Central or the Transition Center. Some expenditure accounts support multiple locations so they are assigned a District-wide location code. The District also subdivides the location codes by assigning each expenditure account a department code. The location and department codes are not listed on any of the state financial reporting. Below are the location codes currently being use.

Location	Location Description
05	District-wide
06	Administration
15	Central High School
16	South High School
18	Transition Center

LEVEL ONE – SUMMARY DATA FOR ALL FUNDS

The level one summary presents the financial data for all District funds. The first chart shows a summary of the all funds for the current fiscal year budget. Also included in this section are the revenues by fund and source as well as the expenditures by fund and object.

Summary of Fund Balances						
All Funds						
	Beginning Balance	Revenue	Expenditure	Excess (Deficit)	Other Financing Sources (Uses)	Ending Balance
Educational	\$2,598,967	\$90,001,324	\$88,679,837	\$1,321,487	(\$806,883)	\$3,113,571
Operations and Maintenance	\$7,080,981	\$7,842,676	\$8,764,474	(\$921,798)	(\$36,991)	\$6,122,193
Debt Service	\$891,132	\$1,991,801	\$2,787,788	(\$795,987)	\$841,549	\$936,694
Transportation	\$793,718	\$4,634,344	\$4,380,494	\$253,850	\$0	\$1,047,568
Municipal Retirement	\$117,860	\$2,508,984	\$2,496,839	\$12,145	\$0	\$130,005
Capital Projects	\$67,990	\$1,451,066	\$6,980,290	(\$5,529,224)	\$105,330,840	\$99,869,607
Working Cash	\$5,196,889	\$156,892	\$0	\$156,892	\$0	\$5,353,781
Tort	\$491,601	\$649,180	\$622,537	\$26,643	\$0	\$518,244
Life Safety	\$0	\$0	\$0	\$0	\$0	\$0
	\$17,239,139	\$109,236,269	\$114,712,260	(\$5,475,991)	\$105,328,516	\$117,091,663

OTHER FINANCING SOURCES/USES

Other financing sources are revenues generated from bonds, leases, transfers, or sale of equipment. Other financing uses represent transfers or abatements. In the current fiscal year, the District is transferring funds from the Educational Fund and the Operations & Maintenance Fund to the Debt Services Fund to cover lease payments. Anytime the District transfers or abates money from one fund to another it is shown as an expense in the fund it is being moved from and revenue in the receiving fund. The leases being paid were initiated in 2016 and 2018 to finance the purchase of copiers, staff laptops, student Chromebooks, and furniture. The other financing uses in the Capital Projects Fund is the proceeds received from the sale of the 2019A and 2019B bond sales that will fund the referendum projects.

FUND BALANCE DISTRIBUTION

The chart below further details the fiscal year 2020 beginning fund balance distribution with respect to whether the funds are restricted, assigned, or unassigned. Restricted funds include those that are constrained for a specific purpose by external parties. Some examples would be debt service; capital projects; and state and federal grant funds. Assigned funds include general fund amounts constrained for specific purposes by the Board of Education or an authority delegated by the Board. Lastly, unassigned funds include positive fund balances, which have not been classified as restricted or assigned. These can also include negative balances in the case that expenditures exceed amounts that have been restricted or assigned. The General category includes the Operations and Maintenance; Educational; Tort; and Working Cash Funds.

Summary of FY 2020 Fund Balance Distribution - All Funds

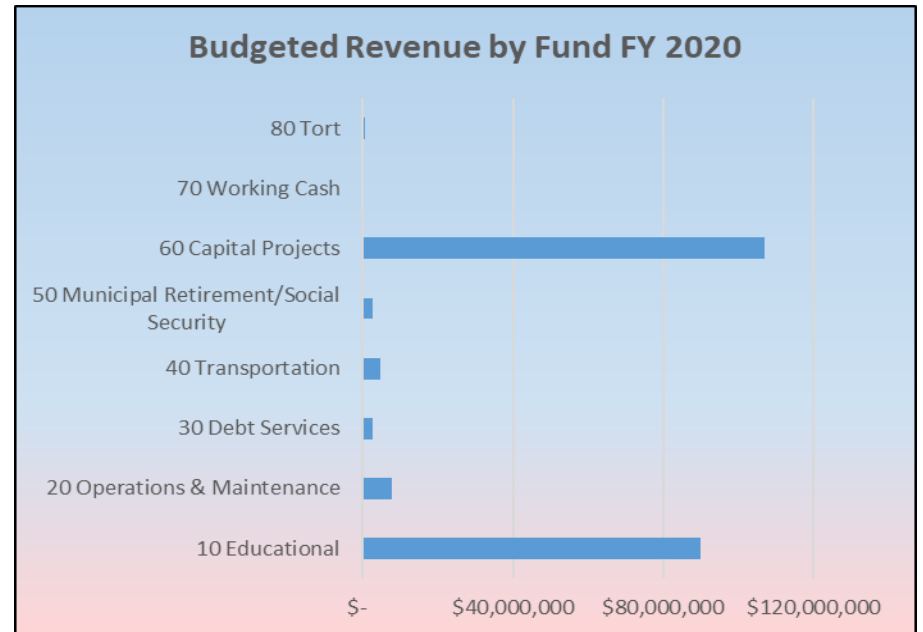
Fund Balances	General	Transportation	IMRF	Debt Service	Capital Projects	Total Funds
Restricted for						
Operations & Maintenance	\$ 7,080,981	\$ -	\$ -	\$ -	\$ -	\$ 7,080,981
Tort	\$ 491,601	\$ -	\$ -	\$ -	\$ -	\$ 491,601
Assigned for Self Insurance	\$ 1,580,821	\$ -	\$ -	\$ -	\$ -	\$ 1,580,821
Unassigned	\$ 6,215,036	\$ 793,718	\$ 117,860	\$ 891,132	\$ 67,990	\$ 8,085,736
Total Fund Balances (Deficits)	\$ 15,368,439	\$ 793,718	\$ 117,860	\$ 891,132	\$ 67,990	\$ 17,239,139

FINANCIAL SECTION

REVENUE BY FUND

Fund	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
10 Educational	\$ 71,666,740	\$ 74,535,080	\$ 76,851,860	\$ 80,590,328	\$ 90,004,324	\$ 92,123,659	\$ 94,162,715	\$ 96,254,858
20 Operations & Maintenance	\$ 10,281,378	\$ 8,883,777	\$ 7,038,063	\$ 7,807,360	\$ 7,842,676	\$ 8,048,862	\$ 8,267,909	\$ 8,492,658
30 Debt Services	\$ 2,228,381	\$ 16,942,242	\$ 2,471,593	\$ 2,814,535	\$ 2,833,350	\$ 12,164,947	\$ 11,323,398	\$ 11,323,942
40 Transportation	\$ 3,227,493	\$ 3,482,837	\$ 3,502,899	\$ 7,157,424	\$ 4,634,344	\$ 4,714,976	\$ 4,800,638	\$ 4,888,530
50 Municipal Retirement/Social Security	\$ 5,356,906	\$ 2,789,706	\$ 2,395,633	\$ 2,451,158	\$ 2,508,984	\$ 2,576,366	\$ 2,647,951	\$ 2,721,400
60 Capital Projects	\$ 2,301,025	\$ 649	\$ 810	\$ 2,239	\$ 106,781,907	\$ 36,561,346	\$ 1,451,066	\$ 1,451,066
70 Working Cash	\$ 4,824,804	\$ 54,615	\$ 484,066	\$ 165,997	\$ 156,892	\$ 153,680	\$ 154,538	\$ 155,419
80 Tort	\$ 698,906	\$ 719,126	\$ 746,744	\$ 638,120	\$ 649,180	\$ 666,793	\$ 685,505	\$ 704,703
Total	\$ 100,585,633	\$ 107,408,032	\$ 93,491,668	\$ 101,627,161	\$ 215,411,658	\$ 157,010,629	\$ 123,493,721	\$ 125,992,577

The Education Fund supports a large majority of District functions. This includes all resources for providing instruction to students as well as all educational support services. Over 80 percent of all operational revenue and expenditures in a given year occur in the Education Fund. The Working Cash Fund holds a large percentage of the District’s reserves, but the fund is used infrequently. The Capital Projects Fund is used when projects are being financed by borrowing funds (issuing bonds). This allows the District to keep a clear and separate record of all revenue and expenses associated with capital projects. The District issue two bond series in the current budget year. The total proceeds generated from the sales will be \$105.3M.

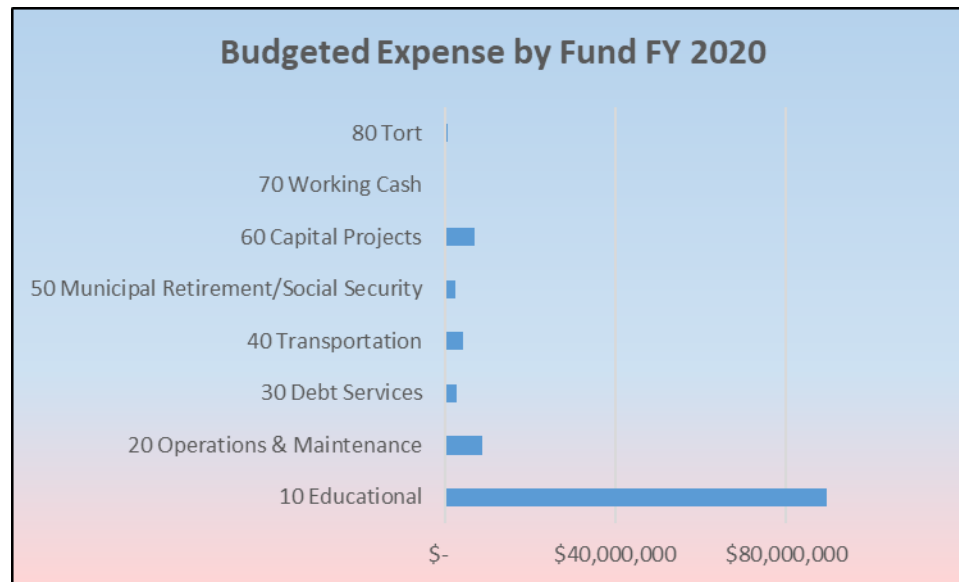


FINANCIAL SECTION

EXPENDITURES BY FUND

Fund	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
10 Educational	\$ 73,055,857	\$ 75,385,287	\$ 75,731,352	\$ 79,809,582	\$ 89,489,720	\$ 92,106,377	\$ 93,546,562	\$ 95,938,402
20 Operations & Maintenance	\$ 9,100,524	\$ 9,584,443	\$ 8,799,083	\$ 8,662,657	\$ 8,801,465	\$ 8,911,193	\$ 9,459,219	\$ 9,546,064
30 Debt Services	\$ 1,823,840	\$ 17,081,454	\$ 2,434,653	\$ 2,754,156	\$ 2,787,788	\$ 12,160,768	\$ 11,319,765	\$ 11,312,702
40 Transportation	\$ 3,660,428	\$ 3,821,845	\$ 4,505,316	\$ 4,397,920	\$ 4,380,494	\$ 4,161,469	\$ 4,286,314	\$ 4,414,903
50 Municipal Retirement/Social Security	\$ 5,311,641	\$ 2,358,270	\$ 2,405,811	\$ 2,378,079	\$ 2,496,839	\$ 2,552,620	\$ 2,610,612	\$ 2,671,194
60 Capital Projects	\$ 2,240,013	\$ 54,734	\$ -	\$ -	\$ 6,980,290	\$ 38,480,290	\$ 48,480,290	\$ 52,280,290
70 Working Cash	\$ 4,800,000	\$ -	\$ -	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -
80 Tort	\$ 594,615	\$ 616,683	\$ 588,867	\$ 669,742	\$ 622,537	\$ 622,537	\$ 622,537	\$ 622,537
Total	\$ 100,586,918	\$ 108,902,716	\$ 94,465,082	\$ 101,172,136	\$ 115,559,133	\$ 158,995,254	\$ 170,325,299	\$ 176,786,092

The Operations and Maintenance Fund includes all expenses related to buildings & grounds, student safety, and capital improvement projects (funded by operations). The Transportation Fund contains expenses related to transporting students for instruction, athletics, and activities. The Debt Services Fund is used to segregate revenue levied for bond payments and manage other debt obligations such as leases or debt certificates. The IMRF/Social Security Fund is actually separated on the District books to manage revenue and expenses for the Illinois Municipal Retirement Fund (pension for non-certified staff) and Social Security. For state reporting they are combined into one fund.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – ALL FUNDS

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$84,185,995	\$84,302,243	\$86,222,437	\$90,668,467	\$102,635,421	\$114,454,954	\$116,889,874	\$119,388,730
State Sources	\$4,375,359	\$4,747,079	\$4,553,923	\$5,222,683	\$4,973,027	\$4,973,027	\$4,973,027	\$4,973,027
Federal Sources	\$1,249,384	\$1,157,080	\$1,696,176	\$1,436,052	\$1,627,821	\$1,627,821	\$1,627,821	\$1,627,821
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$89,810,738	\$90,206,402	\$92,472,536	\$97,327,202	\$109,236,269	\$121,055,802	\$123,490,722	\$125,989,578
EXPENDITURES								
Salary	\$54,755,934	\$55,104,931	\$56,136,581	\$57,239,873	\$58,254,148	\$59,835,926	\$61,519,795	\$63,329,262
Employee Benefits	\$16,143,867	\$13,637,321	\$14,005,396	\$15,255,996	\$25,142,957	\$26,287,245	\$26,938,669	\$27,608,952
Purchased Services	\$9,657,040	\$10,616,380	\$11,514,831	\$11,719,765	\$14,037,809	\$13,819,185	\$13,943,801	\$14,072,155
Supplies and Materials	\$2,887,889	\$2,909,620	\$2,975,064	\$2,930,245	\$3,437,064	\$3,436,664	\$3,436,892	\$3,437,127
Capital Outlay	\$4,044,742	\$4,803,249	\$1,857,669	\$3,113,713	\$8,165,233	\$39,665,233	\$50,165,233	\$53,965,233
Other Objects	\$6,980,446	\$6,636,972	\$6,870,064	\$7,433,896	\$5,597,077	\$15,026,157	\$14,242,937	\$14,295,390
Non-Capitalized Equipment	\$167,000	\$99,526	\$90,313	\$137,509	\$77,972	\$77,972	\$77,972	\$77,972
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$94,636,918	\$93,807,999	\$93,449,918	\$97,830,997	\$114,712,260	\$158,148,381	\$170,325,298	\$176,786,092
SURPLUS/(DEFICIT)	(\$4,826,180)	(\$3,601,597)	(\$977,382)	(\$503,795)	(\$5,475,991)	(\$37,092,579)	(\$46,834,576)	(\$50,796,513)
Other Financing Sources	\$10,774,895	\$17,201,630	\$1,019,132	\$4,299,960	\$106,175,389	\$35,954,829	\$3,000	\$3,000
Other Financing Uses	(\$5,950,000)	(\$15,094,717)	(\$1,015,165)	(\$3,341,139)	(\$846,874)	(\$846,874)	\$0	\$0
NET OTHER	\$4,824,895	\$2,106,913	\$3,967	\$958,821	\$105,328,516	\$35,107,955	\$3,000	\$3,000
SURPLUS/(DEFICIT)	(\$1,285)	(\$1,494,684)	(\$973,415)	\$455,026	\$99,852,525	(\$1,984,624)	(\$46,831,576)	(\$50,793,513)
BEGINNING FUND BALANCE	\$19,253,497	\$19,252,212	\$17,757,528	\$16,784,113	\$17,239,139	\$117,091,663	\$115,107,039	\$68,275,463
ENDING FUND BALANCE	\$19,252,212	\$17,757,528	\$16,784,113	\$17,239,139	\$117,091,663	\$115,107,039	\$68,275,463	\$17,481,950

MAJOR SHIFTS

The District’s Self-Insurance Fund is a subset of the Educational Fund. The District treats this as a unique fund when budgeting and reporting actual revenues, expenditures, and fund balance. The auditors treat the Self-Insurance Fund as part of the Educational Fund and do not recognize revenues and expenditures that are contained within the Educational Fund. This discrepancy between how the Self-Insurance Fund is treated creates a large perceived variance in the local sources of revenue and the employment benefits expense when comparing the prior year actuals to the current year budget. Even though the treatment of the Self-Insurance Fund is different between the auditors and the District, it does not change the final surplus/deficit for the year or the ending fund balance.

The year-over-year change in Capital Outlay is due to the referendum projects being schedule to commence on May 1, 2020. The budget represents the amount of construction anticipated to be completed through June 30, 2020.

LEVEL TWO – SUMMARY DATA FOR OPERATING FUNDS

The operating funds are used to categorize revenues and expenses that the District uses to operate on a day-to-day basis. The operating funds include Education, Operations & Maintenance, Transportation, IMRF/Social Security, Working Cash, and Tort. They exclude Debt Services and Capital Improvement. The Debt Services Fund is used to pay down short and long-term liabilities, and for the most part, is funded by a non-tax capped levy (i.e., it falls outside of the restrictions on increases that the Property Tax Extension Limitation Legislation or PTELL impose) and falls outside of normal day-to-day operations. The Capital Improvement Fund is only used for special construction projects that are generally funded by debt. Projects contained in the Capital Projects Fund are generally large in size, significant in scope and funded by debt. The Capital Projects Fund is not part of the day-to-day operations.

Revenue by Operating & Non-Operating Funds

Fund	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
Operating Funds	\$ 96,056,227	\$ 90,465,141	\$ 91,019,265	\$ 98,810,387	\$ 105,796,401	\$108,284,336	\$110,719,256	\$ 113,217,568
Non-Operating Funds	\$ 4,529,406	\$ 16,942,891	\$ 2,472,403	\$ 2,816,774	\$ 109,615,257	\$ 48,726,293	\$ 12,774,464	\$ 12,775,008
Total	\$ 100,585,633	\$ 107,408,032	\$ 93,491,668	\$ 101,627,161	\$ 215,411,658	\$ 157,010,629	\$ 123,493,721	\$ 125,992,577

Expenditures by Operating & Non-Operating Funds

Fund	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
Operating Funds	\$ 96,523,065	\$ 91,766,528	\$ 92,030,429	\$ 98,417,980	\$ 105,791,055	\$108,354,196	\$110,525,244	\$ 113,193,100
Non-Operating Funds	\$ 4,063,853	\$ 17,136,188	\$ 2,434,653	\$ 2,754,156	\$ 9,768,078	\$ 50,641,058	\$ 59,800,055	\$ 63,592,992
Total	\$ 100,586,918	\$ 108,902,716	\$ 94,465,082	\$ 101,172,136	\$ 115,559,133	\$ 158,995,254	\$ 170,325,299	\$ 176,786,092

FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – OPERATING FUNDS

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$82,456,589	\$82,563,840	\$84,765,199	\$88,692,832	\$99,192,553	\$101,680,490	\$104,115,410	\$106,613,722
State Sources	\$4,375,359	\$4,747,079	\$4,553,923	\$5,222,683	\$4,973,027	\$4,973,027	\$4,973,027	\$4,973,027
Federal Sources	\$1,249,384	\$1,157,080	\$1,696,176	\$1,436,052	\$1,627,821	\$1,627,821	\$1,627,821	\$1,627,821
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$88,081,332	\$88,467,999	\$91,015,298	\$95,351,567	\$105,793,402	\$108,281,338	\$110,716,258	\$113,214,570
EXPENDITURES								
Salary	\$54,755,934	\$55,104,931	\$56,136,581	\$57,239,873	\$58,254,148	\$59,835,926	\$61,519,795	\$63,329,262
Employee Benefits	\$16,143,867	\$13,637,321	\$14,005,396	\$15,255,996	\$25,142,957	\$26,287,245	\$26,938,669	\$27,608,952
Purchased Services	\$9,538,019	\$10,598,149	\$11,514,831	\$11,719,765	\$12,317,519	\$12,098,895	\$12,223,511	\$12,351,865
Supplies and Materials	\$2,887,889	\$2,909,620	\$2,975,064	\$2,930,245	\$3,437,064	\$3,436,664	\$3,436,892	\$3,437,127
Capital Outlay	\$1,923,750	\$4,766,746	\$1,857,669	\$3,113,713	\$2,905,233	\$2,905,233	\$3,405,233	\$3,405,233
Other Objects	\$5,156,606	\$4,145,747	\$4,435,411	\$4,679,740	\$2,809,289	\$2,865,389	\$2,923,172	\$2,982,688
Non-Capitalized Equipment	\$167,000	\$99,526	\$90,313	\$137,509	\$77,972	\$77,972	\$77,972	\$77,972
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$90,573,065	\$91,262,040	\$91,015,265	\$95,076,841	\$104,944,182	\$107,507,323	\$110,525,243	\$113,193,100
SURPLUS/(DEFICIT)	(\$2,491,733)	(\$2,794,041)	\$33	\$274,726	\$849,220	\$774,014	\$191,014	\$21,470
Other Financing Sources	\$7,974,895	\$1,997,142	\$3,967	\$3,458,821	\$3,000	\$3,000	\$3,000	\$3,000
Other Financing Uses	(\$5,950,000)	(\$504,488)	(\$1,015,165)	(\$3,341,139)	(\$846,874)	(\$846,874)	\$0	\$0
NET OTHER	\$2,024,895	\$1,492,654	(\$1,011,198)	\$117,682	(\$843,874)	(\$843,874)	\$3,000	\$3,000
SURPLUS/(DEFICIT)	(\$466,838)	(\$1,301,387)	(\$1,011,165)	\$392,408	\$5,346	(\$69,859)	\$194,014	\$24,470
BEGINNING FUND BALANCE	\$18,666,999	\$18,200,161	\$16,898,774	\$15,887,609	\$16,280,017	\$16,285,362	\$16,215,503	\$16,409,517
ENDING FUND BALANCE	\$18,200,161	\$16,898,774	\$15,887,609	\$16,280,017	\$16,285,362	\$16,215,503	\$16,409,517	\$16,433,988

SOURCES OF REVENUE – BUDGET FY 2020

<p style="text-align: center;"><u>Local</u></p> <p>Property Taxes Corporate Personal Property Replacement Tax Tuition Deaf & Hard of Hearing Program Employer & Employee Insurance Contributions Other Local (Fees, Summer School, Rentals) Interest on Investments</p> <p style="text-align: center;">48% of Revenue</p>	<p style="text-align: center;"><u>State</u></p> <p>General State Aid State Categoricals (Transportation, Personnel) State Grants (STEPs, CTEIG, TPI/TBE)</p> <p style="text-align: center;">2% of Revenue</p>
<p style="text-align: center;"><u>Federal</u></p> <p>Federal Grants (IDEA, Title I-III, Perkins) Reimbursements (Medicaid, Milk Program)</p> <p style="text-align: center;">1% of Revenue</p>	<p style="text-align: center;"><u>Other Sources</u></p> <p>Capital Lease Bond Proceeds</p> <p style="text-align: center;">49% of Revenue</p>

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – OPERATING FUNDS

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
INSTRUCTION								
Regular Programs	\$38,091,188	\$33,703,802	\$34,361,700	\$35,005,829	\$34,788,493	\$35,862,640	\$36,909,176	\$38,052,882
Special Education Programs	\$9,772,888	\$11,091,718	\$11,691,267	\$12,150,295	\$12,515,022	\$12,899,351	\$13,243,778	\$13,603,491
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$3,051,557	\$3,030,010	\$2,880,576	\$3,204,705	\$2,861,825	\$2,951,356	\$3,037,955	\$3,129,225
Co-Curricular Programs	\$3,657,479	\$3,709,009	\$3,826,649	\$3,891,976	\$3,753,940	\$3,805,067	\$3,855,083	\$3,905,931
Summer School and Gifted Programs	\$300,105	\$77,197	\$177,599	\$193,167	\$183,300	\$186,005	\$188,750	\$191,536
Drivers Education Programs	\$24,374	\$20,072	\$19,644	\$22,243	\$37,096	\$37,554	\$38,020	\$38,496
Bilingual Programs	\$66,274	\$132,360	\$130,406	\$93,917	\$135,067	\$139,472	\$142,511	\$145,621
Truant/Optional Programs/Other	\$2,059,214	\$1,271,142	\$1,537,240	\$1,728,791	\$1,879,000	\$1,935,100	\$1,992,883	\$2,052,399
TOTAL INSTRUCTION	\$57,023,079	\$53,035,310	\$54,625,081	\$56,290,923	\$56,153,742	\$57,816,544	\$59,408,155	\$61,119,581
SUPPORT SERVICES								
Pupils	\$8,635,650	\$8,619,215	\$9,105,300	\$9,306,412	\$9,467,789	\$9,738,286	\$9,991,788	\$10,257,454
Instructional Staff	\$2,323,664	\$2,959,776	\$3,029,604	\$2,769,272	\$2,188,722	\$2,235,046	\$2,279,779	\$2,326,333
General Administration	\$2,237,791	\$3,443,655	\$3,156,777	\$3,840,964	\$4,029,211	\$4,053,489	\$4,075,430	\$4,097,844
School Administration	\$2,398,529	\$2,356,882	\$2,146,663	\$2,375,798	\$2,185,095	\$2,230,548	\$2,271,057	\$2,312,766
Business Operations	\$13,043,488	\$14,377,823	\$14,275,987	\$14,578,195	\$14,707,597	\$14,628,912	\$15,366,923	\$15,611,157
Central Administration	\$2,174,939	\$3,861,314	\$2,133,914	\$3,295,336	\$4,323,326	\$4,365,474	\$4,401,567	\$4,438,445
Other	\$0	\$0	\$0	\$0	\$10,902,190	\$11,447,300	\$11,733,482	\$12,026,819
TOTAL SUPPORT SERVICES	\$30,814,061	\$35,618,665	\$33,848,245	\$36,165,977	\$47,803,930	\$48,699,055	\$50,120,026	\$51,070,817
COMMUNITY SERVICES	\$37,354	\$122,717	\$85,055	\$103,111	\$95,680	\$96,252	\$96,867	\$97,519
PAYMENTS TO OTHER GOV. UNITS	\$2,698,571	\$2,485,348	\$2,456,884	\$2,516,830	\$449,541	\$449,541	\$449,541	\$449,541
DEBT SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PROVISIONS FOR CONTINGENCIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$90,573,065	\$91,262,040	\$91,015,265	\$95,076,841	\$104,502,892	\$107,061,393	\$110,074,589	\$112,737,458

EXPENDITURE TRENDS

Regular Programs had a major increase in the 2016 fiscal year because the District paid down its unfunded pension liability with the Illinois Municipal Retirement Fund. The District self-funded bonds from reserves in order to pay down the liability.

Under the Bilingual Programs function is the District's English Language Learners (ELL) program. Traditionally the budgets for these expenses were commingled in the English Department. Beginning in 2015-16, the District started to separate the expenses and establish the ELL program as its own department.

The expenditure increases in the Special Education Programs in 2017 fiscal year were due to the implementation of the HAVEN 2 program. This program created an instructional space and put the necessary staff in place in order to bring out-placed students back into the District.

The Self-Insurance Fund represented in the chart above as Support Services – Other, will show an amount in the budget and projections, but not in the actuals due to the different treatment of this fund by the District and the auditors.

The year-over-year change in Central Administration is due to the purchase of student Chromebooks for the implementation of the 1:1 program. This variance is a one-time purchase. Moving forward the District will only be purchasing Chromebooks for the incoming freshman class. This initial purchase was funded by a capital lease.

The decrease in Payments to Other Gov. Units is a result of LADSE taking over the billing process for the Deaf and Hard of Hearing Program. Previously District 86 would bill the home districts on LADSE's behalf and then pay LADSE directly. Beginning in fiscal year 2020, LADSE will now be billing the home districts directly.

LEVEL THREE – SUMMARY DATA FOR INDIVIDUAL FUNDS

All active funds are individually displayed below showing revenues by source and expenditures by object and function. The District does not currently use the Fire Prevention & Safety Fund so it is not included below. Tax revenue that is levied for the Debt Services, Municipal Retirement/Social Security, and Fire Prevention & Safety are restricted to only be used for those specific purposes. The District does have some flexibility to transfer, loan, or abate money between other funds with Board of Education approval. Below are the funds that will be reviewed.

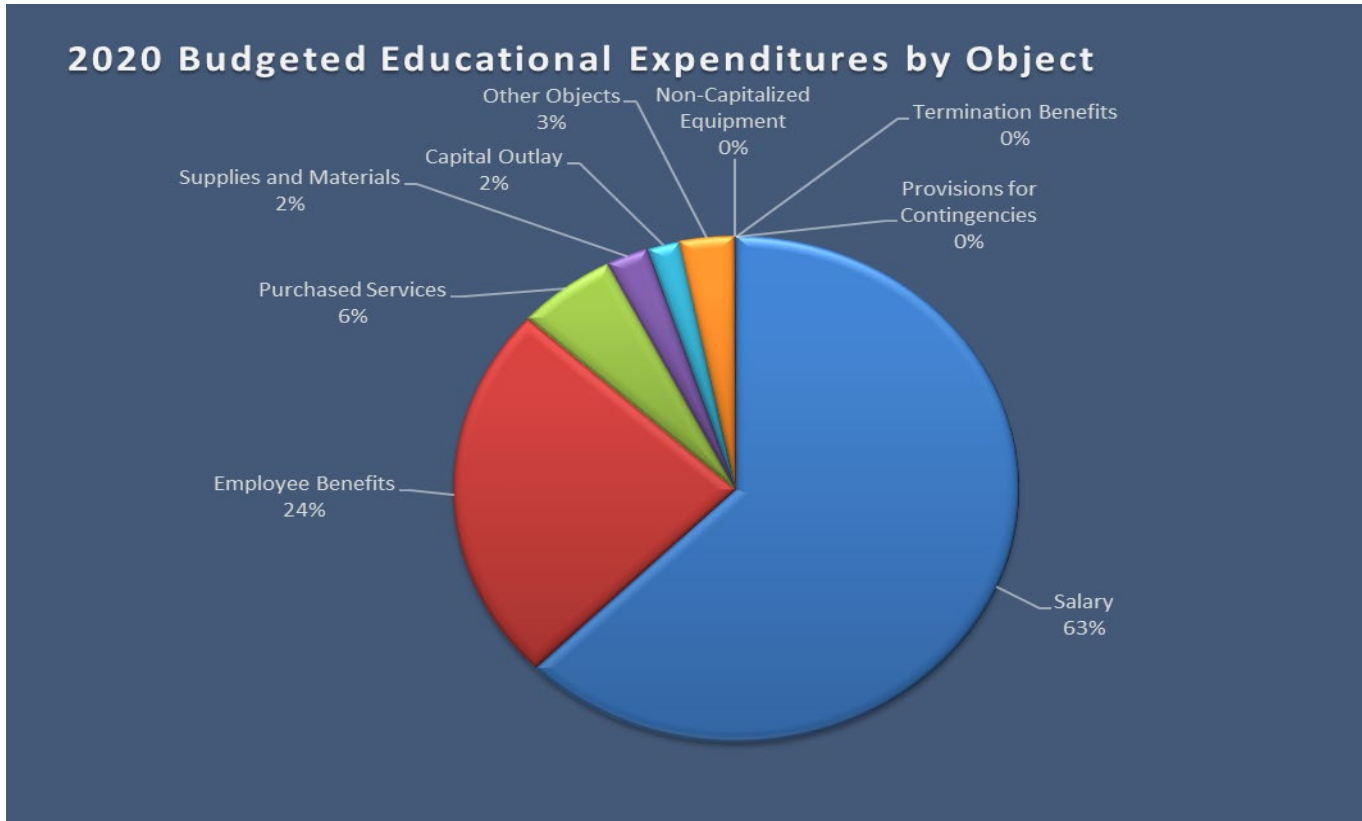
Fund	Fund Name	Fund Description
10	Education Fund	All instructional and support services tied to providing educational services
20	Operations & Maintenance Fund	Operation and maintenance of district buildings and grounds
30	Debt Services Fund	Used for payment of district's short and long-term liabilities
40	Transportation Fund	All transportation tied to student instruction, athletics, and activities
50	Municipal Retirement/Social Security Fund	Funds required for retirement payments to IMRF and Social Security
60	Capital Improvement Fund	Used for capital improvement work being financed by debt
70	Working Cash Fund	Used to balance other fund deficiencies and assist in cash flow needs
80	Tort Fund	Legal and liability insurance

EDUCATION FUND SNAPSHOT

Description: The Education Fund contains all revenues and expenditures that are related to instruction or support services for instruction. This includes all instruction departments (English, Math, Science, etc.), support services (Deans, Counseling, Social Work, etc.), and administrative functions (Principals' Office, Business Office, Human Resources, etc.).

Sources of Revenue: Education is funded primarily by property taxes, but does include nearly all sources of revenue listed on the Sources of Revenue page. The only sources not impacting the Education Fund are the transportation claim and facility rental fees.

Trends: The increase in local sources of revenue and the increase in employee benefit expenditures are related to the District treating the Self-Insurance Fund as a unique fund. For state reporting (budget and Annual Financial Report) the Self-Insurance Fund is treated as a sub-fund of the Education Fund. The other sources of revenue are from the capital lease. This is split between the Education and Operations & Maintenance Fund. The fund balances in the projection years show a potential deficit in future years. The District will look at altering its levy allocation to bring each individual fund into balance.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – EDUCATION FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$67,258,430	\$67,895,865	\$71,681,468	\$74,644,551	\$84,933,298	\$87,052,633	\$89,091,689	\$91,183,832
State Sources	\$3,134,031	\$3,562,837	\$3,470,249	\$3,583,378	\$3,471,705	\$3,471,705	\$3,471,705	\$3,471,705
Federal Sources	\$1,249,384	\$1,157,080	\$1,696,176	\$1,403,579	\$1,596,321	\$1,596,321	\$1,596,321	\$1,596,321
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$71,641,845	\$72,615,782	\$76,847,893	\$79,631,507	\$90,001,324	\$92,120,659	\$94,159,715	\$96,251,858
EXPENDITURES								
Salary	\$52,405,157	\$52,726,169	\$53,745,770	\$54,807,331	\$55,434,774	\$56,961,177	\$58,588,579	\$60,340,464
Employee Benefits	\$10,230,870	\$10,530,420	\$10,720,250	\$11,932,882	\$21,558,192	\$22,592,346	\$23,157,229	\$23,737,667
Purchased Services	\$2,657,314	\$3,524,949	\$3,881,767	\$4,378,691	\$5,044,379	\$5,044,379	\$5,044,379	\$5,044,379
Supplies and Materials	\$1,788,737	\$1,786,311	\$1,838,539	\$1,803,783	\$2,160,848	\$2,160,848	\$2,160,848	\$2,160,848
Capital Outlay	\$672,542	\$2,579,679	\$535,305	\$1,280,183	\$1,651,133	\$1,651,133	\$1,651,133	\$1,651,133
Other Objects	\$5,136,147	\$4,138,233	\$4,431,139	\$4,648,410	\$2,776,679	\$2,832,779	\$2,890,562	\$2,950,078
Non-Capitalized Equipment	\$165,090	\$99,526	\$86,681	\$137,479	\$53,832	\$53,832	\$53,832	\$53,832
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$73,055,857	\$75,385,287	\$75,239,451	\$78,988,759	\$88,679,837	\$91,296,494	\$93,546,562	\$95,938,402
SURPLUS/(DEFICIT)	(\$1,414,012)	(\$2,769,505)	\$1,608,442	\$642,748	\$1,321,487	\$824,165	\$613,154	\$313,457
Other Financing Sources	\$24,895	\$1,919,298	\$3,967	\$958,821	\$3,000	\$3,000	\$3,000	\$3,000
Other Financing Uses	\$0	\$0	(\$491,901)	(\$820,823)	(\$809,883)	(\$809,883)	\$0	\$0
NET OTHER	\$24,895	\$1,919,298	(\$487,934)	\$137,998	(\$806,883)	(\$806,883)	\$3,000	\$3,000
SUPRLUS/(DEFICIT)	(\$1,389,117)	(\$850,207)	\$1,120,508	\$780,746	\$514,604	\$17,282	\$616,154	\$316,457
BEGINNING FUND BALANCE	\$2,937,037	\$1,547,920	\$697,713	\$1,818,221	\$2,598,967	\$3,113,571	\$3,130,853	\$3,747,007
Audit Adjustment								
ENDING FUND BALANCE	\$1,547,920	\$697,713	\$1,818,221	\$2,598,967	\$3,113,571	\$3,130,853	\$3,747,007	\$4,063,464

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – EDUCATION FUND

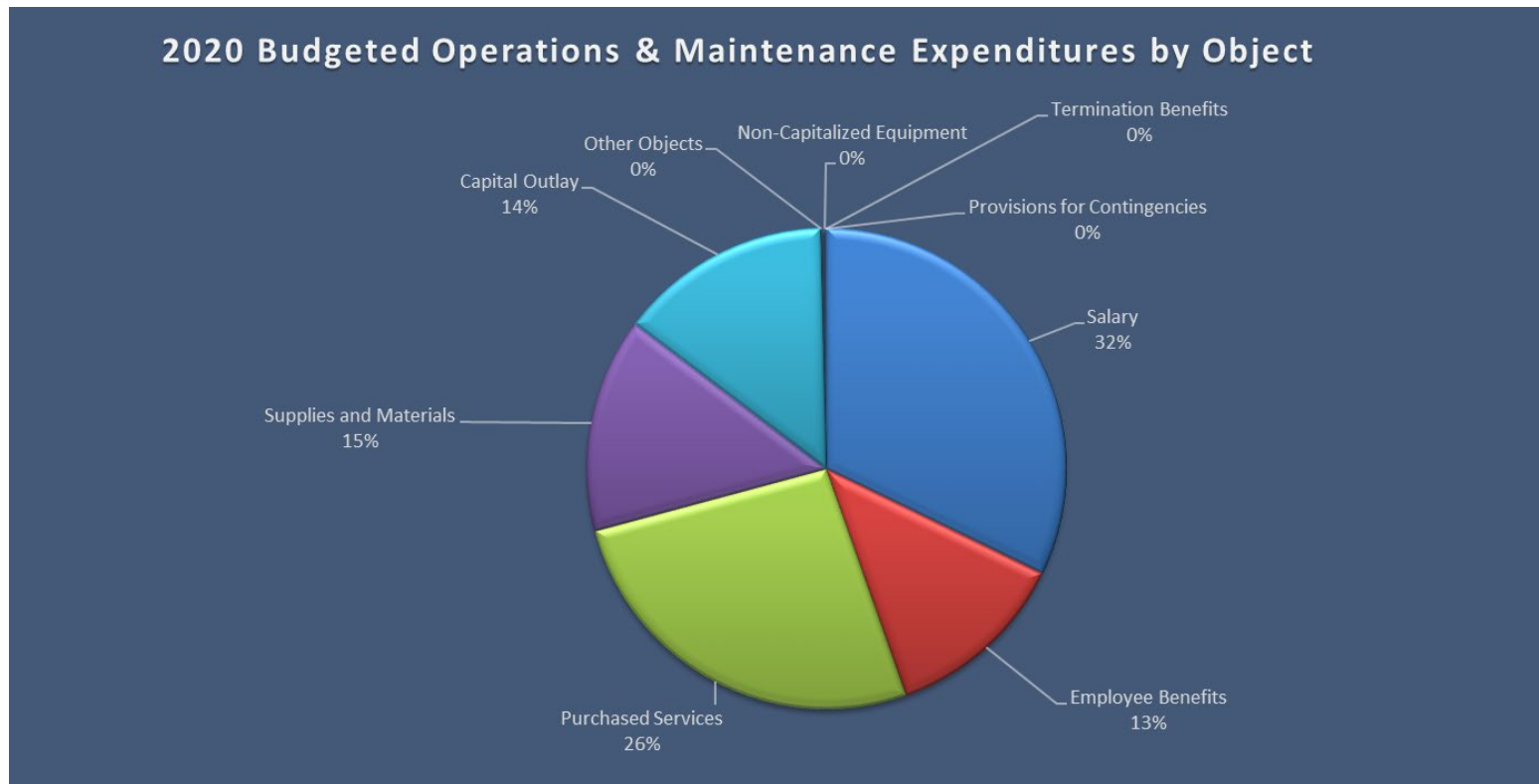
	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
INSTRUCTION								
Regular Programs	\$34,557,850	\$33,211,059	\$33,807,861	\$34,468,472	\$34,009,807	\$35,064,683	\$36,090,922	\$37,213,088
Special Education Programs	\$9,365,447	\$10,618,481	\$11,190,406	\$11,666,039	\$12,016,743	\$12,390,330	\$12,723,644	\$13,071,817
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$3,012,172	\$2,988,304	\$2,841,861	\$3,162,211	\$2,822,823	\$2,911,341	\$2,996,868	\$3,086,993
Co-Curricular Programs	\$3,513,895	\$3,575,426	\$3,717,147	\$3,766,586	\$3,733,516	\$3,784,201	\$3,833,757	\$3,884,127
Summer School and Gifted Programs	\$292,850	\$75,621	\$174,332	\$189,052	\$183,300	\$186,005	\$188,750	\$191,536
Drivers Education Programs	\$23,553	\$19,340	\$18,853	\$21,484	\$34,700	\$35,110	\$35,527	\$35,951
Bilingual Programs	\$56,280	\$120,523	\$119,628	\$86,616	\$124,809	\$129,007	\$131,834	\$134,725
Truant/Optional Programs/Other	\$2,059,214	\$1,271,142	\$1,537,240	\$1,728,791	\$1,879,000	\$1,935,100	\$1,992,883	\$2,052,399
TOTAL INSTRUCTION	\$52,881,261	\$51,879,896	\$53,407,328	\$55,089,251	\$54,804,698	\$56,435,777	\$57,994,183	\$59,670,638
SUPPORT SERVICES								
Pupils	\$8,391,560	\$8,355,341	\$8,837,371	\$9,034,412	\$9,228,661	\$9,493,725	\$9,741,567	\$10,001,304
Instructional Staff	\$2,257,845	\$2,883,428	\$2,954,375	\$2,703,760	\$2,149,724	\$2,195,172	\$2,238,993	\$2,284,593
General Administration	\$1,559,869	\$2,744,425	\$2,474,968	\$3,087,173	\$3,338,169	\$3,360,656	\$3,380,757	\$3,401,277
School Administration	\$2,298,290	\$2,257,464	\$2,064,841	\$2,294,564	\$2,128,836	\$2,173,038	\$2,212,247	\$2,252,597
Business Operations	\$892,614	\$932,857	\$977,714	\$1,032,019	\$1,013,617	\$1,033,499	\$1,050,648	\$1,068,158
Central Administration	\$2,038,493	\$3,723,811	\$1,981,084	\$3,127,800	\$4,128,893	\$4,167,105	\$4,199,165	\$4,231,902
Other	\$0	\$0	\$0	\$0	\$10,902,190	\$11,447,300	\$11,733,482	\$12,026,819
TOTAL SUPPORT SERVICES	\$17,438,671	\$20,897,326	\$19,290,353	\$21,279,728	\$32,890,090	\$33,870,494	\$34,556,859	\$35,266,651
COMMUNITY SERVICES	\$37,354	\$122,717	\$84,886	\$102,950	\$95,680	\$96,252	\$96,867	\$97,519
PAYMENTS TO OTHER GOV. UNITS	\$2,698,571	\$2,485,348	\$2,456,884	\$2,516,830	\$449,541	\$449,541	\$449,541	\$449,541
PROVISIONS FOR CONTINGENCIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$73,055,857	\$75,385,287	\$75,239,451	\$78,988,759	\$88,240,009	\$90,852,065	\$93,097,451	\$95,484,348

OPERATIONS & MAINTENANCE FUND SNAPSHOT

Description: The Operations & Maintenance (O&M) Fund includes the buildings & grounds (B&G) and student safety departments. The B&G staff maintains all District buildings and grounds. The District capital improvement projects are also founded through O&M when the projects are being funded by operational money.

Sources of Revenue: Operations & Maintenance is completely funded by local sources. A vast majority of the revenue comes from property taxes with some additional revenue coming from facility rentals, an easement for cell towers, and E-rate. Also, in the current budget year a small percentage of the capital lease will be recognized in this fund.

Trends: The decrease in the local sources of revenue in 2017 is due to a reallocation of tax dollars between funds. This was done in an effort to match the revenue and expenditures in each fund more accurately. As discussed previously, the capital budget has increased slightly in the current fiscal year due to the Board approving projects totaling just over \$1.8 million. The other financing uses are transfers to the Debt Services Fund to cover lease payments. The leases being paid were initiated in 2016 and 2018 to finance the purchase of copiers, staff laptops, student Chromebooks, and furniture.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – OPERATIONS & MAINTENANCE FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$10,281,378	\$8,805,933	\$7,038,063	\$7,807,360	\$7,842,676	\$8,048,862	\$8,267,909	\$8,492,658
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$10,281,378	\$8,805,933	\$7,038,063	\$7,807,360	\$7,842,676	\$8,048,862	\$8,267,909	\$8,492,658
EXPENDITURES								
Salary	\$2,350,777	\$2,378,762	\$2,390,811	\$2,432,542	\$2,819,375	\$2,874,750	\$2,931,217	\$2,988,798
Employee Benefits	\$601,356	\$748,631	\$879,335	\$945,035	\$1,087,925	\$1,142,279	\$1,170,828	\$1,200,092
Purchased Services	\$2,652,568	\$2,641,791	\$2,546,073	\$2,305,280	\$2,301,109	\$2,301,109	\$2,301,109	\$2,301,109
Supplies and Materials	\$1,092,246	\$1,117,415	\$1,129,332	\$1,117,594	\$1,268,215	\$1,268,215	\$1,268,215	\$1,268,215
Capital Outlay	\$1,251,208	\$2,187,067	\$1,322,364	\$1,833,530	\$1,254,100	\$1,254,100	\$1,754,100	\$1,754,100
Other Objects	\$459	\$6,289	\$4,272	\$8,330	\$9,610	\$9,610	\$9,610	\$9,610
Non-Capitalized Equipment	\$1,910	\$0	\$3,632	\$30	\$24,140	\$24,140	\$24,140	\$24,140
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$7,950,524	\$9,079,955	\$8,275,819	\$8,642,341	\$8,764,474	\$8,874,202	\$9,459,219	\$9,546,064
SURPLUS/(DEFICIT)	\$2,330,854	(\$274,022)	(\$1,237,756)	(\$834,981)	(\$921,798)	(\$825,341)	(\$1,191,311)	(\$1,053,406)
Other Financing Sources	\$0	\$77,844	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	(\$1,150,000)	(\$504,488)	(\$523,264)	(\$20,316)	(\$36,991)	(\$36,991)	\$0	\$0
NET OTHER	(\$1,150,000)	(\$426,644)	(\$523,264)	(\$20,316)	(\$36,991)	(\$36,991)	\$0	\$0
SUPRLUS/(DEFICIT)	\$1,180,854	(\$700,666)	(\$1,761,020)	(\$855,297)	(\$958,789)	(\$862,331)	(\$1,191,311)	(\$1,053,406)
BEGINNING FUND BALANCE	\$9,217,110	\$10,397,964	\$9,697,298	\$7,936,278	\$7,080,981	\$6,122,193	\$5,259,861	\$4,068,551
Audit Adjustment								
ENDING FUND BALANCE	\$10,397,964	\$9,697,298	\$7,936,278	\$7,080,981	\$6,122,193	\$5,259,861	\$4,068,551	\$3,015,145

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – OPERATIONS & MAINTENANCE FUND

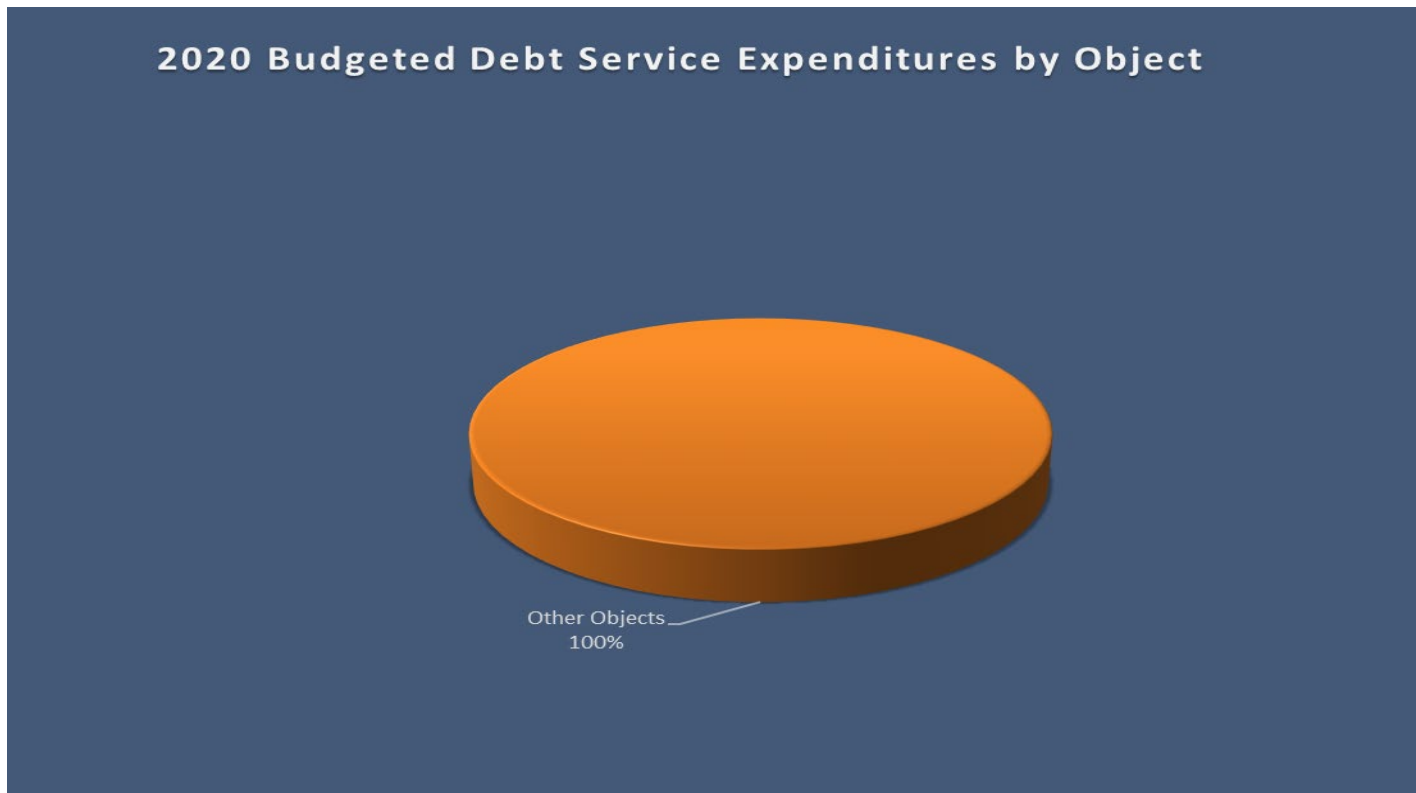
	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$7,950,524	\$9,079,955	\$8,275,819	\$8,642,341	\$8,764,474	\$8,874,202	\$9,459,219	\$9,546,064
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$7,950,524	\$9,079,955	\$8,275,819	\$8,642,341	\$8,764,474	\$8,874,202	\$9,459,219	\$9,546,064
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$7,950,524	\$9,079,955	\$8,275,819	\$8,642,341	\$8,764,474	\$8,874,202	\$9,459,219	\$9,546,064

DEBT SERVICES FUND SNAPSHOT

Description: The Debt Services Fund contains District liabilities such as bonds, leases, and debt certificates.

Sources of Revenue: Debt Services is primarily funded by tax revenue. This revenue goes toward the payment of the District’s outstanding debt. In the case of a lease or debt certificate the District does not levy additional funds for the payments and must cover the amount out of operational funds.

Trends: The Other Financing Sources are the transfers from the Education and O&M Funds to cover the lease payments. The lease payments will continue until fiscal year 2021.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – DEBT SERVICES FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$1,728,381	\$1,737,754	\$1,456,428	\$1,973,396	\$1,991,801	\$11,323,398	\$11,323,398	\$11,323,942
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$1,728,381	\$1,737,754	\$1,456,428	\$1,973,396	\$1,991,801	\$11,323,398	\$11,323,398	\$11,323,942
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$1,823,840	\$2,491,225	\$2,434,653	\$2,754,156	\$2,787,788	\$12,160,768	\$11,319,765	\$11,312,702
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$1,823,840	\$2,491,225	\$2,434,653	\$2,754,156	\$2,787,788	\$12,160,768	\$11,319,765	\$11,312,702
SURPLUS/(DEFICIT)	(\$95,459)	(\$753,471)	(\$978,225)	(\$780,760)	(\$795,987)	(\$837,370)	\$3,633	\$11,240
Other Financing Sources	\$500,000	\$15,204,488	\$1,015,165	\$841,139	\$841,549	\$841,549	\$0	\$0
Other Financing Uses	\$0	(\$14,590,229)	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$500,000	\$614,259	\$1,015,165	\$841,139	\$841,549	\$841,549	\$0	\$0
SURPLUS/(DEFICIT)	\$404,541	(\$139,212)	\$36,940	\$60,379	\$45,562	\$4,179	\$3,633	\$11,240
BEGINNING FUND BALANCE	\$528,484	\$933,025	\$793,813	\$830,753	\$891,132	\$936,694	\$940,873	\$944,506
ENDING FUND BALANCE	\$933,025	\$793,813	\$830,753	\$891,132	\$936,694	\$940,873	\$944,506	\$955,746

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – DEBT SERVICES FUND

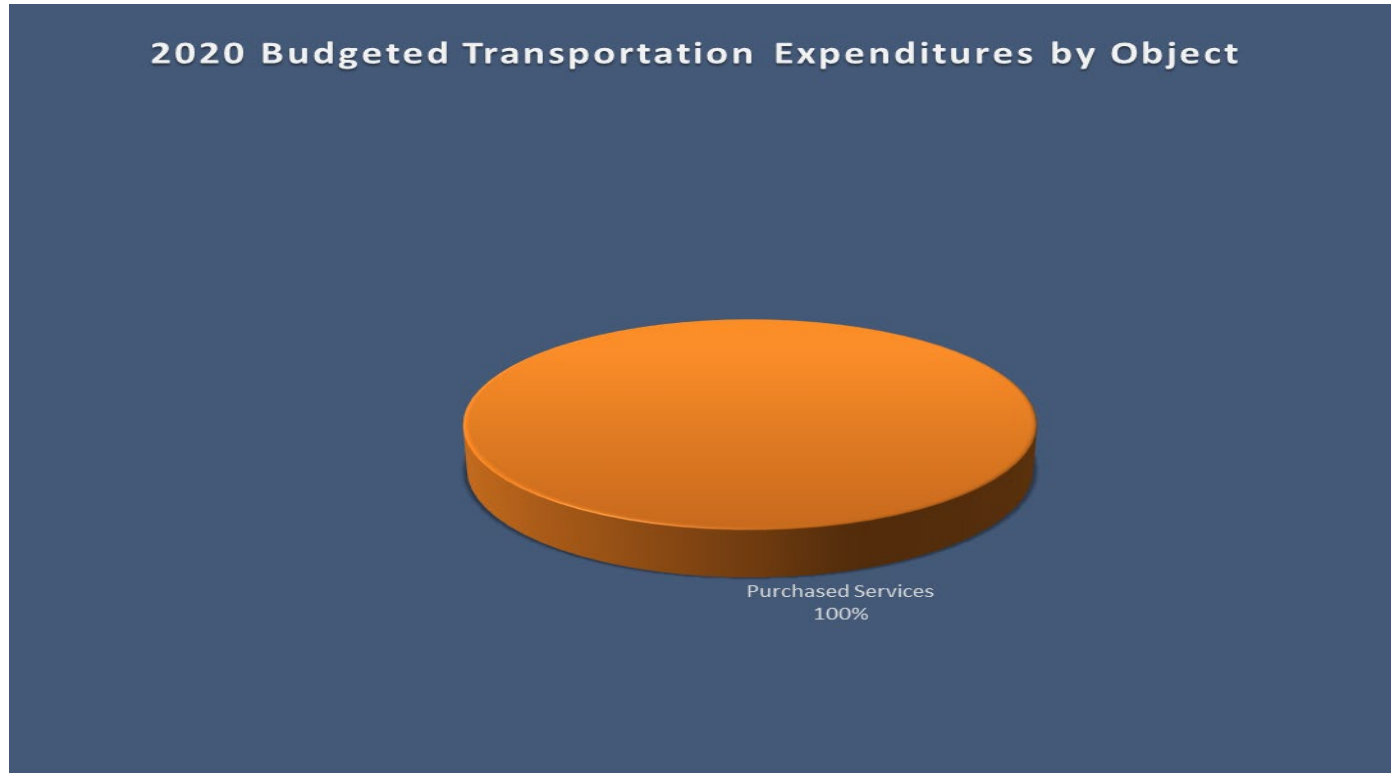
	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DEBT SERVICES	\$1,823,840	\$2,491,225	\$2,434,653	\$2,754,156	\$2,787,788	\$12,160,768	\$11,319,765	\$11,312,702
TOTAL EXPENDITURES	\$1,823,840	\$2,491,225	\$2,434,653	\$2,754,156	\$2,787,788	\$12,160,768	\$11,319,765	\$11,312,702

TRANSPORTATION FUND SNAPSHOT

Description: The Transportation Fund manages all transportation of students for all instruction, athletics, and activities. This includes the bus contracts for regular and special education, taxi services, and costs for District-owned vehicles.

Sources of Revenue: Transportation revenue comes from tax revenue, the state transportation claim, reimbursements from other districts for shared transportation costs for homeless students. Also, the Title I grant was recently changed to allow payments for homeless student transportation.

Trends: With the fund balance trending further into a deficit position the District made an adjustment on the 2017 levy to balance the revenues and expenditures on a monthly basis. To address the negative fund balance the fiscal year 2019 budget included a permanent abatement from the Working Cash Fund to Transportation to return the fund balance to a positive position.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – TRANSPORTATION FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$1,986,165	\$2,298,595	\$2,419,225	\$2,985,646	\$3,101,522	\$3,182,154	\$3,267,816	\$3,355,708
State Sources	\$1,241,328	\$1,184,242	\$1,083,674	\$1,639,305	\$1,501,322	\$1,501,322	\$1,501,322	\$1,501,322
Federal Sources	\$0	\$0	\$0	\$32,473	\$31,500	\$31,500	\$31,500	\$31,500
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$3,227,493	\$3,482,837	\$3,502,899	\$4,657,424	\$4,634,344	\$4,714,976	\$4,800,638	\$4,888,530
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$3,653,522	\$3,815,951	\$4,498,123	\$4,389,052	\$4,372,494	\$4,153,869	\$4,278,486	\$4,406,840
Supplies and Materials	\$6,906	\$5,894	\$7,193	\$8,868	\$8,000	\$7,600	\$7,828	\$8,063
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$3,660,428	\$3,821,845	\$4,505,316	\$4,397,920	\$4,380,494	\$4,161,469	\$4,286,314	\$4,414,903
SURPLUS/(DEFICIT)	(\$432,935)	(\$339,008)	(\$1,002,417)	\$259,504	\$253,850	\$553,507	\$514,324	\$473,627
Other Financing Sources	\$0	\$0	\$0	\$2,500,000	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$0	\$0	\$0	\$2,500,000	\$0	\$0	\$0	\$0
SUPRLUS/(DEFICIT)	(\$432,935)	(\$339,008)	(\$1,002,417)	\$2,759,504	\$253,850	\$553,507	\$514,324	\$473,627
BEGINNING FUND BALANCE	(\$191,426)	(\$624,361)	(\$963,369)	(\$1,965,786)	\$793,718	\$1,047,568	\$1,601,075	\$2,115,399
Audit Adjustment								
ENDING FUND BALANCE	(\$624,361)	(\$963,369)	(\$1,965,786)	\$793,718	\$1,047,568	\$1,601,075	\$2,115,399	\$2,589,026

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – TRANSPORTATION FUND

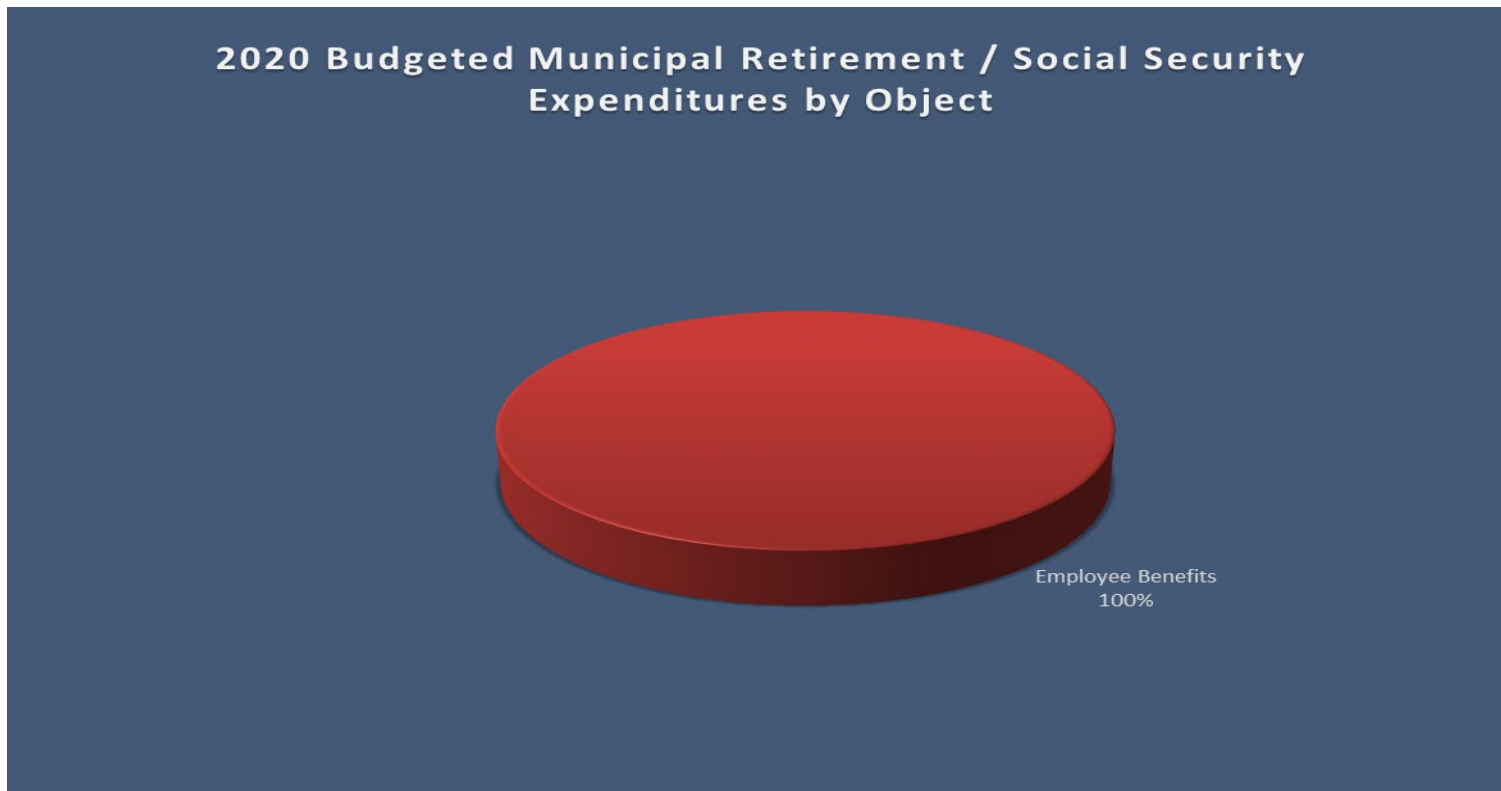
	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$3,660,428	\$3,821,845	\$4,505,316	\$4,397,920	\$4,380,494	\$4,161,469	\$4,286,314	\$4,414,903
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$3,660,428	\$3,821,845	\$4,505,316	\$4,397,920	\$4,380,494	\$4,161,469	\$4,286,314	\$4,414,903
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$3,660,428	\$3,821,845	\$4,505,316	\$4,397,920	\$4,380,494	\$4,161,469	\$4,286,314	\$4,414,903

MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND SNAPSHOT

Description: The Municipal Retirement/Social Security Fund manages all expenses related to Social Security, Medicaid, and the Illinois Municipal Retirement Fund (IMRF). The District pays the Medicaid tax on nearly all employees, Social Security is paid for all non-certified employees (teachers and administrators under the Teacher Retirement Systems do not pay into Social Security), and IMRF is paid for all non-certified employees that work in a qualified position. The District operates the Social Security Fund (50) and the Municipal Retirement Fund (51) separately since the funds are levied separately. This split was made in the 2016 fiscal year to better align the reporting to the agency as well as facilitate audits.

Sources of Revenue: Municipal Retirement/Social Security is funded by property taxes and a small portion of the corporate replacement tax.

Trends: The District made the necessary adjustments to bring the ending fund balance for fiscal year 2017 back into a positive position. The other financing source in 2015 was a transfer from operations to make an additional payment to pay down unfunded pension liability with IMRF. In 2016, operations also paid an additional \$500,000 to the pension liability along with \$2.5 million that came from the 2015 bond series.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$2,206,906	\$2,789,706	\$2,395,633	\$2,451,158	\$2,508,984	\$2,576,366	\$2,647,951	\$2,721,400
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$2,206,906	\$2,789,706	\$2,395,633	\$2,451,158	\$2,508,984	\$2,576,366	\$2,647,951	\$2,721,400
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$5,311,641	\$2,358,270	\$2,405,811	\$2,378,079	\$2,496,839	\$2,552,620	\$2,610,612	\$2,671,194
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$5,311,641	\$2,358,270	\$2,405,811	\$2,378,079	\$2,496,839	\$2,552,620	\$2,610,612	\$2,671,194
SURPLUS/(DEFICIT)	(\$3,104,735)	\$431,436	(\$10,178)	\$73,079	\$12,145	\$23,746	\$37,340	\$50,206
Other Financing Sources	\$3,150,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$3,150,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPRLUS/(DEFICIT)	\$45,265	\$431,436	(\$10,178)	\$73,079	\$12,145	\$23,746	\$37,340	\$50,206
BEGINNING FUND BALANCE	(\$421,742)	(\$376,477)	\$54,959	\$44,781	\$117,860	\$130,005	\$153,751	\$191,091
Audit Adjusts								
ENDING FUND BALANCE	(\$376,477)	\$54,959	\$44,781	\$117,860	\$130,005	\$153,751	\$191,091	\$241,297

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND

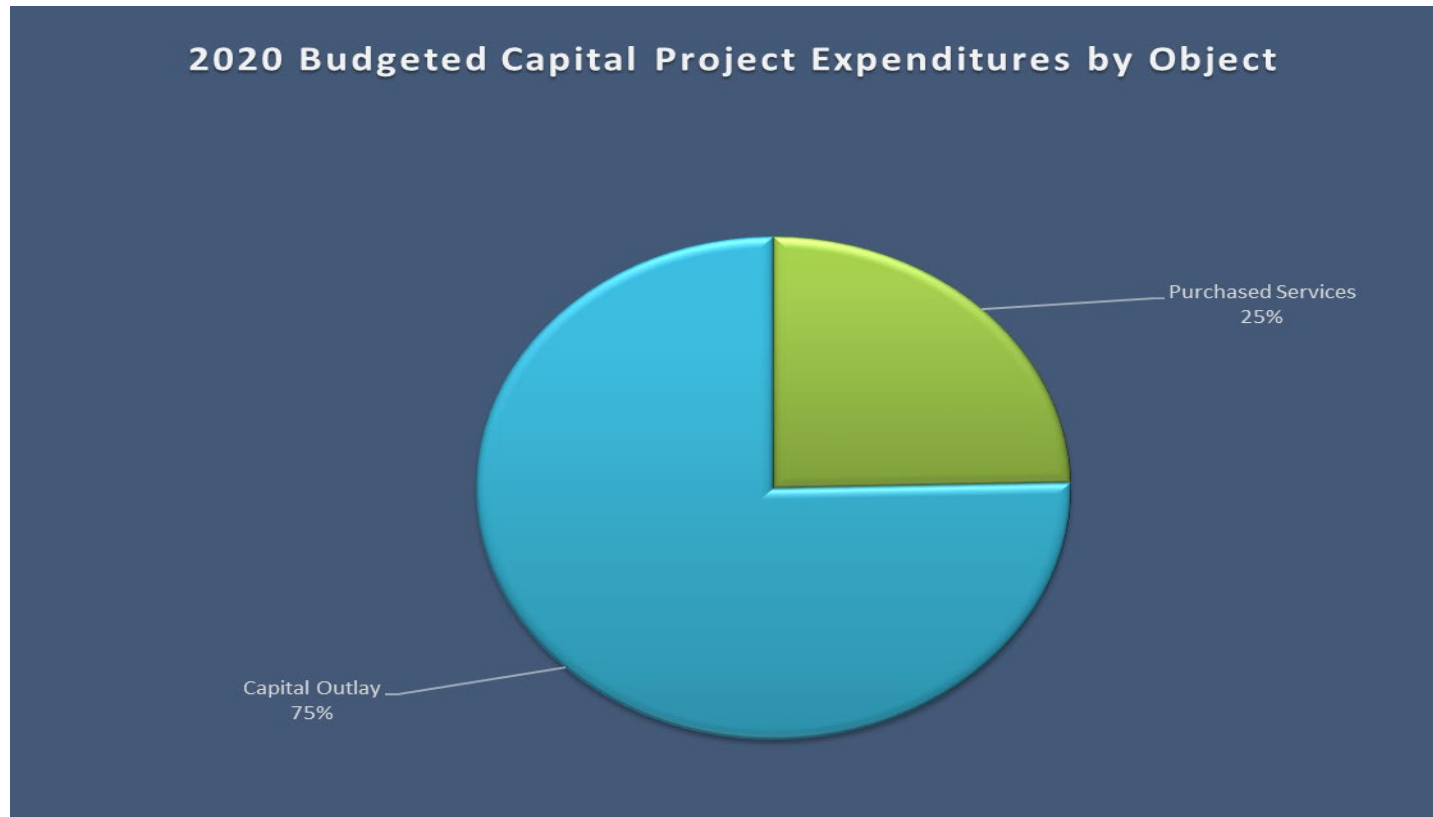
	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
INSTRUCTION								
Regular Programs	\$3,533,338	\$492,743	\$553,839	\$537,357	\$778,686	\$797,956	\$818,254	\$839,794
Special Education Programs	\$407,441	\$473,237	\$500,861	\$484,256	\$498,279	\$509,021	\$520,134	\$531,673
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$39,385	\$41,706	\$38,715	\$42,494	\$39,003	\$40,015	\$41,087	\$42,232
Co-Curricular Programs	\$143,584	\$133,583	\$109,502	\$125,390	\$20,423	\$20,867	\$21,326	\$21,803
Summer School and Gifted Programs	\$7,255	\$1,576	\$3,267	\$4,115	\$0	\$0	\$0	\$0
Drivers Education Programs	\$821	\$732	\$791	\$759	\$2,396	\$2,444	\$2,494	\$2,545
Bilingual Programs	\$9,994	\$11,837	\$10,778	\$7,301	\$10,257	\$10,465	\$10,678	\$10,896
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$4,141,818	\$1,155,414	\$1,217,753	\$1,201,672	\$1,349,043	\$1,380,767	\$1,413,971	\$1,448,944
SUPPORT SERVICES								
Pupils	\$244,090	\$263,874	\$267,929	\$272,000	\$239,128	\$244,560	\$250,220	\$256,149
Instructional Staff	\$65,819	\$76,348	\$75,229	\$65,512	\$38,997	\$39,874	\$40,786	\$41,740
General Administration	\$83,307	\$82,547	\$92,941	\$84,049	\$87,271	\$89,062	\$90,902	\$92,796
School Administration	\$100,239	\$99,418	\$81,822	\$81,234	\$56,259	\$57,511	\$58,811	\$60,168
Business Operations	\$539,922	\$543,166	\$517,138	\$505,915	\$530,245	\$540,976	\$551,976	\$563,266
Central Administration	\$136,446	\$137,503	\$152,830	\$167,536	\$194,434	\$198,369	\$202,402	\$206,542
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$1,169,823	\$1,202,856	\$1,187,889	\$1,176,246	\$1,146,334	\$1,170,352	\$1,195,097	\$1,220,662
COMMUNITY SERVICES	\$0	\$0	\$169	\$161	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$5,311,641	\$2,358,270	\$2,405,811	\$2,378,079	\$2,495,378	\$2,551,119	\$2,609,069	\$2,669,606

CAPITAL IMPROVEMENT FUND SNAPSHOT

Description: The Capital Improvement Fund is used to segregate revenue and expenditures that are restricted to capital projects. The fund is used anytime the District finances an improvement project; generally, this is in the form of issuing bonds.

Sources of Revenue: Capital Improvement is funded by bond proceeds.

Trends: In the 2016 fiscal year the District self-funded two bond series (2015A and 2015B). As discussed above, one bond was used to pay down the unfunded pension liability to the IMRF Pension Fund. The second bond was used for renovation of the District’s Transition Center. The bonds were self-funded, meaning the District purchased the bonds with its reserves. This method utilized the District’s reserves and allowed the District to repay the principal and interest of the bonds to itself instead of a third party.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – CAPITAL IMPROVEMENT FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	ESTIMATE FY 2021	ESTIMATE FY 2022	ESTIMATE FY 2023
REVENUES								
Local Sources	\$1,025	\$649	\$810	\$2,239	\$1,451,066	\$1,451,066	\$1,451,066	\$1,451,066
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$1,025	\$649	\$810	\$2,239	\$1,451,066	\$1,451,066	\$1,451,066	\$1,451,066
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$119,021	\$18,231	\$0	\$0	\$1,720,290	\$1,720,290	\$1,720,290	\$1,720,290
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$2,120,992	\$36,503	\$0	\$0	\$5,260,000	\$36,760,000	\$46,760,000	\$50,560,000
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$2,240,013	\$54,734	\$0	\$0	\$6,980,290	\$38,480,290	\$48,480,290	\$52,280,290
SURPLUS/(DEFICIT)	(\$2,238,988)	(\$54,085)	\$810	\$2,239	(\$5,529,224)	(\$37,029,224)	(\$47,029,224)	(\$50,829,224)
Other Financing Sources	\$2,300,000	\$0	\$0	\$0	\$105,330,840	\$35,110,280	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$2,300,000	\$0	\$0	\$0	\$105,330,840	\$35,110,280	\$0	\$0
SURPLUS/(DEFICIT)	\$61,012	(\$54,085)	\$810	\$2,239	\$99,801,617	(\$1,918,944)	(\$47,029,224)	(\$50,829,224)
BEGINNING FUND BALANCE	\$58,014	\$119,026	\$64,941	\$65,751	\$67,990	\$99,869,607	\$97,950,663	\$50,921,439
ENDING FUND BALANCE	\$119,026	\$64,941	\$65,751	\$67,990	\$99,869,607	\$97,950,663	\$50,921,439	\$92,216

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – CAPITAL IMPROVEMENT FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$2,240,013	\$54,734	\$0	\$0	\$6,760,000	\$38,260,000	\$48,260,000	\$52,060,000
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$220,290	\$220,290	\$220,290	\$220,290
TOTAL SUPPORT SERVICES	\$2,240,013	\$54,734	\$0	\$0	\$6,980,290	\$38,480,290	\$48,480,290	\$52,280,290
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$2,240,013	\$54,734	\$0	\$0	\$6,980,290	\$38,480,290	\$48,480,290	\$52,280,290

FINANCIAL SECTION

WORKING CASH FUND SNAPSHOT

Description: The Working Cash Fund is used to cover deficiencies in other funds or assist with the cash flow needs of the District.

Sources of Revenue: The only current source of revenue is interest on investments. The District does have an option to levy funds for Working Cash but it has not done so in recent history.

Trends: In 2015, \$500,000 was used from Working Cash to make an additional payment to the District’s IMRF unfunded pension liability. In 2016, the District self-funded working cash bonds in order to finance the renovation of the Transition Center and pay down the rest of unfunded pension liability. The fiscal year 2019 budget includes a permanent abatement from the Working Cash Fund to Transportation to return the fund balance to a positive position. Note there is no chart for Expenditures by Function for the Working Cash Fund.

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – WORKING CASH FUND

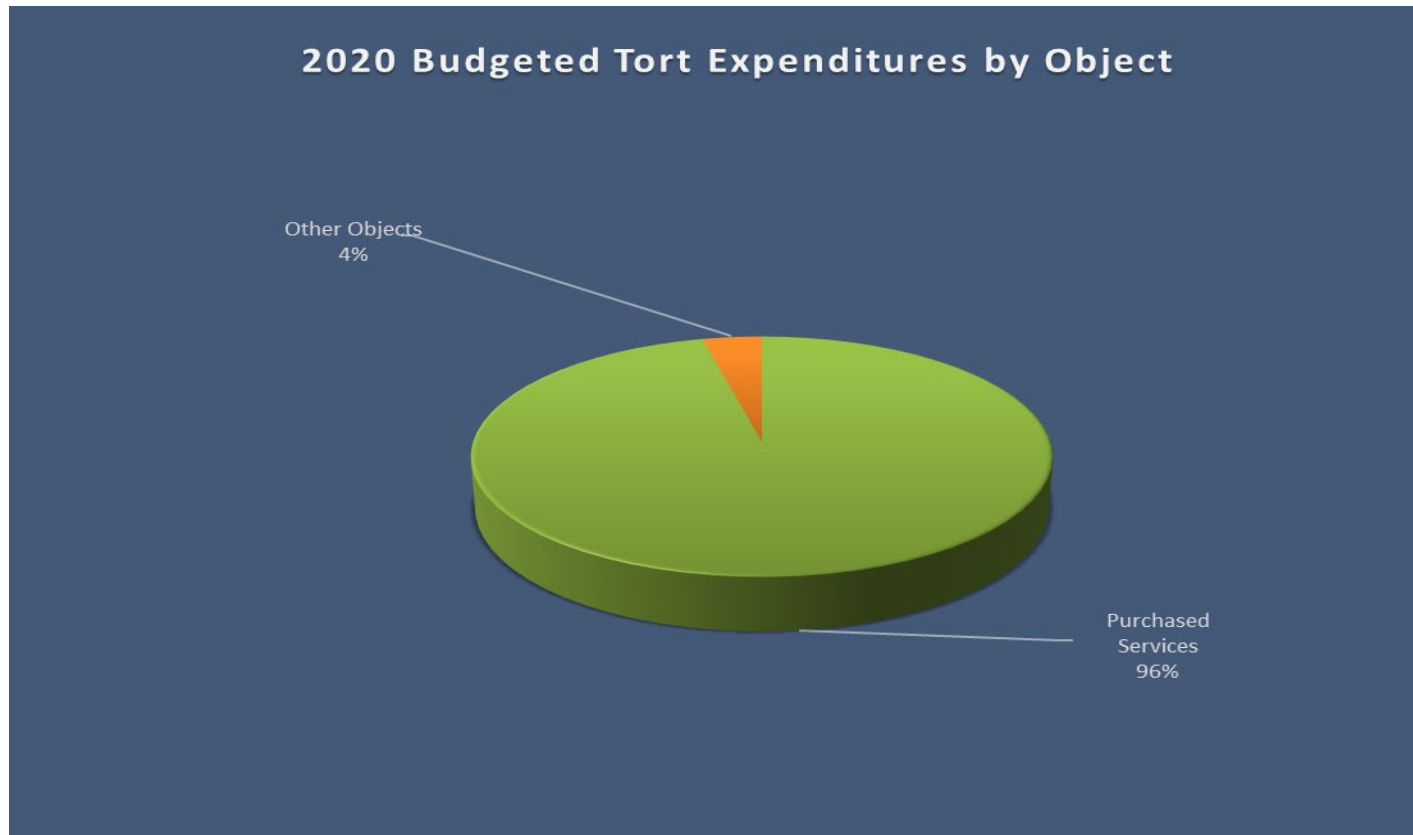
	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$24,804	\$54,615	\$484,066	\$165,997	\$156,892	\$153,680	\$154,538	\$155,419
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$24,804	\$54,615	\$484,066	\$165,997	\$156,892	\$153,680	\$154,538	\$155,419
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS/(DEFICIT)								
	\$24,804	\$54,615	\$484,066	\$165,997	\$156,892	\$153,680	\$154,538	\$155,419
Other Financing Sources	\$4,800,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	(\$4,800,000)	\$0	\$0	(\$2,500,000)	\$0	\$0	\$0	\$0
NET OTHER	\$0	\$0	\$0	(\$2,500,000)	\$0	\$0	\$0	\$0
SUPRLUS/(DEFICIT)								
	\$24,804	\$54,615	\$484,066	(\$2,334,003)	\$156,892	\$153,680	\$154,538	\$155,419
BEGINNING FUND BALANCE	\$6,967,407	\$6,992,211	\$7,046,826	\$7,530,892	\$5,196,889	\$5,353,781	\$5,507,462	\$5,662,000
Audit Adjustment								
ENDING FUND BALANCE	\$6,992,211	\$7,046,826	\$7,530,892	\$5,196,889	\$5,353,781	\$5,507,462	\$5,662,000	\$5,817,420

TORT FUND SNAPSHOT

Description: The Tort Fund is used to pay District tort legal liability and insurance premiums. The annual expenditures the District pays for insurance are for personal property, Board of Education legal liability, worker’s compensation, and automotive insurance.

Sources of Revenue: All revenue is generated from property taxes.

Trends: The Tort Fund is fairly stable with annual revenues and expenses not varying widely. In 2015 the audit adjustment was made the same as all of the other adjusted funds. Also, in 2015 and 2016 the transactions that fell under other objects were from legal settlements/judgements. The increase in the budgeted purchase services is due to an increase in the District’s Workers’ Compensation Policy.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – TORT FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
REVENUES								
Local Sources	\$698,906	\$719,126	\$746,744	\$638,120	\$649,180	\$666,793	\$685,505	\$704,703
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$698,906	\$719,126	\$746,744	\$638,120	\$649,180	\$666,793	\$685,505	\$704,703
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$574,615	\$615,458	\$588,868	\$646,742	\$599,537	\$599,537	\$599,537	\$599,537
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$20,000	\$1,225	\$0	\$23,000	\$23,000	\$23,000	\$23,000	\$23,000
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$594,615	\$616,683	\$588,868	\$669,742	\$622,537	\$622,537	\$622,537	\$622,537
SURPLUS/(DEFICIT)	\$104,291	\$102,443	\$157,876	(\$31,622)	\$26,643	\$44,256	\$62,968	\$82,166
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPRLUS/(DEFICIT)	\$104,291	\$102,443	\$157,876	(\$31,622)	\$26,643	\$44,256	\$62,968	\$82,166
BEGINNING FUND BALANCE	\$158,613	\$262,904	\$365,347	\$523,223	\$491,601	\$518,244	\$562,500	\$625,469
Audit Adjustment								
ENDING FUND BALANCE	\$262,904	\$365,347	\$523,223	\$491,601	\$518,244	\$562,500	\$625,469	\$707,635

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – TORT FUND

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$594,615	\$616,683	\$588,868	\$669,742	\$603,771	\$603,771	\$603,771	\$603,771
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$0	\$0	\$0	\$0	\$18,766	\$18,766	\$18,766	\$18,766
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$594,615	\$616,683	\$588,868	\$669,742	\$622,537	\$622,537	\$622,537	\$622,537
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$594,615	\$616,683	\$588,868	\$669,742	\$622,537	\$622,537	\$622,537	\$622,537

LEVEL FOUR – SUMMARY BY PROGRAM

Below is a summary of District expenditures by program and object code. Programs are separated on state reporting by the function code. The instructional programs are broken up into regular education, special education, vocational programs (Family & Consumer Sciences, Tech Education, and Business), co-curricular (athletics), summer school, bilingual (ELL), other programs (private facility tuition). The support services are broken up as follows:

Pupils

- Deans
- Counseling
- Social Work
- Psychologists
- Speech Pathologists

Instructional Staff

- Improvement of Instruction
- Library/Media Center
- Assessment & Testing

General Administration

- Superintendent’s Office
- Human Resources
- Board of Education

School Administration

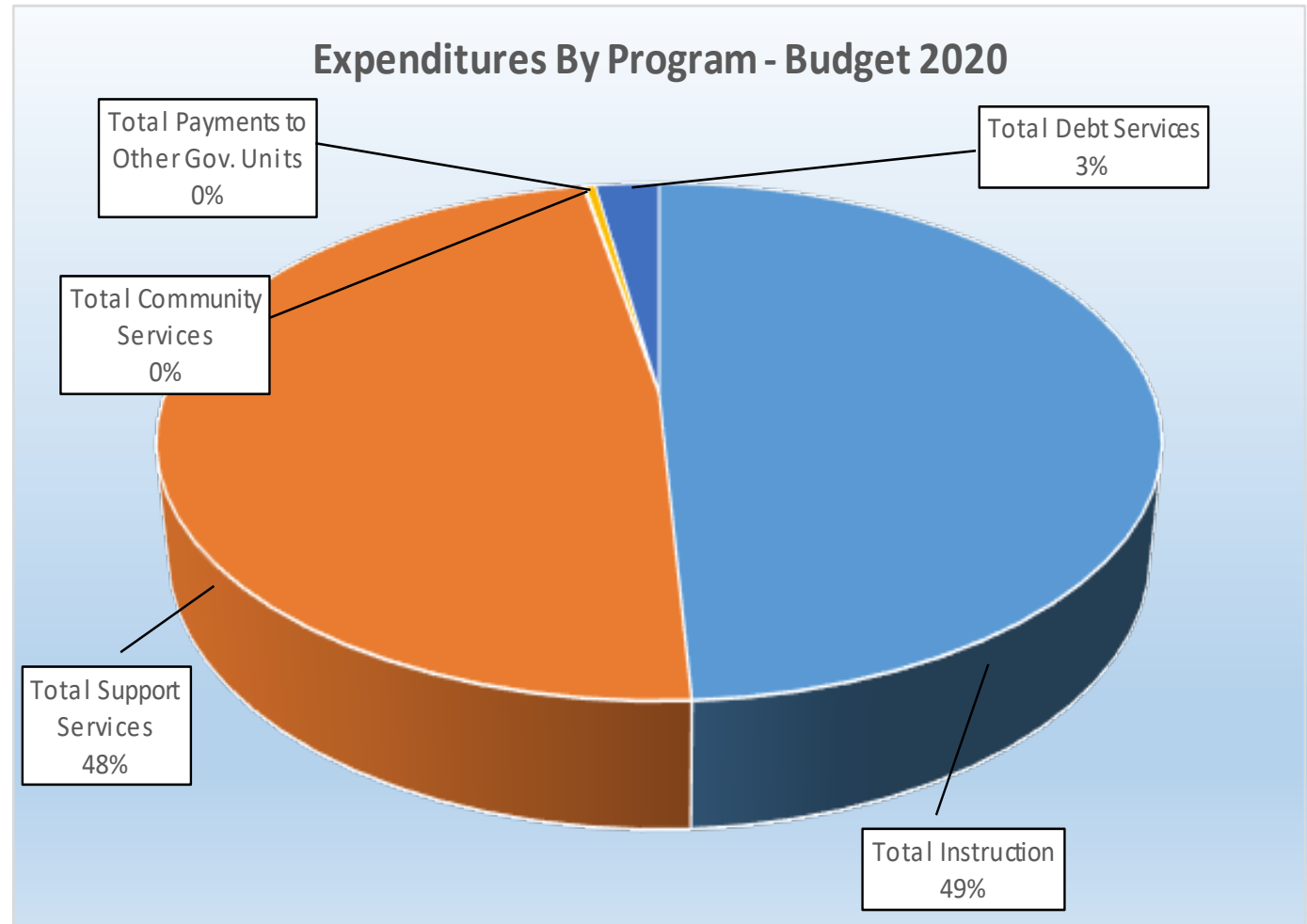
- Principals’ Office

Business

- Business Office
- Buildings & Grounds

Central

- Information Services
- Information Technology



FINANCIAL SECTION
EXPENDITURES BY PROGRAM AND OBJECT

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
Instruction								
Regular Programs								
Salaries	\$28,232,050	\$27,129,108	\$27,459,639	\$27,689,139	\$27,847,631	\$28,680,540	\$29,576,199	\$30,563,537
Employee Benefits	\$8,710,745	\$5,346,676	\$5,729,968	\$6,054,153	\$5,759,664	\$6,000,902	\$6,151,778	\$6,308,147
Purchased Services	\$171,731	\$202,193	\$232,684	\$255,822	\$141,636	\$141,636	\$141,636	\$141,636
Supplies and Materials	\$621,321	\$660,048	\$737,732	\$801,523	\$859,895	\$859,895	\$859,895	\$859,895
Capital Outlay	\$199,394	\$217,788	\$36,477	\$36,138	\$35,224	\$35,224	\$35,224	\$35,224
Other Objects	\$107,516	\$140,618	\$112,812	\$120,558	\$106,981	\$106,981	\$106,981	\$106,981
Non-Capitalized Equipment	\$48,431	\$7,371	\$52,388	\$48,496	\$37,462	\$37,462	\$37,462	\$37,462
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Regular Programs	\$38,091,188	\$33,703,802	\$34,361,700	\$35,005,829	\$34,788,493	\$35,862,640	\$36,909,176	\$38,052,882
Special Education Programs								
Salaries	\$7,207,805	\$8,122,646	\$8,505,089	\$8,780,130	\$9,254,253	\$9,504,831	\$9,770,712	\$10,049,605
Employee Benefits	\$2,366,790	\$2,552,757	\$2,766,119	\$3,132,472	\$3,078,777	\$3,212,528	\$3,291,074	\$3,371,894
Purchased Services	\$97,032	\$292,085	\$297,278	\$175,486	\$98,865	\$98,865	\$98,865	\$98,865
Supplies and Materials	\$84,844	\$116,306	\$119,085	\$59,676	\$79,941	\$79,941	\$79,941	\$79,941
Capital Outlay	\$1,549	\$3,855	\$3,560	\$0	\$0	\$0	\$0	\$0
Other Objects	\$711	\$854	\$136	\$303	\$285	\$285	\$285	\$285
Non-Capitalized Equipment	\$14,157	\$3,215	\$0	\$2,228	\$2,900	\$2,900	\$2,900	\$2,900
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Special Education Programs	\$9,772,888	\$11,091,718	\$11,691,267	\$12,150,295	\$12,515,022	\$12,899,351	\$13,243,778	\$13,603,491
Adult/Continuing Education Programs								
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs								
Salaries	\$2,440,068	\$2,416,206	\$2,286,152	\$2,549,393	\$2,276,315	\$2,345,759	\$2,420,306	\$2,499,122
Employee Benefits	\$454,549	\$465,544	\$461,806	\$551,483	\$461,216	\$481,302	\$493,354	\$505,808
Purchased Services	\$12,605	\$11,204	\$9,382	\$8,858	\$14,390	\$14,390	\$14,390	\$14,390
Supplies and Materials	\$70,154	\$63,223	\$92,739	\$88,993	\$79,092	\$79,092	\$79,092	\$79,092
Capital Outlay	\$65,166	\$68,575	\$29,428	\$5,443	\$30,243	\$30,243	\$30,243	\$30,243
Other Objects	\$509	\$451	\$525	\$535	\$570	\$570	\$570	\$570
Non-Capitalized Equipment	\$8,506	\$4,807	\$544	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Vocational Programs	\$3,051,557	\$3,030,010	\$2,880,576	\$3,204,705	\$2,861,825	\$2,951,356	\$3,037,955	\$3,129,225

FINANCIAL SECTION

Instruction - Continued

Co-Curricular Programs

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
Salaries	\$2,830,649	\$2,792,044	\$2,870,746	\$2,962,606	\$2,966,068	\$3,012,551	\$3,059,771	\$3,107,740
Employee Benefits	\$222,406	\$214,538	\$219,421	\$247,152	\$109,946	\$114,591	\$117,386	\$120,265
Purchased Services	\$253,172	\$269,978	\$342,187	\$355,674	\$365,925	\$365,925	\$365,925	\$365,925
Supplies and Materials	\$184,577	\$169,498	\$161,604	\$140,612	\$156,600	\$156,600	\$156,600	\$156,600
Capital Outlay	\$23,025	\$122,480	\$95,857	\$51,521	\$34,000	\$34,000	\$34,000	\$34,000
Other Objects	\$143,650	\$140,471	\$136,834	\$134,411	\$121,400	\$121,400	\$121,400	\$121,400
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Co-Curricular Programs	\$3,657,479	\$3,709,009	\$3,826,649	\$3,891,976	\$3,753,940	\$3,805,067	\$3,855,083	\$3,905,931

Summer School and Gifted Programs

Salaries	\$287,208	\$72,557	\$171,573	\$186,110	\$180,300	\$183,005	\$185,750	\$188,536
Employee Benefits	\$10,957	\$2,531	\$5,694	\$6,730	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$1,940	\$2,109	\$332	\$327	\$3,000	\$3,000	\$3,000	\$3,000
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Summer School and Gifted Programs	\$300,105	\$77,197	\$177,599	\$193,167	\$183,300	\$186,005	\$188,750	\$191,536

Driver's Education Programs

Salaries	\$12,129	\$12,205	\$11,721	\$12,423	\$22,392	\$22,802	\$23,219	\$23,643
Employee Benefits	\$923	\$823	\$874	\$855	\$2,396	\$2,444	\$2,494	\$2,545
Purchased Services	\$1,636	\$2,292	\$1,042	\$4,400	\$5,548	\$5,548	\$5,548	\$5,548
Supplies and Materials	\$9,686	\$4,752	\$6,007	\$4,565	\$6,600	\$6,600	\$6,600	\$6,600
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$160	\$160	\$160	\$160
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Driver's Education Programs	\$24,374	\$20,072	\$19,644	\$22,243	\$37,096	\$37,554	\$38,020	\$38,496

Bilingual Programs

Salaries	\$56,280	\$70,829	\$64,787	\$46,397	\$62,928	\$64,187	\$65,470	\$66,780
Employee Benefits	\$9,994	\$59,071	\$63,852	\$45,631	\$69,039	\$72,185	\$73,941	\$75,741
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$1,749	\$665	\$1,324	\$400	\$400	\$400	\$400
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$711	\$1,102	\$565	\$2,700	\$2,700	\$2,700	\$2,700
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Bilingual Programs	\$66,274	\$132,360	\$130,406	\$93,917	\$135,067	\$139,472	\$142,511	\$145,621

Truant Alternative / Other

Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$2,059,214	\$1,271,142	\$1,537,240	\$1,728,791	\$1,879,000	\$1,935,100	\$1,992,883	\$2,052,399
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Truant Alternative / Other	\$2,059,214	\$1,271,142	\$1,537,240	\$1,728,791	\$1,879,000	\$1,935,100	\$1,992,883	\$2,052,399

FINANCIAL SECTION

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
Instruction - Continued								
Total Instruction								
Salaries	\$41,066,189	\$40,615,595	\$41,369,707	\$42,226,198	\$42,609,887	\$43,813,674	\$45,101,427	\$46,498,963
Employee Benefits	\$11,776,364	\$8,641,940	\$9,247,734	\$10,038,476	\$9,481,037	\$9,883,953	\$10,130,027	\$10,384,401
Purchased Services	\$536,176	\$777,752	\$882,573	\$800,240	\$626,364	\$626,364	\$626,364	\$626,364
Supplies and Materials	\$972,522	\$1,017,685	\$1,118,164	\$1,097,020	\$1,185,528	\$1,185,528	\$1,185,528	\$1,185,528
Capital Outlay	\$289,134	\$412,698	\$165,322	\$93,102	\$99,467	\$99,467	\$99,467	\$99,467
Other Objects	\$2,311,600	\$1,553,536	\$1,787,547	\$1,984,598	\$2,108,396	\$2,164,496	\$2,222,279	\$2,281,795
Non-Capitalized Equipment	\$71,094	\$16,104	\$54,034	\$51,289	\$43,062	\$43,062	\$43,062	\$43,062
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Instruction	\$57,023,079	\$53,035,310	\$54,625,081	\$56,290,923	\$56,153,742	\$57,816,544	\$59,408,155	\$61,119,581
Support Services								
Pupils								
Salaries	\$6,194,513	\$6,474,108	\$6,587,509	\$6,776,800	\$7,015,244	\$7,211,788	\$7,421,087	\$7,641,172
Employee Benefits	\$1,857,821	\$1,539,598	\$1,861,875	\$2,048,499	\$1,717,906	\$1,791,858	\$1,836,061	\$1,881,643
Purchased Services	\$106,533	\$154,072	\$187,513	\$109,443	\$242,289	\$242,289	\$242,289	\$242,289
Supplies and Materials	\$438,586	\$384,340	\$403,947	\$349,691	\$445,365	\$445,365	\$445,365	\$445,365
Capital Outlay	\$22,119	\$57,523	\$46,187	\$12,198	\$35,000	\$35,000	\$35,000	\$35,000
Other Objects	\$5,802	\$7,723	\$4,339	\$5,152	\$5,915	\$5,915	\$5,915	\$5,915
Non-Capitalized Equipment	\$10,276	\$1,851	\$13,930	\$4,629	\$6,070	\$6,070	\$6,070	\$6,070
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Pupils	\$8,635,650	\$8,619,215	\$9,105,300	\$9,306,412	\$9,467,789	\$9,738,286	\$9,991,788	\$10,257,454
Instructional Staff								
Salaries	\$1,622,117	\$2,022,561	\$2,065,917	\$1,877,877	\$1,536,715	\$1,573,920	\$1,613,019	\$1,653,756
Employee Benefits	\$321,585	\$393,387	\$419,630	\$452,491	\$220,241	\$229,360	\$234,994	\$240,811
Purchased Services	\$166,383	\$348,457	\$360,318	\$260,595	\$272,467	\$272,467	\$272,467	\$272,467
Supplies and Materials	\$167,952	\$147,267	\$142,868	\$112,338	\$155,949	\$155,949	\$155,949	\$155,949
Capital Outlay	\$34,227	\$42,826	\$34,047	\$57,261	\$0	\$0	\$0	\$0
Other Objects	\$10,738	\$5,278	\$4,920	\$4,710	\$3,351	\$3,351	\$3,351	\$3,351
Non-Capitalized Equipment	\$662	\$0	\$1,904	\$4,000	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Instructional Staff	\$2,323,664	\$2,959,776	\$3,029,604	\$2,769,272	\$2,188,722	\$2,235,046	\$2,279,779	\$2,326,333
General Administration								
Salaries	\$654,538	\$712,523	\$811,243	\$796,506	\$841,066	\$857,545	\$874,349	\$891,484
Employee Benefits	\$165,431	\$975,911	\$154,733	\$167,733	\$214,096	\$221,895	\$227,032	\$232,311
Purchased Services	\$1,318,961	\$1,720,314	\$2,145,296	\$2,823,334	\$2,910,664	\$2,910,664	\$2,910,664	\$2,910,664
Supplies and Materials	\$12,992	\$15,798	\$24,574	\$8,875	\$8,535	\$8,535	\$8,535	\$8,535
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$85,869	\$19,109	\$20,931	\$44,516	\$54,850	\$54,850	\$54,850	\$54,850
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total General Administration	\$2,237,791	\$3,443,655	\$3,156,777	\$3,840,964	\$4,029,211	\$4,053,489	\$4,075,430	\$4,097,844
School Administration								
Salaries	\$1,467,836	\$1,445,105	\$1,366,022	\$1,447,507	\$1,410,099	\$1,440,649	\$1,472,201	\$1,504,675
Employee Benefits	\$415,791	\$417,982	\$424,430	\$494,953	\$349,949	\$364,852	\$373,809	\$383,043
Purchased Services	\$301,069	\$319,101	\$193,259	\$216,031	\$229,796	\$229,796	\$229,796	\$229,796
Supplies and Materials	\$111,557	\$155,634	\$120,538	\$198,867	\$174,229	\$174,229	\$174,229	\$174,229
Capital Outlay	\$26,011	\$0	\$11,658	\$0	\$0	\$0	\$0	\$0
Other Objects	\$17,978	\$17,335	\$18,296	\$18,440	\$19,522	\$19,522	\$19,522	\$19,522
Non-Capitalized Equipment	\$58,287	\$1,725	\$12,460	\$0	\$1,500	\$1,500	\$1,500	\$1,500
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total School Administration	\$2,398,529	\$2,356,882	\$2,146,663	\$2,375,798	\$2,185,095	\$2,230,548	\$2,271,057	\$2,312,766

FINANCIAL SECTION

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
Support Services - Continued								
Business								
Salaries	\$3,001,907	\$3,064,385	\$3,032,306	\$3,089,910	\$3,489,636	\$3,558,416	\$3,628,556	\$3,700,084
Employee Benefits	\$1,262,756	\$1,409,414	\$1,524,077	\$1,615,491	\$1,752,327	\$1,823,887	\$1,866,913	\$1,911,030
Purchased Services	\$6,501,438	\$6,555,912	\$7,151,865	\$6,796,182	\$8,300,358	\$8,081,733	\$8,206,349	\$8,334,704
Supplies and Materials	\$1,114,632	\$1,134,175	\$1,149,853	\$1,140,649	\$1,285,772	\$1,285,372	\$1,285,600	\$1,285,835
Capital Outlay	\$3,372,588	\$2,225,416	\$1,322,364	\$1,833,530	\$6,514,100	\$38,014,100	\$48,514,100	\$52,314,100
Other Objects	\$22,848	\$42,567	\$87,604	\$102,403	\$98,264	\$98,264	\$98,264	\$98,264
Non-Capitalized Equipment	\$7,332	\$688	\$7,918	\$30	\$27,140	\$27,140	\$27,140	\$27,140
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Business	\$15,283,501	\$14,432,557	\$14,275,987	\$14,578,195	\$21,467,597	\$52,888,912	\$63,626,923	\$67,671,157
Central								
Salaries	\$748,834	\$770,654	\$891,078	\$1,012,848	\$1,207,345	\$1,231,467	\$1,256,071	\$1,281,167
Employee Benefits	\$344,119	\$259,089	\$371,503	\$437,550	\$479,769	\$497,794	\$509,284	\$521,065
Purchased Services	\$721,956	\$732,375	\$588,139	\$707,904	\$1,066,601	\$1,066,601	\$1,066,601	\$1,066,601
Supplies and Materials	\$53,294	\$33,774	\$4,473	\$13,143	\$67,000	\$67,000	\$67,000	\$67,000
Capital Outlay	\$300,663	\$2,064,786	\$278,091	\$1,117,622	\$1,487,961	\$1,487,961	\$1,487,961	\$1,487,961
Other Objects	\$3,200	\$636	\$563	\$3,091	\$14,450	\$14,450	\$14,450	\$14,450
Non-Capitalized Equipment	\$2,873	\$0	\$67	\$3,178	\$200	\$200	\$200	\$200
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Central	\$2,174,939	\$3,861,314	\$2,133,914	\$3,295,336	\$4,323,326	\$4,365,474	\$4,401,567	\$4,438,445
Other								
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$10,902,190	\$11,447,300	\$11,733,482	\$12,026,819
Purchased Services	\$0	\$0	\$0	\$0	\$220,290	\$220,290	\$220,290	\$220,290
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Other	\$0	\$0	\$0	\$0	\$11,122,480	\$11,667,589	\$11,953,772	\$12,247,109
Total Support Services								
Salaries	\$13,689,745	\$14,489,336	\$14,754,075	\$15,001,448	\$15,500,104	\$15,873,785	\$16,265,284	\$16,672,338
Employee Benefits	\$4,367,503	\$4,995,381	\$4,756,248	\$5,216,717	\$15,636,477	\$16,376,947	\$16,781,575	\$17,196,722
Purchased Services	\$9,116,340	\$9,830,231	\$10,626,390	\$10,913,489	\$13,242,465	\$13,023,840	\$13,148,456	\$13,276,811
Supplies and Materials	\$1,899,013	\$1,870,988	\$1,846,253	\$1,823,563	\$2,136,850	\$2,136,450	\$2,136,678	\$2,136,913
Capital Outlay	\$3,755,608	\$4,390,551	\$1,692,347	\$3,020,611	\$8,037,061	\$39,537,061	\$50,037,061	\$53,837,061
Other Objects	\$146,435	\$92,648	\$136,653	\$178,312	\$196,352	\$196,352	\$196,352	\$196,352
Non-Capitalized Equipment	\$79,430	\$4,264	\$36,279	\$11,837	\$34,910	\$34,910	\$34,910	\$34,910
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Support Services	\$33,054,074	\$35,673,399	\$33,848,245	\$36,165,977	\$54,784,220	\$87,179,345	\$98,600,316	\$103,351,107
Community Services								
Salaries	\$0	\$0	\$12,799	\$12,227	\$17,138	\$17,666	\$18,233	\$18,833
Employee Benefits	\$0	\$0	\$1,414	\$803	\$1,542	\$1,587	\$1,634	\$1,686
Purchased Services	\$4,524	\$8,397	\$5,868	\$6,036	\$6,500	\$6,500	\$6,500	\$6,500
Supplies and Materials	\$16,354	\$20,947	\$10,647	\$9,662	\$15,500	\$15,500	\$15,500	\$15,500
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$14,215	\$54,327	\$0	\$55,000	\$55,000	\$55,000	\$55,000
Non-Capitalized Equipment	\$16,476	\$79,158	\$0	\$74,383	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Community Services	\$37,354	\$122,717	\$85,055	\$103,111	\$95,680	\$96,252	\$96,867	\$97,519

FINANCIAL SECTION

	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	ACTUAL FY 2019	BUDGET FY 2020	PROJECTED FY 2021	PROJECTED FY 2022	PROJECTED FY 2023
Payments to Other Gov. Units								
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$2,698,571	\$2,485,348	\$2,456,884	\$0	\$449,541	\$449,541	\$449,541	\$449,541
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Payments to Other Gov. Units	\$2,698,571	\$2,485,348	\$2,456,884	\$0	\$449,541	\$449,541	\$449,541	\$449,541
Debt Services								
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$1,823,840	\$2,491,225	\$2,434,653	\$0	\$2,787,788	\$12,160,768	\$11,319,765	\$11,312,702
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Debt Services	\$1,823,840	\$2,491,225	\$2,434,653	\$0	\$2,787,788	\$12,160,768	\$11,319,765	\$11,312,702
Provisions for Contingencies								
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total								
Salaries	\$54,755,934	\$55,104,931	\$56,136,581	\$57,239,873	\$58,127,129	\$59,705,125	\$61,384,943	\$63,190,134
Employee Benefits	\$16,143,867	\$13,637,321	\$14,005,396	\$15,255,996	\$25,119,057	\$26,262,486	\$26,913,237	\$27,582,809
Purchased Services	\$9,657,040	\$10,616,380	\$11,514,831	\$11,719,765	\$13,875,329	\$13,656,704	\$13,781,320	\$13,909,675
Supplies and Materials	\$2,887,889	\$2,909,620	\$2,975,064	\$2,930,245	\$3,337,879	\$3,337,479	\$3,337,707	\$3,337,941
Capital Outlay	\$4,044,742	\$4,803,249	\$1,857,669	\$3,113,713	\$8,136,528	\$39,636,528	\$50,136,528	\$53,936,528
Other Objects	\$6,980,446	\$6,636,972	\$6,870,064	\$2,162,910	\$5,597,077	\$15,026,157	\$14,242,937	\$14,295,390
Non-Capitalized Equipment	\$167,000	\$99,526	\$90,313	\$137,509	\$77,972	\$77,972	\$77,972	\$77,972
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Disbursements/Expenditures	\$94,636,918	\$93,807,999	\$93,449,918	\$92,560,011	\$114,270,970	\$157,702,450	\$169,874,644	\$176,330,450

CAPITAL PROJECTS

Capital improvement projects are generally completed over the summer but occasionally work will occur during the school year. The 2019 summer projects were budgeted in the 2020 fiscal year. Most capital improvement projects are paid out of operating funds, specifically out of the Operations & Maintenance Fund. The majority of the funding for these projects comes from property taxes. The District has increased its budgets to between \$1.5 million and \$2.0 million annually for the projects. Below is a schedule of the capital improvement process the District follows each year.

<u>Month</u>	<u>Activity Completed</u>
August	Facilities Committee reviews projects
September	Board of Education approves projects
October/November	Architects scope and plan projects
December	Projects go out to bid
January	Bid opening for projects
February	Board of Education awards bids

Below is a description and bid cost of the summer 2019 projects. These projects were included in the 2020 budget. Following the 2018 summer projects is long-range capital improvement plan. This is the information that the District is using to forecast capital improvements for future years. The long-range capital projects have been planned assuming that they will be funded by operations.

Description	Site	Amount
Miscellaneous Concrete Work	Central	\$ 96,000
	South	\$ 156,800
Repave Back Drive from Faculty Lot to 55th Street	Central	\$ 63,500
Miscellaneous Site Restoration Work	Central	\$ 23,500
	South	\$ 21,000
Masonry Restoration Work	Central	\$ 318,155
Miscellaneous Roof Work	South	\$ 27,500
Repave Student Parking Lot	South	\$ 704,500
Repave Walking Path Around Stadium	South	\$ 161,000
Miscellaneous Asphalt Work	Central	\$ 26,500
	South	\$ 86,000
Total ROM Costs		\$ 1,684,455
Construction Contingency 10%		\$ 168,446
Total Budget for Summer Construction 2019		\$ 1,852,901

FINANCIAL SECTION

On April 2, 2019, the voters of District 86 approved a bond proposition in the amount of \$139.8 million for Hinsdale Central and Hinsdale South High Schools. The following is a listing of all referendum projects. The work will commence on May 1, 2020 and continue through fall/winter 2022.

**Hinsdale Township High School District 86
Referendum Project Listing
April 2, 2019**

Project Category and Description	Central	South	Total
Security			
Replace Intercom System			
Install a completely new Mass Notification Intercom System with 2-way speakers and call backs throughout the school.	\$720,000	\$660,000	\$1,380,000
Additional Security Renovations- entrances, door systems, communication			
Improved security at entrances, doors; communication systems.	\$800,000	\$800,000	\$1,600,000
Security Total	\$1,520,000	\$1,460,000	\$2,980,000
Safety			
Replace doors and frames			
Exterior and interior doors. Total quantity of 102. Bringing doors up to current life safety code.		\$699,000	\$699,000
Exterior and interior doors. Total quantity of 93. Bringing doors up to current life safety code.	\$726,600		\$726,600
Replace handrails, guardrails and balusters			
All levels of stair towers throughout the building	\$363,000	\$202,500	\$565,500
Add distribution panel and smoke detectors			
Install a distribution panel to split life safety and non-life safety emergency loads, a new emergency life safety transfer switch, and a emergency life safety distribution panel to feed new emergency panels distributed throughout the building. Existing emergency lights and exit signs shall be re-fed to new emergency life safety panels.	\$151,200		\$151,200
Install smoke detectors or heat detectors. Install visual notification device.			
Store Rm 017 (Elec Rm), Store Rm east of Store Rm 004, (40) Fieldhouse, (2) Storage under stairs in Auditorium Lobby, Chorus 155, A/V Library Storage, (2) Radio Rooms		\$42,000	\$42,000
Replace Emergency Backup Generator			
Install a new generator, distribution, transfer switches, and branch panels		\$240,000	\$240,000
Remove existing generator and install a new generator.	\$240,000		\$240,000
Safety Total	\$1,480,800	\$1,183,500	\$2,664,300

FINANCIAL SECTION

Accessibility

ADA Accessibility throughout building and athletic fields.

Q5 Central: Provide ADA accessibility throughout the facility and to athletic fields \$2,500,000 \$2,500,000

Q22 South: Provide ADA accessibility throughout the facility and to athletic fields \$2,500,000 \$2,500,000

Reconfigure walkway/entrance

Address existing walkways and entrances that are not ADA compliant \$190,800 \$175,440 \$366,240

Accessibility Total \$2,690,800 \$2,675,440 \$5,366,240

STEM Focus

Renovate Technology classrooms

Renovate engineering and architecture classrooms \$6,565,000 \$6,565,000

Renovate and Expand Career and Tech Ed classrooms.

Expand and renovate engineering, graphics, media production, and coding classrooms. \$2,137,000 \$2,137,000

STEM Focus Total \$2,137,000 \$6,565,000 \$8,702,000

Infrastructure

Replace electrical panels, circuits, and wiring

Remove existing equipment and replace with new equipment. \$609,600 \$609,600

Remove existing equipment and replace with new equipment. Dispose of old battery packs. \$327,000 \$327,000

Envelope - Roofs

Replace roofing

Replacement of priority two & three roof sections \$5,100,080 \$5,100,080

Replacement of priority two roof sections \$6,612,757 \$6,612,757

Grind and tuckpoint deteriorated masonry

East Elevation RA11.0, North, East and West elevation RA 8.0, Near Roof Area 7.0, East Elevation 3.0, South Elevation RA 9.0 \$183,366 \$183,366

North and West Elevations RA 4.0; South and West Elevations RA 10.0; North and South Elevations RA 11.0; South and West Elevations RA15.0; All Elevations RA 16.0; East Elevation RA 37.0 \$308,700 \$308,700

Various building envelope wall projects

Replace window and wall sealant. Brick, limestone, and lintel replacement where needed. Door replacement and sealant where needed. \$426,600 \$426,600

Replace window and wall sealant. Brick, limestone, and lintel replacement where needed. Door replacement and sealant where needed. Window flashing replacement \$814,068 \$814,068

Tuckpointing, sealant replacement, brick repair (not included in Life Safety) \$174,105 \$334,674 \$508,779

Provide code required ventilation/exhaust

Restrooms, locker rooms, janitor closets, offices, conference rooms and storage areas. Total of 18 spaces. \$462,000 \$528,000 \$990,000

FINANCIAL SECTION

Replace air handling units			
Mechanical 008, Fan Room 024, Storage 004, Mechanical 3rd Floor, Fan Room 3rd floor		\$1,140,000	\$1,140,000
Lower Level Fan Room, Receiving, Prop Shop and Storage 171	\$1,800,000		\$1,800,000
Replace boiler and condensing units			
Boiler Room 023, cafeteria/kitchen		\$122,400	\$122,400
Replace boilers and boiler systems			
Replace boilers and boiler systems.		\$990,000	\$990,000
Plumbing			
Replace hot water system			
Replace domestic boiler/hot water heater system. Boiler Room 023		\$252,000	\$252,000
Paving Projects			
Additional paving items (not included in Life Safety)	\$59,820		\$59,820
Replace and repair concrete/asphalt			
Various site projects repairing/replacing steps, walkways, retaining walls, and parking lots (back of grandstands).		\$780,600	\$780,600
Replace artificial turf fields			
Dickenson & Centennial Field	\$1,158,000		\$1,158,000
Stadium and practice field		\$1,143,600	\$1,143,600
Replace concrete/asphalt repair			
Various site projects repairing/replacing steps, walkways, retaining walls, and parking lots.	\$591,960		\$591,960
Replace parking lot full depth in drop-off area off Clarendon Hills Road			
Remove and replace full depth parking lot. Replace sidewalk and curb. Address elevation issues.		\$330,360	\$330,360
Replace stadium home grandstands			
Replace grandstands and press box complete, including new foundations. Provide asphalt path exit way.	\$1,260,000		\$1,260,000
Replace Staff Parking Lot			
Remove and replace 30% of sub-base and asphalt. Mill and relay rest of lot.	\$602,400		\$602,400
Replace Student Parking Lot			
Remove and replace 40% (±) of sub-base and asphalt. Mill and relay rest of lot.	\$636,000		\$636,000
Remove and replace asphalt, full depth. Addition of storm drains is recommended. Remove and replace curb stops.		\$696,760	\$696,760
Replace tennis courts full depth			
Remove and replace asphalt		\$600,000	\$600,000
Replace tennis courts full depth	\$690,000		\$690,000
Various site work projects			
Repair/replace fencing, various grading/drainage work, railing repair/replacement. Repair/replace track.		\$203,440	\$203,440
Repair/replace fencing, various grading/drainage work, railing repair/replacement. Repair/replace track. Remove old batting cages.	\$250,200		\$250,200
Separation of Sanitary and Storm sewers triggered by any major construction	\$4,640,000		\$4,640,000
West Service Drive and other paving			
Additional paving items (not included in Life Safety)		\$536,488	\$536,488
Infrastructure Total	\$19,999,542	\$14,365,436	\$34,364,978

FINANCIAL SECTION

Special Ed/ Student Services

Renovate Student Services

Student Services renovation to include renovation of existing space plus conversion of four existing classrooms for admin and Student Services. Services remain across the hall from each other. Option 2

\$6,100,000 \$6,100,000

Renovate Student Services and Special Ed

Cluster Student Services to cluster counselors, social workers, and psychologists and include intervention rooms, testing center, and Student Success Center in one comprehensive Student Services area.

\$15,275,000 \$15,275,000

Renovate Special Ed

Renovate Special Ed support space, displacing DHH. Provides second conference room, second foundations space, sensory room, second adaptable washroom, dedicated work space. DHH space recaptured, reno bookstore, photo lab to shop wing.

\$2,800,000 \$2,800,000

Special Ed/ Student Services Total

\$15,275,000 \$8,900,000 \$24,175,000

Cafeteria

Renovate Cafeteria, serving lines, equipment

Redesign Kitchen and serving lines in the same location; upgrade kitchen equipment to improve safety and sanitation; upgrade kitchen electricity, plumbing, and ventilation; dining area remains unchanged. Option 2

\$3,425,000 \$3,425,000

Renovate cafeteria; redesign serving lines to allow faster through-put; upgrade kitchen equipment to improve safety and sanitation; upgrade kitchen electricity, plumbing, and ventilation.

\$4,450,000 \$4,450,000

Cafeteria Total

\$4,450,000 \$3,425,000 \$7,875,000

Library

Renovate Library to include instruction, production and presentation space

Renovate library to create divisible spaces for instruction and collaboration; Media Production, Presentation space.

\$1,700,000 \$1,700,000

Renovate library to focus on instruction and create a Media Production Lab, Digital Production Lab, and divisible and flexible space, for instruction and collaboration.

\$4,545,000 \$4,545,000

Library Total

\$1,700,000 \$4,545,000 \$6,245,000

Renovation/New Construction

Renovate classrooms

Upgrade technology and lighting (no furniture)

\$1,978,200 \$1,224,600 \$3,202,800

Entrance redesign/B&G Relocated

Building entrance redesigned and B&G relocated to accommodate fine arts renovation

\$1,900,000 \$1,900,000

Renovation/New Construction Total

\$3,878,200 \$1,224,600 \$5,102,800

Pool Replacement

Pool Replacement

Renovate existing pool keeping the same size pool (6 lane 25 yard), provide new basin deep enough for diving and water polo with a movable platform to create a shallow end for Physical Education classes and community learn-to-swim programs.

\$7,338,165 \$7,338,165

Pool Replacement

Replace existing pool with the same size pool (6 land 25 yard), provide new basin deep enough for diving and water polo with a movable platform to create a shallow end for Physical Education classes and community learn-to-swim programs. Pool will be relocated to a new location.

\$17,004,900 \$17,004,900

Pool Replacement Total

\$17,004,900 \$7,338,165 \$24,343,065

FINANCIAL SECTION

Fine and Performing Arts

Renovate South Auditorium

Flooring replacement	\$155,000	\$155,000
Install new curtains	\$51,600	\$51,600
Install new seating	\$619,000	\$619,000
Lighting/ Sound/ Power/ Tech	\$1,162,000	\$1,162,000
Upgrade acoustics	\$155,000	\$155,000
Fine and Performing Arts Total	\$2,142,600	\$2,142,600

Fine and Performing Arts

Renovate Fine Arts

Central Option 2: Renovate and expand music area (4,500 square feet addition), including band and choral classrooms and storage areas. Add elevator for accessibility.	\$9,845,000	\$9,845,000
Renovate and expand music area, including band and choral classrooms and storage areas.	\$3,005,000	\$3,005,000
Provide a dedicated piano / electronic music lab and storage	\$1,042,000	\$1,042,000
Provide a dedicated Dance space and storage	\$1,042,000	\$1,042,000
Provide storage for all instruments outside of the band room	\$521,000	\$521,000
Limited upgrades to the Little Theater, including upgrades to lighting and sound	\$400,000	\$400,000
Fine and Performing Arts Total	\$9,845,000	\$6,010,000

Grand Total	\$79,981,242	\$59,834,741	\$139,815,983
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Percentage Allocation by School

57%

43%

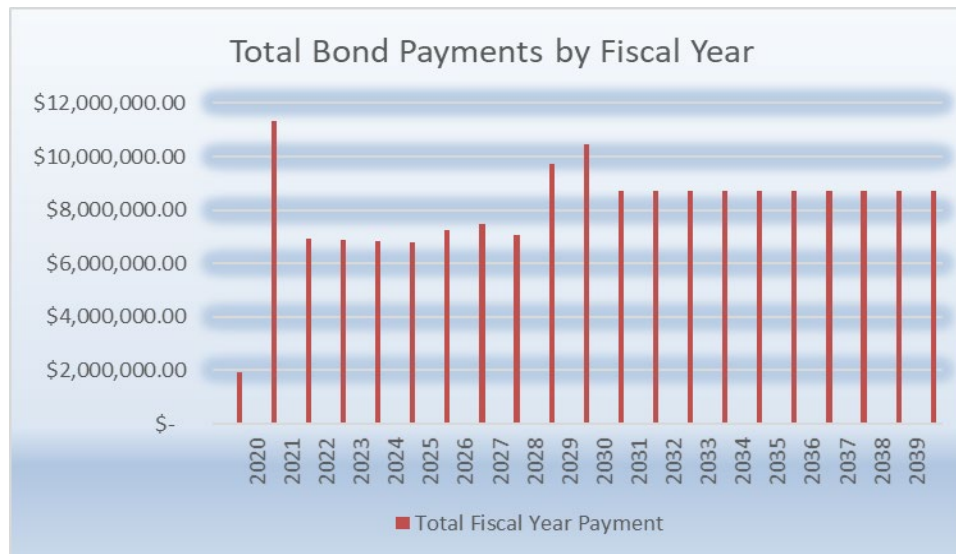
100%

DEBT SERVICE SCHEDULE

The District currently has six outstanding bonds and one capital lease that was initiated in the fiscal year 2019. The legal debt limit of the District is \$372.4 million. The capital leases, as discussed previously, were for the purchase of copiers, staff laptops, student Chromebooks, and furniture purchases that were part of summer renovation projects. The District borrowed \$2.7 million under the leases. The annual payments of \$841,679 will be made with operational funds split between the Education Fund and Operations & Maintenance Fund based on the original lease funding. The current outstanding bonds are described in greater detail below:

The District currently has the following bond series outstanding:

- 2012 series has a current outstanding balance of \$2.8 million and will mature in January of 2022. The bond funded the addition of air conditioning to District classrooms along with other smaller renovation projects. The balance is the non-callable portion of the original 2012 series. The remainder was refinanced in 2016.
- 2015A series has a current outstanding balance of \$1.7 million and will mature in January of 2023. The bond funded the pay down of the District’s unfunded pension liability with IMRF. The bond was self-funded by the District.
- 2015B series has a current outstanding balance of \$2.3 million and will mature in January of 2027. The bond funded the renovation of the Transition Center. The bond was self-funded by the District.
- 2016A series has a current outstanding balance of \$14.5 million and will mature in January of 2030. This is the refinanced portion of the 2012 series.
- 2019A series has a current outstanding balance of \$62.6 million and will mature in January of 2039. The bond funds the referendum projects approved in April of 2019.
- 2019B series has a current outstanding balance of \$31.4 million and will mature in July of 2039. The bond funds the referendum projects approved in April of 2019.



FINANCIAL SECTION

BOND AMORTIZATION SCHEDULE

July 20, 2016			
Refunding Limited Bonds -CHASE BANK			
2016A			
\$14,700,000.00			
CALLABLE AS OF 12/30/26			
12/30/2029			
Principal	Coupon	Interest	Total

February 16, 2012			
G.O. LIMITED TAX SCHOOL BONDS			
2012			
\$15,395,000.00			
CALLABLE 1/15/30			
1/15/2022			
Principal	Coupon	Interest	Total

12/30/19	5,000	2.01%	145,826	150,826
06/30/20			145,775	145,775
12/30/20	285,000	2.01%	145,775	430,775
06/30/21			142,911	142,911
12/30/21	1,455,000	2.01%	142,911	1,597,911
06/30/22			128,288	128,288
12/30/22	1,490,000	2.01%	128,288	1,618,288
06/30/23			113,314	113,314
12/30/23	1,520,000	2.01%	113,314	1,633,314
06/30/24			98,038	98,038
12/30/24	1,545,000	2.01%	98,038	1,643,038
06/30/25			82,511	82,511
12/30/25	1,580,000	2.01%	82,511	1,662,511
06/30/26			66,632	66,632
12/30/26	1,610,000	2.01%	66,632	1,676,632
06/30/27			50,451	50,451
12/30/27	1,640,000	2.01%	50,451	1,690,451
06/30/28			33,969	33,969
12/30/28	1,675,000	2.01%	33,969	1,708,969
06/30/29			17,135	17,135
12/30/29	1,705,000	2.01%	17,135	1,722,135

7/15/19			42,975	42,975
1/15/20	1,050,000	4.00%	42,975	1,092,975
7/15/20			21,975	21,975
1/15/21	1,080,000	4.00%	21,975	1,101,975
7/15/21			375	375
1/15/22	15,000	5.00%	375	15,375

TOTAL	14,510,000		1,903,872	16,413,872	2,145,000	130,650	2,275,650
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FINANCIAL SECTION

July 15, 2019			
G.O. LIMITED TAX SCHOOL BONDS			
2019A			
\$62,260,000.00			
CALLABLE 1/15/28			
1/15/2039			
Principal	Coupon	Interest	Total

December 10, 2019			
G.O. LIMITED TAX SCHOOL BONDS			
2019B			
\$31,475,000.00			
CALLABLE 1/15/28			
7/15/2039			
Principal	Coupon	Interest	Total

7/15/19				
1/15/20				
7/15/20			2,609,400	2,609,400
1/15/21			1,304,700	1,304,700
7/15/21			1,304,700	1,304,700
1/15/22	940,000	5.00%	1,304,700	2,244,700
7/15/22			1,281,200	1,281,200
1/15/23	935,000	5.00%	1,281,200	2,216,200
7/15/23			1,257,825	1,257,825
1/15/24	935,000	5.00%	1,257,825	2,192,825
7/15/24			1,234,450	1,234,450
1/15/25	930,000	5.00%	1,234,450	2,164,450
7/15/25			1,211,200	1,211,200
1/15/26	1,425,000	5.00%	1,211,200	2,636,200
7/15/26			1,175,575	1,175,575
1/15/27	1,675,000	5.00%	1,175,575	2,850,575
7/15/27			1,133,700	1,133,700
1/15/28	1,920,000	4.00%	1,133,700	3,053,700
7/15/28			1,085,700	1,085,700
1/15/29	3,140,000	5.00%	1,085,700	4,225,700
7/15/29			1,007,200	1,007,200
1/15/30	3,465,000	4.00%	1,007,200	4,472,200
7/15/30			937,900	937,900
1/15/31	3,780,000	4.00%	937,900	4,717,900
7/15/31			862,300	862,300
1/15/32	4,105,000	4.00%	862,300	4,967,300
7/15/32			780,200	780,200
1/15/33	4,450,000	4.00%	780,200	5,230,200
7/15/33			691,200	691,200
1/15/34	4,815,000	4.00%	691,200	5,506,200
7/15/34			594,900	594,900
1/15/35	5,205,000	4.00%	594,900	5,799,900
7/15/35			490,800	490,800
1/15/36	5,625,000	4.00%	490,800	6,115,800
7/15/36			378,300	378,300
1/15/37	6,065,000	4.00%	378,300	6,443,300
7/15/37			257,000	257,000
1/15/38	6,300,000	4.00%	257,000	6,557,000
7/15/38			131,000	131,000
1/15/39	6,550,000	4.00%	131,000	6,681,000
7/15/39				

7/15/19				
1/15/20				
7/15/20			796,396	796,396
1/15/21	3,740,000	5.00%	666,750	4,406,750
7/15/21			573,250	573,250
1/15/22			573,250	573,250
7/15/22			573,250	573,250
1/15/23			573,250	573,250
7/15/23			573,250	573,250
1/15/24			573,250	573,250
7/15/24			573,250	573,250
1/15/25			573,250	573,250
7/15/25			573,250	573,250
1/15/26			573,250	573,250
7/15/26			573,250	573,250
1/15/27			573,250	573,250
7/15/27			573,250	573,250
1/15/28			573,250	573,250
7/15/28			573,250	573,250
1/15/29	1,530,000	5.00%	573,250	2,103,250
7/15/29			535,000	535,000
1/15/30	2,180,000	5.00%	535,000	2,715,000
7/15/30			480,500	480,500
1/15/31	2,115,000	4.00%	480,500	2,595,500
7/15/31			438,200	438,200
1/15/32	2,025,000	4.00%	438,200	2,463,200
7/15/32			397,700	397,700
1/15/33	1,925,000	4.00%	397,700	2,322,700
7/15/33			359,200	359,200
1/15/34	1,815,000	4.00%	359,200	2,174,200
7/15/34			322,900	322,900
1/15/35	1,690,000	4.00%	322,900	2,012,900
7/15/35			289,100	289,100
1/15/36	1,545,000	4.00%	289,100	1,834,100
7/15/36			258,200	258,200
1/15/37	1,390,000	4.00%	258,200	1,648,200
7/15/37			230,400	230,400
1/15/38	1,450,000	4.00%	230,400	1,680,400
7/15/38			201,400	201,400
1/15/39	1,510,000	4.00%	201,400	1,711,400
7/15/39	8,560,000	4.00%	171,200	8,731,200

TOTAL \$ 62,260,000 \$ 35,544,400 \$ 97,804,400

TOTAL \$ 31,475,000 \$ 17,831,546 \$ 49,306,546

ADDITIONAL BUDGET AND FINANCIAL ITEMS

During the process for the 2020 budget the District continued using a “Parking Lot” for items that could not be included in the budget due to revenue constraints. These items were requests from individual departments that included renovation projects, capital items, and non-capital equipment expenditures. These items will be retained and prioritized by the District and could be reconsidered during the fiscal year if funds become available. If the District is unable to procure the items during this fiscal year then they will be reconsidered during the 2021 budget process.

The District does have other postemployment benefits accrued liability. This information is presented annually in the Comprehensive Annual Financial Report (CAFR). The last actuarial valuation that was completed was on July 1, 2019. The actuarial accrued liability at that time was \$14,245,855. The District is required to have this liability reviewed and updated every two years.

Valuations must be performed every two years for OPEB plans with more than 200 members and at least every three years for plans with fewer than 200 members.

GASB 75 OPEB

Fiscal Year	Total OPEB Liability	Net OPEB Liability	Funded Ratio	Net OPEB Liability
2019	\$ 14,245,855	\$ 14,245,855	n/a	\$ 730,696
2018	\$ 14,397,212	\$ 14,397,212	n/a	\$ 948,395
2017	\$ 14,150,075	\$ 14,150,075	n/a	\$ 1,088,537



HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

INFORMATIONAL SECTION

PROPERTY VALUE ASSESSMENT

The responsibility of assessing property values occurs either at the county or township level in the State of Illinois. All property is reassessed every three or four years depending on the county or township, with the exception of farmland which is reassessed every year. The Assessor will use home sales data, home demand, additions and improvement projects, market conditions, and a number of additional factors to calculate a property’s fair market value. In most cases, the property is assessed at 1/3 of the market value. A few notable exceptions are farmland, coal plants, and certain classes of properties located in Cook County that may be assessed at different percentages. Looking at homes specifically, the fair market value is multiplied by 1/3 and then any homestead exemptions are subtracted to reach the assessed value. The general homestead exemption applies to any homeowner living in a primary residence. There are additional homestead exemptions available to returning veterans, individuals with disabilities, and senior citizens. Below is an example of a typical assessed value for a home:

A	Market Value	\$ 462,000
B	Assessed Value (A*33%)	\$ 153,985
C	Homestead Exemption	\$ 6,000
D	Final Assessed Value (B - C)	\$ 147,985

After assessed values are calculated an equalization factor is applied. The equalization factor is used to keep the assessed values and fair market values from deviating from each other significantly. The equalization factor may be applied to an individual property or a group and can be processed at the state, county, or township level. The vast majority of the District’s taxpayers live within DuPage County. For most property in DuPage the equalization factor (state multiplier) is 1.0. Using the example above, applying the multiplier of 1.0 would keep the final equalized assessed value unchanged. If the multiplier is less than or greater than 1.0, the final assessed value would be adjusted by that factor to calculate the equalized assessed value.

The equalized assessed values are then compiled for each taxing district to determine the equalized assessed value (EAV) of the district. Below are the historic EAVs for District 86:

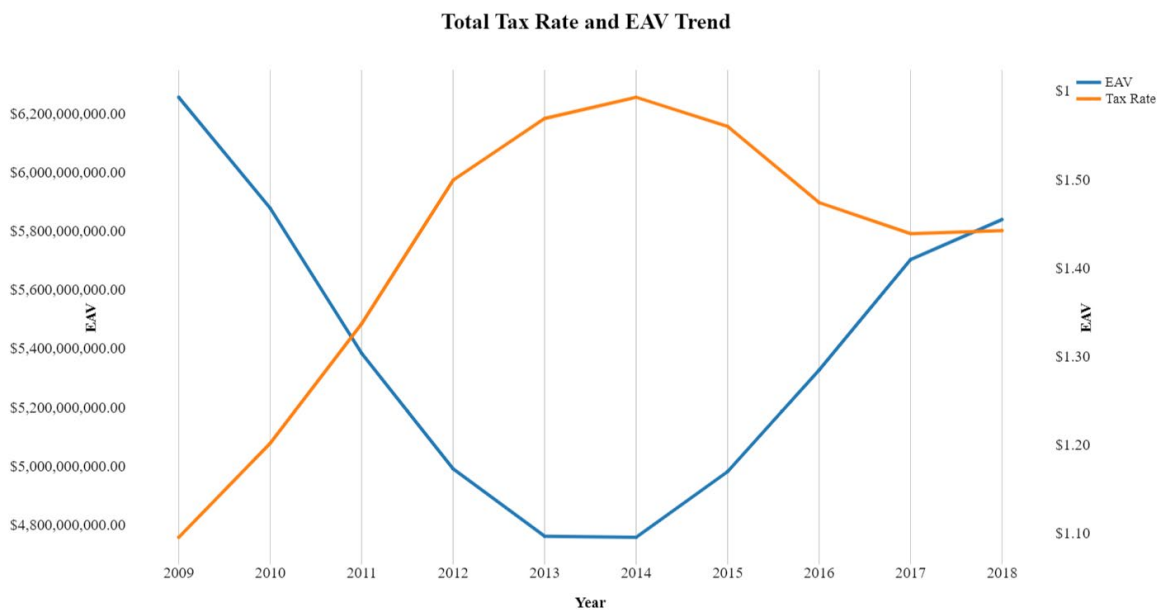
	Levy Year	Equalized Assessed Value	New Construction
ACTUAL	2015	\$ 4,984,806,945	\$ 48,919,243
ACTUAL	2016	\$ 5,315,007,283	\$ 56,780,523
ACTUAL	2017	\$ 5,481,307,429	\$ 57,441,308
ACTUAL	2018	\$ 5,849,382,428	\$ 53,511,260
ESTIMATE	2019	\$ 6,021,370,077	\$ 50,000,000
PROJECTED	2020	\$ 6,071,370,077	\$ 50,000,000
PROJECTED	2021	\$ 6,121,370,077	\$ 50,000,000
PROJECTED	2022	\$ 6,171,370,077	\$ 50,000,000

PROPERTY TAX RATES

After an individual taxing body files their levy with the county clerk, the county clerk computes the tax rate by dividing the tax levy by the EAV.

$$\text{TAX RATE} = \text{TAX LEVY} \div \text{TAX BASE (EAV)}$$

The tax rate fluctuates every year as the EAV of the taxing body and the tax levy changes. There is an inverse relationship between the tax rate and EAV. The chart below shows the historic changes in the EAV and tax rate for the District.



In 2018, the most recent levy year, the District’s total levy was \$84,927,183. The EAV for 2018 was \$5,849,382,428. The tax rate for 2018 would be calculated by dividing the total levy by the EAV.

$$\text{TAX RATE} = \$84,927,183 \div \$5,849,382,428$$

$$\text{TAX RATE} = 0.01452$$

Below are the historical tax levies and tax rates. Tax rates are generally expressed as percentages, but do not display a percent sign. The figures for the 2019 levy are estimates.

INFORMATIONAL SECTION

LEVY YEAR	ACTUAL 2015	ACTUAL 2016	ACTUAL 2017	ACTUAL 2018	ESTIMATED 2019
CAPPED LEVY RATE	\$76,636,422 1.5374	\$78,034,937 1.4682	\$80,490,417 1.4300	\$82,967,640 1.4184	\$85,266,493 1.4449
NON-CAPPED LEVY RATE	\$1,759,637 0.0353	\$1,435,052 0.0270	\$1,936,273 0.0344	\$1,959,543 0.0335	\$2,201,974 0.0373
TOTAL LEVY TOTAL RATE	\$78,396,059 1.5727	\$79,469,989 1.4952	\$82,426,690 1.4644	\$84,927,183 1.4519	\$87,468,467 1.4822

LEVY PROCESS

The EAV determines a homeowner’s share of the tax dollars requested by the taxing body. The process by which taxing bodies request tax dollars is known as a levy. District 86 is subject to the Property Tax Extension Limitation Law (PTELL), which limits the amount of additional tax dollars that can be requested over the previous year. The law limits taxing bodies’ tax increases to CPI (Consumer Price Index) or five percent, whichever is less. PTELL is slightly different from the CPI figure generally referred to in the news. CPI is the average annual change in price for a basket of goods whereas PTELL does not average the change, but calculates the change between December of the current and previous year. Below is a chart that shows the PTELL percentage for the past 10 years. For example, the 2016 PTELL of 0.7 percent determines the maximum possible amount for 2017 levy which funds the 2019 fiscal year budget.

Levy Year	PTELL %	CPI %
2010	2.7%	-0.4%
2011	1.5%	1.6%
2012	3.0%	3.2%
2013	1.7%	2.1%
2014	1.5%	1.5%
2015	0.8%	1.6%
2016	0.7%	0.1%
2017	2.1%	1.3%
2018	2.1%	2.1%
2019	1.9%	2.4%

A taxing body is allowed to levy the amount of taxes that were extended the previous year increased by the PTELL percentage. For example, if a taxing body extended \$10,000,000 in taxes for 2015, they would be allowed to increase that amount by 0.7 percent or levy a total of \$10,070,000 in 2016. There is one additional factor considered for the levy request and that is new construction. New construction allows a taxing body to increase the levy amount above the established PTELL inflationary rate. The tax limitation law assumes that new construction results in additional service needs that must be provided by the taxing body, so the taxing body is allowed to increase its levy to encompass the new construction to offset the potential increase in required services.

The portion of the levy that falls under PTELL is known as the “capped” levy because increases are limited by the law. The other portion of the levy is “non-capped” which is used to fund the debt obligations of a taxing body. The levy to make the bond payments is tied to the amount of the bond

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payments for the year and not limited by PTELL. While the bond payments are not limited under the tax cap, there are other laws limiting the total debt a taxing body may issue without approval from the voters within the taxing body’s boundaries. After taxing bodies submit their levies, counties apply the PTELL limits to the request and return the final tax extension to the taxing bodies in the spring. The taxing bodies have a final opportunity to abate or redistribute the extension between funds, but no additional funds can be requested at that time.

The final two components that go into the tax extension are the loss and cost factor and the limiting rate. Both of these calculations are managed by the county prior to the taxing bodies completing their final review of the tax extensions in the spring. The loss and cost factor adds a small percentage increase to the levy amount to account for unpaid tax bills and property tax objections that reduce a property owners tax liability. While the loss and cost factor may increase the levy amount the taxing body is still subject to the limiting rate if they fall under PTELL. The limiting rate is what “caps” the tax extension. The limiting rate calculation is as follows:

$$\text{Limiting Rate: } \frac{\text{Prior Year Extension} \times (1 + \text{Lesser of 5\% or CPI})}{\text{Total EAV} - \text{New Construction}}$$

Below is a five-year tax extension history for the District:

Fund	2018	2017	2016	2015	2014
Educational	\$ 67,408,283.10	\$ 65,411,128.68	\$ 63,912,962.58	\$ 60,814,644.73	\$ 58,809,479.17
Special Education	\$ 2,070,681.38	\$ 2,009,446.08	\$ 1,945,292.67	\$ 1,909,181.06	\$ 1,876,847.72
Operations & Maintenance	\$ 7,463,811.98	\$ 7,238,508.86	\$ 6,532,143.95	\$ 8,379,460.47	\$ 9,982,929.28
Transportation	\$ 2,918,841.83	\$ 2,831,236.36	\$ 2,163,207.96	\$ 2,123,527.76	\$ 1,829,332.59
Social Security	\$ 1,579,333.26	\$ 1,531,006.54	\$ 1,445,681.98	\$ 1,415,685.17	\$ 1,230,641.93
Municipal Retirement	\$ 859,859.22	\$ 833,047.68	\$ 892,921.22	\$ 1,271,125.77	\$ 902,787.51
Working Cash	\$ 29,246.91	\$ 22,514.80	\$ 403,940.55	\$ -	\$ -
Tort Immunity	\$ 637,582.68	\$ 613,528.36	\$ 738,786.01	\$ 722,797.01	\$ 707,975.47
Total Capped Funds	\$ 82,967,640.36	\$ 80,490,417.36	\$ 78,034,936.92	\$ 76,636,421.97	\$ 75,339,993.67
Debt Services (Non Capped)	\$ 1,959,543.11	\$ 1,936,272.98	\$ 1,435,051.97	\$ 1,759,636.85	\$ 1,254,399.49
Total Levy	\$ 84,927,183.47	\$ 82,426,690.34	\$ 79,469,988.89	\$ 78,396,058.82	\$ 76,594,393.16

PROPERTY TAXES – HOMEOWNER

An individual homeowner’s tax bill is determined by two components, the EAV and the tax rate. Assuming a market value of \$462,000 the EAV of the property would be \$153,985 (ignoring exemptions and multipliers). The total rate for the District in 2018 was 1.4519. To calculate the property taxes owed, the EAV is multiplied by the tax rate.

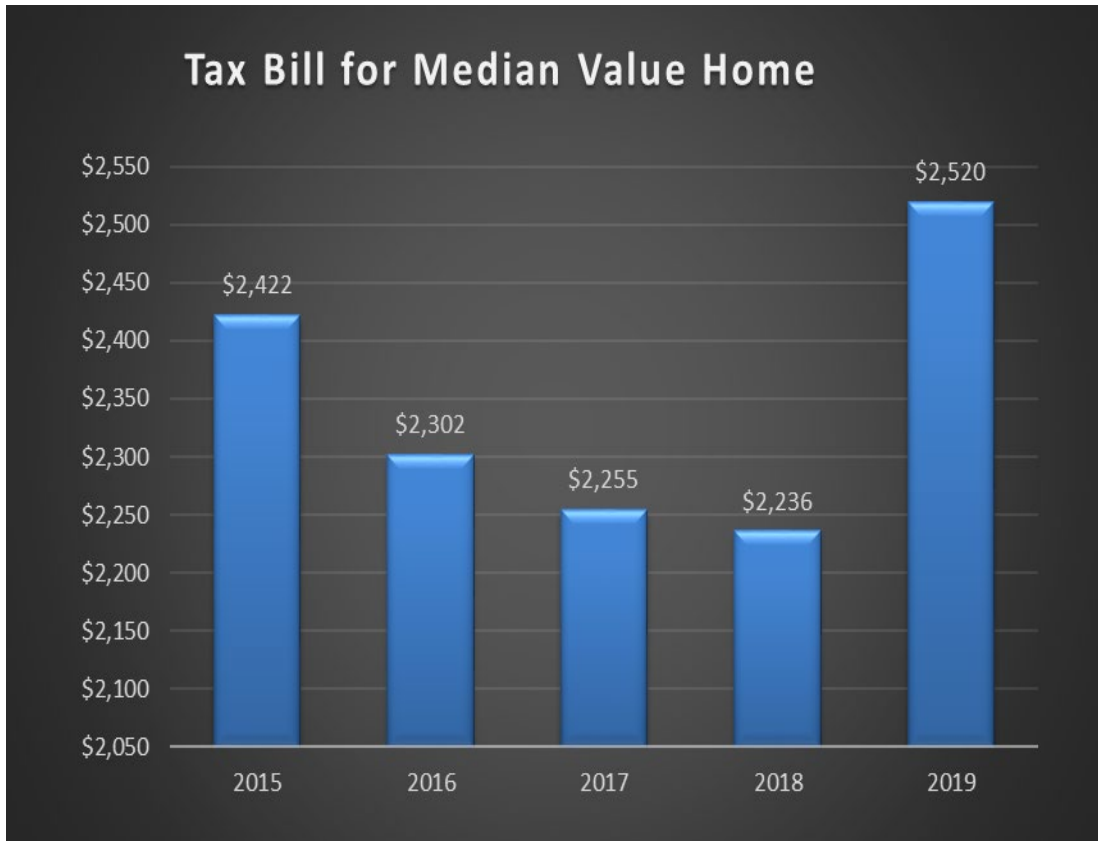
$$\text{TAXES OWED} = \$153,985 \times 0.014519$$

$$\text{TAXES OWED} = \$2,235.71$$

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If the market value of the example property is held flat over a five-year period, the following shows the property taxes owed by the homeowner as the tax rates changes.

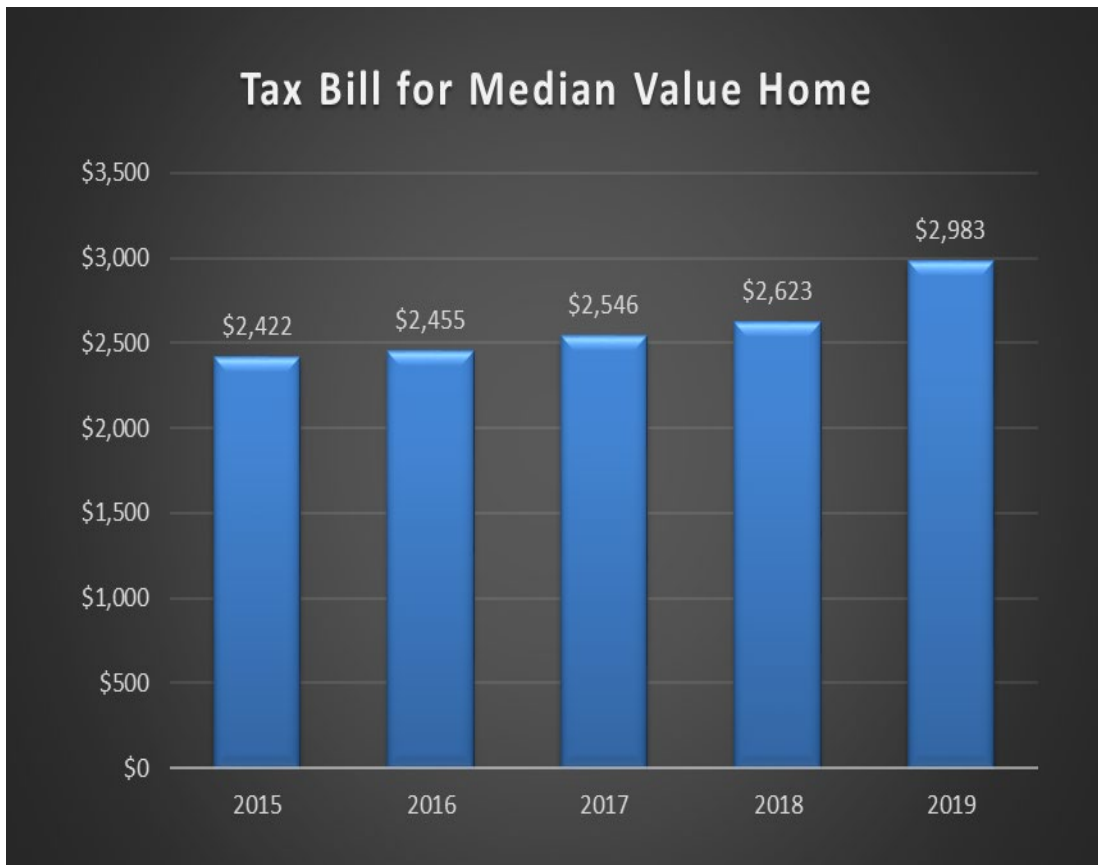
LEVY YEAR	ACTUAL 2015	ACTUAL 2016	ACTUAL 2017	ACTUAL 2018	ESTIMATED 2019
Median Value of a Home	\$462,000	\$462,000	\$462,000	\$462,000	\$462,000
Average Change in Market Value		0.00%	0.00%	0.00%	0.00%
Assessed % of Market Value	33.33%	33.33%	33.33%	33.33%	33.33%
County Multiplier	1.0000	1.0000	1.0000	1.0000	1.0000
Taxable Value	\$153,985	\$153,985	\$153,985	\$153,985	\$153,985
Property Tax Rate Assessed	1.5727	1.4952	1.4644	1.4519	1.6367
Property Tax Due	\$2,422	\$2,302	\$2,255	\$2,236	\$2,520
Tax Increase/(Decrease) from Prior Year		(\$120)	(\$47)	(\$19)	\$284
% Change in Taxes from Prior Year		-4.95%	-2.04%	-0.84%	12.70%



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A second, more realistic, example for the same homeowner shows the impact of the change in market value on the total taxes owed. In this example, the market value of the property changed by the same percentage as the District's EAV.

LEVY YEAR	ACTUAL 2015	ACTUAL 2016	ACTUAL 2017	ACTUAL 2018	ESTIMATED 2019
Median Value of a Home	\$462,000	\$492,584	\$521,647	\$542,095	\$546,865
Average Change in Market Value		6.62%	5.90%	3.92%	0.88%
Assessed % of Market Value	33.33%	33.33%	33.33%	33.33%	33.33%
County Multiplier	1.0000	1.0000	1.0000	1.0000	1.0000
Taxable Value	\$153,985	\$164,178	\$173,865	\$180,680	\$182,270
Property Tax Rate Assessed	1.5727	1.4952	1.4644	1.4519	1.6367
Property Tax Due	\$2,422	\$2,455	\$2,546	\$2,623	\$2,983
Tax Increase/(Decrease) from Prior Year		\$33	\$91	\$77	\$360
% Change in Taxes from Prior Year		1.36%	3.71%	3.02%	13.72%



OTHER TAX COLLECTIONS

In 1979 the Illinois Legislature enacted a law to implement the Corporate Personal Property Replacement Tax (CPPRT). The legislation was created to compensate local governing bodies after they lost their ability to levy personal property taxes on most business entities. A percentage of income taxes business pay is put into a Personal Property Tax Replacement Fund and then distributed to taxing bodies based on certain allocation factors. Below is the history of the District’s CPPRT collections along with the budgeted amount for the current year.

	ACTUAL 2016	ACTUAL 2017	ACTUAL 2018	ACTUAL 2019	BUDGET 2020
CPPRT	\$ 1,111,519	\$ 1,234,712	\$ 1,033,145	\$ 1,117,674	\$ 1,093,870

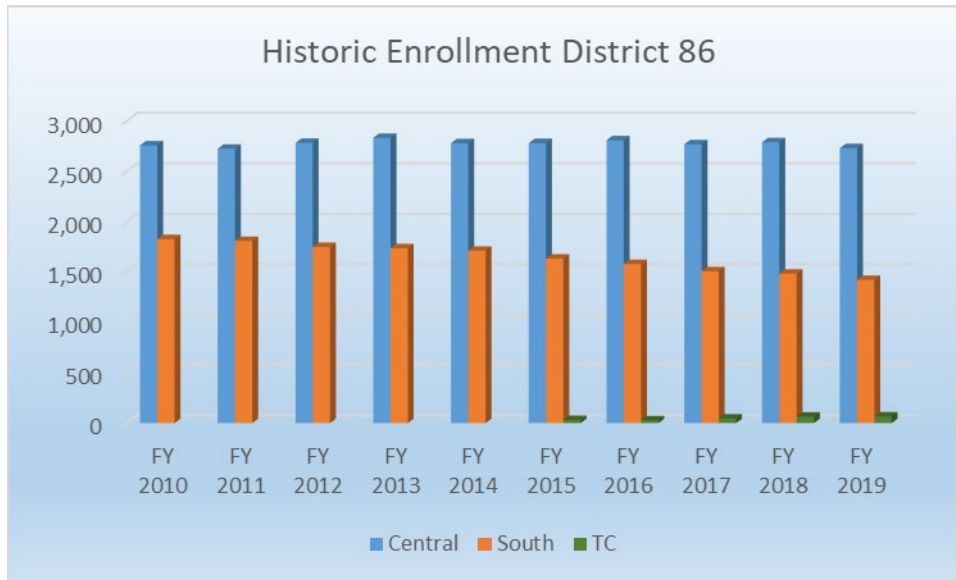
STUDENT ENROLLMENT

Hinsdale District 86 contracted a demographer to compile student enrollment data and make projections for future enrollment. The most recent report was completed in August 2015 by Dr. John D. Kasarda, Consulting Demographer. A demographer uses historic data for the District and any feeder districts, live birth data, and housing and construction reports to develop trends and calculate cohort survival rates. The trends and survival rates are used to make projections about future enrollment in the District. All historic enrollment data has been updated to reflect the numbers presented in the Fall Housing Report which is generated by the Illinois State Board of Education (ISBE). The enrollment counts are generated on September 30 of each fiscal year. The Transition Center was not counted individually until the 2015 fiscal year. Below are the historic enrollment figures and projections for the District.

Historic Enrollment in District 86

Year	Central	South	TC	Total
FY 2010	2,755	1,825		4,580
FY 2011	2,721	1,807		4,528
FY 2012	2,780	1,748		4,528
FY 2013	2,830	1,735		4,565
FY 2014	2,777	1,710		4,487
FY 2015	2,778	1,632	30	4,440
FY 2016	2,806	1,578	28	4,412
FY 2017	2,766	1,507	45	4,318
FY 2018	2,786	1,483	64	4362
FY 2019	2,728	1,421	66	4,215

INFORMATIONAL SECTION

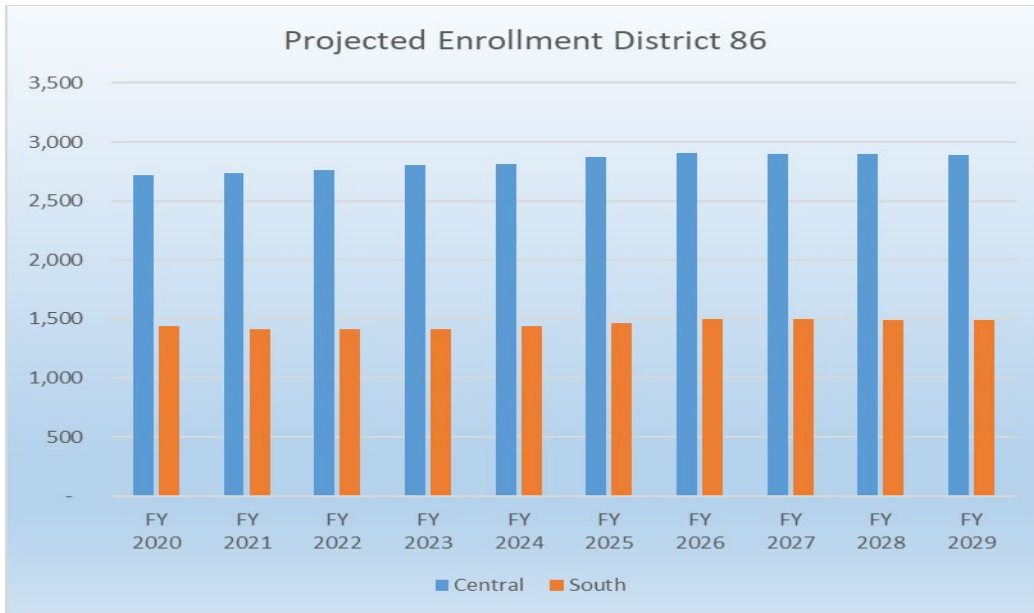


The demography report provided the District with enrollment projections based on the historic data noted above and assumptions made about future housing turnover as well as family in-migration. Dr. Kasarda provided three sets of projections. The first projection is based on the expected housing turnover and family in-migration. The second assumes a lower limit of student enrollment and represents the lowest attendance Dr. Kasarda believes the District could experience. The third is an upper limit student enrollment assumption, which is the highest attendance Dr. Kasarda believes the District will experience. The Transition Center was not treated as a separate site in the report. According to his report, below are the projections for the next 10 years.

Projected Enrollment District 86

Year	Central	South	Total
FY 2020	2,721	1,442	4,163
FY 2021	2,739	1,417	4,156
FY 2022	2,760	1,410	4,170
FY 2023	2,806	1,409	4,215
FY 2024	2,810	1,438	4,248
FY 2025	2,874	1,462	4,336
FY 2026	2,904	1,497	4,401
FY 2027	2,901	1,501	4,402
FY 2028	2,900	1,490	4,390
FY 2029	2,887	1,491	4,378

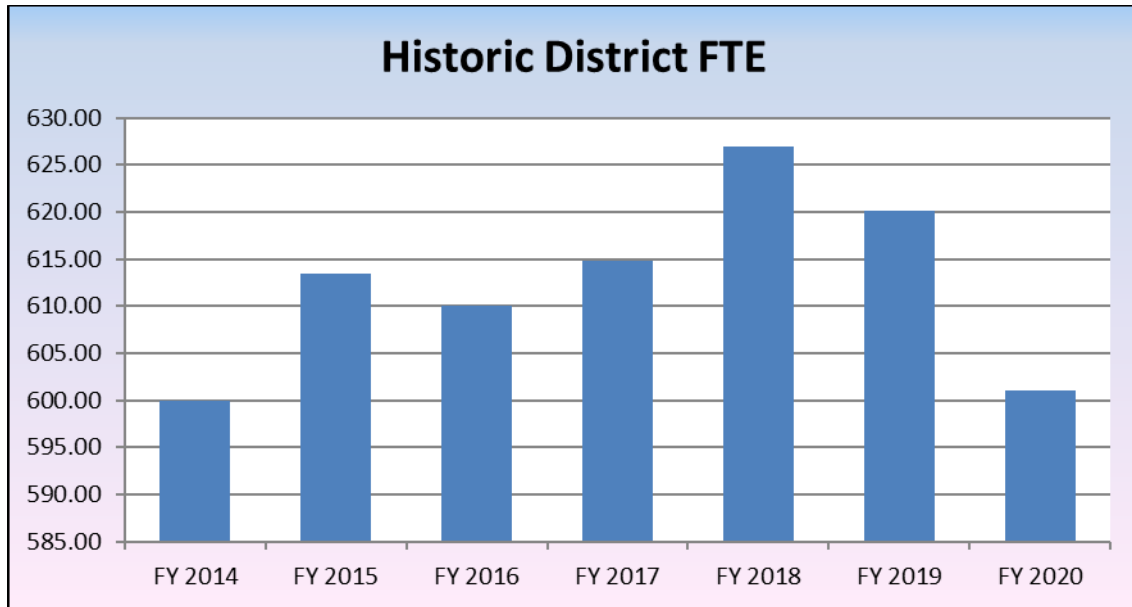
INFORMATIONAL SECTION



DISTRICT STAFFING

Overall, District staffing levels have remained steady over the past six years. Slight fluctuations are caused by changes in student population, student needs and changes to the District’s strategic vision. During the 2014-15 fiscal year, the District implemented a new ERP (Enterprise Resource Planning) system which allowed the District to implement position control for the first time. Prior to the new system, the District managed position control manually. The elimination of paid interns in the areas of social work and psychology account for the reduction of support staff FTE’s in the 2018-19 fiscal year. Decreases in teacher FTE’s for the current budget year were driven by a slight decline in student enrollment along with a change in tighter adherence to staffing parameters. Also in fiscal year 2020 the District transitioned from student supervisors to security personnel which accounts for a decrease in aides/student safety and an increase in support staff. Below is the historic full-time equivalent (FTE) for the past six fiscal years and the current year.

Employee Group	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Teachers	336.00	330.50	328.40	333.50	332.30	329.80	315.50
Counselors	21.00	21.00	20.00	20.00	20.00	20.00	20.00
Social Workers	9.00	9.00	11.00	12.00	11.00	12.00	14.00
Librarians	7.00	7.00	6.00	5.40	5.20	4.20	3.00
Psychologists	4.00	4.00	4.00	5.00	5.00	5.00	5.00
Administration	16.00	22.00	25.00	26.00	25.00	25.00	24.00
Aides/Student Safety	92.00	106.00	103.60	106.90	116.50	118.50	103.50
Buildings & Grounds	38.00	35.00	34.00	29.00	31.00	31.00	30.00
Information Technology	10.00	9.00	9.00	7.00	10.00	10.00	14.00
Support Staff	67.00	70.00	69.00	70.00	71.00	64.70	72.00
Total FTE	600.00	613.50	610.00	614.80	627.00	620.20	601.00



BOND AMORITIZATION SCHEDULES

The District currently has the following bond series outstanding:

- 2012 series has a current outstanding balance of \$2.1 million and will mature in January of 2022. The bond funded the addition of air conditioning to District classrooms along with other smaller renovation projects. The balance is the non-callable portion of the original 2012 series. The remainder was refinanced in 2016.
- 2015A series has a current outstanding balance of \$1.3 million and will mature in January of 2023. The bond funded the pay down of the District’s unfunded pension liability with IMRF. The bond was self-funded by the District.
- 2015B series has a current outstanding balance of \$2.3 million and will mature in January of 2027. The bond funded the renovation of the Transition Center. The bond was self-funded by the District.
- 2016A series has a current outstanding balance of \$14.5 million and will mature in January of 2030. This is the refinanced portion of the 2012 series
- 2019A series has a current outstanding balance of \$62.2 million and will mature in January of 2039. The bond funds the referendum projects approved in April of 2019.
- 2019B series has a current outstanding balance of \$31.4 million and will mature in July of 2039. The bond funds the referendum projects approved in April of 2019.

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Fiscal Year	Levy Year	Principal	Interest	Total Payments
2020	2018	\$ 1,465,000	\$ 474,638	\$ 1,939,638
2021	2019	\$ 5,520,000	\$ 5,799,219	\$ 11,319,219
2022	2020	\$ 2,805,000	\$ 4,108,015	\$ 6,913,015
2023	2021	\$ 2,885,000	\$ 4,020,952	\$ 6,905,952
2024	2022	\$ 2,900,000	\$ 3,931,551	\$ 6,831,551
2025	2023	\$ 2,935,000	\$ 3,841,449	\$ 6,776,449
2026	2024	\$ 3,480,000	\$ 3,750,019	\$ 7,230,019
2027	2025	\$ 3,845,000	\$ 3,632,317	\$ 7,477,317
2028	2026	\$ 3,560,000	\$ 3,498,320	\$ 7,058,320
2029	2027	\$ 6,345,000	\$ 3,369,004	\$ 9,714,004
2030	2028	\$ 7,350,000	\$ 3,101,535	\$ 10,451,535
2031	2029	\$ 5,895,000	\$ 2,836,800	\$ 8,731,800
2032	2030	\$ 6,130,000	\$ 2,601,000	\$ 8,731,000
2033	2031	\$ 6,375,000	\$ 2,355,800	\$ 8,730,800
2034	2032	\$ 6,630,000	\$ 2,100,800	\$ 8,730,800
2035	2033	\$ 6,895,000	\$ 1,835,600	\$ 8,730,600
2036	2034	\$ 7,170,000	\$ 1,559,800	\$ 8,729,800
2037	2035	\$ 7,455,000	\$ 1,273,000	\$ 8,728,000
2038	2036	\$ 7,750,000	\$ 974,800	\$ 8,724,800
2039	2037	\$ 8,060,000	\$ 664,800	\$ 8,724,800
2040	2038	\$ 8,560,000	\$ 171,200	\$ 8,731,200
		\$ 114,010,000	\$ 55,900,619	\$ 169,910,619

INFORMATIONAL SECTION

DATED	July 20, 2016			
ISSUE	Refunding Limited Bonds -CHASE BANK			
SERIES	2016A			
ORIGINAL PAR	\$14,700,000.00			
CALL DATE	CALLABLE AS OF 12/30/26			
FINAL MATURITY	12/30/2029			
	Principal	Coupon	Interest	Total

12/30/19	5,000	2.01%	145,826	150,826
06/30/20			145,775	145,775
12/30/20	285,000	2.01%	145,775	430,775
06/30/21			142,911	142,911
12/30/21	1,455,000	2.01%	142,911	1,597,911
06/30/22			128,288	128,288
12/30/22	1,490,000	2.01%	128,288	1,618,288
06/30/23			113,314	113,314
12/30/23	1,520,000	2.01%	113,314	1,633,314
06/30/24			98,038	98,038
12/30/24	1,545,000	2.01%	98,038	1,643,038
06/30/25			82,511	82,511
12/30/25	1,580,000	2.01%	82,511	1,662,511
06/30/26			66,632	66,632
12/30/26	1,610,000	2.01%	66,632	1,676,632
06/30/27			50,451	50,451
12/30/27	1,640,000	2.01%	50,451	1,690,451
06/30/28			33,969	33,969
12/30/28	1,675,000	2.01%	33,969	1,708,969
06/30/29			17,135	17,135
12/30/29	1,705,000	2.01%	17,135	1,722,135

TOTAL	\$ 14,510,000	\$ 1,903,872	\$ 16,413,872
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INFORMATIONAL SECTION

DATED	February 16, 2012				December 15, 2015				December 15, 2015			
ISSUE	G.O. LIMITED TAX SCHOOL BONDS				Taxable Limited Tax School Bonds, Series 2015A				Taxable Limited Tax School Bonds, Series 2015B			
SERIES	2012				2015				2015			
ORIGINAL PAR	\$15,395,000.00				\$2,500,000.00				\$2,300,000.00			
CALL DATE	CALLABLE 1/15/30											
FINAL MATURITY	1/15/2022				1/15/2023				1/15/2027			
	Principal	Coupon	Interest	Total	Principal	Coupon	Interest	Total	Principal	Coupon	Interest	Total

7/15/19			42,975	42,975			14,659	14,659			33,885	33,885
1/15/20	1,050,000	4.00%	42,975	1,092,975	410,000	1.890%	14,659	424,659			33,885	33,885
7/15/20			21,975	21,975			10,784	10,784			33,885	33,885
1/15/21	1,080,000	4.00%	21,975	1,101,975	415,000	2.210%	10,784	425,784			33,885	33,885
7/15/21			375	375			6,199	6,199			33,885	33,885
1/15/22	15,000	5.00%	375	15,375	395,000	2.460%	6,199	401,199			33,885	33,885
7/15/22							1,340	1,340			33,885	33,885
1/15/23					100,000	2.680%	1,340	101,340	360,000	2.700%	33,885	393,885
7/15/23											29,025	29,025
1/15/24									445,000	2.820%	29,025	474,025
7/15/24											22,750	22,750
1/15/25									460,000	2.940%	22,750	482,750
7/15/25											15,988	15,988
1/15/26									475,000	3.030%	15,988	490,988
7/15/26											8,792	8,792
1/15/27									560,000	3.140%	8,792	568,792

\$ 2,145,000	\$ 130,650	\$ 2,275,650	\$ 1,320,000	\$ 65,963	\$ 1,385,963	\$ 2,300,000	\$ 424,189	\$ 2,724,189
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	July 15, 2019				December 10, 2019			
	Principal	Coupon	Interest	Total	Principal	Coupon	Interest	Total
DATED								
ISSUE	G.O. LIMITED TAX SCHOOL BONDS				G.O. LIMITED TAX SCHOOL BONDS			
SERIES	2019A				2019B			
ORIGINAL PAR	\$62,260,000.00				\$31,475,000.00			
CALL DATE	CALLABLE 1/15/28				CALLABLE 1/15/28			
FINAL MATURITY	1/15/2039				7/15/2039			

7/15/20			2,609,400	2,609,400			796,396	796,396
1/15/21			1,304,700	1,304,700	3,740,000	5.00%	666,750	4,406,750
7/15/21			1,304,700	1,304,700			573,250	573,250
1/15/22	940,000	5.00%	1,304,700	2,244,700			573,250	573,250
7/15/22			1,281,200	1,281,200			573,250	573,250
1/15/23	935,000	5.00%	1,281,200	2,216,200			573,250	573,250
7/15/23			1,257,825	1,257,825			573,250	573,250
1/15/24	935,000	5.00%	1,257,825	2,192,825			573,250	573,250
7/15/24			1,234,450	1,234,450			573,250	573,250
1/15/25	930,000	5.00%	1,234,450	2,164,450			573,250	573,250
7/15/25			1,211,200	1,211,200			573,250	573,250
1/15/26	1,425,000	5.00%	1,211,200	2,636,200			573,250	573,250
7/15/26			1,175,575	1,175,575			573,250	573,250
1/15/27	1,675,000	5.00%	1,175,575	2,850,575			573,250	573,250
7/15/27			1,133,700	1,133,700			573,250	573,250
1/15/28	1,920,000	4.00%	1,133,700	3,053,700			573,250	573,250
7/15/28			1,085,700	1,085,700			573,250	573,250
1/15/29	3,140,000	5.00%	1,085,700	4,225,700	1,530,000	5.00%	573,250	2,103,250
7/15/29			1,007,200	1,007,200			535,000	535,000
1/15/30	3,465,000	4.00%	1,007,200	4,472,200	2,180,000	5.00%	535,000	2,715,000
7/15/30			937,900	937,900			480,500	480,500
1/15/31	3,780,000	4.00%	937,900	4,717,900	2,115,000	4.00%	480,500	2,595,500
7/15/31			862,300	862,300			438,200	438,200
1/15/32	4,105,000	4.00%	862,300	4,967,300	2,025,000	4.00%	438,200	2,463,200
7/15/32			780,200	780,200			397,700	397,700
1/15/33	4,450,000	4.00%	780,200	5,230,200	1,925,000	4.00%	397,700	2,322,700
7/15/33			691,200	691,200			359,200	359,200
1/15/34	4,815,000	4.00%	691,200	5,506,200	1,815,000	4.00%	359,200	2,174,200
7/15/34			594,900	594,900			322,900	322,900
1/15/35	5,205,000	4.00%	594,900	5,799,900	1,690,000	4.00%	322,900	2,012,900
7/15/35			490,800	490,800			289,100	289,100
1/15/36	5,625,000	4.00%	490,800	6,115,800	1,545,000	4.00%	289,100	1,834,100
7/15/36			378,300	378,300			258,200	258,200
1/15/37	6,065,000	4.00%	378,300	6,443,300	1,390,000	4.00%	258,200	1,648,200
7/15/37			257,000	257,000			230,400	230,400
1/15/38	6,300,000	4.00%	257,000	6,557,000	1,450,000	4.00%	230,400	1,680,400
7/15/38			131,000	131,000			201,400	201,400
1/15/39	6,550,000	4.00%	131,000	6,681,000	1,510,000	4.00%	201,400	1,711,400
7/15/39					8,560,000	4.00%	171,200	8,731,200

\$ 62,260,000.00 \$ 35,544,400.00 \$ 97,804,400.00 \$ 31,475,000.00 \$ 17,831,545.83 \$ 49,306,545.83

STUDENT DATA

The following charts cover some of the key statistical data related to student achievement at Hinsdale District 86. All figures are split showing the data for Hinsdale Central and Hinsdale South.

2019 Class Statistics	Central	South
Number of Graduates	716	365
College-Bound Graduates	99%	93%
4-Year College	87.6%	58%
2-Year College	9.2%	35%
National Merit Semifinalists	26	1
National Merit Finalists	24	2
Illinois State Scholars	300	70

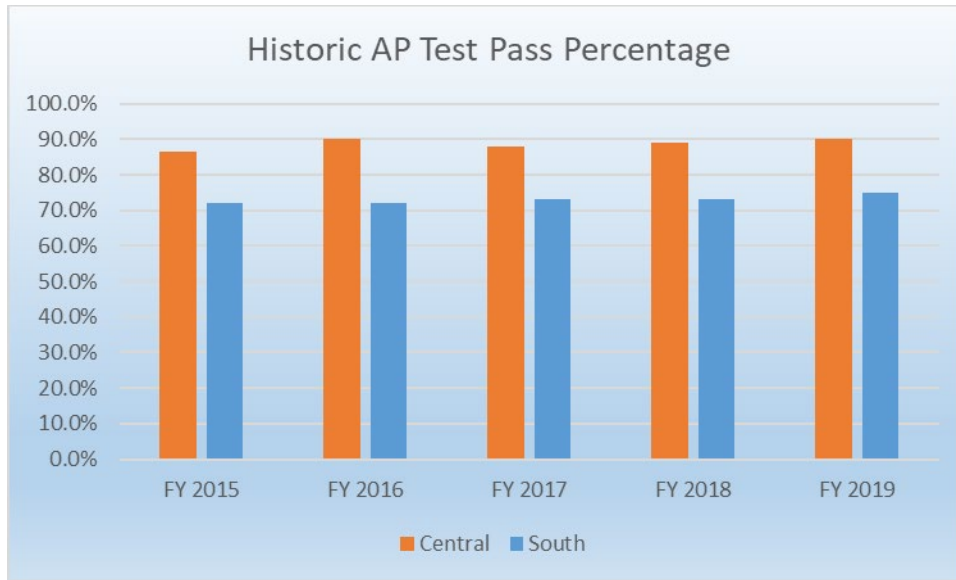
In 2019, the ACT was taken by 593 students at Hinsdale Central and 182 students at Hinsdale South. Below are the average composite scores for the last three years at each school.

Year	Central	South
FY 2017	27.6	22.8
FY 2018	27.6	24.9
FY 2019	28.0	24.7

Advanced Placement (AP) exams are offered in the spring of each school year. Students enrolled in corresponding Advanced Placement courses are eligible to take the exams. AP scores range from 1-5 with scores of 3, 4, or 5 generally being considered a passing score. In 2019 Hinsdale Central had 938 students take 2,346 exams and Hinsdale South had 441 students take 988 exams. Below is the percentage of passing scores for the past five years at each school:

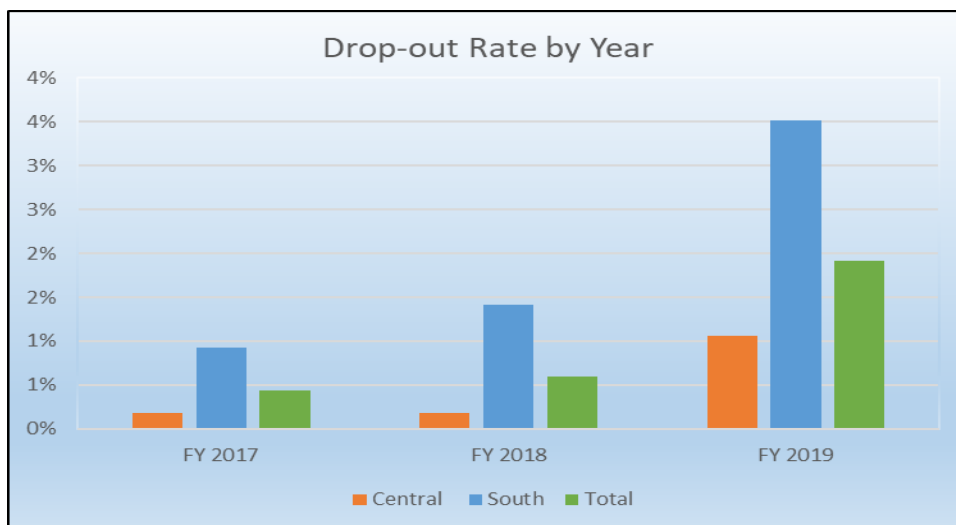
	Central	South
FY 2015	86.6%	72.0%
FY 2016	90.0%	72.0%
FY 2017	88.0%	73.0%
FY 2018	89.0%	73.0%
FY 2019	90.0%	75.0%

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The following is drop-out data for the District. The table shows the number of drop-outs by year and the chart shows the percentage compared to student enrollment. The increase in the drop-out numbers for fiscal year 2019 is due to a change in the Illinois State Board of Education reporting criteria. Previously, the state only counted a student as a drop-out if they were exited from their system using a code indicating drop-out; transfer to GED program; or moved, not known to be continuing. Beginning with the 2018-19 school year, in addition to the codes previously mentioned; ISBE also considers any student who does not enroll by October 1 in an Illinois School District to be a drop-out if in the previous school year the student had an exit code of promotion, expulsion, or retained in same grade.

	Central	South	Total
FY 2017	5	14	19
FY 2018	5	21	26
FY 2019	29	52	81



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Students meet the low-income criteria if they receive or live in households that receive public aid from SNAP (Supplemental Nutrition Assistance Program) or TANF (Targeted Assistance for Needy Families); are classified as homeless, migrant, runaway, or foster children; or live in a household where the household income meets (USDA) guidelines to receive free or reduced-price meals. The following is the percentage of students who met those requirements at each school for the past five years:

	Central	South
FY 2015	8%	32%
FY 2016	6%	30%
FY 2017	8%	31%
FY 2018	6%	28%
FY 2019	7%	31%



GLOSSARY AND ACRONYMS

ACCRUAL BASIS - Basis of accounting under which revenues are recorded when levies are made and expenditures are recorded as soon as they result in liabilities regardless of when the revenue is actually received or the payment is actually made.

ASSESSED VALUE - The value placed on property for tax purposes and used as a basis for division of the tax burden. This amount is subject to the state-issued equalization factor and the deduction of the homestead exemptions.

AVERAGE DAILY ATTENDANCE (ADA) - This aggregate number of pupil days in attendance divided

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by the number of days in the regular school session. A pupil who attends school for five or more clock hours while school is in session constitutes one pupil day of attendance. The best three months average daily attendance of the prior year is used in calculating General State Aid for the current year.

BOARD OF EDUCATION – Seven-member election board, created according to state law and vested with responsibilities for educational activities in a given geographical area, which establishes policy, hires a superintendent and governs the operations of the district.

BOND - A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality. See also SURETY BOND.

BUDGET - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.

BUDGETARY CONTROL - The control or management of the business affairs of the school district in accordance with an approved budget with a responsibility to keep expenditures within the authorized amounts.

BUILDINGS - A fixed asset account which reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase or contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at time of acquisition.

CAPITAL BUDGET - A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget.

CAPITAL OUTLAY - Includes, but is not limited to, new and replacement equipment such as furnishing additional classrooms, replacement of classroom and media furniture, additional computers, replacement band uniforms, purchase of buses and maintenance vehicles.

CAPITAL PROJECTS FUND - Used to account for financial resources for the acquisition, construction or major renovation of district facilities.

CATEGORICAL STATE AID - Revenue allocated by the state for various categories of programs administered by the local district. Examples of categorical state aid include monies for special education and special education transportation. These funds do not cover the entire program cost and must be supplemented by other district revenue.

CODING - A system of numbering, or otherwise designating accounts, entries, invoices, vouchers, etc. in such a manner that the symbol used reveals quickly certain required information.

CORPORATE PERSONAL PROPERTY REPLACEMENT TAXES - A state tax on the net income of corporations, partnerships and other businesses was enacted in 1979 to replace the local tax on the assessed value of corporate personal property. These are taxes paid in lieu of taxes on 1978 and prior

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Corporate Personal Property assessed valuation.

DEBT - An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

DEBT LIMIT — The maximum amount of gross or net debt which is legally permitted.

DEBT SERVICE - Expenditures for the retirement of debt and expenditures for interest on debt.

EARNINGS ON INVESTMENTS - Revenue received from the investment of school district monies not needed at the time to meet current expenditures.

EMPLOYEE BENEFITS - May include health, dental, optical, life and long term disability insurance as well as FICA and retirements payments to the Teachers Retirement System and Illinois Municipal Retirement Fund and workers' compensation insurance.

EQUIPMENT - Those moveable items used for school operation that are of a non-expendable and mechanical nature, i.e. perform an operation. Typewriters, projectors, vacuum cleaners, accounting machines, computers, lathes, clocks, machinery, and vehicles, etc. are classified as equipment. (Heating and air conditioning systems, lighting fixtures and similar items permanently fixed to or within a building are considered as part of the building.)

EXPENDITURES BY FUNCTION - Include expenditures by program type including, but not limited to, instruction, support services, business, and transportation.

EXPENDITURES BY OBJECT - Include expenditures for certain types of costs such as salaries, fringe benefits, supplies, purchased services and capital outlay.

EXPENDITURES - This includes total charges incurred, whether paid or unpaid, for current costs, capital outlay, and debt service.

EQUALIZATION - The application of a uniform percentage increase of values of various areas or classes of property to bring assessment levels, on the average, to a uniform level of market value.

EQUALIZATION FACTOR (State multiplier) - The factor that must be applied to local assessments to bring about the percentage increase or decrease that will result in an equalized assessed valuation equal to one-third of the market value of taxable property in a jurisdiction (other than farm acreage and buildings and other than coal rights).

EQUALIZED ASSESSED VALUE - The assessed value multiplied by the State equalization factor; this gives the value of the property from which the tax rate is calculated after deducting homestead exemptions, if applicable. For farm acreage, farm buildings, and coal rights, the final assessed value is the equalized value.

EXEMPTION - Removal of property from the tax base. Exemption may be partial, as a homestead exemption, or complete as, for example, for a church building used exclusively for religious purposes.

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EXTENSION - 1) The process in which the County Clerk determines the tax rate needed to raise the revenue (levy) certified by each school district in the county. 2) The actual dollar amount billed to the property taxpayers in a district.

FEDERAL REVENUE - Funds received from the federal government for federally funded programs

FULL TIME EQUIVALENT (FTE) – The term used to note the percentage of the job employed based on 1 full time employee being the norm. 1 FTE is one employee 100 percent of the time for the entire year. (.5) FTE is one employee working one half of the day in that position.

FUND - A sum of money or other resources set aside for specific activities of a school district. The fund accounts constitute a complete entity and all of the financial transactions for the particular fund are recorded in them.

FUND BALANCE - The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

GENERAL FUND - Is used to record the general operations of the district pertaining to education and those operations not provided for in other funds.

ILLINOIS MUNICIPAL RETIREMENT FUND (IMRF) – state pension fund for non-certified staff.

INSTRUCTION - the activities dealing directly with the teaching of students or improving the quality of teaching.

LANE CHANGE – advancement on the teacher salary schedule as a result of completing additional graduate coursework i.e. completing a Master's Degree.

LEVY - The total taxes imposed by a governmental unit.

MAINTENANCE AND OPERATIONS EXPENDITURES - Includes costs associated with maintenance of all district buildings including custodians, maintenance personnel and supervision including related salaries, benefits, purchased services, supplies and capital outlay.

NON-CAPITAL EQUIPMENT – goods that range from \$500 to \$5,000 in value and are not consumed or depleted within one year.

OTHER LOCAL REVENUE - Includes revenue collected locally other than taxes such as building use fees, parking lot and field trip fees and other miscellaneous receipts.

PROGRAM - The definition of an effort to accomplish a specific objective consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.

PROPERTY TAX EXTENSION LIMITATION LAW (PTELL) – legislation that went into effect in 1991 that limits a taxing district from increasing taxes above inflation or five percent, whichever is less. The law

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applies to all non-home rule districts that have a majority of EAV in Cook or the collar counties. For additional information see:

<http://www.revenue.state.il.us/Publications/LocalGovernment/PTAX1080.pdf>

PURCHASED SERVICES - Includes such items as conference fees, mileage paid, consultant fees, fees of subcontractors, utilities including electricity, telephone, water, refuse and gas, liability, property and fleet insurance.

REVENUE - Additions to assets which do not incur an obligation that must be met at some future date and do not represent exchanges of property for money.

SCHOOL - A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of defined type, and housed in a school plant of one or more buildings.

SNAP - Supplemental Nutrition Assistance Program

SUPPLIES - Classroom and office supplies as well as supplies used by maintenance and transportation for repairs.

TANF - Targeted Assistance for Needy Families

TAX EXTENSION – The product of the taxing body's net equalized assessed valuation multiplied by its tax rate as calculated by the county clerk.

TAX LEVY - The product of multiplying taxable value for homesteads times the number of hold harmless mills plus the product of multiplying the taxable value of non-homesteads times the number of non-homestead mills for operations and the product of multiplying the total taxable value of property in the district by the number of mills levied for debt. These amounts in total signify a total amount of taxes in dollars to be collected.

TAXABLE VALUE - Is the equalized assessed value (EAV).

TEACHER RETIREMENT SYSTEM (TRS) – state pension fund for certified staff.

TRANSITION CENTER - provides life and vocational skills instruction to young adults with disabilities between the ages of 18 and 22. The main focus of the Adult Opportunities Program is to promote opportunities for independence in employment, post-secondary education and training, independent living skills, and community experiences.

TRANSPORTATION EXPENDITURES - Costs associated with transporting resident pupils to and from school and field trips including related salaries, benefits, purchased services, supplies and capital outlay.

TAX RATE - The amount of tax due stated in terms of a percentage of the tax base. Example: 2.76 percent of equalized assessed valuation is a representation of a tax rate of \$2.76 per one hundred dollars of equalized assessed valuation of property.

TAX-RATE LIMIT - The tax-rate limit is the maximum tax rate that the county clerk may extend. Illinois

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law authorizes maximum tax rates without referendum, but districts may increase tax rates, within limits, subject to voter approval. A backdoor referendum provision exists; when the board proposes a tax rate increase and it is not opposed by required number of electors within a stated time period, the board obtains the authority to increase the tax rate.