

Paradise Valley Unified School District
Community Legislative Network
2022 Legislative Bill Tracking
As of: 06/17/2022
Bills Posted: 1,709
Days of Session: 159

TRANSMITTED TO THE GOVERNOR/SECRETARY OF STATE

HB 2008: SCHOOLS; ACADEMIC STANDARDS; CIVICS INSTRUCTION

The academic standards for high school graduation that the State Board of Education is required to prescribe must include a comparative discussion of political ideologies that conflict with the principles of freedom and democracy. The SBE is required to develop civic education standards that include instruction on a list of specified topics, including the original intent of the founding documents and principles of the United States.

Sponsor: Representative Nguyen (R- LD 1)

Status: Transmitted to the Governor

Pending Position: **Oppose** (Advocate for continued local control of Arizona schools)
[House Engrossed Version](#)

HB 2025: SCHOOLS; PARENTAL CLASSROOM VISITATION POLICIES

School district and charter school governing bodies are required to develop and adopt in a public meeting policies to allow for visits, tours and observations of all classrooms by parents of enrolled students and parents who wish to enroll their children in the charter school, unless a visit, tour or observation threatens the health and safety of pupils and staff.

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: **Oppose** (Advocate for continued local control of Arizona schools)
[Chaptered Version](#)

HB 2026: ~~LITERACY ENDORSEMENT; NONCERTIFICATED TEACHERS~~ NOW: EARLY LITERACY; READING PLANS

School districts and charter schools that are assigned a letter grade of A or B are no longer allowed to submit an updated K-3 reading program plan biannually, and must do so annually. A student cannot be retained in third grade more than once due to obtaining a score on the reading portion of the statewide assessment that does not demonstrate sufficient reading skills. The exemptions from the reading skills requirement for third grade students that are English learners or limited English proficient is modified to allow the exemption if the student has had fewer than three

years, increased from two years, of English language instruction. AS SIGNED BY GOVERNOR

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2027: CTEDS; REVISIONS

Blends multiple enactments of statute relating to career technical education districts.

Retroactive to September 29, 2021. AS SIGNED BY GOVERNOR

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2034: CTEDS; ASSOCIATE DEGREES

For programs that are on the in-demand regional education list, Career Technical Education Districts (CTEDs) are authorized to offer associate degrees that are accredited by a regional or national accreditation agency approved by the U.S. Department of Education. CTEDs that offer an associate degree program are required to meet all applicable regional or national accreditation requirements and state licensure requirements. Before the CTED Board authorizes an associate degree program, the CTED is required to submit a report to the Board with specified information. The CTED is required to notify any public university or community college district that has a main campus located in the same county as the CTED, and the public university or community college may submit a written response to the CTED Board for review. Contains legislative findings. AS SIGNED BY GOVERNOR

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2118: SCHOOLS; ALTERNATIVE EDUCATION; REVISIONS

Various changes to statutes relating to alternative education. School district governing boards are authorized to contract with any public body or private person to provide alternative schools. Alternative education programs and alternative schools are allowed to deliver the annual required instructional time or instructional hours to students on any day of the week. Alternative education programs and alternative schools are allowed to enroll and begin to receive funding for a student without a withdrawal form from the student's previous school if the withdrawal has been verified in the student accountability information system. Also, membership of the State Board for Charter Schools is modified by adding an operator of an alternative charter school whose

mission is to serve at-risk students and by reducing the number of public members to five, from six. Session law allows current members of the Board to continue to serve until the expiration of their normal terms. AS SIGNED BY GOVERNOR

Sponsor: Representative Kasier (R - LD 15)

Status: Signed by the Governor

[Chaptered Version](#)

HB 2124: ~~COMMON SCHOOL DISTRICTS; TUITION; ELIMINATION NOW: RELATING TO TUITION; ELIMINATION; COMMON SCHOOL DISTRICTS~~

A common school district that is not within the boundaries of a high school district and that was authorized to establish a unified school district is authorized to continue calculating its budget and equalization assistance as a common school district until a high school is built, instead of the earlier of 15 years after the unification election or until a high school is built. A school district in these circumstances may retroactively adjust its budget for FY2021-22. Effective July 1, 2023, a school district of attendance is no longer allowed to charge tuition equal to the average daily membership for students from a common school district that is not within a high school district, and the prohibition on tuition for students attending a school district other than that of their residence exceeding the cost per student count of the school district of attendance remains in place. The calculations for the revenue control limit and the district support level for a common school district not within a high school district are modified to remove tuition payable for high school students who attend school in another school district and replace it with an equalization base, which is determined by multiplying the countywide average per-pupil equalization base for high school students by the number of resident high school students in the common school district not within a high school district during the prior school year. Monies collected for the equalization base for high school pupils who reside in a common school district not within a high school district and who attend school in another school district must be added to county aid for equalization assistance. In FY2023-24 through FY2025-26, the Department of Education is required to accept and review requests for grant monies from the Extraordinary Special Education Needs Fund by school districts that offer high school services and that demonstrate a substantial and negative financial impact associated with accepting students with special education needs who previously had been paid through tuition and now are accepted via open enrollment. AS PASSED HOUSE

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2161: PARENTAL RIGHTS; SCHOOLS; EDUCATIONAL RECORDS

This state, political subdivisions, any other governmental entity, and any official of any governmental entity acting under color of law are prohibited from interfering with or

usurping the fundamental right of parents to direct the upbringing, education, health care, and mental health of their children. A parent is authorized to bring suit against a governmental entity or official based on any violation of the statutory rights of parents, and to raise a violation as a claim or a defense. In any such action brought by a parent, the governmental entity or official has the burden of proof to demonstrate both that the interference or usurpation is essential to accomplish a compelling government interest and that the method of interference or usurpation used by the government is narrowly tailored and is not otherwise served by a less restrictive means. Parents are required to have access to all written and electronic records of a school district or school district employee concerning the parent's child. Parents are authorized to file suit against a school district or charter school for violations, and may recover declaratory relief, injunctive relief, attorney fees and costs, and any other appropriate relief. AS SIGNED BY GOVERNOR

Sponsor: Representative Kasier (R - LD 15)

Status: Signed by the Governor

Pending Position: **Oppose** (Oppose legislation that imposes unfunded mandates or mandates that negatively affect public school districts)

[Chaptered Version](#)

HB 2177: CHARTER SCHOOLS; FINGERPRINTING; RENEWAL; REVOCATION

All charter representatives, charter school governing body members and officers, directors, members, and partners of the charter holder are required to have a valid fingerprint clearance card. Before a charter school sponsor adopts a determination of intent to revoke a charter, the sponsor is required to notify the charter holder and the charter holder must have at least 30 days to address the problems associated with the reason for the determination of intent to revoke, unless the reason cannot be remedied.

AS SIGNED BY GOVERNOR

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: **Support** (Advocate for consistent fiscal transparency for all educational institutions that accept public funds)

[Chaptered Version](#)

HB 2178: SCHOOL PSYCHOLOGISTS; EXEMPTION

Statute regulating licensure by the Board of Psychologist Examiners does not limit the activities, services, and use of a title by a school psychologist who is contracted to provide services in or who is employed by an educational institution setting that serves students in kindergarten through 12th grade and who is certified by the Department of Education, if the services or activities are part of the duties of that person's employment or contract. AS SIGNED BY GOVERNOR

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2179: SCHOOLS; ACCOUNTING RESPONSIBILITY PLANS; COUNTIES

A school district applying to the State Board of Education to assume accounting responsibility is required to file the accounting responsibility plan with the county school superintendent of the county in which the school district is located, instead of being required to notify the county treasurer and county school superintendent before March 1 of the fiscal year preceding the fiscal year of implementation. Before January 1 of the fiscal year preceding the fiscal year of implementation and before submitting an application to assume accounting responsibility, a school district is required to apply for evaluation by the county treasurer. After an evaluation, the county treasurer may recommend approval or denial of accounting responsibility to the State Board of Education. AS SIGNED BY GOVERNOR

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: Support (Advocate for consistent fiscal transparency for all educational institutions that accept public funds)

[Chaptered Version](#)

HB 2322: HAZING; HAZING PARAPHERNALIA; OFFENSE

A person commits hazing, a class 1 (highest) misdemeanor, by intentionally, knowingly or recklessly, for the purpose of pre-initiation activities, pledging, initiating, holding office, admitting, or affiliating a minor or student into an "organization" (defined) or for the purpose of continuing or enhancing membership or status in an organization, causes or forces a minor or student to engage in or endure any of a list of specified actions, including violating a federal or state criminal law and enduring physical, mental, or sexual brutality. If hazing results in a person's death, the criminal classification is increased to a class 4 (lower mid-level) felony. Also establishes the crime of hazing planning or organizing, a class 2 (mid-level) misdemeanor. AS SIGNED BY GOVERNOR

Sponsor: Representative Kavanagh (R - LD 23)

Status: Signed by the Governor

Pending Position: Oppose (Advocate for continued local control of Arizona schools)

[Chaptered Version](#)

HB 2325: SCHOOLS; INSTRUCTION; 9/11 EDUCATION DAY

September 11 in each year must be observed as 9/11 Education Day, which is not a legal holiday. On 9/11 Education Day, each public school in Arizona is required to dedicate a portion of the school day to age-appropriate education on the terrorist attacks of September 11, 2001. The State Board of Education (SBE) is required to develop a list of

recommended resources relating to age-appropriate education on the terrorist attacks of September 11, 2001 that align with the academic standards prescribed by the SBE.

Sponsor: Representative Kavanagh (R - LD 23)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2352: SCHOOL FACILITIES OVERSIGHT BOARD; CONTINUATION

The statutory life of the School Facilities Oversight Board is extended three years to July 1, 2025. Retroactive to July 1, 2022.

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2439: SCHOOL LIBRARY BOOKS; PARENTAL REVIEW

Beginning January 1, 2023, school district governing boards and charter school governing bodies (school boards) are required to adopt procedures by which parents have access to the school's library collection of available books or materials and by which parents may receive a list of books and materials borrowed from the library by their children. The policy must provide an exemption for schools without a full-time library media specialist or an equivalent position, and for school district libraries that have agreements with county free library districts, municipal libraries, or other entities. School boards are required to make available online a list of all books and materials purchased after January 1, 2023 for at least 60 days after the purchase. Does not apply to the purchase of a book or material that is intended to replace a lost or damaged book or material. Schools without a full-time library media specialist or an equivalent position are exempt from this requirement. AS SIGNED BY GOVERNOR

Sponsor: Representative Pingerelli (R - LD 18)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2565: ASDB; REVISIONS

Various changes to statutes relating to the Arizona State Schools for the Deaf and Blind (ASDB). The ASDB is required to hold a placement meeting for a child enrolled in a campus-based model at least annually, and is required to invite a representative of the child's home school district. If a determination is made that the ASDB is no longer the least restrictive environment, the home school district is required to enroll the child. Expands the membership of the placement and evaluation team. AS SIGNED BY GOVERNOR

Sponsor: Representative Udall (R - LD 25)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2587: PUBLIC RECORDS; POINT OF CONTACT

Any entity that is subject to a public records request is required to provide the name and contact information of an employee or department that is authorized and able to provide the information requested or able to forward the request to an employee or department that is authorized and able to provide the information. Unless the entity maintains a centralized online portal for submission of public records requests that provides receipt on submission of a request, an employee or department that is authorized and able to provide public records information is required to reply within five business days acknowledging receipt of the request. AS SIGNED BY GOVERNOR

Sponsor: Representative Grantham (R - LD 12)

Status: Signed by the Governor

Pending Position: **Oppose** (Oppose legislation that imposes unfunded mandates or mandates that negatively affect public school districts)

[Chaptered Version](#)

HB 2615: YOUTH MUSIC AND ART SPECIAL PLATES

The Department of Transportation is required to issue youth music and art special license plates if a person pays \$32,000 in start-up costs by December 31, 2022. Of the \$25 annual fee, \$8 is an administrative fee and \$17 is a donation to the newly established Youth Music and Art Special Plate Fund, to be allocated to a charitable organization that is located in Arizona, that has a mission to inspire youth to grow through music, dance, and art, and that meets other specified requirements. AS SIGNED BY GOVERNOR

Sponsor: Representative Chaplik (R – LD 23)

Status: Signed by the Governor

Pending Position: **Support** (Advocate for policies that are in the best interests of students and staff)

[Chaptered Version](#)

HB 2632: CIVICS TEST; PASSING SCORE

Beginning with the graduating class of 2026, the number of questions a student must correctly answer on a test identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services in order to graduate from high school is increased to 70, from 60. A student in grade 7 or 8 is permitted to take the test, and if the student correctly answers at least 70 of the 100 questions, the school district or charter school is required to document that the student has passed the test on the student's transcript, and the student is not required to take the test again in high school. AS SIGNED BY GOVERNOR

Sponsor: Representative Nguyen (R - LD 1)

Status: Signed by the Governor

Pending Position: Oppose (Advocate for continued local control of Arizona schools)

[Chaptered Version](#)

HB 2672: COMMON SCHOOL DISTRICTS; UNIFICATION; BUDGET

A common school district that is not within the boundaries of a high school district and that was authorized by the voters to establish a unified school district is authorized to continue calculating its budget and equalization assistance pursuant to common school district statute until a high school is built. School districts are authorized to retroactively adjust the budget for FY2021-22 under this provision. This authorization self-repeals July 1, 2023. [Capital Reports Note: Legislative staff indicate this legislation applies only to the Nadaburg Unified School District.] AS SIGNED BY GOVERNOR

Sponsor: Representative Osborne (R - LD 13)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HB 2707: PUBLIC SCHOOLS; MOMENT OF SILENCE

For kindergarten programs and grades 1 through 12, school districts and charter schools are required to set aside at least one minute but not more than two minutes at the beginning of each school day for students to engage in a moment of silence during which students may not interfere with other students' participation. A teacher or other school employee cannot suggest the nature of any reflection in which a student may engage during the moment of silence. AS SIGNED BY GOVERNOR

Sponsor: Representative A. Hernandez (D - LD 3)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

HCR 2039: SCHOOL DISTRICT EXPENDITURES; AUTHORIZATION.

The Legislature authorizes school districts to spend local revenues in the amount of \$1,154,028,997 in excess of the expenditure limitation prescribed pursuant to the state Constitution in FY2021-22. This authorization is effective only on the approval of this resolution by at least 2/3 of the membership of each house of the Legislature by roll call vote on or before March 1, 2022.

Sponsor: Representative Bowers (R - LD 25)

Status: Transmitted to the Secretary of State

Position: Support (Advocate for increased state funding to meet the real costs of educating Arizona's public district students)

[Transmitted to the Secretary of State](#)

SB 1165: INTERSCHOLASTIC; INTRAMURAL ATHLETICS; BIOLOGICAL SEX

An interscholastic or intramural athletic team or sport that is sponsored by a public or private "school" (defined as a school that provides instruction in any combination of kindergarten through 12th grade, or an institution of higher education) whose students or teams compete against a public school is required to be expressly designated as one of the following based on the biological sex of the students who participate on the team or in the sport: males, men or boys; females, women or girls; and coed or mixed. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a school knowingly violating these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the school. Any student who is subject to retaliation or other adverse action by a school or athletic association or organization as a result of reporting a violation of this section has a private cause of action for injunctive relief, damages and any other relief available under law against the school or athletic association or organization. Any school that suffers any direct or indirect harm as a result of a violation has a private cause of action for injunctive relief, damages and any other relief available under law against the government entity, the licensing or accrediting organization or the athletic association or organization. A civil action must be initiated within two years after the alleged violation occurs. Contains legislative findings. Severability clause. AS SIGNED BY GOVERNOR

Sponsor: Senator Barto (R - LD 15)

Status: Signed by the Governor

Pending Position: **Oppose** (Advocate for policies that are in the best interests of students and staff)

[Chaptered Version](#)

SB 1327: ALTERNATIVE ASSESSMENT ADVISORY COMMITTEE

The Department of Education is required to establish an Alternative Assessment Advisory Committee to consider the findings, conclusions and recommendations of the alternative assessment study committee established in 2021. Retroactive to November 23, 2021. Emergency clause.

Sponsor: Senator Barto (R - LD 15)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

SB 1630: SCHOOL BUSES; STUDENT TRANSPORTATION; VEHICLES

A school district or charter school in Arizona or a privately owned and operated entity that is contracted for compensation with a school district or charter school in Arizona is authorized to use a motor vehicle that is designed to carry at least 11 and not more than 15 passengers or a motor vehicle that is designed as a type A, B, C, or D school bus to transport students to or from home or school on a regularly scheduled basis. The

Department of Public Safety is required to adopt rules prescribing minimum standards for the design, equipment, and periodic inspection of these motor vehicles. Establishes requirements for drivers of these vehicles and allows school district governing boards to purchase vehicle liability insurance for the vehicles. School districts are authorized to include route mileage and the number of riders to calculate transportation support level funding for transporting eligible students using motor vehicles. Increases the membership of the Student Transportation Advisory Council to 13, from 9, and requires the Council to advise and consult with the Department of Public Safety on modernizing and innovating K-12 student transportation. AS PASSED HOUSE

Sponsor: Senator Kerr (R - LD 13)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

SB1654: SCHOOLS; SEIZURE MANAGEMENT; TREATMENT PLANS

Beginning in the 2022-2023 school year, the parent or guardian of a student who has a seizure disorder and who is enrolled in public school in Arizona is authorized to submit to the school district or charter school in which the student is enrolled a copy of a seizure management and treatment plan developed by the parent or guardian and the physician or registered nurse responsible for the student's seizure treatment.

Requirements for the plan are specified. School districts, charter schools, employees of school districts or charter schools and nurses who are under contract with a school district or charter school are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of a seizure management and treatment plan. By December 1, 2022, the State Board of Education is required to approve an online course of instruction that is provided free of charge by a nonprofit national foundation and that supports the welfare of individuals with epilepsy and seizure disorders. School nurses and school employees whose duties include regular contact with students are required to complete the online course. AS PASSED SENATE

Sponsor: Senator Kerr (R - LD 13)

Status: Signed by the Governor

Pending Position: Monitor

[Chaptered Version](#)

ACTIVE BILL

HB 2122: CONTINUING HIGH SCHOOL; WORKFORCE TRAINING

The State Board of Education (SBE) is required to establish a continuing high school and workforce training program to provide adult learners with alternative study services that lead to the issuance of a high school diploma and industry-recognized credentials. The Board is required to authorize service providers that are qualified 501(c)(3) organizations that meet specified requirements to operate program schools. Program schools will receive \$7,700 per full-time student enrolled in the program school for FY2022-23 and FY2023-24. In FY2024-25 and each FY after, the program school will receive funding under the adult education and workforce performance funding model adopted by SBE, subject to legislative appropriation. A program school is eligible to receive funding for any adult student regardless of age. The Department of Education is required to develop application procedures for the program, and application requirements are listed. SBE is allowed to approve program schools with a total projected full-time enrollment of up to 600 students in FY2022-23, up to 1,000 students in FY2023-24, and up to 1,400 students in FY2024-25 and after. AS PASSED HOUSE

Sponsor: Representative Kasier (R - LD 15)

Status: Introduced; Double Assigned to House Education and Appropriations; Passed Education Amended 8-2-0; Withdrawn from Appropriations; Passed Rules; Passed COW; Passed 3rd Read 39-20-1; Transmitted to the Senate; Double Assigned to Senate Education and Appropriations; Passed Education 7-0-1; Passed Appropriations Amended 9-0-1

Pending Position: Monitor

[House Engrossed Version](#)

[Senate Appropriations Amendment](#)

HB 2134: ~~TECH CORRECTION;~~ ESTATES NOW: EDUCATION; INCIDENT PREVENTION; APPROPRIATION

Appropriates \$150,000 from the state General Fund (GF) in FY 2023 to the Arizona Department of Education (ADE) to implement electronic incident prevention programs in public schools.

Sponsor: Representative Bolick (R - LD 20)

Status: Introduced; Assigned to House Appropriations; Passed Appropriations with Strike Everything Amendment 7-6-0; Passed Rules; Passed COW; Failed to Pass 3rd Read 24-25-1; Motion to Reconsider; Passed 3rd Read on Reconsideration 53-4-3; Transmitted to the Senate; Double Assigned to Senate Education and Appropriations: Passed Education 7-0-1; Withdrawn from Appropriations

Pending Position: Monitor

[House Engrossed Version](#)

HB 2278: ALTERNATIVE MATHEMATICS GRADUATION PATHWAY NOW: STUDENT TUITION ORGANIZATIONS

Repeals the individual Credit for Contributions to Certified Student Tuition Organizations (STOs) and modifies caps relating to remaining STO tax credits.

Sponsor: Representative Fillmore (R- LD 16)

Status: Introduced; Assigned to House Education; Passed Education 7-3-0; Passed Rules; Passed COW; Passed 3rd Read 33-26-1; Transmitted to the Senate; Assigned to Senate Education; Withdrawn from Education; Assigned to Appropriations; Passed Appropriations with Strike Everything Amendment 6-4-0

Pending Position: Oppose (Oppose legislation that may result in the direct or indirect use of public funds to support private schools)

[Introduced Version](#)

[Senate Appropriations Strike Everything Amendment](#)

HB 2333: APPROPRIATION; K-12 ROLLOVER

Makes a supplemental appropriation in FY2021-22 of an unspecified amount (blank in original) from the general fund to the Department of Education to distribute to school districts with fewer than 2,500 students that are located in counties with a population of at least 54,000 persons but less than 455,000 persons to eliminate the reduction in basic state aid and additional state aid entitlement made in the FY2021-22 budget.

Sponsor: Representative Cook (R - LD 8)

Status: Introduced; Double Assigned to House Education and Appropriations; Withdrawn from Education; Passed Appropriations Amended 13-0-0; Passed Rules; Passed COW; Passed 3rd Read 59-0-1; Transmitted to the Senate; Assigned to Senate Appropriations; Passed Appropriations 9-0-1

Pending Position: Support (Advocate for increased state funding to meet the real costs of educating Arizona's public district students)

[House Engrossed Version](#)

HB 2412: OPEN MEETINGS; DIGITAL RECORDINGS

All public bodies subject to open meeting law are required to provide for written minutes and an audio or audiovisual recording of all of their meetings, instead of either written minutes or a digital recording. AS PASSED HOUSE

Sponsor: Representative Parker (R - LD 16)

Status: Introduced; Assigned to House Government & Elections; Passed Government & Elections Amended 8-5-0; Passed Rules; Held in COW; Held in COW; Passed COW with Substitute Amendment; Passed 3rd Read 34-25-1; Transmitted to the Senate; Assigned to Senate Government; Passed Government Amended 4-3-0: Passed Rules

Pending Position: Monitor

[House Engrossed Version](#)

[Senate Government Amendment](#)

HB 2414: MISCONDUCT INVOLVING WEAPONS; SCHOOL GROUNDS

The exemption from misconduct involving weapons by knowingly possessing a deadly weapon on school grounds for firearms carried within a means of transportation under the control of an adult is modified so that the firearm is permitted to be loaded.

Sponsor: Representative Parker (R - LD 16)

Status: Introduced; Assigned to House Judiciary; Passed Judiciary 6-4-0; Passed Rules; Passed COW; Passed 3rd Read 31-27-2; Transmitted to the Senate; Assigned to Senate Judiciary; Passed Judiciary 5-3-0; Passed Rules

Pending Position: **Oppose (Advocate for policies that are in the best interests of students and staff)**

[Introduced Version](#)

HB 2448: FIREARMS SAFETY; TRAINING; SCHOOLS

Beginning July 1, 2023, school districts and charter schools are required to provide public school students in grades 6 through 12 with one or more training sessions in firearms safety in an age-appropriate manner. Information that must be included in the training is listed.

Sponsor: Representative Nguyen (R - LD 1)

Status: Introduced; Assigned to House Military & Public Safety; Held in Military & Public Safety; Passed Military & Public Safety Amended 8-7-0; Passed Rules; Passed COW Amended; Passed 3rd Read 31-28-1; Transmitted to the Senate; Assigned to Senate Education; Passed Education 5-3-0; Passed Rules

Pending Position: **Oppose (Advocate for policies that are in the best interests of students and staff)**

[House Engrossed Version](#)

HB 2495: SCHOOLS; SEXUALLY EXPLICIT MATERIALS; PROHIBITION

A public school in Arizona is prohibited from referring students to or using any "sexually explicit material" (defined) in any manner. Materials may be exempted from the prohibition if a list of specified conditions is met. AS PASSED HOUSE

Sponsor: Representative Hoffman (R - LD 12)

Status: Introduced; Assigned to House Education; Passed Education Amendment 6-4-0-1; Passed COW; Passed 3rd Read 31-28-1; Transmitted to the Senate; Assigned to Senate Education; Passed Education 5-3-0; Passed Rules; Held in COW

Pending Position: **Oppose (Advocate for continued local control of Arizona schools)**

[House Engrossed Version](#)

HB 2542: APPROPRIATIONS; SCHOOL SAFETY; INTEROPERABILITY

Appropriates \$5.16 million from the general fund in FY2022-23 to the School Safety Interoperability Fund for distribution to 12 county sheriffs in specified amounts.

Sponsor: Representative Payne (R - LD 21)

Status: Introduced; Double Assigned to House Military & Public Safety and Appropriations; Passed Military & Public Safety 14-0-0; Passed Appropriations 13-0-0; Passed Rules; Passed COW; Passed 3rd 53-6-1; Transmitted to the Senate; Assigned to Senate Appropriations; Passed Appropriations Amended 6-2-2

Pending Position: Support (Advocate for increased state funding to address public district school infrastructure and capital needs)

[Introduced Version](#)

[Senate Appropriations Amendment](#)

HB 2588: STATE FORESTER; LEGISLATIVE PRESENTATION; REPORT NOW: ONLINE INSTRUCTION; HOURS

Applies the base support level (BSL) funding calculations for a pupil in a remote setting under an instructional time model (ITM) to a pupil enrolled full-time or part-time in Arizona online instruction (AOI).

Sponsor: Representative Grantham (R - LD 12)

Status: Introduced Assigned to House Land & AG; Passed Land & AG 11-0-0; Passed Rules; Passed 3rd Read 59-0-1; Transmitted to the Senate; Assigned to Senate Natural Resources, Energy & Water; Withdrawn from Natural Resources, Energy & Water; Further Assigned to Appropriations; Passed Appropriations with Strike Everything Amendment 6-4-0

Pending Position: Monitor

[Introduced Version](#)

[Senate Appropriations Strike Everything Amendment](#)

HCR 2001: RACIAL DISCRIMINATION; PUBLIC EDUCATION

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to prohibit employees, governing boards, and governing body members of a "public institution of elementary or secondary education," "public university," or "community college" (all defined) from compelling or requiring any employee or student to adopt, endorse, or adhere to an idea contrary to the Civil Rights Act of 1964 or the prohibition on preferential treatment or discrimination in the state Constitution, or to compel any employee or student to participate in a training or orientation promoting such ideas, including a list of specific ideas. The Legislature is required to prescribe a penalty for willful violations of this prohibition. The prohibition on preferential treatment or discrimination in the state Constitution is modified to prohibit the state from implementing any federal requirements that would be prohibited except for outreach, advertising or communication efforts. The state deems any requirement that the state practice racial discrimination other than for outreach, advertising or communication efforts to be inconsistent with the 14th Amendment to the U.S. Constitution. Includes Severability clause.

Sponsor: Representative Kasier (R - LD 15)

Status: Introduced; Assigned to House Government & Elections; Passed Government & Elections 7-6-0; Passed Rules; Passed COW; Passed 3rd Read 31-28-2; Transmitted to the Senate; Assigned to Senate Education; Withdrawn from Education; Passed Appropriations 6-4-0

Pending Position: Monitor (may negatively impact AP course)

[Introduced Version](#)

SB 1159: TEACHER CERTIFICATION; LEADERSHIP PREPARATION PROGRAMS

Various changes relating to teacher certification. Modifies the requirements for a school district or charter school to be a classroom-based preparation program provider to train candidates for classroom-based standard teaching certificates. A school district or charter school is allowed to employ and enroll any candidate into its classroom-based preparation program who meets the background and fingerprint clearance card requirements and who holds at least a bachelor's degree. A candidate without a bachelor's degree is authorized to enroll if the candidate meets a list of specified requirements, including current enrollment in a bachelor's degree program. School districts and charter schools are authorized to apply to the State Board of Education (SBE) for authority to approve the certification of principals, assistant principals, supervisors and other school-level leadership positions as a locally based school leadership preparation program provider. SBE is required to adopt rules for this program, and provisions that must be included in the rules are listed. A school district or charter school is permitted to employ and enroll any interim principal, interim assistant principal or interim supervisor certification holders with a bachelor's degree into its locally based school leadership preparation program. A person with a subject-matter expert standard teaching certificate is allowed to provide instruction in the person's field of expertise in kindergarten programs and grades 1 through 5, only in an approved subject area that is relevant to the person's subject-matter expertise. Deletes the requirement for a teacher certification renewal applicant to have at least 10 years of verified full-time experience in Arizona in the area in which the person is seeking renewed certification. A person is no longer required to have a baccalaureate degree to obtain a substitute teaching certificate. AS PASSED SENATE

Sponsor: Senator Gray (R - LD 21)

Status: Introduced; Assigned to Senate Education; Passed Education Amended 5-3-0; Passed Rules; Held in COW; Held in COW; Passed COW Amended; Passed 3rd Read 16-12-2; Transmitted to the House; Assigned to House Education; Passed Education Amended 5-4-0-1; Passed Rules; Passed COW

Pending Position: Monitor

[House Engrossed Version](#)

SB 1211: ~~SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW NOW: MATERIALS; ACTIVITIES; REVIEW; POSTING; SCHOOLS~~

Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently displays on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.

Sponsor: Senator Barto (R - LD 15)

Status: Introduced; Assigned to Senate Education; Passed Education with Strike Everything Amendment 5-3-0; Passed Rules; Held in COW; Held in COW; Passed COW Amended; Passed 3rd Read 16-13-1; Transmitted to the House; Assigned to House Education; Held in Education; Withdrawn from Education; Further Assigned to Appropriations; Passed Appropriations 8-5-0; Passed Rules; Passed COW; Failed to Pass 3rd Read 28-30-2; Motion to Reconsider; Motion to Extend Reconsideration Period

Pending Position: **Oppose (Oppose legislation that imposes unfunded mandates or mandates that negatively affect public school districts)**

[Senate Engrossed Version](#)

SB 1246: SCHOOL BUSES; ELECTRIFICATION; CONTRACTS

School districts are authorized to select a preapproved contract carrier or private party that provides electric school buses, electric school bus charging infrastructure, charging and charging management services, and/or electric school bus services, and that has received approval from the School Bus Advisory Council. The Council is required to finalize a process for soliciting preapprovals within six months after the effective date of this legislation, and is required to finalize an initial list of preapproved contract carriers and private parties within one year after the effective date of this legislation. Expands the membership of the Council to ten members by adding one member with expertise in electric vehicle fleets, electric vehicle charging infrastructure, or charging management services. Contains legislative findings. AS PASSED SENATE

Sponsor: Senator Boyer (R - LD 20)

Status: Introduced; Assigned to Senate Education; Passed Education Amended 8-0-0; Passed Rules; Passed COW; Passed 3rd Read 28-0-2; Transmitted to House; Assigned to House Education; Passed Education Amended 7-3-0; Passed Rules

Pending Position: Monitor

[House Engrossed Version](#)

[House Education Amendment](#)

SB 1269: CONFORMITY; INTERNAL REVENUE CODE NOW: SCHOOL FINANCE; REVISIONS

Establishes the state student funding formula and details funding, tax levy and budget calculations for charter schools and eligible school districts. Modifies the standard school finance formula.

Sponsor: Senator Leach (R - LD 11)

Status: Introduced; Assigned to Senate Finance; Passed Senate Finance Amended 9-0-1; Passed Rules; Passed COW; Passed Senate 3rd Read 29-0-1; Transmitted to the House; Assigned to House Appropriations; Passed Appropriations with Strike Everything Amendment 8-5-0

Position: **Oppose** (Advocate for increased state funding to meet the real costs of educating Arizona's public district students)

[Senate Engrossed Version](#)

[Appropriations Strike Everything Amendment](#)

SB 1326: SCHOOLS; COURSE EQUIVALENTS

Beginning in the 2023-2024 school year, school districts and charter schools are authorized to approve course equivalents through which students in grades 9 through 12 receive up to two elective credits total during grades 9 through 12 through any of a list of methods, including working, participating in organized sports, community arts, or approved outside learning opportunities, and passing any course offered by a private postsecondary institution, community college or state university. Establishes guidelines for earning course credit through these methods. The State Board of Education is required to adopt a framework for schools to carry out this legislation. AS PASSED SENATE

Sponsor: Senator Shope (R - LD 8)

Status: Introduced; Assigned to Senate Education; Passed Education Amended 5-3-0; Passed Rules Amended; Held in COW; Passed COW Amended; Passed 3rd Read 21-6-3; Assigned to House Education; Passed Education 6-4-0; Passed Rules; Passed COW Amended

Pending Position: **Oppose** (Advocate for policies that are in the best interests of students and state)

[Senate Engrossed Version](#)

[House Floor Amendment](#)

SB 1361: ~~SCHOOLS; CERTIFICATES OF EDUCATIONAL CONVENIENCE NOW: EXCHANGE PROGRAMS;~~ SCHOOLS; CERTIFICATES OF EDUCATIONAL CONVENIENCE

Modifies requirements and procedures for obtaining a certificate of educational convenience, which authorizes a student to attend a school in an adjoining school district outside of Arizona. Before the certificate is issued, the school district of actual attendance is required to enter into an agreement with the school district of the student's residence that provides that the school district of actual attendance will provide funding for any student who resides within the school district of actual

attendance and who attends a school in this state that is in the school district with which the school district of actual attendance is entering an agreement.

Sponsor: Senator Boyer (R - LD 20)

Status: Introduced; Assigned to Senate Education; Passed Education with Strike Everything Amendment 8-0-0; Passed Rules; Passed COW; Passed 3rd Read 28-0-2; Transmitted to the House; Assigned to House Education; Held in Education; Passed Education 9-1-0

Pending Position: Support (Advocate for policies that are in the best interests of students and state)

[Senate Engrossed Version](#)

SB 1412: BACCALAUREATE DEGREES; SUBSTITUTE CERTIFICATES NOW: RACE; ETHNICITY; SEX; CLASSROOM INSTRUCTION

Prohibits a school district, charter school or state agency employee who is involved with students and teachers from promoting or advocating for specified concepts while acting in the course of their official duties.

Sponsor: Senator Mesnard (R - LD 17)

Status: Introduced; Assigned to Senate Education; Passed Education 4-3-1; Passed Rules; Held in COW; Passed COW Amended; Passed 3rd Read 17-11-2; Transmitted to the House; Assigned to House Education; Held in Education; Withdrawn from Education; Further Assigned to Appropriations; Passed Appropriations with Strike Everything Amendment 8-5-0; Passed Rules; Passed COW Amended; Passed 3rd Read 31-27-2; Returned to Senate for Concurrence to House Amendments; Conference Committee Scheduled

Pending Position: Monitor (may negatively impact AP courses)

[House Engrossed Version](#)

[House Appropriations Strike Everything Amendment](#)

SB 1470: CODE WRITERS INITIATIVE PROGRAM; APPROPRIATION

Establishes the Code Writers Initiative Program within the Arizona Department of Education (ADE) to provide grants on a competitive bases to participants that will introduce a computer code writing curriculum for students in grades 9 through 12, deliver a technology-focused initiative to Native American students, instruct Native American students in computer code writing and work with industry partners to develop internships, and install distance learning equipment to maximize the number of Program participants. Appropriates \$1 million from the general fund in FY2022-23 to ADE for the Program.

Sponsor: Senator Shope (R - LD 8)

Status: Introduced; Assigned to Senate Appropriations; Passed Appropriations 10-0-0; Passed Rules; Passed COW; Passed 3rd Read 28-0; Transmitted to the House; Double Assigned to House Education and Appropriations; Passed Education 9-1-0; Passed Appropriations 12-1-0

Pending Position:

[Introduced Version](#)

SB 1657: ESAS; STOS; STUDENT EMPOWERMENT FUND

For the purpose of Arizona empowerment scholarship accounts (ESAs), the definition of "qualified student" is expanded to include a child whose parent is a veteran of the U.S. Armed Forces, a child who meets the income eligibility requirements for free or reduced lunch, a child whose household receives benefits under the Supplemental Nutrition Assistance Program, Temporary Assistance for Needy Families, or Section 8 public housing assistance, a child who resides within the attendance boundary of a school that qualifies for schoolwide Title I program funding for low-income students, a child who participates in or previously participated in the educational recovery benefit program or any successor grant program that provides services to students attending a school that ceases to provide in-person instruction or implements any student mandate in violation of state law, a child who resides within the attendance boundary of a school district whose governing board requested monies for new construction or an addition to an existing school due to enrollment projections exceeding existing capacity, a child whose parent is a "first responder" (defined), and a child of a "health professional" (defined elsewhere in statute) who is employed full-time and who provides direct patient care. Expands the list of authorized expenses that monies in an ESA account may be used for to include public transportation services between the student's residence and a qualified school, and "computer hardware or technological devices" (defined) primarily used for an educational purpose. A child who participates in an ESA continues to be entitled to an equitable share of the funding that would otherwise be allocated to a charter school or school district for that child from the Classroom Site Fund, and the amount is required to be deposited in the child's ESA account each year. Increases the maximum aggregate totals of tax credits for School Tuition Organizations (STOs) to \$6 million in FY2021-22 and \$10 million in FY2022-23, from \$5 million, and requires the cap to be annually increased by the greater of the percentage annual increase in the metropolitan Phoenix consumer price index or two percent. Eliminates the cap on the amount of an STO educational scholarship for a student based on their grade level. Establishes the Student Empowerment Fund (SEF). Beginning in FY2022-23, after the statutory transfers of money already established, \$25 million of revenues from the additional transaction privilege tax rate for education must be transferred to the SEF. Monies in the SEF are used to provide ESA accounts to students who reside within the boundaries of any school district that receives more in annual funding per pupil than the amount charged for tuition and fees per student at a state university, or that spends local revenues in excess of the school district expenditure limitation in the state Constitution. The Department of Education is required to accept applications for ESA accounts funded by the SEF on a first-come, first-served basis each year until the monies in the SEF are exhausted. Severability clause.

Sponsor: Senator Boyer (R - LD 20)

Status: Introduced; Assigned to Senate Education; Passed Education 5-3-0; Passed Rules; Passed COW; Passed 3rd Read 16-12-2; Transmitted to the House; Assigned to House Rules; Passed House Ways & Means Amended 6-4-0

Position: Oppose (Oppose legislation that may result in the direct or indirect use of public funds to support private schools)

[Introduced Version](#)

[House Ways & Means Amendment](#)

DEAD BILLS

HB 2007: SCHOOLS; DRUG VIOLATIONS; REPORTING OPTIONS

If a drug violation in a drug free school zone involves a student, a school administrator is permitted to refer the student to an appropriate program for at-risk students that is selected by the school, in lieu of the requirement to immediately report a drug violation to a peace officer.

Sponsor: Representative Rodriguez (D-LD 27)

Status: Introduced

Pending Position: Monitor

[Introduced Version](#)

HB 2009: VIOLATIONS OF STATE LAW; SCHOOLS

At the request of a member of the Legislature, the Attorney General is required to investigate any official action taken by a school district or charter school governing board that the member alleges violates state law or the state Constitution. If the Attorney General concludes that there is a violation, the Attorney General is required to notify the school district or charter school of the violation by certified mail. If the school district or charter school fails to resolve the violation within 30 days, the Attorney General is required to notify the Arizona Department of Education (ADE), and ADE must withhold 10 percent of the monthly Classroom Site Fund monies that the school district or charter school is eligible to receive, with some exceptions, for each month the violation continues. The Attorney General is required to continue to monitor the response of the school district or charter school, and when the violation is resolved, is required to notify the Governor and the Legislature, and to notify ADE to stop withholding monies to the school district or charter school. A school district or charter school that has Classroom Site Fund monies withheld is prohibited from reducing the pay or benefits of an employee who is a teacher, instructional staff or classified staff in any manner during the same fiscal year that the monies were withheld.

Sponsor: Representative Kaiser (R-LD 15)

Status: Introduced; Assigned to House Government & Elections; Failed to Pass Government & Elections 5-8-0; Passed Government & Elections on Reconsideration

Amended 7-6-0; Passed Rules; Held in COW; Passed COW with Substitute Amendment;
Failed to Pass 3rd Read 26-32-2

Position: ~~Oppose~~

[House Engrossed Version](#)

HB-2011: PARENTAL CONSENT; STUDENT GROUPS; SEXUALITY

Public educational institutions are required to obtain signed, written consent from a student's parent or guardian before allowing a student to participate in any school student group or club involving sexuality, gender, or gender identity. Parents of a student in a public educational institution have the right to review the "formational documents" (defined) of any school student group or club involving sexuality, gender, or gender identity.

Sponsor: Representative Kavanagh (R-LD-23)

Status: Introduced; Assigned to House Education

Pending Position: ~~Oppose~~

[Introduced Version](#)

HB-2019: SCHOOL BOARDS; SIGNATURES; PER DIEM

School district governing board members are eligible to receive per diem compensation of \$35 for each day the member is present at a school board meeting that is open to the public. The compensation is payable from any lawfully available school district monies. Also, school board offices are added to the list of candidates that may collect signatures for nomination petitions using the secure online signature collection system.

Sponsor: Representative Kaiser (R-LD-15)

Status: Introduced; Assigned to House Government & Elections

Pending Position: Monitor

[Introduced Version](#)

HB-2028: ACCOUNTABILITY; ALTERNATIVE SCHOOLS

To operate an alternative school, a school district or charter school is required to apply to the State Board of Education (SBE) for approval on a form prescribed by the SBE. If the SBE approves the request, the SBE is required to notify the school district or charter school of the method by which the alternative school's letter grade will be calculated. If an alternative school serves both at-risk students and students who are not at risk, the alternative school must be assigned both a letter grade that factors in the performance of the at-risk students, and a letter grade that factors in the performance of the students who are not at risk.

Sponsor: Representative Udall (R-LD-25)

Status: Introduced; Assigned to House Education

Pending Position: Monitor

[Introduced Version](#)

HB 2040: ESAS; SPECIAL EDUCATION SERVICES; NOTIFICATION

For the purposes of empowerment scholarship accounts (ESAs), a qualified school is required to notify the parent or guardian of a prospective qualified student in writing of the individual special education services and educational therapies that the school will provide to the student before the parent or guardian pays tuition or fees from an ESA to the school.

Sponsor: Representative Udall (R—LD-25)

Status: Introduced; Assigned to House Education; Passed Education 9-1-0

Pending Position: [Support \(Advocate for consistent fiscal transparency for all educational institutions that accept public funds\)](#)

[Introduced Version](#)

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Sponsor: Representative Udall (R—LD-25)

Status: Introduced; Assigned to House Education; Passed Education 9-1-0

Pending Position: [Support \(Advocate for consistent fiscal transparency for all educational institutions that accept public funds\)](#)

[Introduced Version](#)

HB 2061: SEX EDUCATION; PARENTAL CONSENT; SCHOOLS

Numerous changes to statutes relating to sex education in public schools. School districts and charter schools are prohibited from providing sex education instruction before the 6th grade. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Written permission from a parent is also required for a student to participate in instruction on AIDS and HIV. School districts and charter schools are required to make any sex education curricula, including curricula related to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission. School districts and charter schools are authorized to develop a course of study or adopt an existing sex education course of study for each grade. Sex education instruction is required to be appropriate to the grade level, be medically accurate, promote abstinence, discourage drug abuse, and dispel myths regarding transmission of HIV. By December 15, 2022, each school district and charter school that offers any sex education instruction is required to review its course of study and revise it to comply with this legislation.

Sponsor: Representative Blackman (R—LD-6)

Status: Introduced; Double Assigned to House Education and Health & Human Services

Pending Position:

[Introduced Version](#)

HB 2070: OPEN MEETINGS; CAPACITY; POSTING; VIOLATION

All public bodies are required to provide for an amount of seating sufficient to accommodate the reasonably anticipated attendance of all persons desiring to attend the deliberations and proceedings, when feasible. The agenda for a public meeting is required to include notice of the time that the public will have physical access to the meeting place. A head of a public body that violates this requirement is liable for a civil penalty as provided in statute for open meeting law violations. AS PASSED HOUSE

Sponsor: Representative Kavanagh (R—LD 23)

Status: Introduced; Assigned to Government & Elections; Passed Government & Elections 7-6-0; Passed Rules; Held in COW; Passed COW Amended; Passed 3rd Read 31-28-1; Transmitted to the Senate; Assigned to Senate Government; Passed Government 4-2-1; Passed Rules; Passed COW; Failed to Pass 3rd Read 15-13-2; Motion to Reconsider

Pending Position: ~~Oppose (Oppose legislation that imposes unfunded mandates or mandates that negatively affect public school districts)~~

[House Engrossed Version](#)

HB 2072: GROUP B WEIGHT; KINDERGARTEN; APPROPRIATION

For school finance purposes, the definition of "group B" is expanded to include kindergarten programs, and a support level weight of 1.352 is created for funding category "K" (defined as kindergarten programs). Appropriates \$242.5 million from the general fund in FY2022-23 to the Department of Education for basic state aid to fund the kindergarten group B weight.

Sponsor: Representative Pawlik (D—LD 17)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB 2073: SCHOOL FUNDING; INFLATION ADJUSTMENT

Beginning in FY2022-23, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2023-24 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2022-23.

Sponsor: Representative Pawlik (D—LD 17)

Status: Introduced; Double Assigned to House Education & Appropriations

Pending Position:

[Introduced Version](#)

HB-2074: LITERACY ENDORSEMENT; NONCERTIFICATED TEACHERS; REQUIREMENT

Beginning August 1, 2025, the rules adopted by the State Board of Education (SBE) that establish a literacy endorsement for certificated teachers who provide literacy instruction in kindergarten programs or grades one through five must be expanded to include a literacy endorsement or the equivalent for noncertificated teachers who provide literacy instruction in kindergarten programs or grades one through five.

Sponsor: Representative Pawlik (D—LD-17)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB-2075: SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION

A teacher, principal or other school employee is prohibited from subjecting a student to "corporal punishment" (defined).

Sponsor: Representative Pawlik (D—LD-17)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB-2077: CANDIDATES; SCHOOL; LOCAL; ELECTRONIC SIGNATURES

The list of candidates that may gather petition signatures through a secure internet portal system provided by the Secretary of State is expanded to include candidates for school board office and any office for which a county administers the election.

Sponsor: Representative Pawlik (D—LD-17)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB-2114: SCHOOL DISTRICTS; GROSS MISMANAGEMENT; INTERVENTION

At the request of the Department of Education, the State Board of Education is required to call a public meeting to consider "gross mismanagement" (defined) by any school district. After testimony from interested parties, the Board may appoint a fiscal crisis team or receiver.

Sponsor: Representative Udall (R—LD-25)

Status: Introduced; Assigned to Education; Held in Education

Pending Position: Monitor

[Introduced Version](#)

HB-2117: SCHOOLS; TRANSPORTATION SUPPORT LEVEL; CTE

The transportation support level for transportation to and from a career technical education district is the same as for transportation to and from school.

Sponsor: Representative Kasier (R—LD 15)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2125: ELECTRONIC SMOKING DEVICES; RETAIL LICENSING

It is unlawful for a person to sell, give or furnish a tobacco product to a person who is under the minimum age of sale for tobacco products as set by the Federal Food, Drug, and Cosmetic Act, instead of for a person to sell or furnish tobacco products to minors. For the purposes this prohibition and statutes regulating tobacco sales, the definition of "tobacco products" is expanded to include any product containing, made of or derived from tobacco or nicotine and that is intended for human consumption, and to include an "electronic smoking device" (defined) and any substance that may be aerosolized or vaporized by the device, whether or not it contains nicotine, and any component, part, or accessory that is used in the consumption of these products. Before distributing any tobacco product, a retail tobacco vendor or the vendor's representative or employee is required to verify that the purchaser is at least the minimum age of sale for tobacco products as set by the Federal Food, Drug, and Cosmetic Act. Establishes civil penalties for violations. The Department of Health Services (DHS) is required to conduct at least two unannounced compliance checks on a retail tobacco vendor annually. Beginning January 1, 2024, a retail tobacco vendor is prohibited from distributing tobacco products in Arizona without a valid tobacco retail sales license from DHS. DHS is required to establish fees for licenses. Licensing requirements are specified. Licenses are nontransferable and are valid for two years. Establishes civil penalties for selling tobacco products without a license.

Sponsor: Representative Udall (R—LD 25)

Status: Introduced; Assigned to House Health & Human Services; Passed Health & Human Services 9-0-0; Passed Rules; Passed COW; Passed Additional COW; Failed to Pass 3rd Read 29-27-2-2; Motion to Reconsider; Motion to Extend Reconsideration Period; Motion to Extend Reconsideration Period

Pending Position: Support (Advocate for policies that are in the best interests of students and staff)

[Introduced Version](#)

HB 2162: OPEN MEETING LAW; VIOLATIONS; PENALTY

Increases the civil penalties the court is authorized to impose for violations of open meeting law to up to \$500 for a first offense and up to \$10,000 for a second or subsequent offense, instead of up to \$500 for a second offense and up to \$2,500 for a third or subsequent offense. In addition to or in lieu of the civil penalties, the court is authorized to require a member of the public body to attend training on public meetings

as directed by the Attorney General or the Ombudsman Citizens Aide. Open meeting law violations may be committed recklessly in addition to knowingly.

Sponsor: Representative Kasier (R—LD 15)

Status: Introduced; Assigned to House Government & Elections

Pending Position:

[Introduced Version](#)

HB 2164: CAREER AND COLLEGE READINESS; SEAL

Beginning in the 2023-2024 school year, the Superintendent of Public Instruction is required to establish a state seal of career and college readiness program to recognize students who graduate from high school in Arizona and who have attained a high level of proficiency in professional workplace skills and technical skills in one or more Department of Education-approved career and technical education programs. Program requirements are specified.

Sponsor: Representative Kasier (R—LD 15)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2180: SCHOOL FACILITIES; REPLACEMENT; RENOVATION; FUNDING

The list of authorized purposes of monies from the New School Facilities Fund (NSF Fund) is expanded to include renovating or replacing a facility or facilities that a school district believes pose a health or safety threat to students and are beyond their useful life. The School Facilities Oversight Board is required to prescribe a uniform format for use by school district governing boards in developing a capital plan for construction to renovate or replace school facilities. Information that must be included in the capital plan is listed. The application process for a school district to receive NSF Fund monies for renovation or replacement of facilities is established. Projects for which a school district receives monies from the NSF Fund are not eligible for monies from the Building Renewal Grant Fund.

Sponsor: Representative Udall (R—LD 25)

Status: Introduced; Double Assigned to House Education and Appropriations; Passed Education Amended 6-4-0; Passed Appropriations 8-4-0-1; Passed Rules; Held in COW; Held in COW

Pending Position: Monitor

[Introduced Version](#)

[House Education Amendment](#)

HB 2185: STOS; ESAS; ASSESSMENTS; ACCOUNTABILITY

Beginning in the 2022-2023 school year and each year thereafter, before any qualified student accepts a scholarship from a school tuition organization (STO) or enrolls in an Arizona empowerment scholarship account (ESA), the parent of the qualified student is

required to sign an agreement to annually have the student take any nationally standardized norm-referenced achievement examination, the statewide assessment, or any examination related to college or university admissions that assesses reading and mathematics for any year that the student pays tuition as a full-time student at a qualified school and is in any of grades 3 through 12. Some exceptions. Schools that enroll one or more students with an STO or ESA scholarship are required to annually post on the school's website the aggregate test scores on those examinations of all students enrolled in the school.

Sponsor: Representative Udall (R—LD-25)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2192: SEX EDUCATION; COMPREHENSIVE; MEDICALLY ACCURATE

School districts are required to provide sex education that is "medically accurate" and "comprehensive" (both defined). At the request of a student's parent, a school district is required to excuse the student from instruction on sex education. School districts are required to notify each parent of the ability to withdraw the student from the instruction. On request, the Department of Education is required to assist a school district with a suggested course of study and/or teacher training.

Sponsor: Representative Powers Hannley (D—LD-9)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB 2212: SCHOOLS; IMMUNIZATIONS; REGISTERED NURSES; POSTING

School districts and charter schools are required to post on their websites whether a registered nurse is assigned to each school and an explanation of the manner in which student health issues are addressed at the school. The school is also required to identify the clinical credentials or licenses of the person providing health services on campus. Required reports on immunizations are also required to be posted on school websites.

Sponsor: Representative Butler (D—LD-28)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB 2233: DROPOUT RECOVERY PROGRAMS; SPECIAL AUDIT

Written learning plans and participation calculations for students enrolled in a dropout recovery program are done on a quarterly basis, instead of monthly. By June 30 of each year, each dropout recovery program is required to report a list of specified information on the program to the Department of Education. Repeals statute authorizing dropout recovery programs effective January 1, 2025. The Auditor General is required to conduct

a special audit of the dropout recovery programs operated in Arizona, and to submit copies of the special audit to the Legislature by June 30, 2023. Appropriates \$75,000 from the general fund in FY2022-23 to the Auditor General to perform the special audit.

Sponsor: Representative Udall (R-LD-25)

Status: Introduced; Double Assigned to House Education and Appropriations; Passed Education 6-4-0; Held in Appropriations; Passed Appropriations Amended 12-0-0-1; Passed Rules; Passed COW with Substituted Amendment; Passed 3rd Read 59-0-1; Transmitted to the Senate; Assigned to Senate Education

Pending Position: Monitor

[House Engrossed Version](#)

HB 2246: EXTRACURRICULAR AND INTERSCHOLASTIC ACTIVITIES; ELIGIBILITY

Any child who resides within the attendance area of a school operated by a school district, including a child who attends a charter school or private school or who participates in distance learning, must be allowed to try out for interscholastic activities or participate in extracurricular activities at the school in the same manner as a student enrolled in that school.

Sponsor: Representative Finchem (R-LD-11)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2247: SCHOOLS; LEARNING MATERIALS; ACTIVITIES

Beginning August 1, 2021, each school district and charter school is required to prominently disclose on a publicly accessible portion of its website any procedures or processes in effect for a parent to have access in advance to review the current learning materials and activities "used for student instruction" (defined) at the school, and a listing of the learning materials and activities used for instruction in the current year, organized by subject area and grade, or a copy of "lesson plans" (defined) submitted by instructors at the school in the current year. Learning materials and activities must be posted within 10 days after the effective date of this legislation, and on or before July 1 following the completion of each school year after. The materials must remain accessible via the school website for at least 12 months. Additional requirements for the list of learning materials and activities are specified.

Sponsor: Representative Finchem (R-LD-11)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2276: STATE LAW; VIOLATION; SCHOOLS; UNIVERSITIES

At the request of a member of the Legislature, the Attorney General is required to investigate any official action taken by the Arizona Board of Regents, a community

college-district governing board, school-district or charter school governing board, university, community college, charter school, or school-district school that the member alleges violates state law or the state Constitution. If the Attorney General concludes that there is a violation by ABOR, a university, a community college-district, or a community college, the Attorney General is required to impose a civil penalty of an unspecified amount (blank in original) for each month the violation occurs. If the Attorney General concludes that there is a violation by a charter school, school district, or school-district school, the Attorney General is required to notify the Arizona Department of Education (ADE), and ADE is required to withhold an unspecified percent (blank in original) of the monthly Classroom Site Fund monies the district or charter school is eligible to receive.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to Government & Elections; Passed Government & Elections Amended 7-6-0; Passed Rules

Position: ~~Oppose (Oppose legislation that imposes unfunded mandates or mandates that negatively affect public school districts)~~

[Introduced Version](#)

[House Government & Elections Amendment](#)

HB-2277: SCHOOL DISTRICTS; BOUNDARY CHANGES

The process for the governing boards of two adjacent school districts to authorize boundary adjustments is modified to allow the adjustment to result in the transfer of up to 10 percent, increased from 1.5 percent of the student count of the district from which the students will transfer, and to remove the requirement for a majority of the electors within the geographic boundaries of a specified portion of a school district to present a petition to the governing boards.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to House Education; Held in Education

Pending Position: Monitor

[Introduced Version](#)

HB-2279: SCHOOL DISTRICTS; LAPSING

If a school district has had a student count of less than 150 students, increased from 8 students, between the ages of 6 and 21 years for one school year, the county board of supervisors is authorized to declare the school district lapsed and attach the territory of the lapsed school district to one or more adjoining school districts.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to House Education; Held in Education

Pending Position: Monitor

[Introduced Version](#)

HB-2281: MEDICAL FREEDOM; PARENTAL RIGHTS

Students are no longer prohibited from attending school without submitting documentary proof of required immunizations to the school administrator. Schools are prohibited from requiring a student to receive the recommended immunizations and from refusing to admit or otherwise penalizing a student because that student has not received the recommended immunizations. If a parent chooses to have the student immunized, the parent is required to submit documentary proof to the school administrator to verify that the pupil has received the recommended immunizations if an outbreak occurs. A student who lacks documentary proof of immunization may be excluded from school only if the student lacks an immunization for which there is an active case of a disease that the immunization is intended to prevent in that student's school and if the Department of Health Services or a local health department has declared an outbreak of that disease for an area that includes the student's school.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Double Assigned to House Health & Human Services and Education

Pending Position:

[Introduced Version](#)

HB 2283: POLLING PLACES; SCHOOLS; DISTRICT BOARDS

The officer in charge of elections is required to prioritize public schools and fire stations as polling places. School district governing boards and the governing board or body that supervises the fire stations are required to assist the county board of supervisors and the officer in charge of elections in selecting and coordinating schools and fire stations to be used as polling places. School principals are no longer authorized to deny a request to provide space for use as a polling place in specified circumstances.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to House Government & Elections

Pending Position:

[Introduced Version](#)

HB 2284: SCHOOLS; STUDENT PROMOTIONS

Teachers are required, instead of allowed, to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions, including for English learners and special education students.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to House Education; Passed Education 6-4-0-1; Passed Rules; Passed COW; Passed 3rd Read 31-28-1; Transmitted to the Senate; Assigned to Senate Education

Pending Position: Monitor

[Introduced Version](#)

HB 2285: SEX EDUCATION; CHILD ABUSE PREVENTION

School districts and charter schools are prohibited from providing sex education instruction to a student before 6th grade, instead of 5th grade. If a school district or charter school offers sex education instruction, the instruction is required to be medically and factually accurate, and to emphasize biological sex and not gender identities. School districts and charter schools are prohibited from providing the instruction to a student without written permission from the student's parent. All sex education materials and instruction are required to promote honor and respect for monogamous marriage. Beginning in the 2022-23 school year, school districts and charter schools are required to establish education and training on child abuse prevention for both school personnel and for students in kindergarten through 5th grade. This education and training must be designed to promote self-protection and accountability and to prevent the abuse of children, including sexual abuse, and other requirements for the training are established. School districts and charter schools are also required to provide personnel with education and training on prevention techniques for and recognition of child abuse, and information that must be included is specified. School district schools and charter schools are also required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children. The authorization for school districts to provide instruction to students on acquired immune deficiency syndrome and the human immunodeficiency virus is limited to students in grades 6 through 12. Appropriates \$415,000 from the general fund in FY2022-23 to the Department of Education to distribute to school districts and charter school to establish education and training on child abuse prevention as required by this legislation.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2286: SCHOOLS; SURVEYS; EXPRESS PARENTAL CONSENT

A school district or charter school is required to obtain the written informed consent to administer surveys to students in a transparent manner on a separate paper or electronic form, and is prohibited from obtaining the written informed consent by including the consent request in a handbook or with any other consent request. For each violation of this requirement, the court is required to impose a civil penalty of \$1,000 per student.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2291: SCHOOLS; PROHIBITED INSTRUCTION; CIVIL PENALTY

Teachers, administrators, or other employees of a school district, charter school, or state agency involved with students and teachers in K-12 are prohibited from using public monies for instruction that presents any sort of blame or judgment on the basis of race, ethnicity, or sex. Establishes a list of concepts that these persons are prohibited from allowing instruction in or making part of any course, including that one race, ethnic group, or sex is inherently superior to another and that meritocracy or traits such as hard work ethic are racist or sexist. A teacher who violates this section is subject to disciplinary action, including suspension or revocation of the teacher's certificate. The Attorney General or the county attorney for the county in which an alleged violation occurred may initiate a suit in superior court to enforce compliance. The court is authorized to impose a civil penalty of at least \$5,000 per school district, charter school, or state agency where the violation occurs.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2293: SCHOOL EMPLOYEES; STUDENTS; GENDER PRONOUNS

A public school is prohibited from requiring a school superintendent, principal or teacher or another officer or employee of a public school to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate. A public school is prohibited from penalizing a school superintendent, principal or teacher or another officer or employee of a public school for refusing to use a sex or gender pronoun in reference to a student other than the sex or gender pronoun that corresponds to the sex listed on that student's birth certificate.

Sponsor: Representative Fillmore (R-LD-16)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2300: EDUCATION PROGRAMS; COUNTY JAILS

Each county that operates a county jail is required to offer an education program to serve all prisoners who are 21 years of age or younger who do not have a high school diploma or a general equivalency diploma and who are confined in the county jail; instead of prisoners who are under 18 years of age and prisoner with disabilities who are 21 years of age or younger. Appropriates an unspecified amount (blank in original) from the general fund in FY2022-23 to the Superintendent of Public Instruction to distribute to county school superintendents for county jail education programs.

Sponsor: Representative John (R-LD-4)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2310: DCS, INVESTIGATION, SCHOOLS, CHILDREN, DISABILITIES

A child safety worker or a child safety investigator is authorized to enter a school that teaches a "child with a disability" (defined) to investigate a report of abuse of such a child at the school.

Sponsor: Representative Jermaine (D—LD 18)

Status: Introduced; Assigned to House Health & Human Services

Pending Position:

[Introduced Version](#)

HB 2311: SCHOOL HEALTH PROGRAM, APPROPRIATION

Establishes the School Health Program within the Arizona Department of Education (ADE) to promote and enhance healthy and effective learning environments for all students by supporting the costs of placing school nurses and school psychologists on school campuses. School districts and charter schools may apply to participate in the Program for up to three fiscal years by submitting a program proposal to ADE. Information that must be included in the program proposal is specified. ADE is required to distribute monies to the school districts and charter schools that are in compliance with Program requirements and whose program proposals have been approved by the State Board of Education. ADE is required to evaluate the effectiveness of approved program proposals and report on the Program to the Governor and the Legislature by November 1 of each year. Appropriates an unspecified amount (blank in original) from the general fund in FY2022-23 to ADE for the Program.

Sponsor: Representative Jermaine (D—LD 18)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2314: PUBLIC SCHOOLS; RESTROOMS; REASONABLE ACCOMMODATIONS

A public school is required to provide a reasonable accommodation to any person who is unwilling or unable to use either a multi-occupancy restroom or changing facility designated for the person's sex and located in a public school building or multi-occupancy sleeping quarters while attending a public school sponsored activity, and who requests in writing a reasonable accommodation from the public school. Any person whose written request for a reasonable accommodation is denied by the public school has a private cause of action against the public school unless the public school can demonstrate that the accommodation would cause an undue hardship.

Sponsor: Representative Kavanagh (R—LD 23)

Status: Introduced; Assigned to House Education; Held in Education

Pending Position: ~~Oppose~~

[Introduced Version](#)

~~HB 2315: SCHOOLS; MATERIALS; POSTING REQUIRED~~

~~Before the beginning of each school year, each school district school and each charter school is required to post on its school website a descriptive link to a webpage listing all "classroom reading materials" (defined) that are required or recommended at the school, a webpage listing all audio presentations, video presentations and audiovisual presentations that are viewed or listened to in class, assigned to be viewed or listened to outside of class or recommended at the school, and a webpage that includes a link that allows a user to access a list of the school's library offerings.~~

~~Sponsor:~~ Representative Kavanagh (R—LD 23)

~~Status:~~ Introduced; Assigned to House Education

~~Pending Position:~~

[Introduced Version](#)

~~HB 2335: EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL~~

~~Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2022 general election to repeal the expenditure limitation for school districts. If enacted, applies to FY2023-24 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.~~

~~Sponsor:~~ Representative Pawlik (D—LD 17)

~~Status:~~ Introduced

~~Pending Position:~~

[Introduced Version](#)

~~HB 2370: SCHOOLS; MATERIALS; ACTIVITIES; POSTING; REVIEW~~

~~Beginning in the 2022-23 school year, each school district and charter school governing board is required to ensure that each school under its authority prominently displays on a publicly accessible portion of its website a list of specified information, including the procedures for a parent to access the current learning materials used for student instruction, the procedures for the school principal to approve lesson plans, a listing of the learning materials and activities used for instruction at the school, a listing of available resources in the school library, and a copy of each survey administered at the school that solicits personal information about a student. This information must be displayed online at least seven days before the start of each school year. Establishes a complaint process that a party must follow prior to initiating legal action to enforce this requirement.~~

~~Sponsor:~~ Representative Bolick (R—LD 20)

Status: Introduced; Assigned to House Education; Withdrawn from Education; Further Referred to Military & Public Safety

Pending Position:

[Introduced Version](#)

HB-2373: EMPOWERMENT SCHOLARSHIP ACCOUNTS; STUDENT VICTIMS

For the purpose of empowerment scholarship accounts (ESA), the definition of "qualified student" is expanded to include a child who is the alleged victim of assault, harassment, hazing, kidnapping, aggravated assault, theft, burglary, sexual harassment, sexual assault, a sexual offense, threatening or intimidating, fighting, sex trafficking or human trafficking, and the incident occurred on school grounds, on a school bus, at a school bus stop or at a school sponsored event or activity, including through the use of electronic technology or an electronic communication on a school computer, network, forum or mailing list. On receipt of a police report or an administrative or court pleading involving an incident of any of these crimes, the school principal is required to provide a copy of the report to the parent of the alleged victim and investigate the incident. On conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district or charter school is required to notify the parent of the alleged victim about eligibility for an ESA.

Sponsor: Representative Bolick (R—LD 20)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB-2383: SCHOOL DISTRICT TAX LEVY; REDUCTION

If a school district has a balance in the bond building fund and has no outstanding bonded indebtedness, the levy calculated for any additional primary school district tax levy must be reduced by an amount that results in a levy reduction of the bond building fund balance.

Sponsor: Representative Kaiser (R—LD 15)

Status: Introduced; Assigned to House Ways & Means; Held in Ways & Means

Pending Position:

[Introduced Version](#)

HB-2403: APPROPRIATION; ADE; ELECTRIC SCHOOL BUSES

Appropriates \$1.5 million from the general fund in FY2022-23 to the Department of Education to award grants to school districts to purchase electric school buses.

Sponsor: Representative Solorio (D—LD 30)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2419: APPROPRIATION; SCHOOLS; TREES

Appropriates \$400,000 from the general fund in FY2022-23 to the Arizona Department of Education (ADE) to distribute to public schools to plant low biogenic volatile organic compound-emitting trees on school campuses that are appropriate to each school's climate. Until December 31, 2022, ADE is required to distribute the monies on a first come, first served basis only to public schools in Arizona at which 75 percent or more of the students are eligible for free or reduced-price lunches. ADE cannot distribute more than \$1,500 to a school campus.

Sponsor: Representative Epstein (D—LD-18)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB 2421: STUDY COMMITTEE; STUDENT-LED SCHOOL CLUBS

Establishes a Student-Led School Clubs Study Committee to consider legislative proposals to require publicly funded schools to allow student-led school clubs to operate and recruit on campus. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by July 1, 2023, and self-repeals January 1, 2024.

Sponsor: Representative Epstein (D—LD-18)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB 2426: ARIZONA ONLINE INSTRUCTION; COST STUDY

The Auditor General is required to conduct and complete a cost study of Arizona online instruction, and information that must be included in the study is specified. Appropriates \$150,000 from the general fund in FY2022-23 to the Auditor General for the cost study.

Sponsor: Representative Epstein (D—LD-18)

Status: Introduced; Double Assigned to House Education and Appropriations; Passed Education 8-2-0

Pending Position: Monitor

[Introduced Version](#)

HB 2505: PROCUREMENT; INFORMATION DISCLOSURE; BIDDERS NOW; TOBACCO; AGE; DEFINITIONS

Effective January 1, 2023, raises, from 18 years old to 21 years old, the minimum legal age for tobacco, alternative nicotine and vapor products. Modifies statutes governing

the furnishing and sale of tobacco products to include alternative nicotine and vapor products.

Sponsor: Representative Toma (R-LD 22)

Status: Introduced; Assigned to House Government & Elections; Passed Government & Elections 13-0-0; Passed Rules; Passed 3rd Read 56-0-4; Transmitted to the Senate; Assigned to Senate Appropriations; Passed Appropriations with Strike Everything Amendment 5-4-1; Passed Rules; Passed COW; Failed to Pass 3rd Read 13-14-3; Motion to Reconsider

Pending Position: Monitor

[Senate Engrossed Version](#)

HB-2530: TEACHERS ACADEMY, MENTAL HEALTH PROFESSIONALS

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school psychologists, school social workers and school counselors in Arizona. Changes the name of the Academy to the Arizona Teacher, School Psychologists, School Social Workers and School Counselors Academy. Appropriates \$5 million from the general fund in FY2022-23 to the Academy Fund. Due to voter protection, a section of this legislation with a conforming change requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

Sponsor: Representative Schwiebert (D-LD 20)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB-2535: SCHOOLS, CURRICULA, WEBSITE, POSTING

Public schools are required to post on school websites a list of all the learning materials and activities that are used or being considered for use by the school. Public schools cannot purchase, approve, or select any learning material or activity unless the school posts the information for at least 60 days beforehand and allows the public to submit comments to the school board.

Sponsor: Representative Martinez (R-LD 11)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB-2555: SCHOOLS, CIVICS INSTRUCTION

The academic standards for high school graduation that the State Board of Education is required to prescribe must include a comparative discussion of political ideologies that conflict with the principles of freedom and democracy. The SBE is required to develop integrated civic education standards that include instruction on a list of specified topics;

including the history and content of the Declaration of Independence and the history, meaning, and effect of the U.S. Constitution and the Bill of Rights.

Sponsor: Representative Griffin (R-LD 14)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB-2557: SCHOOL DISTRICT CANDIDATES; BALLOTS

The names of candidates for school district governing board must appear on the ballot with partisan or independent designation, instead of without partisan or other designation.

Sponsor: Representative Griffin (R-LD 14)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB-2561: SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE

Beginning in the 2024-2025 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by October 15 of 2023, 2024 and 2025. Emergency clause.

Sponsor: Representative Blackwater-Nygren (D-LD 7)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB-2563: DAILY ROUTE MILEAGE; CALCULATION

If the daily route mileage of a school district is lower in FY2021-22 than it was in FY2018-19, the daily route mileage of the school district for FY2022-23 used to calculate the transportation support level in FY2022-23 is the daily route mileage from FY2018-19.

Sponsor: Representative Blackwater-Nygren (D-LD 7)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2566: SPECIAL EDUCATION VOUCHERS; AMOUNT

Establishes amounts for special education institutional vouchers for students enrolled in a campus-based program at the Arizona State Schools for the Deaf and Blind.

Sponsor: Representative Udall (R - LD 25)

Status: Introduced; Double Assigned to House Education and Appropriations; Passed Education 10-0-0

Pending Position: Monitor

[Introduced Version](#)

HB 2568: COURSE CHOICE AND FUNDING PORTABILITY

The Department of Education is required to establish a Course Options and Funding Portability Program and adopt rules to carry out the Program. Beginning in the 2023-2024 school year, students in grades 6 through 12 are allowed to participate in the Program. A student participating in the Program must take a majority of their courses at their school of record, and may enroll in a number of program courses that is less than half of their required courses for graduation per year. For each course completed under the Program, the lesser of the average daily membership that is equal to 1.0 divided by the total number of courses that the student is required to take that school year, or one-sixth average daily membership is generated and transferred to the school district or charter school in which the student is concurrently enrolled. The primary school district or charter school in which the student is enrolled is required to subtract the average daily membership generated from its average daily membership calculation.

Sponsor: Representative Kasier (R - LD 15)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2593: SCHOOLS; CALCULATED OPPORTUNITY INDEX

Summary pending:

Sponsor: Representative Sierra (D - LD 19)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2596: ELECTIONS; REVISIONS; MAIL-IN; IDENTIFICATION; TABULATION

For all primary and general elections, a voter is prohibited from receiving or voting a ballot unless the voter has presented valid state-issued identification. All voting is required to occur on election day only, except for absentee ballots. Voters are allowed to vote by absentee ballot only for one of a list of specified reasons. All ballots are required to be cast in person by the voter at the voter's election precinct polling place. All ballots are required to be paper ballots that include a hologram, an identifiable sequence

marking or another similar system for preventing fraud, and must allow a voter to receive a uniquely marked or numbered ballot. All ballots must be counted by hand and canvassed and the returns made within 24 hours after the polls are closed. Repeals the active early voting list and all statutes relating to voting by mail. Deletes all references to electronic tabulation and prohibits the use of electronic voting systems other than for accessible voting technology. County boards of supervisors are prohibited from changing a polling place unless the voters in that precinct are notified by mail at least two years in advance. County boards of supervisors are prohibited from requiring a voter or any other person to wear a facial mask at a polling place or be vaccinated against or tested for a virus as a condition of entering a polling place. The Legislature is required to call itself into session to review the ballot tabulating process for the regular primary and general elections and to accept or reject the election results. If the Legislature rejects the election results, any qualified voter is authorized to file an action in the superior court to request that a new election be held. The Legislature is authorized to conduct an audit of election results for any regular primary or general election.

Sponsor: Representative Fillmore (R—LD 16)

Status: Introduced; Assigned to House Health & Human Services, Education, Military & Public Safety, Commerce, Government & Elections, Judiciary, Transportation, Land & Agriculture, Ways & Means, Natural Resources and Appropriations

Pending Position:

[Introduced Version](#)

HB 2597: SCHOOLS; PLEDGE; QUIET REFLECTION

Modifies requirements for school districts and charter schools relating to the Pledge of Allegiance to the U.S. flag (Pledge). For kindergarten and grades 1 through 4, students are required to recite the Pledge unless the student is excused at the request of a parent. For grades 4 through 12, school districts and charter schools are no longer required to set aside a specific time each day for students to recite the Pledge and are instead required to set aside a specific time each day for students to engage in quiet reflection and moral reasoning for at least one minute. Students are required to engage in quiet reflection and moral reasoning during this time unless excused at the request of a parent. Previously, school districts and charter schools were required to set aside a specific time each day for "those students who wish" to recite the Pledge.

Sponsor: Representative Fillmore (R—LD 16)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB 2606: SCHOOL DISTRICTS; HOUSING FACILITIES; TEACHERS

School district governing boards are authorized to construct or provide housing facilities for teachers and other school employees that the board determines are necessary to operate the school. Previously, only districts in rural areas were authorized to do so.

Sponsor: Representative John (R—LD-4)

Status: Introduced; Assigned to House Ways & Means

Pending Position:

[Introduced Version](#)

HB-2614: SCHOOLS; COMMUNICATIONS; PUBLIC RECEIPT OPTION

If a school district provides district-wide communications to community members via an electronic platform, the school district's home website is required to prominently display a public option to receive these communications. School districts are prohibited from removing any person from the school district's electronic communications distribution list for district-wide messaging unless the person elects to no longer receive these communications.

Sponsor: Representative Chaplik (R—LD-23)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB-2634: TEXTBOOKS; REPRESENTATION; DISABILITIES; SEXUAL ORIENTATION

Governing boards for common schools and high schools are prohibited from approving any textbook or other instructional material that contains any matter reflecting adversely on persons on the basis of race, ethnicity, sex, religion, disability, nationality, sexual orientation or gender identity.

Sponsor: Representative Longdon (D—LD-24)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB-2638: CURRICULUM; ASIAN-AMERICAN-PACIFIC-ISLANDERS

Appropriates \$100,000 from the general fund in FY2022-23 to the Department of Education to issue a grant to a nonprofit organization located in Arizona to develop a curriculum on the history and contributions of Asian American Pacific Islanders in the United States.

Sponsor: Representative Pawlik (D—LD-17)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB-2667: GRANTS; SCHOOL COUNSELORS; SOCIAL WORKERS

Beginning in the 2027-2028 school year, if sufficient monies are appropriated for this purpose, each school district and charter school is required to hire at least one school counselor or school social worker for every 550 students who are enrolled in the school district or charter school. Establishes the School Counseling or School Social Work Plan

Grant Fund, to be administered by the Department of Education to assist with the costs of implementing school counseling or school social work plans. Establishes an application process for grant monies from the Fund. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2022-23, \$38 million in FY2023-24, \$57 million in FY2024-25, \$76 million in FY2025-26, and \$95 million in FY2026-27.

Sponsor: Representative Quiñonez (D—LD-27)

Status: Introduced; Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB-2683: PUBLIC SCHOOLS; PANIC ALARM; REQUIREMENT

Requires each public school building to be equipped with at least one "panic alarm" (defined) for use in a school security emergency, including a non-fire evacuation, a lockdown or an active shooter situation. The panic alarm must be directly linked to law enforcement, cannot be audible within the school building, and must adhere to nationally recognized industry standards.

Sponsor: Representative D. Hernandez (D—LD-2)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB-2705: APPROPRIATION; TEACHERS' DEPENDENTS; INSURANCE PREMIUMS

Appropriates an unspecified amount (blank in original) from the general fund in FY2022-23 to the Arizona Department of Education (ADE) for insurance premium subsidies for teachers' dependents. ADE is required to use the appropriation to provide school districts and charter schools with funding for a partial subsidy for increased health and dental insurance premiums for teachers' dependents for FY2022-23.

Sponsor: Representative Shah (D—LD-24)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB-2712: PUBLIC MEETINGS EXECUTIVE SESSIONS

A public body is authorized to hold an executive session for legal advice solely for advice in the other areas for which an executive session may be held. Discussion of the objectives on which an officer or employee of a public body will be evaluated must be conducted in a public meeting.

Sponsor: Representative Pingerelli (R—LD-21)

Status: Introduced; Assigned to Government & Elections

Pending Position:

[Introduced Version](#)

HB-2713: SCHOOLS; GOVERNING BOARD MEMBERS; EMPLOYMENT

An elected or appointed school district governing board member is prohibited from being employed in any capacity by or be placed as an employee of a third party contractor in the school district in which the member served as a board member during the first two years after leaving office. A school district may prohibit a former elected or appointed governing board member from serving as an employee or a third party contractor for the district for more than two years.

Sponsor: Representative Pingerelli (R—LD-21)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB-2733: APPROPRIATION; ELECTRONIC CRISIS INTERVENTION APPLICATION

Appropriates \$2 million from the general fund in FY2022-23 to the Department of Education for a statewide electronic crisis intervention application. Requirements for the application are specified. The Legislature intends that the portion of the appropriation made for operation and maintenance of the application be considered ongoing funding in future years.

Sponsor: Representative Jermaine (D—LD-18)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB-2739: SCHOOL BOARD ASSOCIATIONS; OPEN MEETINGS

All meetings of an association of school boards and the board of directors of an association of school boards are open to the public, and any person is allowed to attend and listen. Persons attending are allowed to audiotape or videotape those portions of the meetings of the association or board that are open. Any portion of a meeting of an association of school boards or the board of directors of an association of school boards may be closed only if that closed portion of the meeting is limited to consideration of one or more of a list of specified matters, including litigation or employee job performance. Establishes public notice requirements for meetings and requires written minutes or recordings to be taken. An employee of an association of school districts is prohibited from holding membership on the governing board of a school district.

Sponsor: Representative Udall (R—LD-25)

Status: Introduced; Assigned to House Education; Passed Education 5-4-1; Passed Rules; Passed COW; Failed to Passed 3rd Read 30-29-1

Pending Position: **Oppose**

[Introduced Version](#)

HB-2753: EXECUTIVE SESSIONS; PUBLIC MEETINGS

If an executive session of a public body is scheduled for legal advice, the notice of the executive session is required to include the specific provision of statute to which the legal advice pertains:

Sponsor: Representative Pingerelli (R—LD 21)

Status: Introduced; Assigned to House Government & Elections

Pending Position:

[Introduced Version](#)

HB 2756: APPROPRIATION; DEPARTMENT OF EDUCATION

Appropriates \$810.3 million from the general fund in FY2022-23 to the Department of Education for operating expenses:

Sponsor: Representative Abraham (D—LD 10)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2763: STO SCHOLARSHIPS; STUDENT TRANSFERS

The list of students that must receive at least 90 percent of contributions made to school tuition organizations using the higher income tax credit limits is modified to remove students who received an educational scholarship or tuition grant under other requirements in a previous year and continue to attend a qualified school in a subsequent year.

Sponsor: Representative Mathis (D—LD 9)

Status: Introduced; Assigned to House Ways & Means and Education

Pending Position:

[Introduced Version](#)

HB 2764: STO SCHOLARSHIPS; BENEFICIARY RECOMMENDATIONS:

School tuition organizations that receive contributions from taxpayers for the purposes of income tax credits are no longer permitted to allow donors to recommend student beneficiaries, and are prohibited from awarding or reserving scholarships on the basis of donor recommendations:

Sponsor: Representative Mathis (D—LD 9)

Status: Introduced; Assigned to House Ways & Means and Education

Pending Position:

[Introduced Version](#)

HB 2765: STOS; ADMINISTRATIVE COST ALLOCATION

School tuition organizations are required to allocate at least 95 percent, increased from 90 percent, of annual revenue from contributions for the purpose of income tax credits for educational scholarships or tuition grants:

Sponsor: Representative Mathis (D—LD 9)

Status: Introduced; Assigned to House Ways & Means and Education

Pending Position:

[Introduced Version](#)

HB 2766: ~~STO CAP; GENERAL FUND PERCENTAGE~~

The aggregate dollar amount of the cap on corporate income tax credit for contributions to school tuition organizations in any fiscal year cannot exceed one percent of the amount appropriated for all purposes by the Legislature from the general fund in any fiscal year. Retroactive to July 1, 2022.

Sponsor: Representative Mathis (D—LD-9)

Status: Introduced; Assigned to House Ways & Means and Education

Pending Position:

[Introduced Version](#)

HB 2788: ~~AVERAGE DAILY MEMBERSHIP; ATTENDANCE; CALCULATION~~

For the purpose of average daily membership calculations, the definition of "daily attendance" for high school students is modified to count as a full day if the student is enrolled in at least an instructional program of four or more subjects that count toward graduation and that meet for a total of at least 720 hours for a 180 day school year, and the student attends more than 3/4 of the instructional time scheduled for the day. Changes the calculation of average daily membership for a part-time high school student to the number of instructional hours included in the student's instructional program divided by 720 hours, rounded down to the nearest hundredth.

Sponsor: Representative Hoffman (R—LD-12)

Status: Introduced; House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2799: ~~SCHOOL DISTRICTS; HOUSING~~

School district governing boards are authorized to construct or provide housing facilities, which are not required to be limited to teachers and other school employees. Previously, only districts in rural areas were authorized to construct housing facilities for teachers and other school employees.

Sponsor: Representative John (D—LD-30)

Status: Introduced; Assigned to House Education

Pending Position:

[Introduced Version](#)

HB 2800: ~~CONCURRENT COURSEWORK; AVERAGE DAILY MEMBERSHIP~~

A student is required to receive a grade of C or higher in a community college or university course for their enrollment in concurrent coursework to be included in the school district's calculation of average daily membership. The maximum average daily

membership for a full time high school student who attends concurrent enrollment courses is increased to 1.25, from 1.0.

Sponsor: Representative Diaz (R-LD 14)

Status: Introduced; Double Assigned to House Education and Appropriations; Passed Education 6-3-1; Failed to Pass Appropriations 4-9-0

Pending Position: Support

[Introduced Version](#)

HB 2803: EMPOWERMENT SCHOLARSHIP ACCOUNTS; UNIVERSAL ELIGIBILITY

Any child who attends a public school in Arizona is eligible for an Arizona empowerment scholarship account.

Sponsor: Representative Fillmore (R-LD 16)

Status: Introduced; Assigned to House Ways & Means; Passed Ways & Means with Strike Everything Amendment 6-4-0; Passed Rules

Position: Oppose (Oppose legislation that may result in the direct or indirect use of public funds to support private schools)

[Introduced Version](#)

[House Ways & Means Strike Everything Amendment](#)

HB 2808: SCHOOLS; OPERATION; IMPROVEMENTS

Establishes the Arizona Achievement District (AAD) within the Department of Administration to support the expansion of high quality public schools for students in Arizona. The AAD consists of the Arizona Public School Credit Enhancement Program and the newly established Expanding Access to Excellent Schools Program (EAES Program). Establishes a 9-member AAD Board and requires the Board to establish an application process and selection criteria for a charter school or school district school to qualify as an AAD school. Establishes criteria for charter schools and school district schools to be eligible to qualify as an AAD school. A charter school that is an AAD school is not subject to any enrollment caps prescribed by its sponsor, and is authorized to expand and serve additional students. An AAD school is permitted to apply for funding as part of the EAES Program. A school district that is required to partner with an AAD or change operations of a failing school may also apply for funding as part of the EAES Program. The AAD Board is required to develop a process for establishing "district partnership schools" (defined). Requirements for agreements to establish a district partnership school are listed. The AAD Board is required to develop a process to approve a "fresh start school" (defined) to replace a school that was assigned a letter grade of D or F with a high quality school. Beginning in FY2027-28, the State Board of Education (SBE) must require any school that is operated by a school district and that has been assigned a letter grade of D or F in any combination for two consecutive years to initiate either a district partnership school or a fresh start school. If the SBE determines that a district partnership school or a fresh start school is not practicable, the school district may instead either vote to install a new school district superintendent, subject to review and

approval by the SBE, or close or consolidate the school. Establishes the Operation Excellence School Improvement Program (OESI Program) to improve academic outcomes and opportunities for all students in schools that meet specified eligibility requirements. Beginning in FY2022-23, SBE is required to identify schools that will be designated as operation excellence schools, and schools are authorized to opt in to the OESI Program. For FY2022-23 through FY2024-25, schools in the OESI program that have an improvement plan approved by SBE will receive \$150 per student enrolled in the current school year. Establishes various reporting requirements. Much more. Appropriates \$58 million from the general fund in each of FY2022-23, FY2023-24, and FY2024-25 to the School Achievement Improvement Fund for to OESI Program. Retroactive to July 1, 2022.

Sponsor: Representative Udall (R--LD-25)

Status: Introduced; Double Assigned to House Education and Appropriations; Passed Education 6-4-0; Withdrawn from Appropriations; Passed Rules; Passed COW Amended

Position: ~~Oppose (Oppose legislation that imposes unfunded mandates or mandates that negatively affect public school districts)~~

[House Engrossed Version](#)

HB 2814: STO SCHOLARSHIPS; MEANS TESTING

School tuition organizations are required to award at least 66 percent of educational scholarships or tuition grants from contributions for the purpose of income tax credits to students whose family income does not exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under federal law.

Sponsor: Representative Liguori (D--LD-28)

Status: Introduced; Double Assigned to House Ways & Means and Education

Pending Position:

[Introduced Version](#)

HB 2816: APPROPRIATION; BASIC STATE AID; INCREASE

For the purpose of school district finance, the "base level" is increased to \$5,118.46 in FY2022-23, from \$4,390.65 in FY2021-22. Appropriates \$1 billion from the general fund in FY2022-23 to the Superintendent of Public Instruction for the increase in basic state aid.

Sponsor: Representative Schwiebert (D--LD-20)

Status: Introduced

Pending Position:

[Introduced Version](#)

HB 2817: PROFESSIONAL DEVELOPMENT PERSONNEL; TEACHERS; APPROPRIATION

Appropriates \$3 million from the general fund in FY2022-23 to the Arizona Department of Education (ADE) to distribute to school districts that have a low teacher experience index for the purpose of hiring professional development and support personnel. ADE is required to distribute 50 percent of the monies to school districts in counties with a

population of less than 500,000 persons and 50 percent to school districts in counties with a population of 500,000 persons or more. Establishes reporting requirements for fund recipients.

Sponsor: Representative Schwiebert (D—LD-20)

Status: Introduced; Double Assigned to House Education and Appropriations

Pending Position:

[Introduced Version](#)

HB 2819: EDUCATIONAL INSTITUTIONS; DISCRIMINATION; RELIGION; ANTI-SEMITISM

Universities, community colleges, and public educational institutions are required to adopt policies to prohibit students and employees of the institution from discriminating against students, parents, or employees on the basis of religion. These entities are required to treat discrimination that is motivated by "anti-Semitism" (defined) in an identical manner to discrimination that is motivated by race.

Sponsor: Representative A. Hernandez (D—LD-3)

Status: Introduced; Double Assigned to House Judiciary and Education

Pending Position:

[Introduced Version](#)

HB 2820: SCHOOL SAFETY; SCHOOL RESOURCE OFFICERS

School resource officers and juvenile probation officers are authorized to respond any suspected crime against a person or property that is a serious offense or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students or anyone on school property according to protocols established by their law enforcement agency. Previously, school resource officers were authorized to respond only to situations that present the imminent danger of bodily harm. If a school district or charter school enters into a memorandum of understanding or any other agreement with a law enforcement agency for the purpose of hiring a school resource officer or juvenile probation officer, the memorandum of understanding or agreement is required to include specified provisions, including that the officer is not responsible for student discipline except in response to those suspected crimes. By January 1, 2023, all school resource officers who serve on school grounds are required to complete a basic school resource officer course and an adolescent mental health training. By September 1 of each year, each school district and charter school is required to report to the Arizona Department of Education (ADE) the number of school resource officers or juvenile probation officers per school. Appropriates \$241,500 from the general fund in FY2022-23 to ADE for the costs of the training.

Sponsor: Representative A. Hernandez (D—LD-3)

Status: Introduced; Assigned to House Military & Public Safety; Withdrawn from House Military & Public Safety; Further Referred to Education; Passed Education 6-4-0

Pending Position: Monitor

[Introduced Version](#)

HCR 2012: SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION:

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote by March 1, 2022.

Sponsor: Representative Pawlik (D—LD 17)

Status: Introduced

Pending Position:

[Introduced Version](#)

HCR 2020: ENGLISH LANGUAGE EDUCATION; REQUIREMENTS

The 2022 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

Sponsor: Representative Espinoza (D—LD 19)

Status: Introduced

Pending Position:

[Introduced Version](#)

HCR 2036: SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2023-24 and after.

Sponsor: Representative Pawlik (D—LD 17)

Status: Introduced

Pending Position:

[Introduced Version](#)

SB 1010: SCHOOL DISTRICTS; PROTESTING; PARTISAN ELECTIONS

All elections for school district governing board members in Arizona are required to be conducted using a partisan primary election followed by a general election. This requirement applies to school district governing board elections held on or after January 1, 2023. Also, a school district is prohibited from ejecting from school property or from the vicinity of any location where a school meeting is taking place, and from taking any other adverse action against a person or a group of people engaging in "peaceful protesting" (defined) after school hours. Peaceful protesting on school property after

~~school hours or in the vicinity of any location where a school meeting is taking place after school hours is not a violation of interference with or disruption of an educational institution. A school district cannot require a person or a group of people to apply, request a permit or secure any other form of authorization to engage in peaceful protesting on school property after school hours or in the vicinity of any location where a school meeting is taking place after school hours.~~

Sponsor: Senator Ugenti Rita (R—LD 23)

Status: Introduced; Assigned to Senate Education; Failed to Pass Education 4-4-0

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1011: SCHOOL BOARD ASSOCIATIONS; MEMBERSHIP; PAYMENT

~~School districts are prohibited from using tax monies to pay for membership in a state school board association or a national school board association.~~

Sponsor: Senator Townsend (R—LD 16)

Status: Introduced; Assigned to Senate Education; Passed Education 5-3-0; Passed Rules

Pending Position: ~~Oppose (Advocate for continued local control of Arizona schools)~~

[Introduced Version](#)

SB 1015: MEDICAL RECORDS; MINORS; PARENT ACCESS

~~Notwithstanding any other law, the right to access and review all medical records of a minor child is reserved to the child's parent, unless the parent is prohibited from having any contact with the minor child by an order of the court. Previously, a parent had the right to access and review all medical records of the minor child unless otherwise prohibited by law.~~

Sponsor: Senator Townsend (R—LD 16)

Status: Introduced; Assigned to Senate Health & Human Services; Held in Health & Human Services

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1035: POLITICAL SUBDIVISIONS; LOBBYING; PROHIBITION

~~"Political subdivisions" (defined as counties, municipalities, school districts, and special districts) and any person acting on behalf of a political subdivision are prohibited from entering into a contract with a person or entity for lobbying services and from spending monies for any person or entity to lobby on behalf of that political subdivision unless that person is directly employed by the political subdivision.~~

Sponsor: Senator Rogers (R—LD 6)

Status: Introduced

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1036: SCHOOLS; FLAGS; DISPLAY; CIVIL PENALTY

The Department of Education and the State Board of Education are each required to establish a process for any person to file a complaint for any violation of the statutory requirement to display the U.S. flag, U.S. Constitution, and the Bill of Rights in classrooms. A school district or charter school that fails to correct a violation within 30 days after being notified is subject to a civil penalty of up to \$1,000 for each violation. The Attorney General is required to impose and collect the civil penalties. AS PASSED SENATE

Sponsor: Senator Rogers (R—LD-6)

Status: Introduced; Assigned to Senate Education; Passed Education Amended 4-3-1; Passed Rules; Passed COW Amended; Passed 3rd Read 16-13-1; Transmitted to the House

Pending Position: ~~Oppose~~ (Advocate for continued local control of Arizona schools)
[Senate Engrossed Version](#)

SB 1038: TAX CREDIT; PROPERTY TAX; TUITION

Establishes an income tax credit for the amount of the primary and secondary school district property taxes on a taxpayer's residential property that the taxpayer actually paid during the tax year if a "qualified student" (defined as the taxpayer's dependent who is in kindergarten through 12th grade) attended a nongovernmental primary or secondary school in Arizona during the taxable year. The amount of the credit is the amount of the primary and secondary school district property taxes for the amount of tuition expenses actually paid, whichever is less. If the allowable tax credit exceeds taxes due, the unused amount may be carried forward for up to five consecutive tax years. Conditionally enacted on Laws 2021, Chapter 436 (small businesses; alternate income tax), the subject of referendum petition R-06-2021, being approved by the voters at the 2022 general election or failing to be referred to the voters at the 2022 general election. If enacted, this legislation applies to tax years beginning with 2023.

Sponsor: Senator Rogers (R—LD-6)

Status: Introduced; Assigned to Senate Finance

Pending Position: ~~Oppose~~
[Introduced Version](#)

SB 1039: INCOME TAX; SUBTRACTION; SCHOOL TUITION

For the purpose of computing Arizona adjusted gross income for individual income taxes, the list of subtractions from Arizona gross income is expanded to include up to \$10,000 per "qualified student" (defined as the taxpayer's dependent who is in kindergarten through 12th grade) paid as "tuition expenses" (defined) for the student(s) to attend a nongovernmental primary or secondary school in Arizona during the taxable year. The subtraction is not allowed if the payment is withdrawn from a 529 college savings plan or from an Arizona Empowerment Scholarship Account. Conditionally enacted on Laws 2021, Chapter 436 (small businesses; alternate income tax), the subject of referendum petition R-06-2021, being approved by the voters at the 2022 general

election or failing to be referred to the voters at the 2022 general election. If enacted, this legislation applies to tax years beginning with 2023.

Sponsor: Senator Rogers (R—LD-6)

Status: Introduced; Assigned to Senate Finance

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1045: MINORS; GENDER IDENTITY; REASSIGNMENT; PROHIBITIONS

Health professionals are prohibited from engaging in or causing to be performed any of a list of specified practices on a minor child if the practice is performed for the purpose of attempting to alter the appearance of the minor child or to affirm the minor child's perception of his or her gender or sex, if that perception is inconsistent with the minor child's "biological sex" (defined). Some exceptions. A health professional who violates this prohibition is guilty of a class 4 (lower mid-level) felony. A nurse, counselor, teacher, principal or other administrative official at a public or private school attended by a minor child is prohibited from encouraging or coercing a minor child to withhold from their parent or guardian the fact that the minor child's perception of his or her gender or sex is inconsistent with the minor child's biological sex, and from withholding from a minor child's parent or guardian information related to the minor child's perception that his or her gender or sex is inconsistent with his or her biological sex. Severability clause.

Sponsor: Senator Rogers (R—LD-6)

Status: Introduced; Assigned to Senate Health & Human Services

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1046: BIOLOGICAL SEX; INTERSCHOLASTIC ATHLETICS

An interscholastic, intercollegiate, intramural, or club athletic team or sport that is sponsored by an "educational institution" (defined) of the state of Arizona and each educational institution whose students or teams compete against an educational institution sponsored by the state of Arizona is required to be expressly designated as one of the following based on biological sex: males, men or boys; females, women or girls; and coed or mixed sex. Athletic teams or sports designated for females, women or girls cannot be open to students of the male sex. If disputed, a student may establish the student's sex by presenting a signed physician's statement that indicates the student's sex based only on the student's internal and external reproductive anatomy, the student's normal endogenously produced levels of testosterone, and an analysis of the student's genetic makeup. Does not apply to a student born with a medically verifiable genetic disorder of sex development. Any student who is deprived of an athletic opportunity or suffers any direct or indirect harm as a result of a violation of these requirements has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution. Any student who is subject to retaliation or other adverse action by an educational institution or athletic association

or organization as a result of reporting a violation of this section has a private cause of action for injunctive relief, damages and any other relief available under law against the educational institution or athletic association or organization. A civil action must be initiated within two years after the harm occurs. Emergency clause.

Sponsor: Senator Rogers (R-LD 6)

Status: Introduced

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1049: PARENTS' BILL OF RIGHTS; VIOLATION

A person who violates the parents' bill of rights contained in statute is guilty of a class 2 (mid-level) misdemeanor. A parent or legal guardian of a minor child has legal standing to sue any person who violates the parent's or guardian's rights under the parents' bill of rights. If a school district or charter school is alleged to have violated the parents' bill of rights, the Attorney General or county attorney is authorized to initiate a suit in superior court. The court is authorized to impose a civil penalty of up to \$5,000 on a school district or charter school for each violation.

Sponsor: Senator Townsend (R-LD 16)

Status: Introduced; Assigned to Senate Judiciary; Held in Judiciary; Passed Judiciary 5-3-0; Passed Rules; Held in COW; Passed COW Amended; Passed 3rd Read 16-12-2; Transmitted to the House

Pending Position: ~~Oppose (Oppose legislation that imposes unfunded mandates or mandates that negatively affect public school districts)~~

[Senate Engrossed Version](#)

SB 1051: HOMESCHOOL INSTRUCTION

A parent or other person who has custody of a child is allowed to hire any person or solicit any volunteer to provide homeschool instruction for the child in any location of the person's choosing, and two or more parents or homeschool instructors are permitted to work together to provide homeschool instruction to their children. For the purpose of statute requiring children ages 6 to 16 to attend school, the definition of "homeschool" is expanded to include nonpublic instruction provided in this manner, and the definition of "private school" is modified to exclude homeschool instruction in this manner.

Sponsor: Senator Townsend (R-LD 16)

Status: Introduced; Assigned to Senate Education

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1062: DROPOUT RECOVERY PROGRAMS; REPORT; POSTING

The Arizona Department of Education (ADE) is required to post the annual report on the Dropout Recovery Program on the ADE website.

Sponsor: Senator Leach (R-LD 11)

Status: Introduced; Assigned to Senate Rules; Further Referred to Education; Passed Education 8-0-0; Passed Rules; Passed 3rd Read 28-0-2; Transmitted to the House; Assigned to House Education; Withdrawn from Education; Further Assigned to Appropriations

Pending Position: Monitor

[Introduced Version](#)

SB 1068: CHARTER SCHOOLS; TEACHERS; FUNDING

Charter schools are eligible to receive funding for the teacher experience index. All "FTE teachers" at the charter school must be included in the teacher experience index calculation regardless of certification status. Charter schools are also eligible to receive funding for additional teacher compensation. For the purpose of computing and receiving funding for additional teacher compensation, "teacher compensation" is defined as salaries and employee fringe benefits and other non-salary benefits for all teacher regardless of certification status.

Sponsor: Senator Leach (R-LD 11)

Status: Introduced; Assigned to Senate Education; Passed Education 5-3-0; Passed Rules; Passed COW

Pending Position: ~~Oppose (Advocate for increased state funding to meet the real costs of educating Arizona's public district students)~~

[Introduced Version](#)

SB 1131: EMPOWERMENT SCHOLARSHIP ACCOUNTS; QUALIFIED STUDENTS

For the purpose of Arizona empowerment scholarship accounts, the definition of "qualified student" is expanded to include a child whose parent is a veteran of the U.S. Armed Forces, a child whose parent is a "first responder," and a child of a "health professional" (defined elsewhere in statute) who is employed full-time and who provides direct patient care.

Sponsor: Senator Rogers (R-LD 6)

Status: Introduced; Assigned to Senate Education

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1133: SCHOOLS; CITIES; ALL MAIL PROHIBITED

Municipalities and school districts are prohibited from conducting a mail ballot election. Effective January 1, 2023.

Sponsor: Senator Rogers (R-LD 6)

Status: Introduced; Double Assigned to Senate Education and Government; Passed Government 4-3-0

Pending Position: ~~Oppose (Advocate for continued preservation of Arizona voter rights)~~
[Introduced Version](#)

SB-1189: SCHOOL COUNSELORS; GRANTS

Beginning in the 2027-2028 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2023 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2022-23, \$38 million in FY2023-24, \$57 million in FY2024-25, \$76 million in FY2025-26, and \$95 million in FY2026-27.

Sponsor: Senator Bowie (D—LD 18)

Status: Introduced; Double Assigned to Senate Education and Appropriations

Pending Position: Monitor

[Introduced Version](#)

SB-1195: CHILDHOOD TRAUMA TRAINING; PROGRAM; APPROPRIATION

Beginning in the 2023-2024 school year, the Arizona Department of Education (ADE) is required to offer to certificated teachers and administrators in public schools optional childhood trauma awareness and prevention training on the effects of childhood trauma on student achievement and social development. Information that must be included in the training is specified, and ADE is authorized to partner with a nonprofit organization to provide the training. The State Board of Education is required to adopt rules to allow certificated teachers and administrators to count childhood trauma awareness and prevention training as continuing education credits. Appropriates \$100,000 from the general fund in FY2022-23 to the newly established Childhood Trauma Awareness and Prevention Training Grant Program Fund, which ADE may use to issue grants to pay the costs of attending childhood trauma awareness and prevention training.

Sponsor: Senator Hatathlie (D—LD 7)

Status: Introduced; Double Assigned to Senate Education and Appropriations

Pending Position:

[Introduced Version](#)

SB-1198: LOCAL GOVERNMENTS; LOBBYING; PROHIBITION

Counties, municipalities, school districts, and other political subdivisions and any person acting on behalf of a political subdivision are prohibited from entering into a contract with a person or entity for lobbying services and from spending monies for any person or entity to lobby on behalf of that political subdivision unless that person is directly employed by the political subdivision. If a county, municipality, school district or other political subdivision is a member of an organization of which the majority of the members are composed of political subdivisions or other public bodies, no portion of membership dues may be authorized for lobbying activities.

Sponsor: Senator Petersen (R—LD 12)

Status: Introduced; Assigned to Senate Government; Passed Government Amended 4-3-0; Passed Rules; Passed COW Amended; Failed to Pass 3rd Read 12-17-1

Pending Position: ~~Oppose~~ (Advocate for continued local control of Arizona schools)
[Senate Engrossed Version](#)

SB 1209: TOBACCO USE; SALE; MINIMUM AGE

Increases the minimum legal age to purchase or possess a tobacco product, vapor product, and related paraphernalia to 21 years of age, from 18 years of age.

Sponsor: Senator Pace (R—LD 25)

Status: Introduced; Assigned to Senate Commerce

Pending Position:

[Introduced Version](#)

SB 1213: SCHOOL FUNDING; INFLATION ADJUSTMENT.

Beginning in FY2022-23, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2023-24 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2022-23.

Sponsor: Senator Bowie (D—LD 18)

Status: Introduced; Assigned to Senate Appropriations

Pending Position:

[Introduced Version](#)

SB 1221: EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2022 general election to repeal the expenditure limitation for school districts. If enacted, applies to FY2023-24 and after. Due to voter protection, this legislation requires

the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

Sponsor: Senator Marsh (D--LD 28)

Status: Introduced

Pending Position:

[Introduced Version](#)

SB 1244: SCHOOLS; GROUP B WEIGHT; ELIGIBILITY

For the purpose of school base support level funding, establishes a weighted student count of 0.075 to 0.250 for the newly established "FRPL" (defined as students who meet the economic eligibility requirements for the federal National School Lunch and Child Nutrition Acts for free or reduced-price lunches), depending on the percentage of students at that school that meet the economic eligibility requirements. For FY2022-23, only schools in which 96 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight. For FY2023-24, only schools in which 91 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight.

Sponsor: Senator Marsh (D--LD 28)

Status: Introduced; Double Assigned to Senate Education and Appropriations

Pending Position:

[Introduced Version](#)

SB 1245: TOBACCO; VAPOR; ALTERNATIVE NICOTINE; REGULATION

It is unlawful for a retail tobacco vendor or their representative to sell or provide an "alternative nicotine products," "tobacco products," or "vapor products" (all defined) to persons under 21 years of age. The powers and duties of the Department of Liquor Licenses and Control (DLLC) are expanded to include enforcing statute regulating alternative nicotine products, tobacco products, or vapor products. Beginning January 1, 2024, a retail tobacco vendor is prohibited from distributing alternative nicotine products, tobacco products or vapor products in Arizona without a valid tobacco retail sales license issued by DLLC. DLLC is authorized to determine the fee for an application for an initial license or renewal license. A license is valid for one year and is not transferable. Establishes requirements for licensees to obtain identification from a person ordering or purchasing these products in order to determine that the person is not under the legal use age. Establishes civil penalties for violations and conditions under which a license may be suspended or revoked. Establishes appeal rights and procedures. Various regulations of tobacco products are expanded to include alternative nicotine products and vapor products. Declares that the regulation of the sale and marketing of alternative nicotine products, tobacco products, and vapor products is a matter of statewide concern and is not subject to the authority of counties and municipalities. More. Effective January 1, 2023. Severability clause. Due to voter

protection, one section of this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage:

Sponsor: Senator Leach (R—LD 11)

Status: Introduced; Assigned to Senate Commerce; Withdrawn from Senate Commerce and Assigned to Appropriations; Passed Appropriations 5-4-1; Passed Rules; Held in COW

Pending Position: ~~Oppose (Advocate for policies that are in the best interests of students and staff)~~

[Introduced Version](#)

SB 1258: GOVERNMENT MEMBERSHIP ORGANIZATIONS; TRANSPARENCY

A paid membership organization composed of the state, counties, municipalities, school districts, or other political subdivisions is added to the definition of "public body" for the purpose of public records laws:

Sponsor: Senator Mesnard (R—LD 17)

Status: Introduced; Assigned to Senate Government; Passed Government 4-3-0; Passed Rules; Passed COW Amended; Failed to Pass 3rd Read 13-16-1; Motion to Reconsider

Pending Position: Monitor

[Senate Engrossed Version](#)

SB 1294: STO SCHOLARSHIPS; LOW-INCOME REQUIREMENTS

To be eligible to receive an educational scholarship or tuition grants from a school tuition organization, a student's family income cannot exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under the federal National School Lunch and Child Nutrition Acts:

Sponsor: Senator Marsh (D—LD 28)

Status: Introduced; Assigned to Senate Finance

Pending Position:

[Introduced Version](#)

SB 1296: CLASS SIZE LIMITS; POLICIES; APPROPRIATIONS

Beginning in the 2027-2028 school year, the governing board or governing body of each local education agency in Arizona is required to implement a policy that provides for the following class sizes: for K-3, an average class size of 18 and maximum class size of 21, for grades 4-8 an average class size of 22 and maximum class size of 27, for grades 9-12 an average class size of 25 and maximum class size of 30, and for career technical education an average class size of 20 and maximum class size of 25. As session law, appropriates the following amounts from the general fund to the Classroom Site Fund in the following fiscal years: \$200 million in FY2022-23, \$400 million in FY2023-24, \$600 million in FY2024-25, and \$800 million in FY2025-26. As permanent law, appropriates \$1 billion from the general fund in FY2026-27 and each FY after to the Classroom Site Fund:

Sponsor: Senator Marsh (D—LD 28)

Status: Introduced; Double Assigned to Senate Education & Appropriations

Pending Position:

[Introduced Version](#)

SB 1328: SCHOOLS; PROTECTIVE EYEWEAR; TERMINOLOGY NOW: HIGH-QUALITY TEACHER PROGRAM; EXTENSION

The Arizona Department of Education (ADE) is required to establish a High-Quality Teacher Professional Development Program and issue scholarships and/or grants on a competitive basis to "qualified applicants" (defined) in order to obtain high-quality teacher development from a qualifying postsecondary institution that will support certificated teachers in gaining additional credentials and certifications to teach in "high-need content areas" (defined). The maximum scholarship or grant is \$2,000. Scholarship or grant recipients are required to agree to teach in a public school in Arizona for at least three additional years. By November 1 of each year, ADE is required to report to the Governor and the Legislature on the results of the Program. Effective July 1, 2023. AS PASSED SENATE

Sponsor: Senator Boyer (R-LD-20)

Status: Introduced; Assigned to Senate Education; Passed Education with Strike Everything Amendment 8-0-0; Passed Rules; Passed COW; Passed 3rd Read 28-0-2; Transmitted to the House; Assigned to House Education

Pending Position: Monitor

[Senate Engrossed Version](#)

SB 1416: EMPLOYEES; SCHOOL CONFERENCES; LEAVE

Employers are required to grant an employee school conference or activity leave of up to a total of 16 hours during any school year, not more than 4 hours of which may be taken during one day, to attend school conferences or activities related to the employee's child if a list of specified conditions applies.

Sponsor: Senator Mendez (D-LD-26)

Status: Introduced; Assigned to Senate Commerce

Pending Position:

[Introduced Version](#)

SB 1427: PUBLIC FACILITIES; ENVIRONMENTAL POLICIES

By July 1, 2027, all state agencies, universities, school districts, and community college districts must purchase at least 10 percent of their energy from "green sources" (defined), and all existing state buildings that are more than 50,000 square feet must conform to the leadership in energy and environmental design (LEED) existing building standards. All new or leased state buildings must conform to the LEED rating system. The Department of Administration, Department of Transportation, and Arizona Board of Regents must reduce energy use in public buildings they administer by 20 percent per square foot by July 1, 2029, using FY2001-2002 as the baseline year. Establishes the Energy & Water Efficiency Fund for public facilities to be administered by the Arizona Commerce Authority. The Fund will provide loans to finance energy and water efficiency

measures for public facilities and terminates on July 1, 2032. By December 31, 2023, school districts and charter schools are required to adopt green cleaning policies and purchase and use environmentally sensitive cleaning products. Also establishes an 11-member Green Public Schools Task Force to recommend a model green cleaning policy for public schools. The Task Force must submit a report to the Governor and the Legislature by November 1, 2023 and self-repeals January 1, 2024.

Sponsor: Senator Mendez (D—LD 26)

Status: Introduced; Double Assigned to Senate Natural Resources Energy & Water, and Commerce

Pending Position:

[Introduced Version](#)

SB 1438: SCHOOLS; PUPIL DISCIPLINE; ANNUAL REPORT

By September 1 of each year beginning in 2023, the Arizona Department of Education (ADE) is required to submit to the Governor and the Legislature a report containing a list of information on school "discipline measures" (defined) and the "rate of disciplinary disparity" (defined) for each discipline measure by "subgroup" (defined as a list of specified demographic groups). ADE is required to track school district and charter school progress toward reducing the disciplinary rate and rate of disciplinary disparity and annually submit related information to the State Board of Education.

Sponsor: Senator Quezada (D—LD 29)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SB 1439: STUDENT DISCIPLINE; SCHOOLS

School districts and charter schools are prohibited from imposing an expulsion of more than one year or a suspension of more than 15 school days. If a student is expelled from a school district or charter school, the district or school is required to provide the student and the student's parents with resources regarding at least three accessible alternative educational options currently available to the student. If a student is expelled from a school district or charter school or suspended for more than 5 school days, the district or school is required to provide educational services for the student in an alternative education setting. School districts and charter schools are permitted to refuse to admit a student who was previously expelled from that district or school and continues to endanger the health or safety of others due to continuing to threaten violence. School districts and charter schools are required to quarterly report to the Department of Education on a list of specified information related to student discipline, including suspension, expulsion, and alternative education.

Sponsor: Senator Quezada (D—LD 29)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

~~SB 1440: SCHOOLS; PROHIBITED COURSES; REPEAL~~

~~Repeals statute prohibiting school districts or charter schools from offering classes that promote the overthrow of the U.S. government, promote resentment toward a race or class of people, are designed primarily for students of a particular ethnic group or advocate ethnic solidarity.~~

~~**Sponsor:** Senator Quezada (D—LD 29)~~

~~**Status:** Introduced; Assigned to Senate Education~~

~~**Pending Position:**~~

~~[Introduced Version](#)~~

~~SB 1441: MODEL ETHNIC STUDIES CURRICULUM~~

~~By September 1, 2023, the Superintendent of Public Instruction is required to develop a model ethnic studies curriculum for use in grades 7 through 12, designed to prepare students to be global citizens in a global society with an appreciation for the contributions of diverse cultures. The Superintendent is required to post the model curriculum online and periodically update the model curriculum to incorporate best practices in ethnic studies. A public school that serves any combination of students in grades 7 through 12 is authorized to offer an ethnic studies course that incorporates the model curriculum. The Superintendent is also required to establish an Ethnic Studies Advisory Committee to recommend state learning standards and grade-level expectations that identify the knowledge and skills that all public school students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures.~~

~~**Sponsor:** Senator Quezada (D—LD 29)~~

~~**Status:** Introduced; Assigned to Senate Education~~

~~**Pending Position:**~~

~~[Introduced Version](#)~~

~~SB 1466: PUPILS WITH CHRONIC HEALTH CONDITIONS~~

~~Changes the terminology in statute governing school policies concerning students with chronic health conditions, previously referred to as chronic health problems.~~

~~**Sponsor:** Senator Boyer (R—LD 20)~~

~~**Status:** Introduced; Assigned to Senate Education; Passed Education 8-0-0; Passed Rules; Passed 3rd Read 28-0-2; Transmitted to the House; Assigned to House Education; Held in House Education~~

~~**Pending Position:** Monitor~~

~~[Introduced Version](#)~~

~~SB 1493: PUBLIC EMPLOYEES; SALARIES; VIRTUAL CURRENCY~~

Beginning January 1, 2023, the state, counties, municipalities, and school districts are authorized to pay employee salaries in "virtual currency" (defined), if requested by the employees:

Sponsor: Senator Rogers (R—LD-6)

Status: Introduced; Assigned to Senate Finance

Pending Position:

[Introduced Version](#)

SB 1510: SCHOOLS; BULLYING POLICY; DEFINITION

Defines "bullying" as any written, verbal or physical act or any electronic communication that is intended to harm or that a reasonable person would know is likely to harm one or more students. Charter schools are required to prescribe and enforce policies and procedures to prohibit students from harassing, intimidating and bullying other students. The policies and procedures must include specified elements. Also modifies the required elements of school district anti-bullying policies. Contains a legislative intent section.

Sponsor: Senator Bowie (D—LD-18)

Status: Introduced; Assigned to Senate Education; Held in Education

Pending Position: Support

[Introduced Version](#)

SB 1516: SCHOOL REPORT CARDS

For the purpose of school report cards, "school" includes online course providers and online schools. The information that the school report card is required to include beginning in FY2020-21 is expanded to include specified revenue and spending breakdowns per pupil, the state average funding information for school districts and charter schools, and per pupil amounts for special education, extracurricular activities and facilities.

Sponsor: Senator Quezada (D—LD-29)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SB 1517: CHARTER SCHOOL MEETINGS; REPORTING; AUDITS

Various changes to statutes governing charter schools. Charter schools, charter school governing bodies, charter school sponsors, charter holders, charter school operators, corporate boards of directors of charter school operators, and management organizations that contract with charter schools are required to comply with open meeting law and public records law. By July 1, 2023, charter schools are required to comply with procurement policies in statute and adopt procurement policies that

include specified provisions. Charter schools are prohibited from limiting admission based on financial contributions or agreements to volunteer at the school. Beginning January 1, 2023, the sponsor of a charter school is prohibited from contracting with a for-profit organization to establish a charter school. Charter schools are required to conduct an annual independent financial audit. Charter school audit requirements are established. Prohibits persons related as immediate family members from constituting a majority of a charter school governing board. If a charter school closes, any asset of that charter school that was acquired in whole or in part with public monies must be returned to the state.

Sponsor: Senator Quezada (D—LD 29)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SB 1518: ARIZONA ONLINE INSTRUCTION; REPORTING

Online course providers and online schools are required to report a list of specified information to the Department of Education, including the number of students enrolled and average number of courses these students passed.

Sponsor: Senator Quezada (D - LD 29)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SB 1519: SPECIAL EDUCATION; COST STUDIES

By June 30, 2023 and every four years thereafter, the Arizona Department of Education (ADE) is required to complete a cost study of special education programs. Appropriates \$500,000 from the general fund in FY2026-27 and every four FY after to ADE to complete the cost study. AS PASSED SENATE

Sponsor: Senator Quezada (D—LD 29)

Status: Introduced; Assigned to Senate Education; Passed Education Amended 7-0-1; Passed Rules; Passed COW; Passed 3rd Read 25-3-2; Transmitted to the House; Assigned to House Appropriations

Pending Position: Support (Advocate for policies that are in the best interests of students and staff)

[Senate Engrossed](#)

SB 1520: REPEAL; RESULTS-BASED FUNDING; SCHOOLS; APPROPRIATION

Repeals the Results-Based Funding Fund and statute requiring the Department of Education to distribute monies from the Fund to school districts and charter schools based on a specified formula. Eligibility for support programs funded by the Early Literacy Grant Program Fund is expanded to include prekindergarten students.

Appropriates \$68.6 million from the general fund in FY2022-23 to the Early Childhood Development and Health Fund. Contains a legislative intent section.

Sponsor: Senator Quezada (D-LD-29)

Status: Introduced; Double Assigned to Senate Education and Appropriations

Pending Position:

[Introduced Version](#)

SB 1521: STUDENTS; UNPAID SCHOOL MEAL FEES

Local education agencies are required to ensure that a student with unpaid school meal fees is not shamed, treated differently or served a meal that differs from what a student with no unpaid fees would receive. School personnel and volunteers at a local education agency that serves meals to students during the instructional day are prohibited from taking disciplinary action against a student that results in the denial or delay of a meal.

Sponsor: Senator Quezada (D-LD-29)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SB 1523: SCHOOL DISTRICTS; AGGREGATE EXPENDITURE LIMITATION

For the purpose of calculating the aggregate expenditure limitation for school districts, the "base limit" is changed to the total amount of expenditures of local revenues of all school districts in FY2022-23, instead of FY1979-80. Conditionally enacted on the state Constitution being amended by passage of an unspecified Senate Concurrent Resolution (blank in original) at the 2022 general election.

Sponsor: Senator Marsh (D-LD-28)

Status: Introduced

Pending Position:

[Introduced Version](#)

SB 1532: SCHOOL PERSONNEL; REPORTING; DRUG OFFENSES

It is no longer a class 3 (lowest) misdemeanor for school personnel who observe a drug violation to fail to immediately report the violation to a school administrator or for the administrator to fail to report the violation to a peace officer.

Sponsor: Senator Alston (D-LD-24)

Status: Introduced; Assigned to Senate Judiciary

Pending Position:

[Introduced Version](#)

SB 1533: NONCERTIFICATED SCHOOL EMPLOYEES; DUE PROCESS

School boards are required to adopt personnel policies for noncertificated school district employees with substantially equivalent due process procedures as those for certificated teachers.

Sponsor: Senator Alston (D—LD 24)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SB 1534: SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION

A teacher, principal or other school employee is prohibited from subjecting a student to "corporal punishment" (defined):

Sponsor: Senator Alston (D—LD 24)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SB 1537: HEARING EVALUATIONS; PRESCHOOLS

The Department of Health Services program of hearing evaluation services is expanded to include students in public or private preschool programs:

Sponsor: Senator Alston (D—LD 24)

Status: Introduced; Double Assigned to Senate Education and Appropriations

Pending Position:

[Introduced Version](#)

SB 1540: TEXTBOOKS; REPRESENTATION; DISABILITIES; SEXUAL ORIENTATION

Governing boards for common schools and high schools are prohibited from approving any textbook or other instructional material that contains any matter reflecting adversely on persons on the basis of race, ethnicity, sex, religion, disability, nationality, sexual orientation or gender identity:

Sponsor: Senator Alston (D—LD 24)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SB 1617: SCHOOL DISTRICTS; PROPERTY; PEACEFUL PROTESTING

A school district is prohibited from ejecting from school property or from the vicinity of any location where a school district governing board meeting is taking place, and from taking any other adverse action against a person or a group of people engaging in "peaceful protesting" (defined) after school hours. Peaceful protesting on school property after school hours or in the vicinity of any location where a school board meeting is taking place after school hours is not a violation of interference with or disruption of an educational institution. A school district cannot require a person or a group of people to apply, request a permit or secure any other form of authorization to

engage in peaceful protesting on school property after school hours or in the vicinity of any location where a school board meeting is taking place after school hours.

Sponsor: Senator Ugenti-Rita (R—LD 23)

Status: Introduced; Assigned to Senate Education; Passed Education 5-3-0; Passed Rules; Passed COW; Passed 3rd Read 16-12-2; Transmitted to the House; Assigned to House Education

Pending Position: Monitor

[Introduced Version](#)

SB 1620: SOCIAL WORKER POSITIONS; QUALIFICATIONS; PROHIBITIONS

This state, a county, municipality, and any school district are prohibited from advertising or hiring for a social worker position unless the position requires that the minimum qualifications for an applicant are a four-year degree in social work from an accredited institution of higher education.

Sponsor: Senator Rios (D—LD27)

Status: Introduced; Assigned to Senate Health & Human Services

Pending Position:

[Introduced Version](#)

SB 1635: COMMUNITY SCHOOLS PILOT PROGRAM; APPROPRIATIONS

Establishes a three-year Arizona Community Schools Pilot Program to assist public elementary and middle schools in developing "community school" (defined) plans. The Arizona Department of Education (ADE) is required to select six schools with enrollment of at least 400 students, at least one of which is an elementary school, to participate in the Program. ADE is required to award three-year grants to eligible schools, which cannot exceed specified amounts for specified purposes. Eligibility requirements for schools to participate in the Program are specified. Each participating school is required to hire or designate an employee as the community school coordinator, and the coordinator's duties are listed. Appropriates \$500,000 from the general fund in each of FY2022-23, FY2023-24, and FY2024-25 to ADE for the Program.

Sponsor: Senator Mesnard (R—LD 17)

Status: Introduced; Assigned to Senate Appropriations

Pending Position: ~~Oppose~~

[Introduced Version](#)

SB 1649: DROPOUT RECOVERY PROGRAMS; ONLINE INSTRUCTION

Providers of Arizona online instruction are no longer prohibited from also operating a dropout recovery program.

Sponsor: Senator Boyer (R—LD 20)

Status: Introduced; Assigned to Senate Education; Passed Education with Strike Everything Amendment 6-2-0; Passed Rules; Passed COW; Passed 3rd Read 18-12-0;

Transmitted to the House; Assigned to House Education; Withdrawn from Education;
Further Assigned to Appropriations

Pending Position: Monitor

[Senate Engrossed Version](#)

SB 1688: COMMUNITY COLLEGE; DUAL ENROLLMENT; FUNDING

For a student who takes a course for which credit is awarded by both a community college and a high school, in which the instructor is an employee of the high school and in which the class is being taught on the high school campus during the normal high school operating hours, the amount of state aid that the community college is entitled to receive for that student is prohibited from being reduced, instead of being required to be reduced by 50 percent. Appropriates a total of \$1.06 million from the general fund in FY2022-23 in specified amounts to each community college district to fully fund dual enrollment students as required by this legislation.

Sponsor: Senator Gonzales (D-LD-3)

Status: Introduced; Assigned to Senate Appropriations

Pending Position:

[Introduced Version](#)

SB 1690: SCHOOLS; INCENTIVE PROGRAM; DUAL ENROLLMENT

The College Credit by Examination Incentive Program is renamed the Dual Enrollment and College Credit by Examination Incentive Program, and the Program is expanded to provide an incentive bonus to teachers, school districts and charter schools for students who complete a qualifying dual enrollment course with a passing grade. Each community college district governing board is required to maintain a list of qualifying dual enrollment courses that a high school student may take and the passing grade required in each dual enrollment course in order to receive college credit, and to provide the list of dual enrollment courses and passing grades to the Arizona Department of Education (ADE) and the Joint Legislative Budget Committee by September 1 of each year. Beginning in FY2023-24, ADE is required to pay an incentive bonus to school districts and charter schools for each student in grades 9 through 12 who completes a qualifying dual enrollment course and who is enrolled in a school where 50 percent or more of the students are eligible for free or reduced-price lunches. Each qualifying student generates a bonus of \$450 per passing grade in a qualifying dual enrollment course for the school. If the statewide sum of per student bonuses exceeds the amount available, bonus monies must be reduced proportionally.

Sponsor: Senator Gonzales (D-LD-3)

Status: Introduced; Double Assigned to Senate Education and Appropriations

Pending Position:

[Introduced Version](#)

SB 1691: SCHOOLS; SEX EDUCATION INSTRUCTION

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age-appropriate" (both defined) for students in kindergarten through grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

Sponsor: Senator Gonzales (D—LD 3)

Status: Introduced; Assigned to Senate Education; Passed Education

Pending Position:

[Introduced Version](#)

SCR 1004: TUITION; POSTSECONDARY EDUCATION

The Legislature requests that the Secretary of State return SCR1044, 55th Legislature, 1st Regular Session, to the Legislature. [Note: SCR1044 refers to the 2022 general election ballot the question of whether to amend state statute to make a student who attended any public or private high school option or homeschool equivalent while physically present in Arizona for at least two years, and who graduated from public or private high school or a homeschool equivalent in Arizona or obtained a high school equivalency diploma in Arizona eligible for in-state tuition at any university under the jurisdiction of the Arizona Board of Regents or any public community college.]

Sponsor: Senator Ugenti-Rita (R—LD 23)

Status: Introduced; Assigned to Senate Education

Pending Position: **Oppose**

[Introduced Version](#)

SCR 1007: PROPERTY TAX; ALLOCATION; PRIVATE SCHOOLS

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to authorize the State Legislature by law to allow property owners in Arizona to allocate the amount of school district property taxes levied and assessed against the property owner's primary residence to a private school in Arizona.

Sponsor: Senator Rogers (R—LD 6)

Status: Introduced; Assigned to Senate Finance

Pending Position: **Oppose**

[Introduced Version](#)

SCR 1022: SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote by March 1, 2022.

Sponsor: Senator Marsh (D-LD-28)

Status: Introduced

Pending Position:

[Introduced Version](#)

SCR 1023: SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2023-24 and after.

Sponsor: Senator Marsh (D-LD-28)

Status: Introduced

Pending Position:

[Introduced Version](#)

SCR 1036: SCHOOLS; ENGLISH LANGUAGE LEARNERS; REQUIREMENTS

The 2022 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. The parent or legal guardian of any student in the state has legal standing to sue for enforcement of these requirements. School districts and charter schools are authorized to establish dual language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

Sponsor: Senator Quezada (D-LD-29)

Status: Introduced; Assigned to Senate Education

Pending Position:

[Introduced Version](#)

SCR 1040: AGGREGATE EXPENDITURE LIMITATION; SCHOOL DISTRICTS

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to change the aggregate expenditure limitation for all school districts by using FY2022-23 as the base year, instead of FY1979-80

Sponsor: Senator Marsh (D-LD-28)

Status: Introduced

Pending Position:

[Introduced Version](#)

~~SCR 1050: SCHOOL DISTRICT EXPENDITURES; AUTHORIZATION~~

~~The Legislature authorizes school districts to spend local revenues in the amount of \$1,154,028,997 in excess of the expenditure limitation prescribed pursuant to the state Constitution in FY2021-22. This authorization is effective only on the approval of this resolution by at least 2/3 of the membership of each house of the Legislature by roll call vote on or before March 1, 2022.~~

Sponsor: ~~Senator Fann (R-LD-1)~~

Status: ~~Substituted for Mirror HCR 2039~~

Pending Position: ~~Support~~

[Introduced Version](#)