GIFTED AND TALENTED

REFERRAL PROCESS

Nomination and referral

Sources:
Screening/planned experience data, parents, school personnel, student

Contact parent/ guardian

Permission to test

Begin to Compile Qualitative Data
Including but not limited to work samples, teacher and parent input, anecdotal observation(s), advocacy statements, additional planned experience or performance task products

ASSESSMENT PROCESS

Administer ability test

Student scores LOW ON ALL ability assessments and qualitative data shows child is not surfacing among peer of same age, environment and/or circumstance

Enter achievement data already collected from other campus sources. Complete profile and prepare to present to Campus Selection Committee for formal recommendation.

Administer an achievement test

Student scores ABOVE 93% on any ability assessment

Compile all data on CISD GT profile
If more data is needed, administer another ability or achievement test and/or collect more qualitative data.

Present results to the Campus GT Selection Committee for a campus recommend

Submit recommendation
From the campus committee to the District Selection Committee

Receive Results
Communicate district committee results to families