



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

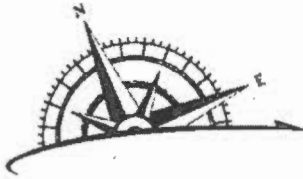
OFFICE OF PURCHASING SERVICES
2512 GEORGE MASON DRIVE
VIRGINIA BEACH, VA 23456
(757) 263-1175

PUBLIC NOTICE

SOLE SOURCE PROCUREMENT

Date:	February 25, 2020
Vendor/Contractor:	Center for Responsive Schools, Inc.
Contract Amount:	\$63,970
Description of Services:	Workshops for educators to train in the Responsive Classroom [®] approach of providing instructions.
Sole Source Determination:	Unique program provided from the developers and a continuation of an existing program.
Date of Award:	TBD

J. Kevin Beardsley
Director of Purchasing
02/25/2020 5:00 P.M.





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CHARTING THE COURSE

Department of School Leadership

MEMORANDUM

TO: J. Kevin Beardsley, Director
Office of Purchasing Services

FROM: Donald E. Robertson, Ed.D., Chief Schools Officer 
Janene K. Gorham, Ed.D., Director of Professional Growth and Innovation 

SUBJECT: **SOLE SOURCE JUSTIFICATION – CENTER FOR RESPONSIVE SCHOOLS, INC.**

DATE: February 25, 2020

REQUISITION #: Contract Proposal Attached

TOP DOLLAR AMOUNT: \$63,970.00

JUSTIFICATION OF SOLE SOURCE:

This memorandum is to certify that the Center For Responsive Schools, Inc. is the sole provider of the unique *Responsive Classroom*®.

Center for Responsive Classroom, Inc. (CRS) was founded in 1981 by four public school educators. Since its inception in 1981, CRS has been working with teachers and schools throughout the country and is the sole source provider of the unique *Responsive Classroom*®.

Responsive Classroom is an evidence-based approach to education that focuses on the strong relationship between academic success and social-emotional learning (SEL). The Responsive Classroom approach empowers educators to create safe, joyful, and engaging learning communities where all students have a sense of belonging and feel significant. This approach includes Morning Meetings, Closing Circles, Interactive Modeling, responding to misbehavior with logical consequences, and teacher language that promotes positive classroom communities.

We have determined that this training is necessary to address the strategies of goal 3 of *Compass to 2020 and Goal 2 of Compass to 20205* to support student well-being by providing a safe and welcoming learning environment and embedding social-emotional learning strategies into classroom instruction. Additionally, this training directly supports the use of positive behavioral interventions and supports (PBIS) to foster positive behaviors and relationships within our schools.

AHS/tl

Attachments

Approved: 

J. Kevin Beardsley

Date: 2/25/20