Otsego Public Schools Annual Education Report (AER)

February 11, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Otsego Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Holly McCaw, Director of Communications, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: Otsego Public Schools 2021-22 AER Data or you may review a copy in the administration office. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data
- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Alamo Elementary	No label given	
Dix Street Elementary	No label given	
Washington Street Elementary	No label given	
Otsego Middle School	No label given	
Otsego High School	No label given	

We are very proud of what our staff and students accomplish at Otsego Public Schools. We are now in year seven of an RTI (Response to Intervention) plan with additional focus on reading; we are in our third, three-year plan to continue the great progress of individualized instruction. We implemented a third year of 30 delayed-start days to allow teachers consistent time to work together in their professional learning communities and as a building to analyze data, instructional practices and find best practices as well as engage in professional development. We have a staff that is always learning along with our students; this gives them an edge in finding ways to help our students excel. We encourage parents and community members to be a part of the process and get involved in our Parent/Teacher organizations and/or serve as volunteers in our schools. Call any main office to get involved. As we look toward the next school year, we are working, as we do each year, to improve the learning experiences for every student at Otsego. I look forward to another great year!

Sincerely,

Jeffery S. Haase
Otsego Public Schools Superintendent