

**BARRE UNIFIED UNION SCHOOL DISTRICT
BOARD MEETING**

June 23, 2022 at 6:00 p.m.

In-Person: Barre City Elementary & Middle School James Taffel Library, 50 Parkside Terrace, Barre

Virtual Option: Click this link to join the meeting remotely:

Meeting ID: meet.google.com/vxi-arvi-mgb

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

Public comment is welcomed and limited to 2 minutes per agenda item. The board will hear public comments and questions, but won't respond directly during public comments. This can feel impersonal, but is in place to allow the board to stay on task and address the work of the board for that meeting.

AGENDA

- 6:00 1. Call to Order
- 6:05 2. Pledge and Mindfulness Moment
- 6:10 3. Additions or Deletions with Motion to Approve the Agenda
- 6:15 4. Comments for Items Not on the Agenda
 - 4.1. Public Comment
 - 4.2. Student Voice
- 6:25 5. Consent Agenda
 - 5.1. Regular Meeting Minutes - June 9, 2022
- 6:30 6. Current Business
 - 6.1. New Hires **[ACTION]**
 - 6.2. Annual Designation of Truant Officers **[ACTION]**
 - 6.3. First Reading Board Meetings, Agenda Preparation & Distribution (A20) **[ACTION]**
 - 6.4. Rescind - Field Trips (D30) **[ACTION]**
 - 6.5. Rescind - Budgeting (F30) (F20 adopted 5/12/22) **[ACTION]**
 - 6.6. Food Service Contract Approval **[ACTION]**
 - 6.7. CVCC Truck Purchase **[ACTION]**
- 7:25 7. Old Business
 - 7.1. Review Board Meeting Start Time **[ACTION]**
- 7:45 8. Reports
 - 8.1. Superintendent Report
 - 8.2. Building Reports: BCEMS, BTMES, SHS, SEA.EXEE
 - 8.3. CVCCSD Board Report
 - 8.4. Finance Committee: **Met:** June 21, 2022; **Next Meeting:** July 21, 2022
 - 8.5. Facilities/Transp. Committee: **Met:** June 13, 2022; **Next Meeting:** July 25, 2022
 - 8.6. Policy Committee: **Next Meeting:** August 15, 2022; June Canceled/No July Meeting
 - 8.7. Curriculum Committee: **Next Meeting:** July 7, 2022; June Meeting Canceled
 - 8.8. Negotiations Committee: **Next Meeting:** TBD
- 8:15 9. Other Business/Round Table
- 8:25 10. Future Agenda Items
- 8:30 11. Next Meeting Dates: Regular Board Meeting, July 14, 2022 at 6:00 pm, BTMES Library
Regular Board Meeting July 28, 2022 (Canceled)

8:35 12. Executive Session

13. Adjournment

PARKING LOT OF ITEMS

- Annual Designation of HHB Report Recipients (Policy C10) (July)
- Special Education Summative Report FY22 (July)
- RFP Approval for SEA Vehicles (July)
- Staff Exit Survey Report Update (ES July)
- Committee Charge
- Board Procedure and Engagement
- Educational Performance Update
- Salary Metric
- Enrollment/Home Study Reports (Quarterly: last report 4/14/2022)
- Revisit Decision Regarding Staff Resignation Letters
- Independent Fundraising within Buildings (Summer Building Reports)
- Strategic Plan Update (Early Fall)
- SHS Foundation Report
- Evaluation: Staffing, Enrollment, Facilities, etc.
- Building Capacity at each building
- Critical Race Theory
- Negotiations/Personnel Committee
- Combining BCEMS and BTMES Sports

MEETING NORMS

1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
2. Make decisions based on clear information
3. Honor the board's decisions
4. Keep meetings short and on time
5. Stick to the agenda
6. Keep remarks short and to the point
7. Everyone gets a chance to talk before people take a second turn
8. Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT REGULAR BOARD MEETING

Barre City Elementary and Middle School – James Taffel Library
and Via Video Conference – Google Meet
June 9, 2022 - 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Chair
Alice Farrell (BT) – Vice Chair
Chris Parker (BT) - Clerk
Renee Badeau (BT)
Tim Boltin (BC)
Giuliano Cecchinelli, II (BC)
Nancy Leclerc (At-Large)
Terry Reil (BT)
Sarah Pregent (BC)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Jamie Evans, Facilities Director
Carol Marold, Director of Human Resources
Lisa Perreault, Business Manager

GUESTS PRESENT:

Dave Delcore – Times Argus	Michael Boutin	Jeff Blow	Abby Blum	Karen Burnor
Cassie Deering	Michael Deering, II	Eric Lafayette (EEI)	Carol Hebert	Sarah Helman
Josh Howard	Baylee Lawrence	Paul Malone	Laurel Maurer	Raylene Meunier
Gary Morin	Bern Rose	William Toborg		

1. Call to Order

The Chair, Mrs. Spaulding, called the Thursday, June 9, 2022, Regular meeting to order at 6:00 p.m., which was held at Barre City Elementary and Middle School in the James Taffel Library and via video conference.

2. Pledge and Mindfulness Moment

The Board recited the Pledge of Allegiance. The Board held a Mindfulness Moment. Mrs. Spaulding read the Board Norms. Mrs. Spaulding thanked community member for their attendance and read the public comment protocols.

3. Additions and/or Deletions to the Agenda

Add 6.7 Central Vermont Career Center School District Board Update
Add 11.1 Negotiations Update (Executive Session)

On a motion by Mrs. Pregent, seconded by Mr. Cecchinelli, the Board unanimously voted to approve the Agenda as amended.

4. Public Comment for Items Not on the Agenda

4.1 Public Comment

Mr. Boutin thanked Board Members and the Superintendent for responding to his e-mail in a timely manner.

Ms. Rose advised that she very much enjoyed the schools' bands playing at the Memorial Day Parade, and noted that a parent who is new to the District expressed great satisfaction with the District's schools.

Mr. Deering echoed Ms. Rose's sentiments pertaining to band performances at the Memorial Day Parade, and expressed frustration that the seat belt issue, which has been raised in numerous meetings, has not been addressed. Mr. Hennessey advised that he has information from STA and will share the information with Mr. Deering after the meeting.

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Mr. Toborg addressed the Board, thanking Ms. Badeau for assisting him with locating the syllabi, but noted that the syllabi he reviewed do not appear to be complete and he does not have a good idea of whether or not what is being taught in K – 3 is appropriate. Additionally, Mr. Toborg advised that he has not heard back from the Superintendent as to whether or not parents are notified if students ‘walk-out’, and what the consequences might be. Additionally, Mr. Toborg believes the policy related to gender identity, and use of facilities, might open the school to law suits. Mr. Toborg believes that the summer reading program does not include books of a scholarly nature. Additionally, Mr. Toborg, noting the tragedy in Uvalde, TX, queried regarding any additional safety practices that may be put in place.

Mr. Malone requested that the Board reconsider reinstating the SRO position at Spaulding High School. Mr. Malone queried regarding the use of A.L.I.C.E. Training and the extent to which students and staff members are trained. Mr. Malone noted that the Engagement with the Board document advises that inquiries will usually be responded to by the Board Chair within two days, and he does not believe this is happening.

4.2 Student Voice

None.

5. Consent Agenda

5.1 Approval of Minutes – May 26, 2022 Regular Meeting

On a motion by Ms. Parker, seconded by Mrs. Pregent, the Board unanimously voted to approve as amended, the Minutes of the May 26, 2022 Regular Meeting. Mrs. Leclerc was not present for the vote.

6. Current Business

6.1 New Hires

The resumes and BUUSD Notification of Employment Status Forms for Edward Sheehan (BCEMS 5/6 Social Studies), Katja Thomalla (BTMES Grade 2), Andrew Duddy (SHS STEM Science), Baylee Lawrence (BCEMS Grade 4), Kelly Young (SHS Guidance Counselor), and Janice Tehie (BTMES Grade 5) were distributed.

Mr. Hennessey provided an overview of the candidates and answered questions from the Board. Mr. Hennessey advised that 27 professional positions remain open and the District is working to fill these positions.

On a motion by Mrs. Pregent, seconded by Mr. Cecchinelli, the Board unanimously voted to approve the hiring of Edward Sheehan, Katja Thomalla, Andrew Duddy, Baylee Lawrence, Kelly Young, and Janice Tehie. Mrs. Leclerc was not present for the vote.

6.2 Presentation: EEI – HVAC Upgrades

A document titled ‘HVAC/Sprinkler Projects Contractor, 6/9/22’ was distributed.

A copy of the EEI (Energy Efficient Investments, Inc.) presentation to the BUUSD was distributed.

Eric Lafayette introduced himself and advised regarding the energy efficiency projects that EEI tries to identify for schools.

Mr. Lafayette provided an overview of the services provided by EEI. The presentation was displayed on screen and Mr. Lafayette proceeded with the presentation which included; EEI’s approach, project success stories (including COVID ventilation improvements), examples of energy savings achieved at other schools, financial benefits (savings pay for improvements), and proposed ESSER projects for the District (including a proposed timeline). Mrs. Spaulding clarified that she does not anticipate the Board taking action on this item at tonight’s meeting. Mr. Lafayette and Mrs. Perreault answered questions from the public and the Board. Mr. Lafayette advised that a contract would not be presented for approval until EEI presents a ‘project board’, but noted that prior to moving forward, EEI needs Board approval to confirm that EEI is selected as the ‘performance contractor’. Once Board approval is received, EEI can begin performing energy audits. Mr. Lafayette recommends that EEI work with the Facilities Committee, leading up to a contract being presented to the Board (in August).

6.3 Presentation: Financial Accounting Software

A document titled ‘Migrating our financial accounting system to the next generation: School ERP Pro’ was distributed.

A copy of a sales quote from Tyler Technologies was distributed.

Mr. Hennessey noted that the Finance Committee discussed conversion to this software, and supports converting to this platform. Mrs. Perreault noted that ESSER funds will be utilized for this software upgrade, and advised that conversion (conversion of data and training) would begin in January 1, 2023, with the expectation of going live on 07/01/23. It was noted that there is wide dissatisfaction with the software originally required by the State, and given the numerous complaints regarding deficiencies in that software, the State put a ‘pause’ on its implementation. It is anticipated that the State (during the upcoming legislative session), will remove the requirement for the previously required software. Mrs. Perreault advised that given the number of districts converting to School ERP Pro, it will be important for the District to commit and be added to the list for conversion. Mrs. Perreault will need to

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sign a contract so that a 'place will be held' for the District. Mrs. Spaulding noted that there does not appear to be any objection by the Board, and advised that no vote will be held this evening as the agenda item is not marked as an 'ACTION' item.

6.4 RAN Clarification

A document titled 'Revenue Anticipation Note, 6/9/22' was distributed.

The RAN was approved at the 05/26/22 meeting. This agenda item was added for informational purposes, to provide additional clarification regarding the RAN.

6.5 WBL Quick Data Report

A copy of an email from Michelle LaFrancis to Brenda Waterhouse (dated 05/25/22) was distributed.

A document titled 'FY2021/2022 – QUICK DATA' was distributed.

A document titled 'WBL STEM Rotation – Block 2 Class with Band A' was distributed.

This agenda item is for informational purposes. Mr. Hennessey noted that during COVID, the Work Based Learning Program took a 'big hit'. With removal of COVID restrictions, this valuable Program is now recovering and expanding.

6.6 Committee Charge

A document titled 'Committees' from the 2022 Essential Work of Vermont School Boards (page 87) publication was distributed.

A document titled 'Expectations for Montpelier Roxbury School District Board Members (A03)' was distributed.

Mrs. Spaulding advised that no action is necessary this evening, but she would like to achieve some level of agreement regarding committees. Mrs. Spaulding would like the Board to focus on the top four items (from the VSBA document); committee purpose, authority, responsibilities, limitations, and specific tasks. Mrs. Spaulding would like the Board to discuss each committee singularly, beginning with the Policy Committee. Ms. Parker advised regarding her understanding of the role of the Policy Committee. Mrs. Pregent provided additional input regarding presenting policies to the board for adoption and assurance that policies are legally vetted. Mr. Reil believes that regardless of the particular committee, the purpose is to complete the work of the board, perform, review, evaluate, and develop items in the context of the particular committee, and then present items to the Board. Mrs. Spaulding agrees with Mr. Reil, but advised that she would argue that, under the documentation from the Montpelier Roxbury School District (section on Committee Structure), it states that "Charge: A description of the purpose of the committee. Care must be taken to create a specific charge to assure committee authority does not conflict with authority of the Superintendent or deal directly with district operations at the staff level", and it is her opinion that the lines are being blurred between the Board's responsibility, and the Superintendent's responsibility. Mrs. Spaulding believes the Policy Committee is the easiest to define as the Board is clearly charged with setting policies. Mrs. Spaulding reiterated that as a Board, we have very specific roles as elected officials, and one of those is not to do the Superintendent's job, and the other is not to deal directly with operations at the staff level. Mrs. Spaulding wants Board Members to be clear on the specific charges of the committees. Mrs. Spaulding does not want the definition to be nebulous, e.g. the Board is going to oversee things, because she believes that is too nebulous, steps on toes and blurs lines with the superintendent's and administrators' jobs. Mrs. Spaulding reiterated that she wants clear definition in place so that the Board can do its job and the Superintendent can do his job. Mrs. Pregent noted that committees are not supposed to help or advise staff. Mr. Reil advised that he believes Board Members know where the 'lines' are and that he does not feel it is his responsibility to direct anyone, and he believes there can be 'general purposes' for committees, especially the standing committees. Additionally, Mr. Reil noted that when he reads the VSBA language he believes it pertains more to ad-hoc committees (committees addressing specific items). Mr. Reil reiterated that committees do not make final decisions, but rather make recommendations to the Board and he does not believe the work of standing committees needs to be very specifically defined. Ms. Badeau queried if past practices are 'right' or 'best practice', and she is not aware of districts in central Vermont that have many standing committees. Ms. Badeau believes that because board members like hearing the detail that is presented at the committee level, it does not mean that it is appropriate or the role/job of Board Members. Ms. Badeau advised that she has been in many meetings where she believes many Board Members have been advising staff on how to do their jobs. Ms. Badeau queried regarding the need for standing committees. Mrs. Spaulding requested input from the public. Mr. Malone advised regarding concern that elimination of committees will have a negative impact on Board meetings (increased meeting length), reduce public input (community members on committees) and result in a lack of transparency and loss of public trust. Mrs. Spaulding responded to Mr. Malone, advising that she believes it is Mr. Malone's assumption that the Board is trying to get rid of committees. Mrs. Spaulding is looking to define the charge of the committees and the job of the Board and Board Members on committees, other than, what she believes is 'grilling', and putting administrators in a 'firing line' so that they can be peppered with questions. Mr. Reil called Point Of Order. It was clarified that Point of Order requires that discussion cease immediately and that the individual who 'called' Point of Order, needs to state what they believe is being done to cause the violation. Mr. Reil advised that he believes the Chair is participating in debate and that is not allowed unless the Chair steps down from the position of Chair for that matter. Mr. Toborg voiced concern regarding what was stated as the role of the Policy Committee, and advised that he has a number of items that he would like discussed at the committee level, where he believes more lengthy discussion can be held (with more community input). Additionally, Mr. Toborg advised that regarding his query on student walk-outs; though Mr. Aither responded to his inquiry, the response did not answer the question being asked. Mr. Toborg encourages the Board to continue with the standing committees. Mr. Boutin addressed the Board, advising that he hopes the Board is not considering eliminating the committees, and suggested that committee charge discussion be 'bumped' back to the individual committees, so that they can hold discussion and

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define what they believe is their specific committee's charge. Mrs. Spaulding reiterated that she wants the Board to define each committee's charge and identify if the committees have an actual role to play, rather than sitting through presentations that are then presented to the full board. Mr. Boutin advised regarding the value Barre City's standing committees and asked for confirmation of his understanding that committees (without board approval) are directing that policies be changed. Mrs. Spaulding advised that some of that is happening and that there are some areas where there is very strong direction and suggestions by individual board members. Mr. Boutin would like to hear some examples of when that has happened and asked that it be addressed. Mr. Boutin clarified that there is a difference between a suggestion and telling someone to do something. Mr. Boutin reiterated that a suggestion is ok, but a 'do this' (directive) is not. Ms. Helman believes there is a perception that if there is no defined role for a committee, that committee should be eliminated. Mrs. Spaulding replied that if the role of a committee cannot be defined, why does that committee meet? Ms. Helman believes committees do have a purpose and perform much of the 'leg work' for the Board. Mr. Deering believes the committees have a fine charge in doing 'general things' for various committees, and advised that the City does the same thing (a number of committees, each with a 'generous' charge). Mr. Deering questions why there is a need for items to be specifically defined. A community member queried regarding the issue presented, if committees funnel information to the Board, which he believes would allow for more limited discussion at the Board level. Mrs. Spaulding responded that there is much discussion at the committee level and committees present information and recommendations to the Board. The Board may still hold lengthy discussion on items recommended by committees. Mrs. Spaulding is concerned that redundant work is being performed. Mrs. Spaulding ended public comment. Mr. Reil voiced concern that the Chair and Superintendent have made accusations that individual Board Members are making strong directives and suggestions to staff members, and he does not believe this agenda item can be resolved this evening. **Mr. Reil moved to table discussion until a later time.** Mrs. Farrell requested that Mr. Reil hold his motion until discussion has concluded around the table. Board Members continued lengthy discussion regarding Committee Charge. Regarding question #2 relating to committee authority, it was noted that the District's committees are advisory committees and do not have any authority. **The Board agreed to utilize a survey to gather Board Member feedback. Feedback will be compiled and presented to the Board at a future meeting. There was no second to the motion to table discussion.**

6.7 Central Vermont Career Center School District Board Update

Mrs. Farrell advised that Central Vermont Career Center is now renamed the Central Vermont Career Center School District and has its own Board. This new Board will move forward with creation of committees, policies, etc. The Board appointed an individual to fill a vacant At-Large Board seat. Minutes to all meetings will be sent to all sending school Superintendents and Board Chairs. The new Board looks forward to moving forward with implementing a full day program effective 07/01/24. Mr. Deering queried regarding why administrator salaries are significantly higher than the current rates. Mrs. Farrell will present this question to the CVCCSD Board. In response to a query, Mrs. Farrell reported that Ms. Emerson will fill a 'dual' role as Superintendent and Director.

7. Old Business

7.1 Educational Performance Update

A document titled 'Proportional Reasoning (Grade 6)' BCEMS was distributed.

Mr. Hennessey provided a brief overview, advising that the District is providing small monthly snapshots of progress.

7.2 Staff Exit Survey Update

An untitled/undated document consisting of exit survey data was distributed.

Mrs. Marold provided a brief overview of the results noting that 52 of 120 surveys have been returned. Additional responses are expected. Mrs. Marold advised that the survey is the actual Exit Survey, which is fairly lengthy. The document is a summary of data received. In response to a query, Mrs. Marold advised that the surveys are submitted via email, so they are not 'anonymous', but are anonymous in the sense that the information is only shared in aggregate form. Mr. Boutin suggested that it would be beneficial to have a survey for active employees, as it is a way to get 'the pulse' of how things are going. Additionally, Mr. Boutin suggested that an active employee survey include a freeform section for written comments. Mr. Howard voiced concern regarding the survey, noting that results can be skewed based on the questions that are asked. Mr. Howard is also concerned that the volume of responses can skew results. Mr. Howard would like the Board to return to the practice of reviewing resignation letters. Mrs. Spaulding advised regarding her beliefs in how individuals respond to surveys, and what they may write in resignation letters. It was noted that the Board made a decision to stop reviewing resignation letters. Mr. Deering advised he would like to make a comment. Mrs. Spaulding advised that she was closing public comment. Mr. Reil believes the survey results raise more questions than answers and he would like to have additional discussion at a later date. Ms. Parker noted that the highest responses to why staff are leaving are; compensation/benefits and culture/environment. Ms. Parker queried regarding whether staff members are given the opportunity to meet face to face with administrators or Board Members, and if Board Members are not included, could that option be added? Mrs. Marold advised that the survey asks if employees would like to meet to talk about their exit interview/resignation, and are also asked whether they would like to provide anonymous feedback to the Board. Mrs. Marold advised that staff members are answering those questions and she could share that information. Mr. Hennessey advised that an anonymous PBIS Survey is going out to all staff, students, and families. This survey is being developed by Karen Fredericks and is a requirement of the Improvement Plan.

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8. Other Business/Round Table

Mr. Reil queried regarding when Board Members would receive copies of the training Power Point Presentation. Mr. Hennessey advised that he reached out to Pietro Lynn's administrative assistant today and the copies should be available a.s.a.p. Additionally, Mr. Reil noted that in light of the Committee Charge discussion including mention that some individuals believe Board Members are doing things that they should not be doing, he noted that one of the slides shared during training, was a slide that advised that the Board should not meet with the Superintendent outside of Board meetings. Mr. Reil noted that after the last meeting (the training which included this information), members of the Board and the Superintendent continued to meet for 45 minutes to one hour after the training concluded. Mr. Reil expressed frustration that during Board meetings, he's hearing that Board Members are doing things that they shouldn't be, when there are Board Members who are doing things they should not be doing, and doing it immediately following training with District counsel. Mr. Reil noted that when individuals are speaking of trust and transparency, they need to 'talk-the-talk-and walk-the-walk'.

Mrs. Farrell expressed her appreciation to the Rotary Club for providing 5th and 6th graders with dictionaries and atlases.

Mrs. Farrell requested that the amended CIP (Continuous Improvement Plan) and CFP (Consolidated Federal Programs) investment feedback information be shared with the Board.

Ms. Parker thanked those who shared exciting and positive things they have seen coming from the District.

Ms. Parker advised that the SHS Jazz Band is a top ten finalist to open at the Do Good Fest in Montpelier. All were encouraged to vote on-line for SHS as the finalist. It was noted that the winner of this competition receives a \$5000 prize to be used in their Program.

Mrs. Spaulding advised that the SHS Men's Baseball Team is playing in the State Championship game on Saturday, 06/11/22.

Mrs. Spaulding advised that she now has access to the evaluation sheets from a previous Board Meeting, and noted that only 5 Board Members responded. Mrs. Spaulding would like to have all Board Members complete an evaluation form for tonight's meeting. Completion of the evaluation form will assist the Board with identifying areas of struggle and identify areas that need to be worked on.

Mr. Hennessey noted that the SHS Baseball Team is well coached and the team is 'rock solid'. The Championship Game will be held on 06/11/22 at Centennial Field. Tickets need to be purchased in advance. Information is available on-line. Mr. Hennessey lauded out-going Athletic Director Natalie Soffen for her outstanding work.

Mrs. Poulin provided clarification regarding an issue raised earlier in the meeting (the inability to vote on an issue). Mrs. Poulin advised that if any Board Member wants to vote on an issue/item, they must make a motion. The motion requires a second. If a motion is not made and seconded, no vote can be held. No member of the Board can prevent the Board from voting on a matter that has a motion and second. Regarding adding/removing/changing agenda items; If there is a motion on the floor to approve the agenda as presented and someone would like to alter the agenda, they can propose their change. If the 'mover' and 'second' are ok with the proposed change, the vote can proceed with the proposed amendment. If the 'mover' and 'second' are not ok with the proposed change, the individual who wants to propose the change is required to make a motion stating the agenda amendment they want, and the motion must be seconded. The 'secondary' motion (to amend the agenda), must be voted on prior to the vote of the primary motion (to approve the agenda). All voting requires a motion and a second. Agendas are approved by vote of the entire Board.

9. Future Agenda Items

Mr. Boltin advised that he has received numerous complaints/concerns from students, staff, and parents who are afraid to come forward because they feel their input is not anonymous. Teachers don't come forward because the Teacher's Union does not like it, and administrators don't come forward because they don't want their boss to know. Mr. Boltin believes it is time to find a way to allow individuals to come forward without being fearful of their union, fearful for their jobs, and fearful of their supervisors.

Mr. Boltin wants a different way to allow people to come forward with the complaints and concerns of the school system. Mr. Boltin wants Discussion of an Anonymous Survey added to a future agenda. Ms. Badeau would like the Board to review the PBIS Survey to see if that survey cover's Mr. Boltin's concerns. Mr. Reil noted that Mr. Boltin's request this evening (for an anonymous survey) is the third time he has requested discussion of this topic. Mr. Reil believes that the original request was for there to be an anonymous e-mail account that anyone could use to submit feedback directly to the Board. Mrs. Farrell would like to share a document (developed by a Social Worker) which includes points for productive meeting and working together as a team. This document is used at the Career Center as their Board Norms. Mrs. Farrell provided a copy of the document to Mr. Hennessey, for distribution by Mrs. Gilbert. Mrs. Farrell advised that she has received an inquiry from a community member regarding the cost for utilizing the District's fields for non-school related activities. The inquiry Mrs. Farrell received included a question on how costs are determined and concern that the cost has risen significantly. Mr. Hennessey will confer with the Facilities Director regarding this matter.

- Review of PBIS Survey (including questions for all demographics and age levels)
- Discussion of an Anonymous Survey (TBD)
- Productive Meetings, Board Norms

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- Electric Bus Update
- Salary Metrics
- Resignations/New Hires
- Committee Charge (TBD)
- CVCCSD Report
- Educational Performance Update (TBD)
- Staff Exit Survey Information (TBD)
- First Reading Board Meetings, Agenda Preparation & Distribution Policy (A20)
- Rescind Field Trips Policy (D30)
- Rescind Budgeting Policy (F30)
- Board Procedures and Engagement
- Review Board Meeting Start Time

10. Next Meeting Dates

Regular Board Meetings:

Thursday, June 23, 2022 at 6:00 p.m. at BCEMS in the James Taffel Library and via video conference.

Thursday, July 14, 2022 at 6:00 p.m. at BTMES in the Library and via video conference.

Brief discussion was held regarding whether or not to cancel the second meeting in July. Some Board Members expressed agreement to cancelling the second meeting, so long as 'everything is in place' (a plan in place to see that the District's students are where they need to be) for the start of the new school year. Mr. Boltin advised that as long as the District can advise that they have done all that they can to get students 'back on track', he is agreeable to cancelling the second meeting.

On a motion by Mrs. Pregent, seconded by Ms. Parker, the Board voted 6 to 2 to cancel the Thursday, July 28, 2022 Regular Board Meeting. Mr. Boltin and Mr. Reil voted against the motion.

11. Executive Session as Needed

11.1 Negotiations Update

A negotiations update was proposed for discussion in Executive Session.

On a motion by Mr. Reil, seconded by Mrs. Pregent, the Board unanimously agreed to find that premature general public knowledge of the item proposed for discussion, specifically, Negotiations, would clearly place the Barre Unified Union School District at a substantial disadvantage should the discussion be public.

On a motion by Mrs. Pregent, seconded by Mr. Boltin, the Board unanimously voted to enter into Executive Session, with Mr. Hennessey and Mrs. Marold in attendance, at 9:35 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

The remaining information will be provided by the Board Clerk.

On a motion by _____, seconded by _____, the Board unanimously voted to exit Executive Session at _____ p.m.

Action ????

12. Adjournment

On a motion by _____, seconded by _____, the Board unanimously voted to adjourn at _____ p.m.

Respectfully submitted,

Andrea Poulin

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM Complete and Submit to the Central Office (please submit via email to hr@buusd.org)	Date Received by Central Office: <div style="border: 1px solid black; padding: 5px; text-align: center; font-size: 1.2em;">6/15/22</div>
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To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: <input style="width: 90%;" type="text" value="Reed McCracken"/>	Location: <input style="width: 90%;" type="text" value="SEA"/>
Submission Date: <input style="width: 80%;" type="text" value="6/15/22"/>	Administrator Action/Checklist Complete: <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position: <input style="width: 90%;" type="text" value="Social Studies Teacher"/>	Grade (If Applicable): <input style="width: 80%;" type="text" value="9-12"/>
Endorsement (If Applicable): <input style="width: 80%;" type="text"/>	<input type="checkbox"/> Hourly-Non Exempt <input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day: <input style="width: 40%;" type="text" value="7.5"/>	Scheduled Hours: <input style="width: 40%;" type="text"/> a.m. to <input style="width: 40%;" type="text"/> p.m.
Account Code: <input style="width: 95%;" type="text" value="101-3097-51-21-0-1206-51110"/>	
Replacement? <input type="checkbox"/> Y <input checked="" type="checkbox"/> N	
If Yes, For Whom? <input style="width: 80%;" type="text"/>	Salary Rate: \$ <input style="width: 80%;" type="text"/>
Administrator Approval: <input style="width: 80%;" type="text" value="Jason Derner"/>	Signature Date: <input style="width: 80%;" type="text" value="6/15/22"/>

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date <input style="width: 80%;" type="text"/>	Offer Letter Complete Date <input style="width: 80%;" type="text"/>	DOH <input style="width: 80%;" type="text"/>
Total Years of Experience: <input style="width: 80%;" type="text" value="13 +"/>	Step: <input style="width: 80%;" type="text" value="M30"/>	Salary Placement: <input style="width: 80%;" type="text" value="73 482"/>
Hourly Rate: \$ <input style="width: 80%;" type="text"/>	Salary Rate: \$ <input style="width: 80%;" type="text"/>	Seniority Date: <input style="width: 80%;" type="text"/>
Contract Type: <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters		
<input type="checkbox"/> AFSCME <input type="checkbox"/> N/A		
Days Per Year: <input style="width: 80%;" type="text" value="190"/>	Salary: \$ <input style="width: 80%;" type="text"/>	Contract Days: <input style="width: 80%;" type="text" value="190"/>
Teacher: AOE Endorsement: <input type="checkbox"/> YES <input type="checkbox"/> NO		
If No, Required: <input type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree <input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro		
<input type="checkbox"/> NO will need to take ParaPro		

<div style="border: 1px solid black; padding: 5px; font-family: cursive; font-size: 1.2em;">Christopher Hennessey</div>	<div style="border: 1px solid black; padding: 5px; text-align: center;">JUNE 17, 2022</div>
Superintendent and/or HR Director Approval Signature	Date

Reed Reed McCracken

475 Park Road Wadsworth, Vermont 05673
3022447943 reed@reedmccracken.com

Education

Center for Creative Leadership

Greensboro, North Carolina
Advanced Certificate

Major: Waddington Institute for School Leaders

Credit Hours: 1

Attended July 2020 to February 2021

[Transcript](#)

(1.0MB)

Saint Michael's College

Colchester, Vermont
Graduate Coursework

Major: Certificate of Advanced Graduate Studies , **Minor:** Educational Leadership

GPA: 3.900

Credit Hours: 25

Attended January 2015 to July 2017

[Transcript](#)

(245KB)

Brown University

Providence, Rhode Island
Master of Arts

Major: Teaching Social Studies

Attended June 1989 to May 1990

Degree conferred May 1990

[Transcript](#)

(93KB)

Brown University

Providence, Rhode Island
Bachelor of Arts

Major: American Civilization

Attended September 1985 to May 1989

Degree conferred May 1989

[Transcript](#)

(93KB)

California State University-Hayward

Hayward, CA, California
College Coursework - no degree

Major: Professional Development

GPA: 3.507

Credit Hours: 17

Attended June 1991 to August 1992

[Transcript](#)

(129KB)

College of Alameda

Alameda, CA, California
College Coursework - no degree

Major: Professional Development

GPA: 3.750

Credit Hours: 14

[Transcript](#)

(42KB)

Attended January 1991 to March 1993

Columbia University in the City of New York

New York , New York

Postgraduate Coursework

Major: National Endowment for the Humanities Fellowship, **Minor:** Urban History

Attended June 1993 to July 1993

Transcript

(20KB)

Advanced Placement Institute sponsored by NE Regional Office and St Johnsbury Academy

St. Johnsbury, Vermont

College Coursework only - No Degree

Major: AP World History

Credit Hours: 3

Attended July 2003 to July 2003

Degree conferred July 2003

Transcript

(29KB)

University of Phoenix

Phoenix, Arizona

College Coursework - no degree

Major: History

GPA: 4.000

Credit Hours: 3

Attended April 2015 to June 2015

Transcript

(1.9MB)

Experience

White River Valley High School

Jul 2018 - Present

Principal

South Royalton, VT

- Led White River Valley High School through Covid-19 pandemic and merger of Whitcomb and South Royalton High Schools.
- Analyzed student data and developed new Multi-Tiered System of Support around MTSS Coordinator positions.
- Facilitated development of a flexible, personalized learning system in collaboration with school and supervisory union staff.
- Proposed and implemented a personalized learning classroom setting for 9-12 students needing alternative placements.
- Supervised hiring process for over 30% of staff including teacher, counselor, custodial, food service, and co-curricular positions.
- Working to incorporate Restorative practices and wellness mindset for a stronger school culture.

Supervisor: Jamie Kinnarney (802-763-7740)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Montpelier High School

Aug 2017 - Jun 2018

Planning Room Coordinator

Montpelier, VT

- Support and problem solve with struggling students.

- Coordinate responses to student issues with assistant principal.
- Address classroom management issues with teachers.
- Consult with parents daily on student attendance and behavior concerns.
- Build student relationships in TA, lunch group, and drop-in visits.
- Develop student self-regulation plans in response to behavioral referrals.
- Supervise hallways and support emergency protocols.

Reason for leaving: To accept first principal's position.

Supervisor: Jen Wall-Howard (802-225-8000)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Mount Mansfield Union High School

May 2017 - Jun 2017

Study Hall Supervisor

Jericho, Vermont

- Monitored 7 study halls for 200 students in grades 9-12.
- Provided academic support and progress updates to students.
- Engaged each student to make personal connections.
- Monitored halls.

Reason for leaving: To advance school leadership skills at Montpelier High School.

Supervisor: Rich Wright (802-899-4690)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Harwood Union Middle/High School / St. Michael's College

Sep 2016 - May 2017

Intern - School Leadership

Duxbury, VT

- Participated in Leadership Team Meetings, serving on communications and in-service sub-committees.
- Facilitated Capstone Project Design Committee meetings, including student and parent forums.
- Coordinated school visits for Capstone Project research.
- Developed personalized learning and proficiency-based assessment content for HUHS website.
- Collected student-data for Thatcher Brook Primary School playground sustainability project planning. (Secondary Internship Placement.)
- Facilitated Playground team meetings and led Community Forum.

Reason for leaving: End of Semester/Employment

Supervisor: Lisa Atwood / Val Gardner (802-244-5186)

Experience Type: Other, Part-time

It is **OK** to contact this employer

CC Outdoor Store

Dec 2010 - Sep 2016

Owner - Manager

Waterbury, VT

- Supervised, trained and evaluated 8 employees.
- Managed expenditures for \$1M budget.
- Implemented staff training and support on new software platforms.
- Created or directed all public relations and marketing communications.

- Responsible for all legal and fiscal compliance.
- Hired, trained, and evaluated seasonal staff, including high school and college internship students.
- Implemented new website, database, and point-of-sale technologies.
- Operated retail & on-line stores selling hiking and backpacking gear.

Reason for leaving: Decided to pursue school leadership work full-time.

Supervisor: Reed McCracken (802-244-4000)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Oxford University Press

Jul 2005 - Aug 2006

Eastern School Sales Manager

New York, NY

- Worked with scholars on release of cutting edge The Ancient World and The Medieval World history series.
- Responsible for implementation efforts in support of award-winning A History of US series by Joy Hakim, OUP USA's single most successful title.
- Worked directly with editors, scholars, and authors--including Joy Hakim--to discuss best teaching practices in alignment with non-traditional narrative texts.
- Managed network of 12 independent school sales coordinators and 2 internal sales staff.
- Attended over 20 professional conferences across the country to publicize A History of US and Oxford's other titles including The Pocket Constitution, and Our Constitution developed with the Constitutional Rights Foundation and the Historian of the Senate, David Ritchie.
- Worked with John's Hopkins Talent Development Program to promote instructional activities to support use of A History of US as course text.
- Visited school districts and developed training based on Oxford's Teaching Reading text written by Janet Allen.

Reason for leaving: Oxford closed it's U.S. School Division.

Supervisor: Michael Burkin (212-726-6000)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Teacher's Curriculum Institute

Jun 2004 - Jul 2005

National Account Manager

Waterbury, VT

- Planned staff development with curriculum coordinators to improve teaching methods and curriculum design.
- Assisted Superintendent of Social Studies of Boston Public Schools to role out new 6th grade curriculum to all 26 Middle Schools and align with MCAS Standards.
- Consulted on Teaching American History Grants, providing instructional support and coaching to teachers.
- Coached teachers throughout the Northeast in use of TCI's student-centered learning approach.
- Presented workshops on use of Understanding By Design curriculum planning.

Reason for leaving: Lured away to Oxford University Press in New York City. *Reference available upon request.

Supervisor: Nancy Bredin (800-497-6138)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Essex High School

Aug 2002 - Jun 2004

Teacher - Mentor Teacher

Essex Junction, VT

- Taught Philosophy elective, 11th grade US History, and 10th grade World History.
- Developed new 12th grade AP World History program.
- Used student-centered learning to engage students.
- Co-facilitated Reading Across the Curriculum workshop.
- Mentored new teacher applying Charlotte Danielson's Framework for Teaching.

Reason for leaving: Recruited to return to Teachers' Curriculum Institute full-time.**Supervisor:** John Barone - Louise Strong ((802) 879-7121)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer**Teachers' Curriculum Institute**

Jun 1996 - Jun 2004

National Trainer, part-time

Multiple Districts

- Facilitated 1-5 day History Alive! and Social Studies Alive! curriculum and instruction workshops in elementary and secondary schools in 17 states.
- Worked with district curriculum directors to provide expertise on National Standards for Social Studies and to adapt workshops to state and local standards including Virginia's SOL and Massachusetts' MCAS standards.
- Supervised and evaluated two dozen new teacher trainers.

Reason for leaving: Recruited to full-time position at TCI.**Supervisor:** Bert Bower (800-497-6138)**Experience Type:** Other, SummerIt is **OK** to contact this employer**Champlain Valley Union High School**

Aug 2001 - Jun 2002

Teacher

Hinesburg, VT

- Taught 10th grade Western Civilization and 11th grade US History.
- Facilitated cooperative student groups in dynamic project-based learning environment.
- Varied assessments to meet individual needs of learners.
- Used multiple teaching strategies to engage diverse learners including: role plays, interactive lectures, magazine writing, trials, Internet chats, storybooks, and Socratic Seminars.
- Worked collaboratively with St. Michael's College student teacher.

Reason for leaving: Temporary position ended when teacher returned from leave.**Supervisor:** Jim Shields/Val Gardner ((802) 482-7100)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer**Alameda High School**

Jan 1996 - Jun 2000

Media Academy Coordinator

Alameda, CA

- Provided leadership to Alameda's Media Academy as its Coordinator for 240 student school-within-a-school.
- Led School-to-Work initiatives as grant coordinator, partnering with Regional Occupational Program, Peralta Colleges, and local industry to develop career pathways.
- Taught 10th grade World History, 12th grade AP Government/Economics, ESL US History, and 11th grade Humanities II.
- Founder/Assistant Producer, Alameda High PTSA Telethon
- Member, Digital High School Grant Committee
- WASC Team Leader 1996-97
- Coached Girl's Varsity Tennis Team to 4th Place in Northern California. (1998)
- Class Advisor: Class of '96 and Class of '97

Reason for leaving: Year of travel and relocation to Vermont.

Supervisor: Jim Kentriss ((510) 337-7022)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Teachers' Curriculum Institute

Jan 1995 - Jan 1996

Director of Training

Palo Alto, CA

- Led work of training group including 12 teacher-trainer contractors who traveled nationally conducting 1-5 day training workshops for school districts and at professional conferences.
- Supervised training of new trainers through observation and feedback.
- Planned and edited 40 page "Powerful Teaching Strategies" Training Manual.
- Worked on revamping 5 day Advanced Training and Coaching Workshops..
- Conducted seminars and workshops in all TCI curriculum and instruction methods at conferences and for districts.

Reason for leaving: Returned to classroom and continued on as a contractor.

Supervisor: Bert Bower (800-497-6138)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Alameda High School

Sep 1990 - Jan 1995

Department Chair - Teacher

Alameda, CA

- Led History/Social Science Department as Chair for 2 1/2 years and served on Principal's Council.
- Co-Chaired Alameda High's Restructuring Committee and served on Blue Ribbon School review team.
- Worked on District History/Social Science Curriculum Committee to develop standards for 6 schools.
- Served on W.A.S.C. accreditation review team and led School Climate work and History/Social Science Team.
- Taught World History, US History and Government/Economics in heterogeneous classrooms.
- Created and taught new Humanities I and II interdisciplinary courses.
- Developed and taught Advanced Placement US Government/Economics program.
- Class Adviser to Class of 1994 (4 years)
- Mentor teacher (3 years)
- Coached JV Football Coach (2 years).

Reason for leaving: Opportunity to work collegially sharing engaging teacher strategies at Teacher's Curriculum Institute as a trainer and trainer of trainers.

Supervisor: Carole Robards ((510) 337-7022)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Waterbury-Duxbury School District Board Chair 2015-16, Member 2009-2012

- Led WDSB Board efforts resulting in successful Act 46 Merger campaign.
- Approved district positions in legal cases involving ADA compliance, VT teacher license revocation, FMLA, contractual work day definition, and teacher salary step placement cases.
- Revised and adopted multiple district policies.
- Adopted \$11.5M annual budget.
- Worked to maintain class size ratios and student programs at levels above level service.
- Worked to implement WDSB Strategic Plan/Action Plan.
- Identified District priorities and provided direction to administration.
- Served on WWSU Contract Negotiations team.
- Approved personnel actions.

Phone Bank Volunteer/Member, Green Mountain Club, on-going

- Support club fundraising efforts by making outbound calls soliciting donations.

Large Group Coordinator, Waterbury Irene Relief Efforts, 2012

- Directed volunteer group efforts for 6 weeks in immediate aftermath of Tropical Storm Irene.
- Synergized efforts and resources with VTResponse.org to recruit and coordinate volunteers.
- Prioritized specific homeowner projects and sourced volunteers to complete needed work.
- Solicited donations of supplies to complete specific projects.
- Placed over 1500 volunteers on projects.
- Provided over 500 hours of community service during initial phases of disaster relief.

Organizer, Volunteer Groups, Habitat for Humanity, Waterbury Chapter 2010

- Identified large groups capable of meeting specific labor needs for a local home build project.
- Worked via phone and email to coordinate schedules with volunteer groups and site supervisor.
- Prepared groups with expectations for the work they would be doing.

PTO President 2007-2009, Thatcher Brook Primary School

- Raised funds to support parent and teacher initiatives.
- Facilitated bi-annual grant process.
- Shepherded organization through 501(c)3 federal application process.
- Supported multiple school initiatives including a natural playground and volunteer outreach.

Playground Committee Chair 2007-2008, Thatcher Brook Primary School

- Created a dynamic handicapped accessible play space that serves 330 Pre-K-4th grade students each day.
- Facilitated bi-monthly committee meetings for one year to oversee the building of a "Natural Playground" to serve the local elementary school and larger community.
- Managed \$120,000 project budget.
- Worked with fundraising committee to secure \$120,000 in donations and grants.

- Met requirements of multiple grants in developing a creative space that serves 330 students each day.
- Led volunteer recruitment and workday planning/leadership needs.
- Monitored compliance with ASTM playground safety standards.
- Worked closely with school principal and head custodian.

Member, Waterbury Duxbury Strategic Planning Committee 2006-2007

- Worked closely with consultant Val Gardner, WWSU superintendent Bob McNamara, CBMS principal Ken Page, as well as teachers, and board members to develop, implement and facilitate Strategic Planning process to involve all stakeholders.
- Served as parent/community representative on Strategic Planning Committee that met bi-weekly over most of 10 month period.
- Developed and introduced Mission, Vision, and Goals for 3-5 Year WSDS Plan for School Board approval.

Classroom Volunteer 2006-2008, 2009-10

- Visited a 1-2 classroom bi-weekly to provide keyword practice to first and second graders.
- Taught Environmental Learning for the Future lessons monthly in Kindergarten, and 1-2 classroom.

Master Teacher, 2001, St. Michael's College, Colchester, VT

- Facilitated observations and feedback sessions with student teacher.
- Worked with student teacher to develop and teach lesson plans and curriculum units.

Award Recipient

- Recipient, Explorer Award for Innovation in Education, Alameda Unified School District 1999
- Recipient, Honorary Service Award, California Congress of Parents, Teachers, Students, Inc. 1999
- Recipient, Award of Excellence, Outstanding Teacher Recognition Program, UCSD 1999
- Nominee, Hearst Outstanding Educator Award National PTSA 1999

Teacher Liaison to Alameda High School PTSA 1997-1999

- Promoted school and family partnership through PTSA events and meetings.
- Organized AHS PTSA Telethon on the local cable channel that raised \$75,000 and provided 50 TV/Media production students with authentic opportunities to demonstrate proficiencies.
- Worked with District leaders to transfer AHS Telethon success into Unified School District event to support all 3 high schools.

Class Sponsor 1991-1994, 1997, 1998

- Met weekly at lunch with class officers to develop leadership skills and organize class events: car washes, dances, yard sales, proms, banquets, trips, etc.

Member, AUSD District Curriculum Committee, 1990-91, 1996-97

- Collaboratively rewrote scope and sequence for district's History-Social Science required curriculum
- Developed benchmarks for student proficiencies demonstrating attainment of qualities outlined in the AUSD Graduate Profile Strategic Plan.

AHS Girls' Varsity Tennis Coach, 1996

- Led team to 4th place finish in Northern California regional championships.

Interact Club Sponsor (Rotary) 1992-1995

- Met weekly at lunch with Club members for club's community service activities: litter pickup, toys-for-tots, reading mentors, sun cancer awareness.

Cooperating Teacher, 1994, Mills College Oakland

- Co-taught with student teacher in 10th grade Humanities class.
- Met daily to develop and review lesson plans.
- Strategized supports for multiple students on IEPs.

Mentor Teacher, 1992-94, Alameda High

- Worked with new teachers to provide support.
- Collaboratively developed multiple intelligence-based lessons with Special Educator.

Head Coach, AHS Junior Varsity Football, 1991-1994

- Provided leadership for 30 15-16 year olds.
- Taught football fundamentals.

WASC Department Lead, 1991-92, Alameda High

- Collected data and wrote History-Social Science section of AHS WASC report.
- Collected data on school climate and contributed to writing and editing of general school WASC report.
- Attended bi-monthly meetings for 6 months.

Summer School Teacher, 1991 & 1992

- Taught six week intensive 4 hour day sessions to U.S. History students

Commencement Speaker, Brown University Class of 1989

- Delivered commencement address to audience of over 10,000.
- Selected from competitive three stage process.

Title 16 Education
Chapter 25 ATTENDANCE AND DISCIPLINE
§ 1125 Truant officers

§ 1125. Truant officers

(a) A school board shall annually appoint one or more truant officers and record their appointments with the clerk of the school district on or before July 3. State police, sheriffs, deputy sheriffs, constables and police officers shall be truant officers ex officio.

(b) Truant officers shall receive remuneration for time actually spent in performance of their duties and shall be allowed their necessary expenses incurred in connection therewith. (Added 1969, No. 298 (Adj. Sess.), § 73.)

Superintendent Recommendation:

BUUSD Truant Officers

7/1/2022 – 6/30/2023

Barre City Elementary & Middle School	Brenda Waterhouse
Barre Town Middle & Elementary School	Theodore Mills
Spaulding High School	Mari Goodridge Miller

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: A20

1ST READING: 05/26/2022

2ND READING:

ADOPTED:

Board Meetings, Agenda Preparation & Distribution

Policy

All Barre Unified Union School District Board meetings will be held in compliance with Vermont’s open meeting laws, 1 V.S.A. §§310 et seq.

Regular Meeting Schedule

Regular meetings of the board will be held at the location as indicated in the table below, on the second Thursday of the month (with a second meeting on the fourth Thursday of the month as necessary), beginning at ~~5:30~~ **6:00** p.m.. The meeting schedule will be published and made available by the superintendent to any person on request.

Special and emergency meetings will be called by the chair on his or her own initiative or when requested by a majority of the board and shall be warned appropriately. Only items on the agenda may be acted upon at these meetings.

Month	Location
July	BTMES Library
August	SHS Library
September	BCEMS Library
October	SEA Building BTMES Library
November	BTMES SHS Library
December	SHS BCEMS Library
January	BCEMS BTMES Library
February	SEA Building SHS Library
March	BTMES BCEMS Library
April	SHS BTMES Library
May	BCEMS SHS Library
June	SEA Building BCEMS Library

Conduct of Board Meetings

Meetings will be conducted in accordance with Robert's Rules of Order, Newly Revised. One or more members of the board may attend and participate in a regular, special or emergency meeting by electronic or other means so long as the requirements of 1 V.S.A. §312(a)(2) are met.

Executive Sessions

Executive sessions of the board will be convened only for the purposes stated in 1 V.S.A. §313. The minutes of any meeting where an executive session takes place will reflect the specific statutory reason for convening the executive session. Board members will not make public the confidential issues discussed during an executive session.

Agenda Preparation

The superintendent will prepare proposed agendas for all meetings of the board after consultation with the board officers. Items of business may be suggested by any board member, staff member, student, or resident of the district. The inclusion of items on proposed agendas will be at the discretion of the board chair and superintendent. An item may only be added or removed from a meeting agenda as the first order of business at the meeting. Other adjustments to an agenda may be made at any time during the meeting.

Agenda Distribution

The proposed agenda, together with supporting materials, will be distributed to board members by the superintendent three days prior to regular meetings and as soon as practicable before special and emergency meetings. At least 48 hours prior to a regular meeting and 24 hours prior to a special meeting, the superintendent shall ensure that the agenda is posted in the municipal clerk's office and [two other designated physical locations in the municipality]. In addition, proposed meeting agendas will be made available to any interested person upon specific request.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097 Code: D 30
POLICY****PREVIOUSLY ADOPTED: 6/13/2019****1st READING: 4/23/2020****2nd READING: 5/14/2020****ADOPTED: 5/14/2020**

FIELD TRIPS**Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to endorse the use of field trips as extensions of classroom experiences.

Implementation

Administration shall develop procedures on field trips to address the following guidelines:

1. Teachers shall submit to the Principal/Director a written request for approval for a field trip.
2. Requests will be submitted in a timely fashion
3. Accompanying the request for approval must be information specifying those students who are participating and the basis for their participation. In addition, the report must state specific reference to the curriculum, learning outcomes, the source of payment for the field trip, the method of transportation, as well as commencement and termination times, dates, number of school personnel to attend, number of additional chaperones, method of financing the adult participation, and any other pertinent information.
4. Teachers organizing field trips will be responsible for obtaining signed permission slips from parents, scheduling transportation, and overseeing arrangements with the site of the field trip.
5. Those individuals responsible for the field trip shall submit a list of participants to the school nurse and a principal in a timely fashion so that provisions for any special medical problems and/or precautions can be provided.
6. Field trip costs over and above those normally budgeted for by the BUUSD will be paid for by the student's parents directly and/or through fundraising activities. Funds will exist for any student who desires to attend but is unable to pay the individual cost of travel and accommodations.
7. All chaperones shall comply with Policy B2, Volunteers & Work Study Students.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097
POLICY****CODE: F 30****1ST READING: 5/9/2019
2ND READING: 6/13/2019
ADOPTED: 6/13/2019**

BUDGETING**1. POLICY**

It is the policy of the Barre Unified Union School District (BUUSD) and its member districts (Barre Town, Barre City and Spaulding High School Union Districts, and Central Vermont Career Center) to develop school budget(s) that reflect the BUUSDs' goals in improving student achievement as outlined in its strategic and annual action plans and to ensure responsiveness to community needs.

Administrative Responsibilities

The Superintendent will develop an annual calendar for budget development. The calendar will provide sufficient time for:

- Establishing a budget which aligns with priorities of the recommendations of the school administration and staff, parents, students, and other citizens.
- Holding public hearings and informational meetings prior to the formal adoption of the budget proposal by the board.
- Aligning the budget according to the goals of the board.

Approval

The Board will, after public hearings and/or informational meetings adopt a budget for consideration by the electorate. The budget and special articles will be presented by the Board for approval by the electorate at the annual meeting of the BUUSD Preparation of the Board's budget presentation and other Board strategies for explaining and supporting its budget will be a formal agenda item at a meeting of the Board prior to the annual district meeting.

June 14, 2022

Dear Lisa,

We are requesting an increase in meal prices by the CPI rate at 6.8% and special consideration for Sea School meals for FY 2022-23.

	Current	Proposed	Reimbursement Rates Estimated
Breakfast-School year and Summer	\$2.19	\$2.3389	\$2.50
Lunch- School year and summer	\$3.24	\$3.4603	\$4.00
Adult/ala carte	\$3.24	\$3.4603	\$4.00
Supper Program	\$3.63	\$3.8768	\$4.00
Snack	\$1.00	\$1.06	
Sea School Breakfast	\$2.19	\$3.00	
Sea School Lunch	\$3.24	\$4.50	

Meal equivalence will be \$4.1475

Sea School Estimated Revenue per day= \$200.00 (25 breakfast and 25 lunch)

Food Cost= \$97.00

Labor Cost = \$140.00 1 employee 7 hours a day

Supply= \$20.00

Total Cost= \$237.00

Profit & loss= (\$37.00)

Estimated Annual Loss- \$37.00 X 3 meals a week=111 X 36 week=(\$3,996)

We are requesting additional money for meals at the Sea School. This school wasn't part of our contract with you, so we were unable to factor in the additional cost to prepare meals. To provide the level of service you require we need to place a cook at the school 7 hours a day as described above.

Thank you for any consideration.

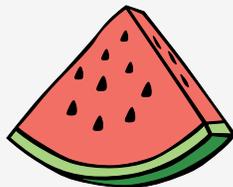
Best Regards,

George Carone
District Manager
Lexington Independents



Barre

**Unified Union
School District**



SUMMER

**MEAL
SERVICE**

Delivery Sites & Schedule

Monday through Friday

<p>Aldrich Library <i>6 Washington Street, Barre VT 05641</i> June 20 to August 12 Lunch: 12:00 PM to 1:00 PM Snack: 2:00 PM to 2:15 PM</p>	<p>Faith Community Church <i>30 Jones Brothers Way Barre, VT 05641</i> June 27 to July 1 Breakfast: 8:30 AM - 8:55 AM Lunch: 12:00 PM - 12:30 PM</p>
<p>Barre City School <i>50 Parkside Terrace, Barre VT 05641</i> June 20 to August 19 Breakfast: 8:00 AM to 10:00 AM Lunch: 11:00 AM to 12:00 PM</p>	<p>Green Acres Apartments <i>5 Bergeron Street, Barre VT 05641</i> June 20 to August 19 Breakfast: 9:30 AM - 10:00 AM Lunch: 12:30 PM - 1:00 PM</p>
<p>Barre Municipal Swimming Pool <i>59 Parkside Terrace, Barre VT 05641</i> June 27 to August 19 Lunch: 12:30 PM - 1:00 PM Snack: 3:00 PM - 3:15 PM</p>	<p>Highgate Apartments <i>73 Highgate Dr, Barre VT 05641</i> June 20 to August 19 Breakfast: 8:45 AM - 9:15 AM Lunch: 11:45 AM - 12:15 PM</p>
<p>Capital Kids Day Camp <i>3 Poolside Dr, Montpelier, VT 05602</i> June 20 to August 19 Breakfast: 8:30 AM - 9:00 AM Lunch: 12:00 PM - 12:30 PM</p>	<p>Spaulding Educational Alternatives <i>103 Allen Street, Barre VT 05641</i> July 5 to July 29 Breakfast: 8:30 AM - 9:00 AM Lunch: 12:00 PM - 12:45 PM</p>

**** ALL SITES WILL NOT BE OPERATING ON THE 4TH OF JULY ****

Questions?

Please Contact Ashley Young at asyousu@buusd.org or 802-476-5011 x1010



Key Chevrolet GMC

Chuck Williams | 802-651-0238 | cwilliams@keyauto.com

Proposal C3443

STATE OF VERMONT

Vehicle: [Retail] 2022 Chevrolet Silverado 1500 (CK10543) 4WD Crew Cab 147" Work Truck



Key Chevrolet GMC

Chuck Williams | 802-651-0238 | cwilliams@keyauto.com

Vehicle: [Retail] 2022 Chevrolet Silverado 1500 (CK10543) 4WD Crew Cab 147" Work Truck (Complete)

Price Summary

PRICE SUMMARY	
	MSRP
Base Price	\$43,600.00
Total Options	\$3,205.00
Vehicle Subtotal	\$46,805.00
Destination Charge	\$1,795.00
Grand Total	\$48,600.00

FLEET OUT OF STOCK PRICE - \$46,535.00

VIN # 1GCUAED0N7513209

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Key Chevrolet GMC

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Vehicle: [Retail] 2022 Chevrolet Silverado 1500 (CK10543) 4WD Crew Cab 147" Work Truck (✔ Complete)

Selected Model and Options

MODEL

CODE	MODEL	MSRP
CK10543	2022 Chevrolet Silverado 1500 4WD Crew Cab 147" Work Truck	\$43,600.00

COLORS

CODE	DESCRIPTION
GAN	Silver Ice Metallic

EMISSIONS

CODE	DESCRIPTION	MSRP
NE1	Emissions, Connecticut, Delaware, Maine, Maryland, Massachusetts, New Jersey, New York, Oregon, Pennsylvania, Rhode Island, Vermont and Washington state requirements	\$0.00

ENGINE

CODE	DESCRIPTION	MSRP
L84	Engine, 5.3L EcoTec3 V8 (355 hp [265 kW] @ 5600 rpm, 383 lb-ft of torque [518 Nm] @ 4100 rpm); featuring available Dynamic Fuel Management that enables the engine to operate in 17 different patterns between 2 and 8 cylinders, depending on demand, to optimize power delivery and efficiency (Certain vehicles may be forced to include (YK9) Not Equipped with Dynamic Fuel Management. See dealer for details. Requires (G80) auto-locking differential. Not available with C*10703 Regular Cab model.)	\$1,595.00

TRANSMISSION

CODE	DESCRIPTION	MSRP
MHT	Transmission, 10-speed automatic, electronically controlled with overdrive and tow/haul mode. Includes Cruise Grade Braking and Powertrain Grade Braking (Included and only available with (L84) 5.3L EcoTec3 V8 engine.)	Inc.

GVWR

CODE	DESCRIPTION	MSRP
C5Y	GVWR, 7100 lbs. (3221 kg) (Requires Crew Cab 4WD model with (L84) 5.3L EcoTec3 V8 engine.)	Inc.

AXLE

CODE	DESCRIPTION	MSRP
GU5	Rear axle, 3.23 ratio (Included and only available with (L84) 5.3L EcoTec3 V8 engine.)	Inc.

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PREFERRED EQUIPMENT GROUP

CODE	DESCRIPTION	MSRP
1WT	Work Truck Preferred Equipment Group includes standard equipment	\$0.00

WHEELS

CODE	DESCRIPTION	MSRP
RD6	Wheels, 17" x 8" (43.2 cm x 20.3 cm) Ultra Silver painted steel (STD)	\$0.00

TIRES

CODE	DESCRIPTION	MSRP
QBN	Tires, 255/70R17 all-season, blackwall (STD)	\$0.00

SPARE TIRE

CODE	DESCRIPTION	MSRP
QBR	Tire, spare 255/70R17 all-season, blackwall (STD) (Included with (QBN) 255/70R17 all-season, blackwall tires.)	\$0.00

PAINT

CODE	DESCRIPTION	MSRP
GAN	Silver Ice Metallic	\$0.00

SEAT TYPE

CODE	DESCRIPTION	MSRP
AZ3	Seats, front 40/20/40 split-bench with covered armrest storage and under-seat storage (lockable) (STD)	\$0.00

SEAT TRIM

CODE	DESCRIPTION	MSRP
H2G	Jet Black, Vinyl seat trim	\$0.00

RADIO

CODE	DESCRIPTION	MSRP
IOR	Audio system, Chevrolet Infotainment 3 system 7" diagonal color touchscreen, AM/FM stereo. Additional features for compatible phones include: Bluetooth audio streaming for 2 active devices, voice command pass-through to phone, wired Apple CarPlay and Android Auto capable. (STD)	\$0.00

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OPTION DISCOUNT

CODE	DESCRIPTION	MSRP
—	Option/package discount (Requires (L3B) 2.7L Turbo engine or (PEB) WT Value Package.) *DISCOUNT*	(\$500.00)

ADDITIONAL EQUIPMENT - PACKAGE

CODE	DESCRIPTION	MSRP
PCV	WT Convenience Package includes (AKO) tinted windows, (C49) rear-window defogger, (K34) cruise control and (DLF) power mirrors (Upgradeable to (DPO) trailer mirrors and includes (DD8) auto dimming rearview mirror.)	Inc.
PEB	WT Value Package includes (PCV) WT Convenience Package and (Z82) Trailing Package (Not available with (ZW9) pickup bed delete.) *GROSS*	\$1,190.00
Z82	Trailing Package includes trailer hitch, 7-pin and 4-pin connectors and (CTT) Hitch Guidance (With (L84) 5.3L EcoTec3 V8 engine requires (G80) locking differential. Included with (PEB) WT Value Package.)	Inc.

ADDITIONAL EQUIPMENT - MECHANICAL

CODE	DESCRIPTION	MSRP
G80	Auto-locking rear differential (Required with (L84) 5.3L EcoTec3 V8 engine when (Z82) Trailing Package is ordered. Included with (Z71) Z71 Off-Road Package.)	\$395.00
KC4	Cooling, external engine oil cooler (Included and only available with V8 engines.)	Inc.
KNP	Cooling, auxiliary external transmission oil cooler (Included and only available with V8 engines.)	Inc.
KW7	Alternator, 170 amps (Included and only available with (L84) 5.3L EcoTec3 V8 engine. Not available with (L3B) 2.7L Turbo engine or (VYU) Snow Plow Prep Package.)	\$0.00
YK9	Not Equipped with Dynamic Fuel Management, see dealer for details (Included and only available on 4WD models equipped with (L84) 5.3L EcoTec3 V8 engine.) *CREDIT*	(\$50.00)

ADDITIONAL EQUIPMENT - EXTERIOR

CODE	DESCRIPTION	MSRP
AKO	Glass, deep-tinted (Included with (PCV) WT Convenience Package.)	Inc.
DLF	Mirrors, outside heated power-adjustable (Standard on Regular Cab models. Included and only available with (PCV) WT Convenience Package on Crew Cab and Double Cab models. When (PQA) WT Safety Package is ordered, includes (DP6) high gloss Black mirror caps.)	Inc.
QT5	Tailgate, gate function manual with EZ Lift includes power lock and release	\$150.00

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ADDITIONAL EQUIPMENT - INTERIOR

CODE	DESCRIPTION	MSRP
C49	Defogger, rear-window electric (Included with (PCV) WT Convenience Package.)	Inc.
K34	Cruise control, electronic with set and resume speed, steering wheel-mounted (Included with (PCV) WT Convenience Package. Upgradeable to (KSG) Adaptive Cruise Control.)	Inc.
R7N	Not Equipped with Steering Column Lock, see dealer for details (Certain vehicles built on or after 4-4-2022 will be forced to include (R7N) Not Equipped with Steering Column Lock, which removes Steering Column Lock.) *CREDIT*	(\$50.00)

ADDITIONAL EQUIPMENT - SAFETY-INTERIOR

CODE	DESCRIPTION	MSRP
CTT	Hitch Guidance dynamic single line to aid in trailer alignment for hitching (Included and only available with (Z82) Trailering Package.)	Inc.

ADDITIONAL EQUIPMENT - LPO

CODE	DESCRIPTION	MSRP
VQO	LPO, Black work step (dealer-installed) (Included with (PDW) Assist Step and Tonneau Value Package I, LPO. Not available with any other assist steps.)	\$475.00
Options Total		\$3,205.00

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Vehicle: [Retail] 2022 Chevrolet Silverado 1500 (CK10543) 4WD Crew Cab 147" Work Truck (Complete)

Standard Equipment

Package

Chevy Safety Assist includes (UHY) Automatic Emergency Braking, (UKJ) Front Pedestrian Braking, (UHX) Lane Keep Assist with Lane Departure Warning, (UE4) Following Distance Indicator, (UEU) Forward Collision Alert and (TQ5) IntelliBeam

Mechanical

Durabed, pickup bed

Engine, 2.7L Turbo High-Output (310 hp [231 kW] @ 5600 rpm, 430 lb-ft of torque [583 Nm] @ 3000 rpm) (STD) (Not available with (Z71) Z71 Off-Road Package, (VYU) Snow Plow Prep Package or (ZW9) pickup bed delete.)

Transmission, 8-speed automatic, electronically controlled with overdrive and tow/haul mode. Includes Cruise Grade Braking and Powertrain Grade Braking (STD) (Included and only available with (L3B) 2.7L Turbo engine.)

Rear axle, 3.42 ratio

GVWR, 7000 lbs. (3175 kg) (STD) (Requires Crew Cab or Double Cab 4WD model and (L3B) 2.7L Turbo engine.)

Push Button Start

Automatic Stop/Start

Transfer case, single speed electronic Autotrac with push button control (4WD models only)

Four wheel drive

Battery, heavy-duty 730 cold-cranking amps/80 Amp-hr, maintenance-free with rundown protection and retained accessory power

Alternator, 220 amps (Included with (L3B) 2.7L Turbo engine or (VYU) Snow Plow Prep Package.)

Frame, fully-boxed, hydroformed front section

Suspension Package, Standard

Steering, Electric Power Steering (EPS) assist, rack-and-pinion

Brakes, 4-wheel antilock, 4-wheel disc with DURALIFE rotors

Brake lining wear indicator

Capless Fuel Fill

Exhaust, single outlet

Exterior

Wheels, 17" x 8" (43.2 cm x 20.3 cm) Ultra Silver painted steel (STD)

Tires, 255/70R17 all-season, blackwall (STD)

Tire, spare 255/70R17 all-season, blackwall (STD) (Included with (QBN) 255/70R17 all-season, blackwall tires.)

Wheel, 17" x 8" (43.2 cm x 20.3 cm) full-size, steel spare

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Exterior

- Tire carrier lock, keyed cylinder lock that utilizes same key as ignition and door
- Bumpers, front, Black (semi-gloss)
- Bumpers, rear, Black (semi-gloss)
- CornerStep, rear bumper
- Recovery hooks, front, frame-mounted, Black (Included with 4WD models or on 2WD models with (PQA) WT Safety Package. Available free flow on 2WD models.)
- Cargo tie downs (12), fixed rated at 500 lbs per corner
- Headlamps, halogen reflector with halogen Daytime Running Lamps
- IntelliBeam, automatic high beam on/off
- Lamps, cargo area, cab mounted integrated with center high mount stop lamp, with switch in bank on left side of steering wheel (incandescent on Regular Cab models, LED on Crew Cab and Double Cab models)
- Taillamps with incandescent tail, stop and reverse lights
- Mirrors, outside manual, Black (Standard on Crew Cab and Double Cab models only. Not available on Regular Cab models.)
- Glass, solar absorbing, tinted
- Door handles, Black
- Tailgate and bed rail protection cap, top
- Tailgate, standard
- Tailgate, locking utilizes same key as ignition and door (Removed when (QT5) EZ Lift power lock and release tailgate is ordered.)
- Tailgate, gate function manual, no EZ Lift

Entertainment

- Audio system, Chevrolet Infotainment 3 system 7" diagonal color touchscreen, AM/FM stereo. Additional features for compatible phones include: Bluetooth audio streaming for 2 active devices, voice command pass-through to phone, wired Apple CarPlay and Android Auto capable. (STD)
- Audio system feature, 6-speaker system (Requires Crew Cab or Double Cab model.)
- Bluetooth for phone, connectivity to vehicle infotainment system

Interior

- Seats, front 40/20/40 split-bench with covered armrest storage and under-seat storage (lockable) (STD)
- Seat trim, Vinyl
- Seat adjuster, driver 4-way manual
- Seat adjuster, passenger 4-way manual

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Interior

Seat, rear 60/40 folding bench (folds up), 3-passenger (includes child seat top tether anchor) (Requires Crew Cab or Double Cab model.)

Floor covering, rubberized-vinyl (Not available with LPO floor liners.)

Steering wheel, urethane

Steering column, Tilt-Wheel, manual with wheel locking security feature

Instrument cluster, 6-gauge cluster featuring speedometer, fuel level, engine temperature, tachometer, voltage and oil pressure

Driver Information Center, 3.5" diagonal monochromatic display

Exterior Temperature Display located in radio display

Rear Seat Reminder (Requires Crew Cab or Double Cab model.)

Window, power front, drivers express up/down

Window, power front, passenger express down

Windows, power rear, express down (Not available with Regular Cab models.)

Door locks, power

Remote Keyless Entry, with 2 transmitters

Power outlet, front auxiliary, 12-volt

USB Ports, 2, Charge/Data ports located on instrument panel

Air conditioning, single-zone manual

Air vents, rear, heating/cooling (Not available on Regular Cab models.)

Mirror, inside rearview, manual tilt

Assist handles front A-pillar mounted for driver and passenger, rear B-pillar mounted

Safety-Mechanical

Automatic Emergency Braking

Front Pedestrian Braking

StabiliTrak, stability control system with Proactive Roll Avoidance and traction control, includes electronic trailer sway control and hill start assist

Safety-Exterior

Daytime Running Lamps with automatic exterior lamp control

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Safety-Interior

Airbags, dual-stage frontal airbags for driver and front outboard passenger; Seat-mounted side-impact airbags for driver and front outboard passenger; Head-curtain airbags for front and rear outboard seating positions; Includes front outboard Passenger Sensing System for frontal outboard passenger airbag (Always use seat belts and child restraints. Children are safer when properly secured in a rear seat in the appropriate child restraint. See the Owner's Manual for more information.)

HD Rear Vision Camera

Lane Keep Assist with Lane Departure Warning

Following Distance Indicator

Forward Collision Alert

Teen Driver a configurable feature that lets you activate customizable vehicle settings associated with a key fob, to help encourage safe driving behavior. It can limit certain available vehicle features, and it prevents certain safety systems from being turned off. An in-vehicle report card gives you information on driving habits and helps you to continue to coach your new driver

Buckle to Drive prevents vehicle from being shifted out of Park until driver seat belt is fastened; times out after 20 seconds and encourages seat belt use, can be turned on and off in Settings menu

Tire Pressure Monitoring System, auto learn includes Tire Fill Alert (does not apply to spare tire)

WARRANTY

Warranty Note: <<< Preliminary 2022 Warranty >>>

Basic Years: 3

Basic Miles/km: 36,000

Drivetrain Years: 5

Drivetrain Miles/km: 60,000

Drivetrain Note: HD Duramax Diesel: 5 Years/100,000 Miles; Qualified Fleet Purchases: 5 Years/100,000 Miles

Corrosion Years (Rust-Through): 6

Corrosion Years: 3

Corrosion Miles/km (Rust-Through): 100,000

Corrosion Miles/km: 36,000

Roadside Assistance Years: 5

Roadside Assistance Miles/km: 60,000

Roadside Assistance Note: HD Duramax Diesel: 5 Years/100,000 Miles; Qualified Fleet Purchases: 5 Years/100,000 Miles

Maintenance Note: 1 Year/1 Visit

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Technical Specifications

Chassis

Weight Information

Standard Weight - Front	0.00 lbs	Standard Weight - Rear	0.00 lbs
Base Curb Weight	N/A	Gross Axle Wt Rating - Front	N/A
Gross Axle Wt Rating - Rear	N/A	Curb Weight - Front	2845 lbs
Curb Weight - Rear	1981 lbs	Option Weight - Front	144.00 lbs
Option Weight - Rear	52.00 lbs	Reserve Axle Capacity - Front	N/A
Reserve Axle Capacity - Rear	N/A	As Spec'd Curb Weight	5022.00 lbs
As Spec'd Payload	2078.00 lbs	Maximum Payload Capacity	2274.00 lbs
Gross Combined Wt Rating	15000 lbs	Gross Axle Weight Rating	N/A
Curb Weight	4826.00 lbs	Reserve Axle Capacity	N/A
Total Option Weight	196.00 lbs	Payload Weight Front	0 lbs
Payload Weight Rear	0 lbs	Gross Vehicle Weight Rating	7100.00 lbs

Trailer

Dead Weight Hitch - Max Trailer Wt.	5000 lbs	Dead Weight Hitch - Max Tongue Wt.	500 lbs
Wt Distributing Hitch - Max Trailer Wt.	9200 lbs	Wt Distributing Hitch - Max Tongue Wt.	920 lbs
Fifth Wheel Hitch - Max Trailer Wt.	8600 lbs	Fifth Wheel Hitch - Max Tongue Wt.	2150 lbs
Maximum Trailering Capacity	9500 lbs		

Frame

Frame Type	Box Ladder	Sect Modulus Rails Only	N/A
Frame RBM	N/A	Frame Strength	N/A
Frame Thickness	N/A		

Suspension

Suspension Type - Front	Independent	Suspension Type - Rear	Solid Axle
Spring Capacity - Front	N/A	Spring Capacity - Rear	N/A
Axle Type - Front	N/A	Axle Type - Rear	N/A
Axle Capacity - Front	N/A	Axle Capacity - Rear	N/A
Axle Ratio (:1) - Front	3.23	Axle Ratio (:1) - Rear	3.23

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Link to: State of Vermont Contract 39338-1

<https://drive.google.com/file/d/1leyD3IsDn738y0xFm5jM9NaiqX-T7Br/view>



Barre Unified Union School District

**Spaulding High School
Central Vermont Career Center
Barre City Elementary and Middle School
Barre Town Middle and Elementary School**

Chris Hennessey, M.Ed.
Superintendent of Schools

A rock solid education for a lifetime of discovery

120 Ayers Street, Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 or 802-477-1132
Website: www.buUSD.org

June 17, 2022

Dear BUUSD School Board,

The week has been filled with Step Up Ceremonies at both BCEMS and BTMES and other celebrations along with various welcomes and farewells for students and staff, and it will happily end with the Commencement Ceremony for the SHS Graduating Class of 2022 on Saturday morning. It has been a week celebrating the accomplishments of our students and colleagues, and it has been a joy to prepare for and witness. But, our final week of school has also undeniably been tainted with the horrible event that occurred on the Barre bike path after school on Monday afternoon. This event, an attack and assault by several students on another, was incredibly shocking and disturbing to all of us. I want to assure you all that the event is being taken *highly* seriously by the BUUSD administration and staff.

This attack immediately and appropriately became a police matter, and we are fully cooperating with the Barre City and Vermont State Police in their investigations. As such, there is little we can share with the community about the details of the event and the investigation, but I can happily report that new BCPD Police Chief **Braedon Vail** has been both collaborative and supportive since he joined our community. In fact, beginning this summer, Chief Vail and members of his team are setting up a Task Force to meet with BUUSD administrators monthly to collaborate with each other on high risk students and families in the community and how we can work together to get ahead of potential problems. This collaborative and proactive approach between the Barre City Police and the BUUSD is both new and welcome, and we are excited to get to work with Chief Vail and his team!

As we know, BCEMS in particular has been under pretty intense scrutiny from some in our community in recent weeks due to reports of disturbing behavior from some of our students. There are misguided and unfortunate rumors out there that the BCEMS team is doing nothing to address these behaviors, which is completely untrue. Unfortunately, a higher than usual number of students both at BCEMS and the other schools have been suspended out of school for dangerous or concerning behavior since the beginning of the year. Mr. Coon addressed this grim fact in his report to the board last month. The number of students exhibiting the most aggressive behaviors is relatively small, but the impact of such behavior is undeniably serious.

I was the co-principal at BCEMS with Mr. Coon for three years, and the health, happiness, and safety of the Bulldog community is very important to me. I have never worked with a more dedicated faculty in my whole career, and the relatively low turnover for professional staff (including our Behavior Specialists) at BCEMS this year is very telling and not surprising! Just like me and our principals, many of them are justifiably frustrated with the unbelievable challenges of doing everything possible to help our most vulnerable population with one or both hands tied behind our backs. This is new to most of us and, for those of us who have been in the field for a long time, both shocking and deeply concerning. These concerns are shared throughout most of Vermont. We are not alone. But, we cannot fix the societal ills all schools face alone.

Ultimately, it comes down to this: we have both a moral and, importantly, legal obligation to educate every student who comes through our doors, and we must meet that obligation regardless of what little help we have with Washington County Mental Health, DCF, and our regional alternative schools facing the same staffing crisis we have. Our intention is to continue to proudly meet that obligation every day, but to do so we need our community's and board's full support.

A few updates to share here, and we'll have one or two more in next week's addendum:

Our Work with the Great Schools Partnership Included in this month's board packet is a summary of the work the Great Schools Partnership has engaged in with our schools this past year. For those who don't know, our relationship with the GSP began in the summer of 2017, and I can say with all sincerity that GSP Senior Associate **Jean Haeger** and her team have been indispensable partners with our principals and teachers these last five years. It's important to note that there has been incredible instability in the office of our Director of Curriculum for the entirety of these five years, and Jean and her GSP colleagues have been essential in helping us keep our eye on the ball of building collaborative teams of teachers focused on improved student outcomes. All of this work has occurred in the midst of leadership vacuums and instability in the curriculum office, staffing shortages, pandemic-related distractions, and many other challenges.

Incoming Director of Curriculum, Instruction, and Assessment **Karen Fredericks** has worked closely with Jean and her team throughout all of this however, and we have much to look forward to in continuing this relationship with the Great Schools Partnership in the years ahead. The cost of this collaboration was \$63,750 for the 2021-22 school year (divided between the three schools), and the entirety of this cost came directly from the Consolidated Federal Program (CFP) grant. For your review, please take a look at Title II, Part A of the grant (all of which supports this work):

Title II, Part A – Supporting Effective Instruction

The purpose of this program is to provide grants to state educational agencies, local educational agencies (LEA), state agencies for higher education and eligible partnerships to:

- Increase student achievement consistent with the challenging State academic standards
- Improve the quality and effectiveness of teachers, principals and other school leaders
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement
- Provide low-income and minority students greater access to effective teachers, principals and other school leaders

Some Thoughts to Share on the McKinney-Vento Act My understanding is that our recent sharing of the homelessness numbers in the BUUSD has led to questions about what our responsibility is to educate children whose families may qualify for homeless benefits under the McKinney-Vento Act. I hope you find the following information helpful:

Under the McKinney-Vento Act, the Local Education Agency (LEA, which is the BUUSD for all of our kids in a homeless situation) needs to ensure that there is stability for kids who are going through homelessness. Residency rules are very tight under state statute, and homeless families used to find themselves in a game of ping pong bouncing from school to school while going through unbelievable stress and instability. The MVA was put in place to ensure that kids didn't miss school and families had a degree of control and stability, at least as far as school was concerned. If a BCEMS, BTMES, or SHS student suddenly finds themselves homeless and the parent wants them to stay in that school (even if they're living in a motel in Montpelier, a couch in Plainfield, or a tent in Groton), they stay in that school and it's on the LEA 100% to make it work for them for at least the rest of that school year. This includes providing transportation to and from school regardless of where the family is staying. The idea here is that the child remains in the one stable place (with trusted teachers, known friends, routines, etc.) that we have some control over, and this is a good thing!

Here is a solid two page summary of how the McKinney-Vento Act works: [McKinney-Vento Act: Quick Reference](#)

I remember a worry I had in sharing the homeless numbers in my reports is that some in our community would scapegoat these kids for the problems our schools are facing. This is certainly happening in other communities, and it wouldn't be a surprise if it happened here. The truth is that an unbelievable number of our kids in these unstable housing situations are actually doing remarkably well. Their resilience has inspired me for years! The mental health breakdowns being experienced for kids and adults in our community are certainly more prevalent with folks struggling economically, but the truth is that these struggles are being experienced across the socioeconomic spectrum in all schools and communities more so than any of us have ever seen.

The numbers are certainly not good for BCEMS specifically (where our MVA numbers are at about 8% of our student population), but Pierre and Hayden correctly pointed out in their report last month that BCEMS has handled these challenges admirably for many years. This is not new! The major difference now is that 1) we are incredibly short staffed, especially in terms of the typical support staff we deploy to help the kids who need it the most, and 2) our social service agencies in the region are equally short staffed and totally overwhelmed with high case counts. They can cut back services and operations, but we cannot. BCEMS has borne the brunt of these staffing shortages more than the other schools for sure. Yet, we have all stayed open for all of our kids and families all year. And I can assure you that doing so has been a daily challenge since last August.

I will repeat the following statement that I used to end my introduction to this report because it is so important to understand: we have both a moral and, importantly, legal obligation to educate every student who comes through our doors, and we must meet that obligation regardless of what little help we have with Washington County Mental Health, DCF, and our regional alternative schools facing the same staffing crisis we have. Our intention is to continue to proudly meet that obligation every day.

SHS Baseball: Division II State Champs! An unbelievably successful end to the SHS Year in Sports! Please take a look at our final school showcase of the year if you haven't done so already:

"Dear BUUSD Community,

I know we had planned on wrapping up our School Showcases a few weeks ago, but a State Championship is too big a deal to not celebrate!

Congratulations to outgoing Athletic Director **Natalie Soffen**, SHS Baseball Coach **Dan Kiniry**, and the SHS Boys Varsity Baseball Team for winning the 2022 Division II State Championship last Saturday! Their 4-2 victory over the Lyndon Institute Vikings was a perfect cap to an incredibly successful season built on outstanding teamwork and performances game after game. Check out this [post-championship recap](#) from Coach Kiniry and the players, and then take a look at the [post game parade](#) that was enjoyed by hundreds downtown!

The Tide baseball team put a tremendous finish on what turned out to be an incredibly successful year for Crimson Tide athletic teams. Bringing home a state championship was the perfect capper to one of our strongest fall, winter, and spring athletic seasons in years! Again, congratulations to all the coaches and players!

Thank you all for reading, and here's to a safe, healthy, and fun summer for all.

Chris"

BUUSD Hiring Updates As of this writing, we still have 23 open professional, licensed positions across the district. Elementary classroom and special educator positions across the board are our biggest need, as is the case in districts across the state.

All of this being said, every effort is being made by our leadership team to stay on top of this and bring in the best people possible to be fully staffed for the 2022-23 school year. We anticipate a very busy hiring season continuing deep into the summer.

For your reference once again, here is a list of all of our professional staff who have resigned or retired since the beginning of the 2021-22 school year:

[Professional Staff Leaving BUUSD for 2021-22](#)

Please be on the lookout for an update on BUUSD summer programs in next week's addendum. We will have a better idea on enrollment and staffing numbers by the middle of next week, but I'm very happy to report that our programs will be ready to roll!

That's a good place to end! A link to all communications from my office can be found on our website here: [2021-22 Superintendent Updates](#).

I welcome your thoughts and questions. I am honored to be leading my colleagues and serving the Barre community as your superintendent, and I thank you for your support.

Respectfully,

Chris

Barre Unified Union Supervisory District - Great Schools Partnership Support 2021-22

Jean Haeger, Senior Associate has been the primary GSP coach for the BUUSD since July 2017

GSP SUPPORT GOAL: Support the development of systems to support professional learning structures, which result in enhancing teachers’ practices and improving students’ learning experiences in Barre elementary and middle schools.

GSP/BUUSD 2021-22 Report on Work Completed:

Areas of Work Planned for 2021-22:	Reflections on Work Completed:
1. Curriculum Development and Cohesion	
<ul style="list-style-type: none"> ● Weekly planning meetings with director of curriculum ● Weekly professional development and planning meetings with instructional coaches and MTSS coordinator ● Monthly curriculum planning meetings with leaders of curriculum content areas to ensure cohesion (across content areas and vertically, PK-12) and alignment with district goals 	<p>The focus for GSP support shifted substantially with the departure of the curriculum director in November. Instead of supporting one administrator, Jean Haeger’s role became one of supporting the efforts of the team of teacher leaders who stepped in to coordinate and guide teachers’ professional development (PD) related to curriculum, instruction and assessment.</p> <p>This team planned three full-day district in-service workshops; supported and guided teachers in their instructional planning; and identified the areas of curriculum in greatest need of development: cohesive and comprehensive resources to support literacy and math in grades K-8.</p> <p>This team also coordinated PK-8 teachers’ professional development in preparation for the implementation of Act 173. This will entail both a mindset shift and changes in instructional practice for many teachers.</p> <p>Feedback collected after both the inservice days and the staff meeting PD indicates appreciation for the quality of the professional learning and planning.</p>

2. Administrative and Instructional Leadership	
<ul style="list-style-type: none"> ● Participate in district admin teams monthly, or as needed ● Support individual administrators as needed ● Support the development of PLG processes among administrators 	<p>With GSP support the instructional coaches and MTSS coordinator co-planned and co-facilitated bi-weekly meetings with PK-8 administrators after the departure of the director of curriculum. These meetings were used to develop common approaches to supporting teachers across the two buildings and vertically, PK-8.</p>
3. Professional Learning Group (PLG) Facilitation	
<ul style="list-style-type: none"> ● Facilitator training for those who are new to the role or who would like additional support ● Monthly facilitator meetings (open to all facilitators; separate meetings for elem and MS, PLG vs PLC) ● Individual support as needed to develop agendas, reflect on processes, increase impact on students' engagement and learning ● Monthly administrative meetings to coordinate the integration of PLGs and PLCs with ongoing work of the school 	<ul style="list-style-type: none"> ● Two facilitator trainings were conducted Summer 2021; a four meeting training series was conducted in the fall 2021 which allowed teachers to earn continuing education credit. ● Monthly meetings have allowed teacher leaders to share ideas with one another and receive guidance in planning for their upcoming meetings. ● Over the course of the year, Jean conducted over 30 individual meetings with teacher leaders to support them in reflection and planning for their PLG or curriculum meetings.



Spaulding High School

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Fax: 802-479-4535

Website: www.spauldinghs.org

Principal
Brenda Waterhouse

Assistant Principal
Luke Aither

Principal's Report – June, 2022

Athletics:

- Our Spring Season has completed with a number of wonderful moments, not the least of it was our SHS Baseball Team winning the state championships! Congratulations to all of our student athletes for a fantastic season. We also want to thank our fans who showed great support for our student athletes and did so in a respectful way. The support of our community means a lot!
- A special “good bye” to our Athletic Director, Natalie Soffen. Natalie has done an incredible job of establishing and maintaining an environment that emulates our core values of respect, perseverance and sportsmanship. As alumni and a community member, she brought multiple perspectives to the position and handled situations with dignity and respect. We wish her well and appreciate all that she has done during her short tenure.

Students & Community:

- Please see the attached Newsletters ([May 23](#), [May 31](#), [June 6](#), [June 13](#)). All previous newsletters can be found on our [website](#).
- Please see our latest weekly Tide Pride Bulletins ([May 23](#), [May 31](#), [June 6](#), [June 13](#)). These may be referenced on our [website](#) at any time. Our weekly bulletins contain a lot of information, including our Student, Artist, Athlete and Staff of the Week.
- Our students have been very fortunate to be the recipients of many kind donations and scholarships. A grateful “Thank You” to all of our benefactors as well as the SHS Scholarship Trust. Our students this year have received nearly \$650,000 in scholarships. This allows for students to pursue further education and training that some of them would not otherwise have the opportunity to pursue.
- Graduation and end of year planning is in the final stages! Graduation will be held on Saturday, June 18 at 11 AM on Pendo Field. All are welcome! Congratulations and best wishes to the class of 2022:

Aidan P Ahearn
Madison Alaina Ashe
Taylor Grace Audet
Olivia L Bahner
Benjamin Ernest Barber
Cole Anthony Benoit
Jacob M Bisson
Emma G Blaisdell
Katherine M Blakely
Ashley Brooke Boisvert
Molly A Bombard
Logan C Bristow
Robert J Brown
Simon P Brown

Abigail Elsie Burachowski
Lily Rosemary Burkle
Brooke Burnell
Alexis Mckenna Chase
Grady Roy Chase
Basil J Clark
Kyle R Coache
Charles R Codling
Ethan James Codling
Juliana L Corliss
Guinivere Cummings
Amya Leighann Deering
Steven A Derouchie
Kevin J Desjardins

Bria Whitney Dill
Samantha Lyn Donahue
Julia L Dunn
Maggie Ann Duprey
Ryan J Dusablon
Alexander R Erwin
Landen David Farnham
Cydny Marie Ferrer
Julia Catherine Fewer
Alexander James Fleury
Evan David George
Ryan J Glassford
Ethan M Godfrey
Cameron A Govea

Matthew A Gustaveson
TaKera R Hall
Zoey Elizabeth Henry
Mariah S Hoar
Kayla Lee Hood
Skylar D Hood
Caleb Huntington
Brandon M Isaac
Grace Marie Isabelle
Riley Jarvis
Jonathan Edward Jesmonth
Aliyah Therese Jewett
Bella Davis Kamont
Gracie Rae Kelley
Hayden W Kennedy
Sean Douglas Kidder
Olivia Lynn Kuban
Hannah Taylor Ladieu
Brady S Lamberti
Emily E Lamberti
Payton Elizabeth Lamberti
Jacob R Lamphere
Madison Ann Lantagne
Autumn Alexandra Lewis
Isaac Kahlil Lobb
Andrew S Loomis
Haley P MacAuley
John Malnati
Trent Allen Malone Hedges
Elias Clark Manriquez
McKenzie Martin
Jamison W. Mast
Gabrielle L Mathews

Kyle J Matott
Alexander S. Maurice
Jonathan Gabriel Maurice
Anna Caroline Mayo
Ned Winters McCarthy
Cameron M Moote
Emily L Morris
Elijah Q Murner
Brandon J Noury
Mason John Otis
Delaney L Partlow
Colton Michael Perkins
Faith Elizabeth Perreault
Jake J Picard
Camden M Pierce
Nicholas Aden Pierce
Ella Sofia Pitonyak
John L Poirier
Emily Lynn Poulin
Alexander J. Pouliot
Lauren Elizabeth Preddy
Ezme' Raney Quittner
Michael Charles Rea
Carter Evan Reaves
Samantha Mae Reed
Alexander E Rivard
Hunter Raymond Roya
Lexie N Royce
Noah B Rubel
Ryan Sanborn
William M Sancibrian
Kelly Simone Sanders
Alyson J Savoie

Ryan P Sayers
Madalyn Jane Sickles
Camden Alonzo Simpson
Zachary E Slayton
Abbigail Faith Smith
ameson D Solomon
Marinda P Spaulding
Maxwell A Spaulding
Samuel Ivan Starzec
Eleanor Rose Steinman
Cadence Mae Stevens
Gabriel Kevin Stone
Hazel M Sutton
Anthony J Sweeney
Brian J. Sweeney
Isaiah James Terrill
Zoe Elizabeth Tewksbury
Ariana L Thurber
Christian Michael Titus
Matthew Toborg
Richard S Torre
Noah Brett Touchette
Andrew James Trottier
Riley James Vincent
Carson Samuel White
Nicholas E White
Isabelle Helene Rouillard
Wightman
Samuel Robert Wilcox
Ethan A Willett
Justice L Womer
Tasia E Young

SEA School Board Report 6-17-2022

The Spaulding Educational Alternatives (SEA) program is finishing its first year in the new facility. Despite the incredible challenges that we have faced throughout the year we have also seen impressive growth of our systems and our students. Starting the school year with construction still in progress on the building, supply chain issues, and shipping delays of furniture, technology, and other necessities made for a tumultuous start. A significant increase in the number of students and staff in a new space required a period of adjustment for students. As with all schools, complications with Covid and rapidly changing guidance continued to affect our school community and our ability to adequately staff our school on a daily basis.

We started this year with a strong vision for student intake and scheduling, behavior intervention, diverse teaching models, and transition supports. We were able to implement systems in all these areas and are working to refine them. The image of building the plane while flying it would be a good description of our training of staff and integrating these systems into the program. Although we will continue to refine these systems we experienced many successes in each area. All staff participated in a training on Collaborative and Proactive Solutions (CPS), a trauma informed behavior intervention model created by Ross Greene. The CPS model views behaviors as unsolved problems based on lagging skills where the student and the adults collaborate to identify the problem and plan a solution. We use this model to inform our intake as well as address behavioral concerns with greater success than traditional behavior modification practices.

Teaching staff took a 3 credit course at the end of the last school year to implement Project based learning (PBL) and implemented it in the 2nd quarter this year. Students were able to earn graduation proficiencies in Math, Science, Social Studies, English, and Art by engaging in real world learning in sustainability, mental health/ psychology, building, agriculture and food preparation. In addition, many students earned academic credit by attending small group classes daily. Students who needed learning opportunities outside of the classroom were able to access our individualized program to work one to one with an adult to finish credits for graduation or to build self regulation skills required to manage the group environment. This resulted in 5 students meeting graduation requirements and earning their diploma and another student who will finish their last high school credit in the next couple of weeks earning their diploma. Five SEA students passed Driver's Education at SHS this year and have their driver's license or will have it in the coming weeks. Our Youth Employment Specialist was able to open 13 students with HireAbility (Vocational Rehabilitation) and 4 of them now have jobs. Employment during school is the strongest indicator for successful employment beyond school.

Each of these successes hinge on one key factor, student attendance. Overall student attendance at the SEA increased this year dramatically in no small part due to our ability to transport students to get to school. In addition, building a safe and welcoming community and providing engaging activities and learning experiences is key to getting students to want to come to school. We are looking forward to continuing our work and refining our practices in the coming years. We thank you for your continued support of our program.



“CTE supports and prepares students to be engaged members of a diverse society and the workforce through rigorous, safe, and experiential learning communities.”

NATIONAL TECHNICAL HONOR SOCIETY: We inducted 25 students into the National Technical Honor Society on Thursday, May 26th at 5:30 p.m. in the Spaulding High School Auditorium. The event was well attended and folks were happy to gather together to celebrate student achievement.



Quarter 4 Awards: On Friday, June 3, we celebrated quarter awards - with our Teacher and Student Choice awards and our Teacher and Staff member of the year - Congratulations to all of our award winners!



Congratulations to Teacher of the Year - Matthew Bingnot and Staff Member of the Year - Kara Maxey!

We held our [End of Year Awards Ceremony](#) outside on June 14th, you can watch using the link above or read about it in this [Times Argus Article](#).



Submitted by: CVCC

<https://cvtcc.org/>

[CVCC youtube](#)

UPCOMING EVENTS: Award Ceremony, June 14, 2022

[CVCC facebook](#)

[CVCC instagram](#)

Barre Town Middle & Elementary School



Building Report

June 23, 2022

End-of-year Celebrations: Grade-levels created fun events for students to celebrate the end of another unprecedented year due to the pandemic. All involved had fun with the variety of activities at the various grade levels. A sampling of what took place: field days, tie dying, carnival, ECO with families, Lost River Gorge and Boulder Caves, Arbor Trek.

Open Positions: At the time of writing this, we are still seeking certified teachers (5 in the elementary and 3 in the middle school) to join our team for the 22-23 school year. Our hope is that joining forces with the Blazerworks agency, will help recruit and fill these openings.

Recognition Program: We were thrilled to be able to bring our entire staff together (after a two year pause due to the pandemic) for a luncheon and opportunity for peers to recognize each other for exemplary work, years of service and retirements.

SBAC: Spring 2022 SBAC reports will be mailed home to families during the week of June 20.

Summer Professional Development Opportunities: Our district has a variety of summer pd opportunities for staff to take advantage of. Check out the offerings here:

<https://www.buusd.org/resources/professional-development>

Summer Projects: This summer we are looking forward to the following projects to take place at BTMES...

- *Moving a variety of elementary classrooms.
- *Completing the removal of carpet in our current K area to be replaced with tile.
- *Water hydrant to be placed near the Crops by Kids Garden—much more efficient for garden and coop needs.
- *Repainting the band and music rooms.
- *Stripping and waxing the floors in the Bill Kirkland Dining Room and Tim Crowley Gymnasium.
- *Adding new runner rugs throughout the building.
- *Exterior painting.

8th grade Step Up Night: Our 8th grade Step Up was a wonderful success! It was wonderful to see our community come together to celebrate these students. After the ceremony our students enjoyed a dance, cornhole, and pizza - it was such a fun time! Thanks to Nancy Leclerc for representing our School Board and attending the ceremony!



Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal
Pierre Laflamme, 5-8 Principal
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50 Parkside Terrace
Barre, VT 05641

Olivia Kane, PK-8 Assistant Principal
Counselors (802) 476-7889
Nurse (802) 479-6920
Health Office Fax (802) 477-1650

Dear Barre Unified Union School District Board,

The end of the school year is typically a time for reflection and celebration. As of this writing, educators on this campus are cleaning away the accumulated debris of a long school year and organizing to be ready for the next. This is usually a campus abuzz with that energy in the final days. The stressors of this past year have muted what should otherwise be a joyous, if bittersweet closing of one chapter with the anticipation of starting another.

This school year has been incredibly hard on educators. This school year has pushed many families to or past the breaking point.

The cost of keeping schools open this year is not lost on any of us. You have seen or heard reports of continuing staff shortages and hiring challenges. We are ending this school year with a number of key positions unfilled and with very few applicants, particularly in Special Education. This is not unique to Barre City as our sister school in Barre Town faces a similar crisis. It is also not solely an issue in our field; too often we see a business in our community reducing hours or closing as a result of being unable to adequately staff their shops. These problems only compound the issues that my colleague, Hayden Coon, spoke of in the last Board Report.

I would like to close with points of hope rather than getting lost in the problems that vex us. This school will continue to plan a return of events such as Open House that bring the community into our building again. We are encouraged by deepening connections with local law enforcement and emergency services. They are essential partners in improving safety procedures on and off campus. Brenda Waterhouse and I will be focusing much of our work on strengthening new and existing systems to better support (and communicate with) our students and families.

I thank all of our Board members for your work this year. I would also like to thank Hayden Coon and Olivia Kane for their work this year and wish them success in their new roles.

Respectfully submitted,

Pierre Laflamme

"A Rock Solid Education for A lifetime of Discovery"