

Issaquah School District

Executive Limitations Monitoring Report

EL-9 Report to the Public—External Report May 26, 2022

The Superintendent certifies that the District was in compliance with EL-9 during the 2020-21 school year.

The Superintendent shall not fail to prepare and publish, on behalf of the Board, an annual progress report to the public that includes the following items:

- 1. Student performance data indicating student progress toward accomplishing the Board's Ends policies.***
- 2. Information about school district strategies, programs and operations intended to accomplish the Board's Ends policies.***
- 3. Revenues, expenditures and costs of major programs and an overview of the district's financial condition.***

Interpretation

The Issaquah School District will publish and advertise an online community report, which will be available in a print format when requested. The report will include information about the School Board's Mission and Ends and links to monitoring reports, which provide evidence of annual reasonable progress toward accomplishing the Mission and Ends.

The report will include student achievement information that gives readers a high-level overview of the progress being made at each grade level in federal Elementary and Secondary Education Act (ESEA) content areas, as well as stories that show examples of "soft-skill" learning not measured by official test data.

The report will include an overview of programs, services, and strategies offered by the District to support the Ends.

We will also share a summary of the District's financial condition with information about revenues, expenditures, and major cost centers.

The District will ensure that the community report meshes with other state and District publications to ensure compliance with all public reporting laws and regulations.

Evidence of Compliance

- **Publication:** The online Annual Community Report is available on the district website.
- **Advertisement:** The Annual Community Report was published on the district's website on May 23, 2022, along with a link to the report located on the district's homepage. The Communications Department will advertise the community report in the district and school weekly bulletins during the weeks of May 23-27, 2022 and May 31-June 3, 2022, and will share on district social media channels after its official approval by the School Board.
- **Student Achievement:** The community report typically includes an overview of student achievement, a grade-by-grade look at student progress in federal ESEA content areas on the Smarter Balanced tests in English Language Arts (ELA) and Math for grades 3-8 and 10, Science in grades 5, 8, and 11, as well as a summary of some of the accomplishments of students not reflected in test data, a link to post-graduate data, and other links for more in-depth information, including the District's Ends for Students Learning Goals. Because the state did not conduct state testing in the spring of 2021, we utilized the data from testing in the fall of 2021 so that there is an update to the 2019 data.
- **Programs and Services:** The report contains an overview of district programs, services, and educational programs employed for students who are struggling, performing, and excelling.
- **Financial:** The report contains an overview of the state of district finances, including a summary of how public schools receive funding and build budgets; charts showing major cost and revenue sources; and links to the Finance webpage, which includes the annual "Guide to Understanding the Budget."
- **[Annual Community Report](http://www.isd411.org/about-us/reports-and-surveys/annual-community-report):** Updated for the 2020-21 school year:
www.isd411.org/about-us/reports-and-surveys/annual-community-report

Accepted by the Board: May 26, 2022