

Joseph Hibbett, School Principal • Melissa Lameier, Vice Principal

Tammy Dorgan, School Counselor

Dear Parents/Guardians:

WE HAVE A NEW NAME! Welcome to RISE Academy! On behalf of the staff at RISE academy, we are excited to welcome you to the 2020/2021 school year. Our goal is to create a collaborative partnership with our families and community to ensure that our students are successful.

WE HAVE A NEW VICE PRINCIPAL! Mrs. Lameier comes to us with 19 years of educational experience. She has worked in alternative schools, special education, vice principal positions. She was played a vital role in starting the Covington Alternative School, Principal at the Phoenix Program alternative school, and served as Vice Principal at RA Jones 12 years. Mrs. Lameier already has taken our program to the next level!!!!!!!!

NEW CHANGES for communication according to school protocol for the 2020/2021 school year.

- 1. **Safety**: The Northern KY Health Department along with the Boone County School District is requiring the following for all students and visitors upon entering the building.
  - a. MASK--The student must wear a mask when entering the building, traveling within the building (i.e. going to lunch or the bathroom), and when within 6 feet of school occupants.
  - b. TEMPRATURE CHECK—The students will have their temperatures checked with a forehead scanning device when entering the building; this also applies to visitors. Any student with a temperature will remain in a holding room with an administrator until they are picked up. Any visitor with a temperature will not be permitted in the building.
  - c. Any intentional violation of following these safety procedures (MASK, TEMPRATURE, 6ft. DISTANCING) the student will sent home. These are "0 TOLERANCE" items for the safety and well-being of all school occupants.
- Dress Code Change: Students are not permitted to wear any clothing item with a hood i.e. "Hoodies" Explanation: Due to the increased amount of dress code referrals we encountered last school year (students in school are not allowed to wear items on their head.)
- 3. **Cell Phones**: Students are to turn in their cell phones upon entering the school to the administrator in their assigned lock boxes. The student will receive their phone during dismissal. **NO EXCEPTIONS**.
  - a. If a parent/guardian needs to communicate with their child they may call the school and visa-versa.
  - b. "If a student is caught with their cell phone" see student handbook under cell phone policy.

### 4. How to pick up my child:

- a. Call the school upon arrival: 859-282-2163
- b. The school will verify you identity and your students.
- c. Your student will be dismissed to your car.

#### 5. DAILY SCHEDULE:

- a. Students are permitted in the building starting at 720 am
- b. Students actual school day will begin at 8 am and end at 2 pm. This is an adjustment to help with transportation.
- c. If you chose for your student to attend school they will either come on Mon. Tue. Or TR. FRI. No students will be in the building on Wednesday. We will notify you once we get what day your student is attending from the District Office. This is in accordance with the Boone Co. School District's Hybrid Schedule AA C BB schedule.
- d. Any student who chose the Virtual option must adhere to the Virtual School Programming guidelines in order to be in good standing:
  - a. Must log in 4 hours a day / 20 hours a week minimum
  - b. Must maintain pacing / 1 class takes 4 approximately weeks
  - c. Must respond to emails or Edgenuity messages promptly
  - d. Must participate in school/state testing
  - e. Must participate in school conferences
    - a. Social Emotional Groups 2 times a week

#### 6. The Student Handbook:

https://docs.google.com/document/d/1F7QK\_7q67KAX508FZYF5Tt7JX3cl6SMkpxY35sRFRMs/edit?usp=sharing

- 7. The Phase System and Transitioning: We will be utilizing a level system to support students in their academic growth along with social/emotional wellness. The level system will help determine when a student is ready to transition into a less restrictive program.
- 8. Terroristic Threats: Please review our school's protocol in accordance with state law in dealing with terroristic threats. This is very important that your student understands the severity of this offense and the consequences thereof.

**NEW THIS YEAR!!!** We have hired a former Notre Dame Professor of Social Psychology, Dr. Bill Webb, as an education consultant to aid us in building a Restorative Justice culture. **Our objective is to establish a culture of communal caring and accountability wherein individuals are able to achieve greater awareness of the thoughts, feelings, and actions necessary to assume effective ownership of their lives and, consequently, their education. \*\*\*SPECIAL NOTICE\*\*\* If a student refuses to participate in building a climate of communal caring and accountability through restorative justice then he/she may not be eligible to transition to: HOME SCHOOLS, GRADUATION, INTERNSHIP OPPORTUNITIES, OR MAY BE PLACED ON A VIRTUAL OR EVENING PROGRAM APART FROM STUDENTS WHO WANT TO SUCCEED.** 

Sincerely,

Dr. J.M. Hibbett Principal RISE ACADEMY Joseph.Hibbett@boone.kyschools.us

#### 99 Center Street - Florence, Kentucky 41042 • Phone: (859)282-2163 Fax: (859)282-2165

## **Intensive Outpatient Program at**



The Intensive Outpatient Program (IOP) at CHNK Behavioral Health provides a highly structured, trauma-informed approach to therapeutic care. Our licensed therapists use evidence-based practices to help children and adolescents recognize, manage, and overcome mental health challenges and substance use disorders.

CHNK's IOP offers a unique treatment option that empowers participants to make connections, strengthen coping skills, and develop individualized strategies for making positive change in their lives. Youth and families who participate in the IOP receive the knowledge, resources, and support needed to navigate mental health challenges in their everyday lives, including in the home, in the school, and in social settings. These challenges might include:

- · Severe anxiety and/or depression
- $\cdot$  Suicidal thoughts or a tendency for self-harm
- · An active addiction or experimentation with drugs or alcohol
- · Drastic changes in mood, behavior, or personality
- · A recent, significant decline in grades
- · A history of trauma

- $\cdot$  Recent hospitalization for mental health concerns
- $\cdot$  Involvement with the Department of Juvenile Justice
- · Difficulty with social functioning among peers
- · Complex home lives that are having negative impact
- · An apparent inability to navigate a traditional school setting

Program participation currently takes place in a telebehavioral health setting, via smartphone, tablet, or computer. In-person participation will again be an option in the future, based on pandemic-related guidance. Participation is typically three to eight weeks in duration, but your unique needs and care plan goals will determine the length of time you engage in the program.

CHNK offers open enrollment for the IOP, but each group is limited in size to ensure individualized attention can be given to each participant. CHNK accepts Medicaid and most commercial insurance.

For more information about CHNK's Intensive Outpatient Program or to schedule an assessment, please call our care team at **1.844.YES.CHNK** (937.2465) or email **gethelp@chnk.org**.



OUTPATIENT SERVICES 525 W. Fifth Street, Suite 219 Covington, KY 41011



# **Targeted Case Management at**



CHNK offers **Targeted Case Management** (TCM) as part of our robust continuum of care for individuals and families in need of mental health and addiction services. Many times a client receiving therapeutic care from CHNK might also benefit from access to social, educational, or medical services. A targeted case manager helps connect the client (and their family) to these services by working with the client and their therapist to develop an individualized care plan. The case manager also monitors progress and collaborates with other providers to help each client achieve their personalized care plan goals.

### Who is eligible for Targeted Case Management services?

Anyone - regardless of age - is eligible for TCM if they have been diagnosed with a mental health disorder or they are receiving therapeutic care for a mental health need. Medicaid typically covers this type of care.

### Who provides the TCM services at CHNK?

CHNK's team of certified case managers specializes in working with clients who have mental health, substance use, and/or chronic co-occurring disorders. The team is supported by a program manager and clinical supervisor.

### Where do TCM services take place, and for how long?

CHNK is dedicated to removing barriers to treatment. Your assigned case manager will meet you wherever is most convenient and comfortable for you and your family - in your home or office, at one of CHNK's three locations in Northern Kentucky, or in a community setting. We can also provide treatment via telehealth sessions if you have access to a smartphone, tablet, or computer. Based on your unique needs, your case manager will meet with you several times per month, usually for about three months; these sessions are to help you progress towards achieving the goals in your care plan.

### What are some examples of the services a targeted case manager provides?

Our case managers strive to help clients access all the services needed to meet the goals outlined in their care plans. Based on your specific needs, this may include:

- Acting as a school liaison, such as joining you for Individualized Education Program (IEP) meetings and safety meetings
- Connecting you to community resources that can assist with food, clothing, and shelter needs
- Supporting your search for employment, including assistance with building a resume, completing applications, and preparing for job interviews
- Helping with transportation needs
- Helping to find and keep housing
- Making referrals for needed medical, dental, and psychiatric services
- Crisis planning

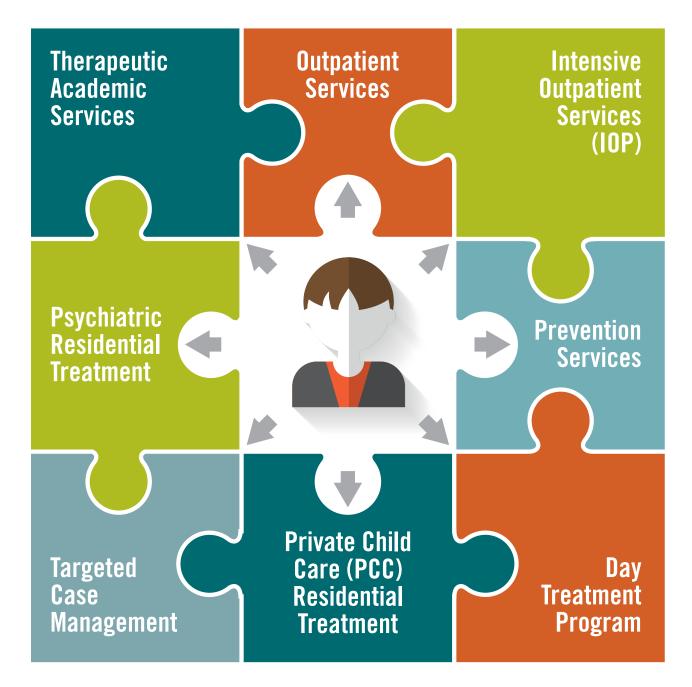
For more information about CHNK's Targeted Case Management services or to schedule an assessment, please call our care team at **1.844.YES.CHNK** (937.2465) or email **gethelp@chnk.org**.



OUTPATIENT SERVICES 525 W. Fifth Street, Suite 219 Covington, KY 41011



# The Continuum of Care at CHNK Behavioral Health



CHNK brings hope and opportunity to those in need through our **behavioral health continuum of care**.

That's another way of saying we provide: the right services, at the right time, in the right place, and at the right level.



MAIN CAMPUS 200 Home Road, Devou Park Covington, KY 41011 **BURLINGTON CAMPUS** 4836 Idlewild Road Burlington, KY 41005 OUTPATIENT SERVICES 525 W. Fifth Street, Suite 219 Covington, KY 41011

859.261.8768 | www.chnk.org | info@chnk.org



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www.shipk.org GétHelp@chilk.org 'Phone: 859:292.4140 Pax: 859:261.0490

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### REFERRAL FORM

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### **Outpatient** Services



### Informed Consent for Treatment & Authorizations

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children's Home of Northern Kentucky (CHNK) and do hereby give full permission and authorize Children's Home of Northern

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By signing this documents also agree to the following statements below:

- A To receive screening, comprehensive assessment, psychiatric evaluation, medication evaluation and/or participate in Individual, group and family therapy, Lunderstand that the Children's Home of Northern Kentucky has agreements with local colleges to accept Bachelos. Master's level interns and Doctoral & that these loterns will participate in the abild's -treatment, l'agree that my child's sessions may be observed &/or recorded to part of training for interns or therapists undersupervision
- For children's Hama of Northern kentucks stall to provide education in the pream of HIV/AIDS, diaberes, sexually transmitted 2 infections, birth control, and/or substance use and psychomopic medications.
- To be transported by approved CHNK staff for purposes related to my treatment. Ś.,
- For the children's Home of Northern Kentucky statt and enchossistants photographers, reporters and other media staff as may be engaged during my child or family sperticipation in citNk programs to Photograph, Video Tape, Audio Tape, Obtain 4, story and/or relevise, (a media consent form will be utilized when heeded)
- 51 ] acknowledge and agree that the medie above may be used for Ginical Hose Consultation & Supervision Purposes or Ginical supervision for GHNK interns or Therapisto working toward independent licensure.
- 6. 1 agree the name of my child and tamily may be used to identify the above said material(s) and may be published and republished as long as the child's rights to confidentiality and privacy are not viciated.
- 7. Lagres that all resulting material (a) concerning the above hamed client remain the property of the children's Home of Northern Kentucky as Indicated above.
- 8. Funderstand that shildren and their families receiving services from Children's Home of Northern Kentucky have the right to confidentiality / privecs.
- l inderstand that there are limits to confidentiality, including situations where staff may be required by law torshare . information about my child/family because of a safety risk. These exceptions to confidentiality include: <u>9,</u>
  - as saspleton of abuse of neglect of achild; adult, or elderly person, b. concert about a person being a risk to him/herselfor others [including threats toward public property].

  - When records are court-ordered of starrard subjoenaed to testiny in soult. G.
- 10. I acknowledge and understand that Children's flome of Northern Rentucky and the referring agency may exchange Information regarding my child's treatment, progress and case [Release of information form. & signature required].
- 11. I hereby authorize the reference beginn to provide children's Home of Northern Kentacky all becessary billing information. (copy of medical card) for the services my child receives.

2011 Home Road, Covington, KY 41011 . SERWI FIGH Street, Suite 219, Covington, KY 41013

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### **Outpatient Services**

- 12. I understand that fam responsible for understanding information about my bealth insurance policy and providing such. Information to children's Homeof Northern Kentucky, for correct billing, I am also responsible to notify children's Home of Northern Kentucky in the case of change of my health insurance status. Inclusive penefits and any information I racelya icelating to care I have or will receive in this office.
- 13. I understand that children's Home of Northern Kentocky will be providing services and billing my health insurance for those services at variages times times the course of services, i understand that difficult in responsible for all payment relating to any and all charges telating to treatment and services that I have received at Children's Home of Worthern Kentucky.
- 14. I onderstand that the policy of Children's Home of Northern Kentucky requires payment in full for all services rendered at the time of visit, unless other financial arrangements have been made. I understand the above information and agree that my health history and related information was poinplated correctly to the best of my knowledge and understand that it is my responsibility to alert. Children's Home of Northern Kentucky of any change in my medical status or insurable coverage.
- 15; I give permission for stafffrom children's Home of Northern Kentucky to contact me as follows:

\_\_\_\_ E-mail, my prefentet e-mail address is \_\_\_\_\_

\_\_\_\_\_Phone: leave a detailed voice message at \_\_\_\_\_\_. The best time to contact the is \_\_\_\_\_\_ am/pm.

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The undersigned does agree to observe and abide by all of the statements made above.

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200 Hanne Road, Covington, KY-41012 + 225 W. FUTH Straith Suite 319 Covington, KY-41044

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200 Home Rd., Devou Park Covington, Ky. 41011 AUTHORIZATION FOR NELBASST OF INVORM	MATION
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I understand by signing this form, I am authorizing the Children's Home of Northe Staff to obtain and/or exchange information spacesning the above named client whe <u>ACE</u> <u>AHRINETUR</u> Name of Person and Organization QQ (MHRY SH. FLORENCE KY	
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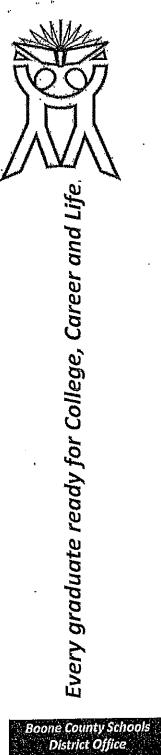
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### WELCOME TO

### **BOONE COUNTY SCHOOLS**

### A Distinguished District

Student Name: \_\_\_\_\_

Registration Date:

The following is a list of information that will be needed to enroll your child in our school district. These items are needed in addition to the registration forms provided:

### Required at time of enrollment

Student Enrollment/Emergency Information Form

\_\_\_\_\_ Legal Custody Papers (if applicable)

\_\_\_\_Proof of Residency at enrolling address in parent/guardians name

- a. Drivers license
- b. Lease, contract, mortgage, etc.
- c. Utility bill

\_ Adjudication/Expulsion Affidavit Form (most will check #4 and sign)

\_\_\_\_\_ Transportation Card (SpEd Only - Prior to riding bus)

\_\_\_\_\_ Social Security Card or walver

Permission to Videotape/Photograph/Publish Release Form

New students Only (out of district)

Certified Birth Certificate

\_\_\_\_ Immunization Certificate

Preventative Health Care Examination Form

District Office 8330 US Hwy 42 Florence, KY 41042 (p) 859-283-1003 (f) 859-282-2376 www.boone.kyschools.us

The Boone County School District does not discriminate against any person on the basis of race, sex, color, religion, national origin, citizenship status, age or disability in any of its educational or employment programs or activities.

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Office Use Only 2019-2020 Boone County Schools School: Start Date: \_\_\_\_\_ Student Enrollment/Emergency Information Teacher: \_\_\_\_ Ruco/Ethnio Grova Calogorios • White (net Hisparic)-A White (ast Hispanic)-A person having origins in any of the original peoples of Europe, Noth Africa, or the Middle East \_\_\_\_\_ Male []Female SS# (Optional)\_\_\_\_\_ Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_ Has your child repeated a grade? [] Yes []No If yes, which grade? BlachAlrican American (not Hisparic)-A person having origins in any of the Mackradal groups Birthplace: (Country) \_\_\_\_\_\_ (State) \_\_\_\_\_ the Mack racial groups of Alica • Hisparich alha-A person of Maricen, Pueto Rican, Cuben, Central or South Arnancan or allter Sparish cubus of orlaks reactions of ana Student Address: (Street) \_\_\_\_\_\_ (Zip) \_\_\_\_\_\_ (City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip) \_\_\_\_\_ (Check only if applicable\*) Shelter Motel House or apartment shared with friends or family members Friends/Family member (other than parent/guardian) \*If applicable, please complete a Residency Questionnaire ( 704 KAR 7:090) regardlass of 1800 • Aslaw Apaton having original onopies of the for easy of the original onopies of the For East, Southeast Asla, or the Indian subconlinent. • Partic Islander Aprison basing original for any of regardless of race Student Malling Address: (# different) \_\_\_\_\_\_ (City) \_\_\_\_\_ (State) \_\_\_\_ (Zip) \_\_\_\_\_ There are no changes to student's address or phone number. Parents/Guardians, please initial here\_\_\_\_ having origins in any of the original peoples of Hawak, Guarn, Samoa, or other Pacific Islands. Ethnicity: Is your child Hispanic/Latino: 🗌 Yes 🔲 No Student Race: (Check all that opply) White Black or African American Asian Native Hawallan or other Pacific Islander American Indian or Alaskan Native คิกหล่ะสม ใสสังก 61 Alaskan Native A person having origins in any of the original peoples of North & South America U.S. Citizen: Yes No If no, country of residence: \_\_\_\_\_\_ Migrant Immigrant Refugee; (Country)\_\_\_\_\_ and who maintains culues kientification through tribal Last School Attended: \_\_\_\_\_\_ Kentucky School: 🔲 Yes 🗌 No affifation of community affation of community School Telephone #: (\_\_\_\_)\_\_\_\_ Last Date Attended: \_\_\_\_\_ \_\_\_\_\_ (State) \_\_\_\_\_ (County)\_\_\_\_\_ School Address: (City) Parents/Guardians Living in Same Household as Student \_\_\_\_\_ DOB;\_\_\_\_ DOB: (Last) First) Legal Name: \_\_\_\_\_ (Last) First) Legal Name: (M.L) Relationship to Student: Relationship to Student: Phone: Home (\_\_\_\_\_\_\_ Work: (\_\_\_\_\_\_ Phone: Home (\_\_\_)\_\_\_\_\_\_Work: (\_\_)\_\_\_\_\_ Cell Phone: ( \_ )\_\_\_\_\_ Cell Phone: ( ) E-Mall: E-Mail: Siblings Living in Same Household as Student Legal Name: \_\_\_\_\_\_Suffix: \_\_\_\_\_ Legal Name: \_\_\_\_\_\_ Suffix: \_\_\_\_\_ Birth Date \_\_\_\_\_ Sex: \_\_\_\_ Grade: \_\_\_\_\_ Birth Date \_\_\_\_\_\_ Sex: \_\_\_\_\_ Grade: \_\_\_\_\_ Name of Boone County School:\_\_\_\_\_ Name of Boone County School: Legal Name: \_\_\_\_\_\_ Suffix: \_\_\_\_\_ Legal Name: \_\_\_\_\_\_ Suffix: \_\_\_\_\_ Birth Date \_\_\_\_\_ Sex: \_\_\_\_ Grade: \_\_\_\_\_ Birth Date \_\_\_\_\_ Sex: \_\_\_\_ Grade: \_\_\_\_\_ Name of Boone County School:\_\_\_\_\_ Name of Boone County School: Parents/Guardians Living at an Address Different from Student Does this parent/guardian have joint custody? Does this parent/guardian have joint custody? \_\_\_\_ Should this parent/guardian receive school information? \_\_\_\_\_ Should this parent/guardian receive school information? \_\_\_\_ Is this person legally restricted access to this student? Is this person legally restricted access to this student? (A copy of the court order MUST be provided to the school.) (A copy of the court order MUST be provided to the school.) \_\_\_\_\_ DOB: \_\_\_\_\_ Legal Name: \_\_\_\_\_ Legal Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_ Relationship to Student: Address: \_\_\_\_\_ Address: City: \_\_\_\_\_ State: \_\_\_\_ Zip: \_\_\_\_\_ City; \_\_\_\_\_\_ State: \_\_\_\_\_Zip: \_\_\_\_\_ Phone: Home (\_\_)\_\_\_\_\_Work: (\_\_)\_\_\_\_ Cell Phone: (\_\_\_\_\_\_E-Mail: \_\_\_\_\_\_ Cell Phone: (\_\_\_\_\_\_ E-Mail: \_\_\_\_\_

### **Special Services**

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Does this student have a 504 plan Does this student receive services		dent receive Title I services? [	Yes No
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	Language	,	
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<i>,</i>	Medical Inform	ation	
List and identify health conditions	(such as severe allergies, chronic medical co	nditions, and/or allergies to medications	);
	with a health condition (such as asthm ase contact the school Nurse or Hea		st have a health care plan
Regular Medication: An "Authorization to Give Medicat	lon" form must be on file for any me	Dosage: dication to be given to a student	during the school day.
Physician Name:	Telephone:		
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If needed, what hospital should thi	s student be taken to?		<del>د</del>
IN AN EMERGENCY, if parent/guard	lian cannot be contacted, please cal	and/or release my child to one o	of the following:
Name:	Relationship to student	Telephone No: (_	)
Name:	Relationship to student	Telephone No: (	)
If there is anyone <u>NOT ALLOWED</u> at provided to the school.)	ccess to this student, list their name	and relationship: (Legal docume	ntation <u>MUST</u> be
Name:	Relationship t	o student	t
	idents authorized by parent to leave orized by parent to privately return		1
If there are changes made durin	g the year, please contact the sch	ool office IMMEDIATELY.	Office Use Only New Enrollment Revised Enrollmont
Parent/Guardian Signature	[	Date:	Office Personnel
Revised 01/2017			•



### BOONE COUNTY SCHOOLS

### PARENTAL CONSENT FOR RECORD RELEASE

To Principal of:	
·	(Name of Previous School)
	(Address)
۰	(City, State, Zip)
I am the parent/legal guardian of	(Name of Student)       (DOB)         6.       Gifted File         7.       Title I File         18,       ESS File         9.       Limited English Proficiency/English as Second Language File         10.       Record of Extra-Curricular Activities         11.       Other (Specify)
То:	
The reason for this request is: Transfer to school due to change in residence Other – Specify	
	Signature of Parent or Legal Guardian
	Address City

Date

Phone Number

#### **Boone County Schools**

ACKNOWLEDGEMENT OF REVIEW OF THE CODE OF CONDUCT AND ACCEPTABLE TECHNOLOGY USE PROCEDURES

Student's Name:\_\_\_\_\_\_

Teacher:\_\_\_\_\_

Please review the *Code of Conduct* with your child. His/her teacher has discussed it in class. The policies and regulations it references are an integral part of the daily student life, supporting a safe, responsible, respectful, and secure learning environment. For each student to be successful in school, it is important to note that there will be periodic review of important sections of the *Code of Conduct* during the school year, in particular sections related to:

- Student Expectations (page 13)
- Student Rights (page 22)
- Acceptable Technology Use (page 27)

It is essential that the school and home work together to assure that all students meet the high expectations for behavior established in the *Code of Conduct*. This enables students to succeed in school and the community. Your support is vital to this process.

After you have read the *Code of Conduct* with your child, please sign and return the signed form to school within one month of enrollment.

As the parent(s) or guardians(s) of:\_\_\_\_\_\_\_\_\_\_\_(Student name), we have read and discussed the *Code of Conduct and the Acceptable Technology Use procedures* with our child. We understand that the policies and regulations referenced in these documents apply to all students at all times on all Board of Education property, including in school buildings and on school grounds; in all school vehicles; and at all schools, school-related, or Board-sponsored activities, including but not limited to, school field trips and sporting events, whether such activities are held on, school property or at locations off school property, including private business or commercial establishments.

We understand the expectations, rights, responsibilities, and guidelines outlined within and understand that it is our responsibility to convey to our child the importance of meeting them and using the technology resources responsibly. We also agree to abide and support these rules including our use of the infinite Campus Parent/Guardian Portal.

Boone County Schools' network communications are not private, and may be viewed by Boone County School personnel, or by someone appointed by them, to ensure that all guidelines are followed.

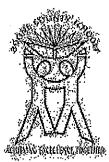
Parent/Guardian Signature	Date
Parent/Guardian Signature	Date
Student Signature	Date

The Code of Conduct can be found on the district website at: www.boone.kyschools.us

PLEASE DETACH THIS FORM AND RETURN TO YOUR CHILD'S TEACHER.

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### Boone County Schools Permission to Videotape/Photograph/Publish

PLEASE COMPLETE THIS FORM AND SUBMIT IT TO THE SCHOOL.

Dear Parent/Guardian:

At some time during the school year, school/District personnel or other District-authorized persons may videotape or photograph classroom activities or special projects in which your child participates during or after the school day for staff/student evaluative, educational, or public awareness or fund raising purposes. Such videotapes or photographs may be viewed by peers, faculty, or administrators. On special occasions such as a videotape or photograph of a class or school play or of an academic or athletic event, the film or photograph may be viewed by a general audience including, but not limited to, publication on the school or District Web site, event programs and newsletter and in school yearbooks,

Please review this form carefully, sign and date the form, and submit the form to the school. Although we will make efforts to comply with your request, bear in mind that we cannot monitor all adults at all times, especially during the special occasions when other parents may take pictures or may tape the event.

Once signed and dated, this form shall remain in effect for your child's enrollment in the District schools. However, at any time during the school year, you may amend this form only for future uses/preferences by notifying the Principal in writing of your request.

As the parent(s)/guardians(s) of \_\_\_\_\_

, I/we give the

Student's Name

Boone County School District permission to release my/our child's name, photograph, and/or audio/video reproduction for publication concerning school functions and activities, including academic and athletic activities.

Name of Parent(s)/Guardian(s) (*Please print.*)

Parent/Guardian's Signature

Parent/Guardian's Signature

Principal/Designee's Signature

Date

Date

Date

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### Boone County Schools School Health Services Department 8330 US 42 Florence, KY 41042 School Permission Slip

For completion of immunization records

Kentucky has a statewide immunization registry (KMR) that medical practices use to help keep track of their patient's immunizations. They use this system to record vaccines given to patients and to access information about their patients' immunization histories, including vaccines given at other medical offices. KYIR makes it easy to keep track of a patient's immunization status, even if the patient visits more than one medical practice. It also helps ensure doctors and nurses give the right vaccines at the right time, and allows them to remind their patients when vaccines are due or overdue.

The information in KYIR is <u>CONFIDENTIAL</u>-only authorized users may access the system. Authorized users include health departments, medical practices, schools, childcare facilities, WIC Programs, and health care plans.

Some records in KYIR may be incomplete or missing because an immunization was given in another state, or because the medical practice did not enter it into the system. Your child's school wishes to help improve our community's records by providing missing immunization information to KYIR, but requires your permission to do so, in accordance with the Family Educational Rights and Privacy Act (FERPA).

### By signing below, you can make your child's immunization history more complete, \_ helping to ensure appropriate and timely future immunization.

Please sign this form if you agree to grant permission for your child's school to provide your child's immunization history to KYIR. This may include creating a new record, or updating an existing record. Please use a separate form for each additional child.

My Name:		
My Child's Name:	·	,
My Child's Date of Birth:		
Signature:		
My Telephone Number:	Date Signed:	
Please submit this form to	o your school administrator/nurse- thank you!	
O <u>ffice Use Only</u> Name of school:	Form Rec'd by (school staff):	<del>,</del>
Immunization history attached to form? Y or N		
Date Rec'd by KYIR:	Date Entered Into KYIR:	<del></del>

. . Medication Administration Procedures Boone County Schools Student Services/Health Services

(Revised Jan. 26, 2015)

4-page document

#### Introduction

The goal for the use of medication in school is to assist all students to participate at their fullest independent capacity. Policies and procedures developed to implement the handling, monitoring and assisting with medication will comply with each school's effort to ensure a safe, secure and orderly school environment and with Boone County Board of Education policies. Some families have chosen natural and homeopathic remedies, including herbal and dietary supplements, over traditional FDA-approved medications. The use of these prescribed remedies must follow all school policies and procedures for use at school.

#### **Procedures**

- 1. Parents/guardians and health care providers shall complete a Medication Administration Consent Form and/or Prescription Form for Self-Medication of Prescribed Medication before any person administers prescribed medication to a student or before a student self-medicates. Notes and phone calls will not be accepted. Consent Forms are to be kept in the binder with the Medication Assistance Records (MAR). The first dose of any new medication should be given at home and not at school.
- 2. Any change in prescribed medication, dosage, route or frequency requires a new authorization/consent form signed by the doctor and parent and a new prescription bottle/label from the pharmacy indicating the change. The health care provider may fax the requested medication change on letterhead or a prescription pad to the school office and this written change may be attached to the original medication administration consent form until a new authorization/consent form is completed by the doctor/parent. We are unable to accept verbal dosage changes for prescription medicines and prescribed dietary supplements from parents/guardian.
- 3. Medicines will be stored in a locked cabinet or drawer. Students will not have access to this area. Emergency medicines and medications approved for students to carry may be exempted from this requirement based on the individual student's needs as assessed by a school nurse. School staff will accept no more than a one week supply of prescribed medicine unless otherwise approved by the Principal or designee. In accordance with board policy #09.2241 a student may be permitted to carry a medication for individual use only if ordered, in writing, to do so by his or her health care provider. Medication requiring refrigeration shall be kept in a locked container that can be stored with food in a supervised area or a separate refrigerator.
- 4. Aspirin, narcotic pain relievers, (i.e. Percocet, Vicodin, Codeine, Demerol, Morphine, etc.) and benzodiazepine tranquilizers (i.e. Valium, DiaStat, Xanax, Ativan, etc.) will not be routinely accepted by school personnel. Parents/guardians requesting that these medicines be given to their child at school must be referred to the nursing staff for individual evaluation of the student's health condition. Additional documentation from the child's health care provider may be requested. Because of health safety concerns due to the correlation between aspirin administration and Reyes Syndrome in children and teenagers recovering from chickenpox or flu-like symptoms, if an aspirin-containing medication such as Excedrin, Pepto-Bismol, Alka-Seltzer, Kaopectate, Pamprin, etc. (or their generic forms) is requested to be administered at school, a doctor's order/signature is required in addition to the parent's signature on the Medication Administration Consent form. Additionally the student's temperature is to be taken and documented prior to administering. Do not administer the medication and notify the parent/guardian if the student has a temp greater than 99 degrees or has any of the health conditions noted above.

- 5. Parents are to make every effort to give doses of prescribed medication at home if ordered to be given once, twice or three times a day. If a mid-day dose is required this is to be noted on the Medication Administration Consent Form that is completed and signed by the parent/guardian and physician. Medication that must be given at school should be brought to school by the parent/guardian whenever possible. Medication that is sent to school with the student should be transported in the original container placed in a sealed envelope and given to designated school personnel immediately upon arrival. Prescribed oral medications in pill/tablet/capsule form shall be counted and the number recorded on the Medication Administration Record.
- 6. <u>Field Trip Medication Administration</u>: Prescribed medications (prescription, herbal and dietary supplements alike) ordered by a physician and non-prescription over-the-counter medications which are essential for the student to take during and/or after school hours while attending a school-sponsored event/field trip shall be given according to the instructions noted on the Medication Administration Consent Form. Medicines administered on field trips are to be documented immediately on the student's MAR by the person administering that medication.
- 7. Prescription medication must have a pharmacy label affixed that includes the child's name, date dispensed, name of the medication, dosage, strength, expiration date, and directions for use including frequency, route of administration, time interval of the dose, prescriber's name, and pharmacy name, address and phone number.
- 8. Prescribed herbal/dietary supplements and non-prescription over the counter medication must be in the original container and marked with the student's name. In addition to the completed 'Consent' form, the prescribing physician for a herbal/dietary supplement is requested to prepare a letter which includes the following:
  - confirmation that the herbal/dietary supplement is safe for the child to take;
  - documentation that the herbal/dietary supplement must be administered during the school day; and
  - instructions on how and when the herbal/dietary supplement must be administered at school.
- 9. A student's medicine (with the exception of topical preparations for emergency First Aid use) must be provided by the parent/guardian. No stock medications such as Tylenol, Mylanta, cough drops etc. will be kept at school for the purpose of administering to students.
- 10. If a child refuses to take medication or is uncooperative during medication administration, documentation shall be made, the parent/guardian and school nurse (if appropriate) will be contacted and the medication administration may be omitted. If necessary, a conference may be scheduled with the parent/guardian to resolve the conflict.
- 11. School personnel authorized to give medications must be trained in accordance with KRS 158,838, KRS 156,502 and 702 KAR 1:160. Guidelines for diabetic medication administration under 702 KAR 1:160 no longer apply to training of non-licensed school personnel. These trainings are good for the current school year and must be completed annually. Medication administration to students cannot be delegated to parent or community volunteers (exception: a parent administering medicine to his or her own child).
- 12. Non-prescription (over the counter) medications may be accepted on an individual basis as provided by the parent/guardian when a completed Medication Administration Consent Form is submitted. The medication should be in the original container, dated upon receipt, and given no more than 3 consecutive days without an order from the physician/health care provider. Medications shall not be administered beyond its expiration date.
- 13. Medication is not to be released to students to take home on the bus. The parent/guardian will be notified of any unused medication remaining at school and is responsible for retrieving this. Medication not picked up by the end of the school year is to be discarded by mixing with glue (for pills) and kitty

litter (for liquids) and placed in a trash receptacle or destroyed in accordance with current health standards. Prescription medication not retrieved is to be counted, with a witness present, and discarded as above. Document this on the student's MAR, including the witness' signatures.

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- 14. 911 and the student's parent/guardian are to be called after the administration of any emergency medications (injectable epinephrine such as an Epi-Pen or Auvi-Q, Glucagon, Diastat, Versed and Clonazepam for prolonged seizures). The student may be taken home, at the parent/guardian's discretion, if they communicate this to EMS and arrive at school to accept responsibility for the student prior to EMS decision to transport to the hospital.
- 15. Except for medications approved for self-administration, the administration of any medication to a student must be supervised by an authorized individual and documented on the medication log. Documentation of all medicines is to be in the following format:
  - a. Medication administration at or during school hours is to be immediately documented on the Boone County Medication Administration Record (MAR) in black or blue ink only: *no pencil*. No white-out or other means of covering data entered is to be used; draw a single line through the error, note 'Void' and initial.
  - b. Each entry must be complete with the student's first and last name, grade, sex, classroom teacher when medication is due, health care provider and emergency contact information and the name of the medication with the dosage and time it is to be given. <u>The dosage must be specified (i.e. 5 mg, not 1 pill)</u>.
  - c. Each record is an annual (whole school year) log with separate pages for daily and 'as needed' (PRN) medicines.
  - d. The original medication administration log is to be placed in the student's file as a permanent part of the student's file.
  - e. <u>Daily medications</u> are to be given within 30 minutes before or after the stated dose time. Document immediately that the dose has been given with the time the medication was administered and the initials of the person administering the medication; initial and sign the MAR in the bottom left corner
  - f. <u>PRN medications</u> are given 'as needed'. Examples include rescue inhalers for students with asthma, Tylenol, Epi-pens, Glucagon and Dia*Stat*. After administering, document the time given and initial.
  - g. Utilize the 'Key' to document medicine that is missed due to student absence or not given due to school not being in session.
  - h. If a medicine is discontinued, write D/C and draw a line horizontally through the remaining weeks.
  - i. If a medicine is started after the first of the month, draw a line horizontally through the spaces prior to the first dose.
  - j. If a medicine dose is changed, discontinue the medicine as in 'H' above and make a new MAR with the new dose starting on the appropriate date as in 'I' above.
- 16. Medication errors: If an error in the administration of medication is recognized, initiate the following steps:
  - 1. Keep the student in the First Aid Room. If the student has already returned to class when the error is recognized, have the student accompanied to the First Aid Room.
  - 2. Complete a Medication Administration Incident Report form.
    - a. Assess and document the student's status
    - b. Identify the incorrect dose/type of medication taken by the student.
    - c. Immediately notify the school administrator and school nurse of the error, who will notify the parent/guardian.
    - d. Notify the student's physician/health care provider as appropriate.
    - e. If unable to contact the physician/health care provider, contact the Poison Control Center for instructions.

- f. Record in detail all circumstances and actions taken, including instructions from the Poison Control Center or physician/health care provider, along with the student's status.
- 17. To safely accommodate physician-ordered titrating doses that are different than the dose written on the prescription bottle, the following conditions would need to be met prior to making that accommodation:
  - A Medication Consent Form would be completed and signed by both parent and healthcare provider for <u>each specific dose adjustment</u>. (For example, if the dose request was for one pill at noon for one week, increasing to two pills at noon for the following week to reach the desired dose of 3 pills at noon daily thereafter, we would need a new consent for completed and signed for each of those dose adjustments);
  - A new MAR would be completed for each dose change; this way the dose on the current MAR will match the current Medication Administration Consent form;
  - A small tab (like a small post-it note) with the current dose (as noted on the Consent Form and MAR) would be completed by the nurse noting current dose due to titration. This would be affixed to the bottle in such a way that all other info on the pharmacy label would still be visible.
  - When the dosage has been titrated, the prescription bottle label would be updated to reflect the current dose, matching with the consent form.

Please contact a member of the nursing staff if you have any questions regarding administering medications at school, the procedures outlined above, if you need clarification on an order or if you are unfamiliar with a medicine.

All forms pertaining to assisting with medication at school as well as these guidelines will be reviewed as needed by the nursing staff. All suggestions regarding revisions should be directed to the school district health coordinator. Any revisions to the above will be in accordance with current education and nursing laws and will reflect safe school nursing practice.

#### **REFERENCES:**

- American Academy of Pediatrics. <u>School Health Policy and Practice</u>. 5th Ed. 1993.
- Boone County Board of Education. Policy #09.2241, Dispensing Medication. 07/08/2010
- National Association of School Nurses. Position Statement, <u>Administration of Medication in the School</u> <u>Setting.</u>
- <u>Medication Administration Training Manual for Non-licensed School Personnel</u>; Kentucky Department of Education, March 2011

**RELATED POLICY:** 09.2241

**RELATED PROCEDURES:** 09,2241 AP.21

09.2241 AP.22

### Boone County Schools School Health Services Department Medication Administration Consent Form

Prescribed medications (including herbal and dietary supplements) and over the counter medications shall be given according to the instructions below. All prescription medication MUST be in the original pharmacy container, labeled with student name, prescribing healthcare provider, strength and dose of medication and directions for use, including a time(s) for dosing. Over the counter medications MUST be in their original containers. No more than one week's supply of prescription medication may be received at school; for a field trip, only the amount of medication required for the event will be accepted. Please refer to Boone County Schools medication policy and procedures for more detailed information. This consent is only valid for the current school year.

Student's Name:		Date of Birth:	Grade:
Allergies:	-		
**Please advi	se the school nurse immed	diately of any changes in medi	cation or dosing.**
Medication 1:		Diagnosis/ Condition:	
Dose (mg/ml):	Route:	Administration time(s	s):
*For Epinephri	ne, Diastat, Glucagon or an li Physician's init	nhaler; student has received train tial in appropriate box may SELF-,	·
Medication 2:		Diagnosis/ Condition: _	
Dose (mg/ml):	Route:	Administration time(s)	):
Possible side effects:	· · · · · · · · · · · · · · · · · · ·	8	
		haler; student has received trair	ning, is capable and:
	Physician's init	ial in appropriate box	
lma	y SELF-CARRY	may SELF-A	ADMINISTER

Specific to field trips: In the case of field trips or school-related functions, slight adaptations to medication administration times may be necessary. Unless otherwise indicated, student may self-administer medication with school-trained personnel while on a field trip.

I request trained Boone County School employees to administer or supervise the administration of this medication in accordance with Boone County Schools' Medication Administration Guidelines and the above instructions. I release Boone County School District and any of its employees (hereinafter the "District") from any liability or harm which is suffered by the student (named above) as a result of this request. I further agree to indemnify and hold the District harmless from any legal action or other attempts to acquire compensation, including damages and legal and medical fees, from the District whenever the District has acted in accordance with the information provided by my child's physician.

Trained Unlicensed School Personnel: The Boone County Board of Education has adopted a procedure in which a staff member, from the school the child is attending, will administer either an injection, prescribed medication or other emergency procedure in the event of a crisis. The undersigned understands that the staff member administrating the above care may not be a licensed healthcare professional, but that this staff member will undertake to do his or her best to comply with the procedure as developed by the student's physician in the case of a life threatening emergency where in immediate intervention is required.

Parent/ Guardian signature:	Date:
Physician signature:	Date:
Physician name:	Phone number:
**Staff administering medicat Revised: Nov. 2018.SLW	ion are trained annually by a registered nurse.**

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Joseph Hibbett, School Principal • Melissa Lameler, Vice Principal Tammy Dorgan, School Counselor

Dear Parents/Guardians:

We have an exciting program called Circle Strength. The purpose of this program is to increase student self-confidence. The program does this by focusing on student socio-emotional intelligence (i.e. self-awareness, emotional strength, and self-responsibility). Additionally, the program will focus on academic achievement which will be measured by reading achievement and CERT assessment scores. Lastly, the program will focus on physical fitness. The physical fitness portion will focus on strength training and cardiovascular endurance.

Due to the physical fitness portion of this program, parent consent is required. By signing this consent form you are giving permission for your child's physical participation in the program and, therefore, releasing Rise Academy from any liabilities.

Parent Name (Printed):	
Parent Signature:	Date:
Student Name (Printed):	
Student Signature:	Date:

ACE Par	ent Survey	ACE Parent Survey
AGEIGI		ACLIMENIOUVEY
How can we help?		Continued
	of programs and services to	
	ild. The goal is to meet the nd families in school and at them do well in school.	Do you need information on obtaining your GED?
What grade is your child ir	٩	Do you or your child need information on job searching or career guidance?
□ Middle School □ 9		
Are you raising children of □ Yes	her than your own?	Would yoù like information about a support group for grandparents or people raising children other than their own?
In the past 12 months have	e vou had difficulty	
Providing food for your far		
Finding housing for your fo	•	What would you like to learn about?
• • ·	or mortgage? 🗆 Yes   🗆 No	
	nool supplies? 🗆 Yes   🗖 No	
In the past 12 months have	e vou or vour child	Please share any additional comments or suggestions
	nedical care? 🗆 Yes   🗆 No	
	ental care? □Yes   □No	·
	sion care? □Yes  □No	
	earing care? 🛛 Yes   🗆 No	· · · · · · · · · · · · · · · · · · ·
Does your child have a pri	imary care provider?	
□ Yes	□No	
Do you or your child have	vision or hearing insurance?	
□ Yes	□No	ACE Parent Survey
Would you like information treatment?	n on teen substance abuse	
□ Yes	□ No	
Would you like information	n on	
□ gangs	🗆 drug/ alcohol abuse	
ロ drug/alcohol preventio	n □ Self Esteem	
I teen pregnancy prevention	□ teen pregnancy	
□ Self-harm (like cutting)	□ Other:	

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