

AP Human Geography Curriculum Map

Course Outline

UNIT I: GEOGRAPHY: ITS NATURE AND PERSPECTIVE (1 WEEK)

Chapter One: Introduction to Human Geography

Key Questions/Objectives:

- A. What is human geography?
- B. What are geographic questions?
- C. Why do geographers use maps, and what do maps tell us?
- D. Why are geographers concerned with scale and connectedness?
- E. What are geographic concepts, and how are they used in answering geographic questions?

Assignments: Daily readings, quizzes (De Blij Chapter 1)

Outside Readings: a. *The Four Traditions of Geography* (William Patterson)
b. *Geography's Perspectives* (National Research Council)
c. *Every Step You Take, Every Move You Make* (Jerome Dobson)

Video Sources: *Power of Place Video #1: One Earth, Many Scales*

Activities: *Reign of Terror, Digesting Visual Information*

UNIT II: POULATION & MIGRATION (2 ½ WEEKS)

Chapter Two: Population

Key Questions/Objectives:

- A. Where in the world do people live and why?
- B. Why do populations rise or fall in particular places?
- C. Why does population composition matter?
- D. How do governments affect population change?

Assignments: Daily readings, quizzes (De Blij Chapter 2)

Outside Readings a. *An Essay on the Principle of Population* (Thomas Malthus)
b. *Population Growth and a Sustainable Environment* (Mortimore & Tiffen)
c. *World Population Data Sheet* (PRB.org)

Video Sources: *Population Transition in Italy* (VOD)

Activities: *Let Them Eat Cake? Population Distribution vs. Population Density*

Chapter Three: Migration

Key Questions/Objectives:

- A. What is migration?
- B. Why do people migrate?
- C. Where do people migrate?
- D. How do governments affect migration?

Assignments: Daily Readings, quizzes (De Blij Chapter 3)

Outside Readings: a. *Interprovincial Migration, Population Redistribution, and Regional Development in China: 1990 and 2000 Census Comparisons* (C. Cindy Fan)

b. *Population Geography and HIV/AIDS: The Challenge or a Wholly Exceptional Disease* (Gould & Woods)

Video Sources: *Power of Place Video #2: Boundaries and Borderlands, A Migrants Heart (VOD)*

Activities: *Migration Mania, Genocide in Chad and Darfur*

UNIT III: CULTURAL PATTERNS AND PROCESSES (4 ½ WEEKS)

Chapter Four: Local Culture, Popular Culture, and Cultural Landscapes

Key Questions/Objectives:

- A. What are local and popular cultures?
- B. How are local cultures sustained?
- C. How is popular culture diffused?
- D. How can local and popular cultures be seen in the cultural landscape?

Assignments: *Daily Readings, quizzes (De Blij Chapter 4)*

Outside Readings: a. *American Microbreweries and Neolocalism: "Ale-ing" for a Sense of Place* (Wes Flack)

b. *Transplanting Pilgrimage Traditions in the Americas* (Carolyn Prorok)

Video Sources: *The Merchants of Cool, The Way the Music Died*

Activities: a. *World Distribution of Skyscrapers*

b. *Rock and Roll is Here to Stay*

Chapter Five: Identity: Race, Ethnicity, Gender, and Sexuality

Key Questions/Objectives:

- A. What is identity and how are identities constructed?
- B. How do places affect identity, and how can we see identities in places?
- C. How do power relationships subjugate certain groups of people?

Assignments: *Daily Readings, quizzes (De Blij Chapter 5)*

Outside Readings: a. *Mothers and Daughter's of India Activity*

Video Sources: *Power of Place #24: Boston Ethnic Mosaic, Vancouver: Hong Kong East, Montreal: An Island of French, Movie: Hotel Rwanda*

Activities: *Writing and discussion on perspectives and global implications of Hotel Rwanda*

Chapter Six: Language

Key Questions/Objectives:

- A. What are languages, and what role do languages play in cultures?
- B. Why are languages distributed the way they are?
- C. How do languages diffuse?
- D. What role does language play in making places?

Assignments: *Daily Readings and quizzes (De Blij Chapter 6)*

Outside Readings: a. *International dialect survey from*

www.alphadictionary.com/articles/yankeetest.html

Video Sources: *Power of Place #25: Ethnic Fragmentation in Canada, Alaska: The Last Frontier (VOD)*

Activities: *Indo-European Branches of the Language Tree, Toponym Two-Step*

Chapter Seven: Religion

Key Questions/Objectives:

- A. What is religion and what role does it play in culture?
- B. Where did the major religions of the world originate, and how do religions diffuse?
- C. How is religion seen in the cultural landscape?
- D. What role does religion play in political conflicts?

Assignments: *Daily Readings, quizzes (De Blij Chapter 7)*

Outside Readings: a. *Devil's Tower* (www.nps.gov/deto/place.htm)

b. *Religions of the World* (<http://www.bbc.co.uk/religion/religions>) c. *Sacred Sites in Jerusalem*

(http://news.bbc.co.uk/1/hi/english/static/in_depth/middle_east/2000/holy_places/default.stm)

Video Sources: *Power of Places #17: Jerusalem: Sacred Places, Bridging World History #5: Early Belief Systems, Bridging World History #7: The Spread of Religions*

Activities: *Why Can't We All Just Get Along?, Movie: Seven Years in Tibet, discussion and writings on perspectives and global implications.*

UNIT IV: POLITICAL ORGANIZATION OF SPACE (2 WEEKS)

Chapter Eight: Political Geography

Key Questions/Objectives:

- A. How is space politically organized into states and nations?
- B. How do states spatially organize their governments?
- C. How are boundaries established, and why do boundary disputes occur?
- D. How do geopolitics and critical geopolitics help us understand the world?
- E. What are supranational organizations, and what is the future of the state?

Assignments: *Daily Readings, quizzes (De Blij, Chapter 8)*

Outside Readings: a. *Euroreadings in Comparative Perspective: Differential Implications for Europe's Borderlands (Kepka and Murphy)*

b. *The End of Public Space? People's Park, Definitions of the Public, and Democracy (Don Mitchell)*

Video Sources: *Power of Place #3: Supranationalism and Devolution, Power of Place #19, Strength to Overcome*

Activities: *Let's Build: World Bank and Less Developed Countries, Strasbourg: Symbol of a United Europe Questions*

UNIT V: CITIES AND URBAN LAND USE (2 WEEKS)

Chapter Nine: Urban Geography

Key Questions/Objectives:

- A. When and why did people start living in cities?
- B. Where are cities located and why?
- C. How are cities organized, and how do they function?

- D. How do people make cities?
- E. What role do cities play in globalization?

Assignments: Daily Readings and Quizzes (De Blij chapter 9)

Outside Readings: a. *Greenville: From Back Country to Forefront* (Eugene Kennedy)

b. *World-City Network: A New Metageography?* (Beaverstock, Smith and Taylor)

Video Sources: *Power of Places #9: Changes on the Chang Jiang*, *Power of Place #24: Cityscapes, Suburban Sprawl*

Activities: *Main Street Gets Mauled by the "Burbs"*, *Choose A City for Overseas Assignment*

UNIT VI: INDUSTRIALIZATION AND ECONOMIC DEVELOPMENT (1 ½ WEEKS)

Chapter Ten: Development

Key Questions/Objectives:

- A. How do you define and measure development?
- B. How does geography affect development?
- C. What are the barriers to and the cost of economic development?
- D. Why do countries experience uneven development within the state?

Assignments: Daily Readings, quizzes (De Blij Chapter 10)

Outside Readings: a. *The Rescaling of Uneven Development in Ghana and India* (Grant and Nijman)

b. *Rural Development in El Hatillo, Nicaragua* (Julie Cupples)

Video Sources: *Power of Place #20: Developing Countries*

Activities: *Are We There Yet?*

Chapter Twelve: Industry and Service

Key Questions/Objectives:

- A. Where did the industrial revolution begin, and how did it diffuse?
- B. How do location theories explain industrial location?
- C. How has industrial production changed?
- D. Where are the major industrial belts in the world today and why?
- E. What is the service economy, and where are services concentrated?

Assignments: Daily Readings, quizzes (De Blij, chapter 12)

Outside Readings: a. *Geographies of Knowledge, Practices of Globalization: Learning from the Oil Exploration and Production Industry* (Bridge and Wood)

b. *The Impact of Containerization on Work on the New York-New Jersey Waterfront* (Andrew Herod)

c. *Wine, Spirits, and Beer: World Patterns of Consumption* (David Grigg)

Video Sources: *Power of Place #11: Sheyang: Hope for China's Rust Belt?*, *Is Walmart Good for America* (<http://www.pbs.org/wgbh/pages/frontline/shows/walmart/>)

Activities: *Can the World Bank on the World Bank*

UNIT VII: AGRICULTURAL AND RURAL LAND USE (1 ½ WEEKS)

Chapter Eleven: Agriculture

Key Questions/Objectives:

- A. What is agriculture, and where did agriculture begin?
- B. How did agriculture change with industrialization?
- C. What imprint does agriculture make on the cultural landscape?
- D. What is the global pattern of agriculture and agribusiness?

Assignments: *Daily Readings and quizzes (De Blij Chapter 11)*

Outside Readings: *a. The Worst Mistake in the History of the Human Race (Jake Diamond)*

b. The Future of Traditional Agriculture (Donald Innis)

Video Sources: *Power Place #24: Loss of Agricultural Land to Suburbanization in Chicago, Power Place #7: Vologda: Russian Farming in Flux, Power of Place #16: Dikhatpura: Help Through Irrigation, Power of Place Video #12: Small Farms: Japan, Power of Place Video #13: Vietnam*

Activities: *Operation Hunger Free*

UNIT VIII: HUMAN ENVIRONMENT AND GLOBALIZATION (1 WEEK)

Chapter Thirteen: Human Environment

Key Questions/Objectives:

- A. How has the earth environment changed over time?
- B. How have humans impacted the earth environment?
- C. What are the major factors contributing to environmental change today?
- D. How are humans responding to environmental change?

Assignments: *Daily Readings, quizzes (De Blij, Chapter 13)*

Outside Readings: *a. Water Resource Conflicts in the Middle East (Christine Drake)*

b. Americans and Their Weather (William Meyer)

Video Sources: *Alternative Energy Sources (History Channel Video), Power Place #18: Oil and Water*

Activities: *We Can Co-Exist, Can't We?*

Chapter Fourteen: Globalization and the Geography of Networks

Key Questions/Objectives:

- A. What is globalization, and what role do networks play in globalization?
- B. At what scales do networks operate in the globalized world?
- C. How have identities changed in a globalized world?

Assignments: *Daily readings, quizzes (De Blij, chapter 14)*

Outside Readings: *Excerpts from Guns, Germs, and Steel*

Video Sources: *Power of Place #15: Global Interaction, Power of Place #10: The Booming Maritime Edge*

Activities: *Sayonara to Faux Pas!*

FINAL EXAM REVIEW (1 WEEK)