

An architectural blueprint is shown with a wooden ruler placed diagonally across it. The blueprint contains various room labels and dimensions. Labels include 'I.S. OFFICE 176', 'CORR. 178', 'LOBBY 203', 'STORAGE/RECYCLING 179', 'COATS/VENDI', 'CORRIDOR 203', 'DISTANCE LEARNING', 'WOMEN 123', 'EXST. WOMEN 123', 'VIDEO CONTROL 125', 'I.S. OFFICE 175', 'CONFERENCE 127', 'MEN 128', and 'EXISTING MECHANICAL 120'. Dimensions such as '12'-6"', '9'-4"', '5'-8"', '11'-5"', '8'-11"', '13'-7"', '14'-9"', and '18'-4"' are visible. The ruler is marked in inches and centimeters.

The Blueprint for Maryland's Future Update for the Board of Education of Calvert County

April 21, 2022

Legislative Update HB 1450

Overview

Extends dates for the development, adoption, and submission of plans to implement the Blueprint for Maryland's Future

Prevents any reduction in local funding for FY23 regardless of MOE calculations

Clarifies that the release of Blueprint funds in FY23 will be contingent on the LEA's timely submission of a local implementation plan that satisfies AIB expectations

Delays the implementation of the College and Career Readiness Support Pathway from SY22-23 to SY23-34

Passed both chambers and was sent to Governor

**Legislative Update
HB 1450**

**Adjusted
Implementation
Plan Deadlines**

Extends the deadline for MSDE to develop criteria to evaluate local implementation plans from 4/1/22 to 9/1/22

Extends the deadline for AIB to develop the state comprehensive implementation plan from 2/15/22 to 12/1/22

Extends the deadline for LEA's to develop local implementation plans from 6/15/22 to 3/15/23

Legislative Update
HB 1349
SB 0831

**Education Support
Professionals
Bonus and Report**

Provides a \$500 bonus to each noncertificated education support professional in fiscal year 2024

Each LEA will report to MSDE the number of noncertificated education support professionals employed during the 2021-2022 school year

Passed both chambers and was sent to the Governor

Note: The Governor included funding for a \$500 bonus to each noncertificate education support professional in fiscal year 2023 via a supplemental budget

**Legislative Update
HB 633**

**Composition of the
Accountability and
Implementation
Board**

Proposed increasing the composition of the AIB
from 7 to 11 members

Did not make it out of committee

Five Policy Areas for The Blueprint

Early childhood development and education

Preparation of high-quality and diverse teachers and leaders

Rigorous college and career pathways

Funding to ensure all students are successful

Effective governance and accountability



Policy Area 1: Early Childhood Education

- A significant expansion of full-day prekindergarten (pre-K), to be free for all low-income 3- and 4-year-olds and available to all other 4-year-olds with fees set at a sliding scale, so that all children have the opportunity to begin kindergarten ready to learn;
- Public funding for both public-school based and community-based pre-K programs, with all providers receiving public funding required to meet rigorous quality standards;
- A substantial increase in the supply of early childhood education teachers through tuition assistance and financial support for those pursuing credentials and degrees; and
- An expansion of both Family Support Centers for pre- and post-natal support and Judy Centers for early childhood education and family support; and full funding of the Infants and Toddlers Program to identify early and provide supports to young children with disabilities.

2021 – 2022 Prekindergarten Programs

Schools	Current Programs
Beach Elementary	1 CCPS PreK Classroom - 2 classes (AM/PM sessions)
Windy Hill Elementary	1 CCPS PreK Class (Full Day session)
Huntingtown Elementary	1 CCPS PreK Classroom - 2 classes (AM/PM sessions) 1 Head Start PreK Classroom - 2 classes (AM/PM sessions)
Sunderland Elementary	1 CCPS PreK Class (Full Day session) 1 CCPS PreK Classroom (AM/PM Cotaught- sessions) 1 Head Start PreK Classroom - 2 classes (AM/PM sessions)
Barstow Elementary	1 CCPS PreK Classroom 2 classes (AM/PM sessions) 1 Head Start Classroom - 2 classes (AM/PM sessions)
Calvert Elementary	1 CCPS PreK Classroom 2 classes (AM/PM sessions)
St. Leonard Elementary	1 CCPS PreK Classroom (1 Full Day session) 1 CCPS PreK Classroom (1 PM session only)
Patuxent Appeal Campus	2 CCPS PreK Classrooms- 4 classes (AM/PM sessions) 1 Head Start Classroom --2 classes (AM/PM sessions)
Dowell Elementary	1 CCPS PreK Classroom – 2 classes (AM/PM sessions)



Tier Income Eligibility

“Tier I child” means a child:

- Who is 3 or 4 years old;
- Whose family income is less than or equal to 300% of the federal poverty level.

“Tier II child” means a child:

- Who is 4 years old;
- Whose family income is more than 300% but not more than 600% of the federal poverty level.

“Tier III child” means a child:

- Who is 4 years old;
- Whose family income is more than 600% of the federal poverty level.



Enrollment in Full-Day

Priority in expanding prekindergarten slots shall be provided to 3- and 4-year old's who are:

- Tier I children;
- Children with disabilities, regardless of income;
- Homeless youth; and
- Children from homes in which English is not the primary spoken language.

Full-Day Prekindergarten

*By
2025 – 2026*

- 10 to 1 Student to staff ratio
- 20 = Maximum class size
- 1 Maryland Early Childhood Certificated Teacher
- 1 Instructional Assistant with either Child Development Associate Certificate (CDA) or Associate's Degree
- Inclusive of students with disabilities to ensure access to and full participation in all program opportunities
- Enrollment based on Income Tiers
- Accredited through the Maryland EXCELS program

Policy Area #1
 Early
 Childhood
 Timeline
 Requirements
 (Partial Listing)

School Year	Item
2022 - 2023	Tier 1 three- or four-year old's may be enrolled in full day and increase annually
	Private providers account for 30% of full-day slots and increase by 5% each year
2024 - 2025	Tier 2 children may be enrolled if space is available
2025 - 2026	Full-day prekindergarten programs must meet the staffing and Maryland EXCELS requirements
2026 - 2027	Private providers account for 50% of full-day slots

QUESTIONS

