

An architectural blueprint of a building floor plan is shown, featuring various rooms and corridors. A wooden ruler is placed diagonally across the upper portion of the blueprint. The blueprint includes labels for rooms such as 'I.S. OFFICE', 'LOBBY', 'CORRIDOR', 'WOMEN', 'MEN', 'CONFERENCE', 'VIDEO CONTROL', 'STORAGE/RECYCLING', 'COATS/VENDOR', 'EXST. WOMEN', and 'EXISTING MECHANICAL'. Dimensions like '12'-6"', '9'-4"', '5'-8"', '11'-5"', '8'-11"', '13'-7"', '14'-9"', and '18'-4"' are visible. The ruler has markings in inches and centimeters.

The Blueprint for Maryland's Future Update for the Board of Education of Calvert County

March 24, 2022

Blueprint Overview

- Beginning in 2016, the Maryland Commission on Innovation and Excellence in Education began working under the leadership of Dr. William E. Kirwan
- The Commission's work became the basis for ***The Blueprint for Maryland's Future***
- HB 1300
 - Approved by MD General Assembly in 2020
 - Vetoed by Governor in 2020
 - Overridden by MD General Assembly in 2021
- HB 1372
 - Approved by MD General Assembly in 2021
 - Served to amend the timelines originally found in HB 1300 and add legislation regarding student learning loss due to the pandemic



Goals of the Blueprint

To transform Maryland's early childhood, primary and secondary education system to the levels of high performing systems around the world

Establish a career ladder system for educators composed of levels through which teachers may progress and gain certain authority, status, and compensation as they gain certain expertise

Five Policy Areas for The Blueprint

Early childhood development and education

Preparation of high-quality and diverse teachers and leaders

Rigorous college and career pathways

Funding to ensure all students are successful

Effective governance and accountability



**Accountability and
Implementation
Board
(AIB)**

Responsible for overseeing the implementation and evaluation of The Blueprint

Has final authority in cases where a conflict between AIB policy and other entities occurs

Governor appointed seven members in October 2021

Initial meeting was November 15, 2021

Future meeting dates posted on Maryland General Assembly website

Maryland State Department of Education (MSDE)

Responsible for assisting in the
implementation of The Blueprint

Established Office of Strategic Planning
and Continuous Improvement

Scheduled monthly meetings with
Implementation Coordinators (The Hub)

Provide technical assistance on plan
development

Calvert County Public Schools (CCPS)

CCPS steering committee meets monthly to analyze Blueprint requirements and issues

CCPS policy area work groups meet at least monthly to unpack the legislative requirements and plan implementation

CCPS meets monthly with representatives from CEA, CAESS, and CASA

Southern Maryland implementation coordinators meet weekly to share resources and discuss issues

Initial meeting of the Calvert County Blueprint Implementation Committee will be April 2022

Current Proposed Legislative Changes

HB 1450: Changes the timeline for AIB to develop a comprehensive implementation plan and LEA's to submit local implementation plans

- AIB comprehensive plan deadline moves from February 2022 to December 2022
- LEA local plan deadline moves from June 2022 to March 2023

HB 1450: Changes the timeline for implementation of the CCR support pathway

- Support pathway for students not CCR ready by grade 10 moves from SY22-23 to SY23-24

HB 633: Increase the AIB from a seven to eleven-member Board with representatives from:

- Allegany, Carroll, Frederick, Garrett, Washington
- Charles, St. Mary's, Calvert
- Caroline, Cecil, Dorchester, Kent, Queen Anne's, Somerset, Talbot, Wicomico, Worcester
- Anne Arundel
- Baltimore
- Montgomery
- Prince George's
- Baltimore City

Questions Across the State

10% salary increase for teachers

Low-performing schools

Definition of teacher

\$10,000 salary increase for NBC teachers

Other embedded implementation
deadlines

Future Timeline Requirements (Partial Listing)

Due	Item
7/1/22	Submit report evaluating district hiring practices related to diversity and a plan for changes based on report findings
7/1/22	\$10,000 salary increase for NBC teachers
7/1/22	\$7,000 salary increase for NBC teachers assigned to “low-performing schools”
7/1/24	Implementation of Career Ladders
7/1/24	Teacher evaluation aligned to NBC
7/1/26	Minimum starting salary of \$60,000 for teachers

QUESTIONS

