

An architectural blueprint is shown with a wooden ruler placed diagonally across it. The blueprint contains various room labels and dimensions. Labels include 'I.S. OFFICE 176', 'CORR. 178', 'LOBBY 203', 'STORAGE/RECYCLING 179', 'COATS/VENDI', 'CORRIDOR 203', 'I.S. OFFICE 175', 'CONFERENCE 127', 'VIDEO CONTROL 125', 'WOMEN 123', 'EXST. WOMEN 123', 'EXISTING MECHANICAL 120', 'MEN 128', 'CORR. 126', 'I.S. OFFICE 176', 'CORR. 178', 'LOBBY 203', 'STORAGE/RECYCLING 179', 'COATS/VENDI', 'CORRIDOR 203', 'I.S. OFFICE 175', 'CONFERENCE 127', 'VIDEO CONTROL 125', 'WOMEN 123', 'EXST. WOMEN 123', 'EXISTING MECHANICAL 120', 'MEN 128', 'CORR. 126', 'I.S. OFFICE 176', 'CORR. 178', 'LOBBY 203', 'STORAGE/RECYCLING 179', 'COATS/VENDI', 'CORRIDOR 203', 'I.S. OFFICE 175', 'CONFERENCE 127', 'VIDEO CONTROL 125', 'WOMEN 123', 'EXST. WOMEN 123', 'EXISTING MECHANICAL 120', 'MEN 128', 'CORR. 126'. Dimensions include '12'-6"', '14'-9"', '13'-7"', '8'-11"', '9'-4"', '5'-8"', '11'-5"', '18'-4"', '14'-9"', '13'-7"', '8'-11"', '9'-4"', '5'-8"', '11'-5"', '18'-4"'.

The Blueprint for Maryland's Future Update for the Board of Education of Calvert County

May 12, 2022

Recent Blueprint Updates

MSDE released an FAQ document providing guidance on teacher eligibility for the NBC salary increase

The Calvert County Blueprint Committee held its initial meeting. The next meeting is scheduled for June 8, 2022

26 Apr. 2022

5 May 2022

22 Apr. 2022

4 May 2022

An overview of the Blueprint for Maryland's Future was present to the CTE Local Advisory Board

The AIB met and focused on their recommendations to MSDE on the proposed teacher certification & licensure regulations



FY23 Implementation Timeline (1 of 2)

- July 1, 2022 PreK slots provided by eligible private providers account for at least 30% of the total PreK slots
- July 1, 2022 Tier 1 (new threshold) for full day children 3 or 4 years old may be enrolled
- July 1, 2022 LEA's to establish MOU with each eligible private provider
- July 1, 2022 Eligible NBC teachers shall receive \$10,000 salary increase
- July 1, 2022 LEAs submit hiring report findings and proposed changes
- Sep. 1, 2022 LEA's submit 9th grade tracker report to measure each student's progress toward graduating on time
- Sep. 1, 2022 MSDE criteria for local implementation plans due
- Oct. 10, 2022 LEA's administer statewide kindergarten readiness assessment to all incoming kindergarten students
- Nov. 1, 2022 LEAs report on plans to enhance and expand behavioral health services

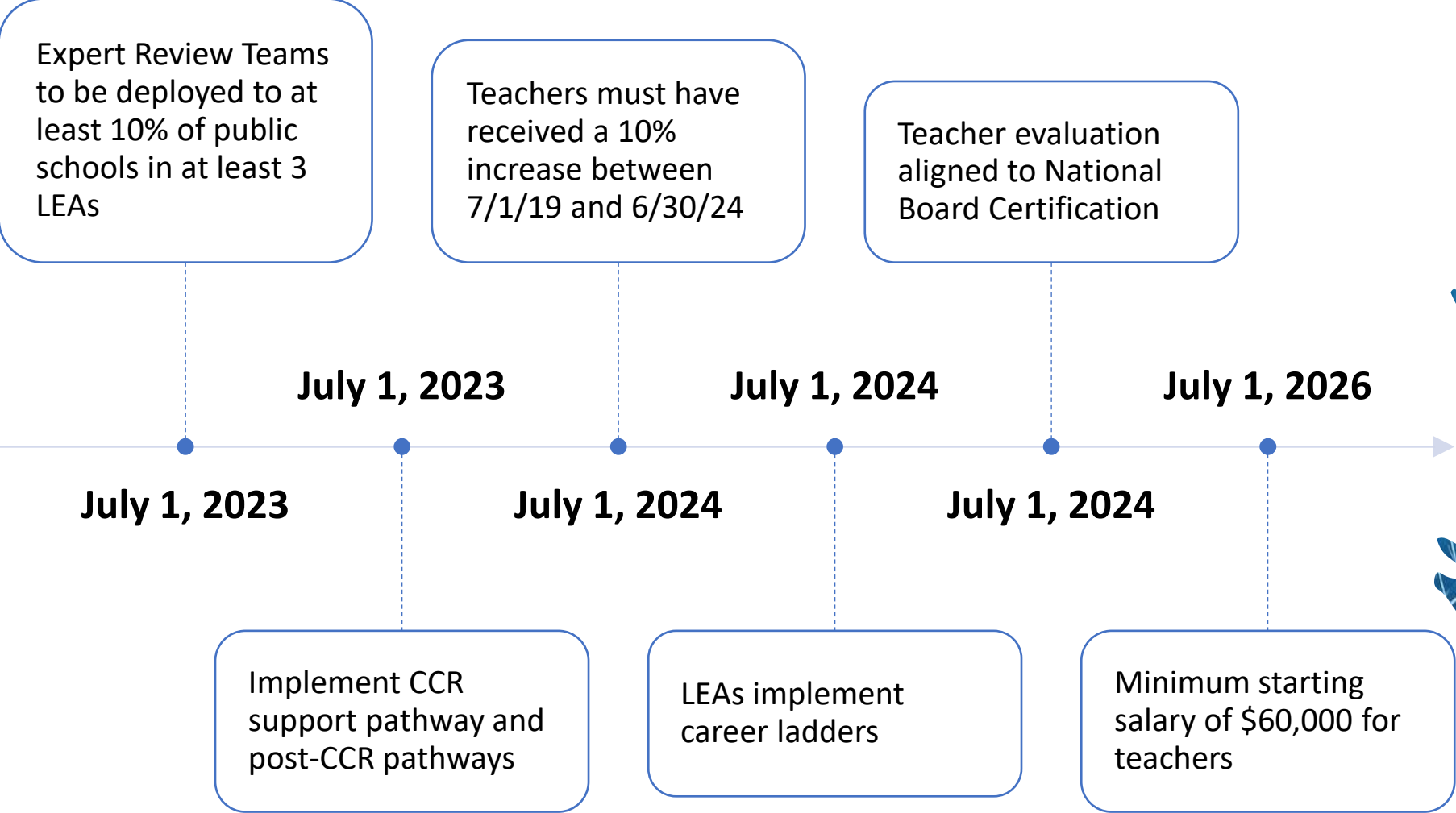


FY23 Implementation Timeline (2 of 2)

- Nov. 15, 2022 LEA's submit report on technology spending and percentage of students/staff with adequate access to devices/connectivity
- Dec. 1, 2022 AIB to issue final comprehensive implementation plan
- Dec. 1, 2022 LEA's submit disaggregated data by eligible public and private PreK provider
- Dec. 1, 2022 All staff in direct contact with students must complete annual behavioral and trauma training
- Dec. 1, 2022 LEA's must submit report on use of federal and state funding
- Jan. 1, 2023 LEA's must submit summer school implementation plan
- Jan. 1, 2023 LEA's must report how FY22 COVID funds were spent for trauma and behavioral health issues
- Mar. 15, 2023 LEA's develop and submit local implementation plans to MSDE and AIB



Future Implementation Dates (Partial)



Five Policy Areas for The Blueprint

Early childhood development and education

Preparation of high-quality and diverse teachers and leaders

Rigorous college and career pathways

Funding to ensure all students are successful

Effective governance and accountability





Policy Area 3: College and Career Readiness

- Significantly increase number of students leaving high school with college credits through AP or dual enrollment or workforce credentials through CTE certifications, mentorships, career counseling, and apprenticeships;
- Establish and implement a CCR standard set to global standards and develop a system of curriculum and supports that fully align with post-secondary success;
- Establish early warning systems and increase support infrastructure for students not on track for diploma and post-secondary success; and
- Provide transitional support (tutoring) for students as these changes are built into our systems and structures.

Current CCR Standard

Current *Blueprint* statutory interim standard effective now in 2021-2022

A student meets the CCR Standard if they meet or exceed the standards in both English and Math:

English

English 10

- Score 4 or 5 on the PARCC
- Score 2 or 3 on early Fall MCAP
- Score 3 or 4 on Fall or Spring MCAP

AND

Math

Algebra I, Algebra II, or Geometry

- Score 4 or 5 on the PARCC
- Score 2 or 3 on early Fall MCAP
- Score 3 or 4 on Fall or Spring MCAP

Or a score of 520 on the Math SAT

This standard may change in the coming years, based on the results of ongoing research studies

Post-CCR Pathways

- After a student meets the CCR standard (expected at the end of 10th grade), they will enter into a **Post-CCR Pathway**
 - Advanced Placement (**AP**) or International Baccalaureate (**IB**) programs
 - **Dual enrollment** or early college program
 - Career and Technical Education (**CTE**) program
- The Post-CCR Pathway allows students to **develop in-depth specialization** and earn a recognized credential for completion
- Pathways should **not preclude access to any classes**

DRAFT EXAMPLE

Student Schedule: AP Pathway

A set number of courses in sequence would define Post-CCR Pathway completion while enabling students to explore elective enrichment and academic opportunities

Below is a potential course schedule for a student who meets the CCR standard at the end of 10th grade and chooses the AP Pathway

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	English 9	English 10	English 11 AP	English 12 AP
Math	Algebra I	Geometry	Algebra II	Statistics AP
Science	Biology	Chemistry	Physics	Environmental Sci AP
Social Studies	US History	US Government AP	World History AP	Economics AP
Elective	Health	Technology	Elective/PE	Elective
Elective	World Language	World Language	Fine Arts	Elective

Meet CCR Standard

DRAFT EXAMPLE - Possible Option for Students

Dual Enrollment program: 60 credits

This student Meets the CCR Standard at the end of 10th grade, then enrolls in the Dual Enrollment pathway

Able to earn 60 credits, a full A.A. degree, before High School Graduation

Meet CCR Standard

	9 th Grade	10 th Grade	11 th Grade Fall	11 th Grade Spring	12 th Grade Fall	12 th Grade Spring
English	English 9	English 10 [^] - 3	English 11 [*] - 3	Elective [*] - 3	English 12 [*] - 3	Elective [*] - 3
Math	Geometry	Algebra II	PreCalc [*] - 3	Elective [*] - 3	Statistics [*] - 4	Elective [*] - 3
Science	Biology	Chemistry	Science Elective [*] - 4	Science Elective [*] - 3	Elective [*] - 3	Elective [*] - 3
Social Studies	US History	US Government		World History [*] - 3	Elective [*] - 3	Elective [*] - 3
Elective	Health	Fine Arts [^] - 3				
Elective	World Language [^] - 4	World Language [^] - 4				

[^] Courses taken at the High School.

^{*} Courses taken at the Community College

DRAFT EXAMPLE - Possible Option for Students

Support Pathway

For students who have not met the CCR standard by end of 10th grade, they will enter a Support Pathway

- They will be provided with **individualized coordinated support** to help them meet the CCR standard **as soon as possible**, and then join a Post-CCR Pathway
- **Goal for all students** is to meet CCR standard before graduation

Supports may include:

- Innovative classes (project-based learning)
- Credit Recovery
- Summer courses
- Individualized plan
- Tutoring

Implementation decision questions:

- When/how students may retest or demonstrate readiness?
- Alternative methods to meeting standard?
- Semester length courses for students meeting standard in December?

Student Schedule Support Pathway: Math and English

The student does **not** pass the **Algebra I** assessment in 9th grade or the **Geometry or English 10** assessments in 10th grade, so they enroll in the **Summer immersion** classes

Summer immersion classes are centered around **project-based learning**, a different approach to the material. The student is also able to **take elective classes** over the summer

At the end of 11th grade, the student passes the **English 10 and Algebra II** assessments, meeting the CCR standard

Meet CCR Standard

	9 th Grade	Summer	10 th Grade	Summer	11 th Grade	12 th Grade
English	English 9		English 10	English PBL Immersion	English 11	English 12
Math	Algebra I	Math PBL Immersion	Geometry	Math PBL Immersion	Algebra II	Elective
Science	Biology		Chemistry		Physics	Elective
Social Studies	US History		US Government		World History	Psychology AP
Elective	World Language	Elective	World Language	Elective	Computer Science	Computer Science AP
Elective	Health		Fine Arts/PE		English Tutoring	Technology
					Math Tutoring	

DRAFT EXAMPLE – Possible Option for Students

Student Schedule Support Pathway: Math

This student passes the English 10 assessment, but does not pass the Algebra I or Geometry assessments.

The student elects to not enroll in summer courses.

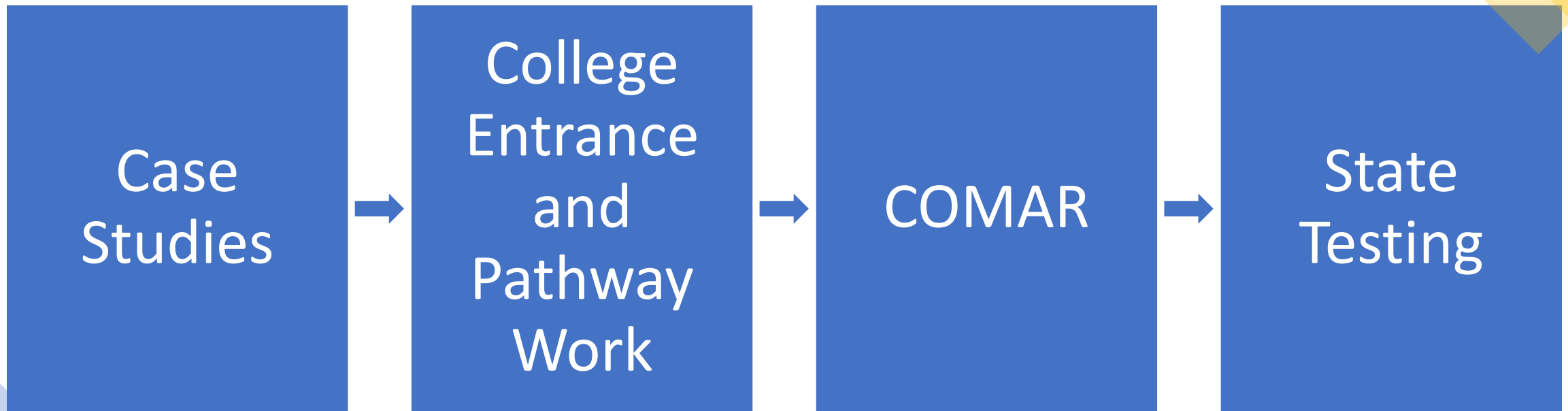
The student stays after school two days a week for Math Tutoring, allowing them to pass the Algebra II assessment in 11th grade.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	English 9	English 10	English 11 AP	English 12 AP
Math	Algebra I	Geometry	Algebra II	Math Elective
Science	Biology	Chemistry	Physics	Science Elective
Social Studies	US History	US Government	World History	Economics AP
Elective	World Language	World Language	Elective/PE	Elective
Elective	Health	Fine Arts	Technology	Elective
			Math Tutoring	

Meet CCR Standard

DRAFT EXAMPLE - Possible Option for Students

Curriculum Alignment and Changes



Early Warning Indicators

Core Credits
Earned/Classes
Passed

Attendance
Data

Test Scores

Supplemental
Support

Tutoring Grant
ESSER Funding

FUNDING

Policy Area #3 CCR Timeline Requirements (Partial Listing)

SY22-23	CCR Standard: MCAP, PARCC, SAT
SY22-23	Research studies into CCR standard
SY22-23	CCR standard potentially revised for future implementation
SY23-24	Implement CCR Support Pathway and Post-CCR Pathways (AP, dual enrollment, CTE)

QUESTIONS

