



## Golden Award Newsletter: Winners for March & April: Responsibility & Trustworthiness

During the months of March and April we focused on and learned about responsibility and trustworthiness. Our students did an amazing job at showing all of these traits! Congratulations to the students below who were chosen as our Golden Award winners on April 29, 2022. Great job!

### Individual Winners

#### MA Classes

- MA-1 Mrs. Garnett: Kaleb Aryeh
- MA-2 Ms. Kraus: Gus Anagnostou & Mikey Bovo
- MA-3 Mrs. Parlagreco: Hadi Siddiqi & Yatharth Kataria
- MA-4 Mrs. Bolster: Atta Sarpong & Hayden Williams
- MA-5 Mrs. Santiago: Timothy Bootan & Xavier Opoku-Adjei
- MA-6 Miss Clementi: Kelsy Salazar & Michael Prongay

#### Kindergarten

- K-1 Mrs. Lacey & Mrs. Bergfeldt: Gael Rodriguez & Haniya Adil
- K-2 Miss Wagner & Mrs. Wright: Meadow Monteleone & Ikeoluwa Dada
- K-3 Mrs. Magner: Riley McDermott & Medhansh Vaishnav
- K-4 Mrs. Velardi: Soraya Turkson & Juliette Flaherty
- K-5 Miss Ingrassia: Nitya Patel & Luke Bowden

#### First Grade

- 1-1 Mrs. Jucciarone & Mrs. Phillips: Sara Lleshi & Damian Barreiro
- 1-2 Mrs. Lefeber & Mrs. Whiteley: Jaxson Amaniera & Ella Torino
- 1-3 Ms. Mascali: Delilah Covington & Brayden Weaver
- 1-4 Mrs. Yezzi: Minnah Haroon & Andres Ramirez
- 1-5 Mrs. Markowski: Autumn Anthony & Olivia Livoti

#### Second Grade

- 2-1 Mrs. Dragone & Mrs. Terebetski: Tvisha Patel & Stephenie Adeniran  
2-2 Mrs. Giacobbe & Mrs. Zapcic: Ibrahim Jalloh & Natalie Vedia  
2-3 Mrs. Grover: Kaya Domagala & Sheri Lin  
2-4 Mr. Campbell: Mariam Adam & Logan Hanrahan  
2-5 Mrs. Duffy & Mrs. Alberta: Autumn Pawelczyk & Aaron Kwasikumah

### Third Grade

- 3-1 Mrs. Bulla & Mrs. Roman: Aiden Amador & Isabella Rosenthal  
3-2 Mrs. Krainski & Mr. Fennell: Brandon Perales & Megan Moon  
3-3 Mrs. Wolfe: Griffin Kolody & Alisa Markelova  
3-4 Ms. Ford: Blake Livoti & Gavin Concar  
3-5 Mrs. Jackson: Tyler McQuiller & Isabella Figueroa

### Special Class Winners:

#### The Golden Music Note:

- MA: MA - 2 Mrs. Kraus  
Kindergarten: K-3 Mrs. Wagner  
1<sup>st</sup> Grade: 1-3 Ms. Mascali  
2<sup>nd</sup> Grade: 2-5 Mrs. Duffy & Mrs. Alberta  
3<sup>rd</sup> Grade: 3-2 Mrs. Krainski & Mr. Fennell

#### The Golden Paintbrush:

- MA: MA - 4 Mrs. Bolster  
Kindergarten: K-2 Ms. Wagner & Mrs. Wright  
1<sup>st</sup> Grade: 1-5 Mrs. Markowski  
2<sup>nd</sup> Grade: 2-4 Mr. Campbell  
3<sup>rd</sup> Grade: 3-2 Mrs. Krainski & Mr. Fennell

#### The Golden Sneaker:

- MA: MA - 3 Mrs. Parlagreco  
Kindergarten: K-5 Ms. Ingrassia  
1<sup>st</sup> Grade: 1-5 Mrs. Markowski  
2<sup>nd</sup> Grade: 2-1 Mrs. Terebetski & Mrs. Dragone  
3<sup>rd</sup> Grade: 3-5 Mrs. Jackson

#### The Golden Shelf Elf:

MA: MA - 2 Mrs. Kraus  
Kindergarten: K-2 Ms. Wagner & Mrs. Wright  
1<sup>st</sup> Grade: 1-1 Mrs. Jucciarone & Mrs. Phillips  
2<sup>nd</sup> Grade: 2-4 Mr. Campbell  
3<sup>rd</sup> Grade: 3-2 Mrs. Krainski & Mr. Fennell

### **The Golden Lunchbox:**

1<sup>st</sup> Lunch: 1-3 Ms. Mascali  
2<sup>nd</sup> Lunch: 2-3 Mrs. Grover  
3<sup>rd</sup> Lunch: 3-1 Mrs. Bulla & Mrs. Roman  
4<sup>th</sup> Lunch: K-4 Mrs. Velardi

### **Principal Ticket Winners:**

MA: Alexander Figueroa  
Kindergarten: Chase Leon  
First Grade: McKenzie Anderson  
Second Grade: Aiden Knuckles  
Third Grade: Waleed Khalil

## **Looking ahead...**

For the months of May and June we will be focusing on the traits of Citizenship and Assertiveness. Expect your child to come home talking about and sharing examples of both. This can be a great opportunity to share your feelings as well as encouraging your child to be a good citizen and assertive at home. Attached is some information about both traits that you can use at home to spark some discussion as well as a list of wonderful books that you can read with your child to teach them about the topics. We are excited to teach the children about these traits and look forward to seeing the children use these very important skills throughout the year.

## **Citizenship**

The duties and responsibilities that come with being a member of a community.

### **How to be a Good Citizen:**

- Do your share to make your school, your community and the world a better place.
- Take responsibility for what goes on around you.
- Participate in community service.
- Help take care of the environment.
- Be a good neighbor.
- Treat other people with respect and dignity.
- Follow the rules of your family, your school and your society.

Citizenship is a character trait that encompasses all of the traits that we have learned throughout the year- Responsibility, Caring, Compassion, Fairness, Respect, and Trustworthiness.

Attached is a list of books to help teach the children about Citizenship. Through the use of books and demonstrating citizenship by the way we choose to live our lives, we can be great models for our children!

Book List for Citizenship:

*A Very Important Day* by Maggie Rugg Herold

*Night Visitors* by Ed Young

*We Live Here, Too!* by Nancy Loewen

*Being a Good Citizen: A Book About Citizenship* by Mary Small

*Citizenship* by Ann-Marie Kishel

*If Everybody Did* by Jo Ann Stover

*Being A Good Citizen* by Adrian Vigliano

*Following Rules* by Cassie Mayer

*I Am a Good Citizen (Kids of Character)* by Mary Ann Hoffman

*Being Responsible (Citizenship)* by Cassie Mayer

*Working Together: Learning about Cooperation and Citizenship* by Regina Burch

*Citizenship (Six Pillars of Character)* by Bruce S. Glassman

## Assertiveness

We will also be focusing on assertiveness for the months of May and June. We will be teaching the students to be assertive in a kind and honest way. We define *assertion* as *using your words to stand up for yourself and others*. Assertive communicators make eye contact, use a calm, firm voice and respect their own rights and the rights of others equally.

You can practice being assertive with your child in a number of ways. Have your children make assertive statements in the mirror, so they can practice an assertive voice tone and body posturing.

- Make eye contact
- Stand tall
- Hold your shoulders back
- Keep your arms at your sides
- Have three to five assertive statements prepared to practice in the mirror (e.g., "I don't want to play football. Are you interested in tag instead?")

The mirror provides a visual for children, enabling them to see what works and what doesn't work. You can even role play and act out various situations.

Assertive children are more likely to do the following:

- Identify their feelings
- Speak up for themselves and others
- Avoid and respond to bullying
- Disagree respectfully
- Negotiate with others
- Say "no" without feeling guilty
- Build stronger relationships
- Build confidence and self-esteem
- Feel in control

## **Booklist**

*Liking Myself*

*The Mouse, The Monster, and Me*

*Say Something!*

*Speak Up Molly Lou Lemon*

*Speak Up, Wonder Pup!*