

Middle and Upper School Jewish Studies and Tanakh
Two Full-Time Positions for the 2022-2023/5782-5783 school year
Jack M. Barrack Hebrew Academy - www.jbha.org
272 South Bryn Mawr Avenue
Bryn Mawr, PA 19010

Jack M. Barrack Hebrew Academy, an independent Jewish day school in suburban Philadelphia, seeks experienced, dynamic and caring educators to serve as Middle School and Upper School Jewish studies, Tanakh and Beit Midrash teachers and also to serve as advisors and Shaharit facilitators for the 2022-2023/5782-5783 school year.

Interested candidates must have the ability to collaborate with colleagues, develop student-centered curricula, and nurture a growth mindset for each student. Developing an inclusive environment where students feel safe to take risks in their learning is a central value of the Barrack academic program. The school takes its pluralistic mission seriously and supports efforts to promote diversity, equity, inclusion and belonging (DEIB) both among students and in the adult school culture. Barrack teachers typically enjoy professional growth and learning through team meetings, professional development opportunities and collaboration with colleagues. Candidates should come with enthusiasm about teaching middle and upper school students and teach with energy and creativity. Successful candidates receive ongoing mentoring.

Qualifications include:

- A minimum of a Bachelor's degree in Jewish studies with strong teaching or working experience with middle school and upper school students
- Minimum, intermediate Hebrew skills (reading, speaking, listening)
- Excellent oral, written, and interpersonal skills with experience in effective communication with parents, students, teachers and staff
- A collaborative spirit and an ability to function as a member of a team with administrators, teachers, students, and parents
- A positive and strong work ethic
- Ability to differentiate instruction for students within a heterogeneous classroom setting
- Ability to meet due dates throughout the school year
- Interest in developing project-based Jewish studies and Tanakh curricula
- Proficiency in the use of classroom technology, including but not limited to: Google Suite, learning management systems, email management and classroom hardware

Teaching responsibilities:

The school seeks two teachers who, between them, will teach to their strengths in the following courses:

- 6th Grade: The formation of the Jewish people in biblical and ancient Israel, introduction to rabbinic thinking
- 7th Grade Jewish Studies: Mitzvot bein adam le-havero and the medieval Jewish context
- 7th Grade Tanakh: Understanding the use of literary techniques in the Tanakh through leadership narratives in Judges, the Books of Samuel and the Books of Kings
- 8th Grade: Introduction to Talmud, The rise of Jewish nationalism and the founding of the State of Israel, Comparative Religion (Christianity, Islam)
- 9th Grade Beit Midrash: Introduction to pluralism and civil discourse; Introduction to Talmud study
- 10th Grade Jewish Studies: Moral and Ethical Foundations of Jewish thought; Medical ethics, Business ethics, moral dilemmas in contemporary Israel

- 12th Grade Jewish Studies: Jewish perspectives on other religions (Fall Trimester); Jewish perspectives on gender, sexuality, identity and relationships (Winter Trimester)

Additional responsibilities may include:

- Leading a Shoharim group Monday-Thursday mornings
- Serving as a point person for a club or other extracurricular activity
- Serving as an advisor with a small advisory group of Middle or Upper School students

Application process:

Interested candidates should contact Rabbi Judd Kruger Levingston, Ph.D., Director of Jewish Studies (telephone 610.922.2338 or email: jlevingston@jbha.org or jewishstudies@jbha.org with preliminary questions or with the following materials:

- Current resumé
- Copies of academic transcripts (can come separately from resumé and letter of interest)
- One writing sample that can include any of the following: curricular materials, an academic or personal essay, two sample student comments for different kinds of students
- A personal letter of application that explains the following:
 - What you enjoy - and love - about working with middle or high school students
 - What appeals to you about the possibility of working at Barrack
 - What kinds of approaches you like to take in your teaching

The application process includes a preliminary interview with the department head and a day that includes teaching a model lesson and interviews with students, colleagues in the department, and members of the administrative team. These ten-month positions feature salary ranges of \$45-\$62K/year with additional benefits. Salaries are based on a combination of academic attainment and professional experience.

The Jack M. Barrack Hebrew Academy community does not discriminate on the basis of race or gender identity and it is guided by its four Derech Eretz values:

Honor/Kavod

Moral Courage/Ometz Lev

Kindness/Hesed

Community/Kehilah