

Our Definition of Equity

Equity is the notion that students are provided the individualized resources and supports they need to achieve desired goals in acknowledgment of existing barriers and inequalities.

Equity v. Equality

In District 86, we believe that equality of outcome is the goal. To achieve this goal, we utilize an equitable approach to ensure that we are using an asset-based perspective to meet the needs of our students. This illustration from the Robert Woods Johnson Foundation depicts our foundational view of equity and communicates the integral role culturally responsive education plays in achieving equality of outcome.



Multi-Tiered Systems of Support (MTSS)

These systems of support, which were developed by our assistant principals for curriculum and instruction, feature guidance on providing Tier 1 instructional practices that foster student learning. They also include examples of responsive Tier 2 and 3 structures that we use to meet the needs of students who require more targeted academic, social or emotional support.

[D86 MTSS Structure](#)

Inclusive Teacher Competencies

- #1: Awareness of on one's own cultural lens
- #2: Recognize and redress bias in the system
- #3: Draw on students' cultures to share curriculum and instruction
- #4: Widen avenues of learning
- #5: Model high expectations for all students
- #6: Make learning contextual
- #7: Build relationships with students and collaborate with families and the local community
- #8: Decentralize traditional instructional approach