

CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE

Spring Branch Independent School District
springbranchisd.com/core



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SPRING BRANCH T-2-4

Every SBISD graduate will attain a technical certificate, military training, or a two-year or four-year degree.

T-2-4 is Spring Branch ISD's vision for what we want our students to achieve. The **Core Characteristics** of a T-2-4 Ready Graduate define who we want our students to become as they grow and develop during their years in SBISD. Each of the six Core Characteristics has a **guiding statement** and three supporting **big ideas**, with defined **milestones** from the student perspective for Core Characteristics development by the 5th, 8th and 12th grades.



Academically Prepared

Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.



Ethical & Service-minded

Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.



Empathetic & Self-aware

Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.



Persistent & Adaptable

Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.



Resourceful Problem-solver

Every Child thinks critically and creatively and applies knowledge to find and solve problems.



Communicator & Collaborator

Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.



ACADEMICALLY PREPARED

Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

BIG IDEAS	PRE-K/ELEMENTARY	MIDDLE	HIGH
Develops strong literacy, numeracy, scientific, technology and reasoning skills	<ul style="list-style-type: none"> I read, write, and respond to what I am learning. I learn to use number sense and reasonableness to solve problems. I learn to use technology responsibly to expand what I know and can do. 	<ul style="list-style-type: none"> I read, write, analyze and interpret what I am learning. I apply number sense, reasonableness, and approximation to determine solutions. I use technology responsibly to enrich and demonstrate what I know and can do. 	<ul style="list-style-type: none"> I read, write, analyze, interpret, synthesize, and evaluate what I am learning. I apply reasoning skills to evaluate and solve problems accurately. I leverage my technology skills to enhance and extend what I know and can do.
Actively engages in learning with effective study and time management skills	<ul style="list-style-type: none"> I understand the benefits of being organized. I discover how I learn best. I know to put important things first. I practice and develop good study habits. 	<ul style="list-style-type: none"> I explore ways to organize my learning. I know how I learn best. I understand and prioritize my tasks. I establish an effective study habit routine. 	<ul style="list-style-type: none"> I have a system for organizing my learning. I know how I learn best and adapt my learning to different situations. I effectively manage my time to complete tasks and meet deadlines. I leverage my study habit routines to maximize my learning.
Maximizes learning in and out of the classroom	<ul style="list-style-type: none"> I learn and apply skills that I enjoy using in and out of my classroom. 	<ul style="list-style-type: none"> I am motivated to apply the skills I learn at school to help me succeed. 	<ul style="list-style-type: none"> I leverage my skills to ensure I succeed.



ETHICAL & SERVICE-MINDED

Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

BIG IDEAS	PRE-K/ELEMENTARY	MIDDLE	HIGH
Earns trust and respect through honest, ethical, reliable behaviors - even when no one is watching	<ul style="list-style-type: none"> I understand how my words and behavior impact others. I make good choices, tell the truth, take responsibility and accept the consequences when I do not. 	<ul style="list-style-type: none"> I manage my words and behavior. I am responsible for my behavior, tell the truth, and know there will be consequences when I do not. 	<ul style="list-style-type: none"> I responsibly use my words and behavior to have a positive impact. I own my behavior, tell the truth, and know there will be consequences when I do not.
Honors commitments, exhibits strong work ethic and takes ownership of when and how to take action, lead or follow	<ul style="list-style-type: none"> I am a person people can count on. I give my best effort. I am learning when to lead and when to follow. 	<ul style="list-style-type: none"> I take ownership of and follow through on my commitments, even when they are challenging. I give my best effort, even in the face of adversity. I am willing to lead or follow and understand the value of both - and I know there are times when it is best not to get involved. 	<ul style="list-style-type: none"> I am accountable for and manage my commitments. I produce high-quality work across all disciplines and activities. I analyze situations to choose when to lead, when to follow, or when not to get involved.
Recognizes how civic engagement and personal decisions and actions impact self, others and the greater community	<ul style="list-style-type: none"> I understand and accept that I am part of a community. I participate in my community. 	<ul style="list-style-type: none"> I understand and value my role as a member of my community. I am involved in making my community better. 	<ul style="list-style-type: none"> I am responsible for my impact as a member of the community. I actively engage in opportunities to improve my community.



EMPATHETIC & SELF-AWARE

Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

BIG IDEAS	PRE-K/ELEMENTARY	MIDDLE	HIGH
Believes in and invests in themselves and practices self-care	<ul style="list-style-type: none"> I understand habits to have a healthy mind and body. I think and speak positively about myself and know how and when to seek and accept help from a trusted adult. 	<ul style="list-style-type: none"> I build healthy habits to care for myself emotionally, mentally and physically. I recognize negative self-talk and know how and when to seek and accept help from others to stay positive. 	<ul style="list-style-type: none"> I prioritize and anticipate my needs emotionally, mentally, and physically. I recognize negative self talk and replace it with positive talk, seeking and accepting help from others when needed.
Demonstrates the ability to control, monitor and adjust behavior and emotions	<ul style="list-style-type: none"> I name my feelings and know that I can safely express and control them. I ask for and accept help when needed. 	<ul style="list-style-type: none"> I am aware of my feelings and emotions and use strategies to manage their impact on my actions. I ask for and accept help when needed. 	<ul style="list-style-type: none"> I identify and analyze my feelings and emotions and use strategies to shape my actions. I seek and accept help when needed.
Understands and respects the feelings, opinions, experiences, cultures and traditions of others to seek common ground	<ul style="list-style-type: none"> I am aware of and learn from the differences in others. 	<ul style="list-style-type: none"> I recognize and appreciate the differences in others. 	<ul style="list-style-type: none"> I celebrate and embrace the differences in others to build relationships.



PERSISTENT & ADAPTABLE

Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

BIG IDEAS	PRE-K/ELEMENTARY	MIDDLE	HIGH
Discovers, develops and maximizes their gifts and talents	<ul style="list-style-type: none"> I learn to set and monitor goals for myself. I try new things to explore my passions, strengths and talents. 	<ul style="list-style-type: none"> I set, monitor and assess my goals. I seek new opportunities to explore and expand my passions, strengths, and talents. 	<ul style="list-style-type: none"> I set, monitor, assess and adjust my goals. I explore, use and deepen my passions, strengths, and talents to invest in myself.
Responds productively to feedback, praise, setbacks and criticism	<ul style="list-style-type: none"> I accept and respond to feedback to learn and grow. 	<ul style="list-style-type: none"> I respectfully seek and respond appropriately to feedback to learn and grow. 	<ul style="list-style-type: none"> I respectfully seek, reflect on, and apply feedback to learn and grow.
Embraces the idea that failure is part of success, accepts being wrong, learns from mistakes and keeps moving forward	<ul style="list-style-type: none"> I recognize mistakes can help me grow as a learner and person. I keep trying even when I don't get it right the first time. 	<ul style="list-style-type: none"> I recognize, embrace and learn from mistakes. I understand challenges are part of the learning process. 	<ul style="list-style-type: none"> I recognize, embrace, overcome and grow from mistakes. I stretch beyond my comfort zone without fear and welcome challenges as a means to grow.



RESOURCEFUL PROBLEM-SOLVER

Every Child thinks critically and creatively and applies knowledge to find and solve problems.

BIG IDEAS	PRE-K/ELEMENTARY	MIDDLE	HIGH
Analyzes situations with a solutions-minded approach	<ul style="list-style-type: none"> I seek different perspectives and options to solve problems. 	<ul style="list-style-type: none"> I seek and analyze different perspectives and options to identify possible solutions. 	<ul style="list-style-type: none"> I seek, analyze and evaluate different perspectives and options to initiate an optimal solution.
Embraces curiosity and asks compelling questions	<ul style="list-style-type: none"> I am excited to learn new things. I ask "why?" questions to better understand. 	<ul style="list-style-type: none"> I am motivated by and seek to know more about things I do not yet know or understand. I ask open-ended questions to better understand. 	<ul style="list-style-type: none"> I am motivated to discover and explore unfamiliar ideas and concepts. I ask questions that spark my thinking to better understand.
Leverages imagination and intuition to inspire new ideas or build on existing ones	<ul style="list-style-type: none"> I think creatively to solve problems. I brainstorm, to create and improve ideas. 	<ul style="list-style-type: none"> I draw on my creative instincts to guide me. I embrace an innovator's mindset to look for improvements on existing ideas. 	<ul style="list-style-type: none"> I rely on my creative instincts. I embrace an innovator's mindset to challenge the status quo and create something new.



COMMUNICATOR & COLLABORATOR

Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

BIG IDEAS	PRE-K/ELEMENTARY	MIDDLE	HIGH
Uses communication for a variety of purposes and to build a network of relationships	<ul style="list-style-type: none"> I respectfully express my thoughts, feelings, needs, and ideas with peers and adults. I know that body language and actions are another way to communicate. I communicate to connect with others. 	<ul style="list-style-type: none"> I respectfully advocate for my thoughts, feelings, and ideas with peers and adults. I work to strengthen my verbal, non-verbal, and written communication skills. I monitor and adjust my communication to connect with others. 	<ul style="list-style-type: none"> I respectfully, confidently and concisely articulate and advocate for my thoughts, feelings, and ideas. I respectfully use my verbal, non-verbal, and written communication skills. I monitor and adjust my communication and reflect on how best to connect with others.
Listens actively and thinks critically to determine meaning, fact/fiction, position, and intentions	<ul style="list-style-type: none"> I pay attention and ask questions to understand what others think and feel. I collect information to determine the difference between fact and opinion. 	<ul style="list-style-type: none"> I pay attention, ask questions and reflect on what is said to understand the viewpoints, feelings and ideas of others. I process what I hear and seek evidence to support facts or opinion. 	<ul style="list-style-type: none"> I actively ask questions, and reflect on what is said to understand the viewpoints, feelings, and ideas of others. I analyze what I hear to distinguish facts from thoughts, feelings and opinions
Works interdependently, contributing ideas and perspectives to achieve common goals, and leverages critical conversations to successfully resolve conflicts	<ul style="list-style-type: none"> I share my ideas and respect the ideas of others when part of a group. I respectfully ask questions and think about my needs and those of others, offering and accepting suggestions to move forward. 	<ul style="list-style-type: none"> I collaborate with others to contribute to the best thinking to ensure success of a group. I respectfully ask questions, consider my needs and perspectives and those of others; offering and accepting suggestions to move forward. 	<ul style="list-style-type: none"> I collaborate with others to leverage the best thinking to ensure success of a group. I respectfully ask questions, and acknowledge multiple perspectives; offering and accepting ideas to resolve disagreements to find a path forward.





**Our promise is to *inspire*
minds and *shape lives*.**