

Rossville Middle/Senior High School Curriculum Map

Curriculum Map

Course Title: Advanced Speech and Communication	Quarter: 1	Academic Year: 2021-2022
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Essential Questions for this Quarter:

1. What is communication?
2. What are the essential components of the communication process?
3. How can I manage speech anxiety?
4. What are the essential components of an effectively organized speech?
5. How can I effectively tell a story?

Unit/Time Frame	Standards	Content	Skills/Learning Objectives	Assessment	Resources
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UNIT ONE: The Communication Process UNIT TWO: Speaking to Inform	11-12.SL.1	Introduction to Public Speaking	1. Students will give both informal and formal presentations.	Assignments: 10%	OER Speech
	11-12.SL.2.1	Speech Anxiety	2. Students will learn and apply appropriate delivery skills, formal presentation techniques, group communication skills, and listening skills.	Activities: 20%	Ivy Tech Resources
	11-12.SL.2.2	Impromptu Speaking	3. Given proper instruction in the elements of spoken discourse, the student will orally respond to a given word, quote, or current event question following one-minute thinking time incorporating an introduction, body, and conclusion.	Assessments: 30%	
	11-12.SL.2.3	Speech Organization	4. Given a classroom setting and appropriate oral directions, the student will actively listen for instructions and directions and will effectively complete directed actions.	Presentations: 40%	
	11-12.SL.2.4	Introductions and Conclusions	5. Given a classroom setting with teacher/student ongoing oral communication, the student will actively listen for main points in discourse and identify the main points and supporting details.		
	11-12.SL.2.5	Speech Outlining	6. Students will actively listen to the statements, facts, and/or opinions of speakers and will orally respond in a variety of ways.		
	11-12.SL.3.1	Topic, Purpose, and Central Idea	7. Students will present speeches and/or reports in a variety of formats as instructed by the teacher.		
	11-12.SL.3.2	Narrative Speaking	8. Students will understand the steps involved in eliminating and/or controlling the fear of public speaking in the classroom.		
	11-12.SL.4.1	Extemporaneous Speaking	9. Students will implement the elements of effective delivery: eye contact, body stance, vocal projection, vocal diction, and use of notes.		
	11-12.SL.4.2	Process Informative Speaking			
11-12.SL.4.3					

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Course Title: Advanced Speech and Communication	Quarter: 2	Academic Year: 2021-2022
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Essential Questions for this Quarter:

1. What is the difference between hearing and listening?
2. What does it mean to be an ethical speaker?
3. What are the components of a Socratic Seminar?
4. How does language and delivery affect the reception of my message?
5. How do I verbally cite a reference in a speech?

Unit/Time Frame	Standards	Content	Skills/Learning Objectives	Assessment	Resources
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UNIT THREE: Group Discussion UNIT FOUR: Oral Interpretation	11-12.SL.1	Listening	1. Students will give both informal and formal presentations.	Assignments: 10%	OER Speech
	11-12.SL.2.1	Ethical Speaking	2. Students will learn and apply appropriate delivery skills, formal presentation techniques, group communication skills, and listening skills.	Activities: 20%	Ivy Tech Resources
	11-12.SL.2.2	Socratic Seminar	3. Given proper instruction in the elements of spoken discourse, the student will orally respond to a given word, quote, or current event question following one-minute thinking time incorporating an introduction, body, and conclusion.	Assessments: 30%	
	11-12.SL.2.3	Delivery	4. Given a classroom setting and appropriate oral directions, the student will actively listen for instructions and directions and will effectively complete directed actions.	Presentations: 40%	
	11-12.SL.2.4	Language	5. Given a classroom setting with teacher/student ongoing oral communication, the student will actively listen for main points in discourse and identify the main points and supporting details.		
	11-12.SL.2.5	Oral Interpretation	6. Students will actively listen to the statements, facts, and/or opinions of speakers and will orally respond in a variety of ways.		
	11-12.SL.3.1	Audience Analysis	7. Students will present speeches and/or reports in a variety of formats as instructed by the teacher.		
	11-12.SL.3.2	Oral Citations	8. Students will understand the steps involved in eliminating and/or controlling the fear of public speaking in the classroom.		
	11-12.SL.4.1	Presentations Aids	9. Students will implement the elements of effective delivery: eye contact, body stance, vocal projection, vocal diction, and use of notes.		
	11-12.SL.4.2	Expository Informative Speaking			
11-12.SL.4.3					

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Course Title: Advanced Speech and Communication	Quarter: 3	Academic Year: 2021-2022
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Essential Questions for this Quarter:

1. What is competitive speaking?
2. What are the major events in the IHSFA?
3. How does a speech tournament work?
4. What are examples of persuasive appeals?
5. What are the major elements of an effective persuasive speech?

Unit/Time Frame	Standards	Content	Skills/Learning Objectives	Assessment	Resources
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UNIT FIVE: Competitive Speaking UNIT SIX: Persuasive Speaking	11-12.SL.1	Competitive Speaking Events	1. Students will give both informal and formal presentations.	Assignments: 10% Activities: 20% Assessments: 30% Presentations: 40%	OER Speech Ivy Tech Resources IHSFA Website
	11-12.SL.2.1	Competitive Speaking Tournament Structure	2. Students will learn and apply appropriate delivery skills, formal presentation techniques, group communication skills, and listening skills.		
	11-12.SL.2.2		3. Given proper instruction in the elements of spoken discourse, the student will orally respond to a given word, quote, or current event question following one-minute thinking time incorporating an introduction, body, and conclusion.		
	11-12.SL.2.3	Speaking to Persuade	4. Given a classroom setting and appropriate oral directions, the student will actively listen for instructions and directions and will effectively complete directed actions.		
	11-12.SL.2.4	Elements of Persuasion	5. Given a classroom setting with teacher/student ongoing oral communication, the student will actively listen for main points in discourse and identify the main points and supporting details.		
	11-12.SL.2.5		6. Students will actively listen to the statements, facts, and/or opinions of speakers and will orally respond in a variety of ways.		
	11-12.SL.3.1		7. Students will present speeches and/or reports in a variety of formats as instructed by the teacher.		
	11-12.SL.3.2		8. Students will understand the steps involved in eliminating and/or controlling the fear of public speaking in the classroom.		
	11-12.SL.4.1		9. Students will implement the elements of effective delivery: eye contact, body stance, vocal projection, vocal diction, and use of notes.		
	11-12.SL.4.2				
11-12.SL.4.3					

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Course Title: Advanced Speech and Communication	Quarter: 4	Academic Year: 2021-2022
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Essential Questions for this Quarter:

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Unit/Time Frame	Standards	Content	Skills/Learning Objectives	Assessment	Resources
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UNIT SIX: Persuasive Speaking (Continued) UNIT SEVEN: Debate	11-12.SL.1	Speaking to Persuade (continued)	1. Students will give both informal and formal presentations.	Assignments: 10%	OER Speech
	11-12.SL.2.1	Elements of Persuasion (continued)	2. Students will learn and apply appropriate delivery skills, formal presentation techniques, group communication skills, and listening skills.	Activities: 20%	Ivy Tech Resources
	11-12.SL.2.2	Types of Persuasive Speeches	3. Given proper instruction in the elements of spoken discourse, the student will orally respond to a given word, quote, or current event question following one-minute thinking time incorporating an introduction, body, and conclusion.	Assessments: 30%	The Debater's Guide
	11-12.SL.2.3	Debate	4. Given a classroom setting and appropriate oral directions, the student will actively listen for instructions and directions and will effectively complete directed actions.	Presentations: 40%	
	11-12.SL.2.4		5. Given a classroom setting with teacher/student ongoing oral communication, the student will actively listen for main points in discourse and identify the main points and supporting details.		
	11-12.SL.2.5		6. Students will actively listen to the statements, facts, and/or opinions of speakers and will orally respond in a variety of ways.		
	11-12.SL.3.1		7. Students will present speeches and/or reports in a variety of formats as instructed by the teacher.		
	11-12.SL.3.2		8. Students will understand the steps involved in eliminating and/or controlling the fear of public speaking in the classroom.		
	11-12.SL.4.1		9. Students will implement the elements of effective delivery: eye contact, body stance, vocal projection, vocal diction, and use of notes.		
	11-12.SL.4.2				
11-12.SL.4.3					