

# Commerce ISD

**ACE** SUMMARY 2021



## Commerce Elementary School



### OVERVIEW

#### Enrollment by Race/Ethnicity:

African American (27.3%), Hispanic (20.8%), White (41.5%), American Indian (0.3%), Asian (1.0%), Pacific Islander (1.0%), Two or More Races (8.3%)

#### Enrollment by Student Group:

Economically Disadvantaged (78.8%)  
Special Education (12.5%)  
English Learners (13.8%)

*Texas Education Agency 2019-20 School Report Card*

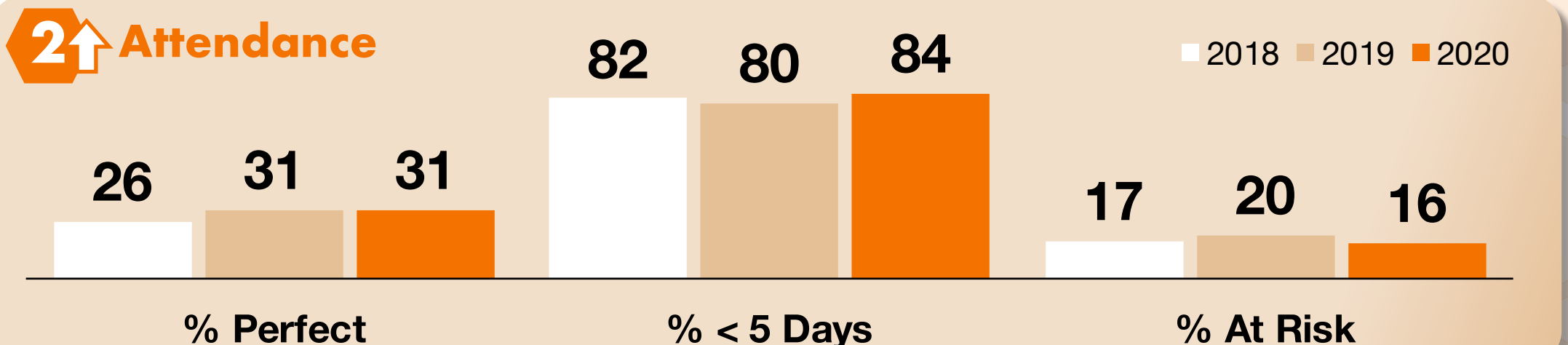
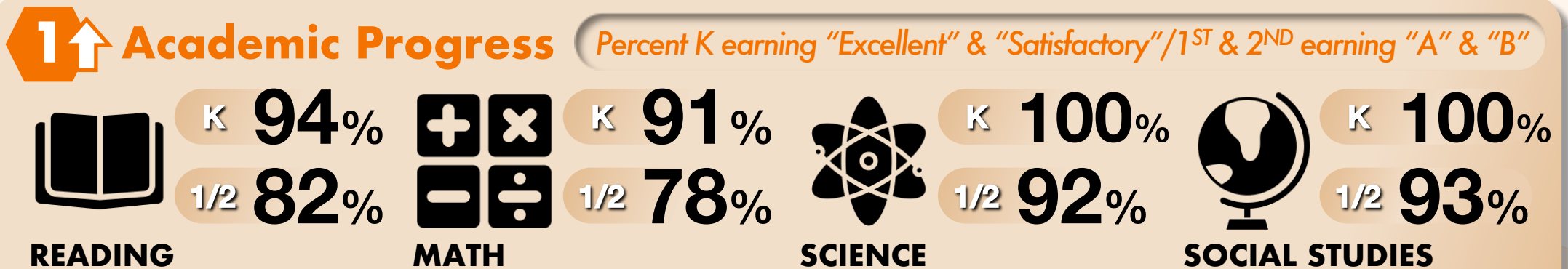


### TARGETS

- 1↑ Increase **20%** students' overall academic performance.
- 2↑ Increase attendance **10%** and on-time advancement **15%**.
- 3↑ Increase **20%** parental involvement.
- 4↑ Increase graduation rates and career competencies **15%**.  
*(High School ONLY)*
- 5↓ Decrease **25%** discipline referrals.



### YEAR 3 ACCOMPLISHMENTS



### 3↑ Parental Involvement

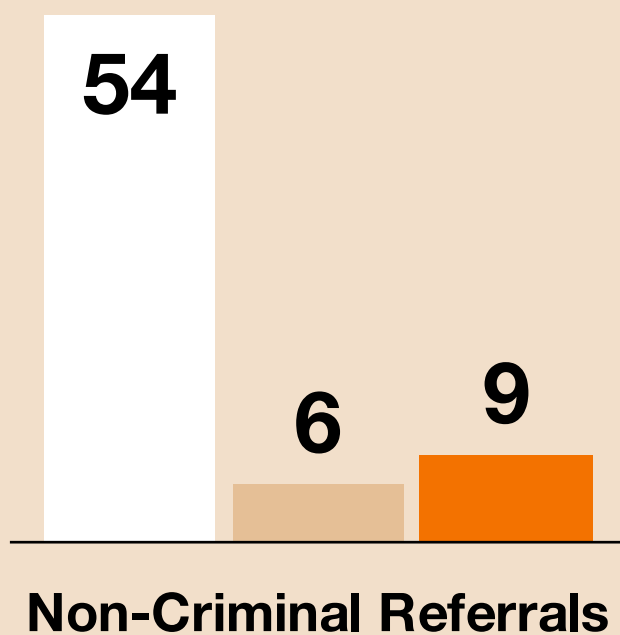
Agreement scale: 1 (strongly disagree) to 4 (strongly agree)

#### Parent Survey Results

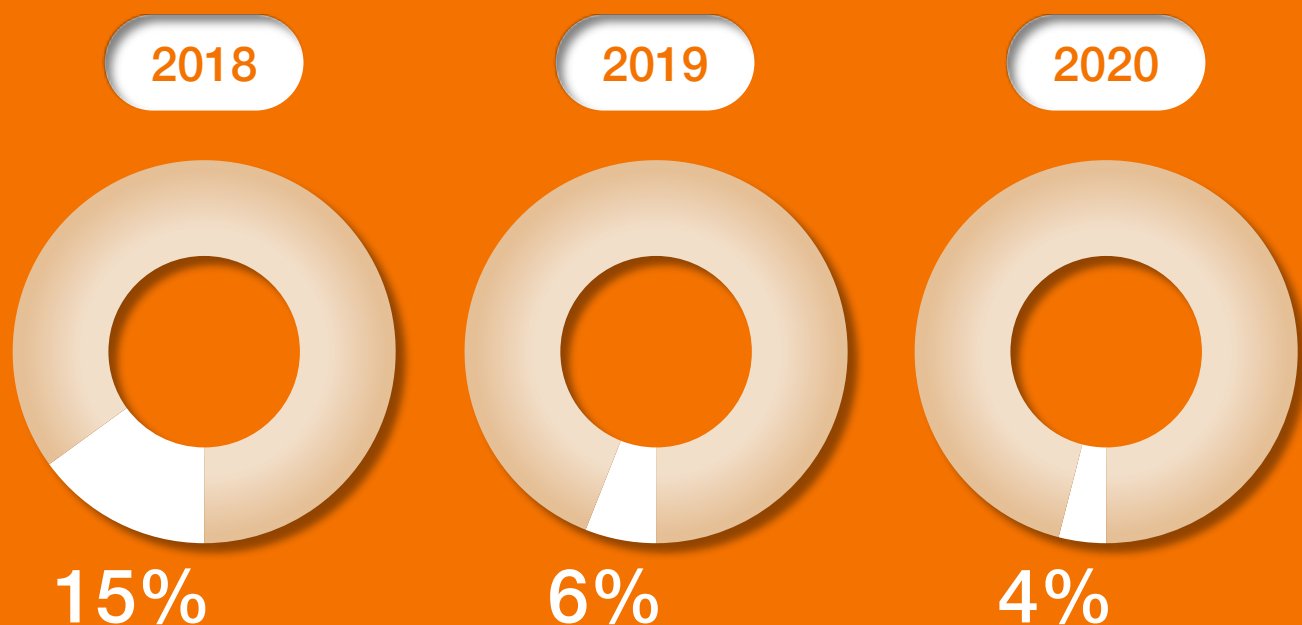
	2019	2021
• I feel that I have a clear understanding of ACE's goals and objectives.	3.61	<b>3.89</b>
• The hours of ACE meet my needs.	<b>3.78</b>	2.74
• ACE staff maintains open communication with me. They provide me with adequate information about my child and program activities.	3.70	<b>3.89</b>
• ACE staff has provided helpful information about, and referrals to, health-related services when my family has needed them.	2.93	<b>3.66</b>
• I feel welcome to visit ACE.	3.41	<b>3.45</b>
• I would recommend ACE to other parents for their children.	3.68	<b>3.89</b>
• The site coordinator recognizes me when I visit ACE and at activities or events.	3.71	<b>3.89</b>
• I often help out or volunteer.	<b>3.46</b>	3.22

### 5↓ Student Discipline

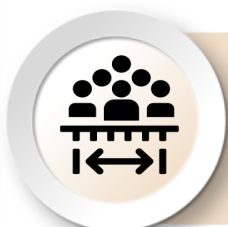
■ 2018 ■ 2019 ■ 2020



#### Percent of Students with One or More Referrals



#### Referral Range per Student



2018 **0-15**

2019 **0-3**

2020 **0-3**



## AC Williams Elementary School



### OVERVIEW

#### Enrollment by Race/Ethnicity:

African American (31.1%), Hispanic (21.5%), White (38.1%), American Indian (1.0%), Asian (1.0%), Pacific Islander (0.6%), Two or More Races (6.7%)

#### Enrollment by Student Group:

Economically Disadvantaged (72.4%)  
Special Education (15.4%)  
English Learners (15.1%)

*Texas Education Agency 2019-20 School Report Card*



### TARGETS

- 1↑ Increase **20%** students' overall academic performance.
- 2↑ Increase attendance **10%** and on-time advancement **15%**.
- 3↑ Increase **20%** parental involvement.
- 4↑ Increase graduation rates and career competencies **15%**.  
*(High School ONLY)*
- 5↓ Decrease **25%** discipline referrals.



### YEAR 3 ACCOMPLISHMENTS

#### 1↑ Academic Progress

*Percent ACE students earning "A" and "B"*



**86%**

READING



**76%**

MATH



**94%**

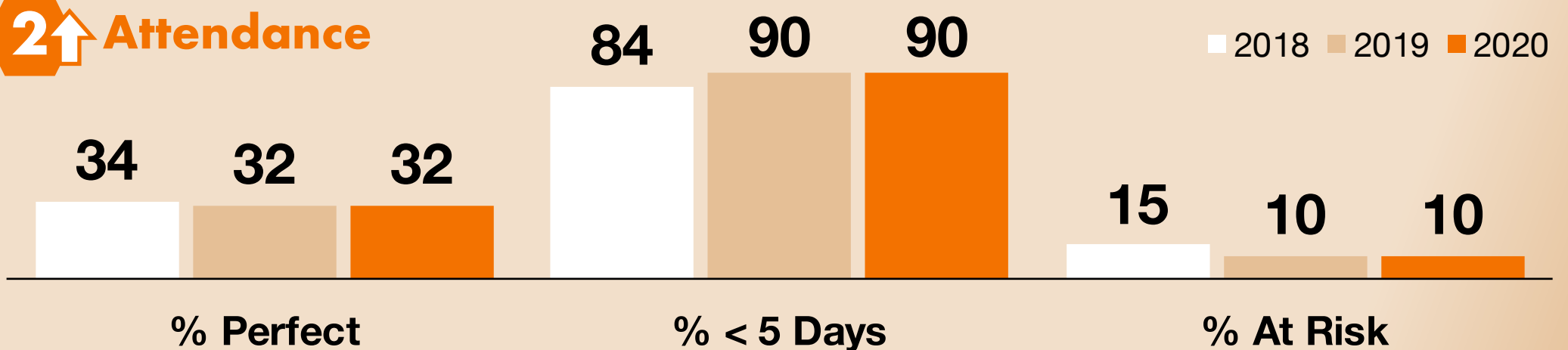
SCIENCE



**98%**

SOCIAL STUDIES

#### 2↑ Attendance





### 3↑ Parental Involvement

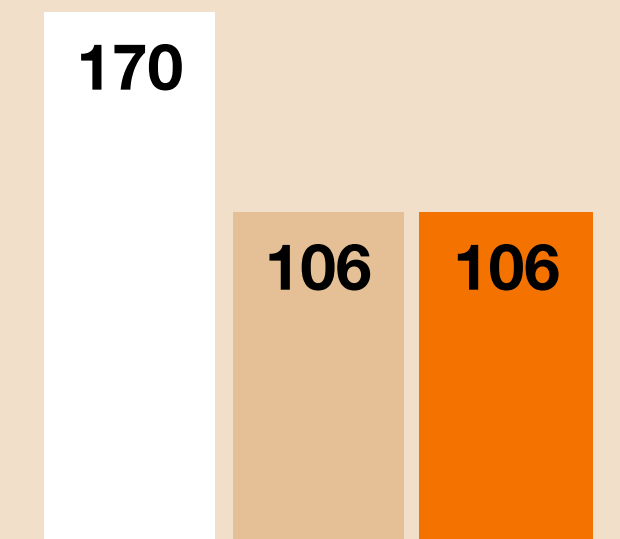
Agreement scale: 1 (strongly disagree) to 4 (strongly agree)

#### Parent Survey Results

	2019	2021
• I feel that I have a clear understanding of ACE's goals and objectives.	3.61	<b>3.89</b>
• The hours of ACE meet my needs.	<b>3.78</b>	2.74
• ACE staff maintains open communication with me. They provide me with adequate information about my child and program activities.	3.70	<b>3.89</b>
• ACE staff has provided helpful information about, and referrals to, health-related services when my family has needed them.	2.93	<b>3.66</b>
• I feel welcome to visit ACE.	3.41	<b>3.45</b>
• I would recommend ACE to other parents for their children.	3.68	<b>3.89</b>
• The site coordinator recognizes me when I visit ACE and at activities or events.	3.71	<b>3.89</b>
• I often help out or volunteer.	<b>3.46</b>	3.22

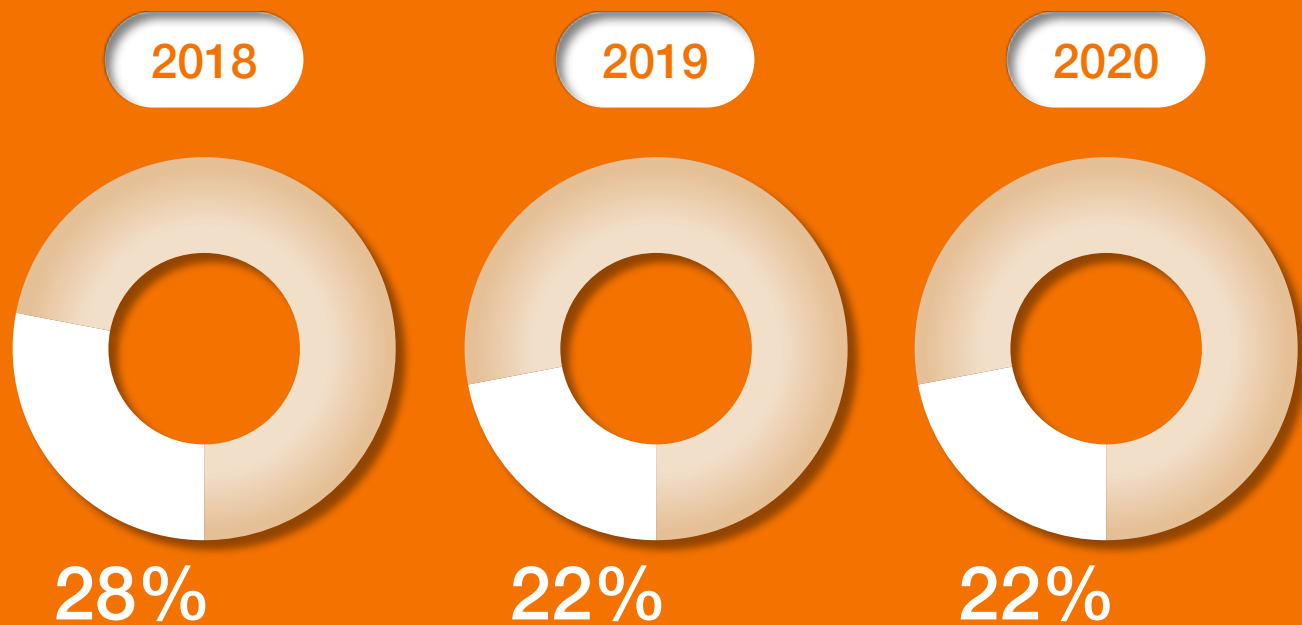
### 5↓ Student Discipline

■ 2018 ■ 2019 ■ 2020



Non-Criminal Referrals

#### Percent of Students with One or More Referrals



#### Referral Range per Student



2018 **0-18**

2019 **0-13**

2020 **0-13**



## Commerce Middle School



### OVERVIEW

#### Enrollment by Race/Ethnicity:

African American (23.8%), Hispanic (20.1%), White (48.0%), American Indian (1.6%), Asian (2.2%), Pacific Islander (0.3%), Two or More Races (4.1%)

#### Enrollment by Student Group:

Economically Disadvantaged (69.4%)  
Special Education (14.6%)  
English Learners (8.7%)

*Texas Education Agency 2019-20 School Report Card*



### TARGETS

- 1↑ Increase **20%** students' overall academic performance.
- 2↑ Increase attendance **10%** and on-time advancement **15%**.
- 3↑ Increase **20%** parental involvement.
- 4↑ Increase graduation rates and career competencies **15%**.  
*(High School ONLY)*
- 5↓ Decrease **25%** discipline referrals.



### YEAR 3 ACCOMPLISHMENTS

#### 1↑ Academic Progress

*Percent ACE students earning "A" and "B"*



READING

50%



MATH

53%



SCIENCE

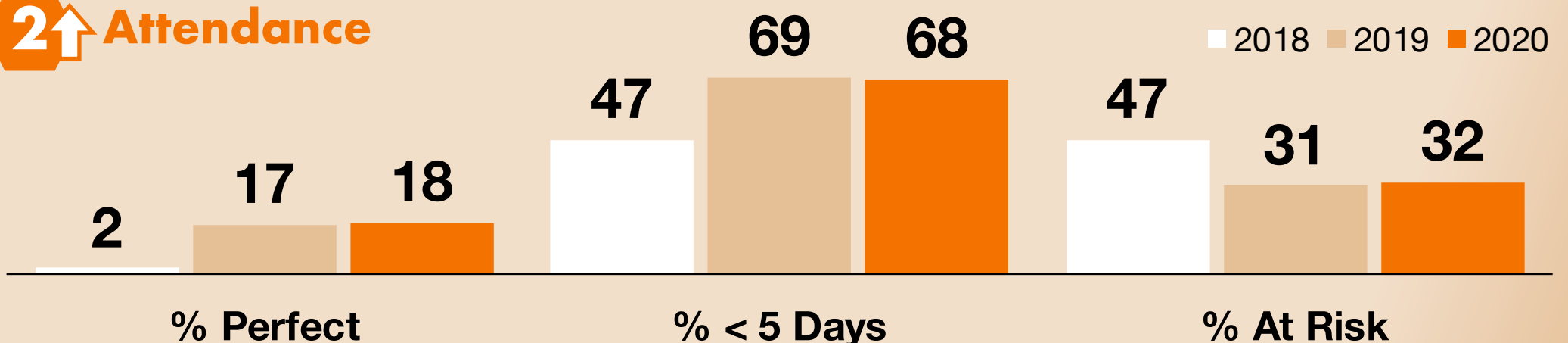
63%



SOCIAL STUDIES

62%

#### 2↑ Attendance



### 3↑ Parental Involvement

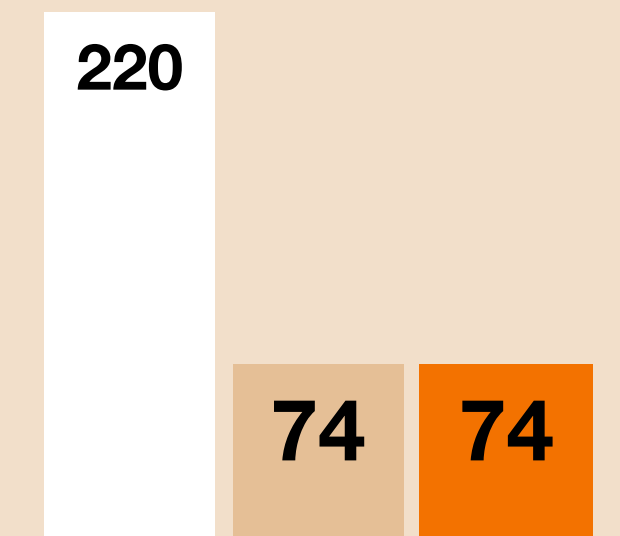
Agreement scale: 1 (strongly disagree) to 4 (strongly agree)

#### Parent Survey Results

	2019	2021
• I feel that I have a clear understanding of ACE's goals and objectives.	3.61	<b>3.89</b>
• The hours of ACE meet my needs.	<b>3.78</b>	2.74
• ACE staff maintains open communication with me. They provide me with adequate information about my child and program activities.	3.70	<b>3.89</b>
• ACE staff has provided helpful information about, and referrals to, health-related services when my family has needed them.	2.93	<b>3.66</b>
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• I often help out or volunteer.	<b>3.46</b>	3.22

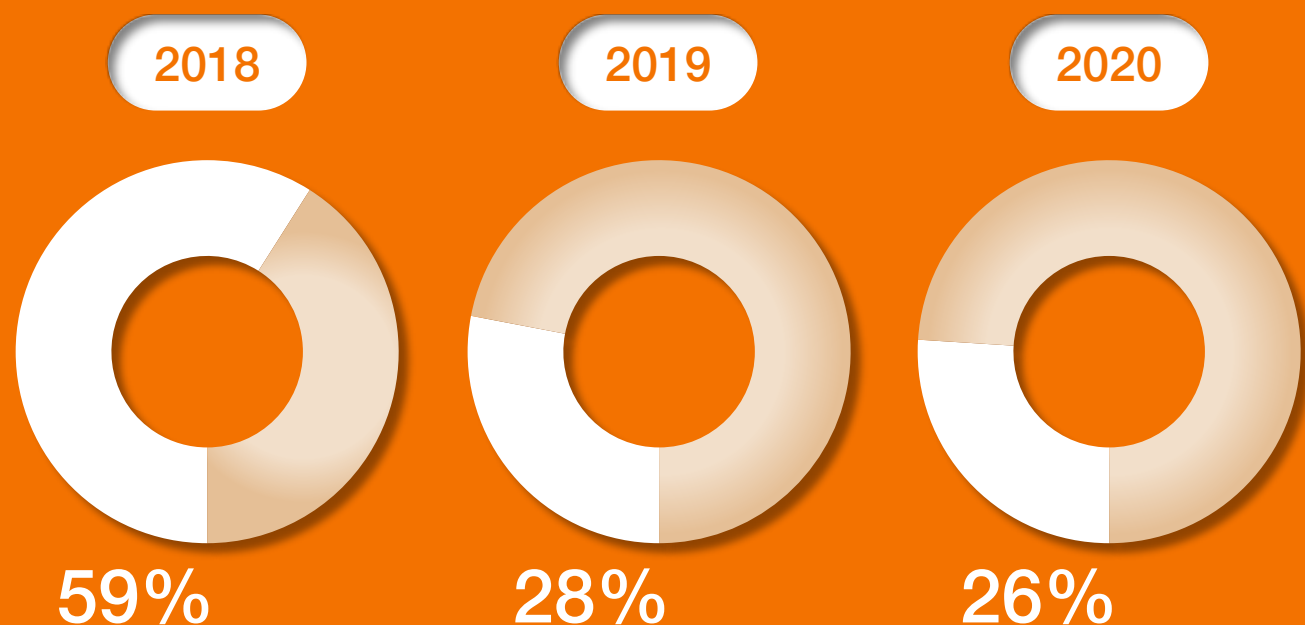
### 5↓ Student Discipline

■ 2018 ■ 2019 ■ 2020

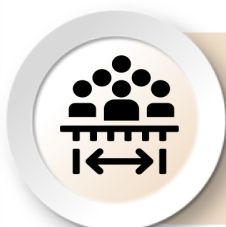


Non-Criminal Referrals

#### Percent of Students with One or More Referrals



#### Referral Range per Student



2018 **0-16**

2019 **0-8**

2020 **0-8**



## Commerce High School



### OVERVIEW

#### Enrollment by Race/Ethnicity:

African American (23.8%), Hispanic (20.1%), White (48.0%), American Indian (1.6%), Asian (2.2%), Pacific Islander (0.3%), Two or More Races (4.1%)

#### Enrollment by Student Group:

Economically Disadvantaged (69.4%)  
Special Education (14.6%)  
English Learners (8.7%)

*Texas Education Agency 2019-20 School Report Card*



### TARGETS

- 1↑ Increase **20%** students' overall academic performance.
- 2↑ Increase attendance **10%** and on-time advancement **15%**.
- 3↑ Increase **20%** parental involvement.
- 4↑ Increase graduation rates and career competencies **15%**.
- 5↓ Decrease **25%** discipline referrals.



### YEAR 3 ACCOMPLISHMENTS

#### 1↑ Academic Progress

*Percent ACE students earning "A" and "B"*



83%

READING



MATH

72%



SCIENCE

76%

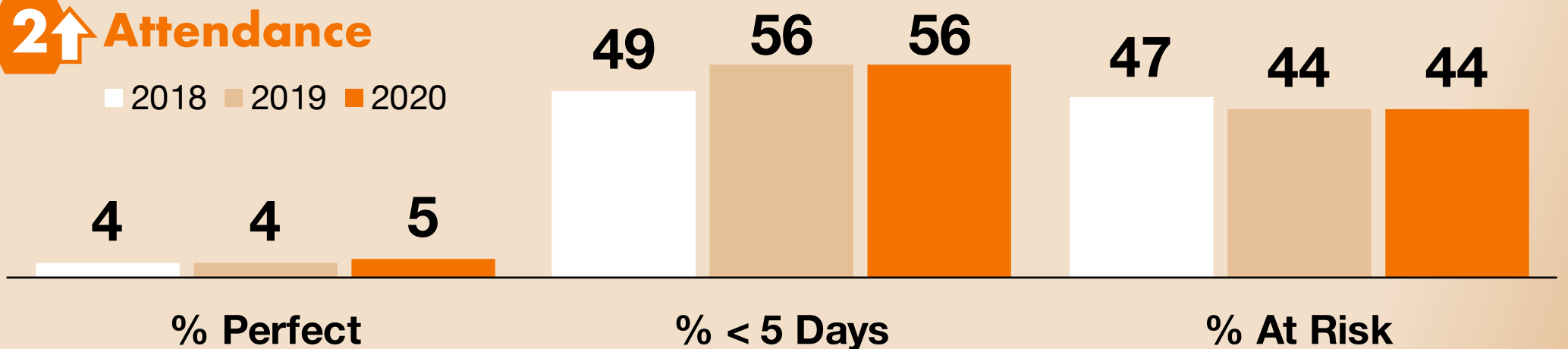


SOCIAL STUDIES

77%

#### 2↑ Attendance

■ 2018 ■ 2019 ■ 2020





### 3↑ Parental Involvement

Agreement scale: 1 (strongly disagree) to 4 (strongly agree)

#### Parent Survey Results

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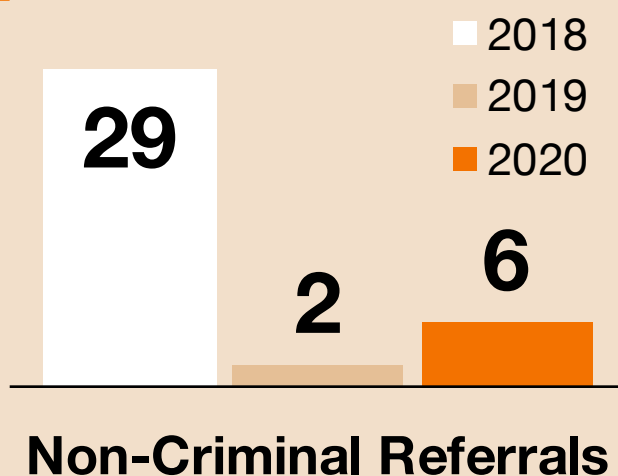
**100%**

on time  
graduation

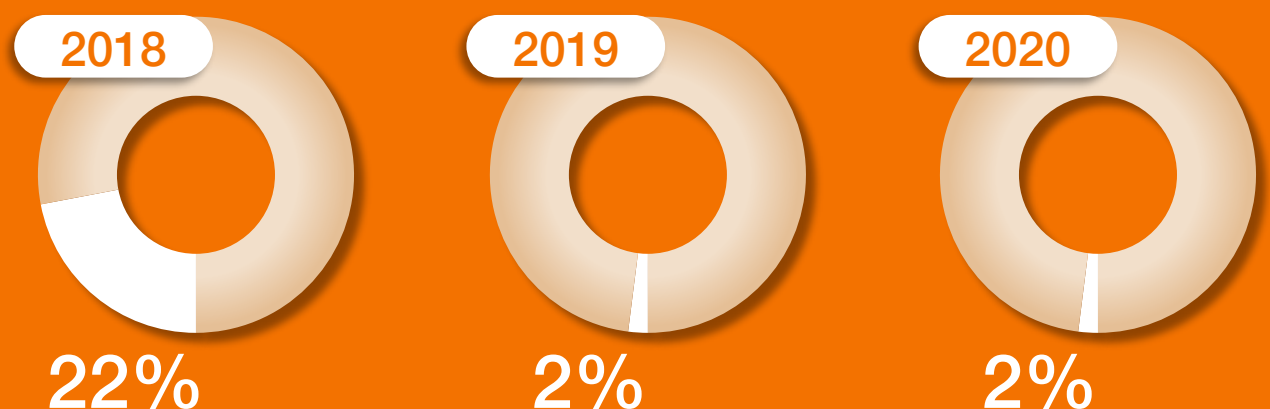
### 4↑ Graduation Rates and Career Competencies

Interviews and observations indicate welding instruction by a career and technical education teacher, completing career assessment, studying for SAT, and working on assignments in small groups. Site coordinator shared student and staff data collection procedures and plans for increasing career and technical education opportunities that align with student interests. Students have continued to work on objectives that do not require face-to-face instruction including safety and certification test preparation during remote instruction.

### 5↓ Student Discipline



#### Percent of Students with One or More Referrals



#### Referral Range per Student



2018

0 - 3

2019

0 - 3

2020

0 - 3