

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% to 45% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	36%	39%	42%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	38%	17%	53%	-	-	*	33%	14%	21%	*	15%	34%	32%
2021	23%	24%	60%	-	-	*	40%	21%	28%	*	22%	41%	39%
2022	30%	31%	67%	-	-	*	47%	28%	35%	*	29%	48%	46%
2023	37%	38%	74%	-	-	*	54%	35%	42%	*	36%	55%	53%
2024	45%	45%	82%	-	-	*	61%	42%	49%	*	43%	62%	60%

Early Childhood Literacy Progress Measure 1

The percent of K students that score on grade level or above in Reading End of Year Tests will increase from 80% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
80%	82%	84%	86%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	80%	80%	80%	80%	80%	80%	80%	80%	80%	---	80%	80%	80%
2021	82%	82%	82%	82%	82%	82%	82%	82%	82%	---	82%	82%	82%
2022	84%	84%	84%	84%	84%	84%	84%	84%	84%	---	84%	84%	84%
2023	86%	86%	86%	86%	86%	86%	86%	86%	86%	---	86%	86%	86%
2024	88%	88%	88%	88%	88%	88%	88%	88%	88%	---	88%	88%	88%

Early Childhood Literacy Progress Measure 2

The percent of First Grade students that score on grade level or above in Reading End of Year Tests will increase from 65% to 73% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
65%	67%	69%	71%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	65%	65%	65%	65%	65%	65%	65%	65%	65%	---	65%	65%	65%
2021	67%	67%	67%	67%	67%	67%	67%	67%	67%	---	67%	67%	67%
2022	69%	69%	69%	69%	69%	69%	69%	69%	69%	---	69%	69%	69%
2023	71%	71%	71%	71%	71%	71%	71%	71%	71%	---	71%	71%	71%
2024	73%	73%	73%	73%	73%	73%	73%	73%	73%	---	73%	73%	73%

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that score on grade level or above in Reading End of Year Test will increase from 35% to 51% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
35%	39%	43%	47%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	35%	35%	35%	35%	35%	35%	35%	35%	35%	---	35%	35%	35%
2021	39%	39%	39%	39%	39%	39%	39%	39%	39%	---	39%	39%	39%
2022	43%	43%	43%	43%	43%	43%	43%	43%	43%	---	43%	43%	43%
2023	47%	47%	47%	47%	47%	47%	47%	47%	47%	---	47%	47%	47%
2024	51%	51%	51%	51%	51%	51%	51%	51%	51%	---	51%	51%	51%

Early Childhood Literacy Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% to 50% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
33%	37%			41%			45%			50%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	33%	33%	33%	33%	33%	33%	33%	33%	---	33%	33%	33%
2021	37%	37%	37%	37%	37%	37%	37%	37%	37%	---	37%	37%	37%
2022	41%	41%	41%	41%	41%	41%	41%	41%	41%	---	41%	41%	41%
2023	45%	45%	45%	45%	45%	45%	45%	45%	45%	---	45%	45%	45%
2024	50%	50%	50%	50%	50%	50%	50%	50%	50%	---	50%	50%	50%

Early Childhood Literacy Progress Measure 1													
The percent of K students that score on grade level or above in Reading End of Year Tests will increase from 80% to 88% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
80%	82%			84%			86%			88%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	80%	80%	80%	80%	80%	80%	80%	80%	80%	---	80%	80%	80%
2021	82%	82%	82%	82%	82%	82%	82%	82%	82%	---	82%	82%	82%
2022	84%	84%	84%	84%	84%	84%	84%	84%	84%	---	84%	84%	84%
2023	86%	86%	86%	86%	86%	86%	86%	86%	86%	---	86%	86%	86%
2024	88%	88%	88%	88%	88%	88%	88%	88%	88%	---	88%	88%	88%

Early Childhood Literacy Progress Measure 2													
The percent of First Grade students that score on grade level or above in Reading End of Year Tests will increase from 65% to 73% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
65%	67%			69%			71%			73%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	65%	65%	65%	65%	65%	65%	65%	65%	65%	---	65%	65%	65%
2021	67%	67%	67%	67%	67%	67%	67%	67%	67%	---	67%	67%	67%
2022	69%	69%	69%	69%	69%	69%	69%	69%	69%	---	69%	69%	69%
2023	71%	71%	71%	71%	71%	71%	71%	71%	71%	---	71%	71%	71%
2024	73%	73%	73%	73%	73%	73%	73%	73%	73%	---	73%	73%	73%

Early Childhood Literacy Progress Measure 3													
The percent of 2nd grade students that score on grade level or above in Reading End of Year Test will increase from 35% to 51% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
35%	39%			43%			47%			51%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	35%	35%	35%	35%	35%	35%	35%	35%	35%	---	35%	35%	35%
2021	39%	39%	39%	39%	39%	39%	39%	39%	39%	---	39%	39%	39%
2022	43%	43%	43%	43%	43%	43%	43%	43%	43%	---	43%	43%	43%
2023	47%	47%	47%	47%	47%	47%	47%	47%	47%	---	47%	47%	47%
2024	51%	51%	51%	51%	51%	51%	51%	51%	51%	---	51%	51%	51%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 22% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
22%	29%	36%	43%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	22%	22%	22%	22%	22%	22%	22%	22%	22%	---	22%	22%	22%
2021	29%	29%	29%	29%	29%	29%	29%	29%	29%	---	29%	29%	29%
2022	36%	36%	36%	36%	36%	36%	36%	36%	36%	---	36%	36%	36%
2023	43%	43%	43%	43%	43%	43%	43%	43%	43%	---	43%	43%	43%
2024	50%	50%	50%	50%	50%	50%	50%	50%	50%	---	50%	50%	50%

Early Childhood Math Progress Measure 1

The percent of K students that score on grade level or above in math will increase from 85% to 89% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	85%	85%	85%	85%	85%	85%	85%	85%	85%	---	85%	85%	85%
2021	86%	86%	86%	86%	86%	86%	86%	86%	86%	---	86%	86%	86%
2022	87%	87%	87%	87%	87%	87%	87%	87%	87%	---	87%	87%	87%
2023	88%	88%	88%	88%	88%	88%	88%	88%	88%	---	88%	88%	88%
2024	89%	89%	89%	89%	89%	89%	89%	89%	89%	---	89%	89%	89%

Early Childhood Math Progress Measure 2

The percent of 1st grade students that score on grade level or above in math will increase from 71% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
71%	72%	73%	74%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	71%	71%	71%	71%	71%	71%	71%	71%	71%	---	71%	71%	71%
2021	72%	72%	72%	72%	72%	72%	72%	72%	72%	---	72%	72%	72%
2022	73%	73%	73%	73%	73%	73%	73%	73%	73%	---	73%	73%	73%
2023	74%	74%	74%	74%	74%	74%	74%	74%	74%	---	74%	74%	74%
2024	75%	75%	75%	75%	75%	75%	75%	75%	75%	---	75%	75%	75%

Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score on grade level or above in math will increase from 48% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	49%	50%	51%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	48%	48%	48%	48%	48%	48%	48%	48%	48%	---	48%	48%	48%
2021	49%	49%	49%	49%	49%	49%	49%	49%	49%	---	49%	49%	49%
2022	50%	50%	50%	50%	50%	50%	50%	50%	50%	---	50%	50%	50%
2023	51%	51%	51%	51%	51%	51%	51%	51%	51%	---	51%	51%	51%
2024	52%	52%	52%	52%	52%	52%	52%	52%	52%	---	52%	52%	52%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 22% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
22%	29%	36%	43%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	22%	22%	22%	22%	22%	22%	22%	22%	22%	---	22%	22%	22%
2021	29%	29%	29%	29%	29%	29%	29%	29%	29%	---	29%	29%	29%
2022	36%	36%	36%	36%	36%	36%	36%	36%	36%	---	36%	36%	36%
2023	43%	43%	43%	43%	43%	43%	43%	43%	43%	---	43%	43%	43%
2024	50%	50%	50%	50%	50%	50%	50%	50%	50%	---	50%	50%	50%

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math will increase from 85% to 89% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
85%	86%	87%	88%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	85%	85%	85%	85%	85%	85%	85%	85%	85%	---	85%	85%	85%
2021	86%	86%	86%	86%	86%	86%	86%	86%	86%	---	86%	86%	86%
2022	87%	87%	87%	87%	87%	87%	87%	87%	87%	---	87%	87%	87%
2023	88%	88%	88%	88%	88%	88%	88%	88%	88%	---	88%	88%	88%
2024	89%	89%	89%	89%	89%	89%	89%	89%	89%	---	89%	89%	89%

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score on grade level or above in math will increase from 71% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
71%	72%	73%	74%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	71%	71%	71%	71%	71%	71%	71%	71%	71%	---	71%	71%	71%
2021	72%	72%	72%	72%	72%	72%	72%	72%	72%	---	72%	72%	72%
2022	73%	73%	73%	73%	73%	73%	73%	73%	73%	---	73%	73%	73%
2023	74%	74%	74%	74%	74%	74%	74%	74%	74%	---	74%	74%	74%
2024	75%	75%	75%	75%	75%	75%	75%	75%	75%	---	75%	75%	75%

Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score on grade level or above in math will increase from 48% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	49%	50%	51%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	48%	48%	48%	48%	48%	48%	48%	48%	48%	---	48%	48%	48%
2021	49%	49%	49%	49%	49%	49%	49%	49%	49%	---	49%	49%	49%
2022	50%	50%	50%	50%	50%	50%	50%	50%	50%	---	50%	50%	50%
2023	51%	51%	51%	51%	51%	51%	51%	51%	51%	---	51%	51%	51%
2024	52%	52%	52%	52%	52%	52%	52%	52%	52%	---	52%	52%	52%

EC Math Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 34.9% to 50% by August 2024. (Data found on TAPR)

Yearly Target Goals

2020	2021	2022	2023	2024
38%	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	38%	38.00%	38%	---	38%	38%	38%	38%	38%	---	38%	38%	38%
2021	41%	41%	41%	---	41%	41%	41%	41%	41%	---	41%	41%	41%
2022	44%	44%	44%	---	44%	44%	44%	44%	44%	---	44%	44%	44%
2023	47%	47%	47%	---	47%	47%	47%	47%	47%	---	47%	47%	47%
2024	50%	50%	50%	---	50%	50%	50%	50%	50%	---	50%	50%	50%

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for Met TSI Criteria in Both Reading and Math for college ready will increase from 20% to 50% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
26%	32%	38%	44%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	26%	26%	26%	26%	26%	26%	26%	26%	26%	---	26%	26%	26%
2021	32%	32%	32%	32%	32%	32%	32%	32%	32%	---	32%	32%	32%
2022	38%	38%	38%	38%	38%	38%	38%	38%	38%	---	38%	38%	38%
2023	44%	44%	44%	44%	44%	44%	44%	44%	44%	---	44%	44%	44%
2024	50%	50%	50%	50%	50%	50%	50%	50%	50%	---	50%	50%	50%

CCMR Progress Measure 2

The percent of CCMR students that earn an Industry Based Certification will increase from 1% to 30% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
1%	7%	15%	22%	30%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	1%	1%	1%	1%	1%	1%	1%	1%	1%	---	1%	1%	1%
2021	7%	7%	7%	7%	7%	7%	7%	7%	7%	---	7%	7%	7%
2022	15%	15%	15%	15%	15%	15%	15%	15%	15%	---	15%	15%	15%
2023	22%	22%	22%	22%	22%	22%	22%	22%	22%	---	22%	22%	22%
2024	30%	30%	30%	30%	30%	30%	30%	30%	30%	---	30%	30%	30%

CCMR Progress Measure 3

The percent of CCMR students who meet the threshold for CTE Completers will increase from 8.1% to 32% by August 2024

Yearly Target Goals

2020	2021	2022	2023	2024
8%	14%	20%	26%	32%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	8%	8%	8%	8%	8%	8%	8%	8%	8%	---	8%	8%	8%
2021	14%	14%	14%	14%	14%	14%	14%	14%	14%	---	14%	14%	14%
2022	20%	20%	20%	20%	20%	20%	20%	20%	20%	---	20%	20%	20%
2023	26%	26%	26%	26%	26%	26%	26%	26%	26%	---	26%	26%	26%
2024	32%	32%	32%	32%	32%	32%	32%	32%	32%	---	32%	32%	32%

CCMR Plan Campus Goal (If there is only one campus, copy or use District Goal)													
The percentage of graduates that meet the criteria for CCMR will increase from 34.9% to 50% by August 2024. (Data found on TAPR)													
Yearly Target Goals													
2020	2021	2022	2023	2024									
38%	41%	44%	47%	50%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	38%	38%	38%	38%	38%	38%	38%	38%	38%	—	38%	38%	38%
2021	41%	41%	41%	41%	41%	41%	41%	41%	41%	—	41%	41%	41%
2022	44%	44%	44%	44%	44%	44%	44%	44%	44%	—	44%	44%	44%
2023	47%	47%	47%	47%	47%	47%	47%	47%	47%	—	47%	47%	47%
2024	50%	50%	50%	50%	50%	50%	50%	50%	50%	—	50%	50%	50%

CCMR Progress Measure 1 (Used in applicable Campus Plans with campus targets)													
EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from XX% to XX% by August 2024.													
Yearly Target Goals													
2020	2021	2022	2023	2024									
XX%	XX%	XX%	XX%	XX%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 2 (Used in applicable Campus Plans with campus targets)													
EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from XX% to XX% by August 2024.													
Yearly Target Goals													
2020	2021	2022	2023	2024									
XX%	XX%	XX%	XX%	XX%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Progress Measure 3 (Used in applicable Campus Plans with campus targets)													
EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from XX% to XX% by August 2024.													
Yearly Target Goals													
2020	2021	2022	2023	2024									
XX%	XX%	XX%	XX%	XX%									
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

CCMR Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	ICAT Presentations - CES/ACW/CMS/CHS	Data Evaluation	
September	ICAT Presentations - CES/ACW/CMS/CHS	Data Evaluation	
October	ICAT Presentations - CES/ACW/CMS/CHS	Data Evaluation	
November	ICAT Presentations - CES/ACW/CMS/CHS	Data Evaluation	
December	CES School Presentation	Campus Specific Presentation	
January	ACW School Presentation	Campus Specific Presentation	
February	CMS School Presentation	Campus Specific Presentation	
March	CHS School Presentation	Campus Specific Presentation	
April	ICAT Presentations - CES/ACW/CMS/CHS	Data Evaluation	
May	ICAT Presentations - CES/ACW/CMS/CHS	Data Evaluation	
June			
July			

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Supporting Materials

(Insert Supporting materials and information)