

EURO

Summer assignment:

1. Read and take notes on chapter two of the textbook (pages 59 - 95; "The Western Heritage Since 1300"). Notes on this chapter will be due on the Google Classroom on September 8 and will be worth 25 points.

- You may type or write your notes. There is no specific manner in which I expect the notes to be presented - how you take notes is your personal choice. There is no maximum or minimum that I am looking for in regards to bullets or pages. The only specifics that I will be looking for in your notes can be found in the bulleted list below.

To better situate yourself for the assessment, cater your notes toward the following:

- *Causes and effects* of major events throughout period
- *Key individuals and their impact* on the period
- *Continuities and changes* during the period (social, political, religious, economic)
- *Comparison* between the various regions of Europe described in the text

- Use your notes (written or printed...no ipad/phone/laptop) during your first assessment on 9/9. The assessment will be equipped with 25 multiple choice questions (MCQs) as well as 2 short answers (SAQs) and will be worth 100 points.

2. Read Machiavelli's "The Prince" in preparation for a class seminar. Come to the seminar ready to defend your stance on this question: "Do you believe that rulers should look to Machiavelli for advice. Why or why not?". You will earn points based on creativity, participation, and professionalism. Full participation credit will earn you 50points. Date of the seminar is TBD but it will occur during the first full week of school (9/12 - 16)

3. Study and learn the modern map of Europe by following this link (<https://online.seterra.com/en/vgp/3007?c=CL4P6>). A timed **map quiz will be given on 9/12 during** which you will have to correctly identify 44 European nations in eight minutes without the assistance of a word bank - spelling will count. This quiz will be worth 50 points. It is paramount that you have an expert-level understanding of the modern map of Europe, that way you can better understand the evolution of the continent as the curriculum unfolds.

