

Date: August 12, 2016

For ACTION _____

For INFORMATION X

Board Agenda: Yes _____
No X

FROM: Clinton Page, Chief Accountability Officer, Department of Accountability

THROUGH: Alvin L. Crawley, Ed.D., Superintendent of Schools

TO: The Honorable Karen Graf, Chair, and Members of the Alexandria City School Board

TOPIC: Final ACPS 2020 Survey Results

BACKGROUND:

As a follow-up to the June 22nd Board Brief, supplemental analyses have been conducted on the results from the ACPS 2020 survey, which aimed to measure perceptions of the division both overall and in relation to critical areas outlined in the division's new strategic plan. While a total of 1,599 people accessed the survey, the results represent responses from the 1,581 participants who submitted their responses.

Additional analyses included disaggregating data by school level (elementary, middle, high), race/ethnicity, parent/community member, special programs (ELL, SWD, TAG), and/or zip code. Open-ended responses were also analyzed for major themes that were expressed by respondents regarding how ACPS can continue to improve.

Results will help to inform stakeholders regarding how parents and community members perceive the division across a range of areas.

Results

Results indicate a favorable perception of ACPS on the whole and within many of the objectives identified in the new strategic plan. Two-thirds of respondents reported perceiving the quality of the school system as “excellent” or “good”, while an additional 25% reported perceiving the system as “fair”. Additional key takeaways as related to ACPS 2020 goal areas are as follows:

- Eighty-one percent of respondents felt that **Academic Excellence** is offered in ACPS. A majority of respondents (74%) agreed that “ACPS provides each student with opportunities to be challenged and supported.”
- Survey items regarding **Family and Community Engagement** measures ranged from 96% in agreement (“Information from ACPS is in a language I can understand”) to 59% agreement (“ACPS has a positive public image”). Also worth noting, 92% reported feeling welcome to attend school events and 78% agreed that ACPS partners with families and the community.

- Seven out of ten respondents agreed that ACPS has **An Exemplary Staff** that meets the needs of every student.
- With the exception of the proportion of respondents who agreed that playground and outdoor facilities are accessible and appealing to the community (74%), agreement was generally reported at lower frequencies on items related to the strategic goal of **Facilities and the Learning Environment**. Fifty-four percent of respondents agreed that “ACPS provides optimal learning environments within each school.”
- Seventy-six percent of respondents agreed that ACPS promotes **Health and Wellness** of students.
- Parent and community member views on **Effective and Efficient Business Operations** indicate that a larger percentage (23-39%) of respondents “did not know” how to respond, the second largest response category after agree. Fifty-one percent of respondents agreed that “ACPS is efficient, effective, and transparent in its business operations” while 23% responded “I Don’t Know”.

RECOMMENDATION:

Review the *Final ACPS 2020 Survey Division Report* and the *Final ACPS 2020 Survey Supplemental Report* supplemental reports for an understanding of parent and community perceptions of ACPS and progress towards the division’s strategic objectives.

IMPACT:

This year’s ACPS 2020 Survey results serve as the baseline year and will be inserted into the ACPS 2020 Scorecard. Targets will be established for the critical areas identified within the division’s strategic plan and progress monitored on an annual basis.

CONTACT PERSON: Clinton Page

ATTACHMENTS: 1. *Final ACPS 2020 Survey Division Report*
2. *Final ACPS 2020 Survey Supplemental Report*