AN EARLY COLLEGE DISTRICT

BROWNSVILLE
INDEPENDENT SCHOOL DISTRICT

Jump STAART
2022-2023

ELEMENTARY PROGRAM
HANDBOOK

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2022 Elementary Jump STAART
Incoming Second Grade Emergent Bilingual Students &
Incoming Third - Fifth Grade Students

PROGRAM OVERVIEW and ELIGIBILITY

- Incoming **2nd Grade Emergent Bilingual students** in need of accelerated instruction in math and/or reading due to performing below grade level on:
  - TPRI/Tejas Lee, or
  - EOY Math Assessment
- **All incoming 3rd, 4th, and 5th grade students** are eligible; however, **priority will be given to students in need of accelerated instruction** due to performing below grade level on:
  - EOY Math Assessment, or
  - 21-22 STAAR Math and/or Reading.

- Eligibility for **incoming 6th Grade students (at middle school campus)** will be those in need of accelerated instruction due to performing below grade level on:
  - 21-22 STAAR Math, Reading, and/or Science.

- Jump STAART will be held at all elementary campuses.
- Transportation will be provided to all current eligible riders meeting the Rider Eligibility Requirements as stated by BISD Transportation.
- Breakfast and lunch will be provided for all participating students.

DESCRIPTION and PURPOSE

The purpose of the Jump STAART Program for incoming 2nd - 5th grade is to provide an opportunity for students in need of accelerated instruction.

Major focus: The focus is to provide students with accelerated instruction, work toward closing the learning gap, and an opportunity to start the school year in a positive manner.

Goal: The goal is to provide instruction in math and reading through a reinforcement of targeted TEKS. The campus administrators will work with their teachers on differentiation and small group hands-on instruction to maximize learning opportunities.

The English Language Proficiency Standards (ELPS) will be used in accordance with the proficiency level of the Emergent Bilingual student (EB).

Classroom and CAMPUS VISITS

Classroom visits will be conducted by the campus administrators. At least two informal classroom visits will be conducted per teacher.

2022 Elementary Jump STAART for incoming 2nd – 5th Grade Instructional Programs

- **Reading 2nd – 5th**

    - Scholastic LitCamp

- **Mathematics 2nd – 5th**

    - SAVVAS

Assessment Procedures

- Incoming 2nd – 5th grade students will receive instruction in math and reading
- A pre and post assessment will be administered for math and reading to monitor growth.
- Pre/Post Math and Reading Assessments will be available for online administration.
- Scores must be documented on the Excel Jump STAART Pre/Post Assessment Documentation Form and uploaded to the 2022 Elementary Jump STAART OneDrive Campus Folder.
- Scores will also need to be submitted to ETAZO.

Jump STAART Calendar and Schedules

Teacher and Student Calendar

First class day……………………………………………………………………………………………. Monday, July 25
Last class day……………………………………………………………………………………………. Friday, August 5
Class Sessions……………………………………………………………………………………………. Monday – Friday

Student Daily Schedule

Breakfast………………………………………………………………………………………………..8:00a.m. – 8:20a.m.
Reading…………………………………………………………………………………………………..8:30a.m. – 10:00a.m.
Math……………………………………………………………………………………………………10:15a.m. – 11:45a.m.
Student Lunch (teacher monitored)………………………………………………………………11:45a.m. – 12:15p.m.
Student Dismissal (teacher monitored)…………………………………………………………..12:15p.m. – 12:30p.m.

Teacher and Nurse Daily Schedule

8:00a.m. - 12:45p.m.

2022 Jump STAART
INFORMAL CLASSROOM VISITS
Minimum Two Classroom Visits per Teacher

CAMPUS:_____   Jump STAART Administrator: _____

GRADE:_____   ROOM NO: _____

TEACHER:_____   SUBJECT: _____Reading _____ Math

DATE: TIME IN: TIME OUT: **Method of Instruction:** whole group small group individual	Students are actively participating		Teacher differentiates instruction		Number of students present	Lesson Plans implemented		Instructional Resources utilized	
	YES	NO	YES	NO		YES	NO	YES	NO
COMMENTS									

Original – Appropriate Program   **Copy – Teacher**

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2022 Jump STAART
INFORMAL CLASSROOM VISITS
Minimum Two Classroom Visits per Teacher

CAMPUS:_____   Jump STAART Administrator: _____

GRADE:_____   ROOM NO: _____

TEACHER:_____   SUBJECT: _____Reading _____ Math

DATE: TIME IN: TIME OUT: **Method of Instruction:** whole group small group individual	Students are actively participating		Teacher differentiates instruction		Number of students present	Lesson Plans implemented		Instructional Resources utilized	
	YES	NO	YES	NO		YES	NO	YES	NO
COMMENTS									

Original – Appropriate Program   **Copy – Teacher**

Teacher Allotment

Each campus will be allotted the following number of teachers per grade level:

Incoming Grade	Number of Teachers	Funding Source
2nd	2- Bilingually Certified	Bilingual
3rd	2	State Compensatory (162)
4th	2	
5th	2	
Inclusion Teacher	TBA	
Specialized Unit Teacher	Contingent on enrollment	Special Ed.- ESSER III

Individual classroom closures and/or consolidations will be made as needed by the end of the <u>second day</u> of classes. Campus Administrators are responsible for monitoring the number of students in each class daily to make the closure/consolidation determination. **<u>Enrollment may not fall below 10 students per class.</u>**

Pupil: Teacher Ratio may be adjusted as per District needs.

<u>Teachers are not allowed to remain on campus as "floaters."</u>

<u>All teachers of record must have a class roster and be included on the master schedule on eSchool.</u>

2022 Jump STAART
Teacher and Nurse Schedule

• Teachers: Grades 2 - 5 & Special Education • Nurses	First Day	Last Day	Program Duration
	Monday, July 25th	Friday, August 5th	10 Days Monday – Friday
8:00a.m. -12:45p.m.			

Lead Teachers: 3 Days	Tuesday	Wednesday	Thursday
	July 26	July 27	July 28
7:30a.m. -12:45p.m.			

Funding Source	
2nd Grade Bilingual Teachers	Bilingual
3rd- 5th Grade Teachers	State Compensatory 162
Nurses	State Compensatory 162
Lead Teachers	State Compensatory 162
Special Education Teachers	Special Education/ESSER III

NOTES:
NO OVERTIME WILL BE ACCEPTED.

Campus Responsibilities

Administrative Responsibilities
- Schedule all activities at their respective campuses.
- Ensure instructional materials are available to all staff.
- Implement discipline procedures in place as defined by the Student Code of Conduct.
- Implement arrival and dismissal procedures to ensure the safety of students, including effective communication for students transported to and from their home.
- Provide a schedule for staff to assist with morning and afternoon duties.
- Submit the **2022 Elementary Jump STAART Program Campus Principal Clearance List** required documents by grade level.
- Provide completed **Jump STAART Pre/Post Assessment Documentation Form** by teacher
- Attend all appropriate staff development sessions and called meetings.
  - Professional Development Dates: Thursday, July 21st and Saturday, July 23rd.
- Comply with additional/assigned duties as needed to implement an effective Jump STAART program.
- Submit the **Supplemental Duty Recommendation Form** for teachers through TalentED. Additional names may be included in case changes or substitutions need to be made. Under the "Supplemental Duty" column of the Supplemental Duty Recommendation Form, indicate alternate teachers by including "(Alt)" next to the grade level of the designated teacher(s). **Lead Teachers** can also be included in the same 3rd-5th Supplemental Duty Recommendation Form by indicating "Lead Teacher" in the Supplemental Duty column coinciding with the Employee Name.
- Fire Drill, campus lockdown and campus evacuation drill, etc.

Instructional Responsibilities
- Inform selected teachers of Jump STAART staff development dates:
  Thursday, July 21st and Saturday, July 23rd.
- Implement the Jump STAART Instructional Program adhering to the Jump STAART 2022-2023 Elementary Program Handbook.
- Distribute instructional supplies, materials, and textbooks.
- Provide access to computer lab and/or technology as needed for all Jump STAART personnel and students.
- Keep record of and secure electronic devices in a secure location.
- Make available copier, supplementary instructional materials, AV equipment, district adopted curriculum, student resources and supplies.
- Conduct 2 classroom observation visits per teacher using the Informal Classroom Visit form.
- Ensure **Student Intervention End of Program Reports** are completely filled out by teachers with appropriate signatures and submitted for clearance.
- Ensure that the **2022 Elementary Jump STAART Program Eligibility Rosters** are completed and submitted for clearance.

HB4545 Responsibilities

- Students failing the Math and/or Reading STAAR in the 2021-2022 school year will require 30 hours of accelerated instruction in math and/or reading during the 2022-2023 school year.
- The following documentation needs to be monitored and kept at the campus, readily available and uploaded to the **2022 Elementary Jump STAART OneDrive <u>Campus</u> Folder** by the end of the Jump STAART Program
    - **2022-2023 BISD Elementary Jump STAART Reading/Math Contact Log** (kept on file at campus) uploaded to the **2022 Elementary Jump STAART OneDrive Campus** folder
    - **Student Intervention End of Program Report** (kept on file at campus) uploaded to the **2022 Elementary Jump STAART OneDrive Campus Folder**
    - **Jump STAART Attendance Sheet**, handwritten (kept on file at campus) uploaded to the **2022 Elementary Jump STAART OneDrive Campus** folder
    - **HB4545 Notification of Student Eligibility** signed by parent (kept on file at campus)
    - **Jump STAART Permission Form** (kept on file at campus)

eSchool Responsibilities

- Send electronic Attendance Sheets and Daily Enrollment Reports to the Curriculum, Instruction and Accountability department by 10:00 am on a daily basis to Roman Gomez (regomez@bisd.us) and Annette Harms (aharms@bisd.us)
- Ensure that all students are enrolled and correctly entered into eSchool Master Schedule.
- Monitor enrollment and attendance in all classrooms on a daily basis.
- Collaborate with Computer Services and Attendance departments to maximize the allotted student attendance for funding purposes.
- Distribute students accordingly as a result of a class closure to ensure student success.
- Campus Administrator will monitor attendance daily and make appropriate determinations to consolidate/close classes due to low enrollment **beginning the second day of class**. Enrollment cannot fall below 10 students per class.

Payroll Responsibilities

- Implement payroll procedures concerning personnel, budget, supplemental composite forms, and time sheets
- Monitor TimeClock Plus, weekly printouts, and correction logs as requested by the Payroll Department
- Adhere to all deadlines for submitting Jump STAART TimeClock Plus and payroll documentation
- If substitute teachers are needed, ensure their timesheets are also submitted according to this schedule

Submit TimeClock Plus composite reports as per the following schedule:

2nd Grade Bilingual Teachers and Substitutes	Bilingual Department	Submit on Monday, August 8th by 3:00p.m.
3rd – 5th Grade Teachers and Substitutes	Curriculum & Instruction	Submit on Monday, August 8th by 3:00p.m.
Nurses	Health Services	Submit on Monday, August 8th by 3:00p.m.
Special Education Teachers	Special Education Department	Submit on Monday, August 8th by 3:00p.m.

Jump STAART Teachers

TimeClock Plus documentation and composite forms will be completed by each teacher and verified by the campus administrators. These forms will be submitted according to the Jump STAART payroll deadlines included in this handbook.

Jump STAART Alternate Teachers

<u>Teachers hired for the Jump STAART program and the class closes due to enrollment will have priority on the alternate list to substitute</u>.

Jump STAART Alternate Teachers:
Separate TimeClock Plus documentation and composite forms with the names of alternate teachers will be handled in the same manner as a regular Jump STAART teacher. The word, "alternate" will be written next to the substitute's name. This information will be turned in on the same day that all other Jump STAART teachers' payroll information is due.

Only recommended teachers whose names appear in the Jump STAART Elementary Applicant List submitted through the TalentED system are eligible to work and receive compensation.

<u>**Teachers are expected to work the duration of the Jump STAART program.**</u>

Transportation Information

Transportation Requirements
Mr. Heber Olguin
Assistant Transportation Administrator

Jump STAART 2022

1. We need these lists of students requiring transportation services for regular and special needs students.
2. **Make sure that principals understand that we need the lists before they check out for the summer.**
3. Bus routes will be developed for **corner stops** only.
4. Transportation Department will send letters to eligible students to let them know the bus #, Bus stop, and time for both AM and PM routes.
5. Schools will receive the list of students with their designated bus#, bus stop and pick up time and drop off time.
6. We are estimating capacity 1500 students and will adjust as we start the routes.
7. Parents will need to be at the bus stop 10 minutes before the pickup time and drop off time.
8. Student code of conduct rules will remain in effect for this program.
9. Schools need to provide any accommodations or modifications required to transport the special needs students.
10. Arrival Time at the schools will be around 8:00a.m.
11. Schools need to have an individual(s) at the transportation area to receive the students in the morning and during the dismissal time as well.

See attached sample rosters for Jump STAART 2022.

It is very important the Transportation Department receive the list of students via the 2022 Elementary Jump STAART Transportation OneDrive folder by May 31st to develop the routes.

List of Students Requiring Transportation
(Jump STAART and 10 Days of Activity)

SCHOOL:
BEGIN DATE: July 25
END DATE: August 5

	ID #	LAST NAME	FIRST NAME	GR	ADDRESS	PHONE
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
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19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						

List of Students Requiring Transportation

(Jump STAART and 10 Days of Activity)

SCHOOL:
BEGIN DATE: July 25
END DATE: August 5

	ID #	LAST NAME	FIRST NAME	GR	ADDRESS	PHONE
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
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28						
29						
30						

Jump STAART 2022 PROGRAM TIMELINE

DESCRIPTION	DATE(S)	COMMENTS
Meeting with Principals from **Mrs. Rubio's Cluster/ Mrs. Lopez's Cluster** for Jump STAART	TBA	
Meeting with Deans for Jump STAART process & deadlines	TBA	
Jump STAART Permission Forms for Grades 2 – 5 Jump STAART Program	Monday, May 9	Send to parents beginning Monday, May 9th by all elementary campuses to be returned by Monday, May 23rd.
Principals submit Jump STAART teacher, alternate, and lead teacher, recommendation forms	By Monday, May 16	Submitted through TalentED
Deadline to submit 2022 Elementary Jump STAART Program Eligibility Roster and 2022 Middle School Eligibility Roster	Tuesday, May 31	Campus Administrators will submit lists to the 2022 Elementary Jump STAART Campus OneDrive Folder & 2022 Jump STAART 5th to 6th Grade Eligibility Lists OneDrive Folder
Deadline to submit the final **List of Students Requiring Transportation** for grades 2-5 in the 2022 Elementary Jump STAART **Transportation** OneDrive Folder	Tuesday, May 31	Campus Administrators will submit to the 2022 Elementary Jump STAART **Transportation** OneDrive Folder.
Jump STAART Professional Development for Administrators (1 per campus)	Thursday, July 21	CAB 220 Time: 1:00pm – 4:00pm Workshop #: 231033
Jump STAART Professional Development for 2nd -5th Grade Teachers & Special Education Inclusion Teachers	Thursday, July 21	Location: ITECC & Home Campuses Time: 8:30am - 3:30pm (2nd – 5th Teachers) Workshop #: 231028 **Workshop #: Special Ed. Inclusion Teachers TBA**
Jump STAART Campus Professional Development for Administrators and Teachers Grades 2 – 5 (6hr stipend for teachers)	Saturday, July 23	Location: Home Campus Time: 8:30am-3:30pm Workshop #: 231086
Jump STAART Begins	Monday, July 25	All Elementary Campuses
End of Jump STAART Closure Procedures Administrator Meeting Focus: Master Schedule, Attendance & Payroll Procedures	Wednesday, August 3	Elementary End of Jump STAART Procedures Teams: 10:00am -11:00am
Jump STAART Survey Window to complete **End of Program Certified Personnel** digital survey	Wed. - Fri. August 3-5	Completed by all Elementary Jump STAART Certified Personnel
2nd - 5th Jump STAART Program Last day for students, teachers, and nurses	Friday, August 5	
2nd – 5th Jump STAART **Campus Teacher Clearance**	Friday, August 5	Location: Jump STAART Home Campus
Deadline to submit 2nd – 5th **Jump STAART Pre/Post Assessment Documentation Form** to 2022 Elementary Jump STAART Campus OneDrive Folder	Friday, August 5	**Campus Administrators** Campuses will submit forms by **3pm** to 2022 Elementary Jump STAART Campus OneDrive folder
Jump STAART **Campus Principal Clearance**	Monday, August 8	CIA and Bilingual Department will clear campuses individually Location: CIA and Bilingual Dept.

Jump STAART Data Entry Clerk 2022 Timeline

Contact person: Roman Gomez (regomez@bisd.us)

DESCRIPTION	DATE(S)	COMMENTS
Current Data Entry Clerks Training I • Bring Jump STAART Participants' Lists • Review the process for creating the Jump STAART 2022 Master Schedule • eSchool Window opens for entering Jump STAART Participants and Master Schedule ***Bring your charged laptops.** (Roman Gomez, Julie Pedraza, Sergio Saenz)	Friday, July 22	Location: CAB Cafeteria **Meeting #**: 231590 8:00am– 4:00pm
Current Data Entry Clerks Training II • Bring Jump STAART Participants' Lists • Review the process for creating the Jump STAART 2022 Master Schedule • eSchool Window opens for entering Jump STAART Participants and Master Schedule ***Bring your charged laptops.** (Roman Gomez, Julie Pedraza, Sergio Saenz)	Saturday, July 23	Location: CAB Cafeteria **Meeting #:** 231602 Time: 8:00am – 4:00pm Time + 1/2
Data Entry Clerks Training III PEIMS/Attendance Verification Meeting. (Roman Gomez, Julie Pedraza, Sergio Saenz)	Friday, July 29	Location: CAB 220 **Meeting #:** 231613 1:00pm – 3:00pm
Data Entry Clerks Meeting eSchool Student Data Report and Teacher Verification Report Closing (Roman Gomez, Julie Pedraza, Sergio Saenz)	Wednesday, August 3	Location: CAB 220 Meeting: 231690 2:00pm – 3:30pm

Please bring requested documents to the meeting.

2022 Jump STAART
Secretary Timeline and Staff Development

Contact: Eva Salazar; evasalazar@bisd.us, Roman Gomez; regomez@bisd.us, Annette Harms; aharms@bisd.us

DESCRIPTION	DATE(S)	COMMENTS
2022 Elementary Jump STAART Secretary Training	Friday, July 22	Location: CAB 220 1:30pm – 3:30pm Meeting #: 231056
2022 Elementary Jump STAART Secretary Closure Procedures	Monday, August 1	Location: CAB 220 9:30am – 10:30am Meeting #: 231062

Please bring the requested documents to the meeting.

2022 Jump STAART Human Resource Department Timeline

DESCRIPTION	DATE(S)	Department Responsible
Jump STAART Administrator Recommendation forms due via TalentED	By Monday, May 16	Program Administrator and AAs via TalentED -Teachers, Lead Teacher, and Substitutes submissions by campus
Campus Administrators notify hired staff	By Tuesday, May 31	Administrators are responsible to notify hired staff

Jump STAART Administrator 2022 Timeline

DESCRIPTION	DATE(S)	COMMENTS
Jump STAART Program Overview for **Principals**	Mrs. Rubio's Cluster - TBA Mrs. Lopez's Cluster - TBA	Jump STAART Program Overview & Deadlines
Jump STAART Program Overview for **Deans**	TBA	Jump STAART Program Overview & Deadlines
Jump STAART Professional Development for **Administrators (1 per Campus)**	Thursday, July 21	**Administrators (1 per Campus)** • **8:00am-12:00pm Home Campus** • **1:00pm-4:00pm CAB 220** Workshop #: 231033
Jump STAART Professional Development for **2nd & 3rd Grade Teachers, and Special Education Teachers**	Thursday, July 21	ITECC: 8:30 - 11:30am Home Campus: 12:30-3:30pm Teacher Workshop #: 231028 **Special Ed. Teachers Workshop #: TBA**
Jump STAART Professional Development for **4th & 5th Grade Teachers, and Special Education Teachers**	Thursday, July 21	Home Campus: 8:30-11:30am ITECC: 12:30-12:30pm Teacher Workshop #: 231028 **Special Ed. Teachers Workshop #: TBA**
Jump STAART Campus Professional Development for Administrators and Teachers Grades 2(Bilingual) – 5; (6hr Stipend)	Saturday, July 23	Location: Home Campus Time: 8:30am-3:30pm Workshop #: 231086
End of Jump STAART Closure Procedures for **Administrators** Focus: Master Schedule, Attendance & Payroll Procedures	Wednesday, August 3	Elementary End of Jump STAART Procedures Meeting Location: Teams 10:00 am - 11:00 am
2nd – 5th Jump STAART **Teacher Clearance**	Friday, August 5	Location: Jump STAART Home Campus
Jump STAART Principal Clearance	Monday, August 8	CIA and Bilingual Department will Clear campuses individually Location: CIA and Bilingual Dept. Time: 8:30am - 3:00pm

Jump STAART Program
2nd – 5th Grade Teachers,
Inclusion Teachers, and Administrators
PROFESSIONAL DEVELOPMENT

Audience: 2nd - 5th Grade Teachers, Inclusion Teachers, and Administrators

Date: **Thursday, July 21, 2022**

Time: 8:30am - 3:30pm *Teachers & Inclusion Teachers
1:00pm - 4:00pm Administrators (1 per Campus)

Location: ITECC – Teachers / **Workshop #:** 231028
ITECC – Inclusion Teachers / **Workshop#**: TBA
CAB 220 - Administrators / **Workshop #:** 231033

Dr. René Gutiérrez
Superintendent of Schools

Dr. Anysia R. Treviño
Deputy Superintendent / Curriculum & Instruction and Human Resources

Dolores Cisneros-Emerson
Elementary Curriculum, Instruction & Accountability Administrator

Time	ITECC Room E106	ITECC Room E108	ITECC Room E104	Home Campus
8:30-10:00 AM	2nd Grade Reading **Campuses: Aiken-Hudson**	2nd Grade Reading **Campuses: Keller-Yturria**	3rd Grade Math **All Campuses**	4th and 5th Grade at Home Campus
10:00-11:30 AM	3rd Grade Reading **Campuses: Aiken-Hudson**	3rd Grade Reading **Campuses: Keller-Yturria**	2nd Grade Math **All Campuses**	
11:30-12:30 PM	**Lunch**			
12:30-2:00 PM	4th Grade Reading **Campuses: Aiken-Hudson**	4th Grade Reading **Campuses: Keller-Yturria**	5th Grade Math **All Campuses**	2nd and 3rd Grade at Home Campus
2:00-3:30 PM	5th Grade Reading **Campuses: Aiken-Hudson**	5th Grade Reading **Campuses: Keller-Yturria**	4th Grade Math **All Campuses**	
1:00-4:00 PM	**Campus Administrator (1 per campus)** **CAB 220**			

*Teachers will be required to sign in and out at their campus either in the morning or afternoon.

Jump STAART Program
Training for Administrators

AUDIENCE: Campus Administrators (1 per Campus)
Date: Thursday, July 21, 2022
Time: 1:00pm – 4:00pm
Location: CAB 220
WS#: 231033

Dr. René Gutiérrez
Superintendent of Schools

Dr. Anysia R. Treviño
*Deputy Superintendent /
Curriculum & Instruction
And Human Resources*

Dolores Cisneros-Emerson
*Elementary Curriculum,
Instruction & Accountability
Administrator*

I. Master Schedule

II. Attendance

III. Payroll Procedures

IV. Handbook Overview

V. Getting Started with LitCamp

VI. Reading Curriculum and Pre/Post Test

VII. Math Curriculum and Pre/Post Test

VIII. Resources

IX. Closure Documents

X. HB 4545

XI. Questions and Opportunities

Jump STAART the year!

Jump STAART Program Staff Development/ Preparation Day AGENDA

Dr. René Gutiérrez
Superintendent of Schools

Dr. Anysia R. Treviño
Deputy Superintendent / Curriculum & Instruction And Human Resources

Dolores Cisneros-Emerson
Elementary Curriculum, Instruction & Accountability Administrator

AUDIENCE: Jump STAART Program Teachers
Date: Saturday, July 23, 2022
Time: 8:30am – 3:30pm
Location: Elementary Home Campus
WS#: 231086

8:30 – 11:30am
Plan with campus administration, classroom set-up, **contact parents, prepare lessons, check AV equipment,** prepare materials and manipulatives for hands-on activities and games, ensure Master Schedule is set up and complete.

11:30am – 12:30am   LUNCH

12:30 – 3:30pm
Plan with campus administration, classroom set-up, **contact parents, prepare lessons, check AV equipment,** prepare materials and manipulatives for hands-on activities and games, ensure Master Schedule is set up and complete.

Campus Administrators will be available to assist, monitor, and plan with their staff to ensure a successful program.

LOCATION:

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

*Professional Development Department Sign-In Sheet

In-Service Title:

Date:

SRN:

Contact Person:

Administrators' Signature

Campus/Program:

Site:

Audience:
☐ Elementary
☐ Secondary
☐ All Levels

Scheduled Time:

No. of CPE Hours:

☐ On Contract
☐ Off Contract
☐ Stipend

	Employee Number	Name (PRINT)	Location No.	Signature	IN	OUT	IN	OUT
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

- **ORIGINAL SIGN IN SHEETS FOR REQUIRED DISTRICT & CAMPUS STAFF DEVELOPMENT DAYS & TEA TOPICS MUST BE SENT TO THE PROFESSIONAL DEVELOPMENT DEPT.**

ERO sign in sheet is recommended for documentation of attendance at all BISD sessions. This record will be retained for 5 years. BISD RECORD:Item 1050-28sig.

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BISD- Computer Services Department

eSchoolPLUS Jump STAART Attendance Procedures

Jump STAART Gradebook (TAC) Attendance
INTENDED AUDIENCE: Jump STAART Administration, Teachers, and Clerk

1st Day of Jump STAART (7/25/2022)

On the first day of Jump STAART teachers will mark students present with the **'1' (1st Day of School) Code**, and students who are not present with **"NS" (No Show) Code** in the grade book.

*Summary of eSchoolPLUS Attendance Codes for 1st Day of Jump STAART

1 – Student on Attendance Roster that was physically present in class (1st day)

NS - Student on Attendance Roster that was not physically present in class. (No Show)

2nd Day of Jump STAART (7/26/2022)

On the second day of Jump STAART, the **"ABS"** code may only be used for any student who was marked with a **'1'** on the prior day. If the student was marked with **"NS"** on the first day but has now appeared on the second day, a '1' is to be entered.

Any student on the Attendance Roster that was not present on the first day of Jump STAART and is also not present on the second day of Summer School needs to be marked with the 'NS' ("No Show") Code.

3rd Day of Jump STAART (7/27/2022)

On the third day of Jump STAART, the **"ABS"** code may only be used for any student who was marked with a '1' on a prior day. If the student was marked with **"NS"** the first day and second day but has now appeared the third day, a '1' is to be entered. If any student on the Attendance Roster, on the third day of school, is still not present will, the student needs to be marked with the 'NS' ("No Show") Code.

*Summary of eSchoolPLUS Attendance Codes for 2nd & 3rd Day of Jump STAART

1 – Student on Attendance Roster that is physically present in class for the first time

NS - Student on Attendance Roster that has not been physically present in your class. (No Show)

A - Absent (Can be used after a student has physically attended class on a prior day)

The 'NS' Code is NOT to be used beyond the 3rd day of Jump STAART. The campus is responsible at the end of the first week to print listings of all students marked with "NS" as a means of assisting with the determination of 'No Show' students. The "NS' code will be removed from eSchoolPLUS after the first week of Jump STAART.

IMPORTANT:

Any students who are not on your eSchoolPLUS Jump STAART Attendance Rosters, but are physically present in class, manually document the student's entry and notify your Data Entry or Attendance Clerk immediately.

Jump STAART Attendance Sheet 2022

Home Campus:

Grade Level:

Teacher:

Student Name	Week 1					Week 2					Enrolled	Absent	Present
	M	T	W	Th	F	M	T	W	Th	F			
	July 2022					August 2022							
	25	26	27	28	29	1	2	3	4	5			
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
15													
16													
17													
18													
Total Enrolled													
Total Absent													
Total Present													

Teacher Name (printed) and Signature: _____

Administrator Name (printed) and Signature: _____

Data Entry Clerk Name (printed) and Signature: _____

Attendance Codes:
"1" on first day student is present
"A" absent (only after a "1" has been entered)
"W" withdrawal
"S" switched classes

Brownsville ISD JumpSTAART Enrollment Report

2ND GRADE TEACHER	# STUDENTS
TOTAL STUDENTS	0
3RD GRADE TEACHER	**# STUDENTS**
TOTAL STUDENTS	0
4TH GRADE TEACHER	**# STUDENTS**
TOTAL STUDENTS	0
5TH GRADE TEACHER	**# STUDENTS**
TOTAL STUDENTS	0
CAMPUS TOTAL STUDENTS	0

GRADE	TOTAL
2ND	0
3RD	0
4TH	0
5TH	0
CAMPUS TOTAL	0

Specialized Units	# STUDENTS
Life Skills (Lower Grade 2)	
Life Skills (Upper Grades 3-5)	
TOTAL STUDENTS	0

Campus Administrator Signature _____

Prepared by _____

2022 Elementary Jump STAART Program
Campus Teacher
Clearance List

School: _____ Teacher: _____ Grade _____

Items	Admin. Initial
Jump STAART **Pre /Post Online Assessment Scores** uploaded to ETAZO	
Jump STAART **Pre/Post Assessment Documentation Form**	
2022-2023 BISD Elementary Jump STAART **Reading / Math Excel Contact Log**	
Jump STAART Program Summer 2022 **Student Intervention End of Program Report**	
Attendance Sheet (Handwritten)	
2022-2023 Accelerated Instructional Program **HB4545 Notification of Student Eligibility** Elementary Signed by Parent	
Jump STAART **End of Program Survey** Completed (online)	
LitCamp Kit (turned in to the campus Dean)	
Jump STAART Math Manipulatives (turned in to the campus Dean)	

All original documents are to be kept on file at the campus

Teacher: (Print) _____

Teacher's Signature: _____

Campus Administrator:(Print) _____

Campus Administrator's Signature: _____

Date: _____

2022 Jump STAART Program
Elementary Campus Principals
Clearance List

School: _____

Items	Who	Admin. Initial
Jump STAART Pre /Post Online Assessment Scores (2nd-5th) uploaded to ETAZO		
Jump STAART Pre /Post Assessment Documentation Forms uploaded in 2022 Elementary Jump STAART OneDrive Campus Folder (original kept at campus)		
2022-2023 BISD Elementary Jump STAART **Reading/ Math Excel Contact Log** uploaded in Elementary 2022 Jump STAART OneDrive Campus Folder		
Jump STAART Program Summer 2022 Student Intervention **End of Program Report** uploaded in 2022 Elementary Jump STAART OneDrive Campus Folder		
Attendance Sheet Handwritten (original keep on file on campus) uploaded in 2022 Elementary Jump STAART OneDrive Campus Folder		
Time Sheets & Composites (submit originals to C & I) uploaded in 2022 Elementary Jump STAART OneDrive Campus Folder		
2022-2023 Accelerated Instructional Program **HB4545 Notification of Student Eligibility** - Signed by Parent (originals keep on file on campus) and uploaded in 2022 Elementary Jump STAART OneDrive Campus Folder		
Jump STAART **End of Program Survey** completed by Certified Personnel (online)		
Lit Camp Kits (turned in to the campus Dean)		
Lit Camp Inventory Form uploaded in the 2022 Elementary Jump STAART OneDrive Campus Folder		
Math Manipulatives (turned in to the campus Dean)		
Math Manipulatives Inventory Form uploaded in the 2022 Elementary Jump STAART OneDrive Campus Folder		
BISD Jump STAART **Enrollment Report**	Roman Gomez	
Final Clearance	Dolores Emerson	

Campus Administrator:(Print) _____

Campus Administrator's Signature: _____

Date: _____

2022 Elementary Jump STAART
Scholastic LitCamp Inventory Form

Campus _____

Grade Level	Number of Kits	Storage Location
2nd		
3rd		
4th		
5th		

Date: _____

Dean: _____

Principal's Signature _____

2022 Elementary Jump STAART
<u>Math Inventory Form</u>

Campus _____

Grade Level	Manipulatives (Inventoried and Returned)	Storage Location
2nd		
3rd		
4th		
5th		

Date: _____

Dean: _____

Principal's Signature _____

JUMP STAART MATH MANIPULATIVE INVENTORY

Date	#	2021 JUMP STAART - Item Name
Grades 3rd - 5th Share	84	Fraction Tiles w/o Tray Numbered - Set of 51
	3	Playing Cards - 30 Sets of 54
	1	Dice: Red/Green/White - Set of 144
	3	Fraction Pattern Blocks 0.5cm - Set of 700
	Box	Grid Paper booklets (delivered by Media Center) consumable

Screen shot from Jump STAART presentation

EAI Summer Jump STAART Math Kit

- 84 Fraction Tiles without Tray : Numbered – Set of 51
- 3 Playing Cards – 30 Sets of 54
- 1 Dice: Red/Green/White- Set of 144
- 3 Fraction Pattern Blocks 0.5 cm – Set of 700
- Box of grid paper booklets (delivered by Media)

- Materials are to be shared among the teachers as needed.
- 4th and 5th grades will be working with fractions.
- The playing cards and dice are for all grade levels.

Math Manipulatives are to stay on your campus for future use.

If you have no room to store the materials in the Deans office, please have a check out list of where the materials are located (a list of the teachers and what items they have in their room.)

Grade	#	2022 JUMP STAART - Item Name
2nd grade	2	QuietShape® Foam Place Value Disks Ones to Thousands: Set of 160
	2	QuietShape® Foam Place Value Disks: Hundreds - Set of 120
	4	QuietShape® Foam Place Value Disks: Tens - Set of 120
	4	QuietShape® Foam Place Value Disks: Ones - Set of 120
3rd grade	20	QuietShape® Foam Place Value Disks - Set of 101
4th grade	14	QuietShape® Foam Place Value Disks Thousandths to Millions: Set of 300
5th grade	14	QuietShape® Foam Place Value Disks Thousandths to Millions: Set of 300
all grades	Box	Grid Paper booklets (delivered by Media Center) consumable

Jump STAART Teacher Professional Development Schedule
Thursday, July 21st & Saturday, July 23rd

Daily Schedule:	TIME:
AM	8:30 a.m. – 11:30 a.m.
Lunch	11:30 a.m. – 12:30 p.m.
PM	12:30 p.m. – 3:30 p.m.

Jump STAART Student Daily Schedule
7/25/22 – 8/05/22

Daily Schedule:	TIME:
Breakfast	8:00 a.m. – 8:20 a.m.
Reading	8:30 a.m. – 10:00 a.m.
Math	10:15 a.m. – 11:45 a.m.
Student Lunch	11:45 a.m. – 12:15 p.m.
Student Dismissal	12:15 p.m. – 12:30 p.m.

Jump STAART Teacher Daily Schedule
7/25/22 – 8/05/22
8:00a.m. – 12:45p.m.

Jump STAART Nurse Daily Schedule
7/25/22 – 8/02/22
8:00a.m. – 12:45p.m.

2022-2023 Elementary Jump STAART Reading / Math Contact Log

Sample

	Last Name	First Name	Phone	Parent	Grade
1	Gomez	Roman			
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

2022-2023 Elementary Jump STAART Reading / Math Contact Log

Sample

Date	Last Name	First Name	Reading (Hrs)	Math (Hrs)	Comments
	Gomez	Roman	0.00	0.00	Total
7/25/2022	Gomez	Roman			
7/26/2022	Gomez	Roman			
7/27/2022	Gomez	Roman			
7/28/2022	Gomez	Roman			
7/29/2022	Gomez	Roman			
8/1/2022	Gomez	Roman			
8/2/2022	Gomez	Roman			
8/3/2022	Gomez	Roman			
8/4/2022	Gomez	Roman			
8/5/2022	Gomez	Roman			

JUMP STAART Pre / Post Assessment Documentation Form

Campus: _____

Teacher: _____

Grade: _____

Total Student Count: _____

	Student Name	English or Spanish	Reading Pre-Test Score	Reading Post-Test Score	Score Growth	Math Pre-Test Score	Math Post-Test Score	Score Growth	Uploaded to ETAZO √
1					0			0	
2					0			0	
3					0			0	
4					0			0	
5					0			0	
6					0			0	
7					0			0	
8					0			0	
9					0			0	
10					0			0	
11					0			0	
12					0			0	
13					0			0	
14					0			0	
15					0			0	
16					0			0	
17					0			0	
18					0			0	
19					0			0	
20					0			0	

Summer 2022 Accelerated Learning Academy/Jump STAART Program
Summer 2022
Student Intervention End of Program Report

Host Campus _____

Home Campus: _____ Teacher Name: _____

Grade Level : _____ Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

	PEIMS ID	NAME OF STUDENT ALPHABETICAL ORDER (Last Name, First, MI)	Reading Intervention Cumulative Time		Math Intervention Cumulative Time		Science Intervention Cumulative Time		*Parent Permission for Intervention Group <3 [√]	*Intervention Group of 3 [√]
			Hours	Minutes	Hours	Minutes	Hours	Minutes		
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										

Notes: Please list all eligible students who failed the 2021-2022 STAAR Reading, Math, and/or Science exam that attended Accelerated Learning Academy/Jump STAART program. In order to be in compliance with HB4545, intervention contact time must be documented.

SUPPLEMENTAL DUTY COMPOSITES
2022 Jump STAART Schedule

BEGINNING	ENDING	Submitted by Monday, August 8th by 3pm to:			
		Bilingual Dept.	**Curriculum & Instruction**	**Health Services @ CAB**	**Special Services**
Monday, July 25th	Friday, August 5th	2nd Grade Bilingual Teachers and Substitutes	3rd – 5th Grade Teachers and Substitutes	Nurses	All Special Education Staff

**Dates are subject to change

PLEASE NOTE:
- ALL APPROPRIATE SIGNATURES ARE NEEDED ON THE SUPPLEMENTAL DUTY COMPOSITE FORMS BEFORE SUBMITTING TO PAYROLL.
- Ensure all staff members working the Jump STAART Program (substitutes, teachers, nurses) are included.

CERTIFIED and CLASSIFIED Jump STAART staff must use the Bio-Metric system for the following:

- IN: morning start time
- OUT: end of day

There is NO approved overtime for staff.

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT
SUPPLEMENTAL DUTY RECOMMENDATION FORM

Program Name:

Location:

Principal:

Funding Account:

Employee ID	Employee Name	Supplemental Duty	Supplemental Pay	Effective Date

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

SUPPLEMENTAL DUTY RECOMMENDATION FORM

Program Name: 2nd Grade Bilingual Certified Jump STAART

Location: Campus & Campus #

Principal: Principal's name

Funding Account: (Pending)

Employee ID	Employee Name	Supplemental Duty	Supplemental Pay	Effective Date
		2nd Teacher (Bil)	$ 35.00	07/21/2022
		2nd Teacher (Bil)	$ 35.00	07/21/2022
		2nd Teacher (Bil -Alt)	$ 35.00	07/21/2022
		2nd Teacher (Bil-Alt)	$ 35.00	07/21/2022

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

SUPPLEMENTAL DUTY RECOMMENDATION FORM

Program Name: 3rd-5th Jump STAART / Lead Teacher

Location: Campus & Campus #

Principal: Principal's name

Funding Account: (Pending)

Employee ID	Employee Name	Supplemental Duty	Supplemental Pay	Effective Date
		3rd Teacher	$ 35.00	07/21/2022
		3rd Teacher	$ 35.00	07/21/2022
		4th Teacher	$ 35.00	07/21/2022
		4th Teacher	$ 35.00	07/21/2022
		5th Teacher	$ 35.00	07/21/2022
		5th Teacher	$ 35.00	07/21/2022
		3rd Teacher (Alt)	$ 35.00	07/21/2022
		4th Teacher (Alt)	$ 35.00	07/21/2022
		5th Teacher (Alt)	$ 35.00	07/21/2022
		Lead Teacher	$ 35.00	07/21/2022

TO: Elementary Principals

FROM: Dr. Anysia R. Treviño
          Deputy Superintendent for Curriculum, Instruction and Accountability and HR

THRU: Dolores C. Emerson
          Administrator for Elementary Curriculum and Instruction

DATE:

RE: 2nd – 5th Grade 2022 Elementary Jump STAART Program
          (July 25th - August 5th)

SUMMARY

- Attachments:
  - Jump STAART Permission Forms
  - List of Eligible Students
  - Transportation Form

- Jump STAART Permission Form
  - **Send to parents beginning Monday, May 9, 2022**
  - **DUE: Monday, May 23, 2022**

- 2022 Eligibility List of Students
  - **DUE: May 31, 2022**
  - **Upload to 2022 Elementary Jump STAART OneDrive campus folder**

- Transportation Form
  - **Due by May 31,2022**
  - **Upload to the 2022 Elementary Jump STAART OneDrive Transportation Folder**

The 2022 Elementary Jump STAART Program will begin on <u>Monday, July 25th and end on Friday, August 5th</u>.

In order to obtain projected student participation, please upload the following documents by **<u>May 31, 2022:</u>**
- **2022 Elementary Jump STAART Program Eligibility Roster** to the 2022 Elementary Jump STAART OneDrive **Campus** folder
- **List of Students Requiring Transportation Forms** to the 2022 Elementary Jump STAART OneDrive **Transportation** folder

The Elementary 2022 Jump STAART Program teacher allotment by campus:
- Recommend 2nd(Bilingual) - 5th Grade Teachers, Lead Teacher, and Alternates via TalentED by <u>Monday, May 16, 2022</u>.
- Please recommend 2nd Grade Bilingual Teachers on a separate recommendation form.
- 3rd – 5th Grade Teachers with Alternates and Lead Teachers may be on one recommendation form.

Incoming Grade	Number of Teachers	Funding Source
2nd	2 - Bilingually Certified	Bilingual
3rd	2	State Compensatory (162)
4th	2	
5th	2	

Please copy the **Student Jump STAART Permission Forms** on **colored paper** (to distinguish from the summer school programs). Ensure that teachers send home the **Student Jump STAART Permission Forms** for all eligible students beginning Monday, May 9th. It is important that all Jump STAART Permission Forms be returned by Monday, May 23rd and kept on file at the campus.

Please **upload** the **Eligibility Roster** of students by individual grade levels by Tuesday, May 31, 2022 to the 2022 Elementary Jump STAART OneDrive Campus Folder. If you should have any questions or need additional information please contact your Math Specialist.

- Special Services will be sending Permission Forms for Life Skills, SFL, and BI students.

Your continued cooperation and attention to this matter is appreciated.

Attachments
xc: Area Assistant Superintendent

2022-2023 ACCELERATED INSTRUCTIONAL PROGRAM
NOTIFICATION OF STUDENT ELIGIBILITY
Elementary

May 23, 2022

Dear Parents or Guardian:

House Bill (HB) 4545 passed in the 87th Regular Legislative Session. The new statute provides accelerated instruction based on STAAR results from Spring 2022. In addition, if a student was absent or did not take the Spring 2022 STAAR assessment, the student is eligible for accelerated learning instruction.

Eligible students are required to receive 30 hours of targeted accelerated instruction for each of the tested subject areas in which the student did not perform satisfactorily. Instruction may be provided to groups of more than 3 students with the authorization of the student's parent or guardian. The delivery of supplemental instruction (e.g., tutoring) may occur before school, after school, embedded within the school day, or during the summer.

Based on the Spring 2022 STAAR results, your child qualifies to receive accelerated instruction in the following subject areas:

Reading _____   Math _____   Science _____

As a parent or guardian, you may authorize your child to be part of the accelerated learning instructional program in a small group of more than three students. Please complete the information below and return to your child's teacher.

Please indicate your choice by marking one of the following statements:

_____ **Yes**, I authorize my child to receive accelerated instruction in a group of **more** than three students.

_____ **No**, I do not authorize my child to receive accelerated instruction in a group of **more** than three students.

Print Student's Name	**School**	**Grade**

Parent's or Guardian's Signature	**Date**	**Phone Number**

Please contact us should you have any questions.

Sincerely,

Campus Principal

PROGRAMA DE INSTRUCCIÓN ACELERADA 2022-2023
NOTIFICACIÓN DE ELEGIBILIDAD DEL ESTUDIANTE
Primaria

23 de Mayo de 2022

Queridos Padres o Tutores:

La 87ª Sesión Legislativa aprobó la legislación (HB4545). El nuevo estatuto provee la implementación de **instrucción acelerada** para todos los estudiantes basándose en los resultados del examen STAAR administrado en la primavera 2022. Si un estudiante estuvo ausente o no tomó la evaluación STAAR de primavera de 2022, el estudiante es elegible para la instrucción acelerada.

Los estudiantes elegibles deberán recibir 30 horas de instrucción acelerada específica para cada una de las materias en las que el estudiante no se desempeñó satisfactoriamente. Dicha instrucción podrá ser proveída a grupos de más de 3 estudiantes con la autorización del padre o tutor del estudiante. La instrucción suplementaria (por ejemplo, tutoría) podrá llevarse a cabo antes o después del horario escolar, o podrá ser integrada en el día escolar.

Con base en los resultados de STAAR de primavera de 2022 o la evaluación de principios de año, su hijo/hija califica para recibir instrucción acelerada en las siguientes materias:

Lectura _____ Matemáticas _____ Ciencias_____

Usted como padre o tutor, puede autorizar a su hijo/hija para que participe en el programa de instrucción acelerada en un pequeño grupo de más de tres estudiantes. Por favor complete la información a continuación y devuelva esta forma al maestro de su hijo/hija.

Por favor, indique su elección marcando una de las siguientes declaraciones:

_____ **Sí,** autorizo a mi hijo/hija a recibir instrucción acelerada en un pequeño grupo de más de tres estudiantes.

_____ **No**, no autorizo a mi hijo/hija a recibir instrucción acelerada en un pequeño grupo de más de tres estudiantes.

Imprimir el nombre del estudiante	**Escuela**	**Grado**

Firma del padre o guardián	**Fecha**	**Número de teléfono**

Por favor, póngase en contacto con nosotros si tiene alguna pregunta.

Sinceramente,

Director/a de la Escuela

BILINGUAL EDUCATION
Jump STAART Permission Form
Incoming 2nd Grade Emergent Bilingual Students

Dear Parents,

Your child, _____, is eligible to participate in the Brownsville ISD Jump STAART program at our campus. The focus of the Jump STAART program is to develop math skills, oral language, readiness, and literacy skills in Spanish and English. This is a two-week program beginning **Monday, July 25, 2022**, and ending **Friday, August 5, 2022** (Monday – Friday, 8:00 a.m. – 12:15 p.m.). Breakfast and lunch will be included.

Transportation: BISD will provide transportation to all eligible riders meeting the Rider Eligibility Requirements as stated by BISD Transportation.

Please sign and return to your child's teacher by May 23, 2022.

Please indicate your choice by marking one of the statements below.

_____ Yes, I want my child to attend Jump STAART.

_____ No, I do not want my child to attend Jump STAART.

Please inform the school and/or the school nurse if your child has any chronic medical problems and/or needs to take medication.

My child has a chronic medical problem and/or needs to take medication during the Jump STAART program.
_____ Yes _____ No

_____   _____   _____
Student's Name   Address   Grade

_____ _____ _____/_____
Parent/Guardian Signature   Date   Phone Numbers

Jump STAART Formulario de Permiso
EDUCACIÓN BILINGÜE
Estudiantes Emergentes Bilingües ingresando a 2º grado

Estimados Padres de Familia,

Su hijo/a, _____, es elegible para participar en el programa Jump STAART, que ofrece el Distrito Escolar de Brownsville en nuestra escuela. El enfoque del programa Jump STAART es desarrollar habilidades de aprendizaje en las áreas de matemáticas, lenguaje oral, y habilidades de alfabetización en Español e Inglés. Este programa tiene como duración dos semanas, que darán inicio el **lunes 25 de julio del 2022** y terminará el **viernes 5 de agosto del 2022.** El horario será de las 8:00 a.m. hasta las 12:15 p.m. El desayuno y almuerzo serán incluidos.

Transportación: BISD proporcionará a todos los estudiantes que sean elegibles y cumplan con los requisitos establecidos por el Departamento de Transportación.

Favor de firmar y regresar al maestro/a de **su hijo/a, antes** del **23 de mayo del 2022**.

Favor de indicar una de las siguientes opciones:

_____Sí deseo que mi hijo/a asista al programa Jump STAART.

_____No deseo que mi hijo/a asista al programa Jump STAART.

Informe a la escuela y / o a la enfermera de la escuela si su hijo/a tiene algún problema médico crónico y / o necesita tomar medicamentos.

Mi hijo/a tiene problema médico crónico y/o necesita tomar medicamento durante el programa Jump STAART.

_____Sí   _____No

_____   _____ _____
Nombre del estudiante   Dirección   Grado

_____   _____   _____/_____
Firma de los padres/tutores   Fecha   números de teléfono

Jump STAART
Permission Form
Incoming 3rd – 5th Grade Students

Dear Parents,

Your child, _____, is eligible to participate in the Brownsville ISD Jump STAART program at our campus. The focus of the Jump STAART program is to develop math skills, oral language, readiness, and literacy skills. This is a two-week program beginning **Monday, July 25, 2022**, and ending **Friday, August 5, 2022** (Monday – Friday, 8:00 a.m. – 12:15 p.m.). Breakfast and lunch will be included.

Transportation: BISD will provide transportation to all eligible riders meeting the Rider Eligibility Requirements as stated by BISD Transportation.

Please sign and return to your child's teacher by May 23, 2022.

Please indicate your choice by marking one of the statements below.

_____ Yes, I want my child to attend Jump STAART.

_____ No, I do not want my child to attend Jump STAART.

Please inform the school and/or the school nurse if your child has any chronic medical problems and/or needs to take medication.

My child has a chronic medical problem and/or needs to take medication during the Jump STAART program.

_____Yes _____ No

_____ _____   _____
Student's Name   Address   Grade

_____ _____ _____/_____
Parent/Guardian Signature   Date   Phone Numbers

Jump STAART
Jump STAART Formulario de Permiso
Estudiantes ingresando a 3º- 5º grado

Estimados Padres de Familia,

    Su hijo/a, _____, es elegible para participar en el programa Jump STAART, que ofrece el Distrito Escolar de Brownsville en nuestra escuela. El enfoque del programa Jump STAART es desarrollar habilidades de aprendizaje en las áreas de matemáticas, lenguaje oral, y habilidades de alfabetización. Este programa tiene como duración dos semanas, que darán inicio el **lunes 25 de julio del 2022** y terminará el **viernes 5 de agosto del 2022.** El horario será de las 8:00 a.m. hasta las 12:15 p.m. El desayuno y almuerzo serán incluidos.

Transportación: BISD proporcionará a todos los estudiantes que sean elegibles y cumplan con los requisitos establecidos por el Departamento de Transportación.

Favor de firmar y regresar al maestro/a de **su hijo/a, antes** del **23 de mayo del 2022**.

Favor de indicar una de las siguientes opciones:

_____Sí deseo que mi hijo/a asista al programa Jump STAART.

_____No deseo que mi hijo/a asista al programa Jump STAART.

Informe a la escuela y / o a la enfermera de la escuela si su hijo/a tiene algún problema médico crónico y / o necesita tomar medicamentos.

Mi hijo/a tiene problema médico crónico y/o necesita tomar medicamento durante el programa Jump STAART.

_____Sí   _____No

_____   _____ _____
Nombre del estudiante   Dirección   Grado

_____   _____   _____/_____
Firma de los padres/tutores   Fecha   números de teléfono

DEPARTMENT of CURRICULUM, INSTRUCTION & ACCOUNTABILITY

1900 Price Road ✸ Brownsville, Texas 78521 ✸ Ph: (956) 548-8121

2022 Elementary Jump STAART Program Eligibility Roster

Dr. Rene Gutierrez
Superintendent of Schools

Campus: _____   Grade Level: _____   Principal Signature: _____

	Student ID	Students' Name Last, First, MI (In alphabetical Order)	Grade Level	Math	Reading	Science	Parent Permission (Y or N)	Eligible for Transportation (Y or N)	Parent Name	Parent Phone Number	Student Address
				Area of Need (Indicate with an X)							
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											

One form per grade level
Upload the Eligibility Roster by grade level as one file for 2nd-5th Grade by May 31, 2022 to the 2022 Elementary Jump STAART Campus OneDrive Folder.

DEPARTMENT *of* CURRICULUM, INSTRUCTION & ACCOUNTABILITY

1900 Price Road Brownsville, Texas 78521 Ph: (956) 548-8121

Middle School Jump STAART for Incoming 6th Graders
2022

Due Date: Tuesday, May 31st

Current Campus: _____

Grade Level 21-22: 5th

Completed by: _____

Student ID	Student's Last Name	Student's First Name	Special Ed Student (Indicate with an X)	Dyslexia Student (Indicated with an X)	Eligible for Math	Eligible for Reading	Eligible Science	Parent Permission (Y or N)	Eligible for Transportation (Y or N)	Parent Name	Parent Phone Number	Student Address	Middle School Destination
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													
13													
14													
15													

Eligibiliy: Students in need of accelerated instruction due to performing at the "Did Not Meet" level on the 21-22 STAAR Math, Reading, and/or Science

Upload eligibility lists to *Jump STAART 5th to 6th Grade Eligibility Lists* OneDrive folder.