

Today's Agenda

- Mission Statement
- FY23 Budget Timeline
- Revenue Overview
- Expense Overview
- Funding Priorities
- Q & A Session



Our Mission Statement

• Drew Charter School educates, nurtures and empowers all students to achieve their full potential as part of an exemplary, innovative, and equity-centered community.





Important Budget Dates

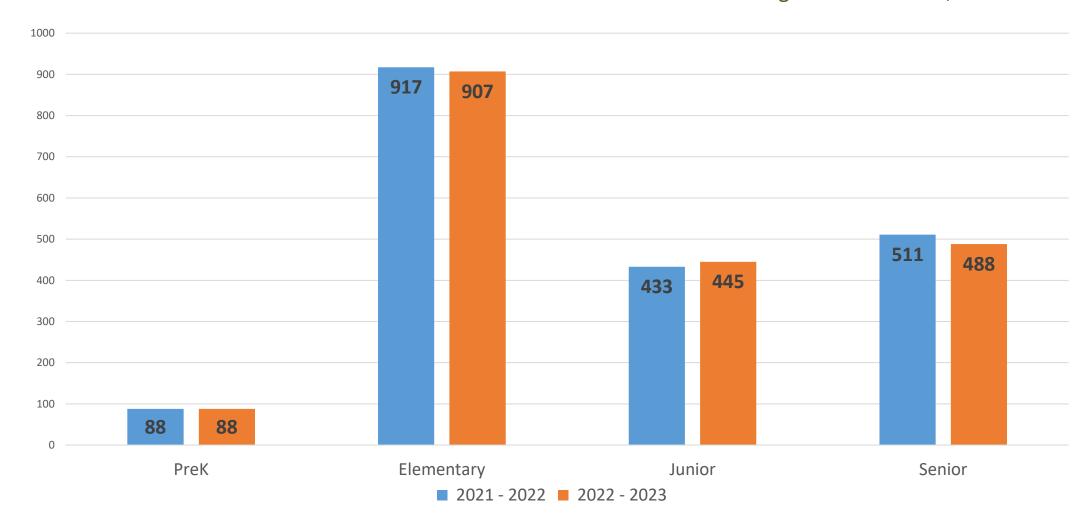
- April 1st preliminary budget to Finance & Audit Committee (8:30am)
- April 1st first public budget hearing held (10:00am)
- April 14th second public budget hearing (6:00pm)
- April 18th preliminary budget adopted by Board of Directors (11:00am)
- June 3rd final budget presentation to Finance & Audit Committee (8:30am)
- June 9th final public budget hearing (6:00pm)
- June 16th budget adopted by the Board of Directors (11:00am)



Enrollment Projections

2021 – 2022 Budget Enrollment: 1,949

2022 – 2023 Budget Enrollment: 1,928



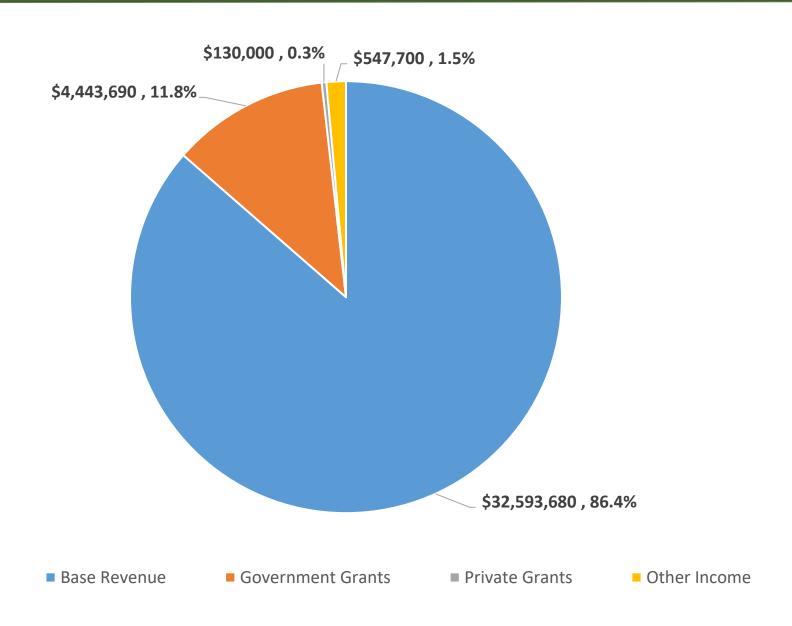
Revenue Sources: Major Categories

	TO	2022 OTAL BUDGET		FY23 OPERATING		FY23 PREK		FY23 GRANTS		FY23 TOTAL		\$ Variance	% Change
APS Revenue	\$	31,200,275	\$	32,593,680					\$	32,593,680	\$	1,393,405	4.5%
Grants	\$	3,260,050	\$	-	\$	1,013,942	\$	3,334,250	\$	4,348,192	\$	1,088,142	33.4%
Contributions	\$	75,000	\$	100,000					\$	100,000	\$	25,000	33.3%
eRate	\$	95,498	\$	95,498					\$	95,498	\$	0	0.0%
Other Income	\$	202,700	\$	447,700					\$	447,700	\$	245,000	120.9%
Fund Balance Grants							\$	130,000	\$	130,000	\$	130,000	0.0%
	_								\$	-	_		
Total Revenue	\$	34,833,523	\$	33,236,878	<u>Ş</u>	1,013,942	<u>Ş</u>	3,464,250	\$	37,715,070	\$	2,881,547	8.3%

Notes:

- \$1.4M increase to APS base revenue, assumes 2% increase in CY funding
- \$1.1M increase in grants driven by ESSER 2&3 and splitting out PreK from Operating to Grants
- Overall revenue increase of \$2.8M or 8.3% when compared to FY22 Budget

Revenue Sources



Revenue Sources Detail

REVENUE	FY 2022 BUDGET	F	Y 2023 BUDGET	% VAR.	
Base Revenue	\$ 31,014,384	\$	32,440,080	4.40%	
Transportation & Nursing	\$ 185,893	\$	153,600	-21.00%	
CF Fdn Start Up	\$ 99,781	\$	-	0.00%	
PreK Funding	\$ 980,865	\$	1,013,942	3.30%	
ESSER (Cares 2.0)	\$ 1,302,203	\$	1,418,000	8.20%	
ESSER (Cares 3.0)	\$ -	\$	1,200,000	100.00%	
ELF - EXT & CCR	\$ 493,000	\$	493,250	0.10%	
Office of Ext Svc Program Fees	\$ 200,000	\$	445,000	55.10%	
Goizueta STEAM	\$ 188,333	\$	-	0.00%	
GOSA	\$ 130,867	\$	-	0.00%	
eRate Reimbursement	\$ 95,498	\$	95,498	0.00%	
Opportunity Fund	\$ 75,000	\$	100,000	25.00%	
Other Income	\$ 2,700	\$	2,700	0.00%	
Urban Harp Ensemble	\$ 65,000				
Fund Balance - Grants		\$	130,000	100.00%	
Leadership Program Grant		\$	220,000	100.00%	
Drew University		\$	3,000	100.00%	
TOTAL REVENUE	\$ 34,833,524	\$	37,715,070		

FY 2022 – 2023 Revenue Assumptions:

- \$17,988 avg per student from Atlanta Public Schools
- Projected enrollment of 1,928 including 88 in PreK
- No Title I funding
- \$220K New Leadership Grant



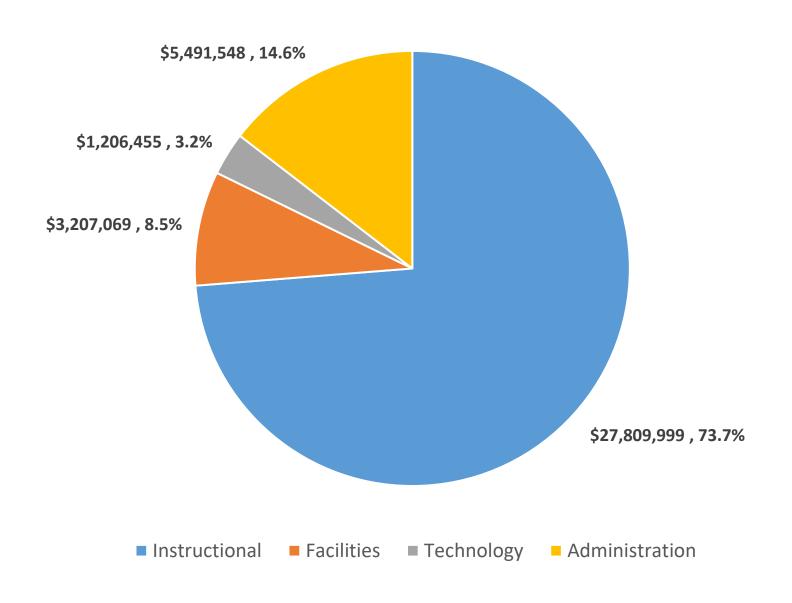
Expense Drivers

	2022		FY23		FY23		FY23		FY23		\$ Variance		% Changa
	TOTAL BUDGET		OPERATING		PREK		,	GRANTS		TOTAL		Variance	Change
Instructional Personnel	\$	22,601,668	\$	22,779,238	\$	993,942	\$	1,191,203	\$	24,964,383	\$	2,362,715	10.5%
Instructional Non Personnel	\$	2,814,500	\$	954,366	\$	20,000	\$	1,871,250	\$	2,845,616	\$	31,116	1.1%
Facilities Personnel	\$	453,701	\$	474,529			\$	-	\$	474,529	\$	20,828	4.6%
Facilities Non Personnel	\$	2,814,688	\$	2,532,540			\$	200,000	\$	2,732,540	\$	(82,148)	-2.9%
Technology Personnel	\$	419,596	\$	425,455			\$	-	\$	425,455	\$	5,859	1.4%
Technology Non Personnel	\$	781,000	\$	781,000			\$	-	\$	781,000	\$	-	0.0%
Administration Personnel	\$	4,410,870	\$	4,671,251			\$	201,797	\$	4,873,048	\$	462,178	10.5%
Administration Non Personnel	\$	537,500	\$	618,500			\$	-	\$	618,500	\$	81,000	15.1%
Total Expense	\$	34,833,523	\$	33,236,878	\$:	1,013,942	\$	3,464,250	\$	37,715,070	\$	2,881,547	8.3%
Net Surplus/(Deficit)	\$	0	\$	-	\$	-	\$	-	\$	0	\$	(0)	

Notes:

- Largest increases reflected in instructional personnel supported by APS Base Revenue and ESSER2/3.
- Admin Non-Personnel adjusted for FY23 to reflect actual spending in that category.
- Overall, increase of \$2.8M or 8.3% increase in personnel and non-personnel.
- Budget is balanced with Revenues equaling Expenses.

Expense Drivers



Expense Assumptions

- Total **personnel expenses** are budgeted to increase approximately \$2,851,580 which is the result of the following factors:
 - 4.6% average increases for teachers
 - 5.0% average increases for non-teachers
 - 3.0% average increase for instructional support staff
 - Healthcare costs planned to increase between 12% to 15% (assumes no plan changes)
 - Additional instructional staff to help support learning recovery
 - An increase in Georgia Teacher's Retirement System (TRS) from 19.81% 19.98%
 - The budget includes a \$725,000 faculty contingency fund for bonuses.



Expense Assumptions – Cont'd

- **Instructional non-personnel** expenses are projected to increase by a modest \$31,116.
- Grants continue to provide major support for instructional nonpersonnel expenses at \$1.9M.
- Repayment of any reserves used for capital projects in FY22 are budgeted in FY23 Facilities and Technology non-personnel.



Preliminary Funding Priorities

Learning Recovery and Resilience

- Additional staff for academic and mental health support.
- Stipends to support summer, Saturday and after-hours programming.
- Academic software, materials and supplies.

Teacher and Staff Retention

 In order to retain our best and brightest, we are continuing to follow APS's compensation strategy.

Strategic Focus On Equity

- Professional development training for staff.
- Guest and speakers for classes or schoolwide events.
- Designated specific funds for Equity work in the operating budget.





2022-2023 Outlook

- We expect revenue growth driven by increases in local revenue, QBE funding, and zero austerity cuts.
- Salary increases to offset cost of living adjustments and provide competitive wages to teachers and staff.
- ESSER 2 and ESSER 3 will continue to provide budget relief for general operations while support academic initiatives to address learning recovery.



Questions and Answers

