



SoWashCo Schools School Safety Overview

NAPOLEON GENEREUX
Emergency Preparedness Coordinator
JUNE 16, 2022



School Safety Overview

- Prevention
- Mitigation
- Preparedness
- Response
- Recovery



Prevention



Relationships

- Staff value relationships and communication
- Staff are encouraged to pay attention to concerning behaviors or comments
 - Listen and watch for threats (direct, indirect and veiled)
 - Listen and watch for self harm concerns or suicidal ideation
 - Any time a student is off their “baseline” – social withdrawal, academic changes, isolation, declining interest
 - Take concerns seriously and report what they hear and observe
 - Encourage students to share what’s being heard or observed
 - Follow up, ask questions, check in and show they care
 - Classroom staff don’t assume this responsibility alone.
 - They can connect with mental health, administrators, safety, etc.

Prevention

BEHAVIORAL THREAT ASSESSMENTS

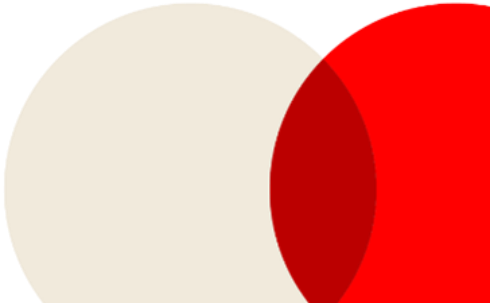
- What they are
- Why we conduct them
- Who is involved



Prevention



RISK ASSESSMENTS

- For self harm indications
 - Go through mental health teams
 - Very similar process
- 

Prevention

T.I.P.

- Tip Information Portal on website (secondary)
- Online form at sowashco.org/tip
- Open to anyone
- May attach files, i.e., photos or videos
- May be anonymous or provide contact information
- This isn't the only way to report; it's another way



Mitigation


LOCAL PARTNERSHIPS

- Work closely with our partner public agencies
 - Woodbury, Cottage Grove, St. Paul Park, Newport, Washington County
 - Police, Fire, Emergency Medical Services
- Our emergency response protocol is the recommendation from Washington County Emergency Management (WCEM)
- The WCEM is working toward getting all schools and other public entities on the same protocol
- All officers in the county are trained in CIRAS - Collaborative Incident Response Active Shooter

A decorative background on the left side of the slide consisting of a grid of colored circles in various colors including yellow, red, blue, brown, and grey, some solid and some hollow.

Mitigation

SCHOOL RESOURCE OFFICERS

- Assigned to each high school
 - 2 Woodbury police officers
 - 1 Cottage Grove police officer
 - Also serve as juvenile specialists and community liaisons
 - Support middle and elementary schools
- 
- A decorative blue hollow circle located at the bottom left of the text area.

A decorative graphic on the left side of the slide consisting of a grid of colored circles in various colors (teal, blue, green, yellow, brown) and some hollow circles.

Mitigation

SCHOOL SAFETY LIAISONS


- One at each high school
- Each had previous experience working with students
- Work with admin to help manage student behaviors
- Supervise hall monitors
- Perform safety checks of doors, parking lots, etc.



A decorative graphic on the left side of the slide consists of a grid of colored circles. The circles are arranged in approximately 10 columns and 10 rows. The colors include yellow, red, blue, brown, and grey. Some circles are solid, while others are hollow. The colors are scattered across the grid, creating a vibrant, abstract pattern.

Mitigation

PHYSICAL SETUP

- Every school as a secure vestibule, which is the only public entry during the day
 - Access controlled entry for staff
 - Classroom doors can be locked from inside the room
 - Laminated glass for doors and windows
- 
- A single, hollow blue circle is positioned at the bottom left of the text area, serving as a decorative element.

A decorative graphic on the left side of the slide consisting of a grid of colored circles in various shades of blue, green, yellow, and brown, some solid and some hollow.

Mitigation

SAFETY SYSTEMS

- Required visitor check-in system
 - Raptor Technologies
 - Checks national offender databases
- Radios
 - At each school and a district-wide network
- Cameras
 - At entrances and hallways
- Public address systems
 - New systems also have classroom alert buttons
- Phones in every classroom

Preparedness

DISTRICT POLICY 806 – CRISIS MANAGEMENT

- School leadership has a System Leader Emergency Response Packet that covers how to handle the specific situations in the plan
- Every classroom has a packet with information relevant to teachers

SITUATION REPORTS (SITREP)

- Online form and email distribution to alert district leadership of emergent situations
- Our current Communications Director started this and it has been extremely helpful

Preparedness

- Emergency response presentation at new employee orientation
- Schools cover safety with staff as the school year begins
- During the year, schools must perform
 - 5 evacuation drills
 - 5 safety drills (lockdown and secure)
 - 1 shelter drill
 - 1 bus evacuation drill

Response

- We use the Standard Response Protocol from the I Love U Guys Foundation
- These posters are up in classrooms and common areas

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE!

Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
if possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

Response



HOLD

In your room or area. Clear the halls.

Students

- Remain in the classroom until the “All Clear” is announced
- Follow instructions

Teachers

- Close and lock classroom door
- Take attendance
- Business as usual



Response



SECURE

Get inside. Lock outside doors.

Students

- Return inside
- Business as usual

Teachers

- Bring everyone indoors
- Lock outside doors
- Increase situational awareness
- Take attendance
- Business as usual



Response



LOCKDOWN

Locks, lights, out of sight.

Students

- Move away from sight
- Maintain silence
- Do not open the door

Teachers

- Recover students
- Close and lock classroom door
- Turn out lights
- Move away from sight
- Maintain silence
- Do not open the door
- Take attendance, when appropriate



Response



EVACUATE

To an announced location.

Students

- Leave your stuff behind unless directed otherwise
- Follow instructions

Teachers

- Lead evacuation to location
- Take attendance
- Notify if missing or extra students



Response



SHELTER

Hazard and safety strategy.

Students

- Leave your stuff behind unless directed otherwise
- Follow instructions

Teachers

- Lead safety strategy
- Take attendance
- Notify if missing or extra students



Response



Active Threats are those where someone is causing harm or attempting to cause harm to others.

In those situations, we use the **ADD** strategy from ALERRT.

- Avoid
- Deny
- Defend

These are active strategies that can be adjusted to meet the specific situation.



Response



AVOID

Get away from the threat

- Pay attention to your surroundings
- Have an exit plan
- Move away from the threat as quickly as possible
- The more distance and barriers between you and the threat the better
- It is okay to leave the building.



Response



DENY

Prevent the threat from reaching you

- Keep distance between you and the source
- Create barriers to prevent or slow down the threat from getting to you
- Turn off lights and silence you phone
- Shelter behind large objects
- Remain quiet and out of sight



Response



DEFEND

Protect yourself

- If you cannot Avoid or Deny, be prepared to defend yourself
- Be aggressive and committed to your actions
- Do not fight fairly. This is about survival.



Response

- Examples

IN AN EMERGENCY

TAKE ACTION



HOLD



SECURE



LOCKDOWN



EVACUATE




SHELTER

SITUATION	ANNOUNCEMENT
<ul style="list-style-type: none"> • Fight or Disruption • Large Spill Cleanup • Medical Emergency • Missing Student • Suicide Attempt 	Hold! In your room or area. Clear the halls.
<ul style="list-style-type: none"> • Civil Demonstration or Disturbance • Safety Threat Outside 	Secure! Get inside, lock outside doors.
<ul style="list-style-type: none"> • Intruder • Safety Threat Inside 	Lockdown! Locks, lights, out of sight!
<ul style="list-style-type: none"> • Fire 	Evacuate! To outside assembly areas.
<ul style="list-style-type: none"> • Hazardous Material • Threat to Building (bomb, biological, chemical, etc.) 	Evacuate or Shelter (as the situation warrants)
<ul style="list-style-type: none"> • Tornado • Severe Weather 	Shelter! To severe weather shelter areas.
<ul style="list-style-type: none"> • Shooting 	Active Threat! Active Shooter!
<ul style="list-style-type: none"> • Building Failure (HVAC, power, etc.) 	Hold or Evacuate (as the situation warrants)

A decorative graphic on the left side of the slide consisting of a grid of colored circles in various colors including yellow, red, blue, brown, and grey, some solid and some hollow.

Recovery


FLIGHT TEAM PROGRAM

- Districtwide special services team of psychologists, counselors, social workers, and other mental health staff
 - Respond to staff or student death
 - Support the school with a detailed, planned response
 - Takes that burden off the school staff
- 
- A decorative blue hollow circle located at the bottom left of the text area.

A decorative graphic on the left side of the slide consists of a grid of colored circles. The circles are arranged in approximately 10 rows and 5 columns. The colors include various shades of blue, green, yellow, and beige. Some circles are solid, while others are hollow (rings).

Recovery

REUNIFICATION

- We use the Standard Reunification Method from the I Love U Guys Foundation
 - Basics are laid out
 - Working with WCEM on details
- 
- A single yellow hollow circle is positioned at the bottom center of the slide.

A decorative graphic on the left side of the slide consisting of a grid of colored circles in various colors (yellow, red, blue, brown, grey) and sizes, some solid and some hollow.

Recovery

LOCAL PARTNERS

- Emergency Management
- Public Health and Environment
 - Family Assistance Center
- Crisis Response Unit
- Training workshop with principals and local LE in August
 - Discussion and Tabletop Scenarios



Questions?