## LEWISTOWN PUBLIC SCHOOLS BOARD OF TRUSTEES

#### LINCOLN BOARD ROOM

215 7<sup>th</sup> Avenue South Lewistown, Montana 59457

# MONDAY, June 10, 2019

#### REGULAR BOARD MEETING

#### CALL TO ORDER (6:00 p.m.)

- 1. Roll Call
- 2. Pledge of Allegiance
- 3. Motion to Set Agenda
- 4. Recognition of FHS Girls Softball Team and Coaches
- 5. Presentation Zach Routzahn, School Resource Officer, Risk Management and Vulnerability Assessment
- 6. Report—Committees of the Board
- 7. Calendar Items, Concerns, Correspondence, Etc.
- 8. Report—Investment
- 9. Report—Superintendent

#### **PUBLIC PARTICIPATION**

10. Recognition of Parents, Patrons, and Others Who Wish to Address the Board on Non-Agenda Items

#### **ACTION ITEMS**

#### **MINUTES**

11. Minutes of the May 13, 2019, Regular Board Meeting

#### APPROVAL OF CLAIMS

12. Claims

#### INDIVIDUAL ITEMS

- 13. Approve Extension of Grass Range Bus Route into the Lewistown School District
- 14. Approve Extension of Lewistown Bus Route into the Grass Range School District
- 15. Approve Extension of Moore Bus Route into the Lewistown School District
- 16. Approve Extension of Winifred Bus Routes into the Lewistown School District
- 17. Approve Request to Transfer Money from the Elementary and High School General Fund(s) to the Respective Compensated Absences Fund(s)
- 18. Approve Request to Transfer Money from the Elementary and High School General Fund(s) to the Interlocal Fund
- 19. Approve Voiding Outdated Stale Warrant Claims
- 20. Approve Individual Transportation Contracts for the Elementary District
- 21. Approve Second Semester Claim for Individual Contract Bus Reimbursement
- 22. Approve Second Semester Elementary and High School Claims for Bus Reimbursement
- 23. Approve Fergus High School Student Activity Account Changes
- 24. Approve KinderSteps program location change to Garfield Elementary

## LEWISTOWN PUBLIC SCHOOLS BOARD OF TRUSTEES

#### LINCOLN BOARD ROOM

215 7<sup>th</sup> Avenue South Lewistown, Montana 59457

# MONDAY, June 10, 2019

#### **REGULAR BOARD MEETING**

#### -CONTINUED PAGE 2-

25.	Approve Sc	hool Facility	Assessment

- 26. Approve Multidistrict Agreement between Lewistown Elementary Schools and Fergus High School
- 27. Approve Increase for School Food Meal Prices for the 2019-2020 School Year
- 28. Approve Central Montana Education Center Building Use Agreement with University of Providence
- 29. Approve Personnel Report

#### ADJOURNMENT

A hard copy of the complete Agenda is available at the LPS Central Office or on the Lewistown Public Schools Website:

http://www.lewistown.k12.mt.us/content/266

#### **PUBLIC PARTICIPATION**

The Board of Education encourages participation at public School Board meetings. Under normal circumstances it is desirable to allow everyone to address the Board. However, when there are many persons who wish to address the Board, the following rules shall apply to protect the public's right to be heard:

- Speaker must first be recognized by the Chair and identify him/herself.
- Comments may not infringe on the rights to privacy of another.
- Each speaker shall be allowed a presentation not to exceed three (3) minutes at the appropriate time on the Agenda.
- There will be a limit of one presentation per person.
- The Board requests that organizations and groups be represented by a single spokesperson. The spokesperson for each group shall be limited to a presentation of three (3) minutes. To save repetition and time, the Board also requests that persons not speak if a previous speaker has expressed a similar position on the same issue.
- Appropriate comments are welcome but no action is likely to be taken at this time to ensure that others have the opportunity to address the same issue also. Items discussed may, at the discretion of the Board, be placed on a later agenda.
- The Board will accept comments from the public on each agenda item as it is discussed.

By a majority vote of the Board, these rules may be suspended for special reasons at any particular meeting. Further, the Board may reserve the right to adjust the length of time.

Meeting Date	Agenda Item No.
06/10/19	4
TEM TITLE: RECOGNITION OF FHS GIRLS SOF	TBALL TEAM AND COACHES
Requested By:Board of Trustees_ Prepared By: _	Mike Mangold
SUMMARY:	
Mike Mangold, Head Coach and the Fergus High School	Girls Softball team will be recognized.
SUGGESTED ACTION: Informational	
Additional Information Attached	
NO	OTES:

Meeting Date				Agenda Item No.
06/10/19				5
ITEM TITLE: _	PRESENTATION—	RISK MANAGEMEN	NT AND VULNERABIL	ITY ASSESSMENT
Requested By:	Board of Trustees	Prepared By:	Zach Routzahn	
SUMMARY:				
	tzahn, School Resourc gement and Vulnerab		nt the Board with infor	mation pertaining
SUGGESTED A	CTION: Information	al		
Additional In	nformation Attache	d		
NOTES:				

# **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/19	6
ITEM TITLE: REPORT—COMMITTEES OF THE BOARD	
Requested By: Board of Trustees Prepared By: Committee	
SUMMARY:	
The Board of Trustees has the opportunity to provide updates on the	neir various committees.
Attached is the list for Standing Committees of the Board for the 20	018-2019 School Year.
The Trustees need to sign up for committees for the 2019-2020 Sch	ool Year.
SUGGESTED ACTION: Informational	
Additional Information Attached	
NOTES:	

# STANDING COMMITTEES OF THE BOARD 2018-2019 School Year

Committee	Number on Comm.	CJ Bailey	Kris Birdwell	Phil Koterba	Jeff Southworth	Jennifer Thompson	Stephen Vantassel	Monte Weeden
Building & Grounds	3	Х		Х				Х
Insurance Risk Committee	2		Х			Х		
Transportation	3		Х		Х			Х

# OTHER COMMITTEES WITH BOARD REPRESENTATION 2018-2019 School Year

Committee	Number	Cl	Kris	Phil	Jeff	Jennifer	Stephen	Monte
	on Comm.	Bailey	Birdwell	Koterba	Southworth	Thompson	Vantassel	Weeden
Activities	2	X			X			
Curriculum Committees:								
Fine Arts, Library, Technology,	2		Х			Х		
Guidance, Health Enhancement	_							
Health Insurance Program	2			Х			X	
School Calendar	1	X						
Vocational Advisory Council	1						Х	
Gaining	3		Х			Х	Х	
Policy Review	3	Х	Х			Х		

# STANDING COMMITTEES OF THE BOARD 2019-2020 School Year

Committee	Number on Comm.	CJ Bailey	Kris Birdwell	Phil Koterba	Jeff Southworth	Jennifer Thompson	Stephen Vantassel	Monte Weeden
Building & Grounds	3							
Insurance Risk Committee	2							
Transportation	3							

# OTHER COMMITTEES WITH BOARD REPRESENTATION 2019-2020 School Year

Committee	Number on Comm.	CJ Bailey	Kris Birdwell	Phil Koterba	Jeff Southworth	Jennifer Thompson	Stephen Vantassel	Monte Weeden
Activities	2							
Curriculum Committees:								
English Language Arts	1							
Health Insurance Program	2							
School Calendar	1							
Vocational Advisory Council	1							
Gaining	3							
Policy Review	3							

Meeting Date	Agenda Item No.
06/10/19	7
ITEM TITLE:CALENDAR ITEMS, CONCERNS, CORRESPONDENCE, ETC	7.
Requested By: Board of Trustees Prepared By:	
SUMMARY:	
Time is provided on the agenda for the Board to discuss calenda correspondence, future agenda items, and comments for the good of the d MTSBA Dues Renewal Letter Jill Reed Thank You Danny Wirtzberger – Delegate Assembly School Safety Summit – August 20-21, Butte Facility Solutions & Management Consulting – June 25, Lewistown	
SUGGESTED ACTION:	
Additional Information Attached	
NOTES:	

Meeting Date	Agenda Item No.
06/10/19	8
ITEM TITLE: REPORT—INVESTMENT	
Requested By: Superintendent Prepared By: R	Lebekah Rhoades
SUMMARY:	
Interest earned and distributed for May 2019 was not ava	ilable at the time of posting.
SUGGESTED ACTION: Informational	
Additional Information Attached	
NOTES:	

# BOARD AGENDA ITEM

Agenda Item No.

**Meeting Date** 

06/10/19	9
ITEM TITLE: REPORT—SUPERINTENDENT	
Requested By: Superintendent Prepared By: Superintendent	
SUMMARY:	
Time is provided on the agenda for the Superintendent to discuss with calendar items, concerns, correspondence, future agenda items, and announ	
<ul> <li>Staffing Update</li> <li>MTSBA School Board Training – June 13th, 10:00 a.m. – 2:00 p.m.</li> <li>Spring Sports GPA</li> <li>2015-2020 Goals and Strategic Objectives-Review for July</li> <li>Zach – Risk Assessment and Vulnerability Conference &amp; Crisis Man</li> <li>COPS Grant</li> <li>ALICE Training – October 17 &amp; 18, Lewistown</li> <li>CRISS Audit – Fingerprinting and Background Check</li> <li>Driver's Ed and Camps</li> <li>Summer Maintenance</li> <li>Graduation Reflections</li> </ul>	agement Team
Additional Information Attached	

Meeting Date	Agenda Item No.
06/10/19	10
ITEM TITLE: RECOGNITION OF PARENTS, PATRON THE BOARD ON NON-AGENDA ITEMS	S, AND OTHERS WHO WISH TO ADDRESS
Requested By: Board of Trustees Prepared By: _	
SUMMARY:	
Time is provided on the agenda for anyone who wis	hes to address the Board on non-agenda items.
SUGGESTED ACTION:	
Additional Information Attached	
NOTES:	

Meeting Date	Agenda Item No.
06/10/2019	11
ITEM TITLE: MINUTES	
Requested By: Board of Trustees Prepared By: Rebekah Rhos	ades
SUMMARY:	
The following minutes are attached for your approval:	
• Minutes of the May 13, 2019, Regular Board Meeting	
SUGGESTED ACTION: Approve Minutes as Presented	
Additional Information Attached	
NOTES:	

Board Action	Motion	puoses	Aye	Nay	Abstain	Other
Bailey						
Birdwell						
Koterba						
Thompson						
Southworth						
Vantassel						
Weeden						

# MINUTES LEWISTOWN PUBLIC SCHOOLS BOARD OF TRUSTEES

## **Lincoln Board Room**

 $215~7^{\rm th}$  Ave South Lewistown, Montana 59457

# MONDAY, May 13, 2019

# OATH OF OFFICE (6:00 p.m.)

RHONDA LONG, FERGUS COUNTY SUPERINTENDENT OF SCHOOLS,
ADMINISTERED THE OATH OF OFFICE TO:
OATH OF OFFICE TO PHILLIP KOTERBA AND JENNIFER THOMPSON

#### ORGANIZATION MEETING

1. CALL TO ORDER

Superintendent Thom Peck called the Organizational Meeting to order.

2. ROLL CALL

TRUSTEES PRESENT:

CJ Bailey, Phil Koterba, Jennifer Thompson, Monte Weeden, Kris Birdwell, Stephen Vantassel

TRUSTEES ABSENT:

Jeff Southworth

STAFF PRESENT:

Superintendent Thom Peck, Business Manager/District Clerk Rebekah Rhoades, Danny Wirtzberger, Matt Lewis, Matt Ventresca, Scott Sparks, Nycole LaRowe, Brandon DeCock, Bobbie Atchison.

#### OTHERS PRESENT:

Robert Pfund—KXLO Radio, Doreen Heintz—Lewistown News-Argus, Rhonda Long—County Superintendent of Schools, Libbey Fried-Jenness—Student Representative and other interested parties.

3. CALL FOR NOMINATIONS AND ELECTION OF CHAIR

Superintendent Thom Peck, called for nominations for Board Chair. Trustee Bailey nominated Phil Koterba, seconded by Trustee Weeden. No other nominations were made. Motion carried unanimously.

4. CALL FOR NOMINATIONS AND ELECTION OF VICE-CHAIR

Superintendent Thom Peck, called for nominations for Board Vice-Chair. Trustee Birdwell nominated CJ Bailey for Vice Chair, seconded by Trustee Thompson. Trustee Bailey declined.

Trustee Birdwell nominated Jennifer Thompson for Vice Chair, seconded by Trustee Vantassel. No other nominations were made. The motion carried unanimously.

5. APPOINTMENT OF THE DISTRICT CLERK

Trustee Koterba moved to nominate Rebekah Rhoades as District Clerk, seconded by Trustee Thompson. The motion carried unanimously.

#### ADJOURNMENT (6:05pm)

#### REGULAR BOARD MEETING

#### CALL TO ORDER (FOLLOWING THE ORGANIZATIONAL MEETING)

1. ROLL CALL

#### TRUSTEES PRESENT:

CJ Bailey, Phil Koterba, Jennifer Thompson, Monte Weeden, Kris Birdwell, Stephen Vantassel

#### TRUSTEES ABSENT:

Jeff Southworth

#### STAFF PRESENT:

Superintendent Thom Peck, Business Manager/District Clerk Rebekah Rhoades, Danny Wirtzberger, Matt Lewis, Matt Ventresca, Scott Sparks, Nycole LaRowe, Brandon DeCock, Bobbie Atchison, Tim Majerus, Jeff Friesen.

#### OTHERS PRESENT:

Robert Pfund—KXLO Radio, Doreen Heintz—Lewistown News-Argus, Libbey Fried-Jenness—Student Representative, Tom Wojtowick, Jennifer DeGuzman, Jennifer Pfau and other interested parties.

2. PLEDGE OF ALLEGIANCE

The group recited the Pledge of Allegiance.

- 3. MOTION TO SET THE AGENDA approved unanimously (Bailey/Weeden)
- 4. RECOGNITION OF FHS BOYS BASKETBALL TEAM AND COACHES

Scott Sparks, Head Boys Basketball Coach, shared the successes from the 2019 season.

5. RECOGNITION OF FHS GIRLS BASKETBALL TEAM AND COACHES

Nycole LaRowe, Head Girls Basketball Coach, introduced some of her players and shared the successes from the 2019 season.

6. RECOGNITION OF FHS WRESTLING TEAM AND COACHES

Brendon DeCock, Head Wrestling Coach, introduced some of his players and shared the successes from the 2019 season.

7. REPORT—STUDENT REPRESENTATIVE

Libbey Fried-Jenness, Student Representative to the Board, updated the Board on happenings at Fergus High School.

8. REPORT—LEA

A Lewistown Education Association (LEA) Rep was not present at the meeting.

9. REPORT—COMMITTEES OF THE BOARD

No committees have met.

10. CALENDAR ITEMS, CONCERNS, CORRESPONDENCE, ETC.

Mr. Peck distributed information on the following:

- Invite to the FFA Banquet
- MTSBA Training is on June 13<sup>th</sup> from 10:00am-2:00pm. A training is also available on June 27<sup>th</sup> from 5:00pm-9:00pm at Denton
- · CTA Meeting Notes
- FHS is hosting the conference for Facilities Solutions Management and Consulting.
- Legislative Questions for Board Members handout from MTSBA
- Safe Schools Summit handout
- School District Report Card

Monte Weeden Excused at 6:38pm

#### 11. REPORT—BUDGET UPDATE 6:40pm

Rebekah Rhoades, Business Manager/District Clerk, updated the Board of Trustees on preliminary information regarding the 2019-2020 General Fund Budgets.

#### 12. REPORT—INVESTMENT

Interest earned and distributed for April 2019, was reported with \$3,905.04 in the elementary funds and \$3,442.39 in the high school funds for a total of \$7,347.43.

#### 13. REPORT—SUPERINTENDENT

Superintendent Peck updated the Board of Trustees on staffing throughout the District. Work on the self-contained classroom, grade re-configuration, and space is still being worked on, but no changes will take place in FY20. All Trustees will be at Graduation to hand out diplomas. Central Office staff will start the summer schedule on June 3, 2019, working four 10-hour days, Monday-Thursday. Mr. Peck updated the Board on dates of various events taking place throughout the District. Business Manager Rebekah Rhoades spoke to the Trustees regarding their option to participate in the District Health Insurance.

#### PUBLIC PARTICIPATION

14. RECOGNITION OF PARENTS, PATRONS, AND OTHERS WHO WISH TO ADDRESS THE BOARD ON NON-AGENDA ITEMS

There was no public participation.

#### **ACTION ITEMS**

#### **MINUTES**

15. MINUTES OF THE APRIL 8, 2019, REGULAR BOARD MEETING – approved unanimously (Birdwell/Bailey).

#### APPROVAL OF CLAIMS

16. CLAIMS – the claims referenced in the 2018-2019 Bill Schedule and submitted through May 10, 2019, were approved unanimously (Birdwell/Thompson). The Finance Committee for April – June 2019 is Board Chair Phil Koterba, Jennifer Thompson, Kris Birdwell and Jeff Southworth.

#### INDIVIDUAL ITEMS

- 17. APPROVE KINDERSTEPS AT CENTRAL MONTANA HEAD START (Birdwell/Thompson). Koterba Yes, Thompson Yes, Birdwell Yes, Bailey No, Vantassal No
- 18. SECOND READING—BOARD POLICY 6121F DISTRICT ORGANIZATION—ORGANIZATIONAL CHART approved unanimously (Birdwell/Bailey).
- 19. APPROVE RESOLUTION TO SUBMIT BROADBAND FOR MONTANA SCHOOLS APPLICATION approved unanimously (Bailey/Vantassel).
- 20. CANVASS OF ELECTION RESULTS—ELEMENTARY GENERAL FUND LEVY approved unanimously (Bailey/Thompson).
- 21. APPROVE CONTRACTING WITH THE FERGUS COUNTY CLERK AND RECORDER'S OFFICE TO ACT AS ELECTION ADMINISTRATOR FOR SCHOOL ELECTIONS approved unanimously (Vantassel/Birdwell).
- 22. APPROVE PRINCIPAL SALARY MATRIX approved unanimously (Bailey/Birdwell).
- 23. APPROVE CHANGES TO THE MAINTENANCE IV/FHS HEAD CUSTODIAN SALARY MATRIX approved unanimously (Bailey/Thompson).
- 24. APPROVE ISSUING CONTRACTS FOR THE CLASSIFIED STAFF FOR THE 2019-2020 SCHOOL YEAR (Bailey/Vantassel). 6 votes in favor, 1 abstention (Birdwell)
- 25. APPROVE ISSUING CONTRACTS FOR THE CLASSIFIED AND CERTIFIED ADMINISTRATORS FOR THE 2019-2020 SCHOOL YEAR approved unanimously (Bailey/Birdwell)
- 26. APPROVE FERGUS COUNTY INVESTMENT RESOLUTION 6 votes in favor, 1 against (Vantassel) (Bailey/Thompson).
- 27. APPROVE NOTICE OF RESOLUTION OF INTENT TO SELL/DISPOSE OF SURPLUS PROPERTY approved unanimously (Thompson/Bailey).

- 28. APPROVE ADDITIONS TO THE SUBSTITUTE LIST FOR THE 2018-2019 SCHOOL YEAR approved unanimously (Thompson/Bailey).
- 29. APPROVE PERSONNEL REPORT– See Exhibit A –approved unanimously (Bailey/Thompson).

#### **ADJOURNMENT**

The meeting was adjourned at 8:05~p.m. The next regular meeting will be held at 6:00~p.m. on Monday, June 10, 2019, at the Lincoln Board Room.

PHILLIP R. KOTERBA
BOARD CHAIR

REBEKAH RHOADES
BUSINESS MANAGER/CLERK

#### EXHIBIT 'A'

# LEWISTOWN PUBLIC SCHOOLS LEWISTOWN, MONTANA

#### Monday May 13, 2019

EMPLOYEE NAME	POSITION	LOCATION	RECOMMENDED ACTION	EFFECTIVE DATE	RECOMMENDED BY	COMMENTS
ARMSTRONG, Chad	Summer Session Driver Education Instructor	Lewistown Public	Approve appointment for 72 hours at \$25.00 per hour for a total of \$1,800.00 for behind-the-wheel instruction	June 3 -July 2, 2019	Thom Peck	See attached memo
AUCK, Staci	Summer Session Driver Education Instructor	Lewistown Public	Approve appointment for 90 hours at \$25.00 per hour for a total of \$2,250.00 for behind-the-wheel instruction	June 3 - July 2, 2019	Thom Peck	See attached memo
BENTLEY, Emmylyn	Assistant Cross Country Coach		Approve appointment on schedule - (.085 X \$34,404.00) \$2,924.34	8/1/2019	Jim Daniels	Replacing Michael Kelsey
BLACKADAR, Thomas	Head-Custodian	Fergus High School	Accept Letter of Resignation	4/19/2019	Jason Fry	See attached letter
CLARK, Bradley	Custodian	Fergus High School	Approve appointment on schedule - MAINT 2 Step 0 up to 8 hours per day for up to 35 days for the 2018-19 school year	5/13/2019	Tim Majerus	Replacing Sandra Logan
ELNESS, Mauri	Summer Session Driver Education Instructor		Approve appointment for 138 hours at \$25.00 per hour for a total of \$3,450.00 for behind-the-wheel and classroom instruction	June 3 -July 2, 2019	Thom Peck	See attached memo
KEPLER, Sean	Elementary Teacher		Approve appointment on scheduleBA Step 4 (Actual Step 0) 0.5 FTE	7/1/2019	Scott Dubbs	New Position
KLIPPENES, Steve	Transportation Director	Bus Barn	Accept Letter of Resignation	7/31/2019	Thom Peck	See attached letter
KROGSTAD, Jocelyn	Elementary Teacher		Approve appointment on scheduleBA Step 9- 1.0 FTE	7/1/2019	Scott Dubbs	Replacing Mandy Eike
LAFEVER, James	Custodian	Central Office & Jr. High	Accept Letter of Resignation	5/31/2019	Jason Fry	See attached letter
LAFEVER, Rosemary	Food Server	Lewis & Clark School	Accept Letter of Resignation	5/31/2019	Amie Friesen	See attached letter

#### EXHIBIT 'A' CONTINUED

# LEWISTOWN PUBLIC SCHOOLS LEWISTOWN, MONTANA

#### Monday May 13, 2019

EMPLOYEE NAME	POSITION	LOCATION	RECOMMENDED ACTION	EFFECTIVE DATE	RECOMMENDED BY	COMMENTS
MATTHEIS, Nancy	IMC Technician	Central Office	Accept Letter of Resignation	6/13/2019	Rebekah Rhoades	See attached letter
NASH, Paige	Assistant Volleyball Coach		Approve appointment on schedule - (.085 X \$34,404.00) \$2,924.34	8/1/2019	Jim Daniels	Replacing Jean Irish
RECOMMENDATIONS FOR EXTENDED SCHOOL YEAR (ESY) STAFF	Special Education Summer School Teachers/Aides	Lewistown Public Schools	Approve appointment on schedule as per attached recommendation.	August 5-16, 2019	Chris Rice	See attached memo.
ROGERS, Jack	Custodian	Fergus High School	Approve appointment on schedule - MAINT 2 Step 0 up to 8 hours per day for up to 45 days for the 2018-19 school year		Jason Fry	Replacing Mike Wyman who is temporary covering Tom Blackadar position
SNYDER, Suwaphit	Custodian	Garfield School	Approve appointment on schedule -MAINT 2 Step 0 up to 8 hours per day for up to 20 days for the 2018-19 school year	6/3/2019	Jason Fry	Replacing Tom Ramey

# **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/19	12
ITEM TITLE: CLAIMS	
Requested By: Board of Trustees Prepared By: LuAnn Sch	<u>nrauth</u>
SUMMARY:	
Approve claims paid through June 7, 2019, as approved by the I	Finance Committee.
Members of the Finance Committee for April-June 2019 include Bailey Jeff Southworth, and Monte Weeden.	e: Board Chair Phil Koterba, CJ
***Need to Select New Finance Committee Members for J	July-September 2019***
SUGGESTED ACTION: Approve Claims as Presented	
Additional Information Attached	
NOTES:	
u p u	

**Board Action** 

Bailey
Birdwell
Koterba
Thompson
Southworth
Vantassel
Weeden

Meeting Date	Agenda Item No.
06/10/19	13
ITEM TITLE: APPROVE EXTENSION OF THE LEWISTOWN SCHOOL DISTRIC	GRASS RANGE BUS ROUTE INTO THE T
Requested By: Board of Trustees Prepared 1	By: Rebekah Rhoades
SUMMARY:	
The Board of Trustees needs to approve the their bus route into the Lewistown School Di	request from Grass Range Public Schools to extend strict as described on the attachment.
SUGGESTED ACTION: Approve Extension of Gra	ass Range Bus Route into the Lewistown School District
	NOTES:

Board Action	Motion	puoses	Aye	Nay	Abstain	Other
Bailey						
Birdwell						
Koterba						
Thompson						
Southworth						
Vantassel						
Weeden						

# Fergus County Bus Transportation Agreement

Out -of- District Approval Out -of- County Approval

The Board of Trustees of Grass Range School District No.27, Fergus County and the Board of Trustees of Lewistown Public Schools No. 1, Fergus County, agree and approve the out of district/county approved bus route extensions to pick up students to attend the Grass Range School for the 2019-2020 school year.

This agreement is blanket coverage for students who are transported by District #27 buses to attend Grass Range School.

Description of Route: Cheadle Route

The Grass Range (Cheadle) bus enters the Lewistown District on Highway 87, proceeds west approximately 1/4 mile to Stillman Road and then turns around.

Individual Transportation Contracts will be approved on another Attendance and Transportation Agreement.

Board Chair Grass Range School District # 27		Board Chair Lewistown School District #1
Date		Date
******	*******	******************
Approved by Fo	ergus County Transpor	tation Committee:
Yes	No	Date:
County Transpo	ortation Committee Ch	 air

<sup>\*</sup> Proposed new bus routes must follow current laws, approval between school districts and approval by the Fergus County Transportation Committee

# **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/19	14
ITEM TITLE: APPROVE EXTENSION OF THE SCHOOL DISTRICT	LEWISTOWN BUS ROUTE INTO THE GRASS RANGE
Requested By: Board of Trustees Prepared I	By: Rebekah Rhoades
SUMMARY:	
The Board of Trustees needs to approve the their bus route into the Grass Range School	e request from Lewistown Public Schools to extend District as described on the attachment.
SUGGESTED ACTION: Approve Extension of Lev	vistown Bus Route into the Grass Range School District
Additional Information Attached	
	NOTES:
n d	
Board Action  A Abstain  Other Other	
Bailey	
Birdwell	

Koterba

Thompson
Southworth
Vantassel
Weeden

# FERGUS COUNTY BUS TRANSPORTATION AGREEMENT

# OUT-OF-COUNTY APPROVAL

The Board of Trustees of Lewistown School District #1, Fergus County, and the Board of Trustees of Grass Range School District #27, Fergus County, agree and approve the out-of-district/county approved bus route extensions to pick up students to attend the Lewistown Schools for the 2019-2020 School Year.

This agreement is a blanket coverage for students who are transported by Lewistown School District #1 buses to attend Lewistown Schools.

## <u>Description of Bus Route</u>:

Bus Route 2 – Morning and afternoon bus routes travel over the divide into the Grass Range School District to the Cheadle-Piper Cutoff North and then turns around.

Individual Transportation Contracts will be approved on another Attendance and Transportation Agreement.

Board Chair Lewistown School District #1	Board Chair Grass Range School District #27
Date:	Date:
Approved by Fergus County Transp	portation Committee:

<sup>\*</sup>Proposed new bus routes must follow current laws, approval between school districts and approved by the Fergus County Transportation Committee.

Meeting Date	Agenda Item No.
06/10/19	15
ITEM TITLE: APPROVE EXTENSION OF MOORE BUS DISTRICT	ROUTE INTO THE LEWISTOWN SCHOOL
Requested By: Board of Trustees Prepared By:	Rebekah Rhoades
SUMMARY:	
The Board of Trustees needs to approve the request for bus route to the entrance of Spring Creek Colony and	
SUGGESTED ACTION: Approve Extension of Moore Bu	as Route to the Entrance of Spring Creek
Additional Information Attached	
NOTES	S:

Board Action	Motion	Second	Aye	Nay	Abstain	Other
Bailey						
Birdwell						
Koterba						
Thompson						
Southworth						
Vantassel						
Weeden						

# FERGUS COUNTY BUS TRANSPORTATION AGREEMENT

# OUT-OF-DISTRICT APPROVAL OUT-OF-COUNTY APPROVAL

	School District No. 44, Fergus County, and the School District No. 1, Fergus County, agree and
	roved bus route extensions to pick up students to
attend the <u>Moore</u> Schools for the _	
This agreement is a blanket coverage fo buses to attend <u>Moore</u> Schools.	r students who are transported by District <u>#44</u>
for 12 miles, turns right for 2.3 miles, r. 1.9 miles (Lewistown High School Disgoes back to Ross Fork Road to pick travels south on Ross Fork Road 3 miles Travels a half mile turning right on Wi Martin students, then turns onto Wi 87 to pick up Cundiff (King Colon District). Travel on Highway 87 for on Highway 87 returning to the Moore Individual Transportation Contracts	loore School proceeding north on the Ross Fork Road makes a left turn onto Spring Creek Colony road for strict). Turns around at Spring Creek Colony and up the DeBelly student (Denton District) then and turns left onto Lower Cottonwood Road. Ichman Road. Travels two miles to pick up the lid Rose Road for 3 miles back to Highway y District) and Tresch students (Lewistown 1 mile to pick up Wichman students, continues School.
Transportation Agreement.	
Board Chairman	Board Chair
Moore School District #44	Lewistown School District #1
Date:	Date:
Approved by Fergus County Transporta	tion Committee:
Yes No	Date:
County Transportation Committee Chair	irman

<sup>\*</sup>Proposed new bus routes must follow current laws, approval between school districts and approved by the Fergus County Transportation Committee.

Meeting Date	Agenda Item No.
06/10/19	16
ITEM TITLE: APPROVE EXTENSION OF THE WINIFRED BUSCHOOL DISTRICT	JS ROUTES INTO THE LEWISTOWN
Requested By: Board of Trustees Prepared By: Rebekah Rh	oades
SUMMARY:  The Board of Trustees needs to approve the request from Wiroutes into the Lewistown School District as described on the	
<b>SUGGESTED ACTION:</b> Approve Extension of Winifred Bus Route	es into the Lewistown School District
Additional Information Attached	
NOTES:	

Board Action	Motion	Second	Ave	Nav	Abstain	Other
Bailey						
Birdwell						
Koterba						
Southworth						
Thompson						
Vantassel						
Weeden						

# Fergus County Bus Transportation Agreement

# Out -of- District Approval

	District No. 115, Fergus County and the Board of
<del>_</del>	ct No. 1 , Fergus County, agree and approve s route extensions to pick up students to attend the
<u>Winifred</u> Schools for the <u>2019-</u>	
This agreement is a blanket coverage buses to attend <u>Winifred Schools</u> .	for students who are transported by <u>District 115</u>
Description of Route:	
Winifred to Hilger – Highway Route Hilger Grain Elevator and head back t	for 23 miles to Hilger. Turn around at mile 23 by to Winifred.
Individual Transportation Contracts w Transportation Agreement.	vill be approved on another Attendance and
Board Chairman	Board Chairman
School Dist #	School Dist #
Date	Date
**********	*************
Approved by Fergus County Transpor	
Yes No	Date:
County Transportation Committee Ch	airman

# Fergus County Bus Transportation Agreement

Out -of- District Approval

The Board of Trustees of <u>Winifred District N</u>								
Trustees of <u>Lewistown School District No. 1</u>	, Fergus County, agree and approve							
the out of district/county approved bus route extensions to pick up students to attend the								
Winifred Schools for the 2019-2020 so	chool year.							
This agreement is a blanket coverage for studer buses to attend <u>Winifred Schools</u> .	nts who are transported by <u>District 115</u>							
Description of Route:								
The Salt Creek Bus Route enters the Lewistown intersection of the Salt Creek Road and Moulto approximately 5.3 miles where it reenters the V	n Road and continues west and north for							
Salt Creek Bus Route turns west off of the Salt for approximately 4.3 miles. It then turns east 1.1 miles, turn around in a private driveway, and the remainder of the route.	on to a private driveway for approximately							
Individual Transportation Contracts will be app Transportation Agreement.	proved on another Attendance and							
Board Chairman	Board Chairman							
School Dist #	School Dist #							
Date	Date							
**************************************								
	ate:							
County Transportation Committee Chairman								

Meeting Date	Agenda Item No.
06/10/19	17
☐ Minutes/Claims ☐ Board of Trustees ☐ Superintendent's Report ☐	Action - Consent Action - Indiv.
ITEM TITLE: APPROVE REQUEST TO TRANSFER MONEY BETWEEN THE	
HIGH SCHOOL GENERAL FUND(S) TO THE RESPECTIVE CO ABSENCES FUND(S)	<u>MPENSATED</u>
Requested By: Board of Trustees Prepared By: Rebekah Rhoades	_
SUMMARY:	
<del> </del>	
The Board of Trustees needs to approve the request to transfer money between and High School General Fund(s) to the Respective Compensated Absences in the attachment.	
SUGGESTED ACTION: Approve Request to Transfer Money between the Elemen General Fund(s) to the Respective Compensated Absences	_
Additional Information Attached Estimated cost/fund source	
Nomice	_
NOTES:	
Roard Action Abstain Other	
$oxed{Board\ Action} oxed{oxed{oxed{ar{z}}} oxed{ar{z}} oxed{oxed{ar{z}}} oxed{oxed{ar{z}}} oxed{ar{z}}$	
Bailey	
Birdwell Koterba	
Thompson	
Southworth Vantassel	
Weeden	

District Administration requests Board approval to transfer year-end money from the General Funds to the Compensated Absences fund in accordance with 20-9-512, MCA (below). School General Fund budgets are use-it-or-lose-it; that is, General Fund money not spent by June 30 may not be used in the next fiscal year.

Although we have plans for both our Elementary and High School General Funds, we often have a small amount of money left at year end. One place districts can accumulate the money is the 'Compensated Absences Fund'. Money in the Compensated Absences Fund may only be used to pay the termination pay of non-teaching employees. Nevertheless, the money can carry from year to year and it gives the District flexibility in future years when General Fund budgets are not available to finance these costs. Transfers from the General Fund represent the only way to fund the Compensated Absences Fund.

District Administration requests Board approval to transfer money from the Elementary and/or High School General Fund(s) to the respective Compensated Absences Fund(s) at fiscal year end. The transfer will be in an amount not to exceed the General Fund budget and within the limitations of the Compensated Absences Fund. Transfer amounts will be reported back to the Board.

#### 20-9-512. Compensated Absence Liability Fund.

- (1) The trustees of a school district may establish a compensated absence liability fund for the purpose of paying:
  - (a) any accumulated amount of sick leave that a nonteaching or administrative school district employee is entitled to upon termination of employment with the district in accordance with the provisions of <u>2-18-618</u>; and
  - (b) any accumulated amount of vacation leave that a nonteaching or administrative school district employee is entitled to upon termination of employment with the district.
- (2) The compensated absence liability fund may be used only for the stated purpose of this section.
- (3) The trustees may transfer money from the general fund, within the adopted budget, to establish and maintain the compensated absence liability fund.
- (4) The maximum amount in a reserve fund established under the provisions of subsections (1) and (3) may not exceed 30% of:
  - (a) the total school district liability for accumulated sick leave of nonteaching and administrative school district employees on June 30 of the current school fiscal year; and
  - (b) the total school district liability for accumulated vacation leave of nonteaching and administrative school district employees on June 30 of the current school fiscal year.
- (5) For the purposes of this section, "administrative school district employee" means a school district employee who is employed in an administrative position and who accrues vacation leave as part of the employee's contract with the school district.

# **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/19	18
☐ Minutes/Claims ☐ Board of Trustees ☐ Superintendent's Report	Action - Consent Action - Indiv.
ITEM TITLE: APPROVE REQUEST TO TRANSFER MONEY BETWEEN THE HIGH SCHOOL GENERAL FUND(S) TO THE INTERLOCAL FU	
Requested By: Board of Trustees Prepared By: Rebekah Rhoades	
SUMMARY:	
The Board of Trustees needs to approve the request to transfer mor Elementary and High School General Fund(s) to the Interlocal Fund as attachment.	
SUGGESTED ACTION: Approve Request to Transfer Money between the Electronic School	lementary and High
General Fund(s) to the Interlocal Fund	
Additional Information Attached Estimated cost/fund source	
NOTES:	
ond on ond ond ond ond ond ond ond ond o	
Board Action Abstain Other r	
Bailey Bailey	
Birdwell	
Koterba Thomason	
Thompson Southworth	

Vantassel Weeden District Administration requests Board approval to transfer year-end money from the General Funds to the Interlocal Fund in accordance with 20-3-363, MCA (below). School General Fund budgets are use-it-or-lose-it; that is, General Fund money not spent by June 30 may not be used in the next fiscal year.

Although we have plans for both our Elementary and High School General Funds, we often have a small amount of money left at year end. Legislature now allows districts to roll and accumulate money in the "Interlocal Fund". Per Multi-District Agreements approved and signed by the Board, monies transferred to the Interlocal Fund may be used for the same purposes as the General Fund and may be used towards expenses from either district. This is extremely beneficial in those years where enrollment "bubbles" may cause a shortage in one budget and a surplus in another.

District Administration requests the Board approval to transfer money from the Elementary and/or High School General Fund(s) to the Interlocal Fund at fiscal year-end. The transfers to the Interlocal Cooperative Fund from each Participating District's General Fund are limited to an amount not to exceed the direct state aid in support of the respective school district's general fund. Transfer amounts will be reported back to the Board.

- **20-3-363. Multidistrict agreements -- fund transfers.** (1) The boards of trustees of any two or more school districts may enter into a multidistrict agreement to create a multidistrict cooperative to perform any services, activities, and undertakings of the participating districts and to provide for the joint funding and operation and maintenance of all participating districts upon the terms and conditions as may be mutually agreed to by the districts subject to the conditions of this section. An agreement must include provisions for dissolution of the cooperative, including the conditions under which dissolution may occur and the disposition of any remaining funds that had been transferred to an Interlocal cooperative fund in support of the cooperative. An agreement must be approved by the boards of trustees of all participating districts and must include a provision specifying terms upon which a district may exit the multidistrict cooperative. The agreement may be for a period of up to 3 years.
- (2) All expenditures in support of the multidistrict agreement may be made from the Interlocal cooperative fund as specified in 20-9-703 and 20-9-704. Each participating district of the multidistrict cooperative may transfer funds into the Interlocal cooperative fund from the district's general fund, budgeted funds other than the retirement fund or debt service fund, or nonbudgeted funds other than the compensated absence liability fund. Transfers to the Interlocal cooperative fund from each participating school district's general fund are limited to an amount not to exceed the direct state aid in support of the respective school district's general fund. Transfers from the retirement fund and debt service fund are prohibited. Transfers may not be made with funds restricted by federal law unless the transfer is in compliance with any restrictions or conditions imposed by federal law.
- (3) Expenditures from the Interlocal cooperative fund under this section are limited to those expenditures that are permitted by law and that are within the final budget for the budgeted fund from which the transfer was made.
- (4) The intent of this section is to increase the flexibility and efficiency of school districts without an increase in local taxes. In furtherance of this intent, if transfers of funds are made from any school district fund supported by a nonvoted levy, the district may not increase its nonvoted levy for the purpose of restoring the amount of funds transferred.
- (5) As used in this title, "multidistrict cooperative" means a public entity created by two or more school districts executing a multidistrict agreement under this section or any school district or other public entity participating in an Interlocal cooperative agreement under the provisions of Title 20, chapter 9, part 7, as either a coordinating or a cooperating agency.

<b>Meeting Date</b>									Agenda Item No.
06/10/19									19
☐ Minutes/Claims	□ <b>E</b>	Boar	d of	Tru	stees	] Superi	intendent's Re	port	☐ Action - Consent ☐ Action - Indiv.
ITEM TITLE: APPR	ROVI	E VO	IDIN	1G (	UTDATEI	D STALE	E CLAIMS WAR	RANI	rs
Requested By: Boar	d of	Trus	tees	_ 1	Prepared l	By:	Rebekah Rhoa	des	_
SUMMARY:									
	thori	izes t	he Bo	ard	to cancel an	ny warran	ts which have be	en issu	cancelled at this time. aed and outstanding for
must honor these presented for pay	wai men ar) a	rrant t. [27 ınd a	s for 7-2-20 nnua	eigh 2(1) lly tl	t years from MCA]. We	m the da e will can	te of issuance in icel stale dated v	ı the u warran	cancelled, the District inlikely event they are ts again each June (to utes for your reference.
shall be authoriz contractual obliga terminated until the obligation has	<b>20-9-223.</b> Cancellation of outstanding warrants — duplication. The trustees of any school district shall be authorized to cancel any warrant that has been issued for at least 1 year. However, the contractual obligation of the district that has been satisfied by the issuance of the warrant shall not be terminated until the time specified by 27-2-202(1) has elapsed. When a warrant has been canceled and the obligation has not terminated under 27-2-202(1), the district may issue a duplicate warrant without the completion of an indemnity bond by the payee.								
commencement of writing is within account, or promi-	f an 8 yea se no emen	actions: (2) ot fout tof a	n upo 2) The nded an ac	on and e per on a continuity o	ny contract, riod prescrib n instrumer upon an ob	obligation obed for the object of the object	n, or liability for e commencement ing is within 5 ye or liability, other	unded of of an ears. (3)	od prescribed for the upon an instrument in action upon a contract, ) The period prescribed a contract, account, or
SUGGESTED ACTION	<u>V</u> : A	Appro	ove V	'oidi	ng Outdated	Stale Clai	ims Warrants		
Additional Inform		A+	+ o o le	٠.١	Estimat	tod coat/	fund gourse		
Additional Information	at10	n At	tacn	ea	Estimat				
						NOTE	S:		
Board Action	Motion	Second	Nay	Abstain					
Bailey									
Birdwell Koterba		+	$\vdash$	-					
Thompson	$\vdash \vdash$	+	$\vdash$						
Southworth									
Vantassel									
Weeden									

# **OUTSTANDING CHECKS WRITTEN PRIOR TO 6/30/2017**

<b>Check Number</b>	Date	Payee	Amount	Туре	Clear Date	<b>Void Date</b>	Fiscal Year
123764	5/11/2018	TIM TARPLEE	\$145.52	Expense			2018

# **BOARD AGENDA ITEM**

Meeting Date Agenda Item No.
06/10/19
$\square$ Minutes/Claims $\square$ Board of Trustees $\square$ Superintendent's Report $\square$ Action - Consent $\square$ Action - Indiv.
ITEM TITLE: APPROVE INDIVIDUAL TRANSPORTATION CONTRACTS FOR THE ELEMENTARY DISTRICT
Requested By: Board of Trustees Prepared By: Rebekah Rhoades
SUMMARY:
The Board of Trustees needs to approve an Individual Transportation Contract for the following:
Rebecca Reisig Zelda Boogman
<b>SUGGESTED ACTION:</b> Approve Individual Transportation Contracts for the Elementary District
□ Additional Information Attached
NOTES:
no nd nin .:

Board Action
Bailey
Birdwell

Koterba
Thompson
Southworth
Vantassel
Weeden



Address, City, Zip Code

# INDIVIDUAL TRANSPORTATION CONTRACT School Year 2019 - 2020

TR-4 (03/2018)

Phone Number

Due to School Clerk June 1

	Contrac	ct # 48368
Elementary District Responsible for Reimbursing Contract	County	Legal Entity
Lewistown Elem	Fergus	0258
High School or K-12 District Responsible for Reimbursing the Contract	County	Legal Entity
Is this a contract shared between elementary and high school?  Yes  X No		
Are you applying for isolation status?  Yes  X No	Student Name School	Grade
(If yes, please attach explanation)		
Isolation: Section 20-10-142, MCA provides for increased reimbursement	Student Name School	Grade
rates for special circumstances of residence. In order to receive increased		
rates, individual circumstances must be reviewed and approved by the	Student Name School	Grade
trustees of the district, the county transportation committee, and the Office		
of Public Instruction. (10.7.116 ARM provides guidelines for such.)	Student Name School	Grade
	THIS CONTRACT IS FOR:	
Check here only if increased payment due to isolation has been approved	Grades K-12	
Initials	1st Semester Only 2nd Semester	ster Only Both
Elem District Approval Yes X No	Prekindergarten	<u> </u>
HS District Approval Yes X No	1st Semester Only 2nd Semes	ster Only Both
County District Approval Yes X No	PREKINDERGARTEN	
Parent or Guardian Name:	Prekindergarten child rides WITH other sch	ool age students also
Zelda Boogman	covered by this contract	
Physical Address (street address only).	To or from Bus Stop 0.00 times per o	day <u>0</u> days per
		week
Distance from Home to nearest school (one way)	To or from School 0 times per o	day 0 days per
EL <u>0.00</u> HS/K12 <u>0.00</u>		week
Distance from home to nearest bus stop, if any (one way)	Prekindergarten child rides WITHOUT othe	r school-age students
EL 4.70 HS/K12 0.00	To or from Bus Stop 0 times per o	day 0 days per
Contract is for one-way only		week
Students in each grade level covered by this contract	To or from School0 times per of	day0 days per
Pre-K K 1-8 9-12		week
Total Total Total DEADLIN	NES: PARENTS: Due to School Clerk June	1
Regular Trans         0.00         1.00         0.00	CLERKS: Send original to County Sup	t by July 1, retain a
Spec. Ed. Trans         0.00         0.00         0.00         0.00	for your files	
Room & Board 0.00 0.00 0.00	REIMBURSEMENT RA	TES
Coorespondence         0.00         0.00         0.00	determined by 20-10-142	, MCA
Reg. Contingency         0.00         0.00         0.00	EL I	HS
Spec. Ed. Contin.         0.00         0.00         0.00         0.00	\$1.19	0.00
Agreement between parent (parent name)	,and school district (district name)	
County, hereinafter referred to as the District	ct(s).	
The parties agree as follows:		
1. The parent shall transport or provide transportation for the student(s) to and fr	om the school or bus stop on the days when scho	ool is in session.
The parent or guardian assures that a licensed and insured driver will transp	ort the students. Mileage contracts are valid only	/ when
transportation for the distance reported on the contract actually occurs.		
2. In March and June, the District shall pay the parent the sum officially approved	d in the application upon certification by the teach	ner or principal of the
school of the number of days the student(s) was transported for the past ser	mester.	
3. The payment shall be computed on the basis of the schedule established in S	Section 20-10-142, MCA, and the information acc	ompanying this
contract. I attest the above information is true		-
Elementary School District Chair, Board of Trustees	Date	
Lewistown Elem		
High School district Chair, Board of Trustees	Date	
Signature - Parent or Guardian	Date	
	Balo	



Address, City, Zip Code

# INDIVIDUAL TRANSPORTATION CONTRACT School Year 2019 - 2020

Due to School Clerk June 1

Phone Number

TR-4 (03/2018)

	Contrac	t# 48369
Elementary District Responsible for Reimbursing Contract	County	Legal Entity
Lewistown Elem	Fergus	0258
High School or K-12 District Responsible for Reimbursing the Contract	County	Legal Entity
Is this a contract shared between elementary and high school?		
YesX_No		_
Are you applying for isolation status?  Yes  X No	Student Name School	Grade
(If yes, please attach explanation)		
<b>Isolation:</b> Section 20-10-142, MCA provides for increased reimbursement	Student Name School	Grade
rates for special circumstances of residence. In order to receive increased		
rates, individual circumstances must be reviewed and approved by the	Student Name School	Grade
trustees of the district, the county transportation committee, and the Office		
of Public Instruction. (10.7.116 ARM provides guidelines for such.)	Student Name School	Grade
	THIS CONTRACT IS FOR:	
Check here only if increased payment due to isolation has been approved	Grades K-12	
Initials	1st Semester Only 2nd Semes	ster Only Both
Elem District Approval Yes X No	Prekindergarten	
HS District Approval Yes X No	1st Semester Only 2nd Semes	ster Only Both
County District Approval Yes X No	PREKINDERGARTEN	
Parent or Guardian Name:	Prekindergarten child rides WITH other sch	ool age students also
Rebecca Reisig	covered by this contract	
Physical Address (street address only).	To or from Bus Stop times per o	· — · ·
Distance from Harre to request calculations (see 1921)	To authors Cabool Otiones non-	week
Distance from Home to nearest school (one way)	To or from School 0 times per c	·
EL 0.00 HS/K12 0.00	Dualitie de secretare abilduides WITHOUT abba	week
Distance from home to nearest bus stop, if any (one way)	Prekindergarten child rides WITHOUT other	
EL 4.20 HS/K12 0.00	To or from Bus Stop times per c	· — · · ·
Contract is for one-way only		week
Students in each grade level covered by this contract	To or from School 0 times per o	·
Pre-K K 1-8 9-12		week
Total Total Total DEADLINES		
Regular Trans 0.00 2.00 0.00	CLERKS: Send original to County Sup	t by July 1, retain a
Spec. Ed. Trans 0.00 0.00 0.00 0.00	for your files	TEO
Room & Board 0.00 0.00 0.00	REIMBURSEMENT RA	
Coorespondence 0.00 0.00 0.00	determined by 20-10-142	
Reg. Contingency 0.00 0.00 0.00		HS
Spec. Ed. Contin. 0.00 0.00 0.00 0.00	\$0.84 \$0	0.00
Agreement between parent (parent name)	,and school district (district name)	
County, hereinafter referred to as the District(s)	<del>-</del>	
The parties agree as follows:	•	
The parent shall transport or provide transportation for the student(s) to and from	the school or bus stop on the days when scho	nol is in session
The parent or guardian assures that a licensed and insured driver will transport	·	
transportation for the distance reported on the contract actually occurs.	the students. Willeage contracts are valid only	WIICH
In March and June, the District shall pay the parent the sum officially approved in	the application upon certification by the teach	er or principal of the
school of the number of days the student(s) was transported for the past semes		o. or principal of the
The payment shall be computed on the basis of the schedule established in Section 1.		ompanying this
contract.  I attest the above information is true and		Sinpariying tills
Elementary School District Chair, Board of Trustees	Date	
•	Date	
Lewistown Elem  Chair Board of Trustees	D-4-	
High School district Chair, Board of Trustees	Date	

### **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/19	21
☐ Minutes/Claims ☐ Board of Trustees ☐ Superintendent's Report	t Action - Consent Action - Indiv.
ITEM TITLE: APPROVE SECOND SEMESTER CLAIM FOR INDIVIDUAL REIMBURSEMENT	CONTRACT BUS
Requested By: Board of Trustees Prepared By: Rebekah Rhoades	
SUMMARY:	
The Board of Trustees needs to approve the claim for the Individual Contract E second semester as presented on the attachment.	Bus Reimbursement for the
SUGGESTED ACTION: Approve Claim for Individual Contract Bus Reimburs	ement
Additional Information Attached Estimated cost/fund source	
NOTES:	
Motion Second Aye Nay Abstain Other	
Boara Action	
Bailey Birdwell	
Koterba	
Thompson Southworth	
Vantassel	
Weeden	



### **TR-5 Individual Contract Reimbursement Claim** 2nd Semester 2018-2019

### 14 Fergus 0258 Lewistown Elem

### 01/21/2019-05/31/2019

			Daily		Da	ıys	Total
Contract #	Shared	Family Name	Rate	Isolation	Transported	Reimbursed	Reimbursement
45296	False	Reisig, Rebecca	0.84	No	79.0	79.0	66.36 *
45648	False	Boogman, Zelda	1.19	No	86.0	86.0	102.34 *
	Total Indi	vidual Contract Reim	bursement				168.70

Signature

### **BOARD AGENDA ITEM**

Meeting Date			Agenda Item No.
06/10/19			22
☐ Minutes/Claims	Boar	d of Truste	es $\square$ Superintendent's Report $\square$ Action - Consent $\boxtimes$ Action - Indiv.
	ROVE SEC BURSEM		ESTER ELEMENTARY AND HIGH SCHOOL CLAIMS FOR BUS
Requested By: Boar	rd of Trus	tees Pre	pared By: Rebekah Rhoades
SUMMARY:			
reimbursement. reimbursement is used to fund are financed 5 permissive (i.e.,	. Accord based on l home-to- 0% each , unvoted)	ing to sta the rated ca school tran by the sta countywide s to approve	r Elementary and High School claims for bus route te law, each yellow bus route generates a per-mile apacity of the bus used on the route. The money generated sportation in our Transportation Funds. These payments te and county, with the county's portion financed by a levy.  the Elementary and High School Bus Route Reimbursement Claim I on the attachments.
SUGGESTED ACTIO		ove Second S oursement C	Semester Elementary and High School Bus Route laims
Additional Inform	nation At	tached E	stimated cost/fund source
			NOTES:
Board Action Bailey Birdwell Koterba	Motion Second Aye	Nay Abstain Other	



# TR-6 Bus Route Reimbursement Claim 2nd Semester 2018-2019

### 03/21/2019-05/31/2019

### 14 Fergus 0258 Lewistown Elem

		Miles				I	Days	Total
Route #	%	Per Day	Rate	Driver	VIN	Claimed	Reimbursed	Reimbursement
1	67.00	84.0	1.57	Floyd L. Carter	4DRBWAAN8DB356001	89.0	89.0	7,864.00
2	67.00	84.0	1.80	Gregory D. Mikat	4DRBWAAR09A668040	0.0	0.0	0.00
3	67.00	59.0	1.36	Cindy L. Noel	4DRBWAAN7CB341925	89.0	89.0	4,784.71
4	67.00	70.0	1.80	Wayne R. Lelek	4DRBWAAN0hb524154	89.0	89.0	7,513.38
5	67.00	55.5	1.57	Jodi E. Tombarge	4DRBWAAN6GB000568	89.0	89.0	5,195.86
6	67.00	47.0	1.57	Deborah T. Walker	4DRBWAAN8DB356001	89.0	89.0	4,400.10
7	67.00	51.0	0.95	Albert C. White	4DRBUAAL1FB033528	89.0	89.0	2,889.07
8	67.00	49.8	1.80	Michael D. Perrine	4DRBWAAN1EB481987	89.0	89.0	5,345.23
11A	100.00	50.0	1.36	Robert S. Odermann	4DRBWAAN16A218714	89.0	89.0	6,052.00
2A	67.00	84.0	1.80	Gregory D. Mikat	4DRBWTAN5KB275773	89.0	89.0	9,016.06
	Total B	us Route R	eimbur	esement				53,060.41

**Board Chair** 

Signature

<sup>\*</sup> Indicates that the County Superintendent must approve the TR-6 Bus Route Claim 5/24/2019 9:40:50 AM https://reportsprd.opi.mt.gov:1443/ReportServer.rptBusRouteReimbursementTR6



# TR-6 Bus Route Reimbursement Claim 2nd Semester 2018-2019

### 03/21/2019-05/31/2019

### 14 Fergus 0259 Fergus H S

		Miles				I	Days	Total
Route #	%	Per Day	Rate	Driver	VIN	Claimed	Reimbursed	Reimbursement
1	33.00	84.0	1.57	Floyd L. Carter	4DRBWAAN8DB356001	89.0	89.0	3,873.32
2	33.00	84.0	1.80	Gregory D. Mikat	4DRBWAAR09A668040	0.0	0.0	0.00
3	33.00	59.0	1.36	Cindy L. Noel	4DRBWAAN7CB341925	89.0	89.0	2,356.65
4	33.00	70.0	1.80	Wayne R. Lelek	4DRBWAAN0hb524154	89.0	89.0	3,700.62
5	33.00	55.5	1.57	Jodi E. Tombarge	4DRBWAAN6GB000568	89.0	89.0	2,559.15
6	33.00	47.0	1.57	Deborah T. Walker	4DRBWAAN8DB356001	89.0	89.0	2,167.21
7	33.00	51.0	0.95	Albert C. White	4DRBUAAL1FB033528	89.0	89.0	1,422.98
8	33.00	49.8	1.80	Michael D. Perrine	4DRBWAAN1EB481987	89.0	89.0	2,632.73
2A	33.00	84.0	1.80	Gregory D. Mikat	4DRBWTAN5KB275773	89.0	89.0	4,440.74
	Total B	us Route R	eimbur	sement				23,153.40

Board Chair
-------------

Signature

<sup>\*</sup> Indicates that the County Superintendent must approve the TR-6 Bus Route Claim 5/24/2019 9:40:50 AM https://reportsprd.opi.mt.gov:1443/ReportServer.rptBusRouteReimbursementTR6

### **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/19	23
☐ Minutes/Claims ☐ Board of Trustees ☐ S	Superintendent's Report $\square$ Action - Consent $\boxtimes$ Action - Indiv.
ITEM TITLE: APPROVE FERGUS HIGH SCHOO	OL STUDENT ACTIVITY ACCOUNT CHANGES
Requested By: Board of Trustees Prepared By	y: <u>Rebekah Rhoades</u>
SUMMARY:	
A request is being made by the following Clul with the Fergus High School Activity Funds.	bs/Classes to set up a student activity account
Class of 2023	
A request is also being made to close the folloclass has graduated and no longer needs to be	owing Fergus High School Activity Fund, as this in place.
Class of 2019	
SUGGESTED ACTION: Approve FHS Student Acti	vity Account Changes
Additional Information Attached Estimated	d cost/fund source
	NOTES:
Board Action Bailey Birdwell	
Koterba Southworth	
Thompson Vantassel	

Weeden

### **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/2019	24
ITEM TITLE: APPROVE KINDERSTEPS :	PROGRAM LOCATION CHANGE TO GARFIEL
Requested By: <u>Board of Trustees</u> Prepared B	Rebekah Rhoades
SUMMARY:	
Elementary. It was previously approved to be	housing the KinderSteps program at Garfield be housed at Head Start. There were some Budget embers with transportation costs and space rental. House costs.
SUGGESTED ACTION: Approve KinderSteps pro	ogram location change to Garfield Elementary
Additional Information Attached	
	NOTES:
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
Birdwell Kelsey Koterba	
Poss Thompson	

Weeden

### **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/2019	25
ITEM TITLE: APPROVE FACILITY INVENTORY ASSESS	MENT
Requested By: Board of Trustees Prepared By:	Rebekah Rhoades
SUMMARY:	
In the 2017 Legislative Session, SB307 allowed the use Reserve Fund to be used toward major maintenance speci Inventory reports completed in 2009 (see link <a href="https://comdev.mt.gov/programs/qualityschools">https://comdev.mt.gov/programs/qualityschools</a> ).	
As a result of SB307, it is mandated that each year by updated and reported to OPI. The decision of the Board w done by CTA Architects that will replace the previously done in 2008. That assessment is attached.	as to have a new Facility Assessment
SUGGESTED ACTION: Approve Facility Inventory Assessmen	t
Additional Information Attached	
NOTES:	
Motion Second Ave Nay Abstain Other	
Board Action	
Birdwell	
Kelsey Koterba	
Poss Thompson	
Weeden	

# LEWISTOWN PUBLIC SCHOOLS

# FACILITY CONDITION INVENTORY



**SPRING 2019** 

CTA, INC.



**PIONEERING ENVIRONMENTS** 

### LEWISTOWN PUBLIC SCHOOLS

### **MISSION**

### "Excellence Today, Success Tomorrow"

### **VALUES AND BELIEFS**

- 1. We believe in striving for excellence, developing a passion for learning, and bringing student to their full potential as life-long learners.
- 2. We believe in a safe, secure, respectful, and caring educational and social environment.
- 3. We believe students and staff must be challenged intellectually and academically, must be accountable for all actions, and must expect excellence.
- 4. We believe staff training, partnered with diverse opportunities and resources, is essential to meeting the individual needs of all students.
- 5. We believe the community, working hand in hand with our schools, plays a valuable role in educating our children.

### **PREFACE**

This report constitutes the beginning of a systematic review of the existing conditions of the facilities within Lewistown Public Schools. It presents a unique opportunity for the city and students of Lewistown to prepare for the future and explore and discuss potential, potential that is inherently embedded within the infrastructure of the district and the city.

Task One in this process is to review and assess the current condition of existing facilities and to begin to quantify necessary renovation and maintenance activities that should take place to maintain feasible operations of the schools. This report is not intended to serve as a masterplan, nor is it intended to prioritize expenditure of funds. While the CTA team has begun to ask some of those questions and develop the background research necessary to advance this discussion to the next steps, this report is focused on establishing a baseline from which potential solutions can be identified and evaluated.

Tasks Two and Three (exploring ideas and applying them, respectively) would ideally follow the results of this study, engaging the staff and community in a wider discussion that will chart and prioritize the future of education in the Lewistown community.

The information presented herein represents a wide scope of investigation undertaken by a group of building design professionals, each of whom specifically targeted select systems within each structure. These results are not fully conclusive; rather, they represent a detailed picture of each school, along with the specific challenges and opportunities unique to each building.

### TEAM.

Board of Trustees
Phil Koterba
C.J. Bailey
Kris Birdwell
Jennifer Thompson
Monte Weeden
Jeff Southworth
Stephen Vantassel

### **Lewistown Public Schools Administration**

Thom Peck, Superintendent, Lewistown Public Schools
Jason Fry, Facilities Director
Matt Lewis, Principal, Garfield Elementary
Tim Majerus, Principal, Fergus High School
Jeff Friesen, Assistant Principal, Fergus High School
Scott Dubbs, Principal, Lewistown Junior High School
Matt Ventresca, Principal, Highland Elementary
Tom Blackadar, Fergus High School
Dan Konert, Lewistown Public Schools
Dan Hensley, Lewistown Public Schools

### CTA Inc.

Martin Byrnes, AIA
Anthony Houtz, AIA
Jennisse Schule, Associate AIA
Rick DeMarinis, PE
Patrick Todd, Roofing Specialist
Brian Johnson, PE
Alan Anseth, PM

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Recommendations

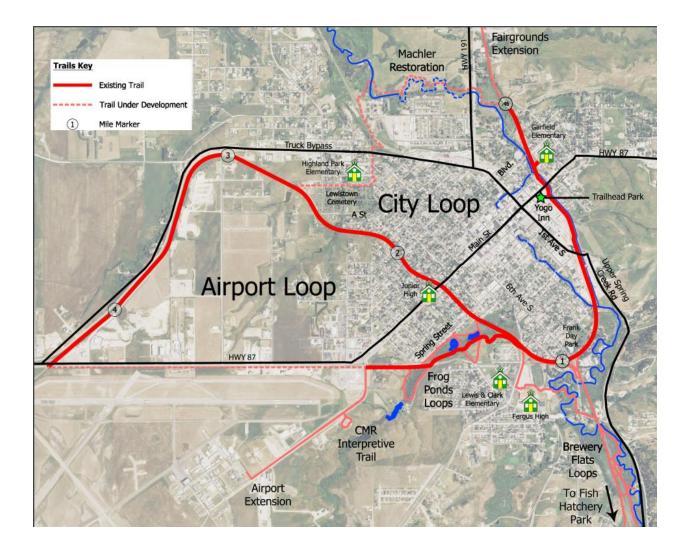
**Preliminary Cost Assessment** 

**Photographs** 

### **Summation**

# **OVERVIEW**

### **DISTRICT OVERVIEW**



### **FACILITIES SUMMARY**

There are five (5) schools; Lewistown High School, Junior High School, Lewis and Clark Elementary School, Garfield Elementary and Highland Park Elementary. There is an administrative building (Lincoln) and a Bus Barn. District vehicles and other equipment are maintained at the bus barn or outside of the High School or Junior High School. The District has recently acquired a storage unit.

		37	LEWISTOWN DISTRICT FACILITIES	CILITIES					
	-	Enrollment	Classrooms	Functional	Year			Square	Site Size
	Grades	(as of June 2007)	(not including gym)	Capacity	Built	Stories	Additions	Footage	(ac)
Elementary Schools									
Highland Park Elementary	PK-2	297	17	228	1950	1	1953, 1967	24,005	1.2
Garfield Elementary	3-4	184	13	171	1953	1	1953	20,095	1.5
Lewis and Clark Elementary	2-6	182	12	152	1959	1		25,035	4.4
Total	9-X4	663	42	551				69,135	7.1
Junior High Schools									
Lewist	7-8	185	16	242	1921	2 (plus basement)		57,550	1.5
Total	7-8	185	16	242				57,550	1.5
High Schoole									
Lewistown High School	9-12	337	30	428	1986	2		100,713	37.0
Total	9-12	337	30	428				100,713	37.0
District Support Facilities									
	Admin, Central								
	Kitchen,								
Lincoln Administration Center	Warenouse, Lease Space				1949	<b>+</b>		16.636	1.0
District Total		1185	88	1221				244,034	46.6
					İ				

Minter   Spring   S	<b>LEWISTOWN PUBLIC SCHOOLS</b>	'N PUBL	IC SCH	STOC												
Minter   Spring   S	<b>Enrollment Histo</b>	ıry														
Minter   Spring   S	May 20, 2019															
Fall 2014         Winter         Spring         Spring         Spring         Spring         Spring         Spring         Spring         Spring         Fall 2015         Z015         Fall 2015         Z016         Fall 2015         Z017         Fall 2017         Z018         Fall 2017         Z018         Fall 2017         Z018         Fall 2017         Z019         Fall Z017         Z018         Fall Z017         Z017         Z018         Fall Z017         Z018         Z017         Z018													-	ROJECTED		
1000         1000 <th< th=""><th></th><th></th><th>Winter</th><th>Spring</th><th></th><th>Spring</th><th></th><th>Spring</th><th></th><th>Spring</th><th></th><th>Spring</th><th></th><th>Spring</th><th></th><th>Spring</th></th<>			Winter	Spring		Spring		Spring								
97         96         95         111         112         110         108         96         101         104         102         95	Grade	Fall 2014	2014	2015	Fall 2015	2016	Fall 2016	2017	Fall 2017	2018	Fall 2018	2019	Fall 2019	2020	Fall 2020	2021
97         96         95         111         112         110         108         96         101         104         102         95         95         95         97         109         105         105         95         89         99         97         109         105         95         89         99         99         90         90         90         99         99         99         99         90         90         99	Pre-K															
95         95         95         95         97         109         105         95         89         9	Kindergarten	97	96	95	111	112	110	108	96	101	104	102	95	95	95	95
82         82         83         95         96         86         86         95         95         95         89         89         89         90         80         91         92         92         93         93         93         93         94         95         94         95<	1st Grade	95	95	95	83	85	66	6	109	105	95	89	102	102	95	92
94         96         94         84         85         91         89         92         90         90         92         99         89         89         99         99         89         99         99         87         94         93         94         92         99         89         88         93         94         92         92         99         99           78         79         79         79         83         87         74         73         101         100         89         87         90         92	2nd Grade	82	82	83	95	6	98	98	95	95	86	66	89	68	102	102
75         77         78         98         87         87         94         93         94         92         92         93         99         89         89         89         99         99         99         99         99         99         99         99         99         99         99         99         99         99         99         99         99         99         90<	3rd Grade	94	96	94	84	85	91	89	92	90	06	92	66	66	68	89
78         79         79         79         80         101         99         89         88         93         90         92         92         92           98         97         96         83         87         74         73         101         100         89         87         90         92         92           79         81         82         87         74         73         101         100         89         87         90         90         90         92	4th Grade	75	77	78	86	66	87	87	94	93	94	92	92	92	66	66
98         97         96         83         87         74         73         101         100         89         87         90         90         90         90         90         90         90         90         90         90         90         90         90         90         90         90         90         77         77         70         105         87         90         90         90         90         90         90         90         90         90         90         90         90         77         77         70         77         105         87         87         80         90 <th< td=""><td>5th Grade</td><td>78</td><td>79</td><td>79</td><td>79</td><td>80</td><td>101</td><td>66</td><td>68</td><td>88</td><td>93</td><th>90</th><td>92</td><td>92</td><td>92</td><td>92</td></th<>	5th Grade	78	79	79	79	80	101	66	68	88	93	90	92	92	92	92
98         81         82         104         99         80         77         78         79         106         105         87         99           98         98         93         93         93         77         77         105         105         87           98         98         94         87         93         77         77         105         105         87           89         98         97         102         103         88         87         92         76         76         77         77         105         87           89         87         88         91         88         91         88         91         76         76         77         77         105           88         83         88         83         88         87         78         <	6th Grade	86	6	96	83	87	74	73	101	100	68	87	06	06	92	95
98         98         98         93         93         93         93         77         77         70         77         105         105         87           98         98         97         102         103         88         87         92         76         78         77         77         105           89         88         97         95         92         91         81         81         86         92         76         78         77         77         105           85         83         83         83         85         84         76         95         78         77         77         105           82         83         83         85         83         85         84         77         77         77         77         77           82         81         83         85         83         85         85         84         76         76         95         78         78         78         78         78         78         78         78         78         78         78         78         78         78         78         78         78         78         78         7	7th Grade	79	81	82	104	66	80	77	78	79	106	105	87	87	06	06
98         98         97         102         103         88         87         92         92         76         77         77         105           89         87         88         97         95         92         91         81         81         96         95         78         77         77         105           85         83         94         88         91         87         80         76         95         78         77         77           82         81         85         83         94         88         91         80         76         95         78         77         78         77         78         78         87         80         76         95         78         77         78         78         78         85         85         84         76         85         78	8th Grade	86	86	94	87	68	93	93	77	77	79	77	105	105	87	87
85         87         88         97         96         91         81         81         96         95         78         77         77           85         83         88         83         94         88         91         87         80         76         95         78         78           82         83         83         85         83         85         84         76         95         78         78           82         81         82         83         85         84         76         76         95         78 <td>9th Grade</td> <td>86</td> <td>86</td> <td>6</td> <td>102</td> <td>103</td> <td>88</td> <td>87</td> <td>92</td> <td>92</td> <td>9/</td> <th>78</th> <td>77</td> <td>77</td> <td>105</td> <td>105</td>	9th Grade	86	86	6	102	103	88	87	92	92	9/	78	77	77	105	105
85         83         88         83         94         88         91         87         80         76         95         78         78           82         81         81         81         83         85         84         76         95         78         78           82         81         81         81         85         83         85         84         76         76         95         78           84         81         81         82         83         85         84         76         76         95         78         85         84         76         76         76         95         78         85         85         84         76         76         95         78 <td>10th Grade</td> <td>68</td> <td>87</td> <td>88</td> <td>6</td> <td>95</td> <td>92</td> <td>91</td> <td>81</td> <td>81</td> <td>96</td> <th>95</th> <td>78</td> <td>78</td> <td>77</td> <td>77</td>	10th Grade	68	87	88	6	95	92	91	81	81	96	95	78	78	77	77
82         81         81         81         85<	11th Grade	85	83	80	88	83	94	88	91	87	80	9/	95	95	78	78
Fall 2014         Spring         Spri	12th Grade	82	81	81	81	6/	78	78	85	83	85	84	9/	9/	92	98
Valuater         Spring         Sprin																
Fall 2014         2015         Fall 2015         2016         Fall 2017         Fall 2017         2018         Fall 2018         2019         Fall 2019         Fall 2019         Fall 2019         2020         Fall 2020           619         622         620         633         645         648         639         676         672         663         651         659         659         664           177         179         176         191         188         173         170         155         156         185         182         192         177           354         349         349         343         333         326         326         355           354         180         1171         1185         1170         1171         1185         1177         1177         1196			Winter	Spring		Spring		Spring								
619         622         620         633         645         648         639         676         672         663         651         659         659         664           177         179         176         182         182         192         177         177           354         349         343         343         333         326         326         355           1150         1150         1160         1171         1185         1160         1171         1117         1117         1117         1117         1117         1116		Fall 2014	2014	2015	Fall 2015	2016	Fall 2016	2017	Fall 2017	2018	Fall 2018	2019	Fall 2019	2020	Fall 2020	2021
177         179         176         191         188         173         170         155         156         185         182         192         192         177           354         349         343         343         337         333         326         326         355           1150         1150         1142         1193         1173         1153         1180         1171         1185         1166         1177         1177         1196	K-6	619	622	620	633	645	648	639	9/9	672	699	651	629	629	664	664
354       346       368       360       352       344       349       343       333       326       326       355         1150       1150       1160       1171       1113       1113       11185       1166       1177       1117       11196	7-8	177	179	176	191	188	173	170	155	156	185	182	192	192	177	177
1150     1142     1192     1193     1173     1153     1171     1185     1166     1177     1196	9-12	354	349	346	368	360	352	344	349	343	337	333	326	326	355	355
1150         1150         1142         1192         1193         1173         1153         1180         1171         1185         1166         1177         1177         1196																
	<b>Grand Total</b>	1150	1150	1142	1192	1193	1173	1153	1180	1171	1185	1166	1177	1177	1196	1196

# **FERGUS HIGH SCHOOL**

### **FERGUS HIGH SCHOOL AERIAL MAP**



### **FERGUS HIGH SCHOOL**

Interior digital walkthrough: <a href="https://my.matterport.com/show/?m=QwqweLuwNqy">https://my.matterport.com/show/?m=QwqweLuwNqy</a>

### **CPTED [CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN]**

The office area is positioned internally and has no visual or physical control of either the front or rear entries. No specific solutions for passive secure design control are apparent right away, but with technological upgrades, a more secure and versatile observation system could be implemented.

Bus access seems to work okay, but takes place at least in part, in the staff parking area. Parking for students is primarily separated into their own lot. During high-use times such as tournaments, accessing Casino Creek Road is difficult at best and impossible at times.

Overall vision of the exterior site is good. No trees or shrubs block vision of the site, but some shrubs do exist up close to the building. These should be evaluated and potentially removed in favor of lower-growing plants that allow for good visibility toward the building from the street.

A secure vestibule should be provided at the main entry (probably also the secondary entries as well), and all the exterior doors, as well as the student wings, should be on electronic hardware for lockdown and protection scenarios. The PA system should be updated and better forms of communication infrastructure installed throughout the building. Cameras should also be installed at the main points of entry at a minimum. Lockdown is difficult throughout the education wing as there are multiple open points of entry and exit. It will be critical to handle connections to the main entry in order to minimize any issues in the education wings.

### **EXTERIOR OVERVIEW**

The exterior of the school is concrete and while it is showing wear, the concrete surface is durable and maintainable. Downspouts are heat traced to prevent icing and many of them drain into a subsurface drain pipe. Much of the site concrete is in need of full replacement, including the loading dock, stairs by the auditorium, and the steps, sidewalk and curb out toward the student lot. The exit platform that exits the building on the opposite side also needs replacement, along with large sections of the tall retaining wall. Drainage in the back entry to the kitchen will need to be reworked to path the water and snow buildup out of that interior courtyard. There are a few soft spots in the landscape areas that hold water, but most of the site drains well. Guardrails around the site are typically too short for code – in some areas, there need to be handrails installed to accommodate pedestrians. The ADA parking stalls do not have access aisles. Lighting is generally pretty good around the building exits, but the lower exits from the gym do not have lights under the canopies. Doors need some adjustment on the main building, but at the shop and outbuildings, the doors and seals should all be replaced.

### **Lewistown Public Schools**

Storefronts at the entry and at the cafeteria patio need to be reglazed and the flashings reset to move water away from the building.

### **INTERIOR OVERVIEW**

The majority of the interior finishes are in good condition, with exception of the vestibules. Vestibules need new flooring and ceilings, ideally after the roofs are addressed. Treads on the stairs down to the gym floor are worn out, as is the concession area countertops and benches. Guardrails in the stairwells are too low and too open and should be modified to meet current code requirements. Ventilation air in the wrestling and weight rooms is inadequate. There are some ADA compliant restrooms in the building, but there are restroom groups that are not ADA compliant and will need to become so during a renovation. One lower level exit from the education wing may require a signaled 'area of rescue assistance' upon further code review.





Railing/Guards and slab

**Lighting above Exit Canopies** 





**Landing Separation** 

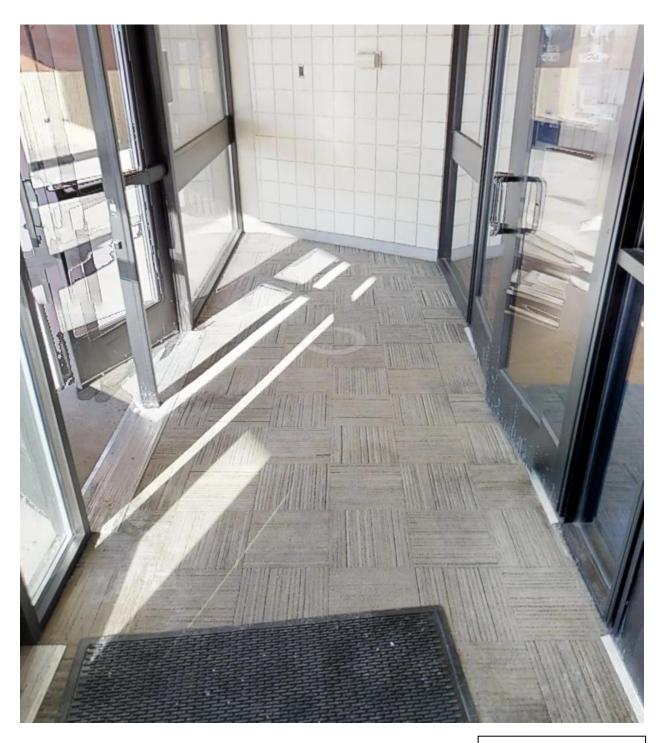
**Retaining Wall** 



Vestibule Ceilings



Guardrail/Handrail



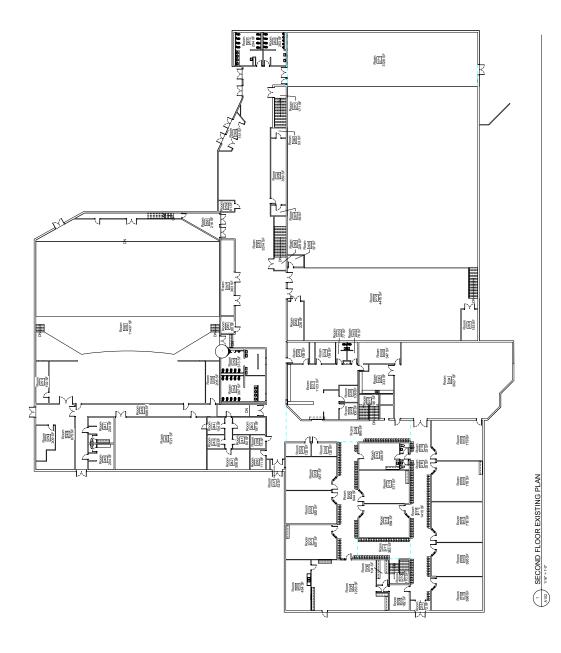
Vestibule Floor

NOT FOR CONSTRUCTION - PRELIMINARY DESIGN

IRED TO SECURE WALLHUNG COMPONENTS DUNDERSIDE OF DECK, UNLESS NOTED WALL TYPE LEGEND SHEET NOTES 1. NOT USED. 2. NOT USED.

Room Room 125 SF Room 11683 sg Room 113 1440 SF Room 217 SF Room 230 SF Room 110 892 SF Room 109 667 SF 24 St Room 165 2172 SF Room 105 SP Room 1289 SF \$ 164 \$ 5 \$ 5 124 St. 24 Room 106 182 SF 780 Sp. 780 Sp 130 Page Room 1746 SF \$ 150 pg 2452 SF Room 131 Room 160 853 SF 743 Sp 154 154 154 154 154 \$ 100 kg Room 61 SF M202 866 Sp Room 153 153 Room 143 596 SF Mary Nation 32 SE Room Room Room (148) 148 ( Room 1522 SF Room 145 83 SF Room 146 637 SF

FIRST FLOOR EXISTING PLAN



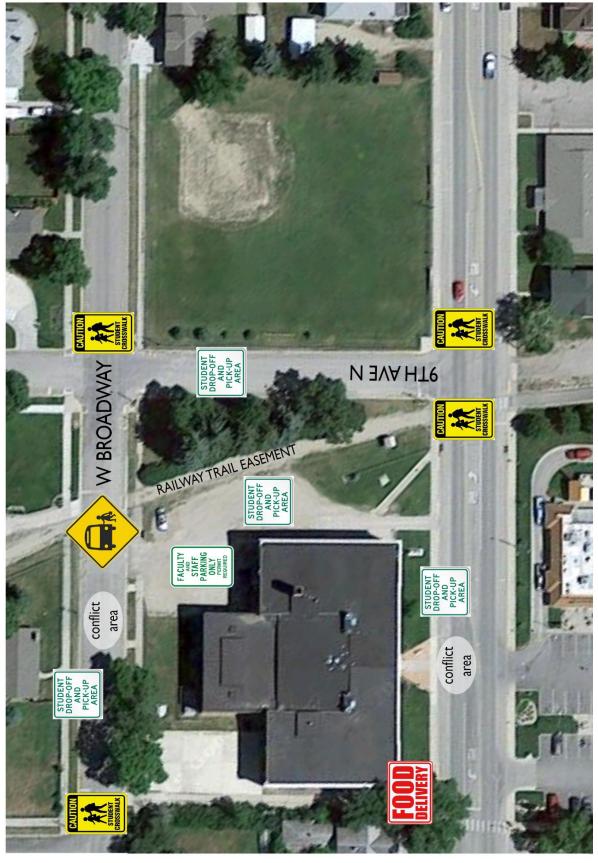
### **Lewistown Public Schools**

### **CTA Architects Engineers**

	FERGUS HIGH SCHOOL					l lighted
	SUMMARY OF COSTS AND PRIORITIES					
				Priorities		
TEM#	DESCRIPTION		Infrastructure	High	Code	Future Investigatio
A. ARCHIT	TECTURAL					
4001	Fire rated covering on wall between wrestling & PE storage					
A002	Fire rated covering on bottom of stairs to modeling loft	\$2,900			\$2,900	
4003	Fire rated covering on bottom of stairs from balcony to gym	\$2,900			\$2,900	
A004	Repair hadware for full operation at wood shop finish room					
A005	Repair all illuminated exit signs for full operation					
A006	Repair door smoke seals	\$3,675				\$3,67
A007	Repair auditorium egress doors for full operation	. ,				
A009	Provide vented chemical storage in physics/chemistry classroom					
A010	Repair exterior threshold slab at nine exit doors	\$11,890				\$11,89
A011	Accessible restrooms	\$92,800			\$92,800	
A012	Accessible restrooms in concessions building at track	\$35,280			+/	\$35,28
A013	Replace caulking in precase concrete panels	<b>\$55,255</b>				<b>\$33,23</b>
A014	Install snow breaks on roof above cafeteria					
A015	Replace damaged ceramic tile in men's lobby restroom					
A015	Replace/repair door weather stripping on gym door					
A017	Repair north wall of janitor closet by south exit of lower level	\$2,900				\$2,90
A017 A018	Repair deterioraged asphalt paving around parking lots	<i>\$2,300</i>				\$2,50
A018 A019	Replace rubber surface coating on running track					
A020	Repair damage from mold in team warm up rooms					
A020 A021	Divert runoff flow away from grandstands & track	\$12.240		\$13,340		
A021 A022		\$13,340		\$15,540		
	Correct lower tennis court base/drainage, resurface, reset posts					
A023	Repair upper tennis court, reset posts	¢22.17E	¢22.17E			
A024	Replace concrete landings at two locations	\$33,175	\$33,175		¢24.500	
A025	Replace railings, select site locations	\$24,600	ć2 200		\$24,600	
A026	Sealant - typical around exterior	\$3,200	\$3,200			
A027	Storefront repair	\$4,500	\$4,500			
A028	Flooring and ceiling tile in vestibules	\$6,250	\$6,250		ća 000	
A029	Lighting at gym exits	\$2,800			\$2,800	
A030	Door replacement at shop buildings	\$8,250	4			\$8,25
A031	Sidewalk replacement	\$18,350	\$18,350			
A032	Area of exit assistance	\$4,500			\$4,500	
A033	Secure Vestibule	\$52,650		\$52,650		
A034	Concession laminate and benches	\$4,200				\$4,20
A035	Bathroom finish fixes	\$5,460				\$5,46
A036	Stair Guardrails	\$8,000			\$8,000	
A037	Roof Work	\$1,130,000	\$1,130,000			
B. STRUC	TURAL					
5002	Replace slab in men's restroom in gym	\$21,750	\$21,750			
S003	Replace concrete stair at east exit out of north gym balcony	\$50,460	\$50,460			
S005	Install snow breaks on roof above cafeteria					
C.ELECTR	ICAL SYSTEMS					
E001	Add a main disconnect to the outside of building					
E003	Replace lighting	\$655,980	\$655,980			
E004	Provide GFCI protection for receptacles in FCS & science	\$14,790			\$14,790	
E005	Upgrade fire alarm system	\$12,780				
D. MECHA	ANICAL SYSTEMS					
M001	Replace distribution pumps, valves, piping near boilers					
M002	Replace chilled water & heat pump distribution pumps, valves, piping					
M006	Add additional exhaust fans & ductwork in science rooms	\$30,740	\$30,740			
M005	Mechanical System Work	\$563,600				
M008	Replace temperature control with digital system with web interface	,505,000	Ç303,000			
P004	Install reduced pressure backflow preventor at city water main	\$12,180	\$12,180			
	FERGUS HIGH SCHOOL TOTAL	\$2,833,900	\$2,542,965	\$65,990	\$153,290	\$71,65

# **LEWISTOWN JUNIOR** HIGH SCHOOL

### LEWISTOWN JUNIOR HIGH SCHOOL AERIAL MAP



### **LEWISTOWN JUNIOR HIGH SCHOOL**

Interior digital walkthrough: <a href="https://my.matterport.com/show/?m=8xcif7f7u61">https://my.matterport.com/show/?m=8xcif7f7u61</a>

### **CPTED [CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN]**

The office area is positioned at the front entry and affords difficult view of the entry approach. The counter position and orientation of the office help with security at the main office.

The student drop off area and bus zones are in the same location and should be revisited for solutions. Main Street is also an issue, as this area becomes a student drop-off zone and is on a highly traveled street. Traffic also sometimes comes through the teacher parking area for drop-off and should be discouraged.

The site is tight, but a row of trees and shrubs along the railway trail easement obscure vision of that portion of the site. The shrubs should be removed for better vision angles from the building, and the trees should be evaluated relative to their coverage once the shrubs are removed.

Internally, alternate exit routes for office personnel and providing better vision out of the office to the exterior would all be recommended upgrades as the facility moves into the future. A secure vestibule should be provided at the main entry, and all the exterior doors, as well as the student wings, should be on electronic hardware for lockdown and protection scenarios. The PA system should be updated and better forms of communication infrastructure installed throughout the building. Cameras should also be installed at the main points of entry at a minimum.

Access from the basement needs to be improved, as the exiting and access to multiple ways out of the basement are limited. As the basement spaces are necessary for education delivery at the school, it would be prudent to develop some alternative layouts for better safety and exit procedures in an emergency situation.

### **EXTERIOR OVERVIEW**

The exterior of the school is brick and the material is indicative of its age but is in great condition. Windows have been replaced and are in excellent condition. Exit staircases are also in good condition. The parking and drive to the east of the school have substantial grade/drainage issues that result in water entering the basement in large volumes at times. ADA access is from the west side only. Secure fencing should close up around the playground area, and due to the connection of the playground area, should be evaluated for usefulness during the masterplanning process. There is evidence of severe movement/cracking in the northeast corner of the parapet. This section should be pulled down, re-tied, and repointed.

### **INTERIOR OVERVIEW**

The interior of the school is historic and in very good condition relative to its age. The basement area, as indicated above, is problematic at the locker rooms and at the music area, for egress and security reasons. Plaster finishes throughout the building are in need of repair, as they are cracking and spalling off into the space or onto the ceiling tiles. Many of the classrooms are too small and not flexible enough to meet 21<sup>st</sup> century student needs. Restroom facilities are inadequate to meet demands of the student population, and during events in the auditorium, are very undersized. Stairwell guardrails are solid, but not tall enough for current code. Historical Preservation discussions would be warranted to discuss whether these guardrails should be amended to meet current code requirements. The seating in the auditorium as well as the guardrails along the balcony are not in current code compliance either and should be reviewed. Cracking in the terrazzo floors is not uncommon in buildings of this age and overall the floors are in good condition, but there is noticeable cracking in some areas.



**Parapet Cap Masonry Crack** 











# **ГЕМІЗТОМИ РИВГІС SCHOOLS**

LEWISTOWN, MONTANA JUNIOR HIGH SCHOOL



NOT FOR CONSTRUCTION - PRELIMINARY DESIGN

GENERAL WALLTWE NOTES:

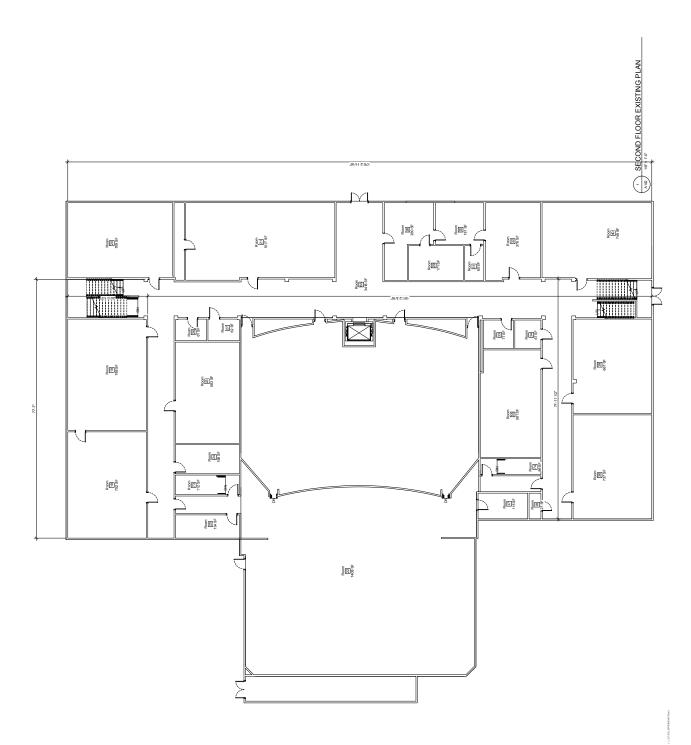
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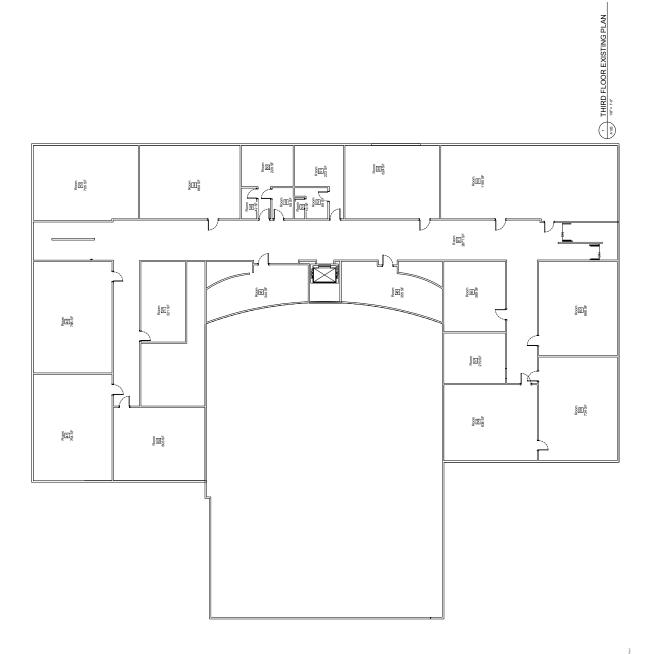
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76

FIRST FLOOR EXISTING PLAN





### **Lewistown Public Schools**

### **CTA Architects Engineers**

	TOWN PUBLIC SCHOOLS					tects Engineer
	LEWISTOWN JUNIOR HIGH SCHOOL					
	SUMMARY OF COSTS AND PRIORITIES			Priorities		
	PERCENTION				0.1	
TEM #	DESCRIPTION	Ir	nfrastructure	High	Code	Future Investigation
	ITECTURAL					
A001	Eliminate dead end cooridors, upper floor exiting					
A002	Enclose two main stairways for fire safety	\$44,660			\$44,660	
A003	Construct a second basement exit & safe exit path	\$159,500			\$159,500	
A005	Repair west exit door for full operation					
A006	Provide fire rated wall separating PE office from storage	\$1,160			\$1,160	
A007	Replace transom in hall connecting gym & auditorium	\$1,450				\$1,450
800A	Accessible second floor toilet facilities					
A009	Accessible handrails on all ramps	\$1,450			\$1,450	
A010	Accessible curbless access between shower & locker room	\$1,450			\$1,450	
A011	Modify exits from gym & auditorium for accessibility	\$2,465				\$2,465
A012	Replace EPDM roofing and flashing					
A013	Repair parapet flashing					
A014	Modify roofing for correct drainage					
A015	Replace deteriorated locker room windows					
A016	Replace all exterior windows					
A017	Repair sections of cracked wall & ceiling plaster	\$8,625	\$8,625			
A018	Caulk around columns & pediment at main entry					
A019	Remove and replace asphalt parking area - regrade	\$67,425	\$67,425			
A020	Restore baseball diamond and playfield	\$7,975				\$7,975
A021	Secure Vestibule	\$38,000		\$38,000		
A022	Doors	\$42,000		. ,		\$42,000
A023	Repair cracked corner of parapet	\$4,850	\$4,850			<b>,</b> ,
A024	Stair guardrails	\$16,500	+ 1,		\$16,500	
B. STRU						
S001	Fill in coal bin to prevent further foundation degradation	\$50,460	\$50,460			
S003	Repair and grout between main stair and building	\$3,770	\$3,770			
S006	Repair & modify auditorium roof framing structure					
S007	Comprehensive lateral load analysis	\$43,500				\$43,500
C FLECT	RICAL SYSTEMS					
E001	Replace main distribution panel to add electrical capacity					
E001	Replace branch panelboards	\$15,805		\$15,805		
E002				\$13,603		¢201.000
	Replace lighting	\$391,888		\$24,070		\$391,888
E004	Electronic grade panelboard for computer room, receptacles	\$24,070		\$24,070		
E005 E010	Replace/Upgrade fire alarm system Provide a wireless central synchronized clock system	\$24,360				\$24,360
D. MECH	HANICAL SYSTEMS					
M001	Replace steam supply & condensate return piping	\$205,320		\$205,320		
M002	Mechanical Systems Work	\$128,760	\$128,760	Q200,020		
M004	Install new heating and ventilations unit in gym	\$154,860	\$154,860			
M005	Install new heating and ventilations unit in gym	\$204,305	\$204,305			
P001	Replace aged toilet fixtures & ADA compliance	\$204,303	\$204,503		\$84,390	
			\$6.060		\$64,59U	
P002	Replace domestic hot water heater	\$6,960	\$6,960			¢272.0FF
P003	Potential future fire sprinkler system	\$373,955				\$373,955
	LEWISTOWN JUNIOR HIGH SCHOOL TOTAL	\$2,109,913	\$630,015	\$283,195	\$309,110	\$887,593

# LEWIS AND CLARK **ELEMENTARY SCHOOL**

# LEWIS AND CLARK ELEMENTARY SCHOOL AERIAL MAP



### **LEWIS AND CLARK ELEMENTARY**

Interior digital walkthrough: <a href="https://my.matterport.com/show/?m=muenfJEUFnb">https://my.matterport.com/show/?m=muenfJEUFnb</a>

# **CPTED [CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN]**

The office area is positioned at the front entry and affords limited view of the entry approach. The counter position and orientation of the office help with security at the main office.

Drop off and pick up activities as well as traffic flow are more separated at this school than the others, which allows for more versatility. A staff parking lot would further help alleviate traffic concerns and student safety at the street. The intersection with Airport Road continues to be a high-speed difficult corner and the connection of the trail to the school property near this intersection raises potential for accidents. Sun angles have been known to cause visibility issues here at times as well.

Most of the site is not obscured by vegetation or tree lines, which allows for long vision lanes for supervisory staff to survey the site. There are areas of the playground that have dense shrubs along the fenceline that should be removed and either replaced with smaller plants or removed altogether.

Internally, security compliance can be improved by changing the doors to swing inward, and adjusting the locksets so that the lockdown procedures are more versatile and flexible depending on where teachers and students reside. Providing alternate exit routes for office personnel and providing better vision out of the office to the exterior would all be recommended upgrades as the facility moves into the future. A secure vestibule should be provided at the main entry, and all the exterior doors, as well as the student wings, should be on electronic hardware for lockdown and protection scenarios. The PA system should be updated and better forms of communication infrastructure installed throughout the building. Cameras should also be installed at the main points of entry at a minimum.

Internal sightlines at the school are adequate. The primary hallways connect, and while there are blind corners from the office, installation of cameras and convex mirrors in these locations could easily address vision lines through the school.

### **EXTERIOR OVERVIEW**

The exterior of the school is brick and the material is indicative of its age but is in good condition. There are some areas of exposed wood that should be replaced. Gutters and downspouts should be added to the roof system to help with water control and maintenance of the grassed areas. There are a few exit doors that, due to ground movement, are now higher than acceptable – grade should be adjusted to match the door threshold. Drainage through a portion of the playground should be addressed, and fencing should be closed up around the playground. Large portions of the sidewalks and curbs around the perimeter of the school are in need of full replacement as they are fully spalled and continued freeze-thaw cycles will continue to erode their stability. The north wall of the music room is out of plumb and the brick facing is spalling, indicating possibility of water intrusion. It is recommended that this wall be fully evaluated by a structural engineer and restored to a plumb condition.

### INTERIOR OVERVIEW

The interior of the school is all on one level and doesn't have accessibility challenges relative to grade changes. One set of restrooms has been modified to approximate accessibility within the existing conditions at the school, but should still get additional grab bars to meet current code. The other set is not in ADA compliance. The school was originally constructed as a K-6 school and as such, the elevations of toilets and countertops are not necessarily specifically designed to meet the needs of the students in the school. As masterplanning moves forward, it would be prudent to evaluate whether the cabinetry, casework, and equipment should be modified or replaced to better meet student needs.





**Spalling and Shearing Masonry Wall** 



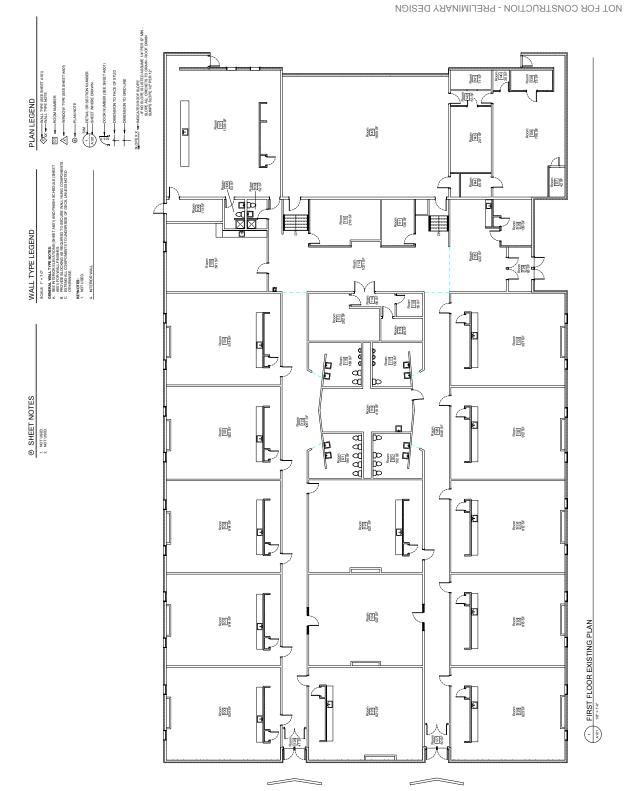


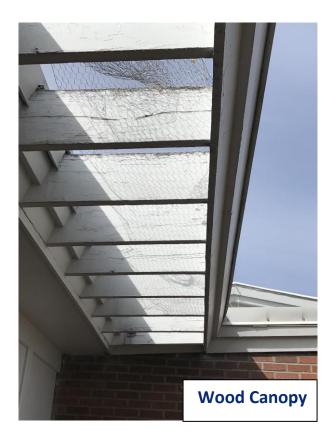




LEWISTOWN PUBLIC SCHOOLS LEWISTOWN, MT

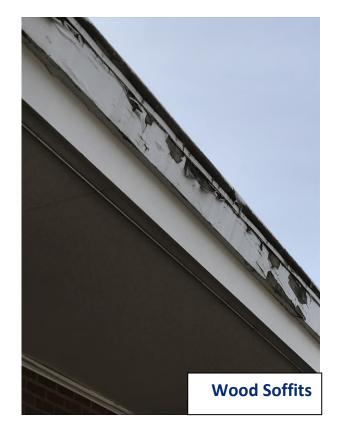












### **Lewistown Public Schools**

# **CTA Architects Engineers**

		_				
	LEWIS AND CLARK ELEMENTARY SCHOOL					
	SUMMARY OF COSTS AND PRIORITIES					
				Priorities		
ITEM #	DESCRIPTION	Ir	nfrastructure	High	Code	Future Investigation
	TECTURAL					
A001	Remove corridor transom, replace with rated wall					
A002	Construct curb cuts at street corners and crosswalk					
A003	Accessible exterior exiting from music room					
A004	Accessible restrooms					
A005	Remove and replace playground asphalt paving					
A006	Improve site drainage to drain away from building					
A007	Replace deteriorated sidewalks					
800A	Replace deteriorated soffits					
A009	Replace deteriorated brick planter at main entrance	\$6,670			\$6,670	
A010	Replace/repoint deteriorated brick on exterior of building	\$2,610				\$2,610
A011	Replace roofing per report	\$423,500	\$423,500			
A012	Replace deteriorated parapet caps					
A013	Replace damaged exterior door weather stripping					
A014	Remove and replace vinyl asbestos flooring	\$118,175				\$118,175
A015	Repoint Masonry	\$6,000	\$6,000			
A016	Sidewalk and curb replacement	\$55,000	\$55,000			
A017	Rebuild Dumpster Enclosure	\$3,500				\$3,500
A018	Mow Strip fix	\$8,000				\$8,000
A019	Secure Vestibule	\$32,000		\$32,000		
A020	Doors	\$27,500				\$27,500
B. STRUC	TURAL					
S002	Replace bowing, possibly unstable north wall of band room	\$88,305	\$88,305			
S005	Comprehensive lateral load analysis	\$17,400				\$17,400
C.ELECTR	ICAL SYSTEMS					
E001	Replace main distribution panel for future air conditioning					
E002	Replace branch panelboards	\$21,895		\$21,895		
E003	Replace lighting	\$103,500	\$103,500	. ,		
E004	Electronic grade panelboard for computer room	\$24,070	\$24,070			
E005	Replace/Upgrade fire alarm system	\$33,930	. ,		\$33,930	
E010	Provide a wireless central synchronized clock system	\$19,140			+,	\$19,140
E011	Electrical support for mechanical upgrades	\$16,530	\$16,530			,,- ·-
D. MECH	ANICAL SYSTEMS					
M001	Replace steam supply & return piping in tunnels					
M002	Replace unit ventilators in classrooms					
M003	Provide a central chilled water system for cooling					
M004	Mechanical Systems Work	\$142,500	\$142,500			
P001	Replace aged toilet fixtures & ADA compliance	\$53,940		\$53,940		
P002	Replace domestic hot water heater					
P003	Potential future fire sprinkler system	\$164,720				\$164,720
	LEWIS AND CLARK ELEMENTARY SCHOOL TOTAL	\$1,368,885	\$859,405			

# **ELEMENTARY SCHOOL** GARFIELD

# **GARFIELD ELEMENTARY SCHOOL AERIAL MAP**



### **GARFIELD ELEMENTARY**

Interior digital walkthrough: <a href="https://my.matterport.com/show/?m=JVMEL99aUVQ">https://my.matterport.com/show/?m=JVMEL99aUVQ</a>

# **CPTED [CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN]**

The office area is positioned at the front entry and affords limited view of the entry approach.

Typical of many neighborhood schools, morning drop-off and afternoon pickup are difficult times to get all parties through the limited street access. Conflicts arise between parent parking areas for drop-off and pickup, in combination with parking areas for parents and for buses. Some advantages to the site include High Street, which is limited access, and there are some potential areas around the site that could be reviewed for possible traffic control.

Most of the site is not obscured by vegetation or tree lines, which allows for long vision lanes for supervisory staff to survey the site. The playground, especially, has good vision of the entire area from multiple locations. .

Internally, security compliance can be improved by changing the doors to swing inward, and adjusting the locksets so that the lockdown procedures are more versatile and flexible depending on where teachers and students reside. Providing alternate exit routes for office personnel, providing barriers to entry into the office area, and providing better vision out of the office to the exterior would all be recommended upgrades as the facility moves into the future. A secure vestibule should be provided at the main entry, and all the exterior doors, as well as the student wings, should be on electronic hardware for lockdown and protection scenarios. The PA system should be updated and better forms of communication infrastructure installed throughout the building. Cameras should also be installed at the main points of entry at a minimum.

Internal sightlines at the school are adequate. The primary hallways connect, and while there are two blind corners from the office, installation of cameras and convex mirrors in these locations could easily address vision lines through the school.

### **EXTERIOR OVERVIEW**

The exterior of the school is brick paired with wood shake shingle areas and sections of wood siding. Both of these wood areas are in need of full replacement. There is a fair amount of exterior wood that is protected from weather by paint that needs to be at minimum repainted and ideally fully replaced with a composite or metal-covered product that can weather more efficiently. Concrete patios are spalling and the surfaces are degrading in areas. These would be spot fixes, but would need to be pulled out and replaced. Windows and screens are in need of replacement. Lighting around the exterior has for the most part already been updated, but there are a few areas that could use added light fixtures. Downspouts and gutters should be added around the building.

### **INTERIOR OVERVIEW**

Similar to Highland Park, the interior of the school is all on one level and doesn't have accessibility challenges relative to grade changes, but the water coolers and the toilets are currently not accessible and should be remedied. The school was originally constructed as a K-6 school and as such, the elevations of toilets and countertops are not necessarily specifically designed to meet the needs of the students in the school. As masterplanning moves forward, it would be prudent to evaluate whether the cabinetry, casework, and equipment should be modified or replaced to better meet student needs.

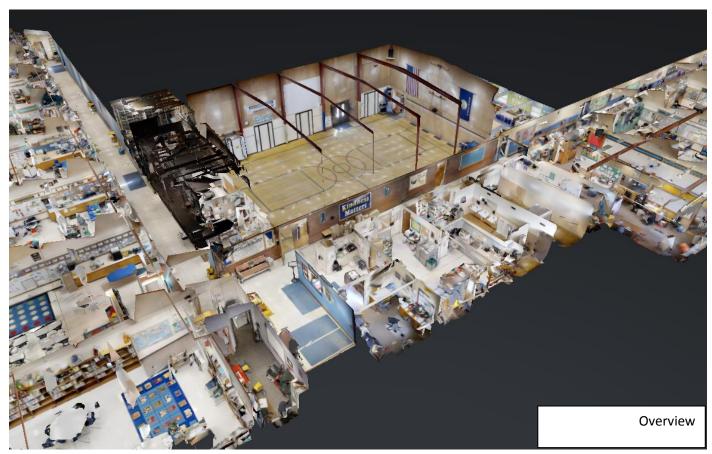
**Lewistown Public Schools** 



**Column Base Deterioration** 



Wood shake and Soffit







Restroom

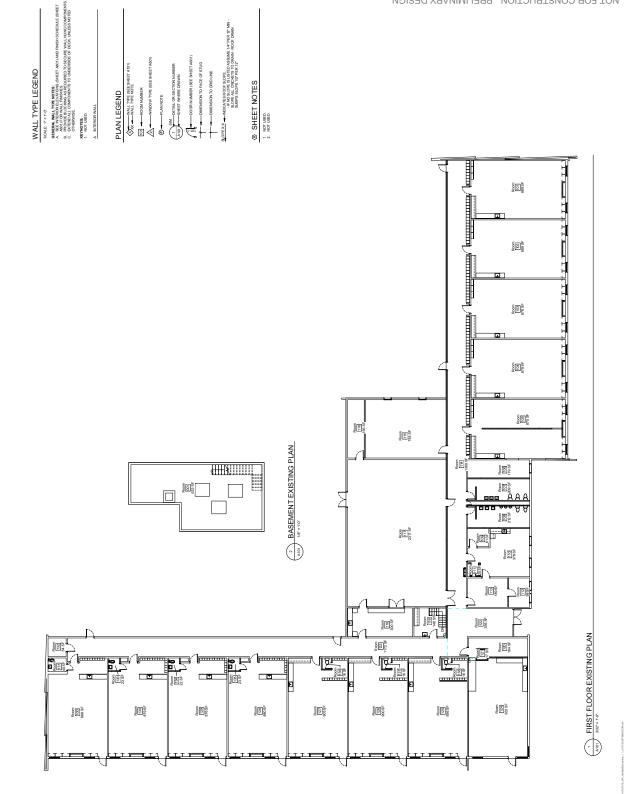
Water Cooler

# GARFIELD ELEMENTARY SCHOOL

LEWISTOWN PUBLIC SCHOOLS



NOT FOR CONSTRUCTION - PRELIMINARY DESIGN



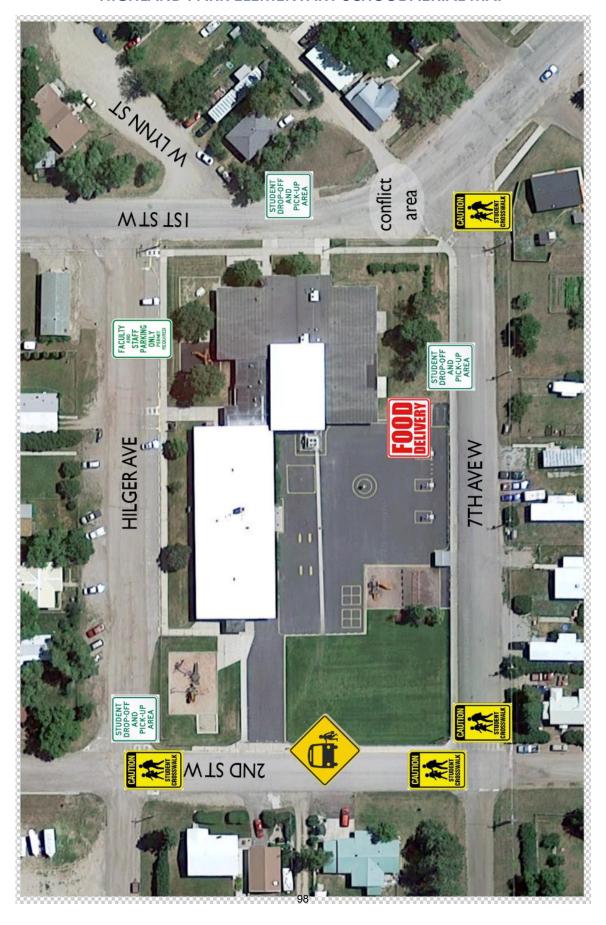
### **Lewistown Public Schools**

# **CTA Architects Engineers**

ITEM #	DESCRIPTION		Infrastructure	High	Code	Future Investigation
A. ARCH	ITECTURAL					
A001	Cover flammable wall surface in multi-purpose room	\$16,240			\$16,240	
A002	Replace fire door in multi-purpose room	\$4,060			\$4,060	
A003	Replace exit door & hardware in multi-purpose room	\$1,595			\$1,595	
A004	Replace handrails					
A005	Replace damaged ceiling tiles	\$2,175				\$2,175
A006	Accessible rest rooms	\$47,850			\$47,850	
A007	Accessible exterior egress from music room					
800A	Correct playground drainage	\$10,150	\$10,150			
A009	Roofing repairs	\$600,000	\$600,000			
A010	Downspouts and more gutter development	\$12,000				\$12,000
A011	Replace selected windows with insulated units	\$9,570	\$9,570			
A012	Replace sections of concrete on site	\$15,000	\$15,000			
A013	Rebuild footings at patios	\$9,500	\$9,500			
A014	Repaint all fascia	\$2,400				\$2,400
A015	Add exterior lighting at one wall	\$2,500				\$2,500
A016	Replace Wood shake and siding	\$32,000	\$32,000			
A017	Add secure vestibule	\$32,000		\$32,000		
A018	Swap doors	\$24,000				\$24,000
B. STRUC	TURAL					
S001	Seal foundation wall cracks	\$6,380				\$6,380
S001	Cault and re-point brick mortar joints	\$50,460	\$50,460			\$0,300
S002	Reinforcement/replacement structural roof beams	\$403,680	\$30,400			\$403,680
S004 S005	Comprehensive lateral load analysis	\$17,400				\$17,400
3003	Comprehensive lateral load analysis	\$17,400				\$17,400
C.ELECTF	RICAL SYSTEMS					
E001	Replace main distribution panel for future air conditioning					
E002	Replace branch panelboards	\$14,355		\$14,355		
E003	Replace lighting	\$160,950	\$160,950			
E004	Electronic grade panelboard for computer room	\$20,880	\$20,880			
E005	Upgrade fire alarm system					
E010	Provide a wireless central synchronized clock system	\$18,270				\$18,270
E011	Electrical support for mechanical upgrades					
D. MECH	IANICAL SYSTEMS					
M001	Replace steam supply & return piping in tunnels					
M002	Replace unit ventilators in classrooms					
M003	Provide a central chilled water system for cooling					
M004	Mechanical upgrades per report	\$132,000	\$132,000			
P001	Replace aged toilet fixtures & ADA compliance	\$53,650	,===		\$53,650	
P003	Potential future fire sprinkler system	\$116,580			Ŧ <b>/</b>	\$116,580
	GARFIELD ELEMENTARY SCHOOL TOTAL	\$1,815,645	\$1,040,510	\$46,355	\$123,395	\$605,385

# HIGHLAND PARK **ELEMENTARY SCHOOL**

# **HIGHLAND PARK ELEMENTARY SCHOOL AERIAL MAP**



### **HIGHLAND PARK ELEMENTARY**

Interior digital walkthrough: https://my.matterport.com/show/?m=8Wqdbc7LM8j

## **CPTED [CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN]**

The office area is positioned at the front entry and affords view of the entry approach.

Of primary safety concern is the clash between non-school commuters and drop-off points along the north and west frontages of the school, and especially along the north side. Students dropped off in the morning tend to cross the street as higher-speed motorists are coming through. These crossings often happen away from a crosswalk and without crossing-guard assistance. As masterplanning activities progress, these areas should be looked at for multiple solutions.

Most of the site is not obscured by vegetation or tree lines, which allows for long vision lanes for supervisory staff to survey the site. The playground, especially, has good vision of the entire area from multiple locations. Trees to the northeast of the property do obscure some vision to the northeast, but this obstruction is minimal. Trees on the west of the property do not impact visibility.

Internally, security compliance can be improved by changing the doors to swing inward, and adjusting the locksets so that the lockdown procedures are more versatile and flexible depending on where teachers and students reside. Providing alternate exit routes for office personnel, providing barriers to entry into the office area, and providing better vision out of the office to the exterior would all be recommended upgrades as the facility moves into the future. A secure vestibule should be provided at the main entry, and all the exterior doors, as well as the student wings, should be on electronic hardware for lockdown and protection scenarios. The PA system should be updated and better forms of communication infrastructure installed throughout the building. Cameras should also be installed at the main points of entry at a minimum.

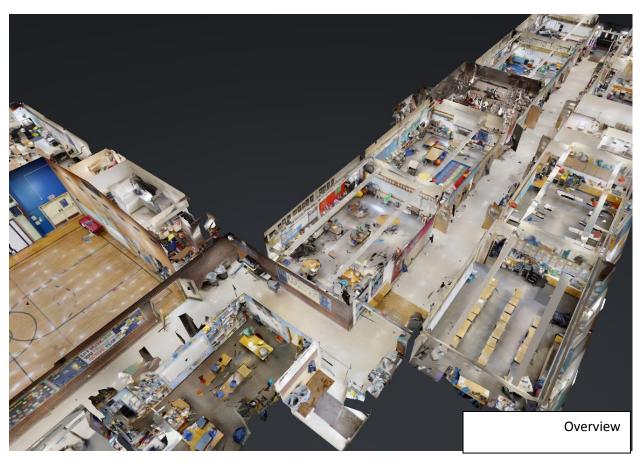
Internal sightlines at the school are an issue. The nature of the hallways prevents staff from easily monitoring activity at the far end, and sound does not travel well through the building's corridors. This lends itself to difficulty for law enforcement in a crisis situation and should be reviewed for solutions. Convex mirrors have been installed, which greatly improves the situation, but there are still safety compromises in the school hall layout.

### **EXTERIOR OVERVIEW**

The exterior of the school is brick and the material is indicative of its age but is in good condition. There is a fair amount of exterior wood that is protected from weather by paint that needs to be addressed. The concrete patios have shifted heavily and should be removed or, more likely, removed entirely. Most are unused. Windows and screens are in need of replacement. Portions of the ramp at the main entry exceed maximum code requirements for slope and should be fixed. Drainage through the playground should be addressed, and fencing should be closed up around the playground. A separate drive lane should be provided for the kitchen delivery so as not to compromise security of the playground.

### **INTERIOR OVERVIEW**

The interior of the school is all on one level and doesn't have accessibility challenges relative to grade changes, but the water coolers and the toilets are currently not accessible and should be remedied. The school was originally constructed as a K-6 school and as such, the elevations of toilets and countertops are not necessarily specifically designed to meet the needs of the students in the school. As masterplanning moves forward, it would be prudent to evaluate whether the cabinetry, casework, and equipment should be modified or replaced to better meet student needs. Ceiling tiles need to be replaced, and in general, most of the interior finishes should be addressed.





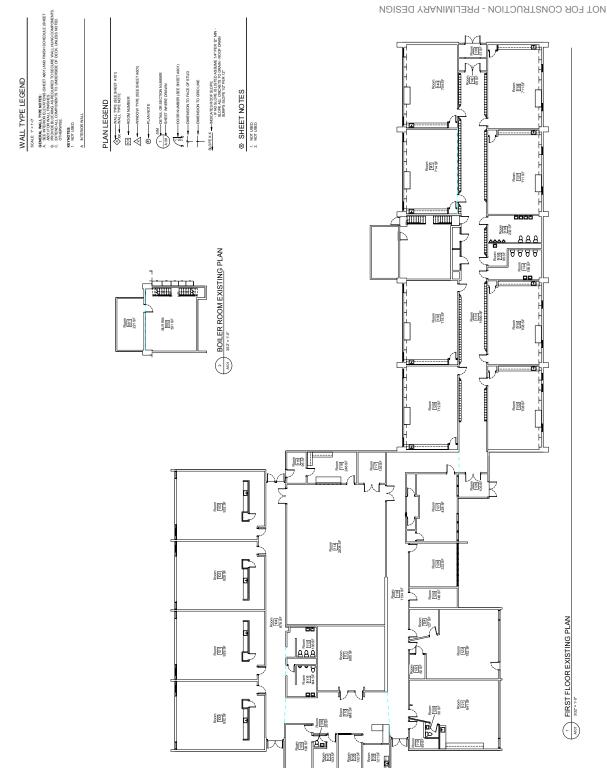


Entry Ramp





Restroom



### **Lewistown Public Schools**

ITEM#	DESCRIPTION		Infrastructure	High	Code	Future Investigation	
	TECTURAL						
A001	Replace exit signs in multi-purpose room						
A002	Accessible rest rooms	\$47,850			\$47,850		
A003	Seal coat playground asphalt paving						
A004	Roof and flashing	\$450,000	\$450,000				
A005	Replace and/or remove wood roof trellis	\$3,185				\$3,18	
A006	Replace kitchen exit door	\$3,185				\$3,18	
A007	Replace deteriorated windows	\$31,175	\$31,175				
800A	Replace single pane toilet room windows						
A009	Replace vinyl asbestos tile in Classrooms #9, #10	\$16,170			\$16,170		
A010	Install acoustical separation wall between kindergarten CR's						
A011	Install secure vestibule	\$32,000		\$32,000			
A012	Change doors	\$28,500				\$28,500	
A013	Remove concrete patios - re-sod	\$15,000	\$15,000				
A014	Fencing	\$5,500				\$5,500	
B. STRUC	CTURAL	\$0					
S001	Improve site drainage southwest side	\$37,845	\$37,845				
S005	Comprehensive lateral load analysis	\$17,400	. ,			\$17,400	
C ELECTE	RICAL SYSTEMS	\$0					
E001	Replace main distribution panel for future air conditioning	50					
E002	Replace branch panelboards	\$18,270	\$18,270				
E002	Replace lighting	\$192,270					
E004	Electronic grade panelboard for computer room	\$24,070					
E005	Replace/Upgrade fire alarm system	\$24,070	\$24,070				
E010	Provide a wireless central synchronized clock system	\$20,590				\$20,590	
E011	Electrical support for mechanical upgrades	\$20,590				\$20,330	
E012	Cameras and PA systems	\$16,500		\$16,500			
D. MECH	ANICAL SYSTEMS	\$0					
M001	Mechanical Systems Work	\$212,040	\$212,040				
M002	Replace unit ventilators in classrooms						
M003	Provide a central chilled water system for cooling						
M004	Replace heating/ventilation unit in MU room & kitchen						
P001	Replace aged toilet fixtures & ADA compliance	\$59,800			\$59,800		
P003	Potential future fire sprinkler system	\$158,340				\$158,340	
	HIGHLAND PARK ELEMENTARY SCHOOL TOTALS	\$1,389,690	\$980,670	\$48,500	\$123,820	\$236,700	

# ADMINISTRATION BUILDING

# **LINCOLN ADMINISTRATION BUILDING**



### LINCOLN ADMINISTRATION BUILDING

Interior digital walkthrough: <a href="https://my.matterport.com/show/?m=t7DKy6qxRLB">https://my.matterport.com/show/?m=t7DKy6qxRLB</a>

# **CPTED [CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN]**

The office area is positioned at the front entry and affords limited view of the entry approach. The counter position and orientation of the office help with security at the main office.

Drop off and pick up activities are currently not applicable, due to the existing use of the building. Most of the site is relatively open with good sight lines. The parking lot is substantially lower in elevation than the building, and there is a row of evergreen plantings between the parking and the main building. Ideally, the parking area would be more level with the access points to the building, the stem wall and the vegetation would be removed for safety reasons. Existing grade and the slope of the site may not allow for these actions to take place efficiently. At minimum, the vegetation should be removed and cameras installed on this side of the building.

Internally, security compliance can be improved by changing the doors to swing inward, and adjusting the locksets so that the lockdown procedures are more versatile and flexible depending on where staff resides. Providing alternate exit routes for office personnel and providing better vision out of the office to the exterior would all be recommended upgrades as the facility moves into the future. A secure vestibule should be provided at the main entry, and all the exterior doors, as well as the student wings, should be on electronic hardware for lockdown and protection scenarios. The PA system should be updated and better forms of communication infrastructure installed throughout the building. Cameras should also be installed at the main points of entry at a minimum. If the building were to become a school in the future, these upgrades, along with others indicated herein, would need to be implemented.

Internal sightlines at the school are adequate. The primary hallways connect, and while there are blind corners from the office, installation of cameras and convex mirrors in these locations could easily address vision lines through the school.

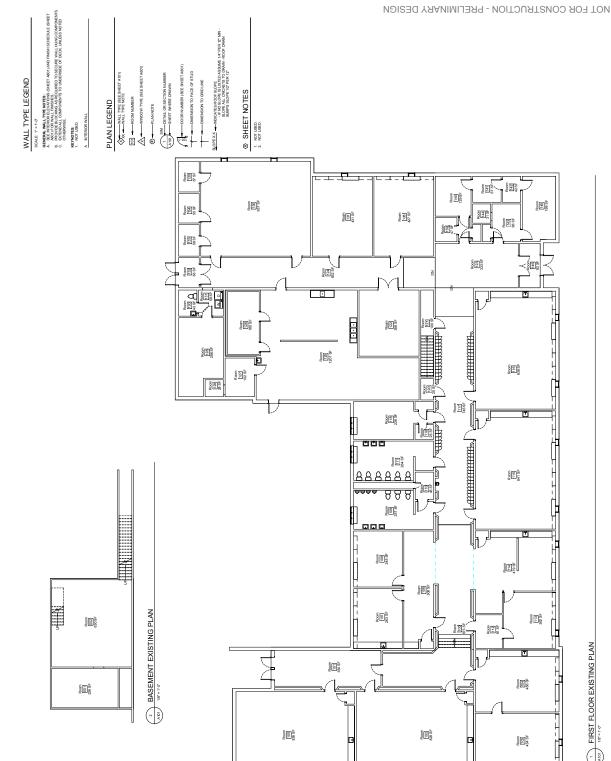
### INTERIOR OVERVIEW

The interior of the school is all primarily one level but does have a ramp that requires attention. Codeapproved railings should be installed, particularly on one side where no railing exists currently. Restrooms will require accessibility upgrades as soon as any renovation takes place.



FIRST FLOOR EXISTING PLAN





### **Lewistown Public Schools**

### **CTA Architects Engineers**

	Stown Fublic Schools			• • • • • • • • • • • • • • • • • • • •	7 11 011110	Cla Liigiiieei
	LINCOLN ADMINISTRATION BUILDING					
	SUMMARY OF COSTS AND PRIORITIES					
				Priorities		
ITEM#	DESCRIPTION		Infrastructure	High	Code	Future Investigation
	HITECTURAL					
A002	Code compliant guard rail SE corner of parking lot	\$31,900			\$31,900	
A003	Construct curb cuts at street corners for safe egress	<b>401,500</b>			<b>401,500</b>	
A004	Replace concrete stair and railing to Janeaux St	\$6,525			\$6,525	
A005	Replace concrete stair and railing to Watson St	\$6,525			\$6,525	
A006	Replace stair/railing connecting parking lot w/service drive	\$0,525			70,323	
A007	Modify ramp at south end of east corridor for code compliance	\$5,075			\$5,075	
A009	Modify ramp at east end of south corridor for code compliance	\$5,075			\$5,075	
A010	Handrails on both sides of stairs and ramps	\$3,625			\$3,625	
A010	Provide an ADA compliant toilet	\$90,625			\$90,625	
A011 A012	·				390,025	\$170,520
	Replace asphalt paving	\$170,520				\$170,520
A013	Modify and replace roofing over old gym & other areas	64.350	¢4.250			
A014	Install gutter/downspout at kitchen	\$4,350				
A015	Replace deteriorated concrete stairs at north end of east corridor	\$7,540	\$7,540			
A016	Install new concrete parapet caps	44.050	44.050			
A017	Replace exterior door seals and weather stripping	\$4,350	\$4,350			
A018	Replace single pane winows with insulated units					
A019	Remove and replace vinyl asbestos flooring throughout building	\$395,850			\$395,850	
A020	Secure Vestibule	\$32,000		\$32,000		
R STRII	CTURAL					
S004	Replace roof and upgrade structural roof system					
S007	Comprehensive lateral load analysis	\$17,400				\$17,400
5007	Comprehensive lateral load unarysis	<b>\$17,400</b>				<b>\$17,400</b>
C.ELECT	RICAL SYSTEMS					
E002	Replace branch panelboards	\$18,270		\$18,270		
E003	Replace lighting	\$200,100	\$200,100			
E004	Additional receptecles in workroom & GFCI receptacles in kitchen	\$2,175			\$2,175	
E006	Upgrade fire alarm system	\$20,880				\$20,880
E011	Electrical support for new mechanical equipment	\$17,400	\$17,400			
	HANICAL SYSTEMS					
M001	Replace steam supply and condensate return piping					
M002	Replace room unity ventilators					
M003	Mechanical System Work	\$503,355	\$503,355			
P001	Replace aged toilet fixtures and ADA compliance	\$53,940	\$53,940			
P002	Replace domestic hot water heater for more capacity in kitchen	\$27,260	\$27,260			
P003	Potential future fire sprinkler system	\$164,720				\$164,72
	LINCOLN TOTAL	\$1,789,460	\$818,295	\$50,270	\$547,375	\$373,520

# ROOFING

Lewistown Public Schools 215 7<sup>th</sup> Avenue South Lewistown MT, 59457

**Date: 04-30-19** 

Owner: Lewistown Public Schools

Attn: Jason Fry, Maintenance Director

Report Prepared by: Patrick Todd CTA Architects Engineers

CTA Roofing and Building Envelope Specialists conducted visual roof surveys of Lewistown Public School facilities during the month of April 2019. The objective of the survey is to document the condition of facilities' roofing systems and provide recommendations, along with associated budgets, for repair and/or replacement of the systems.

### **SUMMARY**

Buildings throughout the school district have roofing systems that were found to be in "Fair" to "Poor" condition. These roof areas will require a varying range of maintenance and/or total replacement to keep the buildings roofing systems functioning at an acceptable level.

Roof areas found to be in "Fair" condition will require maintenance work throughout. These roof areas will also require yearly inspection and continued maintenance in order to ensure the roofing systems remain in an acceptable and water tight condition.

A small number of individual roof areas throughout the district's facilities were found to be in "Poor" condition. These roof areas will need to be budgeted for and replaced within the next 2-3 years.

### REPLACEMENT/REPAIR BUDGETS

Lewistown Public Schools has a variety of roofing systems installed throughout its buildings. These systems were found to consist of standing seam metal, mineral surfaced modified, sprayed polyurethane foam (SPF) and single ply membranes that included EPDM, TPO and PVC.

Area replacement budgets outlined are in today's (2019) dollars and are based off square foot costs historically observed by CTA for the types off roofing found throughout the district's roof areas. Roof maintenance budgets are also based off square foot prices unless major maintenance is required. Costly individual maintenance requirements were more thoroughly estimated using historical costing data from similar repairs observed by CTA.

### **ROOF ASSET VALUE TOTALS**

### Elementary and Middle School Building Roofs:

The roof areas of the elementary and middle school buildings total an approximate roof area of 109,675 square feet. The total roof asset value of these roof areas is approximately \$1,610,373 in 2019 dollars. Elementary school roofs were installed using single ply thermoplastics and EPDM along with mineral surface modified and sprayed polyurethane foam. The middle school building was installed using a mineral surfaced modified.

### High School and Administrative Building Roofs:

The high school, facility services and administration buildings total approximately 109,595 square feet of roofing with an estimated total roof asset value of \$2,456,388 in 2019 dollars. These building's roof areas consist of standing seam metal, mineral surface modified, single ply thermoplastics and a small amount of single ply EPDM rubber areas.

### **REPORT**

The enclosed report includes CTA's roof maintenance and roof replacement recommendations which are budgeted over the next 3-years. Overall roof plans for each referenced facility are also included. All reroof and maintenance costs can be affected by outside, unforeseen factors that may cause increases in labor and material costs. These unforeseen factors could include sudden rises in oil prices or large scale natural disasters which could affect overall labor and material costs.

### Please note the following:

- Third year budgets include re-inspection costs for all roof areas.
- All budgets are in today's dollars.
- Ten (10) year estimated reroofing cost and estimated roof maintenance cost for the entire school district.

### SCHOOLS

### **LEWIS & CLARK**

Lewis and Clark was installed using a single ply, thermoplastic membrane. Conditions of the roof areas range from fair to poor. Soft spots could be felt underneath the single ply membrane throughout the roof areas. Soft spots are an indication that the roof has absorbed moisture under the membrane. The areas were most likely overlaid over an older existing roof. The original roof may be keeping the moisture out of the school for now. The roof at Lewis and Clark should be replaced soon and has been budgeted for replacement in this report.



Overview of roof section 1 lower roof area.



Overview of roof section 2 higher roof area.

### **HIGHLAND PARK**

The roofing system is a mix of several different types of roofing materials including single ply membranes and mineral surfaced modified roofs that were hot mopped into place. All the roof areas were found to be in fair to poor condition. Several areas of Highland Park were also found to contain soft spots. The mineral surfaced modified areas show signs of wear and crazing of the mineral surfacing from prolonged exposure to the sun's ultra violet (UV) rays and excess heat. Highland Park roof areas should be budgeted for replacement.



Overview of roof section 2 Hypalon roof.



Overview of roof section 1.

Lewistown Public Schools 4-30-19 Page 5



Overview of roof section 4.



Overview of roof section 3.



Overview of roof section 5.

### **GARFIELD**

The roofing system throughout the entire school, except the gym roof, was installed using a sprayed polyurethane foam with an elastomeric coating sprayed over the top. The gym roof is a single ply, Hypalon (thermoplastic) roof. All Garfield roof areas are in poor condition. The coatings of the sprayed polyurethane foam roofs are in poor condition. Broken blisters were also evident throughout the foamed areas. The single ply, Hypalon roof area is also at the end of its expected life. All roof areas should be budgeted for replacement as soon as possible.

There are exterior wood walls at the south end of the gym and by the front door that are in poor condition. These walls most likely absorb moisture during rain/snow events. These wall systems should be replaced to ensure a water tight system.



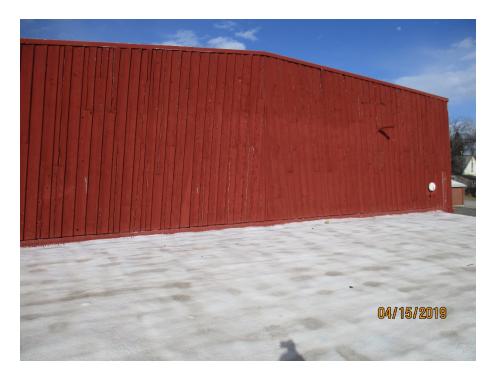
Overview of areas 1A, 2A 2B 4.



Overview of roof area 3.



Overview of roof area 4.



Overview of wood wall on the south side of the gym. Wall is taking on moisture.



Foam blisters on roof section 4.



Overview of roof section 6.



Overview of roof section 5. Single Ply Hypalon



Overview of main entrance wood wall. Wood wall is taking on moisture.

### **LEWISTOWN JR. HIGH**

The roofing system installed is a mineral surface modified. Half of the roof areas were installed in 2003 and the other half installed in 2008. The lower roof is a ballasted EPDM (rubber roof) which was also installed in 2008. The mineral surface modified roof and EPDM roof areas are in fair condition. The modified roofs have several leaks evident at roof drain locations. The drains should be water tested in order to further determine the cause of the leaks. The EPDM roof area only needs monitored at this time. With continued maintenance and inspections these roof areas should last several more years.



Overview of roof section 6.

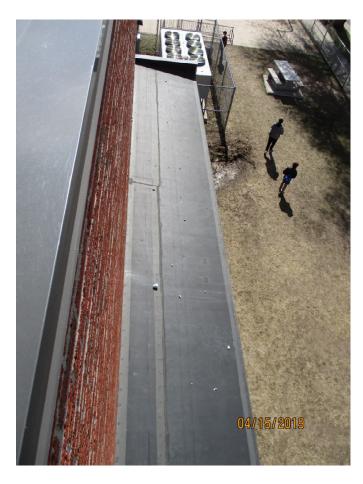
Lewistown Public Schools 4-30-19 Page 12



Overview of roof section 4.



Overview of roof section 2.



Overview of roof section 1.

### FERGUS COUNTY HIGH SCHOOL

The roofing system is a batten seam metal panel that was installed approximately 38 years ago when the school was originally built. There are several leaks throughout all the roof areas. All of the roof leaks appear to be due to ice damming. Ice is backing up under the metal laps and panel ends.

Snow sliding is also an issue witnessed throughout the high school roofing system. Snow guards are typically installed to stop sliding snow. Proper snow & ice bars cannot be installed on this type of roofing system. There is not sufficient means to attach these guards to the metal battens securely. Surface mounted snow guard have been previously installed over the metal pans. The screws used to attach these snow guard have backed out and left holes throughout the metal pans. Budget to reroof all areas with a new standing seam metal roof.



Overview of roof section 4



Several seams in metal panels.



Sealant work at ridge in order to keep it dry.



Ice damming backing up under seams and leaking into the building.

### **LINCOLN ADMINISTRATION BLDG.**

The roofing system is a mineral surface modified that was installed in 2011. The roofing system was found to be in poor condition. The system will need to be replaced in approximately 6 years. The roof shows evidence of major hail damage throughout. There are several panes of wire glass broken in the rooftop skylight. Plan on budgeting for roof replacement.



Overview of roof section 2



Hail damage is evident on roof surface.



Several window panes and cracked.

### **ROOFING MAINTAINANCE / REPLACEMENT FOR 2020**

					YE	AR 2019
			AREA	WORK	В	UDGET
	FACILITY	Section	(SF)	NEEDED	ES	STIMATE
	Lewis & Clark	1	22,970		\$	310,09
		2	5,240		\$	70,74
-	Garfield	5	3,370	Reroof	\$	47,18
				Reroof	\$	428,01
				Repair Budget - Balance	\$	16,40
ŀ	SCHOOL				YE	AR 2019
1			AREA	WORK		UDGET
1	FACILITY	Section	(SF)	NEEDED		STIMATE
_	All Sections			Repair Budget - Balance	\$	23,05
	OTHER Design	Voor 2020			¢	70.40
	Design Construction Cont.	Year 2020 Year 2020			\$	70,12 23,37
	Concadada Cont.	1001 2020			<u> </u>	20,01

### **ROOFING MAINTAINANCE / REPLACEMENT FOR 2021**

٠						EAR 2020
			AREA	WORK		BUDGET
	FACILITY	Section	(SF)	NEEDED		STIMATE
(	Garfield	1A	2,205	Reroof	\$	36,5
Ļ		1B	430	Reroof	\$	11,1
Ļ		2A	2,205	Reroof	\$	36,5
Ļ		2B	430	Reroof	\$	11,1
Ļ		3	3,595	Reroof	\$	59,5
Ļ		4	6,375	Reroof	\$	105,5
Ļ		6	1,310	Reroof	\$	21,6
Ļ		7A	2,925	Reroof	\$	48,4
Ļ		7B	650	Reroof	\$	16,8
Ļ		8A	2,925	Reroof	\$	48,4
Ļ		8B	650	Reroof	\$	16,8
Ļ		9A	2,685	Reroof	\$	44,4
L		9B	735	Reroof	\$	19,0
L						
				Reroof	\$	476,0
ŀ				Repair Budget - Balance	\$	13,6
H	SCHOOLS			- Light - Light	,	-,-
						EAR 2020
			AREA	WORK		BUDGET
	FACILITY	Section	(SF)	NEEDED	Е	STIMATE
ļ						
ļ						
ļ	All Sections			Repair Budget - Balance	\$	23,8
	OTUES.					
Ļ	OTHER	V 0004			Φ.	70 -
Ļ	Design	Year 2021			\$	79,5
	Construction Cont.	Year 2021			\$	2,9
Γ	-	TOTALS	27,120		\$	596,1

### **ROOFING MAINTENANCE / REPLACEMENT FOR 2022**

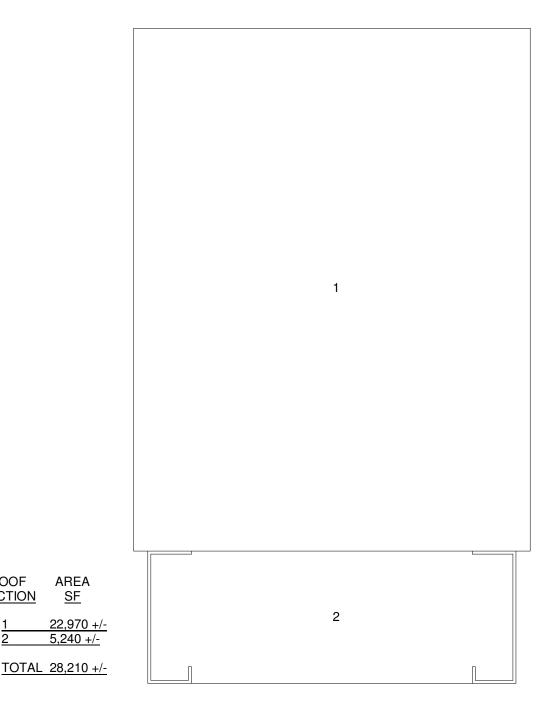
• · ·	MENTARY SCHOOL				 
					EAR 202
			AREA	WORK	BUDGET
	FACILITY	Section	(SF)	NEEDED	STIMAT
	Highland	3	2,395		\$ 31,
		4	10,060		\$ 51,
4		5	540	Reroof	\$ 169,
1					
1				Reroof	\$ 252,
1				Repair Budget - Balance	\$ 14,
H	SCHOOLS				 
					EAR 202
			AREA	WORK	BUDGET
1	FACILITY	Section	(SF)	NEEDED	STIMAT
1	Fergus High	4	35,845	Reroof	\$ 933,
t					
ļ				Reroof	\$ 933,
+	All Sections			Repair Budget - Balance	\$ 15,
İ	OTHER				
Ť	Design	Year 2022			\$ 182,
t	Construction Cont.	Year 2022			\$ 60,
İ	Roof Assessment	Year 2022			\$ 27,

### **ELEMENTARY SCHOOLS - ROOF INVENTORY STATUS**

									EST.		EST.	
							EST.		REPLACE	F	REPLACE	3 Year
					Approx.	2019	ANNUAL	EST.	COST		COST	ELEMENT.
			AREA	ROOF	YEAR	ROOF	MAINT.	YEAR	PER S.F.		TOTAL	DISTRICT
	FACILITY	ZONE	(SF)	TYPE	ROOFED	STATUS	COST	REPLACE	(2019 \$)		(2019 \$)	PRIORITY
1.	Lewis & Clark	1	22,970	CSPE Hypalon	2000	Fair /Poor	\$ -	2020	\$ 13.50	\$	310,095	Х
		2	5,240	CSPE Hypalon	2000	Fair /Poor	\$ -	2020	\$ 13.50	\$	70,740	Х
2.	Highland Park	1	240	EPDM	2007	Fair /Poor	\$ 19	2027	\$ 13.50	\$	3,240	
		2	11,690	CSPE Hypalon	2005	Fair /Poor	\$ 9,352	2025	\$ 13.50	\$	157,815	
		3	2,200	EPDM	2002	Fair /Poor	\$ 176	2022	\$ 13.50	\$	29,700	Х
		4	3,430	CSPE Hypalon	2002	Fair /Poor	\$ 274	2022	\$ 14.00	\$	48,020	Х
		5	11,745	Modified Cap	2002	Good	\$ 940	2022	\$ 13.50	\$	158,558	х
3.	Garfield	1A	2,205	Puff/Coated	2001	Fair /Poor	\$ 176	2021	\$ 16.00	\$	35,280	Х
		1B	430	Cedar Shake	2000	Fair /Poor	\$ 30	2021	\$ 25.00	\$	10,750	Х
		2A	2,205	Puff/Coated	2001	Fair /Poor	\$ 1,764	2021	\$ 16.00	\$	35,280	Х
		2B	430	Cedar Shake	2000	Fair /Poor	\$ 30	2021	\$ 25.00	\$	10,750	x
		3	3,595	Puff/Coated	2001	Fair /Poor	\$ 288	2021	\$ 16.00	\$	57,520	х
		4	6,375	Puff/Coated	2001	Fair /Poor	\$ 510	2021	\$ 16.00	\$	102,000	Х
		5	3,370	Puff/Coated	2001	Fair /Poor	\$ -	2020	\$ 14.00	\$	47,180	x
		6	1,310	Puff/Coated	2001	Fair /Poor	\$ 105	2021	\$ 16.00	\$	20,960	Х
		7A	2,925	Puff/Coated	2001	Fair /Poor	\$ 234	2021	\$ 16.00	\$	46,800	Х
		7B	650	Cedar Shake	2000	Fair /Poor	\$ 46	2021	\$ 25.00	\$	16,250	X
		8A	2,925	Puff/Coated	2001	Fair /Poor	\$ 234	2021	\$ 16.00	\$	46,800	X
		8B	650	Cedar Shake	2000	Fair /Poor	\$ 234	2021	\$ 25.00	\$	16,250	X
		9A	2,685	Puff/Coated	2001	Fair /Poor	\$ 215	2021	\$ 16.00	\$	42,960	x
		9B	735	Cedar Shake	2000	Fair /Poor	\$ 51	2021	\$ 25.00	\$	18,375	X
4.	Lewistown Jr. Hig	1	465	EPDM	2015	Fair	\$ 33	2035	\$ 15.00	\$	6,975	
		2	4,095	Modified Cap	2005	Fair	\$ 328	2025	\$ 15.00	\$	61,425	
		3	355	Modified Cap	2005	Fair	\$ 28	2025	\$ 15.00	\$	5,325	
		4	3,875	Modified Cap	2005	Fair	\$ 310	2025	\$ 15.00	\$	58,125	
		5	410	Modified Cap	2005	Fair	\$ 33	2025	\$ 15.00	\$	6,150	
		6	12,470	Modified Cap	2005	Fair	\$ 998	2025	\$ 15.00	\$	187,050	
			109,675									
				Annual Budget	Forecast		\$ 16,407			\$	1,610,373	

### **ELEMENTARY SCHOOLS - 10-YEAR ANNUAL ROOF BUDGET FORECAST**

			BASE	BASE			BUDGET ON	I A SHUMS	POOE SECTION 1	TO BE DE	ROOFED WITHIN THE	NEVT 10 VEADS							
				REPLACE			BUDGET ON	LI SHOWS	ROOF SECTION	TO BE KER	ROOFED WITHIN THE	NEXT 10 TEARS							
			COST	COST	BASE YEA	AR BASE YE	EAR + 3.5%	BASE	YEAR + 7%	BASE YEA	AR + 10.5% BAS	E YEAR + 14%	BASE YEAR + 17.5%	BASE YEAR	R + 21% BASE	YEAR + 24.5%	BASE YEA	AR + 28% B	ASE YEAR + 31.5%
		AREA	PER S.F.	TOTAL	2020		021		2022		023	2024	2025	2026		2027	202		2029
FACILITY	ZONE		(2019 \$)	(2019 \$)			REPLACE					IR REPLACE	REPAIR REPLACE	REPAIR					PAIR REPLACE
1. Lewis & Clark	1	22,970	\$ 13.50 \$	310,095	\$ - \$	310,095 \$ 460	-	\$ 476	\$	526	\$	600	\$ 705	\$ 853	\$ 1,06	2 \$	1,359	\$	1,787
	2	5,240	\$ 13.50 \$	70,740		70,740 \$ 105		\$ 109	\$	120	\$	137	\$ 161	\$ 195	\$ 24			\$	408
2. Highland Park	1	240	\$ 13.50 \$	3,240	\$ 19	\$ 20		\$ 20	\$	3 22	\$	26	\$ 30	\$ 36	\$	- \$ 4,034 \$	25	\$	33
	2	11,690	\$ 13.50 \$	157,815	\$ 9,352	\$ 9,679		\$ 10,018	\$	11,070	\$ 12,0	620	\$ - \$ 185,433	\$ 3,707	\$ 4,61	5 \$	5,907	\$	7,768
	3	2,200	\$ 13.50 \$	29,700	\$ 176	\$ 182		\$ -	\$ 31,779 \$	45	\$	51	\$ 60	\$ 73	\$ 9	1 \$	116	\$	153
	4	3,430	\$ 14.00 \$	48,020	\$ 274	\$ 284		\$ -	\$ 51,381 \$	74	\$	84	\$ 99	\$ 120	\$ 14	9 \$	191	\$	251
	5	11,745	\$ 13.50 \$	158,558	\$ 940	\$ 973		\$ -	\$ 169,657 \$	252	\$	287	\$ 338	\$ 408	\$ 50	9 \$	651	\$	856
3. Garfield	1A	2,205	\$ 16.00 \$	35,280	\$ 176	\$ -	\$ 36,515	\$ 91	\$	101	\$	115	\$ 135	\$ 163	\$ 20	3 \$	260	\$	342
	1B	430	\$ 25.00 \$	10,750	\$ 30	\$ -	\$ 11,126	\$ 16	\$	18	\$	20	\$ 24	\$ 29	\$ 3	6 \$	46	\$	60
	2A	2,205	\$ 16.00 \$	35,280	\$ 1,764	\$ -	\$ 36,515	\$ 913	\$	1,009	\$ 1,	150	\$ 1,351	\$ 1,635	\$ 2,03	6 \$	2,606	\$	3,427
	2B	430	\$ 25.00 \$	10,750	\$ 30	\$ -	\$ 11,126	\$ 16	\$	18	\$	20	\$ 24	\$ 29	\$ 3	6 \$	46	\$	60
	3	3,595	\$ 16.00 \$	57,520	\$ 288	\$ -	\$ 59,533	\$ 149	\$	165	\$	188	\$ 221	\$ 267	\$ 33	2 \$	425	\$	559
	4	6,375	\$ 16.00 \$	102,000	\$ 510	\$ -	\$ 105,570	\$ 264	\$	292	\$	333	\$ 391	\$ 473	\$ 58	9 \$	753	\$	991
	5	3,370	\$ 14.00 \$	47,180	\$ - \$	47,180 \$ 135		\$ 140	\$	154	\$	176	\$ 207	\$ 250	\$ 31	2 \$	399	\$	524
	6	1,310	\$ 16.00 \$	20,960	\$ 105	\$ -	\$ 21,694	\$ 55	\$	61	\$	69	\$ 81	\$ 99	\$ 12	3 \$	157	\$	206
	7A	2,925	\$ 16.00 \$	46,800	\$ 234	\$ -	\$ 48,438	\$ 121	\$	134	\$	152	\$ 179	\$ 217	\$ 27	0 \$	345	\$	454
	7B	650	\$ 25.00 \$	16,250	\$ 45	\$ -	\$ 16,819	\$ 24	\$	27	\$	30	\$ 36	\$ 43	\$ 5	4 \$	68	\$	90
	8A	2,925	\$ 16.00 \$	46,800	\$ 234	\$ -	\$ 48,438	\$ 121	\$	134	\$	152	\$ 179	\$ 217	\$ 27	0 \$	345	\$	454
	8B	650	\$ 25.00 \$	16,250	\$ 234	\$ -	\$ 16,819	\$ 121	\$	134	\$	152	\$ 179	\$ 217	\$ 27	0 \$	345	\$	454
	9A	2,685	\$ 16.00 \$	42,960	\$ 215	\$ -	\$ 44,464	\$ 112	\$	124	\$	141	\$ 166	\$ 201	\$ 25	0 \$	320	\$	420
	9B	735	\$ 25.00 \$	18,375	\$ 51	\$ -	\$ 19,018	\$ 27	\$	30	\$	34	\$ 40	\$ 48	\$ 6	0 \$	77	\$	101
4. Lewistown Jr. Hig	h 1	465	\$ 15.00 \$	6,975	\$ 33	\$ 34		\$ 35	\$	39	\$	45	\$ 52	\$ 63	\$ 7	9 \$	101	\$	133
	2	4,095	\$ 15.00 \$	61,425	\$ 328	\$ 339		\$ 351	\$	388	\$ 4	443	\$ - \$ 72,174	\$ 260	\$ 32	4 \$	414	\$	545
	3	355	\$ 15.00 \$	5,325	\$ 28	\$ 29		\$ 30	\$	33	\$	38	\$ - \$ 6,257	\$ 22	\$ 2	7 \$	35	\$	46
	4	3,875	\$ 15.00 \$	58,125	\$ 310	\$ 321		\$ 332	\$	367	\$ 4	418	\$ - \$ 68,297	\$ 246	\$ 30	6 \$	392	\$	516
	5	410	\$ 15.00 \$	-,	\$ 33	\$ 34		\$ 35	\$	39	\$	45	\$ - \$ 7,226	\$ 26	\$ 3	2 \$	41	\$	54
	6	12,470	\$ 15.00 \$	187,050	\$ 998	\$ 1,033		\$ 1,069	\$	1,181	\$ 1,3	347	\$ - \$ 219,784	\$ 791	\$ 98	5 \$	1,261	\$	1,658
				1,610,373															
	Α	nnual Budg	et Forecast, T	his Page =	\$ 16,407 \$	428,015 \$ 13,628	\$ 476,074	\$ 14,646	\$ 252,817	16,555	\$ - \$ 18,	873 \$ -	\$ 4,656 \$ 559,171	\$ 10,686 \$	- \$ 13,25	9 \$ 4,034 \$	16,997	- \$ 2	22,351 \$







# LEWIS & CLARK ELEMENTARY SCHOOL

NOT TO SCALE

BILLINGS, MT p 406.248.7455 f 406.248.3779

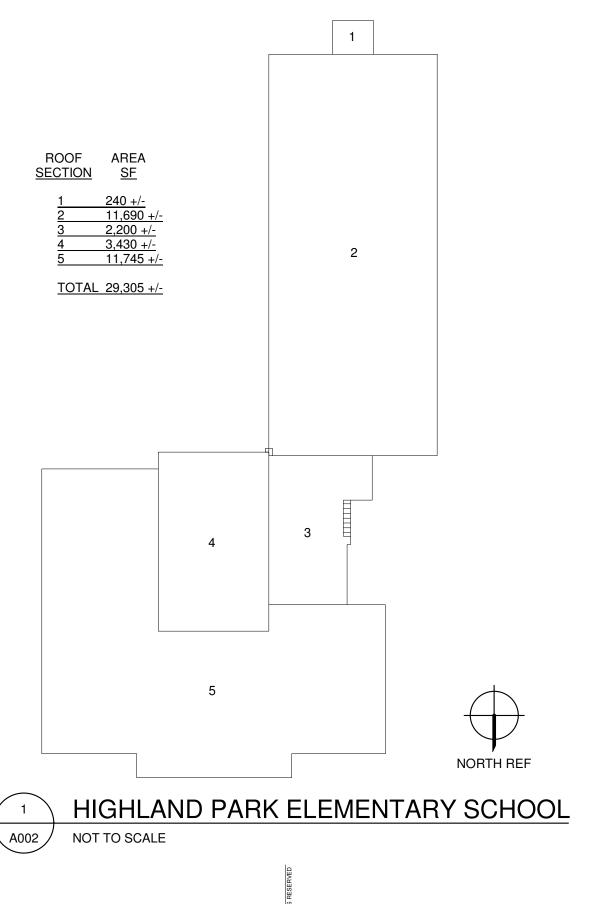
**ROOF** 

**SECTION** 

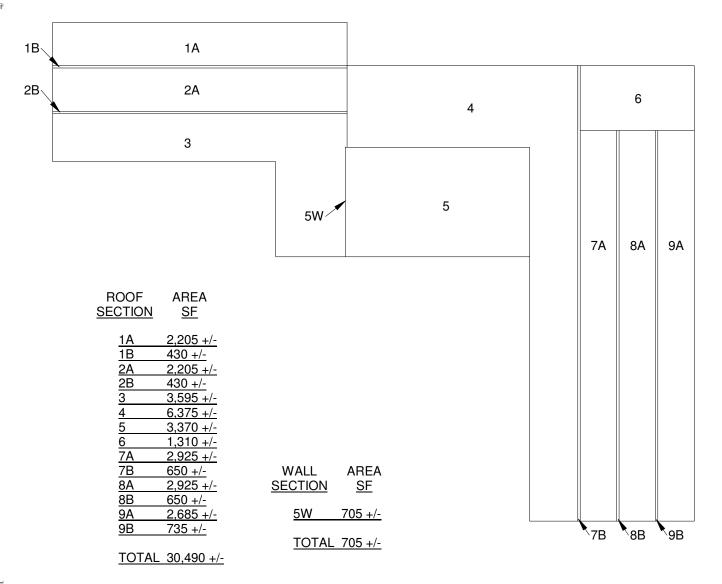
**AREA** 

<u>SF</u>





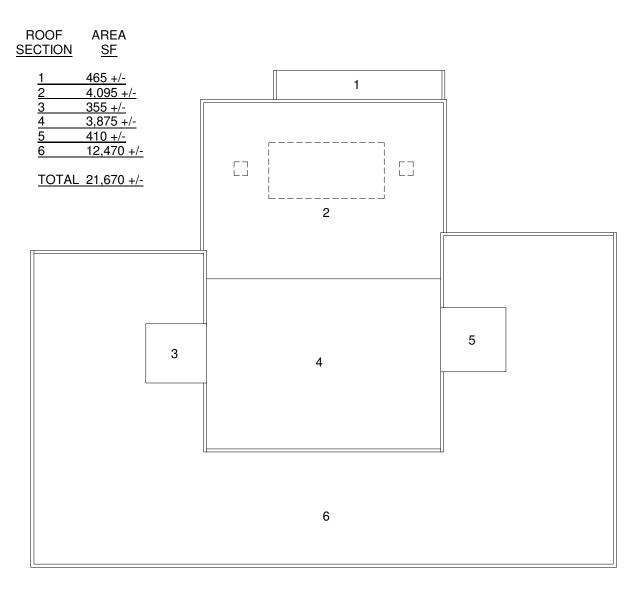
















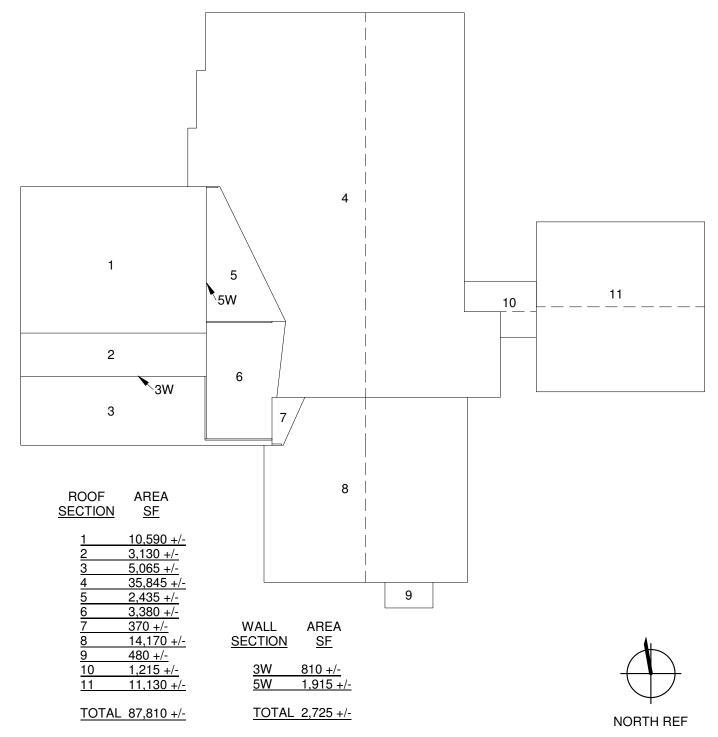


### HIGH SCHOOLS / OTHER - ROOF INVENTORY STATUS

											EST.	EST.	3 Year
								EST.			PLACE	REPLACE	HIGH
						2019	-	NNUAL	EST.		COST	COST	SCHOOL
			AREA	ROOF	YEAR	ROOF		MAINT.	YEAR		ER S.F.	TOTAL	DISTRICT
	FACILITY	Section	(SF)	TYPE	ROOFED	STATUS	1	COST	REPLACE	_	2019 \$)	(2019 \$)	PRIORITY
1.	Fergus High	1	10,590	Metal	1983	Fair	\$	635	2025	\$	25.93	\$ 274,599	
		2	3,130	Metal	1983	Fair	\$	188	2025	\$	26.05	\$ 81,537	
		3	5,065	Metal	1983	Fair	\$	304	2025	\$	26.42	\$ 133,817	
		4	35,845	Metal	1983	Fair	\$	8,961	2022	\$	25.85	\$ 926,593	X
		5	2,435	EPDM FA	2017	Good	\$	170	2038	\$	14.00	\$ 34,090	
		6	3,380	CSPE HYP FA	2005	Good	\$	270	2036	\$	14.00	\$ 47,320	
		7	370	EPDM FA	2017	Good	\$	22	2038	\$	14.00	\$ 5,180	
		8	14,170	Metal	1983	Fair	\$	3,543	2025	\$	25.99	\$ 368,278	
		9	480	Metal	1983	Fair	\$	29	2025	\$	25.00	\$ 12,000	
		10	1,215	Metal	1983	Fair	\$	73	2025	\$	26.52	\$ 32,222	
		11	11,130	Metal	1983	Fair	\$	2,783	2025	\$	26.28	\$ 292,496	
	Wall section	3W	810	Metal	1983	Fair	\$	49	2025	\$	30.00	\$ 24,300	
	Wall Section	5W	1,915	Metal	1983	Fair	\$	115	2025	\$	30.00	\$ 57,450	
2.	Lincoln Admin.	1	4,360	Modified		Fair	\$	349	2025	\$	13.50	\$ 58,860	
		2	12,060	Modified		Fair	\$	965	2025	\$	13.50	\$ 162,810	
		3	2,215	Modified		Fair	\$	177	2025	\$	13.50	\$ 29,903	
		4	175	Shingles		Good	\$	9	2036	\$	12.00	\$ 2,100	
		5	135	TPO MA		Poor	\$	8	2024	\$	15.00	\$ 2,025	
		6	115	TPO MA	2018	Fair	\$	7	2030	\$	15.00	\$ 1,725	
			109,595										
				Annual Budget	Forecast		\$	18,656				\$ 2,547,305	

### HIGH SCHOOLS / OTHER - 10-YEAR ANNUAL ROOF BUDGET FORECAST

		BASE	BASE			BUDGET ONLY SHO	NS ROOF SECT	ION TO BE	REROOFED	WITHIN THE NEXT 1	0 YEARS								
		REPLACE	REPLACE																
		COST	COST	BAS	E YEAR BASE YE	AR + 3.5% BASE	YEAR + 7%	BASE YE	AR + 10.5%	BASE YEAR + 14	% BASE Y	EAR + 17.5%	BASE YEAR + 21%	BASE YEA	AR + 24.5%	BASE YE	EAR + 28%	BASE YEA	AR + 31.5%
		AREA PER S.F.	TOTAL	2	2020 2	021	2022	2	023	2024		2025	2026	20	027	2	028	20	029
FACILITY	ZONE	(SF) (2019 \$)	(2019 \$)	REPAIR	REPLACE REPAIR	REPLACE REPAIR	REPLACE	REPAIR	REPLACE	REPAIR REPLA	CE REPAIR	REPLACE RE	EPAIR REPLACE	REPAIR	REPLACE	REPAIR	REPLACE	REPAIR	REPLACE
1. Fergus High	* 1	10,590 \$ 25.93	\$ 274,599	\$ 336	\$ 348	\$ 360	1	\$ 371		\$ 383	\$ -	\$ 322,653 \$	201	\$ 250		\$ 257		\$ 264	
	* 2	3,130 \$ 26.05	\$ 81,537	\$ 1,187	\$ 1,229	\$ 1,270	1	\$ 1,312		\$ 1,353	\$ -	\$ 95,805 \$	719	\$ 895		\$ 920		\$ 945	
	* 3	5,065 \$ 26.42	\$ 133,817	\$ 286	\$ 296	\$ 306	1	\$ 316		\$ 326	\$ -	\$ 157,235 \$	173	\$ 215		\$ 221		\$ 227	
	* 4	35,845 \$ 25.85	\$ 926,593	\$ 8,961	\$ 9,275	\$	\$ 933,079	\$ 302		\$ 344	\$ 344	\$	365	\$ 376		\$ 387		\$ 397	
	5	2,435 \$ 14.00	\$ 34,090	\$ 52	\$ 54	\$ 56	1	\$ 57		\$ 59	\$ 59	\$	63	\$ 65		\$ 67		\$ 68	
	6	3,380 \$ 14.00	\$ 47,320	\$ 194	\$ 201	\$ 208	1	\$ 214		\$ 221	\$ 221	\$	235	\$ 242		\$ 248		\$ 255	
	7	370 \$ 14.00	\$ 5,180	\$ 1,040	\$ 1,076	\$ 1,113	1	\$ 1,149		\$ 1,186	\$ 1,186	\$	1,258	\$ 1,295		\$ 1,331		\$ 1,368	
	* 8	14,170 \$ 25.99	\$ 368,278	\$ 3,543	\$ 3,667	\$ 3,79		\$ 3,915		\$ 4,039	\$ -	\$ 432,727 \$	301	\$ 375		\$ 385		\$ 396	
	9	480 \$ 25.00	\$ 12,000	\$ 423	\$ 438	\$ 453		\$ 467		\$ 482	\$ -	\$ 14,100 \$	256	\$ 319		\$ 328		\$ 337	
	* 10	1,215 \$ 26.52	\$ 32,222	\$ 10	\$ 10	\$ 11		\$ 11		\$ 11	\$ -	\$ 37,861 \$	6	\$ 7		\$ 8		\$ 8	
	* 11	11,130 \$ 26.28	\$ 292,496	\$ 2,783	\$ 2,880	\$ 2,978		\$ 3,075		\$ 3,173	\$ -	\$ 343,683 \$	4	\$ 5		\$ 5		\$ 5	
	3W	810 \$ 30.00	\$ 24,300	\$ 15	\$ 16	\$ 16	i	\$ 17		\$ 17	\$ -	\$ 28,553 \$	9	\$ 11		\$ 12		\$ 12	
	5W	1,915 \$ 30.00	\$ 57,450	\$ 12	\$ 12	\$ 13		\$ 13		\$ 14	\$ -	\$ 67,504 \$	8	\$ 10		\$ 10		\$ 11	
2. Lincoln Admin	1	4,360 \$ 13.50	\$ 58,860	\$ 1,768	\$ 1,830	\$ 1,892	!	\$ 2,090		\$ 2,016	\$ -	\$ 69,161 \$	1,070	\$ 1,332		\$ 1,370		\$ 1,407	
	2	12,060 \$ 13.50	\$ 162,810	\$ 1,900	\$ 1,967	\$ 2,033		\$ 2,100		\$ 2,166	\$ -	\$ 191,302 \$	1,150	\$ 1,432		\$ 1,472		\$ 1,512	
	3	2,215 \$ 13.50	\$ 29,903	\$ 158	\$ 164	\$ 169	)	\$ 187		\$ 180	\$ -	\$ 35,135 \$	96	\$ 120		\$ 123		\$ 126	
	4	175 \$ 9.00	\$ 2,100	\$ 9	\$ 9	\$ 10	)	\$ 10		\$ 10	\$ 10	\$	11	\$ 11		\$ 12		\$ 12	
	5	135 \$ 15.00	\$ 2,025	\$ 243	\$ 252	\$ 260	)	\$ 269		\$ - \$ 2	2,256 \$ 139	\$	168	\$ 173		\$ 178		\$ 183	
	6	115 \$ 15.00	\$ 1,725	\$ 134	\$ 139	\$ 143		\$ 148		\$ 153	\$ 153	\$	162	\$ 167		\$ 172		\$ 176	
			\$ 2,547,305																
	Annua	al Budget Forecast,	This Page =	\$ 23,054	\$ - <b>\$ 23,861</b>	\$ - <mark>\$ 15,080</mark>	\$ 933,079	\$ 16,024	\$ -	\$ 16,133 \$ 2	2,256 \$ 2,112	\$ 1,795,719 \$	6,256 \$ -	\$ 7,299	\$ -	\$ 7,505	\$ -	\$ 7,710	\$ -
* note: If the High	h school	is reroofed with new I	metal panels tl	he cost for ac	dding a snow retention syst	em has been added to	he budget.												



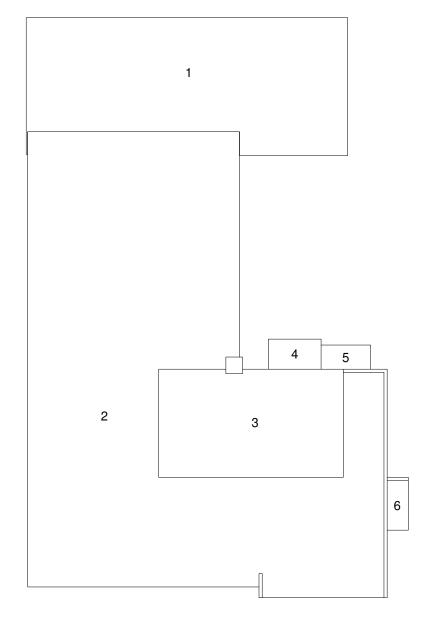


# FERGUS HIGH SCHOOL

NOT TO SCALE







ROOF AREA SECTION SF

1	4,360 +/-
2	12,060 +/-
3	2,215 +/-
4	175 +/-
5	135 +/-
6	115 +/-

TOTAL 19,060 +/-





# LINCOLN ADMINISTRATION BLDG.

NOT TO SCALE

BILLINGS, MT p 406.248.7455 f 406.248.3779



LEWISTOWN PUBLIC SCHOOLS

**ROOF ASSESSMENT** 

DRAWN BY
STAIGLE
CHECKED BY
TODD

REF SHEET

SHEET A006

# ELECTRICAL

The main cause for concern is the age of the power distribution equipment throughout the school district. Each school in the district has multiple panels which are beyond their expected service life. In general, the expected service life of electrical equipment is 20 to 30 years. Factors that affect the service life include environmental conditions and maintenance history. Additionally, a circuit breaker's service life is also affected by the number of on-off cycles, the number of operations under load, overloads, and short circuits to which it is subjected. Well maintained equipment can continue to perform adequately well beyond its expected service life. However, maintaining and repairing equipment as it ages becomes a challenge as manufacturers phase out older product lines and replacement parts become scarce. Circuit breakers can present an additional safety concern as they age in that they may fail to reliably trip under overload or short circuit conditions which could result in property damage or personal injury.

The National Electric Code (NEC) requires that electrical equipment such as switchboards, panelboards, and motor control centers (MCC) that are likely to require examination, adjustment, servicing, or maintenance while energized to be marked to warn of arc flash hazards. The electrical equipment throughout the district schools is not labeled in such a fashion. It is recommended that the District preform an arc flash study at each school and label the equipment accordingly.

Article 110.26(B) of the NEC requires the working space to be clear and not used for storage. The working space, which is defined by Article 110.26(A), varies depending on the size of the equipment and the nominal voltage to ground. In general, the NEC required working space is no smaller than 3 ft. deep, 30 in. wide, and 6.5 ft. high. In the case where the equipment dimensions exceeds 30 in. wide by 6.5 ft. high, the working space extends to the width and height of the equipment. There are several examples throughout the school district of this working space being used for storage. The most glaring violation is located at Highland Park and is discussed below.









Figure 1: NEC Article 110.26 Violations

### Garfield Elementary School

Electrical distribution at Garfield Elementary is provided at 208V/120V 3-phase by GE Spectra Series panelboard. This main panel was built around 2010 and is in good condition. Panel G, which is located in the custodian's office, is a GE A-Series II panel and is in good condition.



Figure 2: Main Distribution Panel



Figure 3: Panel G

In addition to the newer GE panelboards, there are several older Square D panels which are in good condition and are still supported by the manufacturer. These panels are both located in the boiler room and include a Type QO Load Center and a Type NQOD panelboard, Panel D.



Figure 4: Square D Type QO Load Center



Figure 5: Existing Square D Type NQOD - Panel D

The final group of panels are all well past the 30 year expected service life, with some dating back to the 1960s. Included in this group is the original main distribution panel located in the boiler room. This panel is a Square D, Type ML distribution panel, which provides electrical power to all of the older panels throughout the school. There are also three Square D Type MO4 panels, and a Square D Type NQB panel located throughout the halls. These panels are no longer supported by the manufacturer and no current circuit breakers compatible with these designs are available. It should also be noted that district personnel indicate the breakers installed in these panels are difficult to operate and do not clearly indicate whether they have tripped. Additionally, the panel directories are not accurate which can cause confusion, and potentially dangerous conditions, for maintenance staff. It is recommended that these panels be replaced given their age and the concerns raised by district personnel.



Figure 6: Existing Square D Type ML Panelboard



Figure 7: Typical Existing Square D Type MO4 Panelboard



Figure 8: Existing Square D Type NQB Panelboard

The typical classroom at Garfield Elementary is provided with only two hardwired data ports. These ports are generally located in opposite corners of the room. Wireless access is also provided by access points located throughout the halls. Where required, long Ethernet cables, which are hidden behind furniture, are used to provide more hardwired connections. Where additional connections are required, desktop Ethernet switches are used.



Figure 9: Typical Data and Phone Connection

Classroom lighting has been converted to LED lighting and is in good condition. However, due to the lack of accessible space above the ceiling, some low-voltage wiring associated with the lighting is installed exposed on the ceiling. It is recommended that surface raceway similar to what is used elsewhere in the district be installed to contain this wiring.



Figure 10: Example of Exposed Wiring



Figure 11: Example of Exposed Wiring



Figure 12: Surface Raceway Example

## Lewis and Clark Elementary School

Electrical distribution at the Lewis and Clark Elementary is provided as a 240V, 3-phase, high-leg delta service via a 600A Westinghouse main distribution panel (MDP), which is located in an electrical closet off of the gymnasium. The panel is well past its expected service life and is no longer supported by the manufacturer. In addition, the panel enclosure does not prevent access to the ground bar. It is recommended that it be replaced.



Figure 13: Westinghouse MDP Interior

The MDP is adjacent to a 225A, Square D Type NQOD panel which appears to be in serviceable condition. While this product line has been replaced, replacement circuit breakers are still available from the manufacturer.



Figure 14: Square D Type NQOD (left) and Westinghouse MDP (right)

In addition to the MDP, there are three Westinghouse panels of similar vintage and condition which also need to be replaced. These panels are located in the boiler room and in the south hall.



Figure 15: Westinghouse Type NLAB Panel in South Hall



Figure 16: Westinghouse Type P-H Panel in Boiler Room



Figure 17: Westinghouse Type NLAB Panel in Boiler Room

The remaining panels include two GE A-Series panels, Panel M located in the boiler room and Panel C located in the Custodian's office, which appear to be in serviceable condition. The GE A-Series of panelboards has been replaced by the A-Series II, however it is still supported and replacement parts are available from ABB, which acquired GE Industrial Solutions in 2018.



Figure 18: GE A-Series Panel C



Figure 19: GE A-Series Panel M

The typical classroom is provided with only two hardwired data ports. These ports are generally located in opposite corners of the room. Wireless access is also provided by access points located throughout the halls. Where required, long Ethernet cables are used to provide more convenient access to the hardwired connections. The use and location of these cables varies, however in some classrooms they are simply draped from windows, or forced into seams between the HVAC equipment and the wall. Where additional connections are required, desktop Ethernet switches are used. Additional data ports are recommended to provide easier access, additional flexibility, and to minimize reliance on long Ethernet cables.

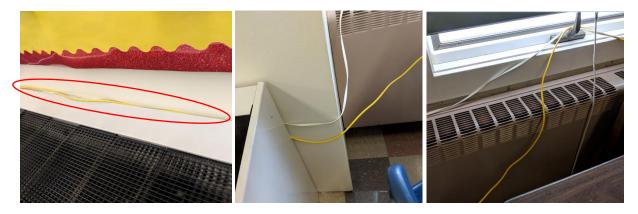


Figure 20: Long Ethernet Cable (Yellow) and Telephone Cable



Figure 21: Ethernet Switch Used to Provide Additional Ports

Lighting throughout the school is provided by a combination of recessed and surface mounted fluorescent fixtures which appear to be in good condition. Replacing with LED fixtures is recommended to increase energy efficiency and reduce maintenance requirements.







Figure 23: Gymnasium (Left) and Cooridor (Right) Lighting

# Highland Park Elementary School

The electrical panels at Highland Park Elementary School include a GE Spectra Panelboard and a GE A-Series Panel located in the custodian's office. These panels appear to be in good and serviceable condition. Additionally they replacement parts are available from the manufacturer. The Square D Types NQOD and NQOB located in the boiler room and the storage/lost and found room respectively, are also in good condition and have available parts and support from the manufacturer. The Square D Type MLN panel, located in the hall, is beyond its service life and should be replaced.



Figure 24: Spectra Series and A-Series Panels in Custodian Office



Figure 25: Square D Type NEQD Panel in Boiler Room



Figure 26: Square D Type NQOB in Storage/Lost and Found



Figure 27: Square D Type MLN in Hall

A GE A-Series II panel is located in the storage room off of the gym. This panel appears to be in serviceable condition and is a current product line fully supported by the manufacturer. This panel, however, is installed in such a way so as to be in violation of the NEC. More specifically the desk and the storage shelves in front of and above the panel violate NEC Article 110.26 which require the working space to be clear and not used for storage. By comparison to other Article 110.26 violations throughout the school district, this violation is striking because of the relative permanence of the desk and shelving. Most, if not all, of the other working space violations involve non-permanent storage of items, i.e. a box or cleaning equipment parked in front of a panel, which can be easily be moved to restore the integrity of the clear working space. However in this case, the desk needs to be completely relocated and the shelving need to be demolished.



Figure 28: Desk Located in the NEC Required Working Space



Figure 29: Shelving located in the NEC required Working Space

Lighting throughout the school is provided by a combination of surface and pendant mounted fluorescent fixtures. These fixtures appear to be in good condition, however replacing with LED fixtures is recommended to increase energy efficiency and reduce maintenance requirements.



Figure 30: Typical Classroom Lighting

### Junior High School

Electrical distribution at the Junior High is provided as a 240V, 3-phase, high-leg delta service via a Westinghouse Type CDP main distribution panel (MDP), which is located in the boiler room. This panel appears to be in serviceable condition. Replacement circuit breakers are still available from Eaton, who acquired the Westinghouse distribution unit in 1994. The MDP is installed next to a GE A-Series panel which also appears to be in serviceable condition. This panel is still supported with replacement parts available from ABB. In addition to these panels, there are several GE, Square D, Culter-Hammer and Westinghouse panels of varying vintage throughout the school. All of which are in good and serviceable condition. The two Federal Pacific (FPE) Stab-lok® load centers, located in the electrical panel space off stage in the auditorium and in the basement near the elevator, are in poor condition and should be should be replaced immediately.



Figure 31: GE A-Series Panel (Left) and Westinghouse MDP



Figure 32: FPE Stab-lok® Panel near Auditorium



Figure 33: FPE Stab-lok® Panel near Auditorium (Interior)



Figure 34: FPE Stab-lok® Panel in Basement near Elevator



Figure 35: FPE Stab-lok® Panel in Basement near Elevator (Interior)

A starter panel is located in the basement below the FPE panel. This panel uses a piece cardboard inside to shield an energized, uninsulated 240 V knife switch. This presents a potential safety hazard and should be addressed.



Figure 36: Starter Panel in Basement near Elevator



Figure 37: Starter Panel in Basement near Elevator (Interior)

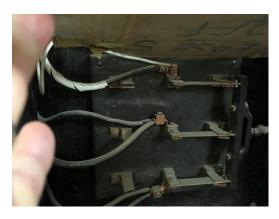


Figure 38: Knife Switches behind Cardboard

An exposed contactor is located immediately inside the door to the old transformer vault behind the MDP in the boiler room. This contactor is located at a height where one would expect to find a light switch. The light switch for this space is a rotary switch located immediately adjacent to a conduit sleeve containing cables exiting the panelboard on the opposite side of the wall.



Figure 39: Entrance to the Old Transformer Vault

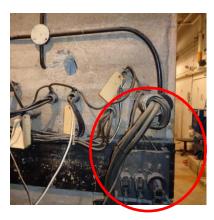


Figure 40: Rotary Switch Adjacent to Power Cables & Exposed Contactor

Since the exposed contactor is located in a locked room which is accessible only to qualified persons it is considered to be guarded against accidental contact per the NEC. However, due to its mounting height and the light switch location relative to the conduit sleeve, it is recommended that the light switch be relocated outside of the vault and labeled accordingly. This will reduce the likelihood of accidental contact with the exposed contactor. Additionally, the items being stored inside the room should be removed so that access to the space is not required by unqualified persons.



Figure 41: Storage in Vault

The typical junior high classroom is provided with only two hardwired data ports. These ports are generally located in opposite corners of the room. Wireless access is also provided by access points located throughout the halls. Where required, long Ethernet cables are used to provide more convenient access to the hardwired connections. Where additional connections are required, desktop Ethernet switches are used. Additional data ports are recommended to provide easier access, additional flexibility, and to minimize reliance on long Ethernet cables.

Lighting throughout the school is provided by a combination of recessed fluorescent fixtures, where a drop ceiling is available, and pendant mounted fluorescent fixtures. These fixtures are based on older T12 lamp technology. Replacing with LED fixtures is recommended to increase energy efficiency and reduce maintenance requirements.





Figure 42: Typical Fluorescent Lighting

It was reported during a site visit that windblown snow entered exterior louver and dripped onto network & server racks in the basement. It is recommended that additional investigation be performed to identify and correct the leak issue.



Figure 43: Servers Protected from Snow-related Leak

# Fergus High School

The main distribution panel at Fergus High School is a 208V/120V 3-phase, 4 wire GE AV-Line switchboard located in the main electrical room off of the boiler room. This electrical room also houses three GE NLAB panelboards. In addition to the equipment in the electrical room, there are 16 other GE Type NLAB and Type NAB panels as well as two GE 8000 Line MCCs located throughout the school.



Figure 44: GE AV-Line Main Distribution Panel



Figure 45: Typical GE NLAB Panels



Figure 46: Typical GE 8000 Line MCC

The GE equipment all appears to be in good working condition however most of it has been in service for over 30 years. Some of the equipment has been obsoleted by the manufacturer which, over time, will make it challenging to make repairs and will eventually necessitate replacement. Specifically, the Type NAB and NLAB panels have been obsoleted by the manufacturer in the 1980s. There are still limited replacement parts available from ABB, however there is no indication as to when this support will end.

The typical classroom at Fergus HS is provided with standard 2x4 recessed fluorescent fixtures. Replacing with LED fixtures is recommended to increase energy efficiency and reduce maintenance requirements. Classrooms are typically provided with only two hardwired data ports. These ports are generally located in opposite corners of the room. Wireless access is also provided by access points located throughout the halls. Where required, long Ethernet cables are used to provide more convenient access to the hardwired connections. Where additional connections are required, desktop Ethernet switches are used. Additional data ports are recommended to provide easier access, additional flexibility, and to minimize reliance on long Ethernet cables.



Figure 47: Typical Classroom Lighting

# MECHANICAL

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Garfield	3,4
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Recommendations	4
Preliminary cost assessment	4
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# **Buildings Assessed:**

- 1. Lewistown High School
- 2. Lewistown Jr. High
- 3. Lewis and Clark
- 4. Lincoln
- 5. Garfield
- 6. Highland Park

#### Overview:

The sites were visited on 4/10/2019 and 4/11/2019 by Rick DeMarinis and John Tobol to perform a conditional assessment of the HVAC system and provide recommendations to remedy the deficiency items as observed and identified by the school staff.

### SITE SUMMARY:/RECOMMENDATIONS:

## Lewistown High School,

- 1. Building is under negative pressure causing fumes to transport throughout building. Solution is to provide more ventilation/makeup air.
- 2. Wood shop dust collection system needs updating: Replace
- 3. Main water service does not have a backflow preventer. Install New
- 4. Heat Pump 7 (HP-7) controls are disconnected and need to be rewired.
- 5. Heat exchanger for DHW is leaking. Replace with new instantaneous system.
- 6. DHW storage tanks (2 1500 gal tanks) are 30+ years old and should be removed.
- 7. The Existing cooling tower and chiller should be replaced with new air cooled chiller system.
- 8. Lochinvar Power Fin boilers trip on air switch fault. Review combustion air damper operation. Correct operation.
- 9. Review necessity of 75 psi relief valve on Lochinvar boilers which increases the boiler operator classification to high pressure. Replace with 50 psi relief valves.
- 10. Controls in the building are a hybrid of pneumatic and digital. Upgrade controls to eliminate pneumatic systems including t-stats and damper/valve actuators.
- 11. Shop infrared heaters are in poor shape and installed incorrectly. Replace with unit heaters.
- 12. No makeup air provided to shops; Smoke-eater units are utilized to capture fumes and then recirculate filtered air back to the space. IAQ is poor Install tempered mke up air system.
- 13. Hard water causing problems with Bradley showers valves. Install water softening.
- 14. Gym temperature is not controlled well. Upper seating areas get hot, while floor is too cool. This indicates stratification that needs to be addressed. Revised temperature control sequence to limit supply air to 90F and replace existing air diffusers to direct more air down to the floor level.
- 15. Heat pumps are mostly original (33 years old) and should be replaced with high-efficiency models.
- 16. Convert the chilled water system to glycol to prevent catastrophic AHU coil breakage during cold weather that could occur with a failed outside air intake damper.
- 17. Art Room, Exhaust fan do not cover all the kilns, need to be replaced with one single hood.
- 18. Removal of the old boilers. The power fins would be replaced with new crest boilers. This will also standardize the boilers in the school system.

# Lewistown JR. HIGH,

- 1. Controls upgrade estimate from ATS is \$47,000 to replace Trane Tracer controls. Existing t-stats are pneumatic and should be upgraded to DDC.
- 2. Trane AHU's with VAV boxes without reheat coils (23 of them). Heating is by perimeter steam radiation with old pneumatic control valves that are obsolete (50 of them?). Replace steam control valves.

- 3. Steam piping is mostly original from 1920's; some from 1950's and has asbestos. Replace Condensate piping.
- 4. Rooms get warm and cause chiller to run. Temperature control sequences need to be improved and commissioned.
- 5. Galvanized water piping is showing serious corrosion and will need to be replaced.
- 6. Sewage backflows into the building when there is flooding. A backwater valve is needed.
- 7. VAV box motors are failing and need to be replaced.
- 8. Compliant ventilation system needs to be installed. Auditorium has some radiators and gym has unit heaters. Install new package HVAC unit on the roof.
- 9. Restrooms have inadequate exhaust. Replace exhaust fans.
- 10. Exhaust fans in the showers are inadequate. Install new Exhaust system.
- 11. DHW heater is 25 years old. Replace with high efficiency sealed combustion unit.
- 12. No backflow preventer in building. Install new.

#### LEWIS and CLARK,

- Patterson Kelly boiler (1500 MBH) installed about six years ago heats building; old Kewanee (1960) converted from steam to heating water service is the backup boiler. Remove the Kewanee and Install new crest backup.
- 2. Calcium deposits are a problem: water treatment is needed.
- 3. DHW heater is 12 years old. Replace with high efficiency type.
- 4. Restroom ventilation is inadequate. Replace

#### LINCOLN,

- 1. The Kitchen reheat unit is direct combustion. Replace with new unit.
- 2. Boiler condensate tank shows corrosion and needs replacement.
- 3. Sectional boilers are old enough that replacement sections are not available .replacement of these boilers is recommended.
- 4. The split ac units are a combination of old to very old units. The rooftop units are showing signs of possible failure. Replace with new units
- 5. The fan terminal unit are original and need to be replaced.
- 6. Condensate piping shows leaks. Replace

#### GARFIELD,

1. Some of the original condensate return piping is developing pin holes and should be replaced. Boiler room piping also needs replacement.

- 2. Existing condensate receiver is corroded badly and in need of replacement.
- 3. Restroom exhaust fans are not effective and need to be replaced.
- 4. Replace chiller pumps with VFD driven units for efficiency.
- 5. Due to numerous leaks in the roof system and design of existing, a new roof is warranted.
- 6. Any changes to the pipping system needs to include measures for asbestos removal.
- 7. DHW heater is 17 years old. Replace

#### HIGHLAND PARK,

- 1. Hurst boilers have low water cutoff problems. Replace boilers and boiler room piping.
- 2. Ceiling mounted unit vent in classroom to be removed and replaced with floor mount and sized for the room size.
- 3. Exhaust is inadequate in the restroom. Replace exhaust fans.

#### **RECOMMENDATIONS:**

The following is a list of items that we feel are in need of an upgrade or removal and replacement of items that are at the end of there life expectance or are failing due to other reasons.

1. We recommend the controls for all of the buildings be upgraded to a DDC system that will be integrated into one BAS. Most of the schools Are still partially on pneumatic controls and the Jr. High is not on the BAS at All.

#### PRELIMINARY COST ASSESMENT:

1.

# PHOTOS: PHOTOS: GARFEILD



One of three existing boilers

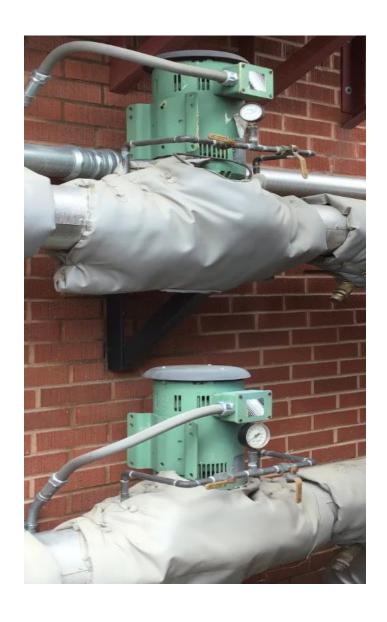
Main Steam header



Condensate tank and pumps











#### PHOTOS:HIGHLAND PARK



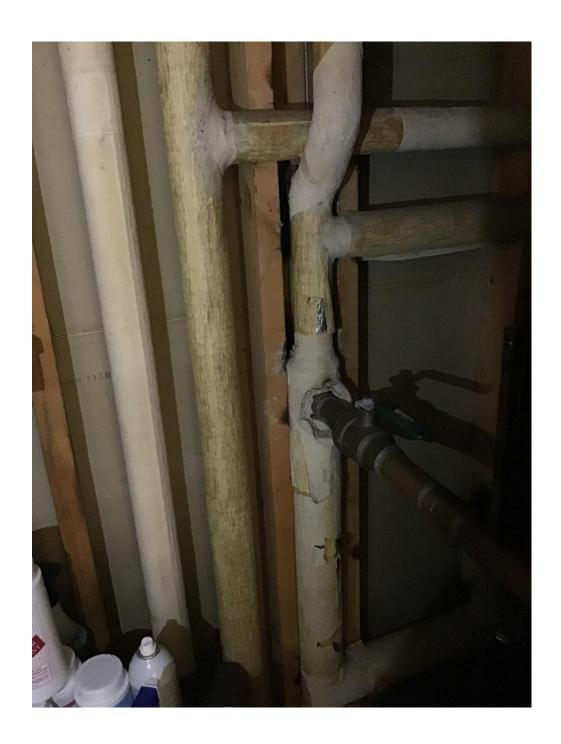


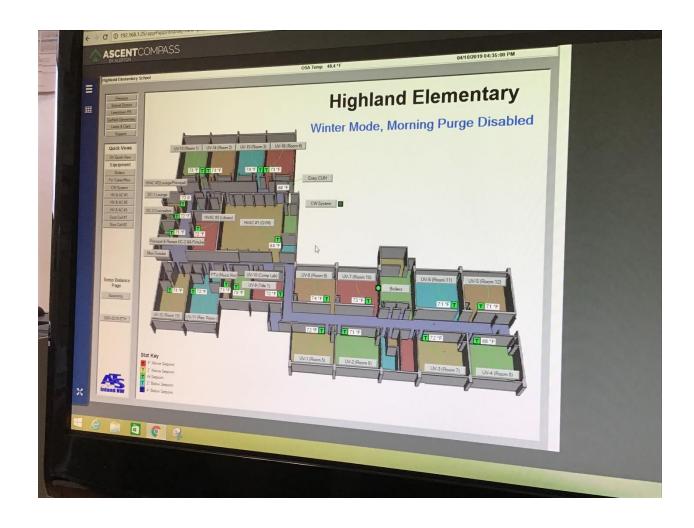












## PHOTOS:LEWIS AND CLARK



Flush meter age



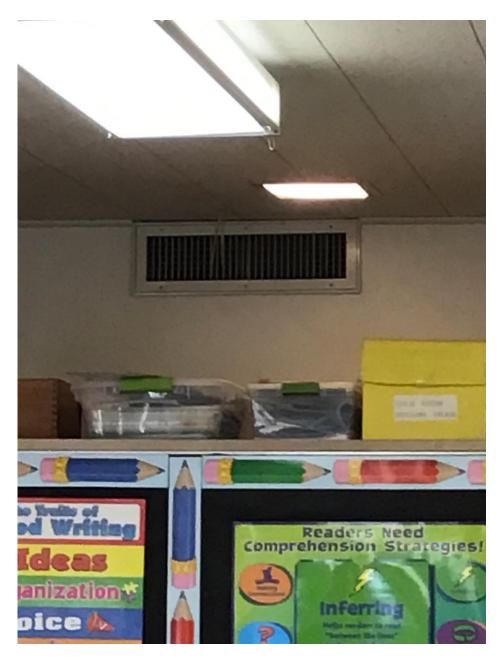
Existing back up boiler.



Baffle tanks and new expansion tank.



Existing chiller unit



Room ventilation grills

### PHOTOS:JR. HIGH







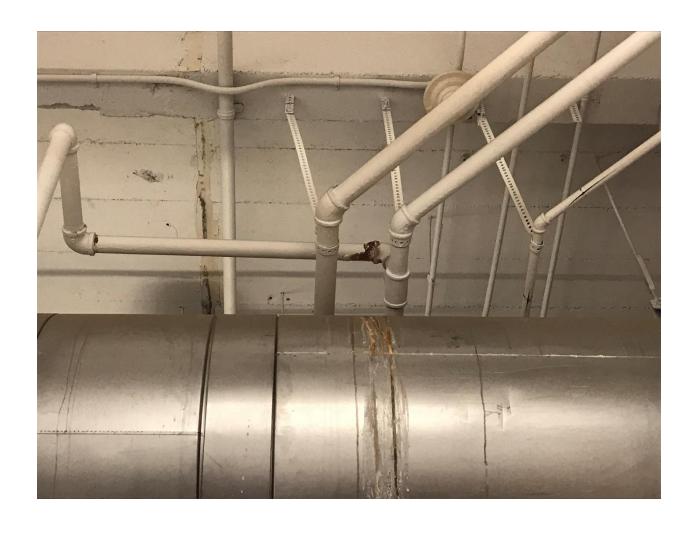












### PHOTOS:FERGUS HIGH SCHOOL



Building incoming water supply



Existing Heating boilers



Backup boilers



Chilled water pumps



Chiller Exchanger





Shop Smoke Eater



### **Restroom Faucets**



Bradley showers



Gym diffusers



Water source heat pumps

### LEWISTOWN PUBLIC SCHOOLS Lewistown, Montana

### **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/2019	26
ITEM TITLE: APPROVE MULTIDISTRICT AGREEMENT BETWEEN LEV AND FERGUS HIGH SCHOOL	VISTOWN ELEMENTARY
Requested By: Board of Trustees Prepared By: Rebekah Rhoades	
SUMMARY:	
The Board of Trustees needs to approve the Multidistrict Agreeme Elementary Schools and Fergus High School.	ent between Lewistown
SB 329 passed by the 2011 Legislature expanded Multidistrict Agree cooperation between districts to create flexibility, efficiency and cost a 2013 session further clarified those agreements and extended their maximum.	savings. HB39 from the
This agreement will allow the District to transfer money from spe an Interlocal Agreement Fund (82). Once the funds are transferred to t can be used for purchases for either the Elementary or High School rolling over from year-to-year.	he Interlocal Fund, they
SUGGESTED ACTION: Approve Multidistrict Agreement between Lewistow High School	n Elementary and Fergus
NOTES:	

Board Action	Motion	puoces	Aye	Nay	Abstain	Other
Bailey						
Birdwell						
Kelsey						
Koterba						
Poss						
Thompson						
Weeden						

### Multidistrict Agreement

This Multidistrict Agreement (hereinafter "Agreement") is entered into this 10th day of June, 2019 by and between Lewistown Elementary and Fergus High School (collectively hereinafter "Participating Districts").

WHEREAS, the rising cost of purchasing/paying for salaries, technology, curriculum, transportation, utilities and supplies has impacted the Districts;

WHEREAS, the Districts have an opportunity to join and collectively purchase or pay for salaries, technology, curriculum, transportation, utilities and supplies for the participating Districts' needs;

WHEREAS, pursuant to section 20-3-363, MCA, the boards of trustees of any two or more school districts may enter into an Multidistrict Agreement to create a multidistrict cooperative to perform any services, activities, and undertakings of the Participating Districts and to provide for the joint funding and operation and maintenance of all Participating Districts upon the terms and conditions as may be mutually agreed to by the districts subject to the conditions of section 20-3-363, MCA;

WHEREAS, an Agreement made pursuant to section 20-3-363, MCA, must be approved by the board of trustees of all Participating Districts;

WHEREAS, all expenditures in support of the Multidistrict Agreement may be made from the interlocal cooperative fund in accordance with sections 20-9-703 and 20-9-704, MCA. Each Participating District of the multidistrict cooperative may transfer funds into the interlocal cooperative fund from the general fund, any budgeted fund, or any non-budgeted fund of the Participating Districts, except as limited/prohibited law as follows:

- 1. transfers to the interlocal cooperative fund from each Participating District's general fund are limited to an amount not to exceed the direct state aid in support of the respective school district's general fund;
- 2. transfers from the retirement fund, the debt service fund or the compensated absence liability fund are prohibited; and
- 3. transfers may not be made with funds restricted by federal law unless such transfer is in compliance with any restrictions or conditions imposed by federal law.

WHEREAS, in accordance with section 20-9-703, MCA, Fergus High School shall be designated as the prime agency. All other Participating Districts shall be designated as cooperating agencies;

WHEREAS, expenditures from the interlocal cooperative fund are limited to those expenditures that are permitted by law and that are within the final budget for the budgeted fund from which the transfer was made.

### NOW THEREFORE, the districts hereby agree as follows:

- 1. To create a multidistrict cooperative for the purpose of jointly purchasing/paying for salaries, technology, curriculum, utilities and supplies for the participating Districts;
- 2. To create an interlocal cooperative fund for the purpose of transferring funds from the Participating Districts for the purpose(s) stated herein;
- 3. Fergus High School is designated as the prime agency and as such shall establish a nonbudgeted interlocal cooperative fund for the purpose of the financial administration of this Multidistrict Agreement.
- 4. All other Participating Districts are designated as the cooperating agencies and in accordance with section 20-9-704, shall transfer its financial support under this Agreement to the prime agency by district warrant or funds transfer.
- 5. Any and all amounts transferred into the interlocal cooperative fund by any Participating District may come from: (a) the respective district's general fund in an amount not to exceed the direct state aid in support of the respective school district's general fund; or (b) any other budgeted fund of a participating district, except that funds cannot be transferred from the retirement fund or the debt service fund; or (c) any nonbudgeted fund of a Participating District, except that funds cannot be transferred from the compensated absence liability fund.
- 6. Transfers may not be made with funds restricted by federal law unless the transfer is in compliant with any restrictions or conditions imposed by federal law.
- 7. Any and all amounts transferred into the interlocal cooperative fund by each Participating District must be for the purpose stated herein as mutually agreed upon between the Participating Districts in accordance with the terms of this Agreement.
- 8. The term of this Agreement shall be from July 1, 2019 to June 30, 2022.\* This Agreement may be extended by mutual approval of each Participating District. However, the term of the Agreement may not extend beyond 3 years. Any remaining fund balance in the interlocal cooperative fund at year end may be carried over to the subsequent fiscal year.
- 9. The terms of this Agreement may be changed upon mutual written approval of the Participating Districts.
- 10. Each Participating District shall agree how the funds shall be disbursed during the current fiscal year by establishing a budget or guidelines. The prime agency shall adhere to this Agreement. The Participating Districts will be provided with a monthly accounting summary of expenditures from the prime agency.

- 11. The multidistrict cooperative may be dissolved upon mutual consent of all Participating Districts in writing upon 90 days written notice to all Participating Districts. In addition, any Participating District may terminate its participation in the multi-district cooperative upon 90 days written notice to all Participating Districts. In the event that the multidistrict cooperative is dissolved in its entirety or any Participating District terminates its participation in the multidistrict cooperative, the provisions of Paragraph 12 below shall apply.
- 12. Upon termination of this Agreement by one or all Participating Districts, the funds of the district or districts that no longer desire to participate in this multidistrict cooperative shall be returned to such District(s) on a pro rata share of the current funds held by the prime agency after all outstanding financial obligations have been paid with said funds to revert back to the original fund(s) from which the money was transferred as a result of said District(s) participation in the multidistrict cooperative.
- 13. This Agreement shall be interpreted according to and governed by the laws of the State of Montana.

As agreed on this day o	f, 20
Fergus High School (LE0259) Prime Agency	Lewistown Elementary (LE0258) Cooperating Agency
Board Chair, Prime Agency	Board Chair, Cooperating Agency
District Clerk, Prime Agency	District Clerk, Cooperating Agency

<sup>\*</sup> *Note: The term of the agreement may be for a period of up to 3 years.* 

### Multidistrict Agreement

This Multidistrict Agreement (hereinafter "Agreement") is entered into this 10th day of June, 2019 by and between Lewistown Elementary and Fergus High School (collectively hereinafter "Participating Districts").

WHEREAS, the rising cost of purchasing/paying for salaries, technology, curriculum, transportation, utilities and supplies has impacted the Districts;

WHEREAS, the Districts have an opportunity to join and collectively purchase or pay for salaries, technology, curriculum, transportation, utilities and supplies for the participating Districts' needs;

WHEREAS, pursuant to section 20-3-363, MCA, the boards of trustees of any two or more school districts may enter into an Multidistrict Agreement to create a multidistrict cooperative to perform any services, activities, and undertakings of the Participating Districts and to provide for the joint funding and operation and maintenance of all Participating Districts upon the terms and conditions as may be mutually agreed to by the districts subject to the conditions of section 20-3-363, MCA;

WHEREAS, an Agreement made pursuant to section 20-3-363, MCA, must be approved by the board of trustees of all Participating Districts;

WHEREAS, all expenditures in support of the Multidistrict Agreement may be made from the interlocal cooperative fund in accordance with sections 20-9-703 and 20-9-704, MCA. Each Participating District of the multidistrict cooperative may transfer funds into the interlocal cooperative fund from the general fund, any budgeted fund, or any non-budgeted fund of the Participating Districts, except as limited/prohibited law as follows:

- 1. transfers to the interlocal cooperative fund from each Participating District's general fund are limited to an amount not to exceed the direct state aid in support of the respective school district's general fund;
- 2. transfers from the retirement fund, the debt service fund or the compensated absence liability fund are prohibited; and
- 3. transfers may not be made with funds restricted by federal law unless such transfer is in compliance with any restrictions or conditions imposed by federal law.

WHEREAS, in accordance with section 20-9-703, MCA, Fergus High School shall be designated as the prime agency. All other Participating Districts shall be designated as cooperating agencies;

WHEREAS, expenditures from the interlocal cooperative fund are limited to those expenditures that are permitted by law and that are within the final budget for the budgeted fund from which the transfer was made.

### NOW THEREFORE, the districts hereby agree as follows:

- 1. To create a multidistrict cooperative for the purpose of jointly purchasing/paying for salaries, technology, curriculum, utilities and supplies for the participating Districts;
- 2. To create an interlocal cooperative fund for the purpose of transferring funds from the Participating Districts for the purpose(s) stated herein;
- 3. Fergus High School is designated as the prime agency and as such shall establish a nonbudgeted interlocal cooperative fund for the purpose of the financial administration of this Multidistrict Agreement.
- 4. All other Participating Districts are designated as the cooperating agencies and in accordance with section 20-9-704, shall transfer its financial support under this Agreement to the prime agency by district warrant or funds transfer.
- 5. Any and all amounts transferred into the interlocal cooperative fund by any Participating District may come from: (a) the respective district's general fund in an amount not to exceed the direct state aid in support of the respective school district's general fund; or (b) any other budgeted fund of a participating district, except that funds cannot be transferred from the retirement fund or the debt service fund; or (c) any nonbudgeted fund of a Participating District, except that funds cannot be transferred from the compensated absence liability fund.
- 6. Transfers may not be made with funds restricted by federal law unless the transfer is in compliant with any restrictions or conditions imposed by federal law.
- 7. Any and all amounts transferred into the interlocal cooperative fund by each Participating District must be for the purpose stated herein as mutually agreed upon between the Participating Districts in accordance with the terms of this Agreement.
- 8. The term of this Agreement shall be from July 1, 2019 to June 30, 2022.\* This Agreement may be extended by mutual approval of each Participating District. However, the term of the Agreement may not extend beyond 3 years. Any remaining fund balance in the interlocal cooperative fund at year end may be carried over to the subsequent fiscal year.
- 9. The terms of this Agreement may be changed upon mutual written approval of the Participating Districts.
- 10. Each Participating District shall agree how the funds shall be disbursed during the current fiscal year by establishing a budget or guidelines. The prime agency shall adhere to this Agreement. The Participating Districts will be provided with a monthly accounting summary of expenditures from the prime agency.

- 11. The multidistrict cooperative may be dissolved upon mutual consent of all Participating Districts in writing upon 90 days written notice to all Participating Districts. In addition, any Participating District may terminate its participation in the multi-district cooperative upon 90 days written notice to all Participating Districts. In the event that the multidistrict cooperative is dissolved in its entirety or any Participating District terminates its participation in the multidistrict cooperative, the provisions of Paragraph 12 below shall apply.
- 12. Upon termination of this Agreement by one or all Participating Districts, the funds of the district or districts that no longer desire to participate in this multidistrict cooperative shall be returned to such District(s) on a pro rata share of the current funds held by the prime agency after all outstanding financial obligations have been paid with said funds to revert back to the original fund(s) from which the money was transferred as a result of said District(s) participation in the multidistrict cooperative.
- 13. This Agreement shall be interpreted according to and governed by the laws of the State of Montana.

As agreed on this day of	of, 20
Fergus High School (LE0259) Prime Agency	Fergus High School (LE0259) Cooperating Agency
Board Chair, Prime Agency	Board Chair, Cooperating Agency
District Clerk, Prime Agency	District Clerk, Cooperating Agency

<sup>\*</sup> *Note: The term of the agreement may be for a period of up to 3 years.* 

### LEWISTOWN PUBLIC SCHOOLS Lewistown, Montana

### **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/2019	27
☐ Minutes/Claims ☐ Board of Trustees ☐ Superintendent's Report	☐ Action - Consent ☐ Action - Indiv.
ITEM TITLE: APPROVE INCREASE FOR SCHOOL FOOD MEAL PRICES FO 2019-2020 SCHOOL YEAR	OR THE
Requested By: Board of Trustees Prepared By: Rebekah Rhoades/A	mie Friesen
SUMMARY:	
The Board of Trustees needs to approve the request from the School Food Service to -Elementary and JHS/FHS student lunches by \$.05 -Elementary student breakfast by \$.10 -Adult breakfast by \$.20	to increase:
Recommendations are based on the fact that we have not raised the price of studer 2016 school year. Our prices need to reflect the rise in the cost of supplies School F Additionally, Elementary breakfast requires the same meal components as JHS/FF similar, but this is not seen in the breakfast prices. Finally, Adult breakfast meal prices 2013-2014 (adult lunches will not change, as they were increased in 2018-19)	Food is experiencing. HS. The cost of production is prices have not been raised
2018-2019 School Meal Prices: Adult Lunch \$4.00 Adult Breakfast \$1.80 JHS/FHS Student Lunch \$3.20 JHS/FHS Student Breakfast \$1.80 Elementary Student Lunch \$2.95 Elementary Student Breakfast \$1.55  SUGGESTED ACTION: Approve Increase for School Food Meal Prices for the 20	unch \$3.25 ; \$1.80 \$3.00 ast \$1.65
SUGGESTED ACTION: Approve increase for School Food Meal Frices for the 20	019-2020 School Tear
Additional Information Attached Estimated cost/fund source	
NOTES:	
Board Action  Bailey Birdwell Kelsey Koterba Poss Thermoson	
Thompson Weeden	

### LEWISTOWN PUBLIC SCHOOLS Lewistown, Montana

### **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/2019	28
☐ Minutes/Claims ☐ Board of Trustees ☐ Superintendent's Report ☐	☐ Action - Consent ☒ Action - Indiv.
ITEM TITLE:       APPROVE CENTRAL MONTANA EDUCATION CENT	TER BUILDING USE PROVIDENCE -
Requested By: Board of Trustees Prepared By: Rebekah Rhoades/Tho	om Peck
SUMMARY:	
In anticipation of the Federal Government transfer of the Central Montana Education Airport Road from Montana State University – Northern to Lewistown Public Sceneeds to be in place for University of Providence to begin using and assume Building starting July 1st or when the transfer of the property takes place (white This document has been reviewed by both MTSBA and University of Providence legislations).	chools, an agreement the expenses of the chever comes later).
SUGGESTED ACTION: Approve Central Montana Education Center Buildir University of Providence	ng Use Agreement with
☐ Additional Information Attached Estimated cost/fund source	
NOTES:	
Board Action  Nay Other	
Bailey Birdwell	
Kelsey Koterba	
Koterba	

Poss Thompson Weeden

### **AGREEMENT**

THIS AGREEMENT is made and entered into by and between the Lewistown School District ("the District") and the University of Providence ("the University").

WHEREAS, the District is the owner of the property identified as former BLM Lewistown Field Office, Lewistown, Montana; and

WHEREAS, the University desires to utilize the above-referenced premises from the District; and

WHEREAS, pursuant to Section 20-6-607, MCA, the Trustees of the District are empowered to lease buildings, land, or facilities of the District under terms specified by the Trustees.

NOW, THEREFORE, in consideration of the mutual promises, covenants, terms, and conditions set forth herein, the parties hereto agree as follows:

- 1. **PREMISES**: The District agrees to permit the University to use the District-owned property known as the former BLM Lewistown Field Office located at 773 Airport Road, Lewistown, Montana, 59457, in accordance with the terms and conditions of this Agreement. The property consists of a 13,226 square foot classroom building.
- 2. **TERM:** The term of this Agreement shall be for a period of ten years, beginning on July 1, 2019, and continuing through June 30, 2029. Renewal of this Agreement is not expected by either Party.
- 3. **CONSIDERATION:** In consideration for the use of said premises in accordance with the terms and conditions of this Agreement, the University agrees to maintain required insurance coverage and pay for required maintenance of the premises.
  - 4. USE OF PREMISES: Any and all activities conducted on said premises shall

conform and comply with all School District policies as well as all federal, state, and local laws, ordinances and regulations, including all non-discrimination laws. District Policies will be provided to The University upon request. Specific School District policies of note include prohibition of tobacco use, limitation of access to registered sex offenders, school building security and preservation of student privacy. The University agrees further to keep the premises in a clean, safe, and sanitary condition.

5. **RESPONSIBILITIES:** The University agrees to provide for the care of the interior space being occupied by the offices and areas of use by staff. The University's use or storage of gasoline, hazardous materials, or other flammable or explosive materials on the premises is prohibited. The University shall not change or alter any part of the Premises, in any form, except with the written permission of the District. The building, placing, or constructing of any permanent structure or item by the University is prohibited. Any structural change which is not approved by the District in writing will be subject to removal at the University's expense.

The University is exclusively responsible for the following expenses it may incur as a result of use of its use of the premises: custodial services and supplies, post office box, internet, garbage and waste services, and telephone services.

The University will ensure students are not unattended in the premises. The University includes not issuing keys to students and maintaining staff supervision at all times students are present in the premises. The University is responsible for monitoring the premises for maintenance issues and report maintenance issues to the District. Any use of the premises by entities unaffiliated with the University or District or their assignees or sublessees will be in accordance with the District's facilities use policies. All use of the premises will be reported to

the District by October 1 of each year to ensure full compliance with the federally required Utilization Report.

The District and the University will share costs associated with the following on a prorated basis: city water, city sewer, utilities not otherwise designated as the sole responsibility of the University in this paragraph, snow removal from parking lot, lawn maintenance, and fire suppression system maintenance and inspection. A schedule of costs for the Parties is attached at Exhibit A.

6. **INSURANCE AND INDEMNITY**: The University and any assignees are obligated to provide insurance coverage for the contents of the building consisting of property, effects, documents, or possessions of the University or assignees, and the District shall not in any event be responsible for the loss of such property, effects, documents, or the University's possessions located on the premises. The University and assignees shall provide for a five hundred thousand (\$500,000) insurance policy for coverage for the contents of the building owned by the University and assignees. The University and assignees shall provide for insurance coverage for comprehensive general liability insurance in an amount not less than Two Million Dollars (\$2,000,000) for injuries to or death of any person or damage to or loss of property arising out of or in any way resulting from the described use of the facility. The policies shall name the District as an additional insured. Proof of insurance will be submitted to the District upon execution of this Agreement.

The University and assignees agree to defend, indemnify and hold the District harmless from and against any and all claims, losses, liabilities or expenses, including without limitation attorneys' fees, which may arise, in whole or in part, out of (i) the negligence or willful misconduct of the University, its employees, assignees or agents, (ii) a breach by the University or assignees

of its obligations under this Agreement, (iii) violation of District policy, state law or federal law by the University or assignees. The indemnity required herein shall not be limited by reason of the specification of any particular insurance coverage.

The University and assignees shall maintain a workers' compensation insurance policy covering all employees while providing services on the premises in accordance with Title 39, chapter 71, MCA and other applicable provisions of Montana's Workers' Compensation Act. The University and assignees shall provide proof of such policy to District upon execution of the Agreement.

At not time during the term of this Agreement will District's insurance policies be considered to cover acts or omissions by the University or assignees. All insurance policies required by this Paragraph must remain valid for the entire term of the Agreement. The University and assignees must promptly notify District of any lapse in coverage. The University and assignees will not provide services on the premises in the event any insurance coverage lapses. period. Failure to honor the terms of this Paragraph is grounds for termination of the Agreement.

7. ASSIGNMENT: The University is authorized by the District to sublet the portion of the building required for operations to the Fergus County Job Service. This portion assigned will be documented to the District within 10 days of entry of the Fergus County Job Service. The University will ensure the Job Service complies with the requirements of this Agreement including insurance requirements outlined in Paragraph 6. Building expenses outlined in this Agreement will be prorated for the amount of the square footage used by Fergus County Job Service as documented by the District. The University may not otherwise transfer or assign this Agreement or sublet the premises without the written permission of the District.

- 8. **CHANGES:** District and The University may, at any time by written order, request to negotiate changes to the agreement.
- 9. <u>STATUS</u>: This Agreement shall not constitute, create, or otherwise imply an employment, joint venture, partnership, agency or similar arrangement, and nothing contained herein shall be construed as providing for the sharing of profits or losses arising from the efforts of any or all of the parties.
- 10. **TERMINATION:** This Agreement will terminate upon expiration of the Agreement in Paragraph 2. Each Party shall have the right to terminate this Agreement upon one year's written notice submitted to the other Party. Each Party shall have the right to terminate this Agreement if any other Party is in default of any obligation hereunder and such default is not cured within thirty (30) days of receipt of a notice from a non-defaulting Party specifying such default.
- 11. **RETURN OF PROPERTY:** Upon the expiration or earlier termination of this Agreement, The University shall deliver promptly to the District all property relating to the business and work of the District. Such property shall include but not be limited to all keys and other District-owned property. Upon termination of the Agreement, the University shall return Premises to the same condition in which it was received, ordinary wear and tear excepted, and free of the University's personal property, trash, and debris.

After five (5) days following the University's surrender of the Premises or termination of Agreement in any manner except by court order, and if the District reasonably believes that the University has abandoned any personal property remaining on the Premises, the District may remove the property to a place for safekeeping, and take any steps reasonable and proper under Montana law. The District shall be entitled to reimbursement from the University for actual costs of storage and safekeeping of the property.

- 12. **NOTICES**: All notices under this Agreement will be in writing and will be delivered by personal service, facsimile or codified mail, postage prepaid, or overnight courier to such address as may be designated from time to time by the relevant Party, which initially shall be the address set forth on the signature page to this Agreement. Any notice sent by certified mail will be deemed to have been given five (5) days after the date on which it is mailed. All other notices will be deemed given when received. No objection may be made to the manner of delivery of any notice actually received in writing by an authorized agent of a Party.
- 13. <u>SIGNAGE</u>: Any signage to be installed by the University must be first approved in writing by the School District Superintendent.
- 14. PARTY REPRESENTATIVES: The positions or persons noted shall serve as representatives for communication between the Parties regarding this Agreement. \_\_\_\_\_ shall serve as the School District representative for purposes of communication under this Agreement. \_\_\_\_\_ shall serve as the University representative for purposes of communication under this Agreement.
- 15. **ENTIRE AGREEMENT; MODIFICATION**: This Agreement contains the entire agreement between the parties, and may not be altered, modified, or amended, except by written agreement signed by the authorized representatives of the respective parties. Time is of the essence to the terms of this Agreement.
- 16. **PARTIAL INVALIDITY**: If any provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions shall continue in full force without being impaired or invalidated in a manner.
- 17. **CONSTRUCTION AND JURISDICTION**: This Agreement shall be construed under the laws of the State of Montana, and the parties agree that the courts of the State of Montana

shall have personal jurisdiction over the parties in relation to any claim or cause of action arising from or related to the provisions hereof, including, but not limited to, any action for breach or enforcement of the terms and conditions of this Agreement. In the event suit is brought to enforce or interpret any part of this Agreement, the prevailing party shall be entitled to recover as an element of the costs of suit, and not as damages, reasonable attorneys' fees to be fixed by the Court. The District's failure to require strict compliance with the conditions of this Agreement or to exercise any right provided, shall not be deemed a waiver of such default, nor limit the District's rights with respect to that or other default.

IN WITNESS WHEREOF:

LEWISTOWN SCHOOL DISTRICT, Lessor

By:	Chair, Board of Trustees	Date:	
The U	University of Providence, Lessee		
By:	Authorized Representative	Date:	

### **EXHIBIT 'A'**

# ESTIMATED EXPENSES FOR THE EDUCATION CENTER IN LEWISTOWN: 13,326 SQ FT CLASSROOM BUILDING

#### UNIVERSITY OF PROVIDENCE RESPONSIBILITY:

CUSTODIAL SUPPLIES
CUSTODIAL SERVICES (WOULD INCLUDE MOWING LAWN)
POST OFFICE BOX
ANNUAL CARPET CLEANING
INTERNET/PHONE
WASTE SERVICES

## <u>DISTRICT RESPONSIBILITY TO BILL MONTHLY (WILL BILL PROVIDENCE/JOB SERVICE MONTHLY</u> ON A PRORATED BASIS):

STREET MAINTENANCE TAXES = \$2,200/YR = \$184/MO
CITY WATER AND SEWER CLASSROOM BUILDING = \$1,500/YR = \$125/MO
IRRIGATION FOR LAWN SPRINKLERS = \$650/YR = \$55/MO
GAS/ELECTRIC = \$20,000/YR = \$1,667/MO (UNABLE TO GET ACTUAL FIGURES FROM NORTHWEST ENERGY, AMOUNT BASED ON COSTS FOR A SIMILAR BUILDING IN THE DISTRICT)

SNOW PLOW LOT = \$2,500/YR = \$209/MO (DEPENDS ON WINTER)
LAWN FERTILIZER/WEED KILLER (NUTRALAWN) = \$215/YR = \$18/MO
SPRINKLER SYSTEM MAINTENANCE = \$145/YR = \$12/MO
FIRE EXTINGUISHER INSPECTION = \$150/YR = \$13/MO
KENCO SECURITY & ALARM INSPECTION = \$400/YR = \$34/MO
ELEVATOR SERVICE/REPAIRS = \$2,000 = \$167/MO (UNABLE TO GET ACTUAL FIGURES,
AMOUNT BASED ON COSTS FOR A SIMILAR ELEVATOR IN THE DISTRICT)

MAJOR MAINTENANCE FEE = \$9,600/YR = \$800/MO

ALL AMOUNTS ARE **APPROXIMATE** AND BASED ON PREVIOUS YEAR'S BILLS. WHERE NOTED, THE SCHOOL DISTRICT DID NOT HAVE ACCESS TO PREVIOUS YEAR'S BILLS AND *ESTIMATED* COSTS ARE USED OR THE AMOUNTS ARE LEFT UNKNOWN. THIS IS NOT MEANT TO BE AN ALL INCLUSIVE LIST OF ROUTINE EXPENSES. THE UNIVERSITY WILL BE BILLED MONTHLY FOR ACTUAL COSTS INCURRED IN ADDITION TO THE MAJOR MAINTENANCE FEE.

### LEWISTOWN PUBLIC SCHOOLS Lewistown, Montana

### **BOARD AGENDA ITEM**

Meeting Date	Agenda Item No.
06/10/19	29
ITEM TITLE: APPROVE PERSONNEL REPORT	
Requested By: Board of Trustees Prepared By: Thom Peck	
SUMMARY:	
Attached is the Personnel Report for your review.	
SUGGESTED ACTION: Approve All Items	
Additional Information Attached	
NOTES:	

Board Action	Motion	Second	Aye	Nay	Abstain	Other
Bailey						
Birdwell						
Koterba						
Thompson						
Southworth						
Vantassel						
Weeden						

## LEWISTOWN PUBLIC SCHOOLS LEWISTOWN, MONTANA

### **Monday June 10, 2019**

EMPLOYEE NAME	POSITION	LOCATION	RECOMMENDED ACTION	EFFECTIVE DATE	RECOMMENDED BY	COMMENTS
BROWN-CHAUVET, Lori	KinderSteps Teacher	Garfield School	Approve appointment on schedule -MA Step 9 1.0 FTE for the 2019-2020 school year	7/1/2019	Matt Lewis	New Position
KOLAR, Lorna	Paraprofessional	Fergus High School	Accept Letter of Resignation	5/21/2019	Tim Majerus	Letter on file
LARSON, Darla	Food Server	Garfield School	Accept Letter of Resignation	5/31/2019	Amie Friesen	See Attached Letter
MARKS, Amber	Special Education Teacher	Garfield/Headstart	Approve appointment on schedule-MA Step 4 (Actual Step 0) 1.0 FTE for the 2019-2020 school year	7/1/2019	Matt Lewis	Replacing Nikki Casale
ODERMANN, Robert	Transportation Director	Transportation	Approve appointment as per recommendation - Transportation Director Salary \$52,000.00 1.0 FTE for 260 days for the 2019-2020 school year	7/1/2019	Thom Peck	Replacing Steve Klippenes
POSER-BROWN, Lora	Library Media Specialist	L & C, Jr. High School	Approve appointment on schedule - BA + 30 Step 4 (Actual Step 1) 1.0 FTE for the 2019-2020 school year	7/1/2019	Scott Dubbs	Replacing Chuck Cloud
RAMEY, Tom	Head Custodian	Fergus High School	Approve appointment on schedule - FHS Head Custodian Step 1 up to 8 hours per day for up to 20 days for the 2018-2019 school year	6/3/2019	Jason Fry	Replacing Tom Blackadar
RAMEY, Tom	Head Custodian	Fergus High School	Approve appointment on schedule - FHS Head Custodian Step 1 up to 8 hours per day for 260 days for the 2019-2020 school year	7/1/2019	Jason Fry	Replacing Tom Blackadar
RECOMMENDATIONS FOR EXTENDED SCHOOL YEAR (ESY) STAFF	Special Education Summer School Teachers/Aides	Lewistown Public Schools	Approve appointment on schedule as per attached recommendation	August 5-16th, 2019	Chelsey Rogers	See Attached Memo
RHOADES, Rebekah	Business Manager	Central Office	Approve out of state travel to Valley Forge, PA for Freedom's Foundation Innovative Entrepreneurs, Dynamic Economy class. (https://www.freedomsfoundation.org/teachers/all-programs/2019-programs/entrepreneurs/)	7/15/19-7/19/19	Thom Peck	No cost to the District, requesting to use professional leave.
RUTTEN, Kristin	IMC Technician	Central Office	Approve appointment on schedule - IMC Technician Step 0 up to 8 hours per day for 215 days for the 2019- 2020 school year	8/1/2019	Rebekah Rhoades	Replacing Nancy Mattheis
THOMAS, Lindy	High School Teacher	Fergus High School	Approve appointment on schedule - BA + 30 (Actual Step 1) 1.0 FTE for the 2019-2020 school year	7/1/2019	Tim Majerus	Replacing Chelsey Rogers

## LEWISTOWN PUBLIC SCHOOLS LEWISTOWN, MONTANA

### **Monday June 10, 2019**

EMPLOYEE NAME	POSITION	LOCATION	RECOMMENDED ACTION	EFFECTIVE DATE	RECOMMENDED BY	COMMENTS
TOMBARGE, Jodi	Bus Driver	Transportation	Accept Letter of Resignation	5/24/2019	Steve Klippenes	See Attached Letter
UHLER, Caleb	Paraprofessional	Highland Park School	Accept Letter of Resignation	5/31/2019	Matt Ventresca	See Attached Letter

### **School District #1 Mission Statement:**

### Excellence Today, Success Tomorrow

### **Core Values of the Lewistown Public Schools:**

- 1. **High Standards**: Lewistown Public Schools upholds high standards and expectations for the Board, staff and students of the district. We strive to provide challenging curriculum taught by innovative leaders in the field of education, utilizing research-based curriculum and implementing best practices.
- 2. **Student-Centered:** The motivation for everything we do is based upon what is right and best for the children of our community. We ensure the development, well-being and education of students through a variety of academic and extracurricular activities. We assist students in overcoming challenges and help them celebrate their successes, all as part of a plan to maximize the potential of each student.
- 3. **Effective and Efficient Practices:** Lewistown Public Schools is committed to effective and efficient stewardship of our resources.
- 4. **Accountability:** Lewistown Public Schools is accountable for all that we do from fiscal management to the performance of students, staff, administration and the Board.
- 5. **Community Support:** Lewistown Public Schools understands that community support is vital, earned and continually renewed through consistent dedication to quality service. We believe the key to success is found through mutual engagement of the community and the schools, effective interaction between parents, students, staff, administrators, trustees and all elements of the Lewistown Community. We value the trust the community has invested in our public schools and we strive to earn and maintain that trust.
- 6. **Communication:** Lewistown Public Schools values effective and open communication with parents, students, staff, trustees and the community.

# LEWISTOWN PUBLIC SCHOOLS 2018-2019 SCHOOL CALENDAR

### A. Pupil Instruction

First Semester				90	Days	Second Semester				89	Days
FIRST QUARTER					DAYS	THIRD QUARTER					DAYS
First Week	Aug	23	 Aug	24	2	First Week	Jan	24	 Jan	25	4
Second Week	Aug	27	 Aug	31	5	Second Week	Jan	28	 Feb	1	5
Third Week	Sept	4	 Sept	7	4	Third Week	Feb	4	 Feb	8	5
Fourth Week	Sept	10	 Sept	14	5	Fourth Week	Feb	11	 Feb	15	5
Fifth Week	Sept	17	 Sept	21	5	Fifth Week	Feb	18	 Feb	21	4
Sixth Week	Sept	24	 Sept	28	5	Sixth Week	Feb	25	 Mar	1	5
Seventh Week	Oct	1	 Oct	5	5	Seventh Week	Mar	4	 Mar	8	5
Eighth Week	Oct	8	 Oct	12	5	Eighth Week	Mar	11	 Mar	15	5
Ninth Week	Oct	15	 Oct	17	3	Ninth Week	Mar	18	 Mar	22	5
Tenth Week	Oct	22	 Oct	26	5						43
					44						

SECOND QUARTER	1				DAYS
First Week	Oct	29	 Nov	2	5
Second Week	Nov	5	 Nov	7	3
Third Week	Nov	12	 Nov	16	5
Fourth Week	Nov	19	 Nov	20	2
Fifth Week	Nov	26	 Nov	30	5
Sixth Week	Dec	3	 Dec	7	5
Seventh Week	Dec	10	 Dec	14	5
Eighth Week	Dec	17	 Dec	21	5
Ninth Week	Jan	3	 Jan	4	2
Tenth Week	Jan	7	 Jan	11	5
Eleventh Week	Jan	14	 Jan	18	5
					47

FOURTH QUARTER					DAYS
First Week	Mar	25	 Mar	28	4
Second Week	Apr	1	 Apr	5	5
Third Week	Apr	8	 Apr	12	5
Fourth Week	Apr	15	 Apr	17	3
Fifth Week	Apr	23	 Apr	26	4
Sixth Week	Apr	29	 May	3	5
Seventh Week	May	6	 May	10	5
Eighth Week	May	13	 May	17	5
Ninth Week	May	20	 May	24	5
Tenth Week	May	28	 May	31	4
					45

Totals 179

### B. Pupil Instruction Related Days (PIR) - (Teachers ONLY - No School for Students)

August 21-22	PIR	2.00
October 18-19	Staff Development Days - Teachers Convention	2.00
November 7-8	Parent Teacher Conferences	1.50
	(Evening on Nov. 7 from 4:00-7:00 pm; All Day Nov. 8)	
January 21	PIR	1.00
March 26	Parent Teacher Conferences - Evening ONLY (Regular Day for Students)	0.50
1 Floating PIR		1.00
		8.00

220

### C. Holidays / Vacations (Dates Inclusive)

May 27

September 3	Labor Day
October 18-19	Fall Vacation (Teachers - Convention)
November 9	Vacation Day
November 21-23	Thanksgiving Vacation
December 24 - January 2	Winter Break
January 21	PIR (Vacation day for Students)
February 22	Vacation Day
March 29	Vacation Day
April 18, 19 & 22	Spring Break

Memorial Day