

**LEWISTOWN PUBLIC SCHOOLS
BOARD OF TRUSTEES**

FERGUS HIGH SCHOOL – CAFETERIA
1001 Casino Creek Drive
Lewistown MT 59457

MONDAY, February 27, 2012

SPECIAL BOARD MEETING

CALL TO ORDER (6:00 p.m.)

1. Roll Call
2. Pledge of Allegiance

BOARD OF TRUSTEES

3. Presentation—Collective Gaining Team

PUBLIC PARTICIPATION

4. Recognition of Parents, Patrons, and Others Who Wish to Address the Board

ACTION ITEMS

APPROVAL OF CLAIMS

5. Claims

INDIVIDUAL ITEMS

6. Approve Memorandum of Understanding between the Lewistown Public Schools and the Lewistown Education Association
7. Approve Request to Apply for the Graduation Matters Montana Challenge Fund Grant
8. Approve Personnel Report

ADJOURNMENT

PUBLIC PARTICIPATION

The Board of Education encourages participation at public school board meetings. Under normal circumstances it is desirable to allow everyone to address the Board. However, when there are many persons who wish to address the Board, the following rules shall apply to protect the public's right to be heard:

- Each speaker shall be allowed a presentation not to exceed three (3) minutes at the appropriate time on the Agenda.
- There will be a limit of one presentation per person.
- The Board requests that organizations and groups be represented by a single spokesperson. The spokesperson for each group shall be limited to a presentation of three (3) minutes. To save repetition and time, the Board also requests that persons not speak if a previous speaker has expressed a similar position on the same issue.
- The Board will accept comments from the public on each agenda item as it is discussed.

By a majority vote of the Board, these rules may be suspended for special reasons at any particular meeting. Further, the Board may reserve the right to adjust the length of time.

CONSENT GROUP ITEMS

The action of adoption of the "Consent Group" as an official item on the agenda means that all items appearing under the title "Consent Group" shall be adopted by majority approval of a single motion, unless a member of the Board or the Superintendent requests that any particular item be removed from the "Consent Group" and voted on separately.

Generally "Consent Group" items are matters which members of the Board and Superintendent agree are routine in nature and should be acted upon in one motion to conserve time and permit focus on other than routine matters on the agenda.

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

Meeting Date

02/27/2012

Agenda Item No.

3

- Minutes/Claims
 Board of Trustees
 Superintendent's Report
 Action - Consent
 Action - Indiv.

ITEM TITLE: PRESENTATION—COLLECTIVE GAINING TEAM

Requested By: Board of Trustees **Prepared By:** Gaining Team **Date:** 02/27/2012

SUMMARY:

The Lewistown Public Schools Collective Gaining Team members would like to present the recommendations for the upcoming contract period.

Team members include: Aaryn Bell, Justin Guyer, Margee Smith, Beau Wright, Jeremy Bristol, Scott Dubbs, Lisa Pierce, and Barb Thomas.

SUGGESTED ACTION: Informational

Additional Information Attached Estimated cost/fund source _____

NOTES:

<i>Board Action</i>	Motion	Second	Aye	Nay	Abstain	Other
Bristol						
Irish						
Monger						
Pierce						
Schelle						
Thomas						
Weeden						

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

Meeting Date

02/27/2012

Agenda Item No.

4

- Minutes/Claims
 Board of Trustees
 Superintendent's Report
 Action - Consent
 Action - Indiv.

ITEM TITLE: RECOGNITION OF PARENTS, PATRONS, AND OTHERS WHO WISH TO ADDRESS THE BOARD

Requested By: Board of Trustees **Prepared By:** _____ **Date:** 02/27/2012

SUMMARY:

Time is provided on the agenda for anyone who wishes to address the Board.

SUGGESTED ACTION:

Additional Information Attached Estimated cost/fund source _____

NOTES:

<i>Board Action</i>	Motion	Second	Aye	Nay	Abstain	Other
Bristol						
Irish						
Monger						
Pierce						
Schelle						
Thomas						
Weeden						

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

Meeting Date

02/27/2012

Agenda Item No.

5

- Minutes/Claims
 Board of Trustees
 Superintendent's Report
 Action - Consent
 Action - Indiv.

ITEM TITLE: CLAIMS

Requested By: Board of Trustees **Prepared By:** Sherry Martin **Date:** 02/27/2012

SUMMARY:

Approve claims paid through February 22, 2012, as approved by the Finance Committee.

Members of the Finance Committee for January-March 2012 include: Stan Monger, Jeremy Bristol, Joe Irish, and Mary Schelle.

SUGGESTED ACTION: Approve Claims as Presented

Additional Information Attached Estimated cost/fund source _____

NOTES:

<i>Board Action</i>	Motion	Second	Aye	Nay	Abstain	Other
Bristol						
Irish						
Monger						
Pierce						
Schelle						
Thomas						
Weeden						

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

Meeting Date

02/27/2012

Agenda Item No.

6

- Minutes/Claims
 Board of Trustees
 Superintendent's Report
 Action - Consent
 Action - Indiv.

ITEM TITLE: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN LEWISTOWN PUBLIC SCHOOLS AND LEWISTOWN EDUCATION ASSOCIATION

Requested By: Board of Trustees **Prepared By:** Jason Butcher **Date:** 02/27/2012

SUMMARY:

The Board of Trustees needs to approve the Memorandum of Understanding between the Lewistown Public Schools and the Lewistown Education Association as per attachment.

SUGGESTED ACTION: Approve Memorandum of Understanding between the Lewistown Public Schools and Lewistown Education Association

Additional Information Attached **Estimated cost/fund source** _____

NOTES:

<i>Board Action</i>	Motion	Second	Aye	Nay	Abstain	Other
Bristol						
Irish						
Monger						
Pierce						
Schelle						
Thomas						
Weeden						

Montana Digital Academy
Memorandum of Understanding
between
Lewistown Public Schools
and
Lewistown Education Association (LEA)

Employment:

Teachers providing services to the Montana Digital Academy (MTDA) are employees of the Lewistown Public Schools and shall enjoy all of the rights and benefits provided in the Lewistown Collective Bargaining Agreement.

Compensation:

- A. Instructional services that are provided within the regular teacher work day shall be compensated pursuant to the compensation schedule in the Collective Bargaining Agreement between the Lewistown Public Schools and the LEA.
- B. Instructional services that are provided outside of the regular teaching work day shall be compensated pursuant to the Interlocal Agreement between MTDA and the Lewistown Public Schools.
- C. Compensation for instructional services provided outside of the contract day shall be in one lump sum payment at the end of the semester period.

Teaching Load and Class Sizes:

- A. Teaching load for instructional services that are provided within the regular teacher work day shall adhere to the number of students assigned to a teacher per day as regulated in §10.55.713 A.R.M.
- B. MTDA will determine class sizes for online classes. Maximum class sizes will be pursuant to MTDA policies and the interlocal agreement between MTDA and the Lewistown Public Schools.

Voluntary Assignment:

MTDA teaching assignments will be made only with the voluntary consent of the teacher.

Educational Policy:

The MTDA Teacher Expectation Guidelines will govern the philosophy and policy of the MTDA courses and Instruction.

Responsibility of Teachers:

The teacher will be responsible for the instruction, testing, evaluation, and all other necessary instructional responsibilities related to their course offerings for the students enrolled. Teachers shall adhere to the expectations, duties and responsibilities as outlined in the MTDA teacher Expectation Guidelines.

Supervision:

The MTDA and the Lewistown Public Schools will work jointly to provide supervision and support to teachers.

Intellectual and Residual Rights:

MTDA shall retain the intellectual and residual rights of all instructional materials, curriculum, and course content.

Signed and dated this 27 day of February, 2012.

LPS Board Chair

LEA President

LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana

BOARD AGENDA ITEM

Meeting Date

02/27/2012

Agenda Item No.

7

- Minutes/Claims
 Board of Trustees
 Superintendent's Report
 Action - Consent
 Action - Indiv.

ITEM TITLE: APPROVE REQUEST TO APPLY FOR THE GMM CHALLENGE FUND GRANT

Requested By: Board of Trustees **Prepared By:** Jeff Elliott **Date:** 02/27/2012

SUMMARY:

The Board of Trustees needs to approve the request from Jeff Elliott to apply for the Graduation Matters Montana (GMM) Challenge Fund Grant. Information about the grant and a sample of the application is attached for your review.

SUGGESTED ACTION: Approve Request to Apply for the GMM Challenge Fund Grant

Additional Information Attached **Estimated cost/fund source** _____

NOTES:

<i>Board Action</i>	Motion	Second	Aye	Nay	Abstain	Other
Bristol						
Irish						
Monger						
Pierce						
Schelle						
Thomas						
Weeden						



Graduation Matters Montana Challenge Fund

Frequently Asked Questions

January 2012

The Montana Office of Public Instruction received a grant from the Dennis and Phyllis Washington Foundation, to fund up to 15 local Graduation Matters Montana (GMM) initiatives each year, for three years, starting in 2012. Grants of up to \$10,000 are available to Montana public schools for existing GMM initiatives and for new GMM initiatives through a competitive application process. To watch a brief webinar on the application process, go to <http://graduationmatters.mt.gov>. For further assistance, please contact Thea Whalen, OPI at 444-5643 or graduationmatters@mt.gov.

The goals of Graduation Matters Montana are to: (1) increase the number of Montana students graduating from high school ready for college and the 21st century workplace; (2) establish a network between schools, businesses, and community organizations for student success; and (3) create school-based and community-based opportunities to inspire students to stay in school and graduate.

The purpose of the Graduation Matters Montana Challenge Fund is to assist the development of existing and newly-forming Graduation Matters initiatives. Funds will be used to award grants to eligible applicants to meet the goals of GMM.

1. Who may apply for a *GMM Challenge Fund* grant?

Local education agencies (LEAs) in Montana.

2. What are the core elements of a Graduation Matters Initiative?

Local school districts and their community, family and business partners are encouraged to design and implement a Graduation Matters initiative that works for their local community. The Office of Public Instruction provides support and research-based best practices of policies and practices that are proving to be effective in Montana communities. This includes an on-line tool kit that outlines the core elements of Graduation Matters, including: (1) establishing a multi-stakeholder team that includes local business leaders, community leaders, local foundation personnel, educators, youth and families; (2) analyzing school data to develop targeted interventions; (3) making a plan to

implement strategies that are based on current successful efforts and successful efforts elsewhere in Montana; and (4) promoting efforts locally through GMM posters, the media, and I Pledge to Graduate events.

3. What are the requirements to receive a *GMM Challenge Fund* grant?

Successful applicants will be expected to implement the four core elements, as outlined above. Graduation Matters Montana communities will be expected to publicly launch as a Graduation Matters community if they have not already done so, participate in annual GMM Summits, and share what's working and not working with peers in Montana. Applicants are encouraged to leverage GMM funds with other district and community funds, but this is not a requirement.

4. Can a school launch a Graduation Matters initiative if they don't get funding?

Yes. Local school-community partnerships to increase the number of students who graduate from high school can and should be initiated with or without funding from the GMM Challenge Fund. Every school-community GMM partnership – operating with Challenge Fund support or not – is welcome to all technical assistance and Summit gatherings, and is encouraged to learn and share successful strategies.

5. How may LEAs use GMM Challenge Fund grant funds?

LEAs must use grant funds to support activities that build on existing initiatives or that help to jumpstart new GMM initiatives. Allowable expenses include: Stipends for current staff and/or existing school team to convene GMM partners; Stipends for current staff and/or existing school team to coordinate GMM activities; Stipend/contract for external facilitator to convene school/community businesses; Program expenditures to promote GMM initiative; and Program expenditures to promote I Pledge to Graduate event(s).

To build local and regional capacity, grantees may extend an invitation to other schools within the district to participate in GMM professional development.

6. How many grants will be awarded?

The Office of Public Instruction (OPI) will award grants by March 19, 2012. The OPI estimates that 7 to 9 current GMM initiatives and 6 to 8 new GMM initiatives will be awarded.

7. What is the anticipated length of an award?

The OPI will award grants on a competitive basis for a project period of up to 12 months. Applicants will be eligible to reapply for funding in year 2 and year 3 on a competitive basis with new and existing applicants.

8. What is the amount of the award?

The amount of the award is up to \$10,000 per community.

9. Who should be involved in the development of the grant application?

Applicants should involve a variety of stakeholders in the development of the application, including teachers, principals, parents and caregivers, students, the superintendent, school board members, and community members. Evidence of stakeholder involvement and support is required and is part of the application.

10. What is the process for applying and the date the application is due?

The application is available on-line at <http://graduationmatters.mt.gov>. Applications are due no later than February 17, 2012. The OPI strongly recommends that applicants do not wait until the last day to submit applications. No applications will be accepted after 5:00 p.m. MST on the due date.

11. Who will review and score the applications?

Applications will be reviewed and scored by a team of OPI staff and external evaluators.

12. What support will grant applicants receive to prepare their proposals?

The OPI has posted a webinar at <http://graduationmatters.mt.gov>. The OPI also offers on-going support via e-mail and telephone. For further assistance, please contact Thea Whalen, OPI at 444-5643 or graduationmatters@mt.gov.

13. Who do I contact for more information?

The official Web site is: <http://graduationmatters.mt.gov>

If experiencing technical difficulties with the on-line application, please contact 444-3563

For more information, contact: Thea Whalen, OPI at 444-5643 or graduationmatters@mt.gov

THIS IS A SAMPLE APPLICATION TO ASSIST YOU WITH PREPARING YOUR PROPOSAL. PLEASE DO NOT SUBMIT THIS FORM AS YOUR APPLICATION. YOU MUST USE THE APPLICATION AVAILABLE ONLINE.

Contact Information – See MT Jobs for Teachers Template

I am applying for funds as Drop down box: an existing GMM community; a new GMM initiative

APPLICATION FOR EXISTING GMM community

GMM community Drop down box listing them all

I have watched the GMM webinar Check box; yes must be checked before they can continue

1. **Program Need** Please fill out the following table; this data can be retrieved at OPI by contacting Andy Boehm at ...

School	Drop Out	Graduation			

2. **Data Observations** What key insights do you derive from looking at your data, and how is that influencing the focus of your GMM plan? (500 characters)

3. **Additional Observations** Is there anything else you'd like to add regarding program need? (Optional – 500 characters)

4. **GMM Goal** What are your GMM goal(s) for 2012 (numerical, qualitative, etc) (500 characters)
 Option to include: Reduce the number of students who drop out by ___ ; increase the number of students who are credit deficient by ___ ; build ___ new community/business/school partnerships; have ___ students take the I Pledge to Graduate; institute/strengthen the following interventions: (advisories, attendance monitoring/follow-up, early warning systems)

5. **The following activities are eligible for GMM funding. Please check which boxes you plan to use GMM funds to support, and provide budget allocations.**

- School or Non-School staff time to convene GMM partners \$ _____
- School or Non-School staff time to coordinate GMM activities \$ _____
- School staff time to coordinate school-based GMM activities \$ _____
- Program expenditures to promote GMM initiative \$ _____

- Program expenditures to promote I Pledge to Graduate event(s) \$ _____
 - Program expenditures for ongoing professional development \$ _____
 - Other \$ _____
- TOTAL Request: \$ _____

6. Please describe how you plan to use the funds for the activities identified above Drop box for each activity; text box (1000 characters)

7. Capacity Please provide a list of individuals and organizational affiliations who have formally agreed to support this application. The first three are mandatory for application. Option for more lines to be added. Option to mandate a business, community organization & student rep.

	School Board Chairperson
	District Superintendent
	High School Principal(s)

8. GMM Plan Please upload your existing GMM plan, or use the GMM plan template available online

9. Timeline Please upload your existing GMM timeline, or use the GMM time line available online

10. GMM Team Please upload your existing GMM team members

**LEWISTOWN PUBLIC SCHOOLS
Lewistown, Montana**

BOARD AGENDA ITEM

Meeting Date

02/27/2012

Agenda Item No.

7

- Minutes/Claims
 Board of Trustees
 Superintendent's Report
 Action - Consent
 Action - Indiv.

ITEM TITLE: APPROVE PERSONNEL REPORT

Requested By: Board of Trustees
Prepared By: Jason Butcher
Date: 02/27/2012

SUMMARY:

Attached is the Personnel Report for your review.

SUGGESTED ACTION: Approve All Items

Additional Information Attached
Estimated cost/fund source _____

NOTES:

<i>Board Action</i>	Motion	Second	Aye	Nay	Abstain	Other
Bristol						
Irish						
Monger						
Pierce						
Schelle						
Thomas						
Weeden						

**LEWISTOWN PUBLIC SCHOOLS
LEWISTOWN, MONTANA**

PERSONNEL REPORT FOR BOARD ACTION

DATE: February 27, 2012

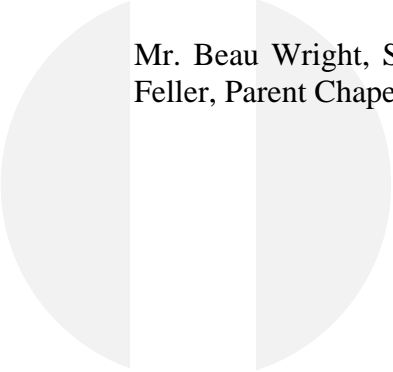
<i>EMPLOYEE NAME</i>	<i>POSITION</i>	<i>LOCATION</i>	<i>RECOMMENDED ACTION</i>	<i>EFFECTIVE DATE</i>	<i>COMMENTS</i>
WRIGHT, Beau STENSETH, Rhonda FELLER, Michelle 15 Students	AP Government Teacher Teacher Chaperone Parent Chaperone	Fergus High School	Approve Out-of-State Travel to take the AP Government students to Washington, DC	March 14-19, 2012	See attached memo.
ARMSTRONG, Chad	Head Wrestling Coach	Fergus High School	Approve Out-of-State Travel to attend the NAIA National Wrestling Tournament in Des Moines, Iowa	March 1-5, 2012	See attached memo.
ZIER, Molly	Homebound Tutor	School District #1	Approve appointment at \$12.00 per hour on an as needed basis	February 27, 2012	See attached memo.



Memorandum

To: Board of Trustees, Lewistown Public Schools
Cc: Jason Butcher, Superintendent
From: Jerry Feller, FHS Principal
Date: February 16, 2012
Re: Out-of-State Travel Request

This memo is written in support of an out-of-state travel request for the AP Government Trip to Washington DC scheduled for March 14-19, 2012.



Mr. Beau Wright, Social Studies Teacher, Rhonda Stenseth, Teacher Chaperone, Michelle Feller, Parent Chaperone, and 15 students will be attending.

Memorandum

To: Board of Trustees, Lewistown Public Schools
Cc: Jason Butcher, Superintendent
From: Jerry Feller, FHS Principal
Date: February 20, 2012
Re: Out-of-State Travel Request

This memo is written in support of an out-of-state travel request from Chad Armstrong to attend the NAIA National Wrestling Tournament in Des Moines, Iowa, March 1-5, 2012.

There will be no travel costs to the District for this trip.

Memorandum

To: Jason Butcher, Superintendent
From: Tim Majerus, Principal
Date: February 22, 2012
Re: Hiring Recommendation

Following is a hiring recommendation for a Homebound Tutor:

Molly Zier Homebound Tutor \$12.00/hour on an as-needed basis

Molly will be working with a Junior High student who requires instruction outside of the normal classroom setting.

Thank you for your consideration of this request.

Tim Majerus
Principal

School District #1 Mission Statement:

Excellence Today, Success Tomorrow

Core Values of the Lewistown Public Schools:

1. **High Standards:** Lewistown Public Schools upholds high standards and expectations for the Board, staff and students of the District. We strive to provide challenging curriculum taught by innovative leaders in the field of education, utilizing research-based curriculum and implementing best practices.
2. **Student-Centered:** The motivation for everything we do is based upon what is right and best for the children of our community. We ensure the development, well-being and education of students through a variety of academic and extracurricular activities. We assist students in overcoming challenges and help them celebrate their successes, all as part of a plan to maximize the potential of each student.
3. **Effective and Efficient Practices:** Lewistown Public Schools is committed to effective and efficient stewardship of our resources.
4. **Accountability:** Lewistown Public Schools is accountable for all that we do from fiscal management to the performance of students, staff, administration and the Board.
5. **Community Support:** Lewistown Public Schools understands that community support is vital, earned and continually renewed through consistent dedication to quality service. We believe the key to success is found through mutual engagement of the community and the schools, effective interaction between parents, students, staff, administrators, trustees and all elements of the Lewistown Community. We value the trust the community has invested in our public schools and we strive to earn and maintain that trust.
6. **Communication:** Lewistown Public Schools values effective and open communication with parents, students, staff, trustees and the community.

BOARD OF TRUSTEES

Stan Monger, Board Chair
 Jeremy Bristol
 Joe Irish
 Lisa Pierce
 Mary Schelle
 Barbara Thomas
 Monte Weeden

**LEWISTOWN PUBLIC SCHOOLS
 2011-2012 SCHOOL CALENDAR**

A. Pupil Instruction

First Semester				90 Days	Second Semester				89 Days
FIRST QUARTER				DAYS	THIRD QUARTER				DAYS
First Week	Aug	24 --	Aug 26	3	First Week	Jan	23 --	Jan 27	5
Second Week	Aug	29 --	Sept 2	5	Second Week	Jan	30 --	Feb 3	5
Third Week	Sept	6 --	Sept 9	4	Third Week	Feb	6 --	Feb 10	5
Fourth Week	Sept	12 --	Sept 16	5	Fourth Week	Feb	13 --	Feb 17	5
Fifth Week	Sept	19 --	Sept 23	5	Fifth Week	Feb	20 --	Feb 23	4
Sixth Week	Sept	26 --	Sept 30	5	Sixth Week	Feb	28 --	Mar 2	4
Seventh Week	Oct	3 --	Oct 7	5	Seventh Week	Mar	5 --	Mar 9	5
Eighth Week	Oct	10 --	Oct 14	5	Eighth Week	Mar	12 --	Mar 16	5
Ninth Week	Oct	17 --	Oct 19	3	Ninth Week	Mar	19 --	Mar 23	5
Tenth Week	Oct	24 --	Oct 28	5					43
				45					

SECOND QUARTER				DAYS	FOURTH QUARTER				DAYS
First Week	Oct	31 --	Nov 2	3	First Week	Mar	26 --	Mar 30	5
Second Week	Nov	7 --	Nov 11	5	Second Week	Apr	2 --	Apr 4	3
Third Week	Nov	14 --	Nov 18	5	Third Week	Apr	10 --	Apr 13	4
Fourth Week	Nov	21 --	Nov 22	2	Fourth Week	Apr	16 --	Apr 20	5
Fifth Week	Nov	28 --	Dec 2	5	Fifth Week	Apr	23 --	Apr 27	5
Sixth Week	Dec	5 --	Dec 9	5	Sixth Week	Apr	30 --	May 4	5
Seventh Week	Dec	12 --	Dec 16	5	Seventh Week	May	7 --	May 11	5
Eighth Week	Dec	19 --	Dec 20	2	Eighth Week	May	14 --	May 18	5
Ninth Week	Jan	3 --	Jan 6	4	Ninth Week	May	21 --	May 25	5
Tenth Week	Jan	9 --	Jan 13	5	Tenth Week	May	29 --	Jun 1	4
Eleventh Week	Jan	17 --	Jan 20	4					46
				45					

B. Pupil Instruction Related Days (No School for Students)

		Totals
August 22	All Staff Orientation/PIR	1.0
August 23	PIR	1.0
October 20-21	Staff Development Days - Teachers Convention	2.0
November 2-3	Parent Teacher Conferences (Evening Only on 2nd, All Day on 3rd)	1.5
January 16	PIR	1.0
February 27	PIR	1.0
April 7	Parent Teacher Conference Evening <u>ONLY</u> (Regular School Day for Students)	0.5
		8.0

2011-2012 Regular Board Meetings		
July	25	5:30 p.m.
Aug	8	5:30 p.m.
Aug**	23	7:00 p.m.
Sept	12	7:00 p.m.
Sept	26	7:00 p.m.
Oct	10	7:00 p.m.
Oct	24	7:00 p.m.
Nov	14	7:00 p.m.
Dec	12	7:00 p.m.
Jan	9	7:00 p.m.
Feb	13	7:00 p.m.
Mar	12	7:00 p.m.
Apr	9	7:00 p.m.
May	14	7:00 p.m.
June	11	5:30 p.m.

C. Holidays (Dates Inclusive)

September 5	Labor Day
October 20-21	Fall Vacation (Teachers -- Convention)
November 3	Parent Teacher Conferences (Vacation Day for Students)
November 4	Vacation Day
November 23-25	Thanksgiving Vacation
December 21 - January 2	Christmas Vacation
January 16	PIR (Vacation Day for Students)
February 24	Vacation Day
February 27	PIR (Vacation Day for Students)
April 5-9	Spring Break
May 28	Memorial Day