

## Lewistown School District

### INSTRUCTION

2111

#### Response to Intervention

It is the District's policy to ensure that all students receive high quality, scientific, research-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The District utilizes the core principles of the Response to Intervention (RtI) process which combines systematic assessment, decision-making and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

The District's process identifies students' challenges early and provides appropriate instruction by ensuring students are successful in the general education classroom. In implementing the RtI process, the district shall apply:

- A. Scientific, research-based interventions in the general education setting;
- B. Measure the student's response to intervention; and
- C. Use RtI data to inform instruction.

The Administrator shall develop procedures to implement student interventions; and use teacher observations, and classroom, school, or district assessments to identify students who are at risk of academic or behavioral problems and thereby in need of scientific, research-based interventions, as required by State and federal law.

Legal Reference:       Individuals with Disabilities Education Act §§ 1413(f); 1414(b)(6)(B)  
                              34 CFR §§ 300.226; 300.307(a)(2)

#### Policy History:

Adopted on: May 10, 2010

Reviewed on:

Revised on: