

LEWISTOWN PUBLIC SCHOOLS

1995-96

*ANNUAL REPORT*



## ANNUAL REPORT

In following Board Policy, staff members will again be required to compile a brief report on their area of responsibility for an annual school report. Reports will include an overall summary along with concerns and areas to be improved. This information will provide the Board with relevant data about the status of major programs in the district. Hopefully, this will again prove to be useful and lend to an enhanced report in the future.

## REPORT/ASSIGNMENT

Garfield School	John Moffatt
Highland Park School	L.J. Bowman
Lewis & Clark School	Dave Sharstrom
Junior High	Pat Hould
Fergus High School	Rich Wilson
Activities	Scott Dubbs
Music	Rich Garcia
Staff Development	Sid Wilson
Title I	Pat Hould
Special Education	Charlie Brown
Adult Ed./ABE/EOCM/Traffic Ed.	Diane Oldenburg
Curriculum	John Moffatt
Drug/Alcohol	L. J. Bowman
Food Service	Donna Larson
Transportation	Steve Klippenes
Maintenance	Paul Stengel
Business Office	Stacey Vestal

**GARFIELD  
ELEMENTARY SCHOOL**

**John Moffatt**

To: Superintendent Robertson, Board of Trustees

From: John Moffatt

Re: Annual Report

#### SCHOOL GOALS:

We remain committed to four basic instructional goals. They include: 1) Teaching from an interdisciplinary approach, 2) Emphasis on "hands on" experiences (Talents Unlimited, etc.), 4) Maximizing use of technology. We have continued to make progress in all of these areas. Notable examples this year would include the expanded use of computers and the increase in thematic units utilizing an interdisciplinary approach at nearly all grade levels. We have also initiated several exciting inclusive education projects designed to serve students with disabilities in the regular classroom.

The 1995-96 school year has come and gone in a blur. This term was marked by many notable events and by the efforts of our entire staff on behalf of the students of Garfield. Here's a recap of our exciting 1995-96 learning journey.

The year began with a special highlight as Mrs. Flentie, our third grade teacher, was named "Montana Technology Teacher of the Year" by the Microsoft Corporation. This honor earned the school several pieces of new software, and Mrs. Flentie and her 1995-96 class were featured in a recent article in Technology and Learning magazine.

Our school breakfast program completed its third successful year. We had a high of 70 students participate and averaged around 40-45 children each day. The program continues to be extremely easy to supervise and I believe it reaches the students who need it. Children who eat breakfast at Garfield are assured of a good meal and a kind word from our two wonderful servers.

Mrs. Robinson did an excellent job as our building computer coordinator. In addition to teaching the lab classes for 4th, 5th, and 6th graders, she organized the Friday computer lab schedule for each classroom. Complete sets of all MECC software and manuals were copied and made available to all three elementary buildings.

Garfield continues to have excellent representation on State and regional special education committees as fifth grade teacher Kim Miller was appointed to the State Special Ed. Advisory Council, replacing another Garfield teacher, Carol Brown, whose term had expired. John Moffatt and Misti Dobesh were re-appointed to the regional CSPD team. This year CSPD sponsored several workshops for paraprofessionals and helped pay for their attendance. In addition, CSPD awarded the Lewistown Schools a \$500 grant to defray costs of our January PIR day by allowing our assistants to attend.

The Intervention Assistance Team at Garfield had a busy year helping teachers and completing their second year of the TIE (Techniques for Inclusive Education) grant. The group proposed a mission statement which has been accepted by the faculty and will be displayed on a permanent bulletin board at the entrance of the school. I.A.T. members include: Mrs. Brown, Ms. Rafter, Mrs. Miller, Mrs. Robinson, and Mr. Moffatt.



Our Service Council had another very active year. They presented anti-smoking skits and hung up posters during Red Ribbon Week, collected and recycled pop cans, clipped Campbell's Soup labels, worked various Carnival booths among many worthwhile projects.

Parent-Teacher Conferences again saw a nearly 100% turnout.

Red Ribbon Week witnessed a number of anti-drug activities highlighted by the Service Council skits.

Using fifth grade teacher Julie Stillman's idea, Garfield organized a "Read...For the Capitol Gain" project which raised \$700 for the renovation of the State Capitol Building. Governor Racicot and Secretary of State Cooney spoke to students at separate assemblies. The project earned statewide recognition in the Montana schools magazine published by the Office of Public Instruction.

Under the direction of PTSG officers Terry Klippenes, Judy Swift, Joy Martin, and Vinita Shea, our Carnival enjoyed its most successful year ever with a net profit of \$4,000. A raffle supported by local businesses added a new twist to this year's event. PTSG was active throughout the year with other projects as well including our most successful Book Fair.

Library automation was completed this year. We are excited about the addition of the Accelerated Reader program which will be funded by a combination of district and PTSG monies. In addition, the PTSG has purchased \$2,000 worth of new books for the library.

A very special guest this year was singer-songwriter Jack Gladstone who performed a concert for Garfield students based on Native American values and traditions. Mr. Gladstone was a big hit with students and staff alike.

The pre-school program which concluded its third year at Head Start will be coming back to Garfield next year. The move will allow us to better serve several 3 and 4 year olds with special needs. Social interaction will continue by including the students in Head Start activities each week.

Garfield students attended the Opening Ceremonies of the State Special Olympics basketball tournament and our kindergarten class, under the direction of Mrs. Beck, provided the entertainment.

The DARE program, led by Bob Clark, enjoyed an excellent year culminated by a graduation ceremony at Fergus High School for all three elementaries.

Mrs. Miller ably managed this year's GNN project which featured live broadcasts, video clips, and many special guests.

For the 8th time in the last 9 years, Garfield 4th, 5th, & 6th graders participated in the Nursing Home project at Central Montana Hospital.

HIGHLAND PARK  
ELEMENTARY SCHOOL

L. J. Bowman



## Lewistown Public Schools

Highland Park Elementary  
1312 7th Avenue North  
Lewistown, Montana 59457  
(406) 538-2555

Conrad Robertson  
Superintendent

L.J. Bowman  
Principal

Cindy Glese  
Secretary

TO: Conrad Robertson  
FROM: L. J. Bowman  
RE: Annual Report 1995-96  
DATE: June 14, 1996

1995-96 has been another exciting and successful school year!

### OUR MISSION IS:

To work together to promote and celebrate education by creating a safe, effective environment which encourages a lifelong pursuit of learning.

### GENERAL GOALS:

To provide diverse instructional experiences for the whole child through teaching a logical, sequential, and appropriate curriculum.

To enhance and promote self esteem.

To insure that all staff follows a code of ethics.

To encourage professional development and decision-making among staff.

To prepare students to responsibly participate in the world-wide community.

To promote parental involvement and community support.



SCHOOL IMPROVEMENT GOAL:

To implement the six trait writing model.

HIGHLIGHTS OF THE YEAR:

- The library automation project has worked well. We have purchased a Mac for the library and have been learning to use the Internet.
- An active PTSG raised \$6000.00 through our wrapping paper fundraiser. Profits have been used to purchase shelves and cabinets in Rooms K, 1, 2, 3, and 4. This next year we will begin purchasing more Macs until we have one in every room.
- Parent Teacher Conferences were well attended. Two classrooms are using student directed conference strategies.
- Our music and classroom performances were outstanding. Many thanks to classroom teachers, Vicki Begin, Rich Garcia, Angela Garcia, and Chuck Garnaas for their hard work.
- Our Service Council raised enough money to purchase two assembly programs and contribute to the greenery of our school. They have participated in three Board presentations this year. A lilac hedge has been planted in front of the school.
- Red Ribbon Week was a success.
- We participated in numerous community programs including: Art Center decorations, Veterans's Day, Bus Safety, and other special programs.
- The Intervention Assistance Team at Highland Park was a success and will continue. This complies with a management recommendation from the 92-93 Collective Gaining Team. The discontinuation of the PAL program and an increased number of students with special needs has made this team an invaluable resource.
- Class lists were completed and available for teachers to see by May 23, 1996, which complies with another management recommendation from the 92-93 Collective Gaining Team.
- Our enrollment stayed about the same this year. Currently there are 333 students enrolled.
- Our computer lab (18 week session) was successful under the direction of Michelle Trafton. Students in grades 4 - 6 were served. Michelle Trafton will be our computer lab facilitator again next year.



- Our after school activities programs were well-attended this year. Fifth and sixth grade students participated in basketball, volleyball and track. The coaches at Highland Park did a great job.
- Title I served about 60 students. Mrs. Leslie Hadden and Mr. Dan Melick have been a great team.
- Our automated lunch sales went well this year. Much of the credit goes to Cindy Giese, our secretary, who was a major contributor in developing an effective system for implementing this program.
- We had three full-time special education assistants working with three special needs students at the beginning of this year. One student was sent to residential treatment. Another later transferred. We will have a first grader next year with Down's Syndrome. An assistant will be hired to help meet her needs in the regular classroom.
- The Principal awarded nearly 300 birthday pencils this year. Many students came into the office to share special "stuff" with me. I took pictures of them. Our "Hall of Fame" was filled with photos of the marvelous activities which took place throughout the year. Those pictures have been placed in the Board Room to brighten up your summer meetings.
- The medication protocol was implemented this year and was quite effective. Medications are administered by Cindy Giese, Linda Brown or me, usually around the noon period. Many medications are no longer being sent to school to be administered.
- A team of eight will be attending the MBI training this August here in Lewistown. We will utilize the training to develop appropriate building plans for our kids.
- Third graders participated in the Ag Day activities at the fairgrounds in May. Despite the rain an exciting and interesting day was had by all. Our thanks to Dave Phillips for his work in developing, funding, and presenting this program.
- Twelve sixth graders received the Presidential Award for Academic Excellence. Nine sixth graders were awarded the Presidential Award for Academic Improvement. The award qualifications were a 90% or better grade average in all major subject areas and scoring at the 85th percentile or better in reading or math on a standardized test. Students who had the grades but did not score high enough on the standardized test received the improvement award. All students received a pin and a certificate. President Clinton handed them out at our assembly. (Just kidding!)



- Thanks to the efforts of Colleen Sauer, Michelle Trafton, Linda Edwards, and Barb Fradley we received an \$8000.00 grant from U. S. West. This award is called the Connecting Teachers With Technology Award. Through this grant Highland Park will purchase three MacIntosh computers and some additional "nifty" hardware and will set the stage for moving toward the future with our teachers and kids.
- The inservice by Rick Stiggins to the administration and Board members was very stimulating. As a result, we discontinued standardized testing except for grades 4, 8, and 11. We also eliminated the final curriculum tests at the K-6 level. Both of these moves were made in the best interest of the students and are in line with the philosophy presented by our assessment expert, Mr. Stiggins. The absence of final curriculum tests truly enhanced the educational activities in our classrooms during the last two weeks of school. It also helped to greatly reduce the stress on students and teachers during those hectic final days.
- At least five of our teachers and the principal are willing to work on study teams to improve assessment practices in our district. I plan to incorporate assessment mini lessons here at school during periodic staff development meetings in the mornings. We will be concentrating early on student lead conferences.
- Your support as Board members is felt and appreciated. You're the best! Thank you from all of us.

LJB/csg



LEWIS & CLARK  
ELEMENTARY SCHOOL

Dave Sharstrom

TO: Conrad Robertson  
FROM: Dave Sharstrom  
SUBJECT: 1995-96 Lewis & Clark Annual Report  
DATE: June 14, 1996

**MISSION STATEMENT:**

THE FUNDAMENTAL MISSION OF LEWIS AND CLARK IS TO PROVIDE AN ATMOSPHERE WHERE EVERY PERSON WILL DISPLAY RESPECT FOR SELF, OTHERS, AND PROPERTY. HIGH EXPECTATIONS WILL BE REFLECTED THROUGH HARD WORK AND COOPERATIVE INVOLVEMENT. OUR AIM IS FOR ALL TO BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.

**GENERAL GOALS:**

- \* TO HELP TEACHERS UNDERSTAND WHY QUALITY CLASSROOM ASSESSMENT IS CRITICAL TO STUDENT ACADEMIC SUCCESS.
- \* TO ENCOURAGE STAFF TO USE THE SUPPLEMENTAL SOCIAL STUDIES MATERIALS IN THEIR CLASSROOMS.
- \* TO INCREASE THE EMPHASIS ON DEVELOPING HANDWRITING SKILLS IN GRADES 1 - 6.
- \* TO HELP TEACHERS GAIN COMPETENCE AND CONFIDENCE IN THE USE OF THE SIX-TRAIT MODEL FOR WRITING ASSESSMENT.
- \* TO PROMOTE PARENTAL INVOLVEMENT AND COMMUNITY SUPPORT.
- \* ENHANCE A POSITIVE SCHOOL CLIMATE WITH COOPERATION AMONGST STAFF AND STUDENTS HAVING CLEAR DISCIPLINARY PROCEDURES AND IMPROVED ATTENDANCE.

Everyone at Lewis and Clark realizes the impact of attitude on life. It is the most important ingredient to build an enthusiastic atmosphere within a school. Therefore, every teacher has posted the following teacher guarantee to constantly remind them that a positive attitude motivates students.

### Teacher Guarantee

I will teach with pride. (I'm proud to walk in front of my classroom every day, I will teach with dignity and respect. I will expect the same from you.)

I will not use sarcasm because I know that sarcasm is just another way to put someone down in front of their peers.

I will be knowledgeable about the materials I present . . I will stay current and up to date.

I will present information in a variety of ways, so the way that you learn best, I will try to accommodate.

I will help you understand why the information I'm teaching is relevant to you.

I will be enthusiastic and energetic in class. (See this desk, burn it. I'm going to stand at my door when you come into this class. You're going to see, feel, and hear in my voice and in my face how excited I am about teaching you.)

At any given moment you will know where you stand in this class. (You will also know where and how to get extra help so you can keep up.)

I will do my part to work as a team with every other teacher, support staff and administrator in this school. (Because I know that the entire personality and feeling in this school is important to you in order to be a part.)

I will listen to you, I will encourage your feedback, your questions, and your observations. I expect to learn as much from you as I hope you learn from me.

I won't give up on you. (I don't want you to fail, I want you to succeed and you can count on me.)



State, local and national agencies/organizations that helped our school by providing activities or educational programs for our students are as follows:

- \* Michelle Williams, BLM employee, spoke to the 6th grade classes on ecosystems
- \* Bridgett Johnson, Public Library employee, read the following during "I Love to Read" month: "Tiger Skin Rug", a story and the poem "Tyger".
- \* Artwork for Lewistown Art Center
- \* Fish and Wildlife Service hosted a Wildlife Fair at the fairgrounds
- \* Small Wonder Day Care students visited Lewis & Clark
- \* Head Start students visited Lewis & Clark
- \* Lewistown Jaycees sponsored "Project Kids' Coats, Gloves and Boots"
- \* Masons sponsored "Shoes for Kids"
- \* Extension Service sponsored "AG Day" for third graders
- \* Involved in computer lab activities facilitated by Mrs. Shields

### STUDENT ACTIVITIES

- \* Raised \$18,000 by selling chocolate to buy three computers and software
- \* Participated in the public library "Chapter by Chapter" reading program
- \* Participated in bike safety education which included a neighborhood bicycle ride
- \* Involved in Red Ribbon Week activities
- \* Wrote articles for News Argus
- \* Organized student groups for "Odyssey of the Mind" competition (Lewis & Clark students made it to state.)
- \* Planned activities for Homecoming Week and Spirit Week
- \* Conducted monthly bake sales
- \* Participated in building and county spelling bees
- \* Celebrated Native American Day
- \* Included in activities such as field trips, Book-It program, and extra-curriculars
- \* Involved in Awards Assemblies (Academic and Athletic)
- \* Participated in Product Fairs (L&C students in the Extended Studies program)
- \* Wrote articles for essay contest (6th graders wrote on "Our Special Mother")
- \* Involved in elementary track meets
- \* Participated in an Easter Egg Hunt (sponsored by 5th grade for kindergarten)
- \* Continued with a Student Council Program
- \* Intermediate 6th grade students made their own newspaper
- \* Intermediate students in grades 4-6 made decorations for local businesses during Red Ribbon Week
- \* Participated in bike and walk-a-thons
- \* Involved in "Ride for the Trees" activity
- \* Participated in the Central Montana Wildlife Fair
- \* Participate in an assembly with Leon Vanek on trapping



PTSG ACTIVITIES

- \* Organized the "Chocolates for Computers" sale
- \* Assisted with monthly cookie sales
- \* Supplied the teachers' lounge with monthly treats for the staff
- \* Held membership drive at the Lewis & Clark Open House
- \* Conducted a Book Fair during Parent/Teacher Conferences
- \* Organized the Saturday Movie Matinee Project
- \* Provided volunteers for Speech and Hearing Screening
- \* Volunteered helpers for Preschool Screening
- \* Planned a Teachers' Luncheon for Teachers' Appreciation Week
- \* Provided funds for two student assemblies: "The Culture of Kenya" and "Nocturnal Animals"
- \* Provided students with ice cream treats during SAT testing
- \* Provided funds for building art supplies
- \* Provided funds for library materials
- \* Provided funds for music department for piano tuning and a new microphone

In summary, I feel that the students and teachers at Lewis and Clark had a successful year. I consider myself fortunate to have the privilege of serving as principal at Lewis and Clark. Lewistown School District is truly a quality education system.

LEWISTOWN JUNIOR HIGH SCHOOL

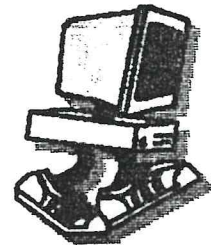
Pat Hould

**1995 - '96**  
**"The Year in Review"**  
**at the Lewistown Junior High School**

*The following items are a reflection upon the outstanding accomplishments and activities associated with our awesome school during the now defunct 1995- '96 school year. And what an incredible year it was, filled with excitement, adventure and fun for the whole cast! So please read on, and find out more about Lewistown Junior High School pride ..... where excellence and enthusiasm collide!*

**>>IBM Computer Lab<<**

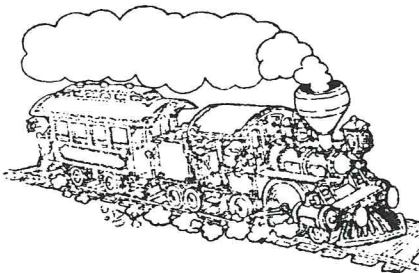
At long last our dream of a 2nd computer lab was realized with the addition of 18 computers. This latest technology was made possible through the generous contributions of the District #1 School Board, and various organizations from throughout our great community.



**>>Fire and Technology Exploratories<<**

The 7th grade students were treated to an exciting full day of information and activities related to the topic of "fire". From an interesting presentation by a smoke jumper from Missoula, to our very own Lewistown Fire Department the day was packed full of action.

We ventured into a brave new world when we loaded our entire 8th grade crew on school busses and shipped them to Laurel for the annual Technology and Aviation Fair. The students, who were absolute gems in terms of their participation and behavior, witnessed various military paraphernalia and technological demonstrations.



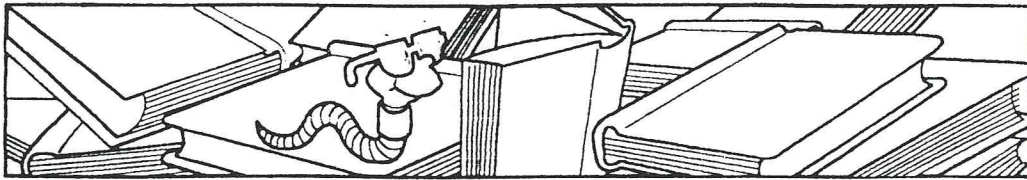
**>>Content Area Reinforcement(C.A.R.) class<<**

Taught by Val Snapp, this class was designed to provide support and structured assistance for students in the basic areas of Math, Social Studies, English, and Science. Great improvements were made by most students under Val's patient, consistent and invaluable guidance.

**>>All aboard!! Destination - Boulder, Colorado!<<**

After attending the Nuts & Bolts Conference on Middle Level Education Conference during the summer of 1995, I vowed to return with members of the LJHS staff. Through the generosity of the school board and the availability of year end dollars, eleven of our crew will be making the trek to this awesome conference in July of 1996!



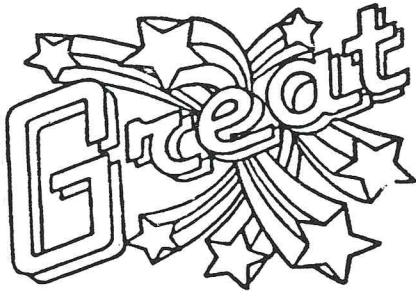


### >>RENAISSANCE program completes its 2nd full year<<

The student recognition and incentive program - RENAISSANCE - was again very well received by our students as it completed its second full year of operation. With the addition of McDonalds as a sponsor and the upgrading of each RENAISSANCE card, our program continued to be extremely positive. Based upon 3rd quarter grades, ninety five 8th graders and 129 seventh graders received academic recognition! In addition there were an incredible twenty six members of the 7th grade class who earned a perfect 4.0!

### >>Library Automation<<

The final pieces of equipment were purchased and installed in our library enabling us to become fully automated. This will eventually allow for a more accessible and functional library for student and staff usage.



### >>Cooperative Teaching Model<<

This model of cooperation amongst staff continued to be a positive boost in the educational endeavors of our students. There currently exists four such models within our building, during three class periods of 7th grade social studies, three class periods of 7th grade English, one period of 7th grade general music and within one class period of 8th grade consumer technology.

### >>Computer Inservice for Students and Staff<<

With the addition of the IBM computers came the need for training. A two week exploratory type program was created for our students via the 8th grade science and the 7th grade English classrooms respectively. The students were exposed to word processing, spread sheet and data base. Our staff was given the opportunity to attend this training with the students as well as being provided some technology training via our October inservice.

### >>Student Activities<<

Our activity programs continued to provide opportunities for positive student involvement in a wide variety of offerings. The highlights included:

- Our Jazz Band participated in the Powell Jazz Festival

- 130 students attended the Math contest in Grass Range

- There were 128 members in our ski club

- 148 students participated in our band program while 97 students participated in our choir program

- We had a very active and productive yearbook crew that produced an exceptional yearbook

- All athletic activities experienced positive seasons with high student participation

>>Other Highlights ..... At a glance <<

The addition of staff members Cynthia Baumann and Stephanie Simpson has been extremely positive.



Experimentation with our daily schedule was a productive way to look at problems and complexities in our routine. This investigation produced several positive changes in our regimen for the 1996-'97 school year, including a split lunch schedule, and the increase of academic time within each class period.

Two staff members attended a grant writing workshop in March. The information gained by this training will hopefully continue to fuel our desire for increased access to the latest technology.

Our student council was generous in their funding and support of various projects and endeavors. Among their contributions was funding toward a new camera for the morning announcements, the funding of two multi-media presentations, and monies given to enhance our computer lab.

The story book hour presentations, by our 7th graders at the public library, was a positive showcase of student talent via the Family and Consumer Sciences program.

The 8th grade Montana History projects, an LJHS original and mainstay, continued to be extremely impressive.



The Life Skills and Project Discovery classes continued to provide a positive alternative for our special needs students.

Hosted by Sid Wilson, the writing inservice began to open doors for our staff to consider the possibilities of writing across the curriculum.

Our 7th grade orientation and our 6th grade parent night, to review the registration process, continued to be a positive way to ease the transitional stress of parents and their students alike.



Our school year concluded on a very positive note with an exceptional staff meeting & discussion on Saturday, June 1 as together we bid adieu to this awesome experience!



**FERGUS HIGH SCHOOL**

**Scott Dubbs**



# **FERGUS HIGH SCHOOL**

Scott A. Dubbs, Principal  
Jerry L. Feller, Asst. Principal/Activities

201 Casino Creek Drive  
Lewistown, MT 59457

Phone: (406) 538-2321  
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## FERGUS HIGH SCHOOL

### 1995-96 ANNUAL REPORT

The 1995-96 school year was an excellent and very successful year for Fergus High School. As a school, we strive towards meeting the needs of our students as we continue to aim for outstanding individual and group achievement through high academic, behavioral, and social expectations. Providing for and improving on a quality educational experience for the students of Lewistown is a goal we always look to achieve here at Fergus High School. Much of the information provided in this annual report is a brief synopsis of many highlights, happenings, and statistics compiled during the course of the year.

HIGHLIGHTS for the 1995-96 school year include:

- **CAL TECH HERE WE COME** - We learned before the 1995-96 school year started that Fergus High School had more graduates attending the prestigious California Institute of Technology than any other high school in the *NATION*. This is very exciting news when you consider two of our top four graduates in '95 attended Harvey Mudd and Gonzaga, rather than Cal Tech. This is also impressive when you consider that many students come to Cal Tech from magnet schools which are geared specifically toward developing Math/Science achievement.
- **HALLETT ATTENDS INSTITUTE** - Last summer Frank Hallett, the Governor's choice for the AT&T Teachers & Technology Institute (one of 54 teachers nationwide), was just returning from Somerset, N.J. There he spent two weeks at Bell Laboratories learning how to work with new technologies in education and experiencing how the information superhighway can expand the classroom.
- **MHSA ACADEMIC SUCCESS** - Before the school year started we also learned that our student participants earned the second highest Class "A" grade point average (GPA) for the Montana High School Association's Academic Excellence Award. This is obviously not news for FHS as it was the fifth such honor in the last six years; however, the 3.394 GPA was our highest total on record, including the '90-'91 school year which saw us win the title outright. Preliminary totals for this current school year appear to be a new record GPA of 3.408 which is exciting regardless of our place statewide.
- **NEW STAFF** - Jerry Feller became the new Assistant Principal, as former assistant Scott Dubbs moved into the Principal's Office. Two new teachers for the school year were Jill Marienberg in English and Troy Hudson in Math, while other new staff members include Sherill Rafter, a new Library and Resource Assistant.
- **HOMECOMING** - Much time and energy from staff and students helped make Homecoming '95 one to remember. The week's activities were well organized by the Student Council and well attended by the students. Highlights ranged from the band's performance and the parade. Only an additional win or two could have improved the week.

- SENIOR LEADERSHIP - The year really did *"fly"* as our seniors, led by President Anna Sauer, did provide outstanding leadership within our halls. In addition to providing much of the academic leadership the seniors proved to be good organizers and a well-knit group overall. There are always a few sour attitudes after three plus years together, but as a general rule the seniors were a joy with whom to have been involved.
- NATIONAL MERIT SCHOLAR SUCCESS - Penny Brurud and Brad Meissner became Fergus High's fifth and sixth National Merit Finalists since 1989 and the sixteenth and seventeenth National Merit Finalists in the history of our school. In addition to that level of success they bettered that honor by also becoming recipient's of National Merit Scholarships. Only twice in the school's prestigious history has FHS had two recipients of National Merit Scholarships in the same graduating class, those two classes being the last two, the Class of 1995 and the Class of 1996.
- EAGLE RENAISSANCE - The theme for the '95-96 Eagle Renaissance program was "Growing with Pride," and we can honestly say that is exactly what happened. With the excellent work of Renaissance Advisor Sharon Wilkey, our program continued to grow and become known state-wide. In addition to the usual outstanding support and incentive the program gives our students, it became a well-known model within the state and immediate region. Sharon spoke to numerous groups locally and around the state about the successes we see in our students as a result of the program. Additionally, schools continue to send individuals here or ask for our assistance in helping develop similar programs elsewhere. This October, we will again showcase our Eagle Renaissance Program for educators attending the Montana Vocational Teachers Association Conference. Goals for the program include:
  1. Setting an expectation for achievement while stressing good attitudes.
  2. Providing incentives and rewards that build self esteem and satisfaction with self and school.
  3. Spotlighting scholastic merit and improvement while emphasizing appropriate student behavior and responsibility.
  4. Recognizing and rewarding students, teachers and community members for positive performance.
  5. Incorporating Renaissance in the development of a high quality, positive student handbook, designed to promote students and staff while developing school pride.
- ADVANCED PLACEMENT COURSES - The past few years Fergus High has developed a much improved Advanced Placement program. Under the direction of our Staff Development Director (along with quality staff members) we can boast of the development of many new courses. They now include:
  1. A. P. English 12 - The first advanced placement course offered at FHS annually is filled from a priority list of students developed as they progress through our English courses.
  2. A. P. Physics (B & C) and A. P. Chemistry - Offered on an alternating year basis these courses meet the needs of our math and science oriented students. A. P. Physics - B is taught as a regular trigonometry based class while A. P. Physics - C is calculus based. When needed, all three courses are offered on an independent basis.
  3. A. P. Biology - Another science A. P. class offered on an alternating year basis unless student enrollment dictates one each year.



4. H. S. Calculus - A logical addition initiated a year after the A. P. Sciences started when our first group of eighth grade Algebra I students became seniors.
  5. Studio Art - An advanced placement class initiated for the first time this year based on the needs of students intending to submit work for college credit.
- **UPDATING OF FACILITIES** - Thanks to support from the Community Tennis and Track Facilities Committee, and the Board of Trustee's, our campus changed tremendously over the past year. With the raising of approximately \$350,000 worth of funds and in-kind services, the school will benefit from the addition of new tennis courts, a new track oval and football field. Should additional fundraising efforts continue successfully, \$70,000 in rubberized surfaces should be added to the already much improved FHS campus. When completed, our school campus will be considered one of the top in the state and will provide many exciting future opportunities for our students and community members.
  - **BLUE - GOLD LEADERSHIP BREAKFAST** - This spring's Blue - Gold Leadership Breakfast was again a showcase event with Congressman Pat Williams providing much insight into community service, leadership, and education at the national level. Mr. McMillan, Student Body President Jamie Solberg, and the rest of the Student Council did an excellent job continuing this tremendous tradition.
  - **GRADUATION '96** - This year's seniors will be remembered as the first class to celebrate commencement by graduating with a new format which included a "showcasing" of graduates by the faculty members and the wearing of gowns by not only the graduates, but also by the teachers, administration and school board.
  - **MATH & SCIENCE COMPETITIONS** - Fergus High finished a very respectable seventh in the State Science Olympiad team competition in November, while Brad McCoy and Andy Hadden led the way winning the Physics Lab competition. For the second time in three years our Physics students scored second regionally on a national Physics exam out of an 11 state region. Additionally, our Math students again competed very well winning the regional MCTM Math competition and scoring very well on the NCTM exam as well.
  - **COMMITMENT TO TECH PREP** - For the past several years, Fergus High has participated in the Central Montana Tech Prep Consortium through MSU-College of Technology, Great Falls. Much of our efforts have led to articulation agreements with the College of Technology for many of our vocational courses and with initial meetings with the business community to initiate public support. Additionally, there has been much work with teachers and counselors in promoting and supporting Tech Prep and its goals. This spring we were informed that a long sought-after agreement among Montana's post-secondary schools will finally enable horizontal articulation of our Tech Prep courses with all other units of the University System.
  - **SCHOOL-TO-WORK** - Fergus High continues working toward involving several aspects of the School-to-Work initiatives in our educational process. Coordination with local agencies and businesses downtown is essential to the success of our School-to-Work projects. Early in the fall seven staff members visited the highly successful site in Anaconda and were very impressed to learn that we are not all that far from achieving similar successes here in Lewistown. An area of much success came in our Internship programs as participating employers and our students thoroughly enjoyed the process this year. It is anticipated the program will continue to grow.
  - **POSITIVE LEARNING ENVIRONMENT** - Fergus High continues to remain committed to the development and maintenance of a positive school climate. With emphasis on shared

discipline, high academic and attendance expectations, time-on-task, as well as a strong community bond, FHS works hard to improve in this area.

- **FHS TECHNOLOGY** - Fergus High has worked hard to improve the available technology for our students and our staff. Our Technology committee has done a nice job of monitoring the needs of the school and recommending areas of need. Due to their recommendations (as of June 10), FHS has on inventory 3 Pentium and 70 SX or DX 486 computers available for use. Additionally, FHS now has use of 12 networked CD-ROM's, purchased at least 9 additional Pentium computers, and is updating almost all of our 486 computers to the Windows 95 operating systems for next school year.
- **NETWORKING NEWS** - Networking news for '95-96 was minimal. However, news for '96-97 includes initiating much more use of electronic mail within school itself, the addition of a second telephone line for Internet use, using SchoolMaster's Classroom Module in some of our classrooms, and adding of at least 10 more classrooms to the school's network. Additional changes to networking forecasted for next year include the use of a new, dedicated Compaq ProSigna 300 Pentium 120 file-server, and additional work to change our current, co-axial daisy-chained network topography to the more efficient 10BaseT, star topography style of network. All work in networking the school has been initiated with our work with the Technology committee.
- **THE OTHER SIDE OF THE COIN** - As many are aware, not everything ends up rosy. On the downside, what appeared initially to be a fairly minor problem with jeans at the Prom, mushroomed into several concerns with some parents which provided a touch of reality to the end of what had already become an outstanding school year. While many of the concerns were surrounded by emotion, frustration and some obvious miscommunication, there have been several opportunities to improve parent relations. Another minor concern centered around Senior Skip Day.

#### OTHER VALUABLE FHS STATS:

- **ADVANCED EDUCATION** - 22 of 38 Certified Staff have attained an advanced educational level (5th Year or Masters degree) with several other staff members working on attaining Masters degrees.
- **TEACHER TENURE** - The average tenure of the FHS staff starting the '95-96 school year was 16.5 years with 10.33 years tenure in the Lewistown Schools.
- **ATTENDANCE & ENROLLMENT** - Our attendance figures are up from the 1994-95 school year. Our October 1 enrollment was 536 while the February 1 enrollment was 526. Last year those numbers were 490 and 489 respectively. October 1, 1995, enrollment by class included 159 freshmen, 135 sophomores, 138 juniors, and 104 seniors.
- **AVERAGE '95-96 GPA FOR FHS STUDENTS** - The average GPA earned for an FHS student was 2.814 for the first semester and 2.906 for the second. Last year those numbers were 2.872 first semester and 2.840 for the second. By class, the '95-96 average GPA's were: 3.043 and 3.100 for the seniors, 2.664 and 2.786 for the juniors, 2.680 and 2.806 for the sophomores, along with 2.902 and 2.906 for the freshman.
- **CUMULATIVE GPA FOR FHS STUDENTS** - The average cumulative GPA at the end of the year for a ranked FHS student was 2.874, with the average last year being 2.844. By class, those



average cumulative GPA's were: 3.008 for the seniors, 2.719 for the juniors, 2.813 for the sophomores, 2.965 for the freshmen. I believe the 3.008 final cumulative GPA for the Class of 1996 is the highest average since we have started recording grades on the computer.

- **ACTIVITY PARTICIPATION** - Overall numbers of participants increased during the year, however, on a percentage basis they decreased slightly as 49% of the students participated in athletics, 43% participated in music, while 57% participated in clubs and other activities. Last years percentages where 50%, 44% and 57% respectively. Of concern is the creation of a larger gap in participation of males and females as only 40.3 % of the opportunities for participation were used by our females. Another concern comes with students who participated in no activities at all, which rose 4% to 110 students (21% overall).
- **ACT SCORES** - ACT scores appear to be significantly above state and national averages. Final figures will come in this summer.
- **ENROLLMENT** - Overall, enrollment figures continue to move up. The October 1 enrollment was 536 with 159 freshmen, 135 sophomores, 138 juniors, and 104 seniors. As usual, the February 1 enrollment numbers were slightly down with the overall student count being 526. Next year's projected enrollment is currently 553, with the class enrollments expected to include 154 freshmen, 154 sophomores, 129 juniors, and 124 seniors.
- **CLASS SIZE** - Class size this school year ended up being very respectable. During this year average class sizes were: English - 20.1; Math - 20.4; Science - 19.3; Social Studies - 21.9; Foreign Language/Art/Drama - 14.7; Music - 47.8; Vocational - 14.0; and Title/Resource - 6.1. Some numbers are a bit deceiving as some classes have very small class limits along with several fluctuations due to population variations in each grade. Projections for next year are obviously going to be higher with Social Studies classes taking the brunt of the hit.

#### PROFILE OF THE 1996 GRADUATES:

The Class of 1996 and its original 113 members entered Fergus High in August, 1992, with many high expectations and goals. By the time their tenure was completed, class size was somewhat smaller with the 99 members graduating.

- ◇ Of the original 113 class members:
  - √ 84 members graduated this spring. 80 of the 84 spent all four years at Fergus and the other 4 were original class members who spent part of their high school years at another school before transferring back to ol' FHS.
  - √ Of the 15 other graduates, 11 started and transferred in from other schools, 2 started with another class and were fifth-year students, and the remaining 2 were foreign exchange students.
  - √ Of the 29 additional members, 11 dropped out of school locally and 18 transferred elsewhere. Of the 18 that transferred, 1 will be returning as a fifth year student, 1 dropped out, 2 left to attend home schools, 5 were known to have graduated at other schools, and 9 members are currently unknown.
- ◇ 58 members of the Class of 1996 graduated as honor roll students.
- ◇ 42 members of the Class of 1996 graduated as National Honor Society members.

- ◇ The mean GPA for the Class of 1996 was 3.281 and the overall average GPA is an outstanding 3.008.
- ◇ In order to be considered a student in the "Top 30," a member of the Class of 1996 needed to have earned an overall GPA greater than 3.709, while a "Top 10" student required a 3.905 GPA..
- ◇ Of the 59 students currently planning on attending college next fall, 36 plan to attend in-state institutions, with 14 going to Montana State University in Bozeman and 8 the University of Montana in Missoula.
- ◇ 46 members of the Class of 1996 plan on attending a four-year college or university next fall, while 13 members plan on attending a two-year college. Seven students plan on joining the military, 17 plan on working, and 16 graduated undecided about their immediate future.
- ◇ By graduation, 39 of 99 members of the Class of 1996 received scholarships (40% of the graduating seniors).
- ◇ Currently the Class of '96, as a group, will receive over \$145,000 in scholarships for their first year of college.
- ◇ The Class of 1996 has already earned the opportunity to receive an additional \$135,000, before they even have started thinking about scholarship applications for the sophomore, junior, and senior years in college. That brings the grand total to over \$280,000 in current and future scholarship moneys.

Finally, as we look back on the '95-96 school year, and forward to the '96-97 school year, it is important to reexamine and reevaluate the FHS Philosophy and Goals as they will help create a better understanding of our past successes and our future needs for improvement.

#### FERGUS HIGH SCHOOL PHILOSOPHY:

Fergus High School is committed to providing each student a safe environment conducive to optimal intellectual, psychological, and moral development. Fergus High is also committed to providing essential opportunities which will allow each student mastery of the academic, vocational, and social skills necessary to lead a happy, productive life while becoming lifelong learners. Fergus High believes that it is our responsibility to ensure that each student, regardless of ability, background, or any other factor which might affect the educational process, receive the opportunities to reach their maximum potential in all areas of his/her academic, vocational, and social development. Therefore, academic courses, as well as extracurricular and co-curricular activities, will enable students to gain the knowledge and skills necessary to take their place as productive and responsible citizens in a democracy.

#### FERGUS HIGH SCHOOL GOALS

1. To promote and improve academic opportunities and excellence among our students.
2. To promote student activity opportunities and involvement and excellence therein.

3. To inspire students by heightening motivation, encouraging positive behavior and good citizenship.
4. To promote effective study skills, systematic methods of critical thinking, and meaningful communication skills.
5. To foster a sense of personal growth, self-esteem and personal responsibility.
6. To expand and promote student utilization of technological advances.
7. To provide the skills necessary to adapt to rapidly changing social and vocational expectations.
8. To promote an interest in and a capacity for continued learning in all aspects of life and culture.
9. To provide the opportunity for parent, community, staff and student input, open communications and involvement.

## ACTIVITIES

Jerry Feller



**FERGUS HIGH SCHOOL  
ACTIVITIES  
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**1995-96**

**YEAR END REPORT**

This past year of "GOLDEN EAGLE ACTIVITIES" was a very successful and exciting one with many exceptional individual and team performances and accomplishments. As we have mentioned before, we feel our activities are providing the educational experiences needed to develop strong individual citizens through this, the "other half of education." Again, as in the past few years, the many outstanding efforts within the activity program brought our student body together and generally enhanced the overall attitude and education atmosphere of the school and its' community.

A special thanks go out to everybody involved, especially Harvey Feller and Ila Pyrah. From pre-season to post season, we had the support, the guidance and the organization from our Athletic Director and his office secretary. From our schedules, travel time, home events, divisional and state trips on through our awards night. Thank you for your time in supporting the students of Fergus High.

Some of the many HIGHLIGHTS for the year included:

Fergus High continued to have tremendous academic success from our activities participants. In August we received information that we (for the fourth straight year) earned second place in the Montana High School Association's (MHSA) Class A "Academic Excellence Award." As with each previous time, we were just "inched out" by Colstrip. These academic accomplishments over the years (along with our 90-91 first place award) is a tremendous feather in our cap. The Academic Excellence Award is the top academic award given by the MHSA and its' member schools. It is a reflection of the grade point averages of all letter-winning student participants in athletics, speech, drama and music. From our perspective, the award has become a yearly indicator of our success as we support the philosophy that academics must come before activities.

1995-96 Activities  
Annual Report - Page 2

A very comparable indicator is reflected in the total number of Academic All-State selections our Golden Eagles earned for 1995-96. The awards are sponsored by the Montana Coaches Association (MCA) and again reinforce the importance of academics to our students-athletes. To qualify for an award, an individual must earn a varsity letter in athletics and maintain a 3.5 grade point average during the respective quarter of participation. For the 1995-96 school year we had a grand total of 69 student-athletes earn 96 individual Academic All-State Awards. Listing the awards by each individual sport are as follows: Girls Basketball - 11; Football - 14; Cross Country - 7; Wrestling - 4; Volleyball - 12; Boys Basketball - 7; Cheerleading - 3; Track and Field - 18; Tennis - 13; and Golf - 7.

For the eighth year we have been blessed with our own **SCREAMING EAGLE BAND** which is under the guidance of director Rich Garcia. His program continues to maintain a strong tradition of excellence and excitement here at Fergus High. The Symphonic Band, Concert Choir, Jazz Band and Pep Band were all excellent once again of which 21 students will be lost to graduation. A total of 42 members were sent to the state solo and ensemble festival up 7 from the 35 members sent in 1994-95 school year. Individual award winners include the following. Kerrie McPherson, for the second straight year and Desiree Rauch were members on the All-State Orchestra as violinists. Merilee Moring, Jennifer Beck and Andy Hadden were members of the All-State Band. Merilee Moring was the winner of the band's most coveted award, the John Phillip Sousa Award and Andy Hadden was the band's Louis Armstrong Jazz award winner.

Under second year guidance, Fergus High's **CHOIR** department was headed by Kirsten Stephens. Under her guidance, the Concert Choir and Symphonic Choir were very entertaining and were well received during their concerts. The Choralaires and Girls Ensemble continued to be outstanding in their performances. Both groups earned the distinction of qualifying for the State Solo and Ensemble Festival, in which each group received Superior ratings at the festival. Students of distinction included Penny Brurud, Ben Lund, and Rebecca Carlson who were chosen to participate in the 1995 All-State Choir. Additionally, Penny Brurud and Ben Lund were awarded the prestigious National Choral Award. The Choir department will surely miss the guidance of Kirsten Stephens as she has chosen to leave School District #1.



Coaches Julie Allen and Jill Marienberg led the **SPEECH AND DRAMA** team which enjoyed several successes during the season. Highlights included a Northern Division Championship for Drama for the second year in a row. Nathan Timpano walked away with a first place finish in the Northern Division and a 2nd place at the State Meet. Fergus hosted the Northern ABC Divisional Tournament which went off without a hitch, thanks Mrs. Allen and Mrs. Marienberg. Seven participants qualified for the state meet this year, this the largest group in 4+ years. Looking ahead to 1996-97, a strong returning group of competitors should anchor a growing Fergus High team for an even better season.

Under the leadership of advisor Ellen Gerharz the **CHEERLEADERS** continued to work on improving individual skills, school wide spirit and sportsmanship. The team's goals were to develop a strong group of cheerleaders that promoted a team atmosphere, build on their past successes, to be recognized as one of the top cheer squads in the Central A, and to try and increase school spirit in all levels of the school. As in the past, team members were strong representatives of the school throughout the community and have represented the school well at all levels.

With a delayed start and the hiring of Susie Spurgeon on September 12, 1995 the **EAGLETTE** program had many successes throughout the school year. The number of participants grew throughout the school year from a low of 8 to a high of 18. The girls preformed with higher self esteem as the year progressed and finished the year with great pride in their work and their performances. Additionally, the Eaglettes did an excellent job as Honor Guard for all of our home games. A high priority of the Eaglettes was to increase fund raising activities to aide in the addition and up keep of uniforms and in the support of girls going to summer camp. Mrs. Spurgeon is excited to be involved with these girls and we all look for better things to come next year.

The Fergus High School **STUDENT COUNCIL** had another successful year under the direction of Advisor Lynn McMillan. Officers in the organization include Student Body President Jamie Solberg, Student Body Vice-President Mike Corry, and Student Body Secretary Treasurer Jennifer Anderson. The Fergus High School Student Council continued to provide positive leadership in allowing the group to improve upon many continuing projects not to mention other accomplishments throughout the school year. Examples include, selection from the student body as Student of the Month, selection of recipients of the AAA Awards (Athletics, Academics, Arts), the Good Apple Program, the Eagle Clock Program, updating the Marquee, planning of Homecoming Activities, and several Ice cream Socials. The year ended with another highly successful Blue-Gold Breakfast under the direction of Senior Class President Anna Sauer and featuring United States Congressman Pat Williams.



1995-96 Activities  
Annual Report - Page 4

The Fergus Eagle **FOOTBALL** team was presented many challenges in 1995, under the direction of Head Coach Gary Gebert and first assistant Victor Feller. The varsity team had a lot of rebuilding in replacing all but three starters on offense and one starter on defense. As one of the most competitive teams in the division the varsity team earned a 2-6 record, with most games being decided by very close margins. With the advice of Mr. Gebert, "We must get physically stronger, quicker, tougher, more aggressive and more physical. The challenge is still there to stick together, to believe in each other, to stay loyal and most importantly there is that great challenge of committing yourself to excellence - to be the best person you can possibly be in all areas of your existence." Fergus High looks forward for good things to come as the JV team under the direction of Rick Wright and Sam Richter finished with a very impressive record of 8-1, and the Freshmen finished the season not far behind with a record of 6-2 under the direction of Ron Hrubes and Lynn McMillan.

The **GIRLS BASKETBALL** program had another outstanding year under Head Coach Ron Miller. For the 5th consecutive year, the program had a winning percentage of over 70%. The varsity team had a very young and inexperienced team, as only 3 seniors and 6 juniors played the most minutes. Of these girls, only 2 of them had any quality varsity experience. The team started slowly, winning only 1 of their first 6 games. However, they worked hard and kept great attitudes and won 13 on the remaining 19 games. Highlights for the year included Jennifer McMillan's 35 foot three point shot to beat Livingston; making a school record of 8 three point shots in a win over Havre; qualifying for state with a tremendous 55-50 win over Browning; and then beating Billings Central at the state tournament in overtime (after Shannon O'Hare's three point basket at the buzzer tied the game to send it into overtime). Also worth noting was the team making a school record 61% of their field goals in a win over Livingston, and Shannon O'Hare established a record with 30 three point baskets for a season. The JV, under Coach Susan Habbe, had another banner year with a 13-5 record. This was the youngest team coach Habbe had as 3 freshmen and 6 sophomores were on the roster. The "B" team under Coach Melanie Smith, had a fine 13-5 season. The freshmen, under Coach Jim Daniels, had an outstanding season. The girls did not lose any games, finishing 18-0.

The **CROSS COUNTRY** team not only had another very successful season, it was an extremely enjoyable season under the direction of Head coach Eadie Schultz. The team kicked off the season with a 1st place finish at the Park Invitational and never quit running. A superior effort and finish at the Divisional meet in Lewistown with five Fergus girls placing in the top ten. A first place Divisional trophy and a third place State trophy with Fergus High's top two runners taking state medals. (6 of our seven state runners had their personal best of the season at the state meet) Senior leaders, Abby Pratt and Cherilyn Squires, added so very much with positive hard work and very tough competitors. Team Captains Anna Stogsdill and Denae Mehlen did more than was expected in their leadership role and were greatly appreciated by all.

The 1995-96 **BOYS BASKETBALL** team faced a number of difficult challenges. The varsity, under Coach Brian Orr, had a very young and inexperienced team starting the season returning just 3 players with limited varsity experience. With an injury full year, in which 8 of the 10 letterman had to overcome some type of injury that cost each of them valuable game and practice experience. Fergus faced a tough game schedule that included two eventual state champions (Malta and Billings Central). The end result was a 4-16 record. Assistants for the program were Dick Brosseau, Sam Richter and Jim Daniels. The JV under the leadership of Dick Brosseau were 4-14. Coach Sam Richter headed the sophomores with a record of 2-14. The freshmen completed the season at 7-11 and were coached by Jim Daniels.

The **VOLLEYBALL** program under Head Coach Sterling Sundheim had another successful year. Some of the season highlights were winning the consolation tournament at the Electric City Invitational the opening weekend of the season. A third place finish at the Divisional tournament in Browning. (On rotation - only two teams out of the central A qualified for the state tournament) Additional highlights include the play of senior all-state member Julie Lewellen and all-conference players Jennifer McMillan and Jennifer Owens. Our 1995 varsity team was recognized by the American Volleyball Coaches Association (AVCA) for their academic achievement. The team received the AVCA Academic Excellence Award. This award went to only 44 high schools nationwide. Of the high school teams receiving awards, Fergus High School had the fourth highest teams GPA at 3.77. The award is not made until late summer, but this year's team will also receive the award. The varsity team finished with a record of 17-10. Fergus High looks for good things to come as the JV team finished with a record of 16-4, under the direction of Patty Weed, followed by the Frosh team with a record of 15-4 and were coached by Melanie Smith.



The 1995-96 Golden Eagle **WRESTLING** team under the direction of Vic Feller gained valuable experience through out the season. Only having three seniors on the divisional team, Olin Rindal, Ty Smith and Shane Ruckman, along with two Juniors in Rob Hartford and Chris Baumann the Eagles look to their sophomores and freshmen for leadership to take them into the next season. The wrestling team again experienced increased numbers of participants. Additional highlights include the success of state placer Ty Smith, 5th, at this years state tournament. The overall team dual record was 6-9-1 and placed fourth at the divisional tournament. Assistant coaches were Gary Gebert and Rich Nearhoof. We have had the best off-season in a long time with many underclassmen participating in the freestyle season.

The **TENNIS** team for 1995-96 was a senior led team with seven of the sixteen Divisional players being seniors. 58 players finished the tennis season this year. Highlighting the year was the play of Duane Miner (senior) boys singles, Toni Bradley (senior) girls singles, and Tim Grensten-Tim Monroe (both freshmen) boys doubles. They qualified for the State Tournament with Duane Miner placing third, Toni Bradley placing third and Tim Grensten-Tim Monroe placing sixth at the Divisional Tournament. At the State Tournament Duane Miner finished seventh, Toni Bradley finished 5th, and Tim Grensten-Tim Monroe received tremendous experience as they participated in their first State Tournament. While losing a strong senior class, many returners appear poised to provide excellent leadership next season. Head coach Diane Lewis and assistants Linda Rinaldi and Jason Grensten look forward to next year with our new improved facilities and large number of participants for the 1997 tennis season.

The **GOLF** program under first year head coach Lynn McMillan and 14 year veteran Assistant Bob Oldenburg had another solid year despite a very wet and cold spring. The Golf program was represented quite well with 21 participants finishing the year in the program. We graduated one senior and will return nine of ten varsity positions next year and ten lettermen including our number one seeded player, freshmen Tyler Solberg. In spite of the cruel weather conditions, the Fergus High golfers were able to attend 10 Golf Tournaments including the State Meet in Laurel. We also hosted both JV and Varsity Meets during the season and had a total of 30 teams represented. Although our varsity teams struggled at the State Tournament, Fergus High School was represented by two freshmen and four sophomores, this experience will prove valuable in future years.



The **TRACK AND FIELD** program not only struggled with the cold, wet spring weather but also competed with the construction of the Track and Tennis complex. Head Coach Eadie Schultz along with her assistants Dick Brosseau, Marny Harrison, and Steve Paulson coached the Track program to a second place finish in the Girls Divisional Track Meet and a fourth place finish in the Boys Divisional Track Meet. We did not bring home a state trophy but we had 7 boys and 13 girls qualify for the state meet, bringing home 9 state medals. Additionally the girls were led by Jennifer McMillan (State 300 Hurdle Champion, and 2nd in State 100 Hurdles Champion). We look forward with much anticipation to our new facilities next season, a dream come true for our tracksters and our coaching staff.

The athletic programs at the **Lewistown Junior High School** were guided by a trio of directors this year with Greg Lucotch, Lauri Tognetti and Pat Hould cooperatively at the helm. As the year progressed it was obvious that this union was a positive endeavor for the directors, the students and the staff. Having Lauri as a contact in the office made communication more effective and the facility usage was more consistently noted on the calendar within the office. Greg did an exceptional job of organizing our new athletic storage area which is now found between the boys and girls locker rooms and his assistance with the athletic scheduling was invaluable. Pat helped with the scheduling of events and the supervision at the activities.

The following is a listing of the sports currently being offered at the Lewistown Junior High, the names of the coaches for each sport and the participation numbers.

**Boys Football** - The boys football program experienced fewer number of boys this year, with 28 eighth graders and 34 seventh graders participating, but what they lacked in number they made up for in enthusiasm and desire. Steve Paulson accepted the head coaching shores this year and he was accompanied by coaches Roger Woltermann, Troy Hudson and Jim Wier. Troy and Jim were new to us for the 1995 season and they were positive and welcome additions to our already excellent staff.

**Girls Cross Country** - Under the guidance of Suzy Flentie, the girls cross country team continued to flourish. With a record 17 girls participating, success and fun were the triumphant goals of the program in 1995. There were ten 8th graders and seven 7th graders donning the new uniforms which were purchased in time for the beginning of the season.

**Girls Basketball** - Justin Guyer continued his strong guidance of our 8th grade girls round ball squad, while 7th grade program saw new leadership this year with Stephanie Simpson and Denise Goodwyn taking the reins. Stephanie and Denise were positively a winning combination as our girls thrived under their direction. Participation remained constant with forty two young ladies participating, which was represented by 18 eighth graders and 24 seventh graders.

**Boys Basketball** - The numbers remained constant with our boys program this year as cuts brought the total number of participants down to forty two, with the same distribution of students as in the girls program. With Justin Guyer at the helm the 8th grade boys showed continued improvement and maturity. Justin was joined at the 7th grade level by veteran coach Lynn McMillan and newcomer Troy Hudson. The enthusiasm generated by the coaches within the boys program this year was very impressive.

**Girls Volleyball** - There was a large contingent of girls vying for spots on this years volleyball squad. This is a reflection of the outstanding corps of coaches that we have assembled within our program and the growing interest in this exciting sport. After a difficult tryout process the girls were trimmed to a squad of eighteen 8th and twenty four 7th graders. Coaches for the 1995-96 squad included Crag Buehler, Katherine Spraggins, Kayleen Patten and Dave Byerly.

**Wrestling** - The wrestling program saw a decline in participation this year as only four 8th graders and eleven 7th graders took to the mat for the 1995-96 season. The boys who did wrestle were a tough, courageous and hard working bunch. Under the outstanding guidance of Rich Nearhoof, our boys enjoyed a longer season with more dual type matches than our teams have had in years past. Attempts will be made in the future to continue expansion of the teams that our wrestling program has access to during their season.

**Track and Field** - Our year concluded with a wet and soggy spring for our track and field program. And while the weather was less than perfect, the participation in this years programs soared to new heights, as a total of 84 students participated. The two grades saw an equal distribution of 42 students which pleased the coaching staff to no end. Jim Hamling accepted the head coaching duties again this year. He was energetically guided by Suzy Flentie, Stephanie Simpson and Roger Woltermann.



**Cheerleaders** - Val Snapp once again braved the duties as cheerleading advisor and did an outstanding job throughout both the fall and winter seasons. This offering at the Junior High can no longer be listed as a girls only activity, with the addition of boys to our squad this year. The two 7th grade boys were given an equitable tryout, just as the girls were, and they were both selected during each season. The cheerleaders twice treated our student body to the traditional spirit week festivities and pep assemblies.

**Intramurals** - Both of the boys and girls intramural programs were once again healthy with participation under the direction of Bruce Marsden. The seasons continued to be a five week affair with the lack of gymnasium access driving most games to the 7 a.m. starting time. In spite of the early morning games, the students were eager and enthusiastic to participate.

At the **ELEMENTARY** level, in grades five and six, Jim Daniels coordinated good programs in volleyball, basketball, wrestling and track. There were very few changes in what appears to be a strong after-school program. Again varsity coaches continued to provide good clinics and other inservice activities for elementary programs and we hope they can spend even more time working with the younger athletes of the future. Current elementary season lengths were: volleyball and basketball - 8 weeks each; wrestling and track - 6 weeks each. Elementary participant numbers were: volleyball - 103; girls basketball - 80; boys basketball 70; wrestling - 15; girls track - 60 and boys track - 51.

In looking back at my first year of employment at Fergus High School, there are many reason that have made my first year very enjoyable and rewarding. I feel the activities programs at Fergus have a lot to offer all the young student attending FHS. Activity programs that provide valuable lessons on many practical situations such as, teamwork, sportsmanship, winning and losing, and hard work. Through participation in activities programs we provide the opportunity for students to learn self-discipline, build self-confidence and develop skills to handle competitive situations. We provide activities that support the academic mission of our school. Programs that are not a diversion but rather an extension of a good educational program. The confidence in almost all Fergus activities programs seem to be strong if not improving. The staff is highly professional, motivated and very enjoyable to work with. We at Fergus High School look forward to good things to come.

Respectfully submitted,

Jerry Feller, FHS Assistant Principal/Activities



**MUSIC**

**Rich Garcia**

# LEWISTOWN PUBLIC SCHOOLS

## MUSIC DEPARTMENT

TO: Superintendent Robertson  
FROM: Richard Garcia  
SUBJECT: Annual Report - Music  
DATE: 1995-96

The following is a summary of the activities, accomplishments, and recommendations of the Music Department for the past year.

### **Highlights**

\*Lewistown Public Schools hosted the Eastern "A" Choir Festival held on March 18 and 19 at Fergus High School. Participating were 7 school choirs. More than students were housed and fed by the Lewistown Community. The Fergus Choir had a great performance. The highlight of the Festival was the enormous all school choir performance of Mozart's Requiem complete with the Billings High School Chamber Orchestra.

\*Lewistown Public Schools sent Merilee Moring, Jennifer Beck, Andy Hadden, Kerrie McPherson, Desiree Rauch, Penny Brurud, Ben Lund, Rebecca Carlson to the 1995-96 All-State Music Festival.

\*Lewistown Public Schools had exceptional participation in the State solo and Ensemble Festival.

\*Lewistown Public Schools were to send choir students from the Elementary and Junior High Schools to participate in the 1995-96 Montana Middle School Honor Choir Festival. Unfortunately the students could not attend due to road closures.

\*Lewistown Public Schools sent the Junior High School Jazz Band to Powell Wyoming to attend the Jazz Festival.

\*Merilee Moring was awarded the prestigious John Phillip Sousa Award. Andy Hadden was awarded the Louis Armstrong Award. Ben Lund and Penny Brurud were awarded the Choir Award.

## **Activities**

### Concerts

- \*10 major concert performances By the Elementary Bands and Choirs through the High School Bands and Choirs.
- \*2 Eastern "A" Festivals
- \*2 District Festivals
- \*2 State Festivals
- \*1 out of state festival
- \*28 Pep Band performances

### Programs

- \*Many Elementary School programs were held at the Fergus Center for the Performing Arts as well as at the individual grade schools.

### Summer Parades

- \*2 summer parades were performed Fourth of July and Fair.

## **Improvements**

- \*CD ROM Technology was introduced and is being used at the Elementary level.
- \*New choir robes were presented to the Fergus High School Choirs and are currently being used.
- \*New band uniforms were issued to the Fergus High Screaming Eagle Bands and are being used.
- \*New instruments are starting to take the place of the old, evil, inferior, ill, naughty, unfavorable, detrimental, rotten, wicked, vile, sinister, instruments.
- \*Mr Richard Garcia found his computers thesaurus.



## **STAFF DEVELOPMENT**

**Sid Wilson**

# STAFF DEVELOPMENT

## Lewistown Public Schools

Lewistown, MT 49457

201 Casino Creek

(406) 538-2321

June 4, 1996

TO: Conrad Robertson  
Superintendent of Schools

REF: 1995-1996 Accomplishments  
Staff Development

The following outline is a breakdown of major activities and projects that were undertaken by Staff Development Program during the school term 1995-1996. They represent the services and opportunities for training that have been offered to district personnel.

### I. Math/Science (Title II - Math/Science Allocation)

- \* Geometer's Sketchpad  
FHS Math Teachers (4)  
January/February
- \* STEM  
6,7,8 grade teachers (9)  
March/April
- \* MECC - Inservice Software  
February/March (9)
- \* CBL's  
Math/Science Teachers FHS(6)  
January/February
- \* Garbage Can Science  
K-6 grade teachers (10)  
February
- \* Water Quality  
5-12 science teachers (5)  
Summer Program
- \* MCTM Leadership Conference Great Falls, MT  
February 2-4, 1996
- \* Regional Conference/National Science Teachers -Rpaid  
City, SD  
February 8-10, 1996
- \* National Conference for Teachers of Science - St Louis,  
MO March 28-31, 1996 (2)

- \* National Conference for Teachers of Mathematics - San Diego, CA April 24-27, 1996 (3)
- \* Nuts and Bolts of Middle Level Education - Boulder, CO July 21, 1996 3 Math/Science Teachers (7/8)
- \* AAPT National Convention Spokane, Wa Aug 1, 1996

Summary of Math/Science Activities:

The Math/Science Program provided the equivalent of 51 teachers with a total of 511 contact hours of in-service training. Teachers affected by the program included High School, Junior High School, and Elementary Staff Members. Accordingly, each of the 47 teachers received approximately 8 hours of in-service training in math/science area.

II. GENERAL STAFF DEVELOPMENT (Chapter II - Block Grant)

- \* Elementary Staff - Lewistown, MT  
Writing Evaluation/Assessment  
October, 1994  
45 Staff - 3 hours training each
- \* High School Staff- Lewistown, MT  
Computer Software Applications  
October, 1994  
30 teachers - 3 hours training each
- \* Proactive Education -  
Jan, 1995  
109 Staff Members - 6 hours training each
- \* Individual Buildings - Lewistown, MT  
1/2 day selected PIR  
35 Teachers - 3 hours training
- \* Writing Evaluation  
English Department  
Fergus 5 Teachers
- \* Writing Evaluation in the Curriculum  
January  
47 teachers - Junior/Senior High
- \* Demystifying Evaluation - Lewistown, MT  
April 11/13, 1995  
109 teachers - 7 hours training each



Page 3

Summary of General Staff Development Activities:

The Staff Development Program provided 109 staff members with a total of 1757 contact hours of in-service training. All teachers, K-12, were affected by the program. Consequently, all teachers in the district received approximately 16.5 hours of

Sid Wilson  
Staff Development Coordinator

**TITLE I**

**Pat Hould**

The Lewistown Public Schools  
Title I Program

1995 - '96  
The Year in Review

I must begin by echoing the comments made at the beginning of this report one year ago - the students who receive Title I services in the Lewistown Public Schools are in very good hands. The fact remains that the entire staff is positively committed to serving the students of this great district in a caring, nurturing and productive fashion. It is their dedication, their willingness to serve and their attitude that make this such a beneficial and rewarding program.

The staffing listed below will remain much the same during 1996 - '97 as it was in this just concluded school term.

Lewis and Clark elementary  
Jackie Rickl - 1.0 FTE  
Highland Park elementary  
Leslie Hadden - 1.0 FTE  
Dan Melick - 1.0 FTE  
Garfield elementary  
Nancy Barber - 0.5 FTE  
Stephanie Simpson - 0.5 FTE  
Junior High  
Harry Fradely - 0.5 FTE  
Val Snapp - 0.5 FTE  
Stephanie Simpson - 0.5 FTE  
Fergus High School  
LaRae Acker - 0.5 FTE (3 periods/day)  
Mary Jo Hamling - 0.34 FTE (2 periods/day)  
Troy Hudson - 0.34 FTE (2 periods/day)  
BPU Manager/District administrator - Pat Hould  
Authorized Representative - Stacey Vestal

The most important information to report in regard to the Title I program was detailed during a board presentation on May 28, 1996. The following paragraph entitled "waiver request" represents the information shared at that meeting.



### > > Waiver request < <

During the 1995 - '96 school year the school district was informed that it would no longer be able to provide district funding to the Lewis and Clark elementary school Title I program. This funding was referred to as supplanting, which we were told was against federal regulations. Supplanting, simply stated, occurs when a school district provides funding to a school site that has not qualified to receive federal dollars as per the Title I funding guidelines. These guidelines continue to be based upon the percentage of students qualifying for free and reduced lunch. As a result of this ruling a waiver request was prepared by Stacey and sent directly to the United States Department of Education. This request asked the USD of E to waive this rule and enable us to fund the Title I services at this school site. With the help of the Title I staff at the Office of Public Instruction and the staff within the office of Max Baucus, our information was prepared for a USD of E hearing which was to be held in Washington D.C. this spring. In the midst of this process we received word that recent legislation had been passed making our waiver request unnecessary. As a result, the school district can provide the funding necessary to support all of the Title I programs within our district utilizing a mixture of federal, state and local dollars.

### > > 1995 - '96 program highlights < <

The following is a mere sampling of the Title I highlights from the 1995 - '96 school year.

- \* the addition of a second in-class model at the junior high for language arts - cooperatively taught by Val Snapp and Roger Woltermann
- \* Stephanie Simpson has been a welcome addition to the LHS and Garfield staff
- \* the pizza and ice cream social for parents was a huge success with over 100 people in attendance - Maggie Moffatt gave an excellent presentation
- \* increased technology at the Garfield elementary school
- \* excellent fall conference at Big Sky
- \* reading in the content area class at FHS - cooperatively taught by LaRae Acker & Mike Rae
- \* site visitations - Huntly Project & Livingston
- \* creation of three committees to discuss the overall program - assessment, parent involvement, and student compact
- \* a parent-student compact was designed and will be utilized beginning in the fall of 1996
- \* questions regarding the assessment of students for placement into the Title I program continued to demand a great deal of attention -

The focus for our program in the 1996 - '97 school year will be assessment and the method by which we qualify students for services, in light of the fact that the district will no longer administer the Stanford Achievement Test to all students in grades K-11. The discussion and subsequent decisions made will undoubtedly change our program. I am optimistic that these changes will be of direct benefit to our students and to the educational growth to our staff.

**SPECIAL EDUCATION**

**Charlie Brown**

**ANNUAL REPORT**  
**SPECIAL EDUCATION PROGRAM**  
**JUNE, 1996**

We just finished another challenging year in Special Education. Our successes far out number our failures, but the failures have a way of coming up over and over again to remind us that we are less than perfect. I am excited about the support that I have received from the administrators and the Board as the Special Education Director. We truly have a team effort and in all of the Lewistown schools, the primary focus in the Special Education Program of both teachers and administrators is meeting the individual needs of the children.

This past year we served approximately 202 students in all our programs. This number is up by 15 over last year. There are 153 students identified with disabilities in the elementary, 34 in the high school, and 15 served as preschoolers. We are currently meeting the needs of children with disabilities falling in 11 of the 13 disability categories. Our most challenging children are those with emotional disturbance that are placed in the regular classroom. These children continue to push our resources to the limit but also force us to look at and fine tune our teaching methods, discipline structures, etc.. If we accept the challenge, we end up improving in all areas of service delivery.

Based on our experiences this year, we are going to provide additional training to our teachers and implement the following changes:

**MONTANA BEHAVIORAL INITIATIVE:** With support from CMLRCC, teams of District #1 teachers will be able to participate in a summer institute designed to encourage a community approach to the behaviorally challenging child. This institute will focus on interagency collaboration and a systems approach to discipline in the schools. Teachers will be taught a proactive curricular approach to teaching appropriate behaviors as opposed to reacting to inappropriate behavior. This is an exciting opportunity and will possibly open doors for future training.

**PRESCHOOL PROGRAM:** As we evaluated the Preschool Program this year, it became evident that we had a population of students that were not benefiting from placement at Head Start. These children need a more intense program than we were able to deliver in that setting. Also due to the structure of Head Start, we did not feel that we were utilizing the talents of our preschool teacher to their fullest. As a result, we are making some changes that will place the Preschool Program back at Garfield School and use Head Start for socialization. We have enjoyed our relationship with Head Start and have identified many positive aspects of the combined program. We hope to maintain those positive components and provide more individualized attention to the children by splitting the program.



**MAINSTREAM COORDINATOR:** After taking a hard look at the direction we were going with the Mainstream Coordinator position, we realized that the numbers of children we were trying to serve, the type of support we were trying to provide, and the effectiveness of our efforts were in need of a mid-course correction. Next year our plan is to use the position to provide direct support and training to elementary teachers with the most difficult students. Our intent is to prioritize the students and use the Mainstream Coordinator's time to help teachers plan specific lessons and strategies, to model certain techniques, co-teach in the classroom and train building resource teachers to do the same. Next year the Central Montana Learning Resource Center will have an Inclusion Consultant / Trainer available to the District who will assist in the training and provide direct support to school teams when necessary. Steve McCoy, a CMLRCC Psychologist serving Lewistown Elementary Schools, will also be an active participant with the Mainstream Coordinator and classroom teacher in the development of specific plans, accommodations, and interventions for the behaviorally challenging children.

Meeting the needs of a diverse population will always keep us exploring new and different options for service delivery. Success in the future lies in our ability to blend "special" and "regular" education and to approach these populations from a collaborative position. The children identified as having disabilities impact every facet of education. We are constantly challenged to meet the individual needs at all levels with limited resources, limited training, and limited time. This year, and I hope in future years, we have not suffered from limited enthusiasm and energy.

Submitted by:  
Charles R. Brown, Director  
Central Montana Learning Resource Center Cooperative

**ADULT EDUCATION  
ABE/EOCM/TRAFFIC EDUCATION**

**Diane Oldenburg**

## COMMUNITY EDUCATION, 1995-96

Diane Oldenburg, Director

The office of Community Education continues to serve an ever-increasing number of Central Montanans with varied and diverse offerings from each of four departments. Please note the attached report for specific enrollment figures.

### ADULT EDUCATION

A comprehensive program of 104 educational, social, recreational and cultural opportunities for adults was offered during the 1995-96 term. Advertising efforts included distributing 7,500 adult education flyers to area households three times per year, as well as to all area businesses through a combined effort with the Lewistown Area Chamber of Commerce.

Classes were held in conjunction with the American Red Cross, Family Planning, Edward D. Jones & Company, Montana Department of State Lands, and the American Heart Association.

We continue to offer prearranged group classes where our instructor goes into a place or business and teaches a workshop for specific employees or residents. This was done for CPR/First Aid certification and exercise classes.

I completed serving a three year term on the state board of the Montana Association of Adult and Community Educators. During this school year, I attended the Regional Mountain Plains Adult Education Conference, the state Adult Education Directors' meeting and several MAACE board meetings. I also served as a committee chair for the eight state, regional conference of adult educators held in Helena in May.

### DRIVER EDUCATION

Every attempt is being made to provide a first-rate Driver Education program in the wake of major changes on the state level. We continue to utilize the Montana Advanced Driver Education Facility; the cost to us is extremely low compared to the benefits our students receive. All students receive a vision screening prior to any behind-the-wheel experience. The trip to Great Falls was also preserved as a valuable learning experience. We continue to offer private tutoring in manual shift operation upon payment of the additional fee. A new testing program allows our instructors to waive the state driver's license test for students who qualify.

We have offered installment plans to parents who are unable to pay the \$150 fee in one payment.



## ADULT BASIC EDUCATION/GED PROGRAM

Free classes were offered two evenings and three mornings per week, year round, at the Lewistown Public Library. Recruitment of the general population, as well as a strong referral system between area human service agencies, provided a steady stream of clients.

My office also administers the Literacy Program at the Lewistown Public Library, as well as adult basic education classes in Judith Basin, Golden Valley and Musselshell Counties. The classes in these outlying communities are provided as needed. This has been accomplished through three different grant funding sources.

## EDUCATIONAL OPPORTUNITIES FOR CENTRAL MONTANA

EOCM experienced a successful year in terms of post-secondary developments. Much energy went into setting up a first year college program in conjunction with the Montana State University system. Core classes began in the fall of 1995 which enable area citizens to work toward a degree here at home. The response has been excellent. I also worked with MSU-Northern to bring an interactive television classroom into Lewistown. A site was recently secured at CMMC and sixteen college courses will be transmitted beginning in the fall of 1996.

To compliment the college course offerings, a library of catalogs from most post-secondary institutions in Montana are available for students to check out and peruse. In addition, a professional adult-student guidance counselor from Great Falls accepts appointments through the Community Education office. The counselor visits as needed with area adults interested in returning to, or beginning, a post-secondary education. Financial aid, student support services, career counseling, and information about Montana schools are among the services provided.

In addition to our post-secondary offerings, EOCM provided a nine-class series EMT/First Responder continuing education unit which allowed many area people to recertify locally. This program was held in cooperation with the Central Montana Medical Center and Deaconess Hospital in Billings.

In my role as EOCM director, I also conducted a successful fund-drive, maintained the revolving loan fund at \$7,500, and met with various representatives of the Montana university system.

## OTHER

Representing the Community Education office, I served on the Human Services Coalition, the Literacy Board (LEARN), the JOBS Taskforce, the Central Montana Job Network, the PIR Committee, the Adult Basic Education Advisory Board, and the Montana Association of Adult and Community Educators State Board.

OFFICE OF COMMUNITY EDUCATION  
1995-96

ADULT EDUCATION

FALL		WINTER		SPRING	
Classes offered	<u>33</u>	Classes offered	<u>42</u>	Classes offered	<u>29</u>
Classes held	<u>29</u>	Classes held	<u>37</u>	Classes held	<u>29</u>
Enrollment	<u>326</u>	Enrollment	<u>473</u>	Enrollment	<u>245</u>

TOTAL ADULT EDUCATION PARTICIPANTS: 1,044

DRIVER'S EDUCATION

School Year		Summer '96		Adult Learner	
<u>3</u> sessions	<u>72</u>	<u>2</u> sessions	<u>52</u>		<u>3</u>

TOTAL DRIVER EDUCATION PARTICIPANTS: 127

ADULT BASIC EDUCATION/GED

ABE/GED Class Enrollment	<u>145</u>	Total GED exams given	<u>40</u>
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TOTAL ABE/GED PARTICIPANTS: 185

EDUCATIONAL OPPORTUNITIES FOR CENTRAL MONTANA

FALL SEMESTER		SPRING SEMESTER	
College classes	<u>12</u>	College classes	<u>12</u>
Enrollment	<u>140</u>	Enrollment	<u>136</u>

Number of classes offered:	30	Total enrollment, college:	276
Types/number of classes held:	24	EOCM Loans given:	37 for \$5,115.00
Computer.....	3		
Education.....	10		
Medical.....	4		
Health.....	3		
Business.....	4		

Workshops/Seminars	
Held	<u>2</u>
Enrollment	<u>11</u>

Adult Student Counseling	<u>42</u>	EMT Continuing Education	<u>237</u>
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TOTAL EOCM PARTICIPANTS: 566

TOTAL PARTICIPANTS SERVED BY COMMUNITY EDUCATION, TO DATE: 1922

# CURRICULUM

John Moffatt



To: Supterintendent Robertson, Board of Trustees

From: John Moffatt

Re: Annual report - Curriculum

After several years as the Drug and Alcohol Co-ordinator, I returned this year to the position of Curriculum Director. Mr. Bowman returned to the Drug and Alcohol position. Hopefully, the move worked out for all involved. I know I enjoyed the challenge of the curriculum work we did in 1995-96.

Social studies was the main area of revision this year. The social studies team, under the direction of Greg Lucotch conducted a vigorous and healthy debate over the direction the program should take. The team met with OPI social studies specialist, Linda Peterson, who discussed trends in social studies education. Fairly significant revisions were made at several grade levels and in the U.S. history course at Fergus High School. In a break from tradition the team opted to purchase materials rather than textbooks. I view this move very optimistically as the new materials which include software, literature, maps and globes, and other items, will provide exciting opportunities for teachers and students alike. I commend the social studies team for their efforts this year.

Library was another area of curriculum work this year. The revision process was begun, but because the elementary librarian was in her first year in the district, it was decided to wait on a full-scale revision until next year. The team did draw up a series of focus statements which were presented to the Board. Efforts next year will center on revision and on integrating the library program more with the content areas.

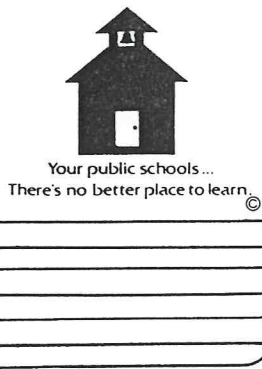
The Computer Team met and set in motion the process of copying all MECC programs and manuals for each of the elementary schools and the junior high. This proved to be a rather major project, but it is now complete.

Assessment projects were temporarily put on hold as the District begins its examination of the direction we want assessment to take. Rick Stiggins spoke to administrators and Board members and then again to our teaching staff. Next year plans call for study groups to be formed to pursue the issue.

Next year's curriculum calendar will include reading, library, music, and health/p.e., so it should be another busy year.

**DRUG/ALCOHOL**

**L. J. Bowman**




## Lewistown Public Schools

Highland Park Elementary  
1312 7th Avenue North  
Lewistown, Montana 59457  
(406) 538-2555

Superintendent

L.J. Bowman  
Principal

Cindy Glese  
Secretary

TO: Conrad Robertson  
FROM: L. J. Bowman   
RE: Drug/Alcohol Report  
DATE: June 14, 1996

I was reassigned to Drug and Alcohol this fall. Despite financial cutbacks we had a great year.

Red Ribbon Week was a success only because of the hard work of my fellow administrators and the building coordinators. For five days we turned the town red and focused all messages toward "No Use!"

Maggie Moffatt continued to work with our most at risk kids in grades six through nine providing support, assistance, and acting as a liaison between the school and the home. This fine program remains the major focus of our grant monies.

The D.A.R.E. program was a MAJOR highlight this year. It was brought to our fifth and sixth graders through the County Sheriff's Office and through private donations. D.A.R.E. Officer Bob Clark was smooth as silk with our parents, teachers, and kids as he implemented his lessons for 17 weeks in our schools. Officer Clark got to know each of the kids and related well with them. To my knowledge he never missed a class period either.

This fine program culminated in a very well organized D.A.R.E. graduation ceremony at Fergus High School. The featured speaker was Governor Marc Racicot. Bob took care of all the invitations to the governor and to our special guests. He worked well with me and listened to advice regarding many issues. D.A.R.E. proved to be an exceptional program this year.

We used some dollars to help send some kids to TI camp this year. Most of their money had to come from private donations however.



PLANS FOR NEXT YEAR:

- Grant monies will be about the same at \$11,000 approximately.
- Maggie Moffatt's program will continue to be the focus of our grant money expenditures. In fact, I have submitted a competitive grant to provide funding for additional hours over 44 weeks of Mrs. Moffatt's time to further enhance this program.
- Red Ribbon Week will come again and we will hope to focus the attention of our students and community on "No Use".
- With luck we will have some dollars to continue funding some students to attend various summer camps.

LJB/csg

**FOOD SERVICE**

**Donna Larson**

LEWISTOWN PUBLIC SCHOOLS  
SCHOOL FOOD SERVICES ANNUAL REPORT  
JUNE 9, 1996

We served 133,288 school lunches during the 1995-96 school year, a 5% increase over last year, averaging 740 lunches daily. I feel part of this increase is due to increased lunches at the Junior High School and our cooks are doing a terrific job with the lunches. If we could count all of our Ala Carte sandwiches, salads and catered noon lunches, we would have served close to 900 lunches daily.

\*The ALA CARTE and CATERING PROGRAM'S success is part of the reason that our Food Service Program has had a very good year financially and it definitely helps us to stay within our tight budget. Students really like being able to have choices each day rather than just the "hot lunch". Our Ala Carte sales continue to increase each year and are very profitable. We had one negative comment from a Junior High parent regarding the Ala Carte program. I wrote a commentary for her explaining why we have ala carte choices for the students and felt that most of the foods that we now serve are nutritious. I designed a chart of all of the foods served in ala carte and listed the nutritious qualities and rated the foods like a stop light. The green foods are alright to eat daily, the yellow foods are to be eaten with caution (probably not every day) and the red foods are to be eaten only occasionally. This chart is presently being made up by I.M.C. and will be placed in the lunch rooms in the fall. Our catering events increased this year to 75 and we again received many favorable comments. All costs and profits for these programs are reviewed semi-annually and prices are adjusted when necessary.

\*ACCU-SCAN continues to be our main meal ticket and accounting system within the district and everything seems to be going well following this program. We continue to review new prices for meals, tickets and ala carte items with the secretaries and assist them in the implementation of new and existing accounting policies required by state and federal authorities.

\*The BREAKFAST PROGRAM at Garfield School has worked out very well with very little work for our Central Kitchen staff and is handled entirely by the Garfield servers. There are no disciplinary problems and it is a very easy program to administer. Our breakfasts increased about 16% this year. We served 6698 breakfasts with an average of 37 daily.

\*Our ELEMENTARY FOOD PROGRAMS were very similar to last year's using one and sometimes two "promotional themes" each month and offering several choices of main entree and vegetables each week. Our menus were planned following the new dietary guidelines. Monthly menus with nutritional information on the menu backs were again sent home to each family.

\*Our FOOD SERVICE STAFF continues to improve and update their



professional growth through classes and seminars. Ten employees are currently certified with ASFSA and several new employees have just become eligible to become certified by taking the "Sanitation and Safety" course this past year. Our local chapter of MSFSA continues to provide educational experiences for our members and we again raised money to help send more of our employees to the state annual conference.

\*The MEAL PRICES for the 1996-97 school year will remain the same. At this time, I don't feel any increases will be necessary.

All of our employees are very dedicated and continually strive to provide the students and staff with a well balanced, nutritious and delicious meal. I look forward to new changes and challenges in the 1996-97 school year as Food Service Director.

# TRANSPORTATION

Steve Klippenes

ANNUAL SCHOOL REPORT  
TRANSPORTATION DEPARTMENT 1995-96

JUNE 4, 1996

During the 1995-96 school year, our yellow buses traveled 157,745 miles with out any injuries. The MCI activity buses traveled a total of 51,505 miles.

The Transportation Department is responsible for the maintenance on 13 yellow buses, 3 MCI activity buses, 5 Drivers Education Vehicles, 3 Maintenance Department vehicles, 1 Hot Lunch van, and the Transportation Department pickup.

The Transportation Department did a total of 119 oil change and grease jobs this year. We do an oil change and grease job every 3,000 miles on our yellow buses and every 5,000 miles on our MCI activity buses. We also did 442 other work orders.

This year we had to replace both of the air-conditioning compressors on the MC-8's one which failed on the track trip to Billings for our only road failure this year. We also refurbished the interior in our 1974 MC-8 including a set of rebuilt heavy duty seats as the old seats were wore out ant the rest of the bus was in good shape. The bus really looks nice now.

We now have cellular phones one our three MCI activity buses which have been a very useful equipment.

For major work this summer we plan to replace the engine in the 1977 MC-8 as it is starting to get weak and use a lot of oil, so we want to replace it before it breaks. We also plan to refurbish the hot lunch / warehouse van by replacing the engine and have the van painted and replace the lift gate on the back as none of this has been done since we owned it and it is a 1976 model and has done a good job for us and this will be much more reasonable than purchasing a new one.

Bob Emmett is retiring this summer we will really miss Bob next year. We have trained two new drivers this year, and they are doing a very good job.

We had one minor accident this year with no injuries as there was no students on the bus. We had more icy roads this year, than we have had in the 11 years that I have been here. We had a few buses slide in the ditch but we did not have any injuries.

We also survived our first year of drug and alcohol testing it was not as bad as we thought it might be.





BUS #	YEAR	MODEL	START MILEAGE	FINISH MILEAGE	MILES FOR YEAR
1	1995	BLUEBIRD TC-2000	4313	22488	18175
2	1984	CHEV--CARPENTER	140154	140733	579
3	1992	BLUEBIRD TC-2000	57791	78123	20332
4	1990	BLUEBIRD TC-2000	106471	118572	12101
5	1988	BLUEBIRD TC-2000	128593	130342	1749
6	1990	BLUEBIRD TC-2000	45279	55782	10503
7	1995	CHEV--BLUEBIRD	8686	25333	16647
8	1985	BLUEBIRD ALLAMERICAN	172758	180242	7484
9	1986	CHEV--BLUEBIRD	126983	140092	13109
10	1992	BLUEBIRD ALL AMERICAN	59094	79179	20085
11	1990	BLUEBIRD TC-2000	97296	117793	20497
12	1989	BLUEBIRD ALL AMERICAN	46831	63315	16484
13	1982	CHEV--BLUEBIRD	113010	113010	0
A-1	1974	MCI MC-8	148336	169051	20715
A-2	1972	MCI MCI-5	102903	114887	11984
A-3	1977	MCI MC-8	19140	37946	18806

TOTAL MILES	209250
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# MAINTENANCE

Paul Stengel

# Maintenance Program Summary

1995-1996

The School District No. 1 Maintenance Department has had another productive year. We have continued our preventive maintenance program. Several minor improvement projects were completed by the maintenance staff. These included sidewalk replacements, window reduction @ Lincoln, replumbing of control air lines at Lewis & Clark, construction & installation of shelving in the library @ Highland Park and in the life science room at the Junior High, and installation of powered door openers at Fergus High. Our year also included a shakedown cruise with the new boiler plant in Lincoln School. We have also been involved with the Track & Tennis project.

Custodial operations have continued without any changes in scope or procedures. We experienced no turnover this year. We continue to have requests to upgrade our custodial care. Due to budget considerations, however, increasing staff still does not seem likely in the near future.

Contracted services continue to be used for numerous repair and maintenance activities, and for major improvement projects. Highlights this year have included:

◇ Planning survey of Junior High building.	- \$5,000
◇ Flooring installation @ Fergus.	- \$1,403
◇ Install additional cabinetry @ Fergus.	- \$4,576
◇ Replace carpeting @ Jr High.	- \$1,182
◇ Replace tile flooring @ Highland Park.	- \$1,466
◇ Window reduction @ Lincoln & Garfield.	- \$8,000
◇ Painting of elementary buildings.	- \$5,350
◇ 3 Year Asbestos reinspection.	- \$1,600
◇ Boiler replacement @ Lincoln.	- \$84,200
◇ Roofing @ Lincoln.	- \$14,995

Goals for the remainder of the year include:

◇ Boiler replacement @ Garfield.	- \$103,000
◇ Window reduction @ Lincoln.	- \$5,000
◇ New phone system @ Fergus.	- \$14,445
◇ Underground sprinkler system @ FB Field.	- \$5,000
◇ Parking improvements @ Fergus.	- \$15,000
◇ New cabinetry @ Fergus.	- \$?????
◇ Flooring @ Fergus & Highland Park.	- \$?????

Future goals include:

- ◇ Maintain budget for maintenance and operations.
- ◇ Continue planning process @ Junior High.
- ◇ Make some progress on long range planning.
- ◇ Complete building and grounds improvements at Fergus.
- ◇ Continue yearly improvements at all elementary sites.
- ◇ Complete installation of playground equipment.



**BUSINESS OFFICE**

**Stacey Vestal**

ANNUAL SCHOOL REPORT  
Business Office 1995-96

June 19, 1996

The Lewistown Public Schools Business Office had another busy and productive year.

Areas of achievement and/or improvement include:

- Continued Breakfast Program at Garfield.
- Networked with the Central Montana Learning Resource Center Cooperative.
- Worked with the Transportation Department to improve student services including revamping activity trips, driver selection, vehicle maintenance responsibilities, and using cameras in buses to improve discipline.
- Lincoln Building window reduction.
- Established a plan for record retention and maintaining order in the Record Room.
- Increased automation:
  - 1) District copier
  - 2) Upgrading computer system
  - 3) Computer replacement
  - 4) Upgrade phone system
- Staff:
  - 1) Weekly staff meetings
  - 2) Stress reduction meetings
  - 3) Participation in pertinent workshops in the area
  - 4) Cross training
  - 5) All staff recently attended various MASBO workshops

The District again received a "Clean" audit due much in part to the efforts of the Central Office staff with the cooperation of administrators and staff.

The Central Office serves as the fiscal agent for the Central Montana Learning Resource Center Cooperative.

- Payroll
- Budgetary
- Personnel records
- Financial reports
- Permanent records maintenance

The staff is also involved in correspondence and maintenance of information for:

- Collective Gaining
- Insurance Committee
- Transportation Committee
- EOCM
- Classified Council
- County Superintendent meetings
- All federal projects
- PIR days and workshops
- Developing Board policies
- All school elections
- Sale of surplus property
- All fixed assets and locations

Stacey Vestal, Business Manager, will serve as President of the Montana Association of School Business Officials.

Sherry Martin, Purchasing Agent, and Joni Stokken, Receiving and Fixed Asset Clerk, are both members of the Big Sky Purchasing Association.

Sharon McNees and Stacey Vestal are both members of the Montana Association of School Business Officials and the National Association of School Business Officials. Both participated in state workshops.

The Central Office has established and catalogued a library of audio cassettes and books covering the following areas:

- Dealing with difficult people
- Working together
- Self-esteem
- Career and family
- Managing priorities
- Self-help and self-talk
- Many more on job areas

These are available to any interested staff member and can be checked out.