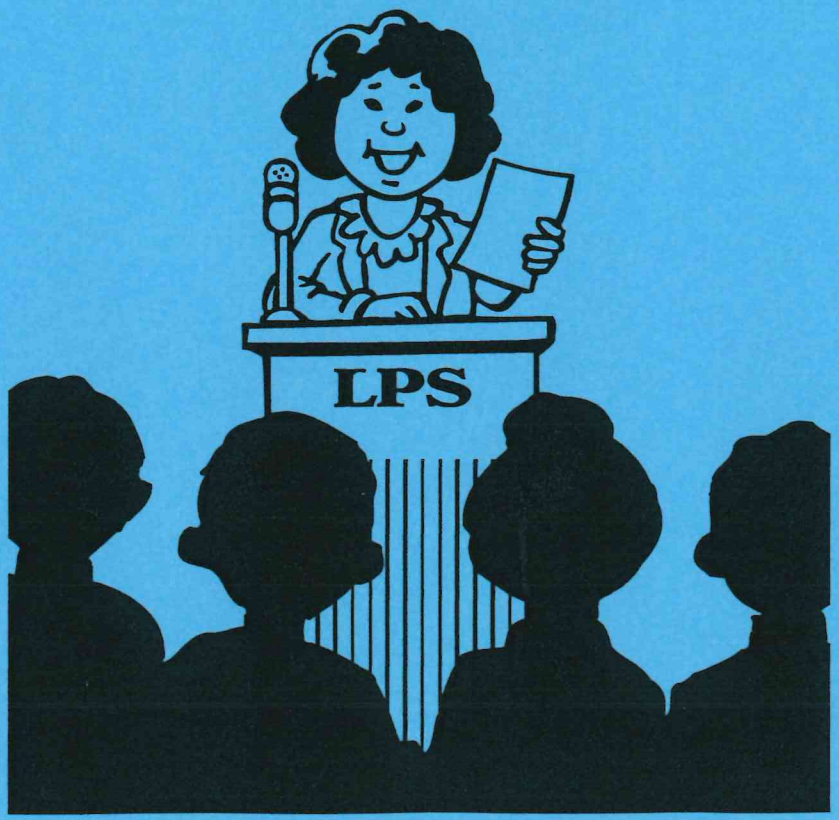
LEWISTOWN PUBLIC SCHOOLS

1998 - 1999

ANNUAL REPORT



ANNUAL REPORT

In following Board Policy, staff members will again be required to compile a brief report on their area of responsibility for an annual school report. Reports will include an overall summary along with concerns and areas to be improved. This information will provide the Board with relevant data about the status of major programs in the district. Hopefully, this will again prove to be useful and lend to an enhanced report in the future.

REPORT/ASSIGNMENT

Garfield School	John Moffatt
Highland Park School	Tim Gillen
Lewis & Clark School	Sharon Redfern
Junior High	Pat Hould
Fergus High School	Scott Dubbs
Activities	Jerry Feller
Music	Rich Garcia
Staff Development	Sid Wilson
Title I	Pat Hould
Special Education	Charlie Brown
Adult Ed./ABE/EOCM/Traffic Ed.	Diane Oldenburg
Curriculum	John Moffatt
Drug/Alcohol	Tim Gillen
Food Service	Cindy Giese
Transportation	Steve Klippenes
Maintenance	Paul Stengel
Business Office	Stacey Vestal
Technology	Patrick Weichel

GARFIELD
ELEMENTARY SCHOOL

John Moffatt

To: Superintendent Robertson; Board of Trustees
From: John Moffatt
Re: Garfield Annual Report--1998-99

School Instructional Goals: 1. Teach from an interdisciplinary approach. 2. Emphasize "hands-on" experiences. 3. Use research-based strategies. 4. Maximize use of technology as an aide to instruction. We have continued to grow in each of these areas, and all of our teachers integrate the four goal areas into thematic units.

1998-99 kicked off with a tremendous "Artist-in-Residence" program featuring poet Mark Gibbons. Mr. Gibbons worked with all Garfield classes with special emphasis on the 3rd and 5th grade sections. The week culminated with an evening of student poetry readings attended by a large group of enthusiastic parents. The effects of the residency were seen throughout the year in a variety of creative poetry projects and a real enthusiasm on the part of both students and teachers. The residency was made possible through a PTSG donation which matched a grant the school was awarded.

Garfield implemented its School-Wide Behavior Plan this year following a year of planning and in-service training for all staff. The Plan is based on MBI philosophy and was developed with input from students, parents, and staff. We are currently assessing the first year of the program, and our MBI team is compiling survey results which will help us make adjustments. Overall, there has been an excellent "buy in" on the part of our staff for the MBI philosophy.

Another MBI program we have implemented this year is called Meaningful Work. The idea is to provide useful jobs for students which will help them feel part of the school family. While we don't completely target at-risk kids, we are always looking for opportunities to involve such students in their school. We have developed about 15 different jobs ranging from pre-school helpers to computer cleaners. Most of the jobs employ several students at once and each job turns over after one quarter of the school year. Our 5th grade class has opened a latte business with help from First National Bank which has been a big hit. Meaningful Work will be continued and, hopefully, expanded next year.

We again benefitted from our U.S. West grant with the purchase of a scanner and two more digital cameras. Teachers are putting this equipment to good use as was evidenced by the slide shows which were so popular at Parent-Teacher Conferences. Several technology workshops were made available to both certified and classified staff on the use of the new equipment. Our technology liaisons, Steph Simpson and Kim Miller (now joined by Andrea Payne) have done an excellent job of responding to staff needs in many areas of technology.

"Make-a-Difference" day was another tremendous success. We took on three big projects--cleaning Hawthorne and Symmes Parks, conducting a drive which collected over 1000 lbs. of food for the Community Cupboard, and cleaning another section of Spring Creek. This effort was made possible thanks to a great turnout of teachers,

students, and parents.

Our Service Council and student body continued Garfield's commitment to helping others through many outstanding projects. In addition to the "Make a Difference" day activities, we raised money for victims of Hurricane Mitch, organized drives to help three different Garfield families who were dealing with tragedy, staged a puppet show entitled "The Kids on the Block", which dealt with accepting people with disabilities, and participated for the 11th straight year in the Julia Hurley--Garfield School service project at the Central Montana Nursing Home.

One of our biggest service projects over the past few years has been the "Read---for a Capitol Gain" project. We continued that work this year with a new twist. Using the theme "Copper for the Capitol and Lincolns for Lewistown" we raised close to $900 which was split between the Capitol Renovation Fund and the Lewistown Centennial Committee. Our theme allowed us to do many educational activities centered around the history of Lewistown.

Fifth graders at Garfield once again participated in the DARE program under the instruction of Officer Beebe. We are hopeful that funding will allow us to continue to offer DARE in the future.

For the 3rd straight year we had a 100% turnout at Parent-Teacher Conferences. Garfield piloted a two-night format which was enthusiastically supported by both parents and teachers.

Our PTSG continued its legacy of outstanding volunteer commitment to the school. This year's Carnival was the most successful in history, grossing almost $11,000. We will use the money to purchase needed equipment and books for the school. Over the past several years it is impossible to overstate the impact PTSG contributions have had on Garfield School. Our officers, Terry Klippenes, Gail Fox, and Derree Kamp, along with Sandy Armstad have truly gone "above and beyond" in their service to the school.

Enrollment at Garfield grew steadily throughout the year. We finished with 206 students, slightly up from last year. Next year, we will have two sections of 2nd grade and, hopefully, two sections of first grade. We are losing two outstanding teachers, Jim Daniels and Misti Wahl. Jim will become District One Athletic Director and Misti is moving to Harlowton where she will be teaching high school resource. These individuals have both contributed greatly to Garfield School for many years, and both will be sorely missed.

We have our Accelerated Reader Program up and running on the classroom computers now. Usage is definitely up now that we have more computers available for testing.

Twenty of our thirty 6th grade students will receive either the President's Award for

Academic Excellence or the President's Award for Academic Improvement. This represents an outstanding scholastic record for this group of students.

HIGHLAND PARK
ELEMENTARY SCHOOL

Tim Gillen

Your public schools . . .
There's no better place to learn.©

Lewistown Public Schools
Highland Park Elementary
1312 7th Avenue North
Lewistown, Montana 59457
(406) 538-2555

Conrad Robertson
Superintendent

Tim Gillen
Principal

Linda Birdwell
Secretary

TO: Conrad Robertson

FROM: Tim Gillen

RE: Annual Report 1998-99

DATE: June 9, 1999

1998-99 has been another exciting and successful school year!

OUR MISSION IS:

To work together to promote and celebrate education by creating a safe, effective environment which encourages a lifelong pursuit of learning.

GENERAL GOALS:

To provide diverse instructional experiences for the whole child through teaching a logical, sequential, and appropriate curriculum.

To enhance and promote self esteem.

To insure that all staff follows a code of ethics.

To encourage professional development and decision-making among staff.

To prepare students to responsibly participate in the world-wide community.

To promote parental involvement and community support.

HIGHLIGHTS OF THE YEAR:

- Our enrollment at the end of the 1998-99 school year was 318. This is 7 less than last year.

- Title I served about 55-65 students. Mrs. Leslie Hadden and Mr. Dan Melick have been a great team.

- We had one full-time special education assistant working with one special needs student.

- The Accelerated Reader Program was a great success this year. We have increased student participation and broadened the age range of the student population using the program. One of our sixth grade students earned Overall Top Point Earner by receiving 1049.2 points.

- Our PTSG Executive Board met monthly to address its business. A successful fundraiser was held in October and profits of $7000 were raised through the sale of wrapping paper and gifts. The profits will be used to purchase a variety of products used at Highland Park to enhance the education of our students such as playground equipment, Weekly Readers, computer carts, additional playground fence, and teacher supplies.

- Parent Teacher Conferences were well attended with 98% of our students being represented.

- Our Service Council was made up of two representatives from each classroom in grades four through six. They met as needed throughout the year. Through fundraisers of lollipop sales money was raised to purchase two National School assemblies for our student body.

- Red Ribbon Week was a success with students participating in many class and group activities.

- The D.A.R.E. Program with Officer Cal Bebee was a successful curriculum venture with our fifth graders. All of them graduated from the program on February 1.

- Our computer lab (18 week session) was again a successful curriculum. Students in grades 4 - 6 were served. We have a lab setup of 12 Macintosh computers used for two quarters for one half day per week in the library. Mrs. Lynette Sallee was the teacher.

- Our after school activities programs were well-attended this year. Fifth and sixth grade students participated in basketball, volleyball and track. The coaches at Highland Park did a great job.

- The staff at Highland Park have worked hard to implement the MBI philosophy. The MBI team met on a regular basis to continue to develop discipline procedures to improve Highland Park. Three staff members will attend the MBI Conference in June 1999.

- The medication protocol was again being administered as per Board policy. Medications were administered by Linda Birdwell, Kitti Hicks, and Tim Gillen. We served 17 students on a daily basis and 10 on an occasional need basis. We medicated 5 more students on a daily basis than we did last year. In addition to these students, we serve one diabetic three times a day or as needed. Approximately one hour to one and half hour is spent with medication daily.

- Fifteen sixth graders received the Presidential Award for Academic Excellence. Ten sixth graders were awarded the Presidential Award for Academic Improvement.

- The technology and computer teams were very busy this school year. Interschool computer network and access to Internet was completed. The Technology Committee with grant monies was able to purchase IBM compatible computers, a laser printer, and a scanner.

- Highland Park Students, staff, parents, and community members participated in many activities during the 1998-99 school year. During the month of October, our Make a Difference Day project was a bake sale. The $150.00 proceeds from the sale were donated to the City Library. In December, we celebrated "I Love To Write Month". Students had written materials published, guest authors spoke to the classes, and students communicated in writing with other students all over the world. We celebrated "I Love To Read Month" in February. Students participated in many reading related activities which included setting reading goals and guest speakers shared with students the importance of reading. In April, we celebrated the Lewistown Centennial. Classes studied the history of Lewistown. Guests presented programs which included a trappers cabin, the Senior Citizens Kitchen Band, and the Colver Family style show. As a school, we participated in the Centennial parade on May 6th. The theme of the Highland Park float was "The Hands That Build Lewistown".

LEWIS & CLARK
ELEMENTARY SCHOOL

Sharon Redfern

Lewis and Clark Elementary
1998-99 Annual Report

At Lewis and Clark Elementary, the 1998-99 school year was exciting and rewarding. Student and staff accomplishments were many, a result of caring and enthusiastic people working together to provide educational excellence. Our activities and learning reflected the following:

MISSION STATEMENT:

The fundamental mission of Lewis and Clark Elementary is to provide an atmosphere where every person will display respect for self, others, and property. High expectations will be reflected through hard work and cooperative involvement. Our aim is for all to become responsible, productive citizens.

General Goals:

- **To continue and expand the use of the six-trait writing model for writing assessment.**
- **To promote parental involvement and community support.**
- **To provide staff development and support in technological hardware and software availabilities as applied to curriculum integration.**
- **To encourage each child to reach his/her potential while learning in a safe, caring environment.**

MOTTO: **Every child is a winner!**

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Following are highlights from this school year:

The *Student Service Council* met monthly to provide leadership and citizenship within our school and community. Six enthusiastic supporters from the fourth, fifth, and sixth grade helped with Red Ribbon Week activities, visited the Mental Health Nursing Home, provided spirit activities to help foster a sense of community and to help provide traditions that develop pride in our school, promoted MBI by introducing new skills through skits, and provided service as needed or requested by school staff.

At our spring Awards Ceremony, twenty-six students were honored *for Perfect or Outstanding Attendance;* seventeen students received the *President's Award for Educational Excellence* and two students were recognized with the *President's Award for Educational Improvement.*

Student accomplishments included Lewis and Clark's Spelling Bee Champion, Mallory Nelson, emerging as the Fergus County Spelling Bee Champion for the second consecutive year. Our first annual Geography Bee was won by Michael Hamling, who also qualified for state competition. Larry Crofutt was selected as a state winner in the "Keep Montana Clean and Beautiful Recycling Poster Contest." Dani Phillips won the state-level Elks National Hoop Shoot and advanced to the national finals this year.

A *Jump Rope for Heart* jump-a-thon was held for the first time in Lewistown this year. Through the efforts of Annette Bjelland, DeAnne Buehler, and Jim Daniels, students raised and donated money to assist with research to help prevent heart disease and stroke.

Our students and staff received recognition at our monthly *Rally Round the Flagpole*, led by a class of the month. During this time, we paused to celebrate the accomplishments of the Lewis and Clark community. This included students who have been successful in the Accelerated Reader program. We are proud that students increased their cumulative point value from 4, 015 in the previous year to 7, 450 points this year. Great reading is happening at Lewis and Clark!

This year, Lewis and Clark joined with the Lewistown Police Department to implement the *Adopt-a-Cop* program. We were pleased to have officers Travis Tillman and Corey Birdwell join us in activities at our school.

March of 1998-99 found Lewis and Clark students' artwork displayed at the Lewistown Art Center. We were pleased to continue this community partnership and represent the elementary schools for this year. Thanks to the Art Center, Lewistown Public Schools were able to attend a great musical performance by the Drum Brothers that enriched our students' artistic education.

Once again, our *Parent-Teacher Support Group* provided a wealth of time, support, and funds to augment our educational program. In the words of our co-president, Jan Duncan, "families signed on to be cheerleaders, referees, agents, ushers, go-fers, bakers, builders, organizers, and perpetual friends of our schools and its educational endeavors and activities. Through our support, time, and bank account, we could contribute to keeping Lewis and Clark the rich educational environment that it is. For the 1998-99 school year, we provided volunteers for screenings, Open House, Book Fair, picture day, movie matinees, and the Staff Appreciation Luncheon." Our staff and students cannot express enough thanks to this wonderful organization!

Junior High members delighted our first and second graders with stories, plays, and goodies during their *Spirit of Christmas*. A great time of sharing by these older students was enjoyed by all!

Lewis and Clark Live, "where Little Eagles Soar," was a wonderful addition to our school. Coordinated by Linda Robinson, our fifth graders produced a quarterly video program that featured all classes during the year. Each program seemed to be better than the last, displaying our students' abilities and school pride.

Lewis and Clark's *Montana Behavioral Initiative (M.B.I.)* team continued to play an active role in promoting prosocial skills that were incorporated into teachers' weekly lessons. MBI helps Lewis and Clark to create a positive school climate in which students come to school eager to learn, know what is expected of them, and where their achievements are recognized and valued.

February's *"I Love to Read"* month was a highlight of the year. A steering committee provided numerous activities throughout the month so that children would spend more time in reading. We were proud to donate 200 pounds of food to the local Food Bank through our efforts to "Veg Out with a Good Book."

Make a Difference Day activities included a staff book drive with these books being donated to Head Start or the Youth Group Home. Student Service Council members visited our friends at the Montana Mental Health Nursing Care Center. These school visits continued on a monthly basis.

A huge highlight of the year would have to be the fifth grade's trip on the *Charlie Russell Chew Choo*. Through the efforts of Linda Robinson, Conrad Robertson, Shirley Barrick, Montana RailLink, and the Lewistown Chamber of Commerce, a community coalition joined together to provide this outstanding trip for all of central Montana's fifth graders without cost to schools or students.

Special programs including Resource, Title 1, Speech Therapy, Adaptive P.E., and Lincoln's Alternative Classroom continue to provide a vital link in classroom successes for at-risk students. Germaine Stivers was employed as an assistant for a special needs student from March until June of this year. Mrs. Stivers provided excellent progress in academic and behavioral successes in this capacity.

School-to-Work possibilities expanded this year to include elementary schools, and Jean Davis and Sharon Redfern participated in the steering committee for the elementary. Career-related videos and books were purchased for each of the three schools. Three Lewis and Clark staff members will attend a summer workshop and plan for more activities in the upcoming school years.

Aspiring teachers included Jolene Laughrey, Jill Woltermann, Dawn Dengel, Erin Dunn, and Tia Miller at Lewis and Clark. In addition, we welcomed student aides Steph Jolliff, Sonja Gates, Heather Ernst, Karen Weinheimer, and school-to-work intern Jackie Stennett.

Staff development **included work with the six-trait model for writing through Lewis and Clark's Writing Committee led by Candy Dunn, as well as several inservice sessions for technology innovations. We are fortunate to have technology liaisons Cindy Rutherford, Melanie Hallett, and Linda Robinson share their expertise with the rest of our staff as well as our students. Staff members attended Regional and National Mathematics conferences in addition to the AGATE conference on gifted education. In addition, monthly** ***Roundtable Discussions*** **on topics of interest for educators were held for our staff so that we could explore philosophies and trends.**

Community members **continue to enhance our children's education. Reading volunteers Lana Papp, Esther Heckford, Jan Duncan, and Steph Jolliff read with our first and second graders weekly. Special programs were presented by Bridgett Johnson, city librarian; Delight Scheck, Miss Montana; Linda Brodock, Montana Power Demonstrator; Debbie and Kari Shobe, puppetry; FHS Jazz Band; Roberta Donovan, author and historian; and many individual classroom demonstrations by parents and other community members.**

Our fourth grade ***Science Fair*** **once again produced excellent projects through the research process. Students presented their projects to the school and their parents by explaining their work and their displays. The** ***Star Lab,*** **sponsored by Mr. Marsden's Extended Studies class, was a great program for all of our students.**

Staff members presented our new technology, some of which was funded by the PTSG, to parents during our ***"Technology Night for Parents"*** **which was held in April this year.**

We were proud that Dale Lambert was selected as the Council on Exceptional Children's ***"Montana Teacher of the Year."*** **Two of our teachers, Cindy Rutherford and Candice Dunn, were recognized as** ***"A Class Act"*** **in the News Argus.**

Our ***musical programs*** **continued to be outstanding this year through the efforts of Mrs. Garcia, Mrs. Begin, and Mr. Garcia. In addition,** ***after school sports programs*** **involved nearly all fifth and sixth graders at least once during the year.**

Celebrating ***Lewistown's Centennial*** **year brought an array of interesting programs to our school. Included in this interesting study was a vintage clothing display prepared by Joyce Miller; a hands-on needlework program by the Lewistown Fibre Arts Guild; a historical lecture of Lewis and Clark and Lewistown's history by Jerry Plovanic; an antique machinery presentation by Dave Vanek; a draft horse explanation by Otto and Mike Jensen, and the old fire engine presentation by Keith Kucera. In addition, Lewis and Clark prepared a float for the Centennial parade. What an amazing 100th year this has been!**

LEWISTOWN JUNIOR HIGH SCHOOL

Pat Hould

The Lewistown Junior High School
PROUDLY PRESENTS:
"***The year in Review***"
for the 1998 – '99 school year

The 1998 – 1999 school year at the Lewistown Junior High School once again proved that an exemplary middle level school program does indeed exist at 914 West Main! The following information is merely a a sampling of the many events, programs and educational opportunities that occurred throughout the year.

After School Learning Center (ASLC) ~ The ASLC was a tremendous success in its first full year of operation. After an experimental version was attempted during the 1997 – 1998 school term, the LJHS staff concluded that the ASLC was a necessary means of support for our students. The program was enhanced this year through the addition of a snack being provided to the participants. These food items were made possible through our Parent Teacher Support Group (PTSG), as well as donations from various sources. The following data is a reflection of this year's program.

- 67 nights of ASLC were offered throughout the school year
  + first session = September 10, 1998
  + last session = June 3, 1999
- 259 total student participants
- 124 students assigned to ASLC
- 1.9 students on average assigned per session
- 135 students attended as "walk-in" participants
- 2 students on average attended as "walk-in" participants
- 14 students did not attend their assigned session
- 3 nights of the ASLC had no students participating
- 7th grade data (data not available for September, 1998)
  + 20 different student participants
  + 10 different boys participated, a combined total of 28 visits to the ASLC, an average of 2.8 sessions of participation per boy
  + 10 different girls participated, a combined total of 25 visits to the ASLC, an average of 2.5 sessions of participation per girl
- 8th grade data (data not available for September, 1998)
  + 48 different student participants
  + 28 different boys participated, a combined total of 94 visits to the ASLC, (one boy had 40 visits), an average of 3.4 sessions of participation per boy
  + 20 different girls participated, a combined total of 81 visits to the ASLC, an average of 4 sessions of participation per girl
- 68 different students participated in the ASLC, representing approximately 27% of the current LJHS student population
- Staff member data
  + Mrs. Mayernik supervised the ASLC on most Tuesday evenings for a total of 33 sessions
  + 12 other staff members combined to supervise 34 sessions of the ASLC, for an average of 2.8 nights of supervision per staff member

The inaugural ***S.P.I.R.I.T. of Christmas Exploratory*** was held on Tuesday, December 22 to the delight of our entire student body, and the members of the community, which were touched by this service learning project. This program was so tremendously successful that it promises to become a traditional offering for our school every year on the last school day before the Christmas vacation. The following table details the various projects, which were organized and implemented by our staff and students.

LJHS S.P.I.R.I.T. of Christmas Exploratory
Service Project Imparting ouRselves Into our Town
Tuesday, December 22, 1998

HOMEROOM TEACHER(S)	S.P.I.R.I.T. of Christmas Exploratory The Homeroom "Adventure"!
Mrs. Flentie Mrs. Mayernik	+ To Country Corner and On Your Way, pump gas, wash windows, hand out candy canes, sing Christmas carols & spread good cheer!
Mr. Lucotch Mr. Fradley	+ Radio spots, spreading good cheer! + Clean car windows, pumping gas @ Town Pump, carrying purchases to cars & singing Christmas carols at Pamida!
Mrs. Snapp Mrs. Spraggins	+ To Lewis & Clark Elementary School, play games, read stories, bring treats, & perform a Christmas skit!
Mr. Hould Mr. Loomis Mr. Bartel Mr. Klasna	+ Walk through the downtown business district, singing Christmas carols, distributing candy canes and spreading good cheer!
Mrs. Trafton	+ Students make cookies & deliver them to homes in our neighborhood while singing Christmas carols ~ joyfully they will sing!
Mr. Ruddy Mr. Ross	+ Students make cookies, walk to businesses close to school, deliver cookies and spread good cheer in our neighborhood!
Mr. McConnell Mrs. Koch Mr. Sauer	+ To Civic Center, play games with students from Small Wonder and Magic Forest day cares, bring & eat treats!
Mr. Paulson Mr. Garnaas	+ Homeroom band to play at the CMMC nursing home, bring treats, deliver good cheer!
Mr. Hamling Mr. Woltermann	+ Deliver cookies and good cheer to residents at Valle Vista, play bingo, wrap presents for the residents & spread good cheer!

Accelerated Reader (AR) ~ The long standing and highly successful reading program within the Lewsitown elementary schools is soon to find a permanent home at LJHS. Accelerated Reader was introduced to the students and staff of LJHS in the spring of 1999, via a two-week experiment. An AR focus group was formed and this highly motivated committee provided the LJHS staff with approximately three hours of in-service training prior to the introduction of this academic enhancing program. Full implementation will occur during the 1999 – 2000 school year, with a 30-minute reading time being established within our daily schedule. At the present time, four LJHS staff members have participated in Reading Renaissance training, which provides the philosophical and structural framework for the AR program.

The ***Self-Improvement Through Education and Service (S.I.T.E.S.)*** Program, an alternative to out of school suspension, was created and implemented during this school year. Members of the LJHS staff offered to serve on a building wide committee, which ultimately designed the program as it currently exists. With the assistance of funding from a federal School to Work grant, a coordinator was hired to supervise students who earned placement into this cutting edge program, which has been dubbed a huge success. A brochure, outlining the program, is enclosed with this information. Plans for school expansion will commence in the fall of 1999. The following information is statistical data relating to the S.I.T.E.S. program during the 1998 – '99 school year at LJHS. This data is based on the administration of this program since Monday, January 12, 1999.

1st student assigned on Monday, January 12, 1999

Student assignments by grade level and gender

7th grade boys	(1)	1 day assigned
7th grade girls	(1)	2 days assigned
8th grade boys	(7)	13 days assigned
8th grade girls	(1)	2 days assigned
total # of placements	**(10)**	**18 total days earned**

Reasons for students earning SITES placement & consequence

Truancy	(3)	3 days earned
Inappropriate use of Computer	(2)	4 days earned
• 1 situation also involved a severe case of insubordination		
Knives @ school	(2)	6 days earned
Vulgar language toward a staff member	(2)	4 days earned
Insubordination	(1)	1 day earned

Other important information:

10 situations that were cause for placement
8 different students that earned placement
18 total days of SITES placement earned
Average SITES assignment 1.8 days

Service Learning Opportunities ~ LJHS students participated in a wide variety of service learning opportunities this year in an attempt to assist them in becoming more successful and responsible citizens. This type of offering was made available to students who were in need of a non-traditional educational setting, and they were placed as a result of collaboration between the student, their parent/guardian, and LJHS staff members. These opportunities would not be possible if not for the strong and positive support from the community agencies that allow our students to be present at their work sites. For the 1998 – 1999 school year, the service sites included the Central Montana Head Start, Small Wonder Day Care, Council on Aging, Highland Park Elementary School, School District #1 delivery truck, and the Lewistown Junior High School.

A Facelift at Head Start ~ LJHS staff members applied for and received funds from the Office of Public Instruction as part of a Learn and Serve Grant. The local project brought together the curriculum areas of art, technology, family and consumer sciences, and project discovery. A joyous celebration was held in the spring of 1999 at the new Head Start facility to acknowledge this unique partnership. Among other activities, junior high students built wooden pull toys, sewed office machine covers, designed a T-shirt for all participants, painted several rooms at the new building, and created art work which will be on permanent display. More than 150 LJHS students, and 8 staff members were involved in the project at some point during the 1998 – '99 school year!

New Staff Members ~ The LJHS family realized only slight changes in her faculty for this school year, with only one new hiring in the teaching staff and two new additions to the instructional assistant corps. Suzy Flentie took over duties in the 8th grade physical science classroom, while Bev Mayernik and Amie Talkington joined the special education classroom as aides. In addition, Amie assumed the duties as our yearbook advisor and cheerleader sponsor, and Bev helped supervise the after school learning center on Tuesday afternoons. These three ladies are simply outstanding, and are welcome additions to an already highly talented junior high faculty!

School Plays ~ The acting classes resurrected school plays at LJHS during both semesters. Providing both matinee, and evening, performances in January and June of 1999 parents, students, and staff were treated to marvelous student talent from the stage of our auditorium.

Centennial Celebration/Parade ~ With the city of Lewistown celebrating her centennial, LJHS students proudly participated in an awesome parade on May 6. The one hundred and thirty plus members of our band triumphantly marched down main-street to the cheers of the massive crowd that had gathered for this momentous occasion. In addition, more than three dozen of our students escorted pre-school aged students from the Central Montana Head Start program through the downtown route, donning their newly created Facelift at Head Start T-shirts!

9th Annual Nuts and Bolts Conference ~ For the third consecutive year, members of the LJHS faculty traveled to beautiful Boulder, Colorado for this extraordinary conference. Focusing on middle level education, and the uniqueness of middle school students, this fantastic seminar has become a tremendous growth opportunity for our staff. July of 1998 marked the first experience for Lewistown elementary teachers to participate. It should come as no surprise that, similar to the junior staff's experience, the two elementary participants were overwhelmed by the wealth of ideas presented and the practical applications that could be made to their classroom. Among many other ideas that have been brought home from this conference, the foundation for the S.I.T.E.S. program was generated as a result of this year's excursion.

Spring Exploratory Program ~ Our student council organized a fantastic spring exploratory program, which our students and staff thoroughly enjoyed. This exciting adventure provided our students with many unique opportunities to experience hobby and life long learning type activities. The list of offerings included wallyball, swimming, canoeing, sand volleyball, golfing, bowling, pool is cool, dancing, paper piece quilting, rocketry, hot air balloon construction, web page design, biking, and fishing. Without a doubt, a good time was had by all!

Parent Teacher Support Group (PTSG) ~ The PTSG of the junior high once again proved to be highly motivated toward supporting many endeavors of our school. For example, a talented and hard working corps of parents helped provide treats throughout the year, including Popsicle's at the conclusion of our final school day, and a marvelous breakfast during the annual in-service training in October. Our 8th grade students were afforded the opportunity to view "Beehive" in Great Falls. This 60's musical review of women's pop groups was a fabulous field trip experience for two busloads of students and staff. The annual 8th grade dance has long been and continued to be a mainstay of the PTSG support, and for the second consecutive year, this shindig was held at the Sky Ballroom. In addition, our PTSG also sponsored the fabulous school performance of the Drum Brothers group from Missoula and helped financially support our spring exploratory program.

Talent Show ~ The exciting 1998 – '99 school year at LJHS realized a glorious finale with the first ever talent show on June 4. Eighteen student and staff acts performed to the delight of the audience, which included many appreciative parents and community members. The students were very entertaining with their dancing, lip syncing, roping, singing, comedy, poetry reading, and piano playing. The staff was extremely impressed with the students' courteous and respectful acceptance of this assembly and their talented peers. A new tradition at LJHS has been born!

FERGUS HIGH SCHOOL

Scott Dubbs

FERGUS HIGH SCHOOL

Scott A. Dubbs, Principal
Jerry L. Feller, Asst. Principal/Activities

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1998-99 FERGUS HIGH ANNUAL REPORT

The 1998-99 school year proved to be another very successful year for Fergus High School. As a school, we strive towards meeting the needs of our students as we continue to aim for outstanding individual and group achievement through high academic, behavioral, and social expectations. Providing for and improving on a quality educational experience for the students of Lewistown is a goal we always look to achieve here at Fergus High School. Much of the information provided in this annual report is a brief synopsis of the many highlights, happenings, and statistics that were compiled during the course of the year.

HIGHLIGHTS FOR THE 1998-99 SCHOOL YEAR:

- SCHOOL-TO-WORK - Fergus High and School District No. 1 started the school year out with a bang as we learned early on that our School-to-Work (STW) grant had been approved by the state and that we were allotted approximately $42,000 to continue our work in this area. It is allowing us to change the focus of our educational work to one of preparing students to become successful workers, not just successful students. The grant as written by our STW and Voc. Coordinator Mrs. Debra Slagel, is allowing the school to hire a new job coach, Cheryl Bannes, and Sites Director for the Junior High, Michael Krause. In addition to funding many staff development opportunities like this summers Beaver Creek STW conference and educational materials the grant will fund small STW projects district-wide. Coordination with local agencies and businesses downtown is also essential to the success of our School-to-Work projects. Last year Mrs. Slagel worked very hard with the local Job Service's JASAP committee to successfully launch our first Career Night, which was held a year ago February and will be held again next February. Other successes in the School-to-Work area include our many outstanding Internship programs as participating employers and our students thoroughly enjoyed the educational opportunities they provide. STW Steering Committee members include the Coordinator Debra Slagel, John Butenhoff, Scott Dubbs, Ted Hawn, Pam Higgins, Pat Hould, Ron Hrubes, Dave Phillips, Robert Rutledge, and Deb Walker,

- NORTHWEST ASSOCIATION'S SCHOOL IMPROVEMENT PROCESS - In partial fulfillment of the requirements to be accredited by the Northwest Association of Schools and Colleges, Fergus High School finished the first phase of an ongoing

comprehensive evaluation. As a part of the evaluation process, the staff at Fergus is taking an in-depth look at our curriculum and activities, asking for input, making changes as needed, and reporting our results. As a result of this work we are completing a profile of the school and have newly established belief, vision, and mission statements for Fergus High. These are listed at the end of this Annual Report and are the first formally established educational goals for our school since the development of the District Goals in 1976.

- NEW STAFF - We have been very fortunate to have a very stable staff at Fergus High. The only true teaching change this school year was the addition of John Butenhoff who replaced retiring teacher Fred Picco in the Industrial Arts/Technology position. Two other staff members were also hired to become part of the teaching staff but were already part of the Fergus High family. Melissa Descheemaeker was hired again this time to become a full-time replacement for Jim Hunter and Steve Olson was hired to replace Sam Richter in the Health Enhancement classes. Other new staff members include: Natalie Butler our attendance secretary; Stella Haight-Wichman, Steve Riemers, new Resource Assistants; Cheryl Bannes, a School-to-Work job coach; Becky Kingsland, a food server; and Courtney Cox who was later replaced by Darlene Parker was our new custodian.

- EAGLE RENAISSANCE - The theme for the '98-99 Eagle Renaissance program was "Pride in Excellence," and we can honestly say it was a very useful message. In addition to the work of new Renaissance Advisor Lon Jury and the usual outstanding support and incentive the program gives our students, it has continued to be a top notch model within the state and the northwest region. We were again asked several times to share the successes we see in our school and students as a result of the program. Our on-going goals for the program include:

  - Setting an expectation for achievement while stressing good attitudes.
  - Providing incentives and rewards that build self-esteem and satisfaction with self and school.
  - Spotlighting scholastic merit and improvement while emphasizing appropriate student behavior and responsibility.
  - Recognizing and rewarding students, teachers and community members for positive performance.
  - Incorporating Renaissance in the development of a high quality, positive student handbook, designed to promote students and staff while developing school pride.

- ADVANCED PLACEMENT COURSES - During the past 8 years Fergus High has worked hard to move from an English only program to a strong, relatively diverse, A.P. program. Under the direction of Sid Wilson (along with several other strong staff members) we now have the following courses:

- A.P. English 12 - The first advanced placement course offered at FHS is filled annually from a priority list of students developed as they progress through our English courses.
- A.P. Physics (B & C) and A.P. Chemistry - Offered on an alternating year basis these courses meet the needs of our math and science oriented students. A.P. Physics - B is taught as a regular trigonometry based class while A.P. Physics - C is calculus based. When needed, all three courses are offered on an independent basis.
- A.P. Biology - Another science A. P. class offered on an alternating year basis unless student enrollment dictates one each year (which has been the case the past few years).
- A.P. Calculus - This past school year we offered two different levels of calculus. H. S. Calculus and Advanced Placement Calculus. The original H. S. Calculus was a logical addition initiated a year after the A.P. Sciences started when our first group of eighth grade Algebra I students became seniors. With the high numbers over the next few years we felt it was more appropriate to provide a non-A.P. oriented calculus class to enable our best students to adequately prepare for the A.P. test.
- Studio Art - An advanced placement class initiated for the third year based on the needs of students intending to submit work for college credit.

- COMMITMENT TO TECH PREP - For the past several years, Fergus High has participated in the Central Montana Tech Prep Consortium through MSU-College of Technology, Great Falls. Many of our efforts have led to articulation agreements with the College of Technology for many of our vocational courses and with initial meetings with the business community to initiate public support. Additionally, there has been much work with teachers and counselors in promoting and supporting Tech Prep and its goals. We learned the University System has worked on an agreement among each of our post-secondary schools to finally enable horizontal articulation of our Tech Prep courses with all of it's units.

- MHSA ACADEMIC SUCCESS - Before the school year started we also learned that our student participants earned the second highest Class "A" grade point average (GPA) for the Montana High School Association's Academic Excellence Award. This is obviously not news for us as it was (unofficially) the eighth such honor in the last nine years. The 3.379 GPA was one of our top scores during those years. This year's average of 3.423 may be our highest of all time and are hopeful it will allow us to maintain or improve upon this position of academic excellence.

- BLUE - GOLD LEADERSHIP BREAKFAST - This spring's Twelfth Annual Blue-Gold Leadership Breakfast was a showcase event with Ian Davidson, Chairman of D. A. Davidson Company providing an excellent speech on his perception of leadership to the audience. With 25 students being honored for their leadership within the school,

this event has become a highlight for the school each spring. Student Counsel Advisor Mr. Kelly Elder, Student Body President Nicole Moen, Vice-President Kale Johnson, and the rest of the Student Council did an excellent job continuing this tremendous tradition.

- HAVRE-FERGUS STUDENT EXCHANGE - For the second year we participated in the Central A student exchange program. This spring we had a very successful exchange program with Havre High School. Students from Havre came to Fergus on March 18th and we sent students to Havre on March 23rd who participated in school tours and classroom visitations. In addition, several large and small group discussions occurred in both schools. One of the goals during the visitation process was to share many of the of small things that make both of our schools special. At Fergus, one of the big hits was a discussion of the successes of our Eagle Renaissance Program and how student directed activities compare between schools. At Havre our students really enjoyed seeing their school from a different perspective. Originally, the exchange was initiated by the Central A Division schools to bring our students' closer together. The goal was to develop friendships between schools and promote sportsmanship within the conference. I think that the last two years of the program have met those goals...and then some.

- GRADUATION '99 - This year our senior successes were again celebrated with a banner Commencement Ceremony. Our band and choir performances and Mrs. Sandy Armstad's excellent Commencement Address to complimented the ceremony nicely. The traditions of our ceremony include the "showcasing" of graduates by the faculty members and the wearing of gowns by the graduates, teachers, administration and school board. Valedictorian for the Class of 1999 was Mandy Pearson, with the Salutatorian being Megan Allen.

- FERGUS HIGH SCIENCE BOWL TEAM - Unlike the last few years Fergus High did not win the Big Sky Regional Science Bowl. However, like Science Bowl teams of the past, they were extremely competitive in Billings and only a close loss in the tournament may have been the difference between it another championship team. The team successes have obviously raised our expectations a notch or two as its being in the top three or four would tend to be viewed as extremely successful. The team is under the direction of Coach Frank Hallett.

- MATH & SCIENCE COMPETITIONS - Our students had another great year in the Math and Science areas. In addition to the previously mentioned Science Bowl team, we finished an exciting second out of forty-two teams in the State Science Olympiad team competition in November. Our physics students took second in the regional part of the National Physics Exam (we have placed first or second four times in five years). We also had six of the top ten individual scores in the state on the State's Physic's Exam with Matt Maynerik having the top score in the state. This spring, for the third year in a row, students from our A.P. Biology class placed second in the state Envirothon competition. In Math, our students again competed very well, winning the regional Montana Council of Teachers of Math (MCTM) competition and scoring very

well on the American Mathematics Competition and Trig-Star (sponsored by the Society of Professional Surveyors) exams. Matt Mayernik's score on the MCTM test resulted in the third highest score in Montana.

- POSITIVE LEARNING ENVIRONMENT - Fergus High continues to remain committed to the development and maintenance of a positive school climate. We hope to continue to emphasize high academic and attendance expectations, shared discipline, time-on-task, as well as a strong community bond. With continued commitment to our MBI team (Montana Behavior Initiative), our Eagle Renaissance Program, and our School Improvement Process, Fergus High will continue to work hard to improve while maintaining a positive school climate.

- TECHNOLOGY - Fergus High and School District No. 1 has worked hard to improve the available technology for our students and our staff. Overall, the networking news made the biggest technology splash in the high school as we can now meet most of our needs in that area. With the help of Pat Weichel, the Technology Coordinator, Eagles On-Line, and the District's Technology Committee we essentially have all Pentium and most 486 computer workstations in the building connected to our local area network (via category 5 cabling). With the purchase of a router and frame relay service last year and the wireless bridges last summer we have enabled access to the Internet and have established email availability throughout the district. In addition, many of the machines now have a more secure operating system (NT) and the keyboarding lab is made up of more capable Pentium and 486 computers allowing use to continue to offer Tech Prep credit for those classes. The addition of the computer lab's 21 new Pentium II computers have made it (by far and away) the most up to date lab in the district. At the end of the year we had updated our computer inventory to include more than 27 Pentium II, 77 Pentium, and 48 486 computers available for student and staff use. Additionally, we have use of 14 networked CD-ROM's and the school's purchase of 6 networked laser printers have solved most printing concerns for students and staff building wide. Next year the goal will be to double check and upgrade all software licenses, upgrade the remaining teacher machines to a Pentium level, and to try to improve our Internet connection speed.

- ATHLETIC ACCOMPLISHMENTS - We were very fortunate to have had outstanding sport seasons during this school year with the football, cross country, and girls basketball teams leading the way with unprecedented successes in the fall. Football finished tied for second in the conference and participated in the state playoffs for the second year in a row (the first time ever). The cross country team won the divisional competition and STATE CHAMPIONSHIP. Coach Eadie Schultz guided the Cross Country team to its ninth state championship ('71, '72, '83, '84, '85, '86, '88, and '96 are the eight previous championship teams). During the winter sports season the volleyball team completed an exceptional year finishing the season as second in the division tournament and third at the state tournament. The trip to the state tournament was the fifth since 1993, which arguably makes the program one of our

most successful ever. This spring our boy golfers were third in the divisional tournament and 5th in the state tournament.

- THE OTHER SIDE OF THE COIN - As many are aware, not everything ends up rosy. This year's reminder from Littleton provided a hard case of reality for the veterans of this staff. It is, and has been very obvious to all of us at Fergus High that our history with this level of violence is not very far below the surface. It also reinforced the importance of being able make solid relationships between students and staff, as well as having a diversified activities program that encourages high levels of student participation.

OTHER VALUABLE FERGUS HIGH STATS:

- STRONG EDUCATIONAL COMMITTMENT - 22 of 38 Certified Staff and (a few of our Classified Staff) have attained an advanced educational degree (a Master's Degree or higher). Several other staff members are working toward attaining their Master's Degrees in the near future. The average tenure of the FHS teaching staff was 17.5 years with 11.2 years commitment to the Lewistown Schools.

- ATTENDANCE & ENROLLMENT - Student attendance is excellent with figures showing an overall attendance rate of 95.18% (the highest total since the start of the 9 day policy). Our October 5 enrollment was 548 while the February 1 enrollment was 542. Last year those numbers were 551 and 532 respectively. October 5, 1998, enrollment by class included 141 freshmen, 138 sophomores, 140 juniors, and 129 seniors. Next year's currently enrolled population is 529, with the classes expected to include 127 freshmen, 137 sophomores, 137 juniors, and 139 seniors. As is usually the case an additional 10-20 students will enter in the fall.

- AVERAGE '98-99 GPA FOR FHS STUDENTS - The average GPA earned for a FHS student this past year was 2.933 for the first semester and 2.947 for the second. Last year those numbers were 2.944 first semester and 2.968 for the second. By class, the '98-99 average GPA's were: 3.127 and 3.239 for the seniors, 2.846 and 2.976 for the juniors, 2.906 and 2.825 for the sophomores, along with 2.854 and 2.747 for the freshman.

- CUMULATIVE GPA FOR FHS STUDENTS - The average cumulative GPA at the end of the year for a ranked FHS student was 2.977, with the average last year being 2.999. By class, those average cumulative GPA's were: 3.158 for the seniors, 2.991 for the juniors, 2.957 for the sophomores, 2.803 for the freshmen. The Class of 1999 (this year's seniors) has the highest senior class final cumulative GPA (3.158) since we have started recording grades on the computer and the Class of 1998 ended up with the second highest final cumulative GPA of 3.068.

- ACTIVITY PARTICIPATION - Overall numbers of participants fluctuated some during the year, however, on a percentage basis the numbers did not change significantly

as 44% of the students participated in athletics, 51% participated in music, while 59% participated in clubs and other activities. Last years percentages where 49%, 51% and 53% respectively. Of concern is the decline in the overall rate of athletics participation and especially the growing gap in participation of males and females. Female athletes accounted for only 43.0% of the opportunities for participation this year (who also account for almost 50% of the population). Another concern comes with the 18% of the students who do not participate in any school activities (17% last year).

- ACT SCORES - ACT scores this year again appear to be significantly above state and national averages, unlike last year's totals. Final figures will come later this summer; however, the Class of 1998's overall average was 22.3, compared to the state and national averages of 21.9 and 21.0. The eight-year average scores are: FHS - 22.1; State - 21.7; National 20.7.

- CLASS SIZE - Class size this school year were stable to down a little. During this year average class sizes were: English - 19.6; Math - 20.3; Science - 19.7; Social Studies - 21.9; Foreign Language/Art/Drama - 16.7; Music - 72.5; Vocational - 14.0; and Title/Resource - 6.3. Some numbers are a bit deceiving as some classes have very small class limits along with several fluctuations due to population variations in each grade.

- TRANSFER AND DROPOUT INFORMATION - Fergus High School had 62 students transfer in or re-enroll during the school year. Of those 62 new students; 8 transferred out later while 7 dropped out-of-school and 4 enrolled in home schools. We also had 22 FHS students transfer to another school during the year and 1 student that was expelled this spring. In terms of dropout totals; we had 0 freshman, 0 sophomores, 16 juniors, and 7 seniors who chose to leave school without enrolling in another school (including the 7 listed above that transferred to Fergus during the school year).

PROFILE OF THE CLASS OF 1999:

The Class of 1999 and its original 153 members entered Fergus High in August, 1995, with many high expectations and goals. By the time their tenure was completed, class size was smaller with 123 members eligible for graduation.

Of the original 153 class members:

- 107 members graduated this spring. 101 of the 107 spent all four years at Fergus and the other 5 were original class members who spent part of their high school years at another school before transferring back to FHS and 1 member spent her sophomore year as an AFS exchange student.

- Of the 16 other graduates, 12 started and transferred in from other schools, 2 started with another class and were fifth-year students, and the 2 remaining students were home schooled 1 year.

- 46 members of the original 153 did not graduate locally. 8 dropped out of school locally and 27 transferred elsewhere. Of the 27 that transferred, 13 were known to have graduated at other schools, and 14 transfer members have lost contact with the school. The Class of 1999 had 1 student suspended long-term and had 6 students leave to attend home school, while 3 others may be returning as fifth year students.
- 76 members of the Class of 1999 graduated as honor roll students with 33 members of the Class of 1999 belonging to the "Claws" Chapter of the National Honor Society.
- 21 members of the Class of 1999 completed the Fergus High Honors Curriculum which requires students to successfully complete our college prep curriculum and 4 years of math, science, and English, along with 2 years of foreign language, and 2 advanced placement classes.
- The mean average GPA for the Class of 1999 is a school record 3.158 and the median average GPA is 3.261.
- In order to be considered a student in the "Top 30," a member of the Class of 1999 needed to have earned an overall GPA of 3.778, while a "Top 10" student required a 3.968 GPA.
- Of the 62 students currently planning on attending a four-year school next fall, 42 will attend in-state institutions, with 13 going to Montana State University in Bozeman and 13 attending the University of Montana in Missoula. There are 20 seniors planning to attend four-year out-of-state colleges and universities.
- 25 members of the Class of 1999 plan on attending two-year colleges or trade schools, with 13 attending a school in-state and 12 attending an out-of-state school. Three (3) students plan on joining the military, 11 plan on working, and 21 are undecided at this time about their immediate future.
- 49 of our 123 members of the Class of 1999 received scholarships (40% of our graduating seniors).
- As of May 25th, the Class of 1999 (as a whole) earned over $157,500 in scholarships for their first year of college.
- In addition, on May 25th, the Class of 1999 had already earned an additional $251,300 for their sophomore, junior, and senior years in college. That brings the grand total over $408,900 in potential scholarship moneys.

Fergus High Mission

The mission of Fergus High School is to provide students with a strong foundation of social, personal, and academic skills, which foster future successes.

Fergus High Vision Statement

The staff at Fergus High School, along with parents and community members, recognizes their critical role in providing educational opportunities for all students. They are dedicated to establishing and maintaining a safe environment, which fosters a positive attitude and a commitment to excellence. As a result, all students at Fergus will be challenged to develop their social, personal, and academic talents to the fullest extent possible. Particular emphasis will be placed on those skills which are necessary in order to become a happy, productive and contributing citizen of the 21st century.

FHS Belief Statements

1. **SELF IMAGE -** All students can develop a positive self-image that enhances their personal and academic success.
2. **SAFETY –** All students can be provided with and contribute to a safe learning environment.
3. **STUDENT SUCCESS –** All students can be challenged to learn, achieve and succeed.
4. **ACADEMIC SKILLS –** All students can develop academic skills, which enhance life skills.
5. **SOCIAL SKILLS –** All students can develop social skills and appropriate behavior which assist in becoming useful citizens.
6. **VALUES –** All students can develop honesty, integrity, and respect for themselves and others.
7. **RESPONSIBILITY –** All students can learn to take responsibility for their behavior and learning.
8. **SCHOOL TO WORK –** All students can develop life skills, which assist with the school-to-work transition.
9. **CREATIVITY, INDEPENDENCE –** All students can develop their individuality and creativity.
10. **LIFE-LONG LEARNING-** All students can become life-long learners.

ACTIVITIES

Jerry Feller

FERGUS HIGH SCHOOL
ACTIVITIES

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LEWISTOWN, MT 59457
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1998 - 1999

YEAR END REPORT

This past year of **"Golden Eagle Activities"** was again a very successful and exciting one with many exceptional individual and team performances and accomplishments. As we have mentioned before, we feel our activities are providing the educational experiences needed to develop strong individual citizens through this the "other half of education". Again, as in the past few years, the many outstanding efforts within the activity program brought our student body together and generally enhanced the overall attitude and educational atmosphere of the school and its' community.

A special thanks go out to everybody involved, especially Harvey Feller and Ila Pyrah. From pre-season to post season, we had the support, the guidance and the organization from our Athletic Director and his office secretary. From our schedules, travel time, home events, divisional and state trips on through our awards night. Thank you for your time in supporting the students of Fergus High.

Some of the many HIGHLIGHTS for the 98-99 school year include:

Fergus High continued to have tremendous academic success from our activities participants. In August we received information that we (for the seventh straight year) earned second place in the Montana High School Association's (MHSA) Class "A" Academic Excellence Award". As with each previous time, we were just "inched out" by Colstrip. These academic accomplishments over the years (along with our 90-91 first place award) is a tremendous feather in our cap. The Academic Excellence Award is the top academic award given by the MHSA and its' member schools. It is a reflection of the grade point averages of all letter-winning student participants in athletics, speech-drama, and music. From our perspective, the award has become a yearly indicator of our success as we support the philosophy that academics must come before activities.

A very comparable indicator is reflected in the total number of Academic All-State selections our Golden Eagles earned for the 1998-1999 school year. The awards sponsored by the Montana Coaches Association (MCA) again reinforce the importance of academics to our student-athletes. To qualify for an award, an individual must earn a varsity letter in athletics and maintain a 3.5 grade point average during the respective quarter of participation. For the 1998-1999 school year we had a grand total of 96 individual Academic All-State awards. Listing the awards by each individual sport are as follows: Girls Basketball - 6; Football - 16; Cross Country - 9; Wrestling - 4; Volleyball - 8; Boys Basketball - 5; Cheerleading - 7; Track and Field - 13 ; Tennis - 17; and Golf - 11.

Our Cross Country team took the State Championship for 1998. Congratulations!

The Fergus varsity **Football team**, under the direction of Head Coach Gary Gebert, First Assistant Vic Feller, and Defensive Coordinator Rick Wright, finished the 1998 season with a 6 - 3 record. They made the play-offs for the third time in the last fifty years, all under Coach Gary Gebert's tenure. They beat Butte Central for the first time in ten years. Coach Gebert believed that the emphasis on weights helped achieve these goals and is stressing weights again this year. Fergus looks forward for good things to come as the JV team, under the direction of Troy Hudson and Steve Olson finished the season undefeated at 7-0, and the freshman team finished the season at 4-4 under the direction of Ron Hrubes and Lon Jury.

The 1998-1999 Golden Eagle **Girls Basketball** season was an outstanding one. With five players returning with previous varsity experience, there were high expectations. An early indicator was when the girls defeated Malta in Malta. The team was ranked 3rd in the early power poles until they defeated unbeaten and #1 ranked Havre in overtime. This win elevated the Golden Eagle girl's team to a #1 ranking. This is a spot the team held on to until the tournament.

At the divisional tournament, which was held in Belgrade, the girls defeated Butte Central 61-27. In the semi-finals, the girls played the host team, Belgrade, and came away with a hard-fought 60-51 win. This win assured a spot in the state tournament. The girls were defeated in the championship game by Havre, 49-33.

At the state tournament, which was held at MSU-Billings, the girls opened with Colstrip and came away with an easy 55-42 win. The team led by as much as 23 in the 4th quarter. In the semi-finals, the girls played Dillon. Dillon jumped out to an early double digit lead. The mental toughness of the girls showed as they fought back and forced overtime. The girls won 53-50, which set up a state championship game against Miles City. Miles City won the game 60-42, which meant 2nd place honors for the girls.

Lindsey Buehler, Kale Johnson and Cassie Chapman all had outstanding years. Lindsey was voted 1st team All-Conference, and All-State for the second straight year. Kale was also voted 1st team All Conference and All-State. Cassie was voted 2nd team All-Conference.

The sub-varsity teams also had outstanding years. The Junior Varsity, under Sue Habbe went 13-5. The B team, which was made up of sophomores and freshman, and coached by Melanie Smith, finished 14-4. The freshman team, under Jim Daniels, finished the year at 11-7.

The **Cross Country** team had another very successful season under the direction of Head Coach Eadie Schultz. Seven varsity and nine JV girls were on the winning teams this season. "Winning 5" of their six meets during the season (placing 2nd to Miles City at Pompeys Pillar). Our team swept the Division meet at Butte and went on to capture the State Meet at Helena. Our X-C team took back the #1 spot from an outstanding Miles City team and we beat 'em when it counted, thus stopping them from "repeating". All five of our runners finished in the top 20 and three were awarded Individual Medals. All seven of our state runners were awarded Gold Medals along with their first place State Trophy. Our team put Fergus to the top in the state, this being the 9th State Championship for Golden Eagles Cross Country and three of our 3 milers have been Individual State Champions. '71, '72, '83, '84, '85, '86, '88, '96, '98 **The Power of Pride!**

The 1998-1999 **Boys Basketball** team under the direction of 3rd year coach, Ron Miller went 7 - 14. The season was one which the boys had success early in the season, including a 64 - 61 win at Havre. The boys were ranked 7th in the power poll. Then, after being 6 - 6, the team was hit hard with sickness. Combine that with one of the most difficult schedules that any team in the state had, the final half of the season was difficult. However, the boys won their opening game against Butte Central at he divisional tournament. Fergus was seeded 6th and Butte Central was seeded 3rd. This marked the 3rd straight year that the boys were playing Friday night in the semi-finals. Belgrade, which was where the tournament was held, was the Friday night opponent. The team battled hard, but came up short as Belgrade won 55 - 48. That set up Anaconda, Saturday morning, and Anaconda won. Newell Roche, a junior, was selected 2nd team All-Conference. Ty Solberg, a senior, was also selected 2nd team All-Conference.

The sub-varsities enjoyed moderate success. The junior varsity, under Dick Brosseau, went 9 - 9. The B Team, under Sue Habbe, went 9 - 9. The freshmen, under Jim Daniels, went 13 - 5.

The **Volleyball** girls, under the direction of Head Coach, Sterling Sundheim, had a successful year. We finished the season with a 19-12 record, a second place finish at divisionals and a third place finish at State. One additional highlight for the season was defeating Havre in the championship match at the Windy City Tournament. This was our only victory over an outstanding Havre team in eight matches. This was also Fergus High School's first championship in this tourney. Earning All-Conference and All-State honors along with Divisional and State All-Tournament honors was senior, Lindsey Buehler. Earning Second Team All-Conference along with Divisional and State All-Tournament honors were senior Jamie Larson and junior Jamie Slagel. Earning All-Conference Honorable Mention and Divisional All-Tournament honors was sophomore Lindsay Garcia. Also earning Divisional All-Tournament honors was junior Janalee Stokken.

Our freshman team under coach Brenda Koch, finished their season at 16-3. Our JV team under coach Tara Taylor, finished the year at 18-2, the second best JV record at Fergus.

The 1998 - 1999 Golden Eagle **Wrestling** under the direction of Victor Feller, had a successful year. We finished the season with a 10 - 7 dual record. With two of those loses to Class B State Champions, Conrad, one to Class A State Champions, Havre, and one to Ronan who finished third in the Class A. We had a conference dual record of 9-2 only losing to Havre and Dillon. We finished fourth in the Central A Divisional Tournament. We had five wrestlers in the divisional finals and qualified 8 wrestlers for the state tournament. We finished 13th at the state meet, placing three wrestlers. John Sanford was fourth, Will Hay was fifth and Chris Scotten was sixth. Assistant coaches were Gary Gebert and Brad Yeager and Junior High Coach, Rich Nearhof.

The 1998 - 1999 **Tennis** team under the direction of Diane Lewis was lead by 11 seniors on the Divisional team. Fifty players finished the tennis season this year. This makes the tennis team the 3rd largest program at Fergus High School, behind only the Football and Track Teams. Highlighting the year was the play of Noelle Harrison (girls singles), Jeff Robinson (boys singles) and the doubles team of Jay Acker/Steven Rowe (boys doubles) and Kami Eastman/Cassie Chapman (girls doubles). All but the two doubles teams qualified for the State Tournament as they both lost in tie breakers. At Divisionals, Noelle Harrison placed 4th and Jeff Robinson placed 3rd. Because of the new alignment of Divisions we are allowed to take only the top four players in both singles and doubles. At the State Tournament Noelle Harrison tied for 7th place. A strong group of junior and sophomores returning appear poised to provide excellent leadership next season. Head Coach, Diane Lewis and Assistant Coaches, Linda Rinaldi and Toby Hill look forward to next year with our two

new courts hosting many teams from around the state. We also look forward again to a large number of participants for the 2000 tennis season.

The **Golf** program under fourth year Head Coach, Lynn McMillan and Assistant Coach Bob Oldenburg, was again excellent in terms of participants as well as success. We had a total of 42 boys and girls golfers that finished the program and we did not cut a single person from the program. All of the participants in our high school golf were able to take part in a tournament in spite of the weather.

Our boys team, for the third straight year, finished in the top three at the Divisional golf tournament and we had two medalists for the boys: Ty Solberg and Chris Scotten. Taking third qualified the Fergus Boys team for the State Meet at which the Fergus Boys shot 10 strokes lower than the 1998 Fergus Boys team and finished 6th. Ty Solberg completed his high school career with his third finish in the top ten. He has competed in our number one position for four years.

The girls fielded a full team for the Divisional but did not qualify for the State Meet. Autumn Clausen shot an excellent 109 to qualify individually for the State Meet.

We return seven letterman in the boys program and all six girls lettered and should again challenge for a Divisional title. The Central Class A golf tournament will be held in Lewistown next year and we plan on being ready.

The **Track and Field** program under the direction of Head Coach Eadie Schultz and Assistant Coaches Dick Brosseau, Steve Olson and Steve Paulson had a total of fifty-three boys and girls out for the Spring Track '99.

Our girls team finished fourth and our boys team placed fifth overall in Havre. Three of our Golden Eagles captured State Medals, two of our Seniors and one Sophomore brought home our team points. Matt Mayernik with his personal best ever in the javelin, an excellent throw of 177'8" was awarded the fifth place State Medal. Our Most Valuable Trackster, totaling 95 team points for us this season, Damen Woolsey, (known as our Wheels) for our relays qualified for finals in all his events but went out of the action on Saturday, with a pulled hip. Our 4 x 100 relay qualified for finals with their best of the season - 44.4 - run by Jeff Marsden, Damen Woolsey, Andrew Rinaldi and Eric Jeide. For our girls, Tara Elings, our Senior Captain, captured fifth for us in the Shot. Shauna Smith had her personal best in the pole vault and 9'6" took the fourth place medal for this goal oriented young jumper.

Our girls Most Valuable Trackster for this season is Tara Elings. Tara has 85 total team points for the season. Coaches Awards for '99 are our seniors Tara Elings and Eric Jeide, both four year letter tracksters, both outstanding role models for our younger kids.

Outstanding Performance awards go to Matt Mayernik and Shauna Smith for having the honor of earning State Medals in their events. Seventeen girls and 15 boys lettered in Track this season. This was the "season of the weather" and we'll pray for a "Sunny Spring in 2000."

A trio of directors once again guided the athletic program at the **Lewistown Junior High School** this year, with Greg Lucotch, Lauri Tognetti and Pat Hould cooperatively at the helm. As the year progressed it was obvious that this union was a positive endeavor for the directors, the students and the staff. Having Lauri as a contact in the office made communication very effective and the facility usage consistently noted on the calendar within the office. Greg did a great job of organizing our athletic storage area, helping with football, and assisting the coaches with their individual needs. Pat helped with the scheduling of events and with supervision at the activities.

The following is a listing of the sports currently being offered at the Lewistown Junior High, the names of the coaches for each sport and the participation numbers.

Boys Football - The boys football program encountered good participation this year as 33 eighth graders and 42 seventh graders participated. This enthusiastic group may not have won every game, but they did not lack for desire and determination. Steve Paulson took on the head coaching chores again this year. Coaches Roger Woltermann, Jim Wier and Lynn McMillan accompanied Steve for this most excellent football adventure.

Girls Cross Country - Under the guidance of Suzy Flentie, the girls cross country team continues to flourish. With 15 girls participating, success and fun were the triumphant goals of the program in 1998. There were 8 eighth graders and 7 seventh graders donning the royal blue uniforms this season.

Girls Basketball - Justin Guyer continued his strong guidance of our eighth grade girls round ball squad, while the seventh grade program saw positive leadership this year from Stephanie Simpson and Gordon Klasna. Stephanie and Gordon were positively a winning combination as our girls thrived under their direction. Participation remained constant with thirty-eight young ladies participating, with 15 eighth graders and 23 seventh graders participating.

Boys Basketball - The numbers remained constant within our boys basketball program this year as the total number of participants settled in at 41. Twenty eighth graders and twenty-one seventh grade boys bounced the round ball for the Jr. High Eagles this year. With Justin Guyer at the helm, the eighth grade boys showed continued improvement and maturity. Veteran coaches, Lynn McMillan and Troy Hudson joined Justin at the seventh grade level. The enthusiasm generated by the coaches within the boys program this year was very impressive and appreciated by the students, their parents and the fans that watched our crew throughout the school year.

Girls Volleyball - There was a strong and energized contingent of girls vying for spots on this years volleyball squad. This positive participation was a reflection of the outstanding corps of coaches that we have assembled within our program and the growing interest in this exciting sport. The girls squad consisted of eighteen 8th graders and seventeen 7th graders. Coaches for the 1998-1999 squad included Craig Buehler, Katherine Spraggins, Kayleen Patten and Joy Cecrle.

Wrestling - The wrestling program involved 3 eighth graders and 10 seventh graders taking to the mat this season. The boys who did wrestle were a tough, courageous and hard working bunch. Under the guidance of Rich Nearhoof, our boys enjoyed a season that included a very successful home meet in February. Attempts will be made in the future to continue expansion of the teams that our wrestling program has access to during their season.

Track and Field - Our year concluded with a wet and soggy spring for our track and field program. And while the weather was less than perfect, the participation in this years programs soared to lofty heights, as a total of 56 students participated. The program saw a distribution of twenty-six students at the 8th grade level, and thirty students participating at the 7th grade level. Suzy Flentie accepted the head coaching duties again this year and she was energetically assisted by Stephanie Simpson and Jim Hamling.

Cheerleaders - Newcomer, Amie Talkington braved the duties as cheerleading advisor and did an outstanding job throughout both the fall and winter seasons. Anyone interested in cheering this year was accepted to the squad, as for the first time, no tryouts were held. This new twist to our program brought an increase in the seventh grade participants with a total of 19 girls cheering on their favorite teams. Our eighth grade girls concluded the season with five participants.

Intramurals - Both of the boys and girls intramural programs were once again healthy with participation under the new leadership of Tammy Fordyce. Each of the seasons continued to be a 5-week affair with the lack of gymnasium access driving all games to the 7a.m. starting time. In spite of the early morning games, the students were eager and enthusiastic to participate.

We look forward to continued success and positive student participation in all of our programs as a direct result of the outstanding contributions made by our entire coaching staff and the enthusiastic involvement of our awesome students.

At the **Elementary** level, in grades five and six, Jim Daniels coordinated good programs in volleyball, basketball, wrestling and track. There were very few changes in what appears to be a strong after-school program. The program went very well this year. Hopefully, we will be able to continue this valuable program for our students.. Elementary participant numbers were volleyball - 95; girls basketball - 70; boys basketball - 76; wrestling - 22; girls track 58; and boys track - 47.

I feel the activities programs at Fergus have a lot to offer all the young students attending School District #1. Activity programs that provide valuable lessons on many practical situations such as teamwork, sportsmanship, winning and losing and hard work. Through participation in activity programs we provide the opportunity for students to learn self-discipline, build self-confidence and develop skills to handle competitive situations. Students in activities tend to achieve higher grades than those who don't participate in activities, have a lower drop out rate, better school attendance and fewer discipline problems. Students will seek to find educational opportunities available to them as a result of their participation.

Fergus High School provides many activities that support the academic mission of our school. Programs are not a diversion, but rather an extension of a good educational program. The confidence in almost all Fergus activities programs seem to be strong, if not improving. The staff is highly professional, motivated and very enjoyable to work with. We, in School District #1 and Fergus High look forward for good things to come.

Respectfully Submitted,

Jerry Feller, FHS Assistant Principal/Activities Director

MUSIC

Rich Garcia

Lewistown Public Schools
School District Number One
Music

1998-1999

Year End Report

Excellence in the music department this year is attributed to the accomplishments of the students and the staff. Below is a summary of the activities, achievements and recommendations of the Music Department for the past year.

Highlights

- Lewistown Public Schools sent Lisa Bost (flute), Noelle Harrison (Horn), and Mandy Pearson (vocal) to Portland, Oregon where they participated in the All-Northwest Music Festival.
- Lewistown Public Schools sent Lisa Bost (flute), Noelle Harrison (horn) Steven Rowe (vocal), Heidi Kalina (vocal), Rachel Garcia (vocal), and Mandy Pearson (vocal) to Missoula where they participated in the Montana All-State Music Festival.
- Fergus High School sent 28 Band students and 14 Choir students to the District 8 Honor Band and Choir Festival.
- The Junior High School Jazz Band's Brass section received the Outstanding Section Award for their performance in the Billing Jazz Festival.
- Fergus High School Symphonic Choir received a standing ovation for their performance at the 1999 Graduation Ceremony.
- The Fergus High School Bands are recognized for its long legacy of outstanding musical accomplishments as well, its outstanding musicianship, beautiful sonority, resonance of ensemble tone, and musical expression.
- Lewistown Elementary Choir had 98 students this year.
- The now 2 and 3 year old (new) elementary music books have made a tremendous difference in the classroom and continue to be very appreciated.
- Lewis & Clark celebrate their official school song "Rockin' Robin"

Activities

- 10 primary concerts by the Music Department Bands and Choirs
- 2 Eastern "A" Festivals
- 2 District Festivals
- 2 State Festivals
- 1 Out of State Festival
- 22 elementary school programs
- Innumerable community performances including Lewistown's Centennial Parade.

- Several shows, productions, presentations, displays, programs, ceremonies, plays and concerts held in the Fergus Center For The Performing Arts.
- The Fergus High School Pep Band provided spirited music at basketball, football, wrestling and volleyball sporting events.

Recommendations

- Maintain the quality of music offerings in the school district.
- Finish the Fergus Center For The Performing Arts.
- Provide Computers for the two elementary music teachers.

Respectfully Submitted,

Richard Garcia, Music Coordinator

STAFF DEVELOPMENT

Sid Wilson

STAFF DEVELOPMENT

Lewistown Public Schools

Lewistown, MT 49457

201 Casino Creek (406) 538-2321

June 8, 1999

TO: Conrad Robertson
Superintendent of Schools

REF: 1998-1999 Accomplishments
Staff Development

The following outline is a breakdown of major activities and projects that were undertaken by both the Title II, Title VI and District Staff Development Programs during the 1998-1999 school term. They represent the services and opportunities for training that have been offered to district personnel.

I. In-service training/workshops presented within the district:

A total of six individual workshops were offered during the school term. The topics arranged from providing science/math teachers new skills in content to technology. Additionally, teachers were provided with training in Math Standards. Forty-one teachers were provided with approximately 180 hours of training.

II. General in-service training for all staff members:

In October and February all teachers were provided in-service training related to the technology and instruction. During the periods, a total of 120 staff members and administrators participated in approximately 9 hours of training. Also, 5 teachers attended Partners in Learning Conference in September while 10 additional teachers attended the Reading Clinic in March. These two opportunities provided 15 staff members with 135 hours of in-service.

III. Out of state travel of in-service activities:

Staff members were provided opportunities to travel to national and regional conferences in science, math, and middle school structure. A total of 8 teachers each received an average of 20 hours of training. Also, 10 teachers will attend the Middle School Conference in Colorado this Summer.

IV. In state travel for in-service activities:

Staff members were provided opportunities to travel in Montana to attend conferences on math curriculum and instruction activities. In January, 10 teachers attended the regional math conferences in Great Falls and 4 teachers will attend the Math Conferences this summer in Bozeman. Fourteen teachers will have received approximately 168 hours of training.

The Staff Development Program provided 120 staff members and administrators with a total of 2023 contact hours of in-service training. All teachers, K-12, were affected by the program. Consequently, district staff averaged approximately 16.8 hours of of in-service training. These figures do not reflect the in-service training provided by grant funds from the Technology committee, the School to Work training this summer, nor the annual summer training with the Montana Behavioral Initiative.

Sid Wilson
Staff Development Coordinator

TITLE I

Pat Hould

The Lewistown Public Schools
1998 - '99 Title I Program
The Year in Review

It is once again important to begin this report by sharing that the students who receive Title I services in the Lewistown Public Schools are in very good hands. The fact remains that the entire staff is positively committed to serving the students of this school district in a caring, nurturing and productive fashion. It is their dedication and golden attitudes that make our Title I program a beneficial and rewarding endeavor for our students. And it is their willingness to serve that is cause for the Title I staff to be applauded.

These outstanding staff members graced our schools and served our students during the 1998 - '99 school year.

Lewis and Clark Elementary
Jackie Rickl

Highland Park Elementary
Leslie Hadden
Dan Melick

Garfield Elementary
Nancy Barber

Junior High School
Harry Fradley
Katherine Spraggins
Val Snapp
Jim Hamling

Fergus High School
Mary Jo Hamling
LaRae Acker
Vic Feller
Troy Hudson

BPU Manager - Pat Hould

Authorized Representative - Stacey Vestal

1998 - '99 program highlights

The following is a sampling of the Title I highlight's from this school year.

* Nancy Barber was a welcome full time addition to the Garfield staff.
* Val Snapp returned to the 7th grade Title I math classroom at LJHS. This class became a collaborative effort with special education instructor Frank Ross, and proved to be a rewarding experience for the students and the staff members.
* A cooperatively taught section of 8th grade Title I math and basic math, combining the talents of Katherine Spraggins and Chris Rice was introduced at LJHS.
* Reading in the content area, cooperatively taught by LaRae Acker & Mike Rae, continued to be a positive offering for students at FHS.
* The parent-student compact continued to be utilized in the fall of 1998.
* High participation in parent-teacher conferences at the elementary schools was once again "standard operating procedure".
* The creation of a title I classroom at Lewis and Clark elementary, combining with the special education department, was very much appreciated.

The districts created assessment strategies were utilized for the third school year. With the administration of the Stanford Achievement Test at grades 4, 8 & 11, the Title I staff continued to face the challenge of qualifying students for service without the use of SAT scores. While this was a difficult task, use of the assessment strategies continued to be a very rewarding process. The assessment procedures will be reviewed during the 1999 – 2000 school year.

Introducing the addresses
for the talented staff of the
Lewistown Junior High School

Dan Bartel 603 W Spring St LEWISTOWN	Greg Lucotch 510 E Broadway St LEWISTOWN	Frank Ross 120 Sapphire LEWISTOWN
Carol Brown PO Box 1097 LEWISTOWN	Gordon Klasna 504 E Montana St LEWISTOWN	Pete Ruddy 109 Carroll Trail LEWISTOWN
Suzy Flentie 702 Farewell LEWISTOWN	Brenda Koch HC 85 Box 4302 LEWISTOWN	Darrell Sauer 124 15th Ave N LEWISTOWN
Harry Fradley RR 3 BOX 3014 LEWISTOWN	Bruce Marsden HC 87 Box 5150 LEWISTOWN	Val Snapp RR 3 box 3135 LEWISTOWN
Charles Garnaas 126 A St LEWISTOWN	Dave McConnell RR 1 Box 16 22 LEWISTOWN	Katherine Spraggins RR 1 1698 LEWISTOWN
Jim Hamling 1110 W Water LEWISTOWN	Denise Nelson 108 Sapphire Drive LEWISTOWN	Michelle Trafton 204 9th Ave N LEWISTOWN
Pat Hould 111 Turquoise LEWISTOWN	Steve Paulson PO Box 987 LEWISTOWN	JoAnne Ward 112 Uranium Drive LEWISTOWN
Clint Loomis 1116 W Evelyn St LEWISTOWN	Chris Rice Route 1 Box 1651 LEWISTOWN	Roger Woltermann 114 Hawthorne LEWISTOWN
Tracy Conner RR 1 Box 1563 LEWISTOWN	Bev Mayernik 1211 5th Avenue S LEWISTOWN	Nel Boucher 214 W Broadway St LEWISTOWN
Lauri Tognetti 407 W Barnes St LEWISTOWN	Amie Talkington 319 Prospect LEWISTOWN	

SPECIAL EDUCATION

Charlie Brown

ANNUAL REPORT
SPECIAL EDUCATION PROGRAM
JUNE, 1999

In a time of major budgetary constraints and program reduction, the Board of School District #1 is to be commended for their overwhelming support of Special Education and children with disabilities. The tendency for all of us is to pit the child with disabilities against the "normal" child and to blame short falls and program cuts on "Special Ed." In my five years as a director I have be extremely impressed with the wonderful relationship between Special and Regular Education and the support we receive. There is still work to be done, however, to insure that we always think of "our" kids as we work to remove the barriers that stand in the way of receiving an appropriate education.

This past year we served 201 students in all our programs. This number is somewhat higher than our 176 from last year. We are working to meet the needs of children with disabilities falling in 10 of the 14 disability categories.

The following is a list of disability categories and the numbers of children served in each:

Disability Category	97/98	98/99
Autism	1	2
Child with Disabilities (age 0-6)	22	18
Cognitive Delay	9	8
Deaf/Blind	0	0
Emotionally Disturbed	7	11
Hearing Impaired	6	6
Learning Disabled	93	95
Multiple Disabilities	2	5
Orthopedic Impaired	6	0
Other Health Impaired	7	10
Speech/Language Impaired	69	45
Traumatic Brain Injury	0	0
Visually Impaired	2	1

These numbers can be a bit deceiving because some of the children with disabilities are identified as Speech/Language Impaired and are not actually in our pre-school program. Also there are some children with dual diagnoses such as Speech/Language and Learning Disabled that will show up twice on our count.

CMLRCC/Yellowstone Treatment Center Day-treatment: Our greatest challenge and success for the 98/99 school year was the development of the Intensive Outpatient Treatment Program here at Lincoln School. There were some rocky times but we were able to hire an outstanding teacher who, with the help of YTC, developed an exemplary program. We served a total of seven children. By the end of the year all but one child were back in their neighborhood schools for more than fifty percent of the day. Teachers and administrators were pleased with the

results; thankful for the support they received and delighted to have the student's back in their buildings. The students are showing excellent gains academically as well as socially. It has been fun to watch the staff at Lincoln School grow in their affection for our students. The custodian, kitchen workers and central office staff all reached out to these kids in some way and accepted them into the Lincoln building. The Central Montana Learning Resource Center Cooperative (CMLRCC) has taken over the program completely and has hired a new teacher, Joy Steele, for the 1999/2000 school year. Joy is an exceptionally strong teacher and we look forward to another great year. Joy has her Masters Degree in Special Education with an Education Specialist degree in Administration and comes to us from Illinois. Program costs will be covered by the CMLRCC and Yellowstone Treatment Centers. We will continue to make every effort to effectively include these students in their regular classrooms but are pleased to have an alternative for the most severe students when inclusion is impossible. Our hope is to have a continuum of services available that provides alternatives that offer appropriate educational opportunities to all students while effectively supporting the regular classroom teachers.

Lewistown currently has three children in residential facilities. While we hope they are receiving appropriate treatment we also are very aware of the State's desire to save money. Children are hardly ever kept in residential treatment long enough to make all of the much needed changes. Our program is vital if we are to support these kids upon their return and insure success in their school programs.

Our hope for the 1999/2000 school year is that we will be able to find a school to house our program. The students need a peer group, recess, gymnasium, music, art, all of which is not available or readily accessible at Lincoln School.

MONTANA BEHAVIORAL INITIATIVE: With support from CMLRCC and the Comprehensive System of Personnel Development (CSPD), teams of District #1 teachers and administrators (eighteen total) will once again be able to participate in the MBI Summer Institute in Bozeman. The Institute is designed to encourage a community approach to the behaviorally challenging child. This institute will challenge schools and communities to improve student behavior and responsibility and to create safe and violence free schools. It is designed to motivate and equip individuals, schools and communities to unite in nurturing competent, caring, and responsible children and adolescents. Topics to be covered this year will be "aggressive students," "zero tolerance policies," "gangs," "crime prevention through environmental design," and "school-wide discipline." This will be our fourth year attending the MBI Summer Institute and remains an exciting opportunity for the staff of School District #1.

Each school has an active MBI team that is working on a school-wide approach to teaching responsibility and managing behavior. Each school continues to look at individual needs and their school-wide plan to address those needs.

RESOURCE PROGRAMS: This year we had no turnover in our programs. Our teachers remain strong and the programs very effective. Our teachers provide high quality instruction while remaining highly flexible as they endeavor to meet the needs of their students. We are asking them to teach across all curriculum areas, a wide range of ages, and up to fourteen different disabilities all with their own specific challenges. It takes a very "special" teacher to teach special children. We have some of the best. With the re-authorization of the Individual's with Disabilities Education Act (IDEA) there were a considerable number of changes in both State and Federal regulation. Staff adapted well and are working hard to insure compliance.

PRESCHOOL: Preschool will be moved, once again, to the Head Start building. We will be providing services in more of an inclusion setting. Head Start's new facility will better accommodate our needs and allow Paula to better individualize programs while allowing the children to be educated with their non-disabled peers. It is important that we always try to education our children in the least restrictive environment - Head Start allows us to do that.

I look forward to another fantastic year as we work together to overcome the challenges of educating a very diverse student population.

Submitted by:
Charles R. Brown, Director
Central Montana Learning Resource Center Cooperative

ADULT EDUCATION
ABE/EOCM/TRAFFIC EDUCATION

Diane Oldenburg

COMMUNITY EDUCATION, 1998-99

Diane Oldenburg, Director

The office of Community Education continues to serve an ever-increasing number of Central Montanans with varied and diverse offerings from each of four departments. Please note the attached report for specific enrollment figures.

ADULT EDUCATION

A comprehensive program of 105 educational, social, recreational and cultural opportunities for adults was offered during the 1998-99 term. Advertising efforts included distributing 8,000 adult education flyers to area households three times per year, as well as advertising to all area businesses through a combined effort with the Lewistown Area Chamber of Commerce.

Classes were held in conjunction with the Tri-County American Red Cross, Edward Jones Company, Montana Department of State Lands, MSU-Fergus County Extension Service, Lewistown Art Center, Pine Meadows Golf Course, Family Planning Office, the News-Argus, Fergus County Council on Aging, Linsco Private Ledger, and the Montana Department of Health and Human Services.

I continue to serve as a committee chair on the state board of the Montana Association of Adult and Community Educators. During this school year, I attended the state MAACE Conference and hosted the state Adult Education Directors' meeting.

DRIVER EDUCATION

Our Driver Education program provides high quality instruction and excellent hands-on training while teaching important lifetime skills to our students.

We continued to utilize the Montana Advanced Driver Education Facility; the cost to us was extremely low compared to the benefits our students received. All students were given a vision screening prior to any behind-the-wheel experience. The trip to Great Falls was provided as a valuable learning experience in highway and city driving. We also offered private tutoring in manual shift operation upon payment of an additional fee. The DOJ testing program allowed our instructors to waive the state driver's license test for students who qualified in the classroom and on the road.

Class sessions were held once in the fall, winter, and spring, as well as twice during the summer months. Classes continue to operate at full enrollment capacity with waiting lists, despite the higher fee. We did offer installment plans to parents who were unable to pay the $150 fee in one payment.

ADULT BASIC EDUCATION/GED PROGRAM

Free classes were offered three days per week, year around, at the Lewistown Public Library. Recruitment of the general population, as well as a strong referral system between area human service agencies, provided a steady stream of clients.

My office administered literacy instruction, adult basic education, GED preparation, and job skills training in Fergus, Judith Basin, Golden Valley and Musselshell Counties. The classes in the three outlying counties were provided as needed, with our local instructor spending two days a month in Roundup. This program continues to be available through the renewal of three different grant funding sources.

I attended the ABE & JTPA 8% Technical Assistance workshops held this spring.

EDUCATIONAL OPPORTUNITIES FOR CENTRAL MONTANA

A wide variety of college courses were taught by adjunct faculty at Fergus High School along with offerings delivered from campus via interactive-TV to our classroom site at the Central Montana Medical Center. Course work to complete general education core requirements, an associates or bachelors degree in business, an associates or bachelors degree in nursing, as well as Masters level courses for educators were provided locally by MSU-Northern and other units of the Montana university system. Financial aid has also been made available to assist qualified students.

Inasmuch as 88% of our college students are now enrolled with MSU-Northern, an EOCM committee was formed and met with the administration of the university to develop an interagency agreement to assist us with financing the college program. A three-year agreement was reached and will provide approximately $10,000 per fiscal year to offset salary and operating expenses for EOCM and the school district.

To compliment our college course offerings, a library of catalogs from most post-secondary institutions in Montana are provided for students to check out and peruse.

In addition to our post-secondary offerings, EOCM provided a nine-class series EMT/First Responder continuing education unit which allowed many area people to re-certify locally. This program was held in cooperation with the Central Montana Medical Center and Deaconess Hospital in Billings.

In my role as EOCM director, I also worked with local financial institutions to maintain time payment plans for our college students, administered the EOCM loan program, worked on the second annual Education Unlimited fund-raising benefit, and met with various representatives of the Montana university system throughout the year.

OTHER

Representing the Community Education office, I served on the Human Services Coalition, the WoRC Task Force, the Central Montana Job Network, the PIR Committee, the Adult Basic Education Advisory Board, and the Montana Association of Adult and Community Educators State Board. I also serve as a member of the Montana State University Presidential Advisory Council and the MSU-Northern Foundation Board.

OFFICE OF COMMUNITY EDUCATION
1998-99

ADULT EDUCATION

FALL		WINTER		SPRING	
Classes offered	42	Classes offered	29	Classes offered	34
Classes held	38	Classes held	26	Classes held	31
Enrollment	508	Enrollment	396	Enrollment	419

TOTAL ADULT EDUCATION PARTICIPANTS: 1323

DRIVER EDUCATION

School Year		Summer 1999		Adult Learner
3 sessions	72	2 sessions	54	0

TOTAL DRIVER EDUCATION PARTICIPANTS: 126

ADULT BASIC EDUCATION/GED

ABE/GED Class Enrollment 191 Total GED exams given 56

TOTAL ABE/GED PARTICIPANTS: 247

EDUCATIONAL OPPORTUNITIES FOR CENTRAL MONTANA

SUMMER SESSION		FALL SEMESTER		SPRING SEMESTER	
College classes	8	College classes	28	College classes	39
Enrollment	24	Enrollment	178	Enrollment	228

Number of classes offered: 93 Total enrollment, college: 430

Types/number of classes held: 75 EOCM Loans given: 13 for $2600.00

COMP.....7	CHEM/BIOL.....1	PSYC.....2
EDUC.....10	ENGL.....2	GUID.....1
NURS.....19	HIST.....1	GEOG.....1
BUS.....11	MATH.....2	SPEECH.....1
MISC.....16	SCIENCE.....1	

Math Placement Exams 22 EMT Continuing Education 223

TOTAL EOCM PARTICIPANTS: 675

TOTAL PARTICIPANTS SERVED BY COMMUNITY EDUCATION, 1998-99: 2371

CURRICULUM

John Moffatt

To: Superintendent Robertson; Board of Trustees
From: John Moffatt
Re: Curriculum Report--1998-99

This year our curriculum efforts focused on completing the review and revision of the technology curriculum. After careful review of many other districts' documents, and after examining state and national standards, the technology committee set about the task of rewriting our curriculum guide. Careful attention was given to aligning the new guide with the Montana Standards for Technology. Committee members are to be congratulated for their dedication to this project. Special thanks goes to Michelle Trafton, who chaired the Technology Committee.

Once the curriculum guide was completed, it was sent to the Board for approval. Following that step materials were ordered for each school. Unlike most years when a full-scale materials adoption would take place, much of the curriculum money had been spent in advance on new hardware. Our challenge now will be to purchase software wisely, to maintain the new machines, and to provide appropriate in-service training for all staff. An in-service proposal involving several scheduled early releases has been proposed to the Board. If approved, several technology workshops will be slated district-wide.

In other curriculum news, I met with several of the curriculum teams during the year to discuss the new standards and their implications for future curriculum development. We must plan to align each of our curriculum revisions with these standards from this point on. Next year reading will be up for review, and there are standards for both literature and reading which will come into play in that process. In January of next year the District will dedicate a PIR day to the Montana Standards. As the Standards movement progresses, regular meetings with each curriculum team will be scheduled.

The next logical step in this process will be a move to standardize assessment. While there are many potential pitfalls, I believe the District would be wise to adapt a pro-active approach here as well. There is no question that the trends nationally in these areas will have an affect here in Montana.

Your public schools . . .
There's no better place to learn.©

Lewistown Public Schools
Highland Park Elementary
1312 7th Avenue North
Lewistown, Montana 59457
(406) 538-2555

Conrad Robertson
Superintendent

Tim Gillen
Principal

Linda Birdwell
Secretary

TO: Conrad Robertson

FROM: Tim Gillen

RE: Drug/Alcohol Report

DATE: June 9, 1999

The drug/alcohol committee, which is made up of staff from each school, began the year with a focus on Red Ribbon Week. The committee worked hard to plan and develop activities for each school. A real important part of Red Ribbon Week activities is the interaction between high school students and junior high and elementary students. It is hoped that we can continue to expand and develop the "no use" theme in the future.

The Health Enhancement Life Performance Skills curriculum committee made a special effort to include in the curriculum additional substance abuse instruction. During Red Ribbon Week classroom teachers used portions of "The Body Shop" material for drug/alcohol information presented to students.

The drug/alcohol program again received a grant for the 1998-99 school year. As in the past, the majority of the grant money was used to provide a home school coordinator. Maggie Moffatt continued to provide this service. Maggie is a professional counselor who is a resource for students and parents in the Lewistown school system. The home school coordinator focuses on at risk students in grades 6-9.

The D.A.R.E. program which stands for Drug Abuse Resistance Education was provided to all fifth grade students in our district. This program is sponsored by the Fergus County Sheriff's Office and private donations. D.A.R.E. Officer Calvin Bebee instructed the D.A.R.E. classes for 16 weeks during the year.

FOOD SERVICE

Cindy Giese

SCHOOL FOOD SERVICE

School District #1
215 7th Avenue South
Lewistown, MT 59457

ANNUAL REPORT 1998 – 1999

In this my first year as Director of School Food Service, I have been busy, frustrated, challenged, anxious, and satisfied, but most of all, I have expanded my horizons and learned a great deal. I anticipate that next year will hold many of the same things, but with some experience and knowledge under my belt, I have a better understanding of the total picture and will better be able to set goals and do some long range planning. I truly appreciate the assistance that I have been given by the Food Service staff, the Business Office staff, the Maintenance Department staff, my professional organization, MSFSA, and OPI. The School Food Service is a vital part of each school day and could not be as effective in feeding our students without the help of many people throughout our district. The following is a brief overview of the various facets of our operation and pertinent information concerning each.

LUNCH PARTICIPATION

The following numbers reflect the average daily participation of students from each school and the percentage of the eligible enrollment:

Site	Ave. Daily Count	% of Enrollment
Garfield	117	71%
Highland Park	211	77%
Lewis & Clark	179	71%
Junior High	87	35%
Fergus High	58	10%

Obviously, the elementary students are our greatest proportion of participants. I believe that the age of the student, parental influence, and the convenience for parents and students play a big part in the number of younger students eating hot lunch. Factors that affect the lesser numbers at the middle and high school include peer influence, accessibility to transportation, more freedom due to the age of the student, class scheduling, and the availability of other choices. The alternative lunch choices of pizza, hot sandwiches, sandwich/salad combos, and chef salads for the middle and high schools have provided a good option for many students. We are looking at ways to improve these options and increase our participation. By trying new foods, improving our menus, more efficiently serving our product, and peaking the interests of our student customers, we hope to keep our customers satisfied.

A LA CARTE

This line of products is offered as an alternative to hot lunch at the middle and high schools. Choices include sandwiches, pizza by the slice, cinnamon rolls, cookies, chips, jerky, fresh baked soft pretzels, bagels, snack cakes, ice cream, bottled juices, milk, yogurt and dried fruit snacks. New choices are added to provide variety and increase sales. Many students take advantage of these different choices and we try to offer new products regularly so a variety is maintained. The a la carte line is a profitable part of the Food Service as well as one option for students to stay on campus, socialize with their peers and eat lunch.

BREAKFAST

Breakfast at Garfield continues to be a successful venture and a healthy benefit to those students who choose to participate. We serve an average of 35 students per day during a half-hour period before school begins. Preparation, serving, daily record keeping, and student monitoring is done primarily by one server each day, but the two Garfield servers alternate by the week so each is familiar with the operation. Food, supplies, and dishes are transported each day from the Central Kitchen. Research shows that students who eat breakfast have a more successful learning experience at school and less discipline problems because hunger is not a factor.

MENUS AND EDUCATION

The printed menu is an educational tool as well as a means of providing parents and students with meal planning information. The backside of the breakfast menus this year carried a "drink milk" theme provided by the National Diary Council. The lunch menus provided varied information about towns and cities across the state with a theme of "A Taste of Montana", provided by OPI.

Another aspect of nutrition education was incorporated into visits to the middle school during seventh grade orientation and Open House. I spoke to parents and students on both of those occasions concerning the hot lunch program, the a la carte line, student accounts, and expected behaviors in the lunchroom. A printed sheet with pertinent information was provided to both parents and students so that each gained an understanding of our part in the school day. This same sheet was given to high school students during their orientation time prior to school.

The kindergarten students were treated to a school lunch in May anticipating their participation as first graders next year. I went to each classroom and gave a short lesson on menus, lunchroom procedure, behavior, and expectations for next year. I believe that fears were alleviated, questions were answered, and excitement was fostered for these students about our program.

The Food Service worked with the Highland Park HELPS teacher and the PTSG to sponsor a Team Nutrition event at that school in May. A "Choc'It Up" milk promotion was held in the lunchroom during the lunchtime and a "Fluids are Necessary" theme was promoted during the physical fitness testing week of HELPS class. The spring PTSG meeting featured students from each grade level presenting activities that they had done relating to nutrition and good health.

Another tool used to promote good nutrition was a quarterly newsletter, "Nutrition and Education, Partners for Healthy Students", that I developed to inform both students and parents about our local lunch program as well as current issues related to good health and nutrition. It was sent home with each student with his or her quarterly report cards.

CATERING

The School Food Service does catering on various levels throughout the district during the school year as a means of assisting the district with functions and boosting our income dollars. We provided food for staff, students, and the public at events such as the PIR Day luncheon, parent/teacher conferences, local tournament Hospitality Room treats, Homecoming barbecue, Central Montana administrator's monthly meeting, EOCM lunch meetings, Blue and Gold Leadership breakfast, Senior picnic, building luncheons, and many more. This provides a change of pace and a creative outlet for many members of our staff.

EQUIPMENT

The equipment that we use is serving its purpose and we are able to get our food prepared, served, stored, and our utensils cleaned, however, as is normal, some of it is wearing out or becoming outdated. During the past year we have purchased new compressor units for three cooler and freezer units. We had another freezer unit refurbished to working condition. We purchased a new refrigerator/freezer unit and milk cooler for Lewis & Clark. The continual upkeep of our equipment is handled by the maintenance staff and we literally could not operate without their assistance on an on-call basis. This summer we will be purchasing a new proof cabinet and stovetop burner unit for the Central Kitchen. Both existing pieces of equipment are no longer operable and are a necessary part of our operation. Future plans must include new transport carts; both hot and cold, in order to improve the quality of our food and to meet pending HAACP regulations. Through cooperation, ingenuity, resourcefulness, pride, and hard work of staff, we do a tremendous job with what we have to work with and operate at a high level to feed the students of this district.

PERSONNEL

The staff has been most helpful and cooperative to me as their new director. They are most willing to share information, procedures and techniques about the food service operation. I am a believer in sharing information and communication among co-workers so we practiced some cross training last fall to foster new ideas and a better understanding of the total picture. We plan to do more this next year. Substitutes are a vital part of our operation and this staff always takes the time to show new people "how it's done".

Several changes in staff position occurred during the year due to retirement, resignation, and illness. Hiring new staff, reassignment within current staff, and the use of long-term substitutes covered these positions. Although it always takes time and extra effort to handle these interruptions, this staff handles it competently and cooperatively.

With continued onsite training and outside experiences at our MSFSA Conference we will strive to efficiently and effectively operate the School Food Service.

The changes that the Board made last summer, which include the increase of lunch prices and the structure guidelines for adult earned lunches, have helped to improve our financial status. I believe that timely invoicing, a more efficient catering program, better communication between our staff and building administration, and the support of the Board have also assisted in making the Food Service operation more fiscally stable. However, the cost of food and equipment still continues to rise and our enrollment is declining so we must constantly look for ways to increase our participation, improve our efficiency, and cut costs while maintaining the quality of the food we serve as well as the safety and structure of our operation.

Cindy Giese

Cindy Giese
Director

TRANSPORTATION

Steve Klippenes

ANNUAL SCHOOL REPORT
TRANSPORTATION DEPARTMENT 1997-98

JUNE 16,1998

During the 1998-99 school year our yellow buses traveled 170,103 miles with out any injuries. The four MCI activity buses travel a total of 63,275 miles also with out any injuries.

The Transportation Department is responsible for the maintenance on 13 yellow buses, 4 MCI activity buses, 5 Drivers Education vehicles, 4 Maintenance Department vehicles, 1 Hot Lunch Van and the Transportation Department pickup and snow - plow.

This year we had one driver retire, Garnet Bacon had a number of good years in driving relief and Route #5. We will miss him.

This year we had one overhead door installed on the cold storage side of the building to help eliminate the possibility of having someone getting injured trying to open the sliding doors when they are froze down.

This summer the MAPT State Workshops are in Hamilton, MT and we have nine drivers signed up to attend the workshops plus myself and we will take a cruiser to Hamilton.

This summer we have several buses to do brake jobs on, and several Cummins engines to take to Cummins for warranty work. We have one more front cover gasket to replace on a Cummins 5.9l that is out of warranty .We have several transmission to go in for some seals to be replaced under warranty.

We are in the process of looking in to installing a diesel fuel tank and pump at the Transportation Shop, which would save labor, cost and reduce the cost of fuel. We are checking into what the cost will be and if we can do it and still be in compliance with the fire codes, we will get this done and report to the board on cost and pay back time.

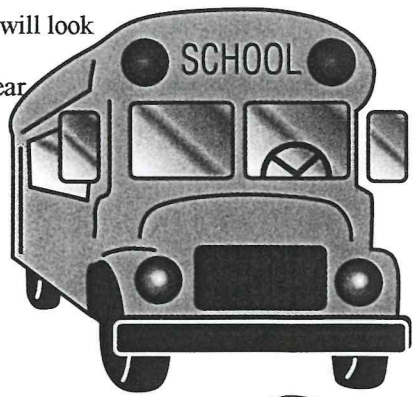
This spring we installed a waste oil burner to use up our waste oil and heat the storage side of the shop and limit our liability of disposing of our waste oil.

We are currently writing specifications for two new buses to be purchased later this year.

This might be the time we should be looking to replace one of out Cruisers we will look around and see what is available.

We had a very good year and I am looking forward to another good year.

Steve



BUS #	YEAR	MODEL	START MILAGE	FINISH MILAGE	MILES FOR YEAR
1	1995	BLUEBIRD TC-2000	65536	76379	10,843
2	1997	CHEV—BLUEBIRD	23806	37301	13,495
3	1992	BLUEBIRD TC-2000	116404	134051	17,647
4	1990	BLUEBIRD TC-2000	137643	142112	4,469
5	1998	BLUEBIRD TC-2000	19648	44181	24,517
6	1990	BLUEBIRD TC-2000	63974	65116	1,142
New 6	1999	BLUEBIRD TC-2000	3080	5425	2,345
7	1995	CHEV—BLUEBIRD	55630	71089	15,459
8	1997	AMTRAN-GENESIS	28257	46246	17,989
9	1986	CHEV—BLUEBIRD	146382	147375	2,071
10	1992	BLUEBIRD ALL-AM	115143	126258	11,115
11	1990	BLUEBIRD TC-2000	145980	158918	12,938
12	1989	BLUEBIRD-ALL-AM	87423	87658	235
NEW 12	1999	BLUEBIRD ALL-AM	2320	23327	21,007
13	1998	BLUEBIRD TC-2000	8468	23299	14,831
Total					170,103
EAGLE 1	1974	MCI MC-8	209666	229605	19,939
EAGLE 2	1981	MCI MC-9	23436	44147	20,711
EAGLE 3	1977	MCI MC-8	54051	61621	7,570
EAGLE 4	1981	MCI MC-9	20402	35457	15,055
Total					63,275
Shop truck	1978	CHEV ¾ PICKUP	223177	229284	6,107



MAINTENANCE

Paul Stengel

◊ Maintenance Program Summary

1998-1999

The School District No. 1 Maintenance Department has had another productive year. We have continued our preventive maintenance program. Several minor improvement projects were completed by the maintenance staff. These included the construction of an ED classroom @ Lincoln, fencing near the tennis courts @ the High School, field improvements 2 the JH, and assisting w/ installation of category 5 computer wiring @ the High School and Lincoln. We have also spent considerable time with committee work on bleacher, tennis court and stage improvements projects.

Custodial operations have continued without any changes in scope or procedures. We have experienced one long term absence this year which has been and will continue to be covered by a variety of substitutes.

Contracted services continue to be used for numerous repair and maintenance activities, and for major improvement projects. Highlights this year have included:

◊ Seal asphalt @ Fergus.	- $3,975
◊ Paint Gym @ Fergus.	- $4,000
◊ Pave tennis parking lot.	- $11,325
◊ Install Cat 5 network @ Fergus.	- $EOL
◊ Doorway & Sidewalk installation @ Fergus.	- $11,115
◊ Replace flooring @ HP & FHS.	- $4,375
◊ Re-roof Garfield.	- $30,159
◊ Replace phone systems @ HP & Jr High.	- $13,760
◊ Point brick @ Jr High.	- $13,787
◊ Electrical Upgrade @ JH.	- $2,354
◊ AHERA 3 year re-inspection.	- $3,860
◊ Install Wireless WAN.	- $10,845
◊ Painting Elementary Buildings.	- $4,620

Goals for the remainder of the year include:

◊ Installation of a new Phone/PA system @ L&C.	$13,950
◊ Flooring replacement @ several buildings.	$11,687
◊ Re-roofing @ H.P.	$40,850
◊ Misc. Painting.	$11,000
◊ Brick pointing @ Jr. High.	$10,483
◊ Entryway replacement @ HP.	$8,138
◊ Fascia replacement @ L&C.	$2,058
◊ Re-seal HS track.	$8,750
◊ Paving more of main parking area @ HS	$15,000
◊ New sidewalk(s) @ HS.	??
◊ Window reduction @ Lincoln.	??

Future goals include:

- ◊ Maintain budget for maintenance and operations.
- ◊ Establish technology operation & maintenance budget.
- ◊ Improve capacity & reliability of networks.
- ◊ Continue planning process for District.
- ◊ Complete building and grounds improvements at Fergus.
- ◊ Continue yearly improvements at all elementary sites.
- ◊ Complete installation of playground equipment.
- ◊ Pass a building reserve levy.

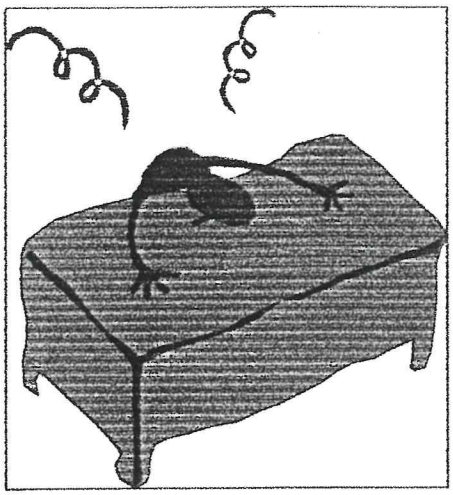
BUSINESS OFFICE

Stacey Vestal

6/1/99

YEAR 1998-1999 IN SUMMARY - CENTRAL OFFICE

Central Office had another busy year and below is some trivia for your information.



PURCHASING/ACCOUNTS PAYABLE

YEAR	COST SAVING BY QUOTES
1996-97	$ 48,061.73
1997-98	$ 58,471.64
1998-2/99	$ 15,806.90
	$ 74,278.54

PURCHASE ORDERS TO DATE	4,000
ACCT PAYABLE WARRANTS TO DATE	5,146
HELP WITH BIDS AND SPECS	

FIXED ASSETS/RECEIVING

FIXED ASSETS MAINTAINED TO DATE	370
TOTAL ASSETS FOR RECORD KEEPING	5100
VALUE MAINTAINED FOR INSURANCE	$ 4,218,925

ONE OF THE FIRST DISTRICTS TO RECEIVE A CLEAN AUDIT OPINION ON FIXED ASSETS WHICH IS REQUIRED BY LAW

FREIGHT CHECKED IN AND VERIFIED TO DATE	9,294
PURCHASED ORDERS RECONCILED TO DATE	3,400

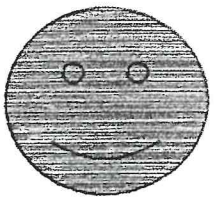
BUSINESS OFFICE SECRETARY

NUMBER OF FREE/REDUCED MEAL APPS	441	
LUNCH MONEY ACCOUNTED FOR/YEAR	$ 153,000	
CORRESPONDENCE PER YEAR	600	
PHONE DUTY	3,900	PER YEAR
MAIL SORTING	89,700	PER YEAR
METERED MAIL TO POST OFFICE	18,000	PER YEAR
RENTAL CONTRACTS PER YEAR	51	
REVENUE FROM RENTAL CONTRACTS	$ 20,140.80	

PAYROLL

MAINTAINS P/R RECORDS & FILES	217	EMPLOYEES
	100	SUBS
BI-MONTHLY P/R STUBS	270	PER P/R
P/R WARRANTS PER YEAR	6,600	
COST CENTERS FOR BUDGET	400	
MISC P/R DEDUCTIONS PER P/R	45	INCLUDES TSA'S
PAY CODE MAINTAINED	79	
DIRECT DEPOSIT BANKS MAINTAINED	10	
HELPS ISSUE CONTRACTS/REVISIONS	250/YEAR	

IMC TECHNICIAN



AMOUNT SAVED IN PRINTS JOBS IN HOUSE EX: REPORT CARDS, PIR FORMS ETC.	$ 2,983.19
TOTAL JOBS FOR STAFF IN 1997-98	958
TOTAL COPIES IN DISTRICT	3,433,375
TOTAL JOBS FOR STAFF TO DATE	998
TOTAL COPIES TO DATE	3,600,000

The District received a "clean audit" for all business functions of the 1997-98 school year.

The Central Office continued to have weekly staff meetings and developed some programs for improvement with staff moral and safety issues.

In November Tom Killham from the Sheriff's Office came and met with the central office staff and reviewed some measures to help make the Lincoln Building more secure. He had several suggestions on how to make the office a safer work environment. Most have been implemented is some form.

Members of the central office staff go to lunch monthly to help improve staff moral and employee relations. Everyone feels this is an important step for communications.
All the Lincoln employees have attended technology workshops as part of the District-Wide Plan.

TECHNOLOGY

Patrick Weichel

Technology Annual Report

1998-1999

Among the many activities in technology, the introduction of the Internet to every classroom in the district was one of the biggest achievements in technology this past year. This was the second and final year of one-time funding for technology from the state (House Bill 47) and from a federal grant, the Technology Literacy Challenge Fund. These funds enabled us to complete our networks, to purchase more computers for the classrooms, and provide extensive training.

With the completion of the wiring of Fergus High School in October, every classroom in the district had a network connection. This marked the end of a year of "net day" activities that utilized volunteers from the community, parents, teachers, and maintenance department staff. The Technology Specialist and Building Technology Liaisons carried out the work of configuring the network. Building-to-building connections were established in September using a radio communication system paid for by our federal technology grant. The wireless system allows each building to connect to the Internet and provides a connection to the District's own e-mail and world-wide-web servers. There are approximately 320 computers on the network district-wide. Every staff person was issued an e-mail account, providing an efficient and inexpensive means of communication.

The District's web server has become a source of district-wide information including:

- Activities calendars and general academic information.
- School Board meeting minutes
- Training calendars
- General information about courses as well as detailed course syllabi.
- A variety of resources dealing with technology

Building technology liaisons, Fergus High students, the Technology Specialist, and the Fergus High Principal have authored the content of the district web site.

In August we installed 21 new computers in the business lab at Fergus High, along with a high-speed laser printer, making this lab state-of-the-art. In January we installed 42 new computers throughout the elementary district, giving us two up-to-date computers and one shared printer in each elementary grade-level classroom. In May we added two high-speed laser printers to the Fergus typing lab, and one at Highland Park School.

Training has also been a focus of the past year. In the fall, Building Technology Liaisons successfully presented a workshop to their buildings on using Email and the World Wide Web. They also participated in advanced training including Front Page, Integrating Technology into the Curriculum, Supporting Windows NT, and Using the Internet in the Classroom. All of these activities were the direct benefit of the Technology Literacy Challenge Fund grant. Thanks to an extension of the grant, our technology leaders will be presenting a variety of workshops in August and September that will be open to all employees.

Finally, much effort was spent participating in the Universal Services Fund or E-Rate program. In April the effort finally paid off with the District receiving notification of refunds and future discounts of approximately $9,000 for telephone and Internet service. Application has been made for the next fiscal year.