

LEWISTOWN PUBLIC SCHOOLS



ANNUAL REPORT

ANNUAL REPORT

In following Board Policy, staff members will again be required to compile a brief report on their area of responsibility for an annual school report. Reports will include an overall summary along with concerns and areas to be improved. This information will provide the Board with relevant data about the status of major programs in the district. Hopefully, this will again prove to be useful and lend to an enhanced report in the future.

REPORT/ ASSIGNMENT

Garfield School	John Moffatt
Highland Park School	Tim Gillen
Lewis & Clark School	Sharon Redfern
Junior High	Pat Hould
Fergus High School	Scott Dubbs
Activities	Jerry Feller
Music	Rich Garcia
Staff Development	Sid Wilson
Title I	Pat Hould
Special Education	Charlie Brown
Adult Ed./ ABE/EOCM/Traffic Ed.	Diane Oldenburg
Curriculum	John Moffatt
Drug/ Alcohol	Tim Gillen
Food Service	Cindy Giese
Transportation	Steve Klippenes
Maintenance	Paul Stengel
Business Office	Stacey Vestal
Technology	Patrick Weichel

GARFIELD
ELEMENTARY SCHOOL

John Moffatt

June 7, 2000

To: Supt. Robertson, Board of Trustees
From: John Moffatt
Re: Annual Report – Garfield

School Instructional Goals:

- 1) Teach from an interdisciplinary approach.
 - 2) Emphasize “hands-on” experiences.
 - 3) Use research-based strategies.
 - 4) Maximize use of technology as an aide to instruction.
- We have continued to grow in each of these areas, and all of our teachers integrate the four goal areas into thematic units.

Many new faces joined our staff at Garfield this year and quickly became part of the team. We welcomed teachers Tamie Kolstad, Germaine Stivers, Bruce Marsden, DeeAnn Buehler, and Michelle Hartman to our faculty along with assistants Karen Mahlen and Denyse Vanek in perhaps our biggest personnel transition in years. We appreciate the efforts of these new people, as well as those of our veteran staff, in making this another great year at Garfield.

Community Service is always an emphasis for us, and this year was no exception. “Make a Difference Day” saw Garfield parents, teachers, and kids pitching in to clean up area parks and Spring Creek and collect food for the Community Cupboard. Our efforts were rewarded when we became the first organization to be honored twice for our “Make a Difference” day projects. During “I Love to Read” month in February our “Trails to Reading Adventure” raised almost \$900 which was split between the Lewistown Brewery Flats Trails Project and the State Capitol Renovation. As he has for several years, Secretary of State Mike Cooney joined us in support of our “Read...For a Capitol Gain” program.

Springtime found our intermediate students volunteering on Friday afternoons at the Central Montana Nursing Home as the “Julia Hurley Volunteer Program” began its 12th year. Our students learn a great deal from their elderly friends, and, in return, they help bring smiles to the faces of many residents.

Our MBI team remained active this year as we concentrated on fine-tuning our school-wide school safety discussions begun this year. We will once again send teachers to the MBI conference this summer. Our Meaningful Work program continued this year with several rotating jobs which provide students the opportunity to feel involved in their school. The 5th grade class continued its weekly latte’ business, with significant success. Students founded the business by taking out a loan, and it is now turning a profit.

We greatly appreciate the efforts of technology specialist Pat Weichel and our computer liaisons, Kim Miller, Andrea Payne, and Tamie Kolstad. Special thanks to Mrs. Miller who also serves as the computer lab instructor. Overall, I feel our staff is becoming quite proficient with technology – certainly the percentage of staff reasonably competent with computers is higher than ever.

Garfield 5th graders again participated in the DARE program, and the entire school was involved in Red Ribbon Week. In addition, we provided follow-up activities such as bringing in a teen group from Miles City to speak to students about making good decisions.

Our Accelerated Reader Program continued to expand this year and will be even better next year as the PTSG is purchasing the STAR program which will allow staff to easily monitor students' progress. We have also instituted a 20-minute free reading period each morning – a great way to start the day.

Another staple at Garfield, cross-age partnering continued with our “buddy” class system. We have noticed many positive effects when older and younger students get to know each other and work together.

Service Council had another busy year. Among the group's noticeable accomplishments was being involved in the successful effort to have the City close High Street where it runs through our playground. Hopefully the School District's purchase of the land which makes up our lower playground will go through soon. Someday, I hope we are in a position to really create a nice playspace in that area. Other Service Council projects included assisting the Community Cupboard, radio public service announcements, assemblies, and helping with special events like Open House, Parent-Teacher Conferences, and Carnival.

For the 4th year in a row we had 100% of our students represented at Parent-Teacher Conferences.

Our PTSG added to its amazing legacy of support for Garfield by matching last year's record Carnival production. PTSG funds have enhanced virtually every student-related aspect of the school. The library is a great example, where thousands of dollars over the past few years have greatly upgraded our collection.

Staff development remains vitally important, and our staff, both certified and classified, have worked hard to grow professionally. Some examples include resource teacher Carol Brown and special ed. assistant Linda Mitchell who recently completed the TOPA training sponsored by CSPD. They are now certified as instructors for paraprofessional development. Title I teacher Nancy Barber attended two Accelerated Reader training and presented a mini-workshop to our staff. These examples are typical of our staff's commitment. Virtually the entire faculty is signed up for various workshops this summer.

The arts remain important in our educational scheme, and we focus our assemblies in that area. This year our programs included “You Can Write a Song” with Deni Llovet, interactive jazz drumming with Robert Ledbetter, and the Toadstone Theaters production of “Salmon Blessings” which was followed by instructional sessions in the classrooms with the actors. We were also fortunate enough, thanks again to our PTSG, to bring author Hanneke Ippisch back to Garfield for presentations to students and parents.

Our pre-school has completed its first year in the new Head Start building, and despite some logistical hurdles, the program has been a success and a good model for inclusion.

The pre-school move allowed us to house the GT program at Garfield. Again, there have been logistical obstacles, most notably the loss of access to the Jr. High computer lab, and the fact that the room serves first graders in the morning, but we've made it work.

Perhaps our biggest challenge this year as in 1st grade where we had two teachers in the morning and one in the afternoon. High student numbers and the inclusion of several students with unique needs made for a very busy room. I sincerely appreciate the efforts made by the teachers, assistants, and parent volunteers to make the best of a difficult situation. We are now addressing possible alternative arrangements for next year.

HIGHLAND PARK
ELEMENTARY SCHOOL

Tim Gillen



Your public schools . . .
There's no better place to learn.©

Lewistown Public Schools

Highland Park Elementary
1312 7th Avenue North
Lewistown, Montana 59457
(406) 538-2555

Conrad Robertson
Superintendent

Tim Gillen
Principal

Linda Birdwell
Secretary

TO: Conrad Robertson
FROM: Tim Gillen
RE: Annual Report 1999-2000
DATE: June 12, 2000

1999-2000 has been another exciting and successful school year!

OUR MISSION IS:

To work together to promote and celebrate education by creating a safe, effective environment which encourages a lifelong pursuit of learning.

GENERAL GOALS:

To provide diverse instructional experiences for the whole child through teaching a logical, sequential, and appropriate curriculum.

To enhance and promote self esteem.

To insure that all staff follows a code of ethics.

To encourage professional development and decision-making among staff.

To prepare students to responsibly participate in the world-wide community.

To promote parental involvement and community support.

HIGHLIGHTS OF THE YEAR:

- Our enrollment at the end of the 1999-00 school year was 311. This is 7 less than last year. We also had a reduction of one 5th grade classroom.
- Title I served about 70 students. Mrs. Leslie Hadden and Mr. Dan Melick have been a great team.
- We had one full-time special education assistant working with one special needs student.
- The Accelerated Reader Program was a great success this year. We have increased student participation and broadened the age range of the student population using the program. One of our sixth grade students earned Overall Top Point Earner by receiving 1000 points.
- Our PTSG Executive Board met monthly to address its business. A successful fundraiser was held in October and profits of \$9000 were raised through the sale of wrapping paper and gifts. The profits will be used to purchase a variety of products used at Highland Park to enhance the education of our students such as playground improvements, Weekly Readers, an Accelerated Reader Star Program, an Accelerated Reader Kit-First Reader, a SRA Reading Kit, and teacher supplies.
- Parent Teacher Conferences were well attended with 99% of our students being represented.
- Our Service Council was made up of two representatives from each classroom in grades four through six. They met as needed throughout the year. Through fundraisers of lollipop sales money was raised to purchase two School assemblies for our student body.
- Red Ribbon Week was a success with students participating in many class and group activities.
- The D.A.R.E. Program with Officer Cal Bebee was a successful curriculum venture with our fifth graders. All of them graduated from the program on February 8.
- Our computer lab (9 week session) was again a successful curriculum. Students in grades 4 - 6 were served. We have a lab setup of 12 Macintosh computers used for one quarter for one day per week in Room 10. Mrs. Lynette Sallee was the teacher.

- Our after school activities programs were well-attended this year. Fifth and sixth grade students participated in basketball, volleyball and track. The volunteer coaches at Highland Park did a great job.
- The staff at Highland Park have worked hard to implement the MBI philosophy. The MBI team met on a regular basis to continue to develop discipline procedures to improve Highland Park. Three staff members will attend the MBI Conference in June 2000.
- The medication protocol was again being administered as per Board policy. Medications were administered by Linda Birdwell, Sheila Dyck, and Tim Gillen. We served 12 students on a daily basis and 10 on an occasional need basis. We medicated 5 less students on a daily basis than we did last year. In addition to these students, we serve one diabetic three times a day or as needed. Approximately one hour to one and half hour is spent with medication daily.
- Seventeen sixth graders received the Presidential Award for Academic Excellence. Fourteen sixth graders were awarded the Presidential Award for Academic Improvement.
- Highland Park Students, staff, parents, and community members participated in many activities during the 1999-2000 school year. During the month of October, our Make a Difference Day projects included raking leaves for area residences, and a bake sale with proceeds donated to the Historical Society. In December, we celebrated "I Love To Write Month". The theme this year was "Millennium 2000". Student writings were collected and placed in a time capsule. In January, students participated in the Geography Bee, Computer Lab, and an assembly by Roland Carlin called "Making Science Fun". We celebrated "I Love To Read Month" in February. Students participated in reading activities with the Millennium being the theme. In March, students were involved with an Internet program called World Wide Postcard Exchange, Adopt a Whale, frog dissection with junior high students, and an assembly presentation by Hanneke Ippisch author of "Sky: A True Story of Resistance During World War II." In May, the students of Highland Park School received A United States flag and a Montana State flag that were donated by friend of Mrs. DeeAnn Buehler in memory of her father. The flags were hung in the school gym.

LEWIS & CLARK
ELEMENTARY SCHOOL

Sharon Redfern

Lewis and Clark Elementary Annual Report 1999-2000

Lewis and Clark's yearly theme, "Preparing for the Millennium," was reflected throughout 1999-2000. An enthusiastic staff provided a multitude of learning activities that allowed our students to learn about our world and to explore their own potentials. Lewis and Clark's mission statement and building-level goals guided instruction towards student curricular mastery and growth in citizenship.

MISSION STATEMENT:

The fundamental mission of Lewis and Clark Elementary is to provide an atmosphere where every person will display respect for self, others, and property. High expectations will be reflected through hard work and cooperative involvement. Our aim is for all to become responsible, productive citizens.

General Goals:

- **To continue and expand the use of the six-trait writing model for writing assessment.**
- **To promote parental involvement and community support.**
- **To integrate technological tools and software for curricular enhancement.**
- **To encourage each child to reach his/her potential while learning in a safe, caring environment.**

MOTTO: Every child is a winner!

Following are highlights from this school year:

At our spring Awards Ceremony, twenty-eight students were honored for Perfect or Outstanding Attendance; twelve students received the President's Award for Educational Excellence and seven students were recognized with the President's Award for Educational Improvement. Three sixth graders, Jaime Berg, Dakota Wahl, and Ian Matteson were honored with the Principal's Award for excellence in academics and citizenship. John and Crystal Matteson, longtime supporters of education, were recognized as Friends of Education for their outstanding contributions to the students and staff of Lewis and Clark Elementary. Following an end-of-year slide show that recapped our year together, the PTSG provided ice cream treats for parents and students on the Lewis and Clark lawn.

*Lewis and Clark Elementary
Annual Report 2000*

The Student Service Council continues to provide leadership and citizenship within our school and community. This group was expanded to include twelve students from the fourth, fifth, and sixth grade. The Student Council plays an active role in service projects such as providing spirit days at Lewis and Clark, writing and performing skits that introduce prosocial skills in each classroom, raising funds for special projects through lollipop sales, and helping whenever needed. This year, the Service Council again visited the Mental Health Nursing Home regularly; we designed a Maypole and performed a dance for the residents there as well as for the students of Lewis and Clark.

Student accomplishments included Joel Empie, Jaime Berg, Daryl Koncilya, and Josh Uecker representing Lewis and Clark at the Fergus County Spelling Bee; Isaac Oppen, who also qualified for state competition, won our annual Geography Bee; Jaime Berg was selected as a state winner in the "Keep Montana Clean and Beautiful Recycling Poster Contest."

Once again, our Parent-Teacher Support Group provided wonderful support of Lewis and Clark's students and teachers. They shared time and talents as screening volunteers and room parents; purchased special equipment and materials for our classrooms; provided field trip funding; made an "I Love to Read" button for each student from the student's design; prepared a Staff Appreciation luncheon; paid for assemblies, a guest author, and a drama troupe; and organized an outstanding Halloween carnival that generated substantial dollars and loads of fun for our students. Many activities and supplies would simply be impossible without the PTSG, and we continue to be grateful for the important role these parents play in our school. Officers included Teri Zier, President; Celeste Lewis, Vice-President; Jan Duncan, Secretary; and Lori Spika, Treasurer.

This year's Make a Difference Day theme at Lewis and Clark Elementary was "A Ton of Food for the year 2000." Our school-wide goal was to garner 2,000 pounds for the Community Cupboard, and we were successful! Over 2,200 pounds of food was gathered and delivered to help fill a community need. Our "Make a Difference Day" project was selected as one of Lewistown's third-place winners in the community contest.

Thanks to First National Bank's "America's Promise" program, reading volunteers visited Lewis and Clark on a weekly basis to listen to children read. In addition, Esther Heckford completed her second year as a reading volunteer. These adults provide an opportunity for children to read one-to-one with a caring adult, boosting their reading skills and self-esteem.

*Lewis and Clark Elementary
Annual Report 2000*

Lewis and Clark's Montana Behavioral Initiative (M.B.I.) team continued to play an active role in promoting prosocial skills that were incorporated into teachers' weekly lessons. The district-wide M.B.I. team, with representatives from each of our five schools, was reactivated this year. Attending from Lewis and Clark were Dale Lambert, Jackie Rickl, Kyle Carlisle, and Sharon Redfern.

The C.A.R.E. (Courtesy and Respect Empower) program was instituted this year to help reinforce manners and respect. Each Monday, a manner was announced via the intercom and was practiced school-wide during the week. Our staff noted that this program positively impacted our students' awareness regarding courtesy and was a significant addition to our M.B.I. program.

Another M.B.I. component, Meaningful Work, was successfully implemented for the first time. Dubbed W.O.W. (Wonderful Opportunities for Work), this program provided service learning for students. Real jobs that were needed at Lewis and Clark included: Office Assistant, Playground Scanner, Clean and Shine Assistant, Computer Assistant, Lunchroom Escort, Library Assistant, Attendance Manager, and Weather Watcher. Combining School-to-Work philosophies with the Meaningful Work program, students completed a job application, were interviewed, and reported to a supervisor for about six weeks at a time. An increased sense of student responsibility, pride in our school, and self esteem resulted from this program.

February's "I Love to Read" month was again a highlight as numerous activities throughout the month encouraged children to spend more time in reading. Kicked off by our sixth grade band who marched the hallways "tooting their horns for books," our month-long **"Make Millennium Magic---Read!"** celebration focused upon the value of reading for information and for recreation. Lewis and Clark's February calendar of reading activities, developed by a committee of our teachers, was utilized by the Office of Public Instruction and sent to all of Montana's elementary schools as the state-wide "I Love to Read" calendar.

Aspiring teachers included Megan Steuhm, Ruth Carlson, Elissa Bjelland, and Heather Ernst at Lewis and Clark. In addition, we welcomed student aides Emily Turner and Angela Aldrich.

*Lewis and Clark Elementary
Annual Report 2000*

A wonderful addition to this school year was our Playground Enhancement Project (PEP). Parents visited our playground each Tuesday during the lunch hour in April and May, bringing organized games which they played with our students. A PEP kit was purchased through PTSG funds and volunteers were coordinated through this group. Each week, different cooperative games were taught and enjoyed. Our children looked forward to these weekly visits and parents had a good time playing their game of choice with the students.

Through the auspices of **Eisenhower Math and Science Funds**, Science teacher Roland Karlin of Big Timber presented an assembly and classroom workshops for our K-6 classes. Mr. Karlin's enthusiasm and energy delighted our students and inspired our teachers in the study of scientific principles.

A visit from author Hanneke Ippish was a wonderful learning experience for our fifth and sixth graders. Ms. Ippish recalled her memories of World War II through her book, *Skye*.

We were proud that Rachel Stansberry was chosen for the "President's Award" for Speech Therapy. Three of our teachers, Teresa Stokken, Linda Robinson, and Barb Fradley, were recognized as "A Class Act" in the News Argus.

Our first immersion, an in-depth study of **Alaska and the Eskimo culture** was held this spring. After viewing the play *Salmon Blessings*, performed by a Helena drama troupe, our students spent the day learning about another culture and life. Cross-age groups from grades K-6 traveled to a history/language/folklore station, an arts/music station, and a physical education station as they practiced the customs of another group of Americans.

Parents had the opportunity to visit the school and playground as each classroom participated in "Invite Your Parent to Lunch" day. Many parents took advantage of this time to share lunch with their child at school.

This spring, revised vision and mission statements were drafted for Lewis and Clark. In addition, our yearly goals were established to help focus our work in 2000-2001. It has been a great year!

LEWISTOWN JUNIOR HIGH SCHOOL

Pat Hould

The Lewistown Junior High School
PROUDLY PRESENTS:
"The year in Review"
For the 1999 – 2000 School Year

The 1999 – 2000 school year at the Lewistown Junior High School once again proved that an exemplary middle level school program does indeed exist at 914 West Main! The following information is but a sampling of the many events, programs and educational opportunities that occurred throughout the year.

It is significant to note that a year end staff in-service opportunity was held at LJHS on Tuesday, June 6 from 4 to 7 p.m. in the Family and Consumer Sciences classroom. This gathering allowed the talented staff of our junior high to review and celebrate the gloriously positive "happenings" of our school year. The following highlights, in large part, are a summary of the comments made at this year-end closing staff meeting. What can not be highlighted in this space are the marvelous "human interest" stories that were shared by staff members. Together the staff laughed and cried as we remembered the many trials and tribulations of our middle level students. Though beauty is in the eyes of the beholder, our junior high school students are indeed very special people.

LJHS is recognized as a National Service Learning Leader School ~ This magnificent recognition, which was bestowed upon our school in May, is simply a reflection of the many service-learning opportunities in which our school engages throughout the school year. The following list is a compilation of the service projects fulfilled during the 1999 – 2000 school year.

1. LJHS S.P.I.R.I.T. of Christmas Exploratory ~ Service Project Imparting ouRselves Into our Town. ~ December 1999 ~ students and staff covered the community spreading holiday cheer on the afternoon prior to our Christmas break.
2. Leave Drugs Alone ~ October, 1999 ~ students and staff canvassed the community raking leaves and cleaning various corners of our neighborhood as part of the annual Red Ribbon Week campaign and the local Make a Difference Day effort.
3. Hey Diddle, Diddle The Flannel's in the Middle ~ students shared flannel board stories with young children through their Family and Consumer Sciences class, as part of a Festival for Youth grant funded by the Milken Family Foundation.
4. Make a Difference Day participation ~ school wide participation through Leave Drugs Alone project, as well as Student Council and Builders Club involvement.
5. Polar Express ~ LJHS cheerleaders rode the Charlie Russell Choo Choo in December, handing out candy, spreading good cheer and assisting Jolly Old St. Nick!
6. Project Discovery class ~ rebuilt a storage shed after the huge storm of 1999, painted and performed other meaningful projects throughout our school and across the community.
7. Brewery Flats ~ on several different occasions 7th grade students studied the beautiful environment of Central Montana at the Brewery Flats area. Service was an integral and vital aspect of this cross-curricular instruction.
8. Individual Service Learning Opportunities ~ the classroom walls of LJHS are extended into our community, as at-risk students are provided opportunities to be successful in various non-traditional settings.
9. Self-Improvement Through Education and Service ~ The S.I.T.E.S. program ~ now enjoying its second year, this program offers an alternative to out of school suspension.

Service-Learning Projects, cont.,

10. Dress Down for a Good Cause ~ LJHS staff members shelled out \$1 every other Friday throughout the school year in order to provide support to needy students and/or their families.
11. Special Education Students ~ four days a week, students in the special education classroom provided meaningful service as they, among other projects, visited Garfield Elementary School and a local nursing home.

Accelerated Reader (AR) ~ The long standing and highly successful reading program within the Lewistown elementary schools has found a permanent home at LJHS. You might recall that Accelerated Reader was introduced to the students and staff of LJHS in the spring of 1999, via a two-week experiment. An AR focus group was formed and this highly motivated committee provided the LJHS staff with the support needed to sustain this academic enhancing program throughout this school year. A fantastic in-service opportunity was held in October of 1999 with Penny Lind, Malta Public Schools Librarian, answering questions and providing invaluable information to staff. With the full implementation of AR occurring during this school year, a 27½-minute reading time was established within our daily schedule. For students and staff, it was an adventure of unparalleled magnitude!

After School Learning Center (ASLC) ~ The ASLC was once again a tremendous success in its second full year of operation on Tuesday and Thursday afternoons from 3:20 to 4 p.m. You might recall that after an experimental version was attempted during the 1997 – 1998 school term, the LJHS staff concluded that the ASLC was a necessary means of support for our students. The program was enhanced this year through the addition of a snack and a drink being provided to the participants, as these items were made possible through donations from various sources. The program was further enhanced through the exceptional efforts of two staff members who were willing to supervise students each week. Bev Mayernik supervised the effort on Tuesday afternoons, while Jean Rogan supervised the Thursday afternoon sessions.

New Staff Members ~ The LJHS family realized only slight changes in her faculty for this school year, with only one new hiring in the teaching staff and one new addition to the instructional assistant corps. Angela Garcia joined the talented ranks of LJHS as our new band instructor, while Jean Rogan joined the special education classroom as an instructional aide. In addition, Jean helped supervise the after school learning center on Thursday afternoons and she organized the ticket taking duties for all of the extra-curricular activities throughout the school year. These ladies are simply outstanding, and are welcome additions to an already gifted junior high faculty!

School Plays ~ Our acting classes held school plays at LJHS during both semesters. Providing both matinee and evening performances in January and June of 2000, parents, students, and staff were treated to marvelous student talent from the stage of our auditorium.

10th Annual Nuts and Bolts Conference ~ For the fourth consecutive year, members of the LJHS faculty traveled to beautiful Boulder, Colorado for this extraordinary conference. Focusing on middle level education, and the uniqueness of middle school students, this fantastic seminar has become a tremendous growth and learning opportunity for our staff. Staff participation during each of the four years has brought new ideas and revitalized enthusiasm to our staff, directly benefiting our students and our school.

Spring Exploratory Program ~ Our student council once again organized a fantastic spring exploratory program, which our students and staff thoroughly enjoyed. This exciting adventure provided our students with many unique opportunities to experience hobby and life long learning type activities. The list of offerings this year included wallyball, orienteering, canoeing, sand volleyball, golfing, bowling, pool is cool, dancing, blooming cookies, cribbage and pinochle playing, 2 different hiking excursions, and fishing. One only need interview an LJHS student to discover that without a doubt, a good time was most definitely had by all!

Parent Teacher Support Group (PTSG) ~ The PTSG of the junior high once again proved to be highly motivated toward supporting many endeavors of our school. For example, a talented and hard working brigade of parents helped provide treats throughout the year, including ice cream bars at the conclusion of our final school day, and a marvelous breakfast during the annual in-service training in October. The annual 8th grade dance has long been and continued to be a mainstay of the PTSG support, and for the third consecutive year, this shindig was held at the Sky Ballroom. In addition, our PTSG also sponsored and helped financially support our spring exploratory program, and these generous parents also helped finance the purchase of several much needed computers for our classroom lab.

Talent Show ~ The exciting 1999 – 2000 school year at LJHS realized a glorious finale with the 2nd annual talent show on June 7. Eighteen student and staff acts performed to the delight of the audience, which included many appreciative parents and community members. The students were very entertaining with their dancing, lip syncing, singing, comedy routines, and piano playing. The staff was extremely impressed with the students' courteous and respectful acceptance of this assembly and their talented peers. With its second running, a new tradition at LJHS has most definitely been born!

Montana Behavior Initiative (MBI) ~ Through the efforts of the LJHS staff, the ideals of MBI continue to reap benefits upon our school. During the 1999 – 2000 school year various speakers and programs were conducted for our student body. Each and every time a speaker concluded his/her workshop, our students were extensively complimented for their courteous and respectful attention. Examples of presentations made this year included speeches by Miss Montana, Mac Bledsoe and Hannikah Ippisch. Teaching students how to behave at formal assemblies is but one example of how MBI is making a significant difference in the behavior patterns of our students and in the demeanor of our school.

As previously stated, this report represents a sampling of the fantastic work being done at your Lewistown Junior High School. Though the school board, and truly the entire community, should be extremely proud of the programs documented in this report, it is the work that is being done within the classrooms of LJHS that should be cause for the most significant applause and recognition. It can not be understated that our junior high school is blessed with an extraordinary collection of skilful staff, each offering a unique blend of talent, a tremendous work ethic and a positive spirit. The gifts and contributions of our staff coupled with an exceptional collection of clever, bright, and resourceful young people drive LJHS toward the lofty status it so richly deserves.

The Lewistown Junior High School is without a doubt a very special place.

FERGUS HIGH SCHOOL

Scott Dubbs



FERGUS HIGH SCHOOL

Scott A. Dubbs, Principal
Jerry L. Feller, Asst. Principal/Activities

201 Casino Creek Drive
Lewistown, MT 59457

Phone: (406) 538-2321
Fax: (406) 538-3835
www.fergus.lewistown.k12.mt.us

1999-2000 FERGUS HIGH ANNUAL REPORT

The 1999-2000 school year proved to be a very successful year for Fergus High School. As a school, we strive towards meeting the needs of our students as we continue to aim for outstanding individual and group achievement through high academic, behavioral, and social expectations. Providing for and improving on a quality educational experience for the students of Lewistown is a goal we always look to achieve here at Fergus High School. Much of the information provided in this annual report is a brief synopsis of the many highlights, happenings, and statistics that were compiled during the course of the year.

HIGHLIGHTS FOR THE 1999-2000 SCHOOL YEAR:

- ◆ **ONE HUNDRED YEARS AND COUNTING** - This year commenced the 100th school-year for Fergus High School. Originally called Fergus County High School, our school formally opened its doors in 1899. The graduating Class of 2000 was the 100th class to graduate and call Fergus (County) High School home. While no one can adequately address the 100 year history of this school in a paragraph, I would be remiss to not mention that this community has every right to be extremely proud of the job our school has played in educating the youth of central Montana over the years. Additionally, I can say with great self-satisfaction that the school is also very proud of the special people our alumni have become. From donations and scholarship funds, to their extra ordinary support, our 9,250 graduates have established themselves as outstanding citizens for our city, our state and our nation. Lewistown and Fergus High School should be extremely proud of its last 100 years of our history.
- ◆ **SCHOOL-TO-WORK** - Fergus High and School District No. 1 had a great start to the school year as our School-to-Work (STW) efforts began the year in full bloom. Under the direction of Newell Roche, our new Vocational Coordinator, and Nancy Cauffman, our new job coach we had many successes with this program. Using the funds our STW grant provided, we were able to continue our fundamental goal of improving the focus of our educational work toward one of preparing students to become successful workers, not just successful students. Over the course of the year our STW program also successfully promoted entrepreneurial efforts throughout the district and worked with many students on obtaining necessary work skills through classroom activities, internships, and job placement opportunities. With the help of our STW steering committee, we were able to provide an outstanding staff

development opportunity through the Careers, Classrooms and Connections Conference when we were able to have 24 staff members attend last summer. Nine more staff members will also attend this July. Other STW highlights for the year were our biannual Central Montana Career Day and the Appreciation Dinner, which were excellent bi-products of our program. Other successes in this area include our many outstanding Internship programs and the work of the participating employers, as well as our very successful job-coaching model for special needs students. In addition to Coordinator Newell Roche and myself, STW steering committee members included Ted Hawn, Pam Higgins, Pat Hould, Dave Phillips, Debra Slagel, and Deb Walker.

- ◆ CENTRAL MONTANA CAREER DAY – February 19th, 2000 was an exciting day at Fergus High. Over 1,000 students from Fergus High and 10 other area high schools, converged on Fergus and had the opportunity to research different occupations from our seven cluster areas. Using 270 teachers and volunteers, the students were divided into 2 groups. One group spent the morning with the career fair, while the other group had two exploratories and a special presentation from noted STW authority Stephen Barkley. In the afternoon, both groups switched schedules with Mr. Barkley providing a brief conclusion to the event.
- ◆ NORTHWEST ASSOCIATION'S SCHOOL IMPROVEMENT PROCESS - In partial fulfillment of the requirements to be accredited by the Northwest Association of Schools and Colleges, Fergus High School finished the first phase of an ongoing comprehensive evaluation. As a part of the evaluation process, the staff at Fergus is taking an in-depth look at our curriculum and activities, asking for input, making changes as needed, and reporting our results. As a result of this work we have a profile of the school and have newly established belief, vision, and mission statements for Fergus High. These are listed at the end of this Annual Report and are the first formally established educational goals for our school since the development of the District Goals in 1976. Current work on this project is addressing critical thinking skills within our curriculum and is being managed by a committee headed up by Jim Borgreen.
- ◆ NEW STAFF - We have been very fortunate, over the years, to have a very stable staff. Last school year was a minor exception to that rule as we had five new teachers, and five additional staff members come to Fergus High. The new teachers this school year were: Art Bowman, in Technology & Industrial Arts; Markus Braaten, in Agriculture; Mike Mangold, in the Science's; Newell Roche, in Health half-time and is our Vocational Coordinator half-time; and Cheryl Bannes, in our Art program half-time. In addition, Debra Slagel moved from being our halt-time Art and half-time Vocational Coordinator, to being one of our full-time counselors. Teachers our new people replaced were: John Butenhoff, Technology & Industrial Arts; Dale Godfrey, our long-time Agriculture teacher; Justin Guyer, Science; Lori Tresch-Guyer; Counseling; and Julie Allen in Health and English. The other staff members hired this year included: Joanne Berry, a new Resource Assistant; Nancy Cauffman, our School-to-Work job coach; Angie Pugh and Mark Kennedy were our new part-time custodians; and Angie Pugh (again) and Carol Elsworth were our new noon-duty assistants.

- ◆ EAGLE RENAISSANCE - The theme for the 1999-2000 Eagle Renaissance program was "Commitment to Excellence." In addition to the work of Renaissance Advisor Lon Jury and the usual outstanding support and incentive the program gives our students, it has continued to be a top-notch model within the state and the northwest region. We were again asked several times to share the successes we see in our school and students as a result of the program. Our on-going goals for the program include:
 - ❖ Setting an expectation for achievement while stressing good attitudes.
 - ❖ Providing incentives and rewards that build self-esteem and satisfaction with self and school.
 - ❖ Spotlighting scholastic merit and improvement while emphasizing appropriate student behavior and responsibility.
 - ❖ Recognizing and rewarding students, teachers and community members for positive performance.
 - ❖ Incorporating Renaissance in the development of a high quality, positive student handbook, designed to promote students and staff while developing school pride.
- ◆ ADVANCED PLACEMENT COURSES - During the past 8 years Fergus High has worked hard to move from an English only program to a strong, relatively diverse, A.P. program. Under the direction of Sid Wilson (along with several other strong staff members) we now have the following courses:
 - ❖ A.P. English 12 - The first advanced placement course offered at FHS is filled annually from a priority list of students developed as they progress through our English courses.
 - ❖ A.P. Physics (B & C) and A.P. Chemistry - Offered on an alternating year basis these courses meet the needs of our math and science oriented students. A.P. Physics - B is taught as a regular trigonometry based class while A.P. Physics - C is calculus based. When needed, all three courses are offered on an independent basis.
 - ❖ A.P. Biology - Another science A. P. class offered on an alternating year basis unless student enrollment dictates one each year (which has been the case the past few years).
 - ❖ A.P. Calculus - This past school year we offered two different levels of calculus. H. S. Calculus and Advanced Placement Calculus. The original H. S. Calculus was a logical addition initiated a year after the A.P. Sciences started when our first group of eighth grade Algebra I students became seniors. With the high numbers over the next few years we felt it was more appropriate to provide a non-A.P. oriented calculus class to enable our best students to adequately prepare for the A.P. test.

- ❖ Studio Art - An advanced placement class initiated for the third year based on the needs of students intending to submit work for college credit.
- ◆ COMMITMENT TO TECH PREP - For the past several years, Fergus High has participated in the Central Montana Tech Prep Consortium through MSU-College of Technology, Great Falls. Many of our efforts have led to articulation agreements with the College of Technology for many of our vocational courses and with initial meetings with the business community to initiate public support. Additionally, there has been much work with teachers and counselors in promoting and supporting Tech Prep and its goals. We learned the University System has worked on an agreement among each of our post-secondary schools to finally enable horizontal articulation of our Tech Prep courses with all of its units.
- ◆ MHSA ACADEMIC SUCCESS - Before the school year started we also learned that our student participants earned the second highest Class "A" grade point average (GPA) for the Montana High School Association's Academic Excellence Award. This is obviously not news for us as it was (unofficially) the ninth such honor in the last ten years. The 3.423 GPA was one of our top scores during those years. This year's average of 3.426 may be our highest of all time and we are hopeful it will allow us to maintain or improve upon this position of academic excellence.
- ◆ BLUE - GOLD LEADERSHIP BREAKFAST - This spring's thirteenth annual Blue-Gold Leadership Breakfast stepped up its reputation as a showcase event by going to the Yogo Inn where more of the community can attend. With Mr. Godfrey Saunders, Principal at Bozeman High School and recent Millikin Foundation award-winner, providing an excellent speech on leadership and 25 students being honored for their leadership within the school, this event has become a major highlight for the school each spring. Student Counsel Advisor Mr. Kelly Elder, Student Body President Phil Blodgett, Vice-President Amanda Bakkedahl, and the rest of the Student Council did an excellent job maintaining this tremendous tradition.
- ◆ GRADUATION 2000 - As usual here at Fergus, our 100th graduating class celebrated with a banner Commencement Ceremony. Our band and choir performances and Mr. Kelly Elder's excellent Commencement Address complimented the ceremony nicely. The traditions of our ceremony include the "showcasing" of graduates by the faculty members and the wearing of gowns by the graduates, teachers, administration and school board. Valedictorians for the Class of 1999 were Lisa Bost and Janalee Stokken.
- ◆ FERGUS HIGH SCIENCE BOWL TEAM - For the fourth time in the past six years, Fergus High won the Big Sky Regional Science Bowl. Our Science Bowl Team, under the direction of Frank Hallett, won a close competition to win the Big Sky Region of the U. S. Department of Energy's Science Bowl Competition qualifying for the National Competition in Washington, D.C. this the spring. At Nationals the team was very competitive and but fell short of qualifying for the championship round. Team members were Mark Anderson, Keith Blood, Seth Timpano, Andrew Marienberg and

Dan Hould. Our past successes at Nationals are truly remarkable considering that very few small public schools compete at that level, as large magnet or private schools tend to dominate the competition.

- ◆ **MATH & SCIENCE COMPETITIONS** - Our students had another banner year in Math and Science area. In addition to the previously mentioned Science Bowl successes, we finished a very respectable fifth in the State Science Olympiad team competition in November. In the state chemistry competition, Seth Timpano placed second and Keith Blood fourth. This spring, for the third year in a row, students from our A.P. Biology class placed second in the state Envirothon competition. In Math, our students again competed very well, placing second in the regional Montana Council of Teachers of Math (MCTM) competition and scoring very well on the American Mathematics Competition and Trig-Star (sponsored by the Society of Professional Surveyors) exams.
- **STAFF AWARDS** – Two of our staff members this year were recognized by their peers across the state for prestigious awards in their fields. Rich Wright, our school psychologist, and Jerry Feller our Assistant Principal were selected as the Montana School Psychologist and Montana Assistant Principal of the Year, respectively by their professional organizations. Both are very deserving of their recognition and are another indication of the quality of staff members we have here at Fergus High.
- **SPIRIT WEEKS (BOTH HOMECOMING & MORP)** - Much time and energy from staff and students helped make our two spirit weeks successful. The two weeks of activities were well organized by the Student Council and well attended by the students. Homecoming '99 was certainly one to remember as our dance and parade were excellent. Other highlights included band's performance and the games for the week. This was the first year of our winter spirit week that was held for our winter sports and concluded with a MORP dance.
- ◆ **POSITIVE LEARNING ENVIRONMENT** - Fergus High continues to remain committed to the development and maintenance of a positive school climate. We hope to continue to emphasize high academic and attendance expectations, shared discipline, time-on-task, as well as a strong community bond. With continued commitment to our MBI team (Montana Behavior Initiative), our Eagle Renaissance Program, and our School Improvement Process, Fergus High will continue to work hard to improve while maintaining a positive school climate.
- **NATIONAL MERIT SCHOLAR SUCCESS** – Ben Sweeney became Fergus High's seventh National Merit Finalist since 1989 and the eighteenth National Merit Finalist in the history of our school. In addition to reaching that level of success he bettered that honor by also becoming recipient's of a National Merit Scholarship.
- ◆ **TECHNOLOGY** – Over the years Fergus High and School District No. 1 have worked hard to improve the available technology for our students and our staff. Since becoming networked building-wide over the past two years, our focus has changed to improving the overall level of computing power of our machines (across the board) while maintaining or improving our standards for licensing, security, and Internet

Director Pat Weichel, it is not hard to see why our use of technology in instruction has improved rapidly in recent years. Almost all of our machines now have a more secure operating system (NT) and the keyboarding lab is scheduled to be made up entirely of Pentium computers, allowing us to continue to offer Tech Prep credit for those classes. The when you consider that both of our other labs will be full of Pentium II computers, we have come a long ways toward being able to change our expectations of students. At the start of next year we will have updated our computer inventory to include more than 60 Pentium II/III machines, 80 Pentium, and a few 486 computers available for student and staff use. Additionally, we have use of 14 networked CD-ROM's and the school's purchase of 6 networked laser printers have solved most printing concerns for students and staff building wide. Next year the goal will be to double check and upgrade all software licenses, upgrade the remaining teacher machines to a Pentium level, and to try to improve our Internet connection speed.

- ◆ **ATHLETIC ACCOMPLISHMENTS** - We were very fortunate to have had outstanding sport seasons during this school year with the football, cross country, and girls basketball teams leading the way with unprecedented successes in the fall. Football finished tied for second in the conference, participated in the state playoffs for the third year in a row, and earned a state semi-finalist trophy. The cross-country team took second this year in the divisional competition, but still won the STATE CHAMPIONSHIP (again). This championship was Coach Eadie Schultz's tenth state cross-country championship ('71, '72, '83, '84, '85, '86, '88, '96 and '98 are the nine previous championship teams). During the winter sports season, the volleyball team completed an exceptional year finishing the season as champions of the division tournament, earning another trip to the state tournament. The trip to the state tournament was the sixth since 1993, which next to girls cross country, makes the program one of our most successful ever. This spring our boy golfers hosted the divisional tournament and were 6th in the state tournament, and our boys track and field team finished fourth at the state meet.
- ◆ **THE OTHER SIDE OF THE COIN** - As many are aware, not everything ends up rosy. For the second year in a row, some of our school community had a hard dose of reality during the year. Last year the shootings around the country brought a sharp reminder of the 1986 shooting which was very hard on many of our students and staff. This year, after many fortunate years of not losing a student, this year we lost three. All of our losses were sophomores and all were students who came to Lewistown this school year. Just before start of the school year, we lost Gavin Allen, during December we lost Casey Jones, and this April it was Rachel Schaffer. All were great additions to the school, and all were lost when they were not wearing seat belts and the automobile they were in had an accident.

OTHER VALUABLE FERGUS HIGH STATS:

- ◆ **STRONG EDUCATIONAL COMMITMENT** - 22 of 38 Certified Staff and (a few of our Classified Staff) have attained an advanced educational degree (a Master's Degree

- ◆ **STRONG EDUCATIONAL COMMITMENT** - 22 of 38 Certified Staff and (a few of our Classified Staff) have attained an advanced educational degree (a Master's Degree or higher). Several other staff members are working toward attaining their Master's Degrees in the near future. The average tenure of the FHS teaching staff was 17.6 years with 11.1 years commitment to the Lewistown Schools.
- ◆ **ATTENDANCE & ENROLLMENT** - Student attendance is excellent with figures showing an overall attendance rate of 94.29%. Our October 4 enrollment was 531 while the February 1 enrollment was 529. Last year those numbers were 548 and 542 respectively. October 4, 2000, enrollment by class included 126 freshmen, 137 sophomores, 139 juniors, and 129 seniors. Next years currently enrolled population is 512, with the classes expected to include 122 freshmen, 119 sophomores, 133 juniors, and 138 seniors. As is usually the case, an additional 10-20 students will probably enter in the fall.
- ◆ **AVERAGE 1999-2000 GPA FOR FHS STUDENTS** - The average GPA earned for a FHS student this past year was 3.001 for the first semester and 2.931 for the second. Last year those numbers were 2.933 first semester and 2.947 for the second. By class, the 1999-2000 average GPA's were: 3.270 and 3.191 for the seniors, 2.894 and 2.870 for the juniors, 2.759 and 2.728 for the sophomores, along with 3.120 and 2.964 for the freshman.
- ◆ **CUMULATIVE GPA FOR FHS STUDENTS** - The average cumulative GPA at the end of the year for a ranked FHS student was 2.973, with the average last year being 2.977. By class, those average cumulative GPA's were: 3.088 for the seniors, 2.954 for the juniors, 2.819 for the sophomores, 3.032 for the freshmen. The Class of 1999 (last year's seniors) have the highest senior class final cumulative GPA (3.158) since we have started recording grades on the computer. The Class of 2000 ended up with the second highest final cumulative GPA of 3.088.
- ◆ **ACTIVITY PARTICIPATION** - Overall numbers of participants fluctuated some during the year, however, on a percentage basis the numbers did not change significantly as 44% of the students participated in athletics, 51% participated in music, while 59% participated in clubs and other activities. Last years percentages were 49%, 51% and 53% respectively. Of concern is the decline in the overall rate of athletics participation and especially the growing gap in participation of males and females. Female athletes accounted for only 43.0% of the opportunities for participation this year (who also account for almost 50% of the population). Another concern comes with the 18% of the students who do not participate in any school activities (17% last year).
- ◆ **ACT SCORES** - ACT scores this year again appear to be significantly above state and national averages, unlike last year's totals. Final figures will come later this summer; however, the Class of 1999's overall average was 22.3, compared to the state and national averages of 21.8 and 21.0. The eight-year average scores are: FHS - 22.1; State - 21.7; National 20.7.

- ◆ CLASS SIZE - Class size this school year were stable to down a little. During this year average class sizes were: English – 20.0; Math - 20.8; Science - 19.1; Social Studies – 25.1; Foreign Language/Art/Drama – 17.1; Music - 70.8; Vocational – 13.4; and Title/Resource – 4.2. Some numbers are a bit deceiving as some classes have very small class limits along with several fluctuations due to population variations in each grade.
- ◆ TRANSFER AND DROPOUT INFORMATION - Fergus High School had 51 students transfer in or re-enroll during the school year. Of those 51 new students; 2 transferred out later while 8 dropped out-of-school with no transfer students enrolled in home school. We also had 30 FHS students transfer to another school during the year and 1 student that was expelled this spring. In terms of dropout totals; we had 3 freshman, 6 sophomores, 5 juniors, and 6 seniors who chose to leave school without enrolling in another school (including the 8 listed above that transferred to Fergus during the school year). In addition, we lost 2 of our transfer students to automobile accidents with a third lost just prior to enrollment (all 3 were sophomores).

PROFILE OF THE CLASS OF 2000:

The Class of 2000 and its original 142 members entered Fergus High in August, 1996, with many high expectations and goals. By the time their tenure was completed, class size was smaller with 123 members eligible for graduation.

Of the original 142 class members:

- 108 members graduated this spring with 103 members spending all four years at Fergus. 4 more students were original class members who spent part of their high school years at another school (2 in home schools) before transferring back to FHS and 1 member spent her sophomore year as an AFS exchange student.
- Of the 15 other graduates, 11 started and transferred in from other schools, 2 started with another class and were fifth-year students, and the 1 student was home schooled a semester, with the final student being an AFS exchange student.
- 34 members of the original 142 did not graduate locally. 13 members dropped out of school locally and 17 transferred elsewhere. Of the 17 that transferred, 2 were known to have graduated at other schools, while the other 15 transfer members have lost contact with the school. The Class of 2000 had 3 students leave to attend home school, while 1 other may be returning as fifth year student.
- ❖ 75 members of the Class of 2000 graduated as honor roll students. 31 members of the Class of 2000 belonging to the "Claws" Chapter of the National Honor Society.

- ❖ 19 members of the Class of 2000 finished the our difficult Honor's Curriculum, in which a student must successfully complete our college prep curriculum and 4 years of math, science, and English, along with 2 years of high school foreign language and 2 advanced placement classes.
- ❖ The mean average grade point average for the Class of 2000 is 3.177 and the median average GPA is 3.063.
- ❖ In order to be considered a student in the "Top 30," a member of the Class of 2000 needed to have earned an overall GPA of 3.695, while a "Top 10" student requires a 3.917 GPA.
- ❖ Of the 123 students in the Class of 2000, 83 are planning on attending a post-secondary college or trade school.
- ❖ 63 seniors are currently planning on attending a four-year college or university next fall. 46 members will attend in-state institutions, with 18 going to Montana State University in Bozeman, and 11 attending the University of Montana in Missoula. 17 more seniors plan on attending four-year out-of-state colleges or universities.
- ❖ Of the 20 seniors who will attend a two-year colleges or trade schools, eleven (11) will be attending a school in-state while nine (9) will be attending one out-of-state.
- ❖ As of May 31st, 54 of our 123 members of the Class of 2000 will receive scholarships (44% of our graduating seniors).
- ❖ In addition, as of May 31st, the Class of 2000 (as a whole) will receive over \$179,900.00 in scholarships for their first year of college. In addition, the Class of 2000 had already earned the opportunity to receive an additional \$296,400, before they even have started thinking about scholarship applications for the sophomore, junior, and senior years in college. That brings the grand total for this class to a minimum of over \$476,300 in potential scholarship moneys.



Fergus High Mission

The mission of Fergus High School is to provide students with a strong foundation of social, personal, and academic skills, which foster future successes.

Fergus High Vision Statement

The staff at Fergus High School, along with parents and community members, recognizes their critical role in providing educational opportunities for all students. They are dedicated to establishing and maintaining a safe environment, which fosters a positive attitude and a commitment to excellence. As a result, all students at Fergus will be challenged to develop their social, personal, and academic talents to the fullest extent possible. Particular emphasis will be placed on those skills which are necessary in order to become a happy, productive and contributing citizen of the 21st century.

FHS Belief Statements

1. **SELF IMAGE** - All students can develop a positive self-image that enhances their personal and academic success.
2. **SAFETY** - All students can be provided with and contribute to a safe learning environment.
3. **STUDENT SUCCESS** - All students can be challenged to learn, achieve and succeed.
4. **ACADEMIC SKILLS** - All students can develop academic skills, which enhance life skills.
5. **SOCIAL SKILLS** - All students can develop social skills and appropriate behavior which assist in becoming useful citizens.
6. **VALUES** - All students can develop honesty, integrity, and respect for themselves and others.
7. **RESPONSIBILITY** - All students can learn to take responsibility for their behavior and learning.
8. **SCHOOL TO WORK** - All students can develop life skills, which assist with the school-to-work transition.
9. **CREATIVITY, INDEPENDENCE** - All students can develop their individuality and creativity.
10. **LIFE-LONG LEARNING**- All students can become life-long learners.

ACTIVITIES

Jerry Feller

**FERGUS HIGH SCHOOL
ACTIVITIES
201 CASINO CREEK DRIVE
LEWISTOWN, MT 59457
(406 - 538 - 2321)**

1999 - 2000

YEAR END REPORT

This past year of "**Golden Eagle Activities**" was again a very successful and exciting one with many exceptional individual and team performances and accomplishments. As we have mentioned before, we feel our activities are providing the educational experiences needed to develop strong individual citizens through this the "other half of education". Again, as in the past few years, the many outstanding efforts within the activity program brought our student body together and generally enhanced the overall attitude and educational atmosphere of the school and its community.

A special thanks go out to everybody involved, especially Jim Daniels and Wendy Pfau. From pre-season to post season, we had the support, the guidance and the organization from our Athletic Director and his office secretary for our schedules, travel time, home events, divisional and state trips on through our awards nights. Thank you for your time in supporting the students of Fergus High.

Some of the many HIGHLIGHTS for the 99-2000 school year include:

Fergus High continued to have tremendous academic success from our activities participants. In August we received information that we (for the eighth straight year) earned second place in the Montana High School Association's (MHSA) Class "A" Academic Excellence Award". As with each previous time, we were just "inched out" by Colstrip. This academic accomplishment over the years (along with our 90-91 first place award) is a tremendous feather in our cap. The Academic Excellence Award is the top academic award given by the MHSA and its member schools. It is a reflection of the grade point averages of all letter-winning student participants in athletics, speech-drama, and music. From our perspective, the award has become a yearly indicator of our success as we support the philosophy that academics must come before activities.

A very comparable indicator is reflected in the total number of Academic All-State selections our Golden Eagles earned for the 1999-2000 school year. The awards sponsored by the Montana Coaches Association (MCA) again reinforce the importance of academics to our student-athletes. To qualify for an award, an individual must earn a varsity letter in athletics and maintain a 3.5 grade point average during the respective quarter of participation. For the 1998-1999 school year we had a grand total of 121 individual Academic All-State awards. Listing the awards by each individual sport are as follows: Girls Basketball - 9; Football - 26; Cross Country - 12; Wrestling - 3; Volleyball - 13; Boys Basketball - 8; Cheerleading - 8; Track and Field - 12; Tennis - 14; and Golf - 16.

Our Cross Country team took the State Championship for 1999. Congratulations!

The Fergus High School Screaming Eagle Band is once again under the direction of Mr. Richard Garcia. The Fergus High School Bands are large groups of woodwind, brass and percussion players that provide entertainment at their concerts in the community and at Fergus athletic events. These spirited groups often perform spirited arrangements and have a reasonable rehearsal schedule for the serious student.

The Fergus bands function in many different ways throughout the year. In the fall the band exists as the Spirit of Central Montana, the Fergus Screaming Eagle Band. The band performs at home football games, homecoming parade and pep rallies, and at the girls' basketball games. During the winter quarter, the band switches into Stadium Band mode, playing at boys home basketball games, pep rallies, volleyball games and wrestling matches. Finally, in between athletic functions, the bands find time to present innovative, imaginative, and entertaining concerts, festivals and solos that have provided students an opportunity to challenge their musicianship.

Regardless of the time of year the emphasis of Fergus High School Bands is always school and fun.

The Fergus High School **Choir** Department once again completed a successful year...The Symphonic Choir earned a Superior rating for their job at District Music Festival and the Concert Choir received an Excellent rating. Steven Rowe, for the third year, was a member of the All-State Chorus, held in Billings. Steven Rowe also received the National School Choral Award in the Symphonic Choir and Krista Brand received the Director's Award for Chorus in the Concert Choir. The Choralaires, the top vocal performance group in the district, again received a Superior rating at the State Music Festival. The Choirs have again proven their ability to keep growing and getting better.

Speech and Drama had a big year at Fergus High. A record twenty competitors placed at Divisionals this year and advanced to the state tournament! Under the guidance of coaches Janet Mann and Kelly Elder, over 25 students competed in a variety of events including: Impromptu and Expository Speaking, acting (both humorous and solo, serious, humorous or classical in content), and Original Oratory. Three of our competitors made it to the semi-final round at state, another record for our team! We ended the year with a spring awards banquet at the city park on May 23, 2000.

The Fergus High School Varsity **Cheerleaders**, under the leadership of Derree Kamp, had a very exciting and successful year. The squad was increased to ten cheerleaders, enabling them to perform more difficult routines and stunts. We were also able to split the squads for wrestling matches and volleyball games, as well as traveling with these teams to tournaments. This was a great benefit to the girls during the winter season since they had less game commitments and were only required to travel to four tournaments, as opposed to six, taking them out of school less.

At the end of our season (March) the Varsity and JV Cheerleaders competed in the Montana Cheer Championships. This competition is a first for Montana and will always be hosted by Fergus High School. The competition was successful for its first year, profiting \$800....AND we took First Place in the Class "A" Division.

The five JV Cheerleaders and four Freshman Cheerleaders worked very hard toward improving the cheerleading program, i.e. improve through physical conditioning, gymnastics, and

stunt training. Therefore, I believe the number of girls wanting to become FHS Cheerleaders will increase each year.

I am proud of our 1999-2000 cheerleaders and look forward to coaching the 2000-2001 squads.

The **Eaglettes** were a wonderful group of girls that were very dedicated and hard working. The Eaglettes began the year with seven performers and finished with eleven. They performed at the Homecoming Football game, two Boys Basketball games, and three Girls Basketball games, as well as the Divisional Boys and Girls Basketball Tournaments and the Girls State Basketball Tournament. This year the Eaglette girls worked well together and were a pleasure to work with.

Student Council hit all new highs this year under the direction of Teacher-Advisor Kelly Elder, Fergus High Student Body President Phil Blodgett, and volunteer Asst. Advisor Lavonne Simonfy. Phil brought an energy and enthusiasm that rubbed off on all of those with whom he had contact. Student Council kicked off the year with an opening barbeque at Mr. Elder's house and then hosted one of the more successful Homecoming weeks in our school's recent history. Coronation as well as the parade, half-time show and dance, were all well done. Student Council and the FHS Cheerleaders teamed up to promote Spirit Week activities - and it was a big improvement! The student body embraced the spirit days like never before. One of the weeks better memories, though, was undoubtedly seeing Mr. Feller, Mr. Elder, and a host of other teachers playing "Conference Foes" take a pie in the face at the close of the pep assembly. Student Council didn't stop with dances after Homecoming. They sponsored the 1st Annual Morp (Sadie Hawkins) dance at the school, which was a huge hit that saw over 300 students attend in the tackiest of attire! The 13th Annual Blue-Gold Leadership Breakfast featured Milliken Award Recipient and Bozeman High School Principal Godfrey Saunders as Keynote Speaker. Some other activities for the year included the AAA (academics, arts, and athletics) and Student of the Month Awards and class elections. Student Council also donated pop to Key Club for their fund raising and helped BPA (Business Professionals of America) start their project of Class Compact Discs and get their expresso machine purchased. We held an end of the year barbeque-social at Mr. Elder's home and helped fund improvements to our school (parking directory signs) and within our community (assisted with an LEA park bench for Brewery Flats). Funding for these activities was paid from pop receipts from the lobby vending machines.

The Fergus Varsity **Football** team, under the direction of Head Coach Gary Gebert and First Assistant Vic Feller and Defensive Coordinator Rick Wright, finished the 1999 season 6-4. They made the play-offs for the fourth time only in the last fifty years, and third year in a row all under Coach Gebert's tenure. They beat Libby for the first play-off victory at home in school history; and moved Fergus into the semi-finals for only the second time in school history. Coach Gebert believed that the emphasis on weights helped achieve these goals and is stressing weights again this year. Fergus High looks forward to good things to come as the JV team under the direction of Troy Hudson and Steve Olson finished the season 5-2, and the Freshman team finished the season undermanned at 1-6-1 under the direction of Ron Hrubes and Lon Jury.

The 1999-2000 Golden Eagle **Girls Basketball** season was an outstanding one. Despite

losing many quality players from the previous year, the team, behind the leadership of Jamie Slagel and Cassie Chapman, ended up in the state championship. It wasn't an easy year though. The girls struggled early in the season and after eleven games stood with a 6-5 record. But from there, the girls really started playing good basketball. They won their next seven in a row, going into the divisional tournament with a 13-5 record and seeded 4th in the conference.

At the divisional tournament, which was held in Lewistown, the girls defeated Belgrade 65-43. In the semi-finals, the girls played the #1 team in the conference, Havre, and lost 45-41. This meant the team had to win twice on Saturday to advance to the state tournament, which is exactly what they did. The girls defeated Livingston 65-43 on Saturday morning and then qualified for the state tournament with a 54-44 win over Dillon. The win over Dillon meant the team got 3rd at the divisional.

At the state tournament, which was held at the Butte Civic Center, the girls opened with Libby, the #1 seed from the west. Fergus won easily 67-47 which advanced the team to the state semi-final game against Miles City. Miles City was the huge favorite being the defending state champion and the owner of an impressive 41 game win streak. The team was not intimidated at all and surprised everyone in the state with a 55-44 upset win. This advanced Fergus to their 2nd consecutive state championship game, and 3rd state championship game in the past six years. The team played Colstrip in the final and came up a little short, losing 59-51.

Cassie Chapman was selected 1st Team All-Conference and All-State. Jamie Slagel was selected 2nd Team All-Conference, and Sarah Wilber was selected Honorable Mention All-Conference. The varsity finished with a record of 18-7. Other members of the varsity included senior Amanda Bakkedahl, juniors Margaret Caldwell and Lindsay Garcia, and sophomore Megan Berg.

The sub-varsity teams also had outstanding years. The Junior Varsity, under Craig Buehler, went 11-7. The B team, which was made up of sophomores and freshmen and coached by Melanie Smith, finished 10-8. The Frosh team, under Jim Daniels, finished the year at 15-3.

Golden Eagle Cross Country was again coached by Eadie Schultz. Success was theirs once again on a State Champion Repeat taking out Miles City (who went into this year rated #1). Our 3 Milers took the line with 22 schools competing in Class A Girls competition (over 140 individual runners..). On the gun start they were off and running and never looked back - beating Miles City in a very close race. Our lead runner, senior Heather Wise, captured 3rd Place State Medal. Our top five girls ran a close pack time and "Ran for the Win": Heather Wise, Stevie Gore (State Medalist and 2nd for us), our third state runner was Keely Jeide and next was Kelsey Pearson with Sherina Mannin our 5th to cross for us and setting our team score. Katie Brodock and Jenna Valach were our 6th and 7th runners. We had 21 total Varsity and JV runners this season and depth was our strength. This bunch of 3 milers was outstanding in their daily practices, their goal setting, their teamwork and their spirit of competition. What a super team...What a super season...Proud of all of our Eagle 3 Milers.

The 1999-2000 **Boys Basketball** season was a successful one. The team, led by six seniors, worked hard and battled hard and battled every team tough. Some highlights during the year included wins over Havre and Malta. Early in the season, the boys were ranked in the power poll as the team got off to a 6-3 start. The team struggled some down the stretch and went into the divisional tournament 8-10 and seeded 5th. At the divisional tournament the boys played their best basketball of the year.

The first game of the tournament was against the host team, Belgrade. Earlier in the year Belgrade had defeated the boys by 17 in Belgrade. However, in this game, Fergus dominated from the start and won 52-37. The win advanced the boys to the divisional semi-final game for the 4th consecutive year. The team played Dillon, who was the conference champ. The boys played Dillon pretty tough, but ended up losing 68-52, which meant a Saturday morning game against Browning. Browning had defeated the boys twice during the year, but Fergus played solid basketball and won 46-35. This advanced the team to the Saturday night consolation game against Butte Central. Butte Central had defeated the team earlier in the year by 18 points. Behind the sparkling play of Newell Roche, the boys played one of their best games of the year, but came off short 69-65. This meant 4th place at the divisional tournament and a record of 10-12.

Newell Roche was selected 1st Team All-Conference and All-State. Ryan Dunn and Kyle Trafton were selected Honorable Mention All-Conference. Other members of the varsity team included seniors Matt Salvi, Ty Kingsbury, and Ryan Gehlen. Juniors playing were Casey Durbin, Aaron Voegele, and Matt Moen.

The sub-varsities had good years. The JV, under Coach Dick Brosseau, finished the year at 13-5. The B team, under Coach Troy Hudson, finished the year at 7-11. The Frosh, under Coach Sue Habbe, had an outstanding year and went undefeated at 18-0.

The **Volleyball** program under the direction of Head Coach Sterling Sundheim had a successful year. We finished the season with a 21-9 record, a Divisional Champion, and a Fifth Place finish at state. Earning All-Conference and All-State honors along with Divisional and State All Tournament honors were seniors Jamie Slagel and Janalee Stokken. Earning Second Team All-Conference along with Divisional and State All-Tournament honors was junior Lindsay Garcia. Earning All-Conference Honorable Mention was senior Erica Daniels. Also earning Divisional All-Tournament honors was junior Ammie Smith.

Our Frosh team, under Coach Brenda Koch, finished their season at 16-2. Our JV team, under Coach Tara Taylor, finished the year at 14-6.

The 1999-2000 Golden Eagle **Wrestling** squad was low on experience as seven of the twelve wrestlers were either freshmen or wrestling for the first time. Under first year Head Coach, Mike Mangold, the season was taken as more of a "rebuilding"one. Our dual record was 2-8, with most losses due to forfeiting weight classes. However, our overall match record was 156 wins to 210 losses, which is a respectable record for a team with the lack of experience we had. Out of ten FHS athletes entered into the Central A Divisional Tournament, six of them placed. We put two into the championship round and had one champion in Sheldon Gerhardt. Sheldon also won the Jug Beck Quick Pin Award for Divisionals. Four were able to advance to the state tournament and all of them won matches, with two needing a win in their last match to earn a place. Chris Scotten found medal placing fourth.

The 1999-2000 **Tennis** team, under the direction of Diane Lewis, was led by five seniors on the Divisional team. Forty-one players finished the tennis season this year. Highlighting the year was the play of Steven Rowe (boys singles), and Jeff Ernst/Vince Bride (boys doubles). Also highlighting this year was a talented and dedicated group of freshmen players. At Divisionals, Steven Rowe placed 4th and Jeff Ernst/Vince Bride placed 2nd. Missing a State birth by only one

game were the teams of Amanda Bakkedahl/Merilee Cauffman (girls doubles), Brady Ernst/Casey Jenni (boys doubles), Bryan Horacek/Nathan Redfern (boys doubles), and Trish Rogan (girls singles)....a year of almos. Three out of the four State Champions this year came from our Central A Division. A strong group of juniors and sophomores returning appears poised to provide excellent leadership next season. Head Coach Diane Lewis and Assistant Coaches Linda Rinaldi and Nancy Cauffman look forward to the completion of our two new courts and hosting many teams during the season as well as the Class A State Tennis Meet next year. We also look forward again to a large number of participants for the 2000-2001 tennis season.

The Fergus High School **Golf** program, under first year Head Coach Vic Feller and Assistant Coach Bob Oldenburg, had a tremendous turn out. We had a total of thirty-seven participants, thirty-one boys and six girls. All of the participants had the opportunity to play in at least two tournaments and fifteen of the boy participants and all of the girl participants played in a varsity tournament.

The boy's team finished fourth in the divisional tournament, qualifying for the state tournament in Whitefish. Divisional medallists included Matt Moen-fourth and Dan Oldenburg-seventh. At the state meet the boys had an excellent first round and were in fourth place- just nine shots out of first. They did not fair as well the second day-shooting a 344 and finishing the meet in fifth place.

The girl's team just missed qualifying for the state meet-finishng fifth. Jennifer Crimmins was the only girl who qualified for the state meet. Autumn Clausen finished a tie for twenty and lost the playoff hole.

We return four of the five state golfers from the boys team and four of the six golfers from the girls team. We are looking forward to great golf in the future.

The 1999-2000 **Track** season, under Coach Schultz, was iced by the boys finishing fourth at State in Butte, following a very successful season in which we had some outstanding performances by some outstanding tracksters. Our Most Valuable Trackster was Damen Woolsey who led our scoring all season and Damen also brought home five medals in five events from both Divisional and State, capturing the Gold Medal...State Champion in both the 200 and 400. Casey Durbin, our Jr. Capt., was a great motivator for each and every trackster. Jesse Allen set a new FHS record in the Discus. David Bowman showed us strength in all four of his events at state (four medals). Mike Hanson, new to our team, captured the second place medal in the long jump. Both our relay teams brought home state medals...a great season for our boys and we look for one fantastic season on the horizon for our Eagles.

Our girls qualified seven on to the state meet this season but did not bring home state medals. We had some exciting performances from all of our girls. A whole lot of experience was gained and, hopefully, a great base to build on. We are truly proud of what they were able to accomplish both individually and as a team. What an enjoyable group to coach...they made it a fun year.

At the **Elementary** level, in grades five and six, programs were run in volleyball, basketball, wrestling, and track. This year, due to budget cuts, volunteer coaches were used and the length of the programs was shortened. It has been recommended for next year's wrestling program to

implement a few changes to increase participation. Otherwise, the rest of the activities will have the same format as this year. It is highly recommended, if we are ever able to afford the stipend for the coaches again, to do so as soon as possible. Elementary participant numbers were: Volleyball-76, Girls Basketball-68, Wrestling-6, Girls Track-41, Boys Track-24, and Boys Basketball-65. Track coaches were the most difficult to find.

The Lewistown Junior High School Annual Report is presented separately and attached hereto.

I feel the activities programs at Fergus have a lot to offer all the young students attending School District #1. Activity programs provide valuable lessons on many practical situations such as teamwork, sportsmanship, winning and losing, and hard work. Through participation in activity programs we provide the opportunity for students to learn self-discipline, build self-confidence and develop skills to handle competitive situations. Students in activities tend to achieve higher grades than those who don't participate in activities, have a lower drop out rate, have better school attendance and fewer discipline problems. Students will seek to find educational opportunities available to them as a result of their participation.

Fergus High School provides many activities that support the academic mission of our school. Programs are not a diversion, but rather an extension of a good educational program. The confidence in almost all Fergus activities programs seems to be strong. The staff is highly professional, motivated and very enjoyable to work with. We, in School District #1 and Fergus High, look forward for good things to come.

Respectfully Submitted,

Jerry Feller, FHS Assistant Principal/Activities Director

HEAR YE, HEAR YE!
Announcing the Annual Report
For the
LEWISTOWN JUNIOR HIGH SCHOOL
Athletic Programs ~ 1999 - 2000

Several new coaches participated in the athletic programs at LJHS during the 1999 – 2000 school year and our students directly benefited from their outstanding leadership and guidance. And while our athletic teams may not have won every contest, they did not lack for desire, enthusiasm, dedication or determination. Truly it was a most excellent adventure.

A trio of directors once again guided the athletic program at the Lewistown Junior High School, with Lauri Tognetti, Pat Hould, and new comer Roger Woltermann cooperatively at the helm. As the year progressed it was obvious that this alliance was a positive endeavor for the directors, our school and the entire coaching staff. Having Lauri as a contact in the office continues to make communication very effective and the facility usage consistently noted on the calendar within in the office. She did a great job! Roger was fantastic in organizing our athletic storage area and assisting the coaches with their individual needs. Pat helped primarily with the supervision at the many activities.

The following is a listing of the sports offered at LJHS and the names of the coaches for each sport. The participation numbers are listed on a separate form that is included with this report.

Boys football - Steve Paulson took on the head coaching chores again this year with coaches Mike Mangold, Paul Granot, and Trevor Frost at his side. A large contingent of young men once again took to the gridiron!

Girls Cross Country - Under the guidance of Suzy Flentie, the girls cross country team continues to flourish. Though the numbers of participants is relatively small, the success of this team is measured one meet at a time as they consistently win most of the meets they attend!

Girls Basketball – Three new faces led our girls into action this year as Nancy Hudson assumed the reins of the 8th grade girls program, with the 7th graders being guided by Jason Cox and Tara Taylor. Both of our girl's squads had exceptional seasons as the 8th grade went undefeated and the 7th graders winning the vast majority of their contests. The future looks very bright for our young ladies!

Boys Basketball – We also enjoyed three new faces in our boys basketball program. Steve Olson assumed the leadership of the 8th grade boys team as these young men showed continuous improvement and maturity. New comers Todd Olson and Jason Cox joined Steve as coaches at the 7th grade level.

Girls Volleyball - There was once again a strong and energized contingent of girls vying for spots on this years volleyball squad. This positive participation was a reflection of the outstanding corps of coaches that we have assembled within our program and the growing interest in this exciting sport. Katherine Spraggins, Kayleen Patten, Joy Cecnle and Lori Brown led our young ladies into action.

Wrestling - Under the guidance of first year coach Mike Mangold, our "mat men" enjoyed a season that included a very successful home meet in February. What our wrestling team lacked in numbers, they more than made up for it with hard work, enthusiasm and energy.

Track and Field - Our year concluded with one of the most beautiful springs in recent memory. A veteran coaching staff led our tracksters this year with Suzy Flentie once again tackling the head coaching duties. Jim Hamling, Roger Woltermann, and Tammy Fordyce eagerly assisted Suzy. Our home meet ran very smoothly to the accolades of many of the visiting coaches and fans.

Cheerleaders - Newcomer, Laurie Spika accepted the helm as cheerleading advisor and did a sensational job in both the fall and winter seasons. Anyone interested in cheering was accepted to the fall squad, as for the second consecutive year no tryouts were held for the fall season. It is worthy to note that tryouts were held for the winter squad and an enthusiastic crew represented LJHS!

Intramurals - Both of the boys and girls intramural programs were once again healthy with participation under the leadership of Tammie Fordyce. Each of the seasons continued to be a 5-week affair with the lack gymnasium access driving all games to a 7a.m. starting time. In spite of the early morning games, the students were eager and wild about participating!

We look forward to continued success and positive student participation in all of our programs as a direct result of the outstanding contributions made by our entire coaching staff and the enthusiastic involvement of our awesome young people!

MUSIC

Rich Garcia

Lewistown Public Schools

1999-2000 Year End Report

Music

The Music Department assumes the responsibility to provide a well-rounded instrumental/vocal program for the students of Lewistown Public Schools. The program provides multiple avenues for music education and appreciation. Any student showing capable technique and willingness to play a musical instrument or sing will have an opportunity to do so. We endeavor to guide students, through creative, worthwhile experiences that will prepare them for future use of leisure time, to appreciate the beauty of music and life, to give a foundation for a music career, to be aware that music is for everyone and that music is an art.

As educators we strive through music to:

- Give students a sense of self-expression and creativity.
- Enable students to evaluate their feelings.
- Enable students to release emotional and physical energies through an aesthetic means.
- Help students develop personal accomplishment and an appreciation of self and others leading to an appreciation of self-discipline.
- Give students an environment that allows the development of social skills and personal character.

Highlights

- This years 5th Grade Band performed full length harmonic musical pieces for the first time since anyone can remember for their final Spring Concert.
- Steven Rowe received the National School Chorus Award as the top choir student and Krista Brand received the Director's Award for chorus as the outstanding Freshman Choir member.
- The Music Departments Spring Concerts were all well prepared and performances were outstanding.
- This years 6th Grade Band received a standing ovation for their Spring Concert's performance.
- Lewistown Public Schools sent Lisa Bost (flute,) Noelle Harrison (horn), Tara Richards (Baritone Sax), Steven Rowe (vocal) to Billings where they participated in the Montana All-State Music Festival.
- Fergus High School sent 35 Band students and 13 Choir students to the District 8 Honor Band and Choir Festival.
- The Lewistown Junior High School Jazz Band attended the Billings Jazz Festival.

- The quality of the Junior High School band program is intact or better and ready to hand over the baton to their new director Diane Galahan. A big thanks and nice job to the saving effort of Angela Garcia for filling in as director with short notice.

Activities

- 10 primary concerts by the Music Department Bands and Choirs
- 2 Eastern "A" Festivals
- 2 District Festivals
- 2 State Festivals
- 1 Jazz Festival
- Many elementary school programs
- Innumerable community performances.

STAFF DEVELOPMENT

Sid Wilson

STAFF DEVELOPMENT

Lewistown Public Schools

Lewistown, MT 49457

201 Casino Creek

(406) 538-2321

June 13, 2000

TO: Conrad Robertson
Superintendent of Schools

REF: 1999-2000 Accomplishments
Staff Development

The following outline is a breakdown of major activities and projects that were undertaken by both the Title II, Title VI and District Staff Development Programs during the 1999-2000 school term. They represent the services and opportunities for training that have been offered to district personnel.

I. In-service training/workshops presented within the district:

A total of seven individual workshops were offered during the school term. The topics arranged from providing science/math teachers new approaches in teaching content to advanced calculator training. Thirty-seven teachers were provided with cumulative training of approximately 370 hours. Also the District provided eleven teachers with 30 hours of Basic ITIP instruction and 15 teachers with 15 hours of training in the 6 Trait Writing Model.

II. General in-service training for all staff members:

In October and February all teachers were provided in-service training related to the technology and instruction. During the periods, a total of 120 staff members and administrators participated in approximately 9 hours of training.

III. Out of state travel of in-service activities:

Staff members were provided opportunities to travel to national and regional conferences in science, math, and middle school structure. A total of 6 teachers each received an average of 20 hours of training. Also, 4 teachers will attend the Middle School Conference in Colorado this Summer.

IV. In state travel for in-service activities:

Staff members were provided opportunities to travel in Montana to attend conferences related to math, English and reading instruction activities. This Spring, 13 teachers attended the regional or state conferences in Helena, Bozeman, and Big Sky. Thirteen teachers will have received approximately 180 hours of training.

The Staff Development Program provided 120 staff members and administrators with a total of 2160 hours of in-service training. All teachers, K-12, were affected by the program. Consequently, district staff averaged approximately 18 hours of in-service training. These figures do not reflect the in-service training provided by grant funds from the Technology committee, the School to Work training this summer, nor the annual summer training with the Montana Behavioral Initiative.

Sid Wilson
Staff Development Coordinator

TITLE I

Pat Hould

**The Lewistown Public Schools
Title I Program
1999 – 2000 ~ The Year in Review**

These dedicated, hard working and outstanding staff members graced our schools and enthusiastically served our students during the 1999 – 2000 school year.

Lewis and Clark Elementary

Jackie Rickl

Highland Park Elementary

Leslie Hadden

Dan Melick

Garfield Elementary

Nancy Barber

Junior High School

Harry Fradley

Jim Hamling

Val Snapp

Fergus High School

Mary Jo Hamling

LaRae Acker

Vic Feller

Troy Hudson

BPU Manager - Pat Hould

Authorized Representative - Stacey Vestal

There were many highlights for the Title I program's during the 1999 – 2000 school year. However, for the use of this program summary special attention needs to be drawn to three specific items:

1. Parent Involvement Dinner ~ The Title I staff hosted a parent involvement dinner in the fall of 1999. Pizza, salads and ice cream were served to the delight of a nice sized crowd that gathered at the Lewistown Eagle's Club. Many parents, students and staff attended this fun-filled event, which included a motivational chat of parental involvement and door prizes galore!
2. The assessment strategies previously created by the Title I staff, were utilized for the fourth consecutive school year. Use of these strategies continued to be a very self-evaluative and rewarding process. The assessment procedures are scheduled for review and potential revision during the 2000 – 2001 school year.
3. Finally, and perhaps most significantly, it is important to note that the students who receive Title I services in the Lewistown Public Schools are in very good hands. The fact remains that the entire staff is positively committed to serving the students of this school district in a caring, nurturing and productive fashion. It is their dedication and golden attitudes that make our Title I program a beneficial and rewarding endeavor for our students. And it is their willingness to serve that is cause for the Title I staff to be applauded.

SPECIAL EDUCATION

Charlie Brown

**ANNUAL REPORT
SPECIAL EDUCATION PROGRAM
JUNE, 2000**

We just finished another fantastic year in special education. The year was filled with the stress of implementing our new regulations from the reauthorization of the Individual's with Disabilities Education Act (IDEA) but we weathered that storm and will be stronger for it. One of the goals of Congress was to reduce paperwork, a goal they did not achieve. Areas where changes in IDEA require revision of practice and therefore give us direction for the future include the following; addressing transition services at the high school level, improving transition between grade levels, training more staff in crisis intervention strategies, development of individual programs that align with general curriculum and finding ways to include all kids in school and district wide assessments. We always have room to grow to insure that children with special needs are receiving an appropriate education.

This past year we served 185 students in all our programs. This number is somewhat lower than our 210 from last year but with decreasing enrollment represents approximately the same percentage of children with disabilities. We are working to meet the needs of children with disabilities falling in 10 of the 14 disability categories.

The following is a list of disability categories and the numbers of children served in each:

<u>Disability Category</u>	98/99	99/00
Autism	2	3
Child with Disabilities (age 0-6)	18	14
Cognitive Delay	8	7
Deaf/Blind	0	0
Emotionally Disturbed	11	11
Hearing Impaired	6	3
Learning Disabled	95	85
Multiple Disabilities	5	6
Orthopedic Impaired	0	0
Other Health Impaired	10	5
Speech/Language Impaired	45	50
Traumatic Brain Injury	0	0
Visually Impaired	1	1

These numbers can be a bit deceiving because some of the children with disabilities are identified as Speech/Language Impaired and are not actually in our pre-school program. Also there are some children with dual diagnoses such as Speech/Language and Learning Disabled that require services from several specialists in addition to the resource teachers in their buildings.

CMLRCC/Yellowstone Treatment Center Day-treatment/STAR Program: Our greatest challenge and success for the 99/00 school year was the move

of the STAR (Student Achievement & Responsibility) Program from Lincoln School to the Junior High School. The program was graciously accepted by the Junior High Staff and after a very short period of time seemed to be a part of their overall program. The teachers were terrific in their support and we were provided opportunities for inclusion, instruction, peer mentoring and socialization that could not have occurred otherwise. We served a total of nine children. By the end of the year all but three children were back in their neighborhood schools for more than fifty percent of the day and one student was placed in residential treatment. Teachers and administrators continue to be pleased with the results, are thankful for the support they received and are delighted to have the student's back in their buildings. The students are showing excellent gains academically as well as socially. The Central Montana Learning Resource Center Cooperative (CMLRCC) has taken over the program completely and has hired Steele, for the 1999/2000 school year. Joy is an exceptionally strong teacher and did an outstanding job. Also serving in the program are Michael Tucker, Yellowstone Boys and Girls Ranch Behavior Specialist and Diane Bergstein, Primary Therapist and Mental Health Provider. The three made an incredibly effective team and have put together a program is exemplary in every way. Program costs will be covered by the CMLRCC and Yellowstone Treatment Centers and we will be billing districts outside the Coop are for costs. We will continue to make every effort to effectively include these students in their regular classrooms but are pleased to have an alternative for the most severe students when inclusion is impossible. Our hope is to have a continuum of services available that provides alternatives that offer appropriate educational opportunities to all students while effectively supporting the regular classroom teachers.

Lewistown currently has six children in residential facilities. While we hope they are receiving appropriate treatment we also are very aware of the State's desire to save money. Children are hardly ever kept in residential treatment long enough to make all of the much needed changes. Our day-treatment program is vital if we are to support these kids upon their return and insure success in their school programs. Our current policy to place all elementary age children returning from treatment in the STAR room to stabilize behavior and provide a safe, structured environment to help with the transition back into the regular classroom.

MONTANA BEHAVIORAL INITIATIVE: With support from CMLRCC and the Comprehensive System of Personnel Development (CSPD), teams of District #1 teachers and administrators (seventeen total) will once again be able to participate in the MBI Summer Institute in Bozeman. The Institute is designed to encourage a community approach to the behaviorally challenging child. This institute will challenge schools and communities to improve student behavior and responsibility and to create safe and violence free schools. It is designed to motivate and equip individuals, schools and communities to unite in nurturing competent, caring, and responsible children and adolescents. Topics to be covered this year will be "aggressive students," "zero tolerance policies," "gangs," "crime prevention through environmental design," and "school-wide discipline." This will be our fourth year

attending the MBI Summer Institute and remains an exciting opportunity for the staff of School District #1.

Each school continues to have an active MBI team that is working on a school-wide approach to teaching responsibility and managing behavior.

RESOURCE PROGRAMS: This year we lost Val Frisbie as a resource teacher at Highland Park. We will miss Val. She has been a strong teacher over the years and has worked well with students with all disabilities. We have hired a terrific replacement, Tina Spawr. She is a new teacher from Arizona but has worked in the Coop as a Speech Aide and in the District as a substitute. She has done an outstanding job for us and will be an asset to the Highland Park School. Our teachers remain strong and the programs very effective. The teachers provide high quality instruction while remaining highly flexible as they endeavor to meet the needs of their students. We are asking them to teach across all curriculum areas, a wide range of ages, and up to fourteen different kinds of disabilities all with their own specific challenges. It takes a very "special" teacher to teach special children. We have some of the best. With the re-authorization of the Individual's with Disabilities Education Act (IDEA) there were a considerable number of changes in both State and Federal regulation. Staff adapted well and are working hard to insure compliance.

PRESCHOOL: Preschool moved back to the Head Start building. We provided services in more of an inclusion setting. Head Start's new facility more than met our needs and allowed Paula to better individualize programs while allowing the children to be educated with their non-disabled peers. It is important that we always try to educate our children in the least restrictive environment - Head Start has allowed us to do that.

I look forward to another fantastic year as we work together to overcome the challenges of educating a very diverse student population.

Submitted by:
Charles R. Brown, Director
Central Montana Learning Resource Center Cooperative

ADULT EDUCATION
ABE/EOCM/TRAFFIC EDUCATION

Diane Oldenburg

COMMUNITY EDUCATION, 1999-2000

Diane Oldenburg, Director

The office of Community Education continues to serve an ever-increasing number of Central Montanans with varied and diverse offerings from each of four departments. Please note the attached report for specific enrollment figures.

ADULT EDUCATION

A comprehensive program of 106 educational, social, recreational and cultural opportunities for adults was offered during the 1999-2000 term. Advertising efforts included distributing 8,000 adult education flyers to area households three times per year, as well as advertising to all area businesses through a combined effort with the Lewistown Area Chamber of Commerce.

Classes were held in conjunction with the Tri-County American Red Cross, Edward Jones Company, MSU-Fergus County Extension Service, MSU-Yellowstone County Extension Service, Central Montana Learning Resource Cooperative Center, American Express Financial Advisors, Fergus County Fairgrounds, Army National Guard, Western Heritage Center, Ayers Hutterite Colony, Pine Meadows Golf Course, Fergus County Council on Aging, and the Educational Opportunity Center from MSU-Northern.

During this school year, I attended the state MAACE Conference, the state Adult Education Directors' meeting, and the Mountain Plains Adult Education Association regional conference.

DRIVER EDUCATION

Our Driver Education program provides high quality instruction and excellent hands-on training while teaching important lifetime skills to our students.

Cuts had to be made this year in order to maintain the student tuition fee of \$150. The Great Falls trip, though a valuable lesson for students, was eliminated due to the high costs of approximately \$43 per student. We also eliminated the testing program for the Department of Justice. DOJ testing allowed our trained instructors to actually administer the Montana Driver License exam to our students. It took additional hours of the instructor's time and we were not reimbursed by the State. Since the testing program was optional, we discontinued it. All students must now complete their testing at the State Examiner's Office. One more cost-cutting change was the addition of bound worksheets which were checked out to each student like a textbook. It made the massive quantities of student handouts non-consumable; students simply submitted their answers on notebook paper, saving hundreds of dollars in copy costs.

We continued to utilize the Montana Advanced Driver Education Facility; the cost to us was extremely low compared to the benefits our students received. All students were given a vision screening prior to any behind-the-wheel experience. We also offered private tutoring in manual shift operation upon payment of an additional fee.

Class sessions were held once in the fall, winter, and spring quarters, and only once this year during the summer months, rather than twice. For the first time in my nine years of administering the program, we did not have full enrollments. The one session that lacked sufficient enrollment was the late summer session scheduled from mid-July through mid-August. We attempted to move all eligible students into open spaces remaining in the other sessions. There were only three students we were unable to serve because they did not meet the date of birth requirements for any other sessions.

We continue to offer installment plans to parents who are unable to pay the \$150 fee in one payment. Approximately two to four families exercise the time payment option each session.

ADULT BASIC EDUCATION / GED PROGRAM

This program provides basic academic skills, workplace literacy services, and GED preparation to eligible adults, sixteen years of age or older, who are not enrolled in a traditional school setting. We employ three part-time instructors who prepare students individually with one-to-one instruction in a classroom setting. Students work at their own pace and may start anytime.

Two instructors at the Lewistown Public Library offered free classes three days per week, year around. We also received a grant this year, which allowed us to hire an instructor in Roundup; that classroom is now open two days per week. Recruitment of the general population, as well as a strong referral system between area human service agencies, provided a steady stream of clients.

My office is responsible for literacy instruction, adult basic education, GED preparation, and job skills training in Fergus, Wheatland, Petroleum, Judith Basin, Golden Valley and Musselshell Counties. Our local lead instructor travels to spend two days a month in Roundup assisting students and the new instructor for Musselshell County. The remaining four outlying counties are served as needs arise. The program will hopefully continue to be available through the renewal of two different grant funding sources.

I attended several GED training workshops held this year, which were mandatory for Chief Examiners.

EDUCATIONAL OPPORTUNITIES FOR CENTRAL MONTANA

A wide variety of college courses were taught by adjunct faculty at Fergus High School along with offerings delivered from campus via interactive-TV to our classroom site at the Central Montana Medical Center. Course work to complete general education core requirements, an associates or bachelors degree in business, an associates or bachelors degree in nursing, as well as Masters level courses for educators were provided locally by MSU-Northern and other units of the Montana university system. Financial aid has also been made available to assist qualified students.

Many hours have been spent working with the sixteen member Regional University Center Taskforce, whose goal is to build a center for our program so that daytime hours could also be utilized. Partnerships have been formed that would yield educational opportunities from around the state and make them available to people in our six county area. Options for training would include post-secondary course work, computer-assisted learning, professional training and conferences, satellite downlinks, METNET, and more. A major accomplishment was the development of our strategic plan and its submission to our congressional delegation for possible funding.

To compliment our college course offerings, an adult-student guidance counselor is now available, as well as a library of catalogs from most post-secondary institutions in Montana that the students may check out and peruse.

In addition to our post-secondary offerings, EOCM provided a nine-class series EMT/First Responder continuing education unit that allowed many area people to re-certify locally. This program was held in cooperation with the Central Montana Medical Center and Deaconess Hospital in Billings.

In my role as EOCM director, I also worked with local financial institutions to maintain time payment plans for our college students, administered the EOCM loan program, worked on the third annual Education Unlimited fund-raising benefit, and met with various representatives of the Montana university system throughout the year.

OTHER

Representing the Community Education office, I served on the Human Services Coalition, the Central Montana Workforce System Committee, the WoRC Task Force, the Central Montana Job Network, the PIR Committee, the Adult Basic Education Advisory Board, and the Montana Association of Adult and Community Educators State Board. I also serve as a member of the Montana State University Presidential Advisory Council, the Regional University Center Taskforce, and the MSU-Northern Foundation Board.

**OFFICE OF COMMUNITY EDUCATION
1999-2000**

ADULT EDUCATION

FALL	<u>WINTER</u>	SPRING
Classes offered <u>32</u>	Classes offered <u>39</u>	Classes offered <u>35</u>
Classes held <u>25</u>	Classes held <u>37</u>	Classes held <u>32</u>
Enrollment <u>355</u>	Enrollment <u>603</u>	Enrollment <u>353</u>

TOTAL ADULT EDUCATION PARTICIPANTS: 1311

DRIVER EDUCATION

School Year	Summer 2000	Adult Learner
<u>3</u> sessions <u>71</u>	<u>1</u> session <u>27</u>	<u>0</u>

TOTAL DRIVER EDUCATION PARTICIPANTS: 98

ADULT BASIC EDUCATION/GED

ABE/GED Class Enrollment <u>182</u>	Total GED exams given <u>72</u>
-------------------------------------	---------------------------------

TOTAL ABE/GED PARTICIPANTS: 258

EDUCATIONAL OPPORTUNITIES FOR CENTRAL MONTANA

SUMMER SESSION, 1999	FALL SEMESTER	SPRING SEMESTER
Classes offered <u>14</u>	Classes offered <u>33</u>	Classes offered <u>35</u>
Classes held <u>7</u>	Classes held <u>28</u>	Classes held <u>28</u>
Enrollment <u>33</u>	Enrollment <u>211</u>	Enrollment <u>268</u>

Number of classes offered: 82 Total enrollment, college: 512

Number of classes held: 63 EOCM Loans given: 3 for \$360.00

COMP.....8	CHEM/BIOL.....6	PSYC.....2
EDUC.....15	ENGL.....2	GUID.....1
NURS.....23	HIST.....3	SOC.....1
BUS.....11	MATH.....1	SPEECH.....2
MISC.....6	ART.....1	TSS.....1

Math Placement Exams 17 EMT Continuing Education 221

Counseling Services 27

TOTAL EOCM PARTICIPANTS: 759

TOTAL PARTICIPANTS SERVED BY COMMUNITY EDUCATION, 1999-2000: 2426

CURRICULUM

John Moffatt

June 7, 2000

To: Supt. Robertson, Board of Trustees
From: John Moffatt
Re: Curriculum Report

Curriculum work for the 1999-2000 school year focused on language arts for grades K-12 and foreign languages, grades 8-12.

In the past we have split language arts into separate reading and language reviews with district spots on our curriculum schedule. However, the recently-developed OPI Standards have been written under a single "language arts" format. Since our curriculum guides must now be aligned to the State Standards, we felt it advantageous to combine language and reading into a more integrated program. This arrangement also works better when dealing with textbook companies who tend to package their programs in an integrated manner. Thus, our work this year involved a large number of people from what formerly had been two separate committees. Special thanks to Starla Solberg and Sid Wilson, our K-8 and 9-12 chairpersons, respectively, for doing an excellent job of keeping the process moving.

A great deal of time was spent in painstakingly completing the alignment with the Standards. The new curriculum guides will clearly detail that alignment for teachers. While most of our existing curriculum guides requires little revision to meet the Standards, we did find one area, media literacy, which did need to be expanded and strengthened.

Next, the group began a review of materials which progressed to narrowing the field to three finalists in grades K-6. (A decision had been made earlier to limit the elementary materials adoption to K-6 for two reasons: 1) budget constraints and 2) our purchase would involve more than reading textbooks. (The Junior High language arts material needs will be addressed when language comes up in the rotation in three years.) The three finalists were then rated by all K-6 teachers at grade level meetings. Though the vote was close, Scott Foresman was selected with McGraw Hill as runner-up. We are in the process of ordering the Scott Foresman package now. In addition to their materials, the Scott Foresman company also offers a great deal of free in-service training which should prove very useful to our staff.

In grades 9-12 the materials review left committee members convinced that they preferred their current texts to any of the new models, so we are re-ordering the texts now in use at Fergus High School.

In both the elementary and high school it was apparent that our budgets are not realistic in terms of year-to-year curriculum needs. Basically, our purchases are absolutely "no frills" packages complete with tremendous amounts of free materials (in the elementary), and we are still over budget. It is my hope that additional monies will be added to our budget amounts which have been static for at least ten years.

Our foreign language committee, under the guidance of Lavonne Simonfy, completed a similar review and revision of their curriculum guides and an alignment with the State Standards. The glaring deficiency in our program (and probably in nearly every Montana program) is our lack of foreign language instruction at the elementary and middle school levels.

The foreign language committee is reviewing materials and they have proposed a plan to purchase new textbooks. I suggest that the Board consider using end-of-year dollars and some of the money from the recent special session to begin to address the need for new foreign language materials. Because this is a small curriculum department, it does not have a spot on the curriculum review schedule.

Next year, our major curriculum review will be in mathematics. We are hoping to be able to send a team from the Math Committee to a workshop in Helena this summer which will deal with alignment to the Standards.

DRUG/ALCOHOL

Tim Gillen



Your public schools . . .
There's no better place to learn.©

Lewistown Public Schools

Highland Park Elementary
1312 7th Avenue North
Lewistown, Montana 59457
(406) 538-2555

Conrad Robertson
Superintendent

Tim Gillen
Principal

Linda Birdwell
Secretary

TO: Conrad Robertson

FROM: Tim Gillen

RE: Drug/Alcohol Report

DATE: June 12, 2000

The drug/alcohol committee, which is made up of staff from each school, began the year with a focus on Red Ribbon Week. The committee worked hard to plan and develop activities for each school. A real important part of Red Ribbon Week activities is the interaction between high school students and junior high and elementary students. It is hoped that we can continue to expand and develop the "no use" theme in the future.

The Health Enhancement Life Performance Skills curriculum committee made a special effort to include in the curriculum additional substance abuse instruction. During Red Ribbon Week classroom teachers used portions of "The Body Shop" material for drug/alcohol information presented to students.

The drug/alcohol program again received a grant for the 1999-00 school year. As in the past, the majority of the grant money was used to provide a home school coordinator. Maggie Moffatt continued to provide this service. Maggie is a professional counselor who is a resource for students and parents in the Lewistown school system. The home school coordinator focuses on at risk students in grades 6-9.

The D.A.R.E. program which stands for Drug Abuse Resistance Education was provided to all fifth grade students in our district. This program is sponsored by the Fergus County Sheriff's Office and private donations. D.A.R.E. Officer Calvin Bebee instructed the D.A.R.E. classes for 16 weeks during the year.

FOOD SERVICE

Cindy Giese

School Food Service

School District #1
215 7th Avenue South
Lewistown, MT 59457
(406) 538-5261

ANNUAL REPORT 1999-2000

This was a successful year for School Food Service filled with more challenges and exciting new events. As a still relatively new director with an experienced staff we faced and met several new challenges with satisfactory results and made plans for long range improvements and goals for our operation. Working within each building would not be nearly as effective as it is without the assistance of the administrators and staff. Each building has its own operational style, logistics and time frame and School Food Service must fit into that scheme in order for us to be successful. Communication is essential and we are always trying to work together for the benefit of our kids. Thanks to all of them along with the Maintenance, Transportation, and Central Office Departments in assisting School Food Service with its role within the District.

PARTICIPATION

Attached please find the participation reports for both lunch and breakfast for the 98-99 school year as well as the report for this year, 99-00. There are a few annotations at the end of the report. The percentage of students eating hot lunch at each school is as follows:

<u>Site</u>	<u>Average Daily Count</u>	<u>% of Eligible Students</u>
Garfield	123	77%
Highland Park	209	77%
Lewis & Clark	191	75%
Junior High	93	39%
Fergus High	66	13%

District-wide we are feeding 46% of our students through the hot lunch line serving an average of 713 lunches each day. To increase our participation numbers we have increased the number of choices for all students. At the elementary level we are still serving the menued hot lunch each day but offering two classroom alternatives for special events. Classrooms can have a pizza party or get sack lunches as part of the hot lunch program. Students use their account cards like they normally do but receive a healthy alternative on that day. Junior and senior high students have a choice of three hot entrees each day with several side choices through the hot lunch line plus a choice of three cold, pre-packaged lunches offered with a milk on a daily basis. This increased number of options for our older students has garnered many favorable comments throughout the school year. We will continue to try to keep our student customers eating healthy by improving our menus, trying new foods, serving the food in a safe and appetizing manner and teaching them good nutrition.

Breakfast numbers are on the increase at Garfield. We served an average of 39 meals per day with our largest day close to 70—pizza for breakfast!! The two food servers handle preparation, serving, cleanup and reporting. Because our numbers have risen, an assistant from the building helps with supervision during the breakfast time in the gym. This continues to be a successful program that is so important for the students' aptitude for learning, good health and classroom behavior.

ALA CARTE

Our a la carte line at the junior and senior schools continues to be a popular alternative to the hot lunch line. Students can choose a wide variety of foods and beverages in a range of prices. We continually strive to offer healthy choices including some of our own "homemade" items and fresh fruits and vegetables along with packaged foods from vendors. This year we offered some "downtown" products in our line such as Dairy Queen treats, LBM pizza, Big Spring water, just to name a few. This met with much success and we will continue to work with our local vendors as a means of bringing "Main Street" to our schools. Although we do not have exact numbers, I believe we serve as many students through this line as we do through the hot lunch line. Our average income is approximately \$390.00 per day from this line.

CATERING

The School Food Service does catering on various levels throughout the district during the school year as a means of assisting the district with functions and boosting our income dollars. We provided food for staff, students, and the public at events such as the PIR Day luncheon, parent/teacher conferences, the Homecoming barbecue, Central Montana administrator's monthly meetings, EOCM Board meetings, the Senior picnic, the FFA Banquet and many more. Our biggest challenge this year was providing food for the Career Fair at Fergus High and lunch for our elementary and middle school students too. We planned, prepared, transported, served and cleaned up after serving 1408 meals that day!

EQUIPMENT

The care, upkeep and replacement of equipment are an ongoing challenge in our daily routine. With the assistance of our maintenance department we are generally able to keep abreast of the minor repairs to equipment that we need to operate. Some of our major items for the year included the purchase of a proofing cabinet and a countertop electric burner to replace worn out, obsolete models. We also replaced an element in one of our ovens and the blade for our meat slicer. Two mobile Cambro salad bar units were purchased for the two upper level schools to replace heavy, homemade serving units. School Food Service purchased a new water softener for the Lincoln Building in October since our dish machine is the major consumer for that product. Our walk-in cooler compressor unit and door gasket were replaced in November with additional monies spent to repair the compressor unit and the thermostat on the walk-in freezer. There are also regular purchases to replace the ongoing need for trays, silverware and minor serving and production equipment.

EDUCATION

A vital part of the School Food Service entails nutrition education to coincide with the food that we serve. Regular opportunities for reaching students and parents come in the form of the monthly menus and the quarterly newsletters. These are both designed to be very readable and informational to the age level they are designated for. Another means of providing nutrition education to our students is through the TEAM Nutrition Committee within the district. A representative from each building along with several community members works to help educators and parents get information to our kids. Events were held district-wide to foster the importance of good nutrition for lifetime benefit.

PROMOTION AND MARKETING

These two topics are a prominent theme in school nutrition today. We are competing with television, movies, etc. for our students' food dollars so to increase participation we are always

looking for new ways to get our message across to the students. We did this in a variety of ways this year and they include: monthly "Special Event Day" on the menu where students received a prize or food item or chance to win something, "specials" on the a la carte menus for a certain length of time, representatives from a FHS activity spent lunch time at an elementary school helping to promote lunch and their activity, "taste testing" of new products at the upper schools, and theme days on the menu such as "Munch Montana Day" and "Kindergarten to Lunch".

SAFETY

Personal and food safety are headline issues in our industry today. We stressed personal safety in all work areas and began the task of upgrading our methods, procedures and equipment to meet standards. The air duct systems for the kitchen at Lincoln were cleaned last summer for the first time since installation. Non-slip mats were purchased for each end of the dish machine and the walkway in the cooler. Back support belts were provided for the staff who most frequently work in the freezer and handle freight. A representative from the Montana State Fund gave a workshop entitled "Workplace Ergonomics" which was very helpful in teaching us how to assess our workplace and making the changes necessary to provide a safer way to do our jobs.

Food safety has been in the news for some time now and we making it one of our priorities. We are looking in all areas of our operation to insure that our students will always have the best that we can provide. Refrigeration equipment and methods are certainly a part of that issue and we are setting goals for improvement of our operation in that area. Hot food transport is our most critical need. Temperature tests have proven that we need to upgrade as soon as possible so steps are being taken to purchase five new hot transport carts to begin school in the fall. Most of the staff will attend a workshop this summer entitled "Handling Safe Food" sponsored by one of our major food suppliers. We hope to gain more information there that will lead to more awareness for all of us concerning our day to day operation.

PERSONNEL

Our staff remains relatively stable with plenty of valuable experience in the area of school food preparation. With long term illness, emergencies and day to day personal concerns always a factor, substitutes and extra help from current staff are invaluable. By job sharing, cross training, staff meetings and idea sharing, we are able to keep our operation in smooth running order. Our state organization, MSFSA, and OPI are most helpful in keeping us abreast of pertinent information and helping us to be the best that we can be.

Facing declining enrollment, increasing food costs, unstable commodities, depreciating equipment, and things unforeseen, our goal at School Food Service remains the same. We will always do our best to feed the students of Lewistown Public Schools. With the assistance of the Board, staff, and students we will work to make sure that our kids have the best that we can provide for them as far as healthy food and good nutrition.

Cindy Giese
Director

SCHOOL FOOD SERVICE

1998-99 ANNUAL SUMMARY

LUNCH COUNTS

Average District Enrollment = 1604

SITE	STUDENT						ADULT		TOTAL		Ave.	
	PAID	ERN-PD	ERN-RD	ERN-FR	EARNED	FREE REDUCED	ST-TOTAL	ERN-AD	PD-AD	ST+AD	DAYS	ENROLL
Garfield	9525	167	0	113	280	8133	2859	170	173	21140	180	197
H. Park	19592	276	0	63	339	13637	3371	167	582	37688	180	317
Lew & Clk	18896	426	0	65	491	8752	3819	284	460	32702	180	295
Jr. High	9124	321	0	10	331	4299	2483	702	596	17535	180	252
Fergus Hi	6248	0	0	2	2	2962	1221	500	528	11461	180	543
Cent. Kit.	222	0	0	0	0	328	0	2	526	1078	180	0
TOTAL	63607	1190	0	253	1443	38111	13753	1825	2865	121604	180	1604

1999-2000 ANNUAL SUMMARY

LUNCH COUNTS

Average District Enrollment = 1575

SITE	STUDENT						ADULT		TOTAL		Ave.	
	PAID	ERN-PD	ERN-RD	ERN-FR	EARNED	FREE REDUCED	ST-TOTAL	ERN-AD	PD-AD	ST+AD	DAYS	ENROLL
Garfield	10789	304	0	88	392	6787	4301	170	340	22779	180	192
H. Park	20088	342	0	24	366	13506	3763	160	460	38343	180	312
Lew & Clk	21985	471	0	68	539	6189	5826	212	664	35415	180	285
Jr. High	8821	280	0	2	282	5180	2391	838	1331	18843	180	261
Fergus Hi	6813	215	0	3	218	2480	2166	641	573	12891	180	525
Cent. Kit.	1	0	0	0	0	0	0	1	194	196	180	0
TOTAL	68497	1612	0	185	1797	34142	18447	2022	3562	128467	180	1575

1998-99 ANNUAL SUMMARY

BREAKFAST COUNTS

Average Annual Enrollment = 197

MONTH	STUDENT								DAYS
	PAID	ERN-PD	ERN-RD	ERN-FR	EARNED	FREE	REDUCED	ST-TOTAL	
Aug/Sept	189	0	0	0	0	529	90	808	25
October	185	0	0	0	0	480	44	709	19
November	146	0	0	0	0	316	38	500	16
December	175	0	0	0	0	303	44	522	16
January	258	0	0	0	0	376	40	674	20
February	169	0	0	0	0	335	43	547	18
March	264	0	0	0	0	438	76	778	23
April	260	0	0	0	0	372	103	735	19
May/June	307	0	0	0	0	507	77	891	24
TOTALS	1953	0	0	0	0	3656	555	6164	180

1990-2000 ANNUAL SUMMARY

BREAKFAST COUNTS

Average Annual Enrollment = 192

MONTH	STUDENT								DAYS
	PAID	ERN-PD	ERN-RD	ERN-FR	EARNED	FREE	REDUCED	ST-TOTAL	
Aug/Sept	193	0	0	0	0	458	180	831	22
October	171	0	0	0	0	328	167	666	18
November	158	0	0	0	0	309	152	619	17
December	124	0	0	0	0	273	148	545	16
January	212	0	0	0	0	400	207	819	21
February	205	0	0	0	0	355	202	762	19
March	283	0	0	0	0	480	297	1060	23
April	148	0	0	0	0	335	163	646	17
May/June	262	0	0	0	0	492	278	1032	27
TOTALS	1756	0	0	0	0	3430	1794	6980	180

COMPARISON NOTES:

The average district enrollment is down 29 students (2%), a potential of 5220 lunches.

Student participation is up 5969 lunches (5%) and breakfast at Garfield is up 816 meals (13%).

Adult participation is up 894 lunches (19%).

Earned lunches total 2022 amounting to \$5055.00 of support to district operation.

Paid lunches total 3562 amounting to \$8905.00 of revenue for Food Service.

Change in the earned adult total reflects the addition of one person at the Jr High for checkout line assistance.

Change in the earned student total reflects the addition of student helpers at Fergus High.

Change in the Central Kitchen total reflects the move to the Jr High by the "Star" Classroom.

TRANSPORTATION

Steve Klippenes

ANNUAL SCHOOL REPORT
TRANSPORTATION DEPARTMENT 1999/2000

JUNE 12, 2000

During the 1999/2000 school year our yellow buses traveled 167,021 miles with out any injuries. The four MCI activity buses travel a total of 56,442 miles also with out any injuries.

The Transportation Department is responsible for the maintenance on 13 yellow buses, 4 MCI activity buses, 5 Drivers Education vehicles, 4 Maintenance Department vehicles, 1 Hot Lunch Van and the Transportation Department pickup and snow - plow.

This year we hired one new driver, this was Greg Meader and he drove the route for Head Start and drove a lot of activity trips and was enjoyed by all of the groups.

This summer the MAPT State Workshops are in Billings, MT and we have nine drivers signed up to attend the workshops plus myself and we will take a cruiser to Billings.

This summer we have several buses to do brake jobs to do, we also have some brake work to be done on the MCI buses this summer and we need to replace an air tank on one of the MCI's and some air conditioning work to do also.

We are in the process of looking in to installing a diesel fuel tank and pump at the Transportation Shop, which would save labor, cost and reduce the cost of fuel. We received two quotes and they were about 10,000.00 dollars apart so we are checking with several other venders so we can see why there was so much difference and we will report back to the Transportation Committee to see what we want to do.

Last spring we installed a waste oil burner to use up our waste oil and heat the storage side of the shop and limit our liability of disposing of our waste oil, this heater worked very well and it kept the storage side much warmer.

We are currently writing specifications for one new bus to be purchased later this year.

This might be the time we should be looking to replace one of our Cruisers we will look around and see what is available.

We had a very good year and I am looking forward to another good year

Steve



BUS #	YEAR	MODEL	START MILAGE	FINISH MILAGE	MILES FOR YEAR
1	1995	BLUEBIRD TC-2000	76379	95884	19,505
2	1997	CHEV—BLUEBIRD	37301	50390	13,089
3	1999	BLUEBIRD ALL-AM	3079	21631	18,552
4	1990	BLUEBIRD TC-2000	142112	146608	4,496
5	1998	BLUEBIRD TC-2000	44181	65371	21,190
6	1999	BLUEBIRD TC-2000	5425	23521	18,096
7	1995	CHEV—BLUEBIRD	71089	90570	19,481
8	1997	AMTRAN-GENESIS	46246	67550	21,304
9	1986	CHEV—BLUEBIRD	147375	148231	856
10	1992	BLUEBIRD ALL-AM	126258	127765	1,507
11	1990	BLUEBIRD TC-2000	158918	161001	2,083
12	1999	BLUEBIRD ALL-AM	23327	36595	13,268
13	1998	BLUEBIRD TC-2000	23299	36893	13,594

Total					167,021
-------	--	--	--	--	---------

EAGLE 1	1974	MCI MC-8	229605	246588	16,983
EAGLE 2	1981	MCI MC-9	44147	61182	17,035
EAGLE 3	1977	MCI MC-8	61621	70332	8,711
EAGLE 4	1981	MCI MC-9	35457	49170	13,713

Total					56,442
-------	--	--	--	--	--------

Shop truck	1978	CHEV ¾ PICKUP	229284	231349	2,065
	1994	CHEV ¾ PICKUP	59692	62509	2,817



MAINTENANCE

Paul Stengel

◇ Maintenance Program Summary

1999-2000

The School District No. 1 Maintenance Department has had another productive year. We have continued our preventive maintenance program. Several minor improvement projects were completed by the maintenance staff. These included the construction of an ED classroom @ the Jr High, fencing at Highland Park and at the High School, field repairs and improvements @ the JH and @ Fergus, and assisting w/ tornado repairs & cleanup. We have also spent considerable time with committee work on bleacher, tennis court and stage improvements projects.

Custodial operations have continued without any changes in scope or procedures. We have experienced several personnel changes and absences @ Fergus and will retire Carolyn Benes in June.

Contracted services continue to be used for numerous repair and maintenance activities, and for major improvement projects. Highlights this year have included:

◇ Installation of a new Phone/PA system @ L&C.	\$13,950
◇ Re-seal HS track.	\$8,750
◇ Flooring replacement @ several buildings.	\$11,687
◇ Re-roofing @ H.P.	\$40,850
◇ Misc. Painting.	\$11,000
◇ Brick pointing @ Jr. High.	\$10,483
◇ Entryway replacement @ HP.	\$8,138
◇ Seal asphalt @ Fergus.	\$3,975
◇ Fascia replacement @ L&C.	\$2,058
◇ Paving more of main parking area @ HS	\$15,000

Goals for the remainder of the year include:

- ◇ Stage Improvments @ Fergus.
- ◇ Improve parking areas @ Fergus.
- ◇ Re-seal tennis courts @ Fergus.
- ◇ Complete new tennis courts.
- ◇ Install Irrigation @ Fergus.
- ◇ Re-roof Garfield. (Tornado insurance)
- ◇ Complete brick pointing @ Jr High.
- ◇ Install phone/PA system @ Jr High.
- ◇ Replace front doorway @ Jr High.
- ◇ Replace fascia @ L&C.
- ◇ Painting & flooring @ several buildings.

Future goals include:

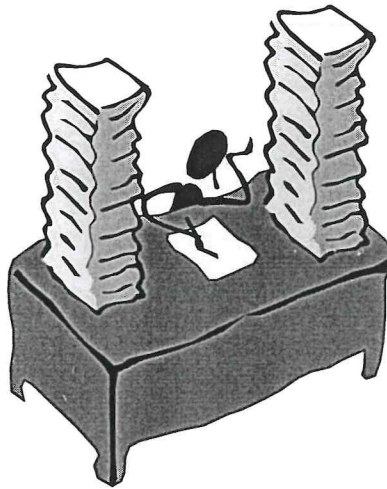
- ◇ Maintain budget for maintenance and operations.
- ◇ Maintain technology operation & maintenance budget.
- ◇ Improve capacity & reliability of networks.
- ◇ Continue planning process for District.
- ◇ Continue yearly improvements at all school sites.
- ◇ Complete installation of playground equipment.

Please note that the following long term goal was accomplished: Pass a building reserve levy. This may be the most significant occurrence of my tenure! Thank you for your support.

BUSINESS OFFICE

Stacey Vestal

BUSINESS OFFICE – 2000



The Business Office had another busy year serving the staff, students, and public. The office serves as a clearinghouse for all purchases, staff travel, payroll, personnel, accounting, school food receipts, mailings, IMC requests, financial reporting, maintenance of Federal Program files, clerical duties, and general information services.

Central Office Staff continues to have weekly staff meetings and go to lunch together once a month. Thanks to Mr. Robertson for manning the phones for these occasions! The group feels this helps with communication and staff moral.

There continues to be increased demands on this office and more rules and regulations to adhere to. The employees continue to rise to the challenge as the District received another "clean audit" for the 1998-99 fiscal year. When audited the district is checked closely to determine if the procedures adhere to the standards set by the Governmental Accounting Office. The business office works hard to provide the necessary checks and balances for accounting and because of these employees are sometimes asked to shoulder new responsibilities.

Staff development for this office continues to be a priority with members attending computer, time management, accounting, school food reporting, payroll tax, stress management, and school law workshops.

The office converted to online reporting for monthly school foods and reports ANB, Budget, and Trustee Reports electronically.

As another school year winds down the office is not only completing the year, but preparing for the new year on July 1.

TECHNOLOGY

Patrick Weichel

Technology Annual Report

1999-2000

The majority of the activity over the past year in technology was dedicated to maintaining our computers and our network. In addition, there are several locations where new equipment has been installed. One of the most exciting points of the past year was the turning over of the new millennium. Despite all of the media hype, most of our computers survived the Y2K "bug."

The district wide network currently connects 340 computers to each other and to the Internet. The wireless network connecting the buildings functioned well over the last year. Each building presently has a server that connects it to the other buildings. One of the goals of the coming year is to increase the speed of these connections to 11 Mb, or approximately six times the current speed. Another goal is to reduce the current load on the server at the Junior High by using a separate device to handle the inter-building traffic over the wireless.

One of the demands on the servers at the Junior High and at each of the elementary buildings is the operation of the Accelerated Reader program. The program is a part of the curriculum and requires a high level of reliability and speed from the network. In addition to improving delivery of this service, upgrades to the wireless network will better serve the increased demand for video and voice messaging across our network, such as the video e-mail projects undertaken at Lewis and Clark.

This summer we will again be carrying out preventative maintenance on every computer in the district. In the process every computer is visited to be cleaned, update its virus and Internet software and fix any apparent problems. In the future we hope to continue a program started at the Junior High whereby students in the Project Discovery class carry out some of the maintenance.

Newer computers were purchased and are being configured to replace aging systems in the Fergus High typing lab as well as the Fergus High library lab. The "displaced" computers from these locations will be re-conditioned and used in the science labs at both the Junior High and High school. Various other new computers were purchased to upgrade existing instructional computers throughout the district.

The District's web server continues to be a source of district-wide information including:

- Academic, Activities, and lunch calendars
- General academic information.
- School Board meeting minutes
- Detailed course syllabi.
- A variety of resources dealing with technology
- Student created web projects.

The Junior High and respective Elementary web pages have really taken off over the last year. Building technology liaisons, FHS and LJHS students, the Technology Specialist, and the Fergus High Principal have authored the content of the district web site.

Finally, much effort was spent participating in the Universal Services Fund or E-Rate program. The District has received notification of refunds and future discounts of approximately \$22,000 for telephone and Internet service for the coming fiscal year.