



MEMO

To: Dr. Cost

From: Jessica Shipman

Date: June 10, 2022

RE: School Benchmark Report for Extended COVID-19 Learning Goals

Attached you will find the school benchmark report for the Extended COVID-19 Learning Goals that all districts must complete by the end of this school year. The spring goals are measured by how many of our K-8 and high school students met their NWEA winter goals in math and reading. After fall testing, all students received a spring growth goal in both subjects. The goals are individualized for each student and show the expected growth that each should demonstrate between fall and spring. These goals do not reflect COVID-19 impact or anticipated learning loss since NWEA develops them, not the school district.

In addition to our K-12 students, we had to establish goals for our GSRP students. Working with the Early Childhood Center, student achievement goals were established using their Childhood Observation Record (COR) data in mathematics and language, literacy, and communication.

The data is broken down into subgroups, such as special education and economically disadvantaged students. Note that “Not 100% Remote” refers to Wyandotte’s Remote/Face-to-Face students, and “100% Remote” refers to WAVE students.

Wyandotte Public Schools
Extended COVID-19 Learning Plan

Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

Date: June 10, 2022

ECC GSRP Goals

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By February 1, 2022, all GSRP students (including all subgroups) will achieve a 3-4 overall score in Reading/ELA (Language, Literacy, and Communication) as measured by the Childhood Observation Record (COR).
End of the Year Reading Goal	By June 10, 2022, all GSRP students (including all subgroups) will achieve a 4-5 overall score in Reading/ELA (Language, Literacy, and Communication) as measured by the Childhood Observation Record (COR).
Middle of the Year Mathematics Goal	By February 1, 2022, all GSRP students (including all subgroups) will achieve a 3-4 overall score in Mathematics measured by the Childhood Observation Record (COR).
End of the Year Mathematics Goal	By June 10, 2022, all GSRP students (including all subgroups) will achieve a 4-5 overall score in Mathematics measured by the Childhood Observation Record (COR).

K-8 Elementary and Middle School Goals

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By February 1, 2022, all students (K-8, including all subgroups) will improve in Reading/ELA from Fall to Winter by meeting their fall to winter growth goal as measured by the NWEA MAP Growth Assessment.
End of the Year Reading Goal	By June 10, 2022, all students (K-8, including all subgroups) will improve in Reading/ELA from Fall to Spring by meeting their fall to spring growth goal as measured by the NWEA MAP Growth Assessment.
Middle of the Year Mathematics Goal	By February 1, 2022, all students (K-8, including all subgroups) will improve in Mathematics from Fall to Winter by meeting their fall to winter growth goal as measured by the NWEA MAP Growth Assessment.
End of the Year Mathematics Goal	By June 10, 2022, all students (K-8, including all subgroups) will improve in Mathematics from Fall to Spring by meeting their fall to spring growth goal as measured by the NWEA MAP Growth Assessment.

9-12 RHS Goals

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By February 1, 2022, all students (including all subgroups) will improve in Reading/ELA from Fall to Winter by meeting their fall to winter growth goal as measured by the NWEA MAP Growth Assessment.
End of the Year Reading Goal	By June 10, 2022, all students (including all subgroups) will improve in Reading/ELA from Fall to Spring by meeting their fall to spring growth goal as measured by the NWEA MAP Growth Assessment.
Middle of the Year Mathematics Goal	By February 1, 2022, all students (including all subgroups) will improve in Mathematics from Fall to Winter by meeting their fall to winter growth goal as measured by the NWEA MAP Growth Assessment.
End of the Year Mathematics Goal	By June 10, 2022, all students (including all subgroups) will improve in Mathematics from Fall to Spring by meeting their fall to spring growth goal as measured by the NWEA MAP Growth Assessment.

GSRP Achievement on Benchmark Assessment (COR Assessment)

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	57.8%	71.1%	79%	89%
Econ. Disadvantaged	52.4%	71.1%	77%	87%
Special Education	57.1%	100%	67%	92%
English Learner	N/A	N/A	N/A	N/A
Female	62.5%	66.7%	83%	89%
Male	52.4%	76.2%	73%	88%
White or Caucasian	64.6%	75.4%	71%	65%
Black or African American	40.0%	70.0%	78%	100%
Hispanic	33.3%	23.3%	79%	86%
Asian	N/A	N/A	N/A	N/A
100% Remote	N/A	N/A	N/A	N/A
Not 100% Remote	57.8%	71.1%	79%	89%

K-8 Growth on Benchmark Assessment (NWEA MAP Growth Assessment)

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	54.9%	50.3%	75.3%	76.2%
Econ. Disadvantaged	53.1%	49.9%	73.8%	74.9%
Special Education	51.3%	48.6%	72.1%	73.3%
English Learner	46.3%	36.2%	74.4%	71.6%
Female	54.7%	46.4%	75.7%	74.1%
Male	55.1%	53.9%	74.7%	78%
White or Caucasian	56.6%	52.9%	75.7%	77.3%
Black or African American	47.7%	35.7%	74.1%	80.5%
Hispanic	48.3%	46.3%	73.8%	72.3%
Asian	40.0%	42.5%	87.5%	87.5%
100% Remote	55.5%	57.3%	46.4%	37.8%
Not 100% Remote	54.9%	50.5%	76%	77.2%

High School Growth on Benchmark Assessment (NWEA MAP Growth Assessment)

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	44.9%	57.7%	62.7%	75.1%
Econ. Disadvantaged	42.5%	55.5%	63.1%	73%
Special Education	42.4%	58.6%	60.9%	75.6%
English Learner	50.0%	54.5%	65.5%	65.2%
Female	38.5%	55.7%	58.1%	76.4%
Male	50.4%	55.7%	66.7%	74%
White or Caucasian	45.0%	55.6%	65.1%	76.1%
Black or African American	24.2%	62.5%	47.5%	91%
Hispanic	41.3%	64.0%	53.5%	64.8%
Asian	0%	100%	N/A	N/A
100% Remote			20%	80%
Not 100% Remote	44.9%	57.7%	62.8%	75%