

School Year: **2022-23**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Houston
Address	4600 East Acampo Rd. Acampo, Ca, 95220-9601
County-District-School (CDS) Code	39685856042121
Principal	Ms. Allison Gerrity, Principal
District Name	Lodi Unified School District
SPSA Revision Date	4/19/22
Schoolsite Council (SSC) Approval Date	4/19/22
Local Board Approval Date	June 14, 2022

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

Houston's staff in partnership with caregivers, parents, our community and students is dedicated to fostering and promoting a safe, positive and equitable environment. We, as architects of learning opportunities, are working to develop students who are productive citizens, lifelong critical thinkers and are able to contribute successfully to a culturally diverse society.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) outlines all site goals and actions to raise the academic performance of all students. California Education Codes sections 41507, 41572, and 64002 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

School Profile

Houston School is a Kindergarten through eighth grade school. It is a rural school serving families in predominantly low income households. We currently have a student population of 187 students. There are 8 regular classroom teachers, a .5 RSP teacher, 1 SDC teacher and one intervention teacher. There is one administrator, the principal that is shared with another school.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The school plan is developed with teachers, staff and parents at Parent Club meetings and during School Site Council Meetings. Student results are reviewed and areas of need are identified. The SSC, Parent Club, ELAC, and teachers review the plan. The plan is adjusted throughout the year as needed. The ultimate approval is made by the SSC. Parent input during BTSN, 8/8/5/21

Annual Review and Update

SPSA Year Reviewed: 2021-22

Goal 1

English Language Arts

The percentage of students to meet or exceed standards on ELA Benchmarks will increase from 18.7% to 30% and the percentage of students scoring at or above from 25% to 35% as measured by SBAC in the spring of 2022.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
ELA Benchmarks	30% met standards (Spring 2022)	Data not yet available due to change in timeline for school plan
ELA SBA	35% Standards Met (Spring 2022)	Data not yet available due to change in school plan timeline

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
ELA 1.1 Provide mental health services to identified students so they can focus on their studies.	Mental Health Services provided	District Funded Title I	District Funded Title I
ELA 1.2 Para educators to provide additional classroom support for small group instruction in language arts.	Para educators provided small group instruction / tutoring	Classified Benefits 3000 Benefits Title I 35.00	Classified Benefits 3000 Benefits Title I 35.00
		Timecards 2150 Para Sub Title I 100.00	Timecards 2150 Para Sub Title I 100.00
ELA 1.3 Provide supplemental instructional materials for classroom use to support the ELA, common core standards, including instruction in science, and social studies and library books	Supplemental instructional materials and library books were provided.	Materials and Supplies 4300 Materials Title I 10300.00	Materials / Supplies 4300 Materials Title I 10300.00
		Library Books, classroom books 4200 Books Title I 5350.00	Library Books 4200 Books Title I 5350.00
			Materials 5715 Print Shop Title I 0
ELA 1.5 Provide before school and after school tutoring for students performing below grade level on reading, writing, or math	Before and after school tutoring provided	Afterschool intervention 1120 Teacher Temp Title I 200.	Afterschool intervention 1120 Teacher Temp Title I 200.00
ELA 1.6 Qualified students in grades 4-8	Read 180 / System 44 provided to qualifying 4th - 8th grade students	Read 180 teacher 1100 Teacher Title I 24777.00	Read 180 Teacher 1100 Teacher Title I 24777.00

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
participate in Read 180 / System 44		Certificated benefits 3000 Benefits Title I 9002.00	Certificated Benefits 3000 Benefits Title I 9002.00
ELA 1.7 Provide transportation and entrance fees to take students on a study trip to Sacramento State Capital, Cosumnes River Preserve, Marine World - Science day, B Street Theater, Sacramento State University, Sutter's Fort, Band Tour, California Caverns, San Jose History Museum, and the California Museum to extend the learning of the state standards taught in the classroom.	Transportation fees provided from other funding	5712 Transportation Title I	Transportation Costs 5712 Transportation Title I 0.00
ELA 1.8 Provide technology to give students access to the online curriculum components, and re-teaching opportunities for the common core standards in language arts, math, science, and social studies.	Technology provided for student use.	Technology 4375 Technology (under \$500) Title I 2800.00	Technology 4375 Technology (under \$500) Title I 2800.00
		5875 Technology Licenses Title I 520.00	5875 Technology Licenses Title I 520.00
1.9 Provide Art Integration in ELA Instruction through SJCOE Artist In Schools	Art instruction integrated with ELA	Art Instruction 5800 Prof and Operating/Consultants Title I 2520.00	Art Instruction 5800 Prof and Operating/Consultants Title I 2520.00

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The activities / services were / are provided to students. Supplemental materials provided to support ELA instruction, tutoring and small group instruction provided.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The activities were effective as will be confirmed with SBAC results.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Other funding sources were used to provide some of these services. The threshold for this goal was \$55,604. These funds were spent on the planned activities so there was no material differences. The field trips and extra assistance to students were provided with other funding sources.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will adjust the groupings for Read 180 / System 44 and the groupings for tutoring.

Annual Review and Update

SPSA Year Reviewed: 2021-22

Goal 2

Mathematics (Goals should be prioritized, measurable, and focused on identified student learning needs.)
 The percentage of students to meet or exceed standards on Math Benchmarks will increase from 52.5% to 65% and increase from 9% to 19% met standards or above as measured by SBAC in the spring of 2022.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Math Benchmark Assessments	65% meet standards (Spring 2022)	Data not yet available
Math SBAC	22% meet standards (Spring 2022)	Data not yet available due to changes in Title 1 approval timelines.

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
Math 2.1 Provide Dreambox Math Intervention.	Dreambox provided and accessed daily	Dreambox LCFF	Dreambox LCFF
Math 2.2 Para educators to provide additional classroom support for small group instruction in math.	Para educators provided small group instruction	Timecards 2150 Para Sub Title I	Timecards 2120 Para Temp Title I .00
Math 2.3 Provide supplemental instructional materials for classroom use to support the Math, STEAM, and common core standards	Supplemental materials were provided	Materials 4300 Materials Title I 8354.00	Materials 4300 Materials Title I 8354.00
Math 2.4 Teachers analyze data from previous year's unit assessments prior to teaching the unit this year, to make necessary adjustments	This did not happen due to limited data from previous year.	No Cost	No Cost

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The strategies of daily Dreambox use, small group instruction / tutoring in math, and supplemental materials were provided.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The strategies were effective as will be evidenced by our SBA scores in May 2022.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

The threshold for this goal was \$8354.00. The materials were provided as planned so there were no material differences from proposed to completed strategies.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Since new math curriculum will be implemented there will be changes to the math regular instruction.

Annual Review and Update

SPSA Year Reviewed: 2021-22

Goal 3

English Learners

The percentage of English Learner students to meet or standards on ELA Benchmarks will increase from 7.8% to 30% in the spring of 2022. The percentage of students that are reclassified will increase from 10.47% to 15% by May 2022.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
ELA Benchmarks	30% (Spring 2022)	Data not yet available due to change in school plan timeline
Percent of students reclassified	15% (Spring 2022)	Data not yet available due to change in school plan timeline

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
EL 3.1 Provide parent workshops to parents of EL students to promote early literacy, and English language skills	Jump into English provided for parents that were interested.	Victor School Funding Title I	District Funded Title I
EL 3.2 Provide daily ELD instruction to EL students.	Daily ELD instruction provided to EL students	District funded	District Funded
EL 3.3 Provide Rosetta Stone to qualified EL students	Rosetta Stone provided to qualifying students.	Rosetta stone Title III funded Title III	Title III Funded Title III
EL 3.4 Teachers provide integrated ELD throughout the instructional day.	Integrated ELD provided throughout the day.	No Cost	No Cost

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

ELD instruction provided daily as well as integrated ELD. Rosetta Stone provided to qualifying students.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The strategies are effective as will be evidenced by the May 2022 SBAC scores.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

There were no funds budgeted for this goal. There was no threshold for this goal. The district provides enough funding to accomplish this goal. The partner school, Victor School, provides the staffing and funding to offer Jump Into English parenting class. Therefore, there are no material differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

ELD will continue to be taught daily, Rosetta Stone will continue to be provided to qualifying students.

Annual Review and Update

SPSA Year Reviewed: 2021-22

Goal 4

Parent Involvement (Goals should be prioritized, measurable, and focused on identified student learning needs.)
 The percentage of parents taking an active role in their child’s education will increase from 55% to 65% as measured by parent attendance at conferences, ELAC meetings, Parent Club meetings, and signing daily planners.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Sign in Sheets	65% attending parent / teacher conferences	70% of parents attended parent conferences, virtual

Strategies/Activities for Goal 4

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
PI 4.1 Participate in Jump Into English Program continuing in the 21/22 school year, sessions to be held at Victor School.	Jump into English provided to interested parents.	Paid with Victor Title 1 Funds (\$3,000.)	Timecards Title I 0
PI 4.2 Provide Daily Planners for daily communication with parents.	Daily planners provided	Materials and supplies 4200 Books Title I: Parent Involvement 1128.00	Materials 4300 Materials Title I: Parent Involvement 1128.00

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

The strategies were implemented as planned.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The strategies are effective.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

The threshold for this goal is \$1,128.00. The cost of the planners was \$1,128.00 therefore, there are no material differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue these strategies into the next school plan.

Annual Review and Update

SPSA Year Reviewed: 2021-22

Goal 5

Teachers, administrator, and para-educators will participate in professional development to increase use of effective strategies, increase rigor in lessons, improve positive behaviors, and increase use of technology. The percentage of teachers participating in on-going staff development will increase from 60% to 75% by May 2022.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Benchmark results	ELA 30% Spring 2022), Math 65% (Spring 2022)	Data not yet available due to change in school plan timeline.
Percent of teachers participating in on-going staff development	75% Based on Sign in Sheets	50% of teachers participated in staff development.

Strategies/Activities for Goal 5

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
PD 5.1 Provide staff development based on staff identified needs in technology	Teachers in grades K-3 participated in SIPPS staff development.	District coaches LCFF	District Coaches LCFF
PD 5.2 Staff members to participate in district offered staff development in language arts, ELD, integrated ELD and math. workshops and conferences	Staff members participated in staff development throughout the year.	Professional Development 5220 Conference LCFF	Professional development 5220 Conference LCFF
		Conference fees 5220 Conference Title I	No Conferences attended
PD 5.3 Provide release time and timecard funding for teachers to participate in staff development, peer collaboration, peer support, data review, etc.	Funding provided for teacher collaboration, peer support, peer observation.	timecards 1120 Teacher Temp Title I 1300.00	Timecards 1120 Teacher Temp Title I 900.00
		Substitutes 1150 Teacher Sub Title I 500.00	Substitutes 1150 Teacher Sub Title I

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Teachers participated in staff development. K-3 teachers participated in SIPPS training. No subs were available for release time.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The staff development in SIPPS resulted in effective SIPPS implementation in grades K-3.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

The threshold for this goal is \$1,800. Only \$900.00 was spent leaving a material difference of \$900.00. The material difference is due to the substitute teacher shortage. We will continue this goal for next year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We will continue with this goal for next year.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

English / Language Arts

Goal Statement

English Language Arts

By March 31, 2023, with an implementation of Multi-Tiered Systems of Support (MTSS), Houston Elementary School will show a minimum of 5% increase in proficiency on the following diagnostic assessments in English Language Arts:

K-2 DIBELS

2nd - 8th Grade Reading Inventory

3rd - 8th Grade ELA iReady Universal Screener

3rd - 8th Grade CAASPP English Language Arts

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

We used the SBA results from 18/19 and 20/21.
DIBELS Results 21/22.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELA DIBELS	27% Met Standards (Middle of year 2022)	32% met standards (Spring 2023)
ELA SBA	25% Standards Met (Spring 2021)	30% Standards Met (Spring 2022)

Planned Strategies/Activities

Strategy/Activity 1

ELA 1.1 Provide mental health services to identified students so they can focus on their studies.

Students to be Served by this Strategy/Activity

Students experiencing mental distress.

Timeline

ELA 1.1 August 2022 – May 2023

Person(s) Responsible

Mental Health Therapist

Proposed Expenditures for this Strategy/Activity

Source

Title I

Description

District Funded

Strategy/Activity 2

ELA 1.2 Para educators to provide additional classroom support for small group instruction in language arts.

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1.2. August 2022 - May 2023

Person(s) Responsible

Teachers, para-educators

Proposed Expenditures for this Strategy/Activity

Amount

3478.00

Source

Title I

Budget Reference

3000 Benefits

Description

Classified Benefits

Amount

6000.00

Source

Title I

Budget Reference

2150 Para Sub

Description

Timecards

Strategy/Activity 3

ELA 1.3 Provide supplemental instructional materials for classroom use to support the ELA, common core standards, including instruction in science, and social studies and library books

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1.3 July 1, 2022 – April , 2023

Person(s) Responsible

Teachers, principal, school secretary

Proposed Expenditures for this Strategy/Activity

Amount	1500.00
Source	Title I
Budget Reference	4300 Materials
Description	Materials and Supplies
Amount	1166.00
Source	Title I
Budget Reference	4200 Books
Description	Library Books, classroom books

Strategy/Activity 4

ELA 1.5 Provide before school and after school tutoring for students performing below grade level on reading, writing, or math

Students to be Served by this Strategy/Activity

Students performing below grade level

Timeline

ELA 1.5 August 2022 – May 2023

Person(s) Responsible

Teachers, Para educators

Proposed Expenditures for this Strategy/Activity

Amount	200.
Source	Title I
Budget Reference	1120 Teacher Temp
Description	Afterschool intervention

Strategy/Activity 5

ELA 1.6 Qualified students in grades 4-8 participate in Read 180 / System 44

Students to be Served by this Strategy/Activity

Qualified students in grades 4-8

Timeline

ELA 1.6 August 2022 – May 2023

Person(s) Responsible

Read 180 Teachers

Proposed Expenditures for this Strategy/Activity

Amount	24777.00
Source	Title I
Budget Reference	1100 Teacher
Description	Read 180 teacher
Amount	9585.00
Source	Title I
Budget Reference	3000 Benefits
Description	Certificated benefits

Strategy/Activity 6

ELA 1.7 Provide transportation and entrance fees to take students on a study trip to Sacramento State Capital, Cosumnes River Preserve, Marine World - Science day, B Street Theater, Sacramento State University, Sutter's Fort, Band Tour, California Caverns, San Jose History Museum, and the California Museum to extend the learning of the state standards taught in the classroom.

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1.7 August 2022 - May 2023

Person(s) Responsible

Classroom Teachers

Proposed Expenditures for this Strategy/Activity

Amount	2500.
Source	Title I
Budget Reference	5712 Transportation

Strategy/Activity 7

ELA 1.8 Provide technology to give students access to the online curriculum components, and re-teaching opportunities for the common core standards in language arts, math, science, and social studies.

Students to be Served by this Strategy/Activity

All students

Timeline

ELA 1.8, August 2022 – May 2023

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	2800.00
Source	Title I
Budget Reference	4375 Technology (under \$500)
Description	Technology
Amount	5200.00
Source	Title I
Budget Reference	4475 Technology (\$500-\$9,999)
Description	Promethean Panel

Strategy/Activity 8

1.9 Provide Art Integration in ELA Instruction and STEAM through SJCOE Artist In Schools

Students to be Served by this Strategy/Activity

Grades K-6

Timeline

1.9 February 2023

Person(s) Responsible

SJCOE

Proposed Expenditures for this Strategy/Activity

Amount	2520.00
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants
Description	Art Instruction

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

Mathematics

Goal Statement

Mathematics

By March 31, 2023, with an implementation of Multi-Tiered System of Support (MTSS), Houston Elementary School will show a 5% increase in proficiency on the following common diagnostic measures:

K-6 Math iReady Universal Screener

3-8th CAASPP

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

We used the SBA results from 18/19, 20/21.

Math Benchmark results from 19/20 and 20/21.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Math iReady Assessments	52.5% met standards (Spring 2019)	58% meet standards (Spring 2022)
Math SBAC	9% met standards (Spring 2021)	14% meet standards (Spring 2022)

Planned Strategies/Activities

Strategy/Activity 1

Math 2.1 Provide Dreambox Math Intervention.

Students to be Served by this Strategy/Activity

All students

Timeline

Math 2.1 August 2022– May 2023

Person(s) Responsible

Classroom Teachers

Proposed Expenditures for this Strategy/Activity

Source

LCFF

Description

Dreambox

Strategy/Activity 2

Math 2.2 Para educators to provide additional classroom support for small group instruction in math.

Students to be Served by this Strategy/Activity

All students

Timeline

Math 2.2
August 2021 - May 2022

Person(s) Responsible

Principal, para educators

Proposed Expenditures for this Strategy/Activity

Amount	3000.00
Source	Title I
Budget Reference	2150 Para Sub
Description	Timecards

Strategy/Activity 3

Math 2.3 Provide supplemental instructional materials for classroom use to support the Math, STEAM, and common core standards

Students to be Served by this Strategy/Activity

All students

Timeline

Math 2.3
July 2022 - April 2023

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount	500.00
Source	Title I
Budget Reference	4300 Materials
Description	Materials

Strategy/Activity 4

Math 2.4 Ensure that the new math curriculum is implemented effectively by providing district staff development, curriculum coaches, principal observation and feedback, peer observation, and data conferences.

Students to be Served by this Strategy/Activity

All students

Timeline

Math 2.4
Aug. 2022 - May 2023

Person(s) Responsible

Principal
Teachers

Proposed Expenditures for this Strategy/Activity

Description

No Cost

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

English Language Development

Goal Statement

English Learners

By October 1, 2022, with an implementation of Multi-Tiered System of Support (MTSS), Houston School's English Learners will show a 5% increase in progress toward English proficiency as measured by the English Learner Progress Indicator (ELPI) as reported on the California Dashboard.

LCAP Goal

A. LUSD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all including low income, English Learners, reclassified, Foster Youth, and Special Education students, as well as provide enrichment opportunities to prepare our students to be college and career ready.

Basis for this Goal

We used the SBA results and ELA Benchmark results from Spring 2021 and System 44 / Read 180 results from 20/21.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
SBA Results Spring 2021	7.8% (Spring 2021)	13% (Spring 2022)
Percent of students reclassified	10.47% (Spring 2021)	15% (Spring 2022)

Planned Strategies/Activities

Strategy/Activity 1

EL 3.1 Provide parent workshops to parents of EL students to promote early literacy, and English language skills

Students to be Served by this Strategy/Activity

EL Students / Parents of EL students

Timeline

1. August 2022 - May 2023

Person(s) Responsible

Jump Into English Instructors, Literacy Coach from Victor School

Proposed Expenditures for this Strategy/Activity

Source

Title I

Description

Victor School Funding

Strategy/Activity 2

EL 3.2 Provide daily ELD instruction to EL students.

Students to be Served by this Strategy/Activity

Qualified Students

Timeline

3.2.ELD August 2022– May 2023

Person(s) Responsible

Classroom teachers

Proposed Expenditures for this Strategy/Activity

Description

District funded

Strategy/Activity 3

EL 3.3 Provide Rosetta Stone to qualified EL students

Students to be Served by this Strategy/Activity

EL levels 1 and 2

Timeline

3.3 ELD August 2022– May 2023

Person(s) Responsible

Classroom teachers, para educators

Proposed Expenditures for this Strategy/Activity

Source

Title III

Description

Rosetta stone
Title III funded

Strategy/Activity 4

EL 3.4 Teachers provide integrated ELD throughout the instructional day.

Students to be Served by this Strategy/Activity

Timeline

4. ELD August 2022 - June 2023

Person(s) Responsible

Classroom teachers

Proposed Expenditures for this Strategy/Activity

Description

No Cost

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Parent Involvement

Goal Statement

Parent Involvement

By March 31, 2023, with the implementation of Multi-Tiered System of Support (MTSS), Houston School will show a 5% increase in parent involvement on the:

Parent / Teacher Conferences

Back To School Night

Jump into English enrollment

Open House

LCAP Goal

LUUSD Schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed.

Basis for this Goal

Back to School Night Sign in sheets, teacher's parent conference logs, student planners signature log

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Sign in Sheets	55% attending parent / teacher conferences	65% attending parent / teacher conferences

Planned Strategies/Activities

Strategy/Activity 1

PI 4.1 Participate in Jump Into English Program continuing in the 22/23 school year, sessions to be held at Victor School.

Students to be Served by this Strategy/Activity

EL Students

Timeline

4.1. Parent Involvement August 2022 - May 2023

Person(s) Responsible

Principal, school team

Proposed Expenditures for this Strategy/Activity

Description

Paid with Victor Title 1 Funds (\$2,000.)

Strategy/Activity 2

PI 4.2 Provide Daily Planners for daily communication with parents.

Students to be Served by this Strategy/Activity

All students Grades 2-8

Timeline

4.2. Parent Involvement Aug. 2022 – May 2023

Person(s) Responsible

Principal, Teachers

Proposed Expenditures for this Strategy/Activity

Amount

1,277.00

Source

Title I: Parent Involvement

Budget Reference

4200 Books

Description

Materials and supplies

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Professional Development

Goal Statement

By March 31, 2023, Houston Elementary School will have 100% of teachers participating in the following professional development:

K-8 MTSS Framework - Novack Consulting

K-2 The Consortium On Reading Excellence CORE - SIPPS

K-8 iReady Math

LCAP Goal

LUSD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all, including Low Income, English Learners, Reclassified, Foster Youth, and Special Education students, as well as provide enrichment opportunities and Career Technical Education to prepare our students to be college and career ready.

Basis for this Goal

SBA, and DIBELS results from 19/20 and 21/22

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
SBA results from 2021	ELA from 25% (Spring 2021) , Math 9% (Spring 2021)	ELA 30% Spring 2022), Math 14% (Spring 2022)
Percent of teachers participating in on-going staff development	60% Based On sign in sheets	100% Based on Sign in Sheets

Planned Strategies/Activities

Strategy/Activity 1

PD 5.1 Provide staff development based on staff identified needs in technology

Students to be Served by this Strategy/Activity

All students

Timeline

5.1. July 2022 – May 2023

Person(s) Responsible

Site technology lead, district coaches, classroom teachers

Proposed Expenditures for this Strategy/Activity

Source	LCFF
Description	District coaches

Strategy/Activity 2

PD 5.2 Staff members to participate in district offered staff development in language arts, ELD, integrated ELD and math. workshops and conferences

Students to be Served by this Strategy/Activity

All Students

Timeline

5.2.July 2022 / June 2023

Person(s) Responsible

Teachers, coaches, para-educators, administrators.

Proposed Expenditures for this Strategy/Activity

Source	LCFF
Budget Reference	5220 Conference
Description	Professional Development

Strategy/Activity 3

PD 5.3 Provide release time and timecard funding for teachers to participate in staff development, peer collaboration, peer support, data conferences, etc.

Students to be Served by this Strategy/Activity

All students

Timeline

5.3.August 2022- June 2023

Person(s) Responsible

Teachers, Principal

Proposed Expenditures for this Strategy/Activity

Amount	1300.00
Source	Title I
Budget Reference	1120 Teacher Temp
Description	timecards
Amount	500.00
Source	Title I

Budget Reference

1150 Teacher Sub

Description

Substitutes

Goals, Strategies, & Proposed Expenditures

Goal 6

Subject

Goal Statement

LCAP Goal

Basis for this Goal

Expected Annual Measurable Outcomes

Metric/Indicator

Baseline

Expected Outcome

Planned Strategies/Activities

Strategy/Activity 1

Students to be Served by this Strategy/Activity

Timeline

Person(s) Responsible

Proposed Expenditures for this Strategy/Activity

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	66,303.00

Allocations by Funding Source




Funding Source	Amount	Balance
Title I	65026.00	0.00
Title I: Parent Involvement	1277.00	0.00

Expenditures by Funding Source

Funding Source	Amount
Title I	65,026.00
Title I: Parent Involvement	1,277.00

Preliminary Plan

Final Plan

	04/28/2022 12:00 am		
<i>Principal</i>	<i>Date</i>	<i>Principal</i>	<i>Date</i>
	04/28/2022 12:00 am		
<i>SSC Chairperson</i>	<i>Date</i>	<i>SSC Chairperson</i>	<i>Date</i>
	05/13/2022 12:45 pm		
<i>Program Manager</i>	<i>Date</i>	<i>Program Manager</i>	<i>Date</i>

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

Budget Reference	Funding Source	Amount
1100 Teacher	Title I	24,777.00
1120 Teacher Temp	Title I	1,500.00
1150 Teacher Sub	Title I	500.00
2150 Para Sub	Title I	9,000.00
3000 Benefits	Title I	13,063.00
4200 Books	Title I	1,166.00
4300 Materials	Title I	2,000.00
4375 Technology (under \$500)	Title I	2,800.00
4475 Technology (\$500-\$9,999)	Title I	5,200.00
5712 Transportation	Title I	2,500.00
5800 Prof and Operating/Consultants	Title I	2,520.00
4200 Books	Title I: Parent Involvement	1,277.00

FORM D: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 10 Total

Name of Members	Role
Allison Gerrity	Principal
Natalie Handel	Classroom Teacher
Amy Durnell	Classroom Teacher
Angela Lindsey	Classroom Teacher
Gaby Frias	Other School Staff
Denise Neves	Parent or Community Member
Faiza Mozeb	Parent or Community Member
Taqdir Mozeb	Parent or Community Member
Crystal Flarghaty	Parent or Community Member
Holly Dinwiddie	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 4/19/22.

Attested:

Preliminary Plan

Final Plan



04/28/2022 12:00 pm

Principal

Date

Principal

Date



04/28/2022 12:00 pm

SSC Chairperson

Date

SSC Chairperson

Date



05/13/2022 12:45 pm

Program Manager

Date

Program Manager

Date