

ADVANCED PLACEMENT U.S. HISTORY



2022-2023 SUMMER ASSIGNMENTS

Mr. T. Higgins

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The APUSH Summer Assignment

Advanced Placement United States History is a challenging class introducing college-level concepts to highly motivated high school students. To help you prepare for the course, the Fitch High School Social Studies Department requires all enrolled students to complete a **required** summer assignment before the first day of class. All summer work is due, without exceptions, on the dues dates assigned during the course of the summer.

1) Part I - Reading and Notetaking (Recommended)

a. [American Pageant - Chapters 1 through 5](#) As you read Chapters 1 through 5, you should write pertinent information from each chapter. Any format of notetaking is permissible. In your wire-bound notebook of loose-leaf paper, you will take notes as you read the chapter. It is wise to take notes of keywords of people, places, events, and ideas. It is suggested that you include essential concepts, causes, and effects in your notes, comparing and contrasting events, etc. The rule of thumb, if it is significant, you should include the information in your notes.

b. Important concepts for Units 1 and 2 will be posted in a hyperlink. The Key Concepts can be found in the following [DOCUMENT](#), these important concepts should be used as a guide for your note-taking and understanding of the units. Reading the chapters and note-taking will help with the Vocabulary section of the summer assignment.

2) Part II - Vocabulary Terms and Definitions

a. [Unit 1 \(1491-1607\) and Unit 2 \(1607-1754\) Vocab List](#)

b. Click on the above link. You will read Chapter 1, Chapter 2, Chapter 3, Chapter 4 and Chapter 5 and define the following vocabulary terms. You will turn in your responses in **typed form** submitted into **Schoology**. **Each response should be detailed, thorough, in proper context, and in complete sentences.** This assignment must be submitted through Schoology on **August 1st**. This assignment will count as a **Quiz grade**. **Note: Ten points** will be deducted each day your responses are not submitted to the teacher on the due date. **A vocabulary Test will be given by the teacher at the beginning of the school year.**

3) Part III - Documentary Reviews

a. Review videos for the first two units of study.

* APUSH Period 1 Review Opens June 20th, **Due Aug. 1st**

<https://edpuzzle.com/assignments/629f84725c775540f3d880f1/watch>

* APUSH Period 2 Review Opens June 20th, **Due Aug. 1st**

<https://edpuzzle.com/assignments/629f83c15cf660415ef4a459/watch>

b. Click on the link. As you watch each documentary, answer the following multiple-choice questions.

- c. This assignment should be completed by **Aug. 1st**. The assignment will not be accessible after **Aug. 1st**.
- d. **These two review videos will count as two homework assignments. Note: Ten points will be deducted each day your responses are not submitted to the teacher on the due date**

4) Part IX - Unit 1 and Unit 2 Review Packets

- a. The Unit Reviews will be accessed through your APUSH class in Schoology. They will be accessible on Aug. 1st.
- b. You will read and complete the reviews for Unit 1 and Unit 2 . You will turn in your responses in **typed form** submitted into **Schoology**. **Each response should be detailed, thorough, in the proper context, and in complete sentences**. These assignments must be submitted through Schoology on **August 30th**. These assignments will each count as a **homework grade**. **Note: Ten points** will be deducted each day your responses are not submitted to your teachers on the due date.

Student Support:

- 1) *If there are questions about any portion of the Summer Assignment, the teachers will be available via Zoom on August 3rd between 10:00 am and 12:00 pm.*
- 2) *If you would like to meet on this day between 10:00 am and 12:00 pm, please e-mail stowne@groton.k12.ct.us or thiggins@groton.k12.ct.us . You will be forwarded a Zoom link.*