

*Summer Stride Activities*

***Week 6***



# Cascade's Summer Stride

***EXPLORE RENTON •  
MAKE MEMORIES • LEARN  
AND PLAY • CONNECT WITH  
THE CASCADE COMMUNITY •  
BUILD PRIDE!***

# Week 6: Respecting Others

**Goal:** I can identify the value of having relationships with people whose backgrounds and identities are different than my own.

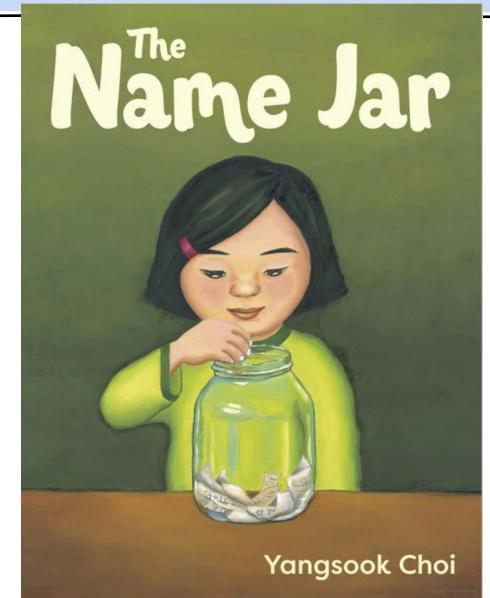
## Activity: The Name Jar

### Materials:

- Read Aloud: [The Name Jar](#) by Yangsook Choi
- Also available as a read aloud on YouTube <https://www.youtube.com/watch?v=eJ47vERHvb4>

### Instructions:

- Choose a time for a family read-aloud (e.g. bedtime, weekend morning, after dinner, etc.)
- As you read “The Name Jar”, notice what questions or thoughts the story might bring up for your child. Have they ever wondered how their name was chosen?
- Names often hold stories connected to one's culture and relatives. Share with your child about their name, share stories about your name.



## **Continue the Conversation:**

- Unhei was a new student in a new country. There were a few people in the story who helped Unhei feel more comfortable and welcome.

How did Mr. Kim and Joey each welcome Unhei?

What did Unhei's grandmother do that helped Unhei feel pride?

- Is there someone in your life, or perhaps a public figure, whose name you would like to learn more about? Interview the person about their name or do research together with your child to learn more.

## **Tips for Families:**

- Children model themselves after the grown-ups around them. Sharing our appreciation for other's names or perhaps the different food they might eat, are two great ways to teach our children to honor and appreciate difference.
- Pronunciations can be tricky to get right. Asking someone how to pronounce their name, and then checking with them to see if we got it right, is a great lesson for children.

# Respecting Others



**Goal:** I can demonstrate appreciation for differences and practice inclusiveness in group interactions

## **Activity: Community Portrait: My Renton, Our Renton**

### **Materials:**

- Writing or drawing materials or some way to capture photos

### **Instructions:**

- Discuss favorite places in Renton, perhaps a playground, pizza place, library, friend's house, after school program, museum, trail, or even a special climbing tree.
- Create a community portrait of Renton as a family. Invite each family member to add a drawing, a photo, or a poem about their favorite place.
- At a time you are together, take turns sharing your creations. Pause after each person to take turns giving appreciation, being sure to notice the unique contributions of each family member.
- Hang the pieces together! This is your family's community portrait.

## **Continue the Conversation:**

- The places you choose can be large, like a museum or zoo, or small like a favorite swing.
- As you discuss the favorite places, ask probing questions to learn more about other's perspectives. You can ask your child, AND have your child ask you!:

What makes that place special?

How do you feel after spending time there?

Are there other places that bring up that feeling too?

If you could add a new place to Renton, what might it be?

## **Tips for Families:**

- Appreciating and integrating contributions from others in a group can be a powerful way to show how we can all both contribute and support others in group activities. This is a great lesson for children. They can be agents to build a group's inclusivity in this activity!
- You may want to create an annual summer community portrait and see how family members change ideas over time.

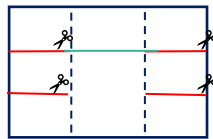
# Respecting Others



**Goal:** I can demonstrate appreciation for difference and practice inclusiveness in group interactions.

## Activity: Cooperative Combination Creatures

**Materials:** Piece of paper, scissors, ruler or straight edge, pencil, crayons or colored pencils



## Instructions:

- Hold a paper horizontally, fold in thirds.
- With a pencil and ruler, divide the sheet with two horizontal lines, evenly spaced.
- Cut the first and third panels (only) along the two horizontal lines (leaving the middle panel whole).
- Invite a family member (or two) to create a Combination Creature with you!
- Have each person draw a figure on 1 of the 3 panels. Person 1: start in the middle panel. Place the head in the upper box, the body and hands in the center, and the legs in the bottom. Give each family member a chance to draw and color their creature. Use both sides.

### **Continue the Conversation:**

- Which is your favorite combination creature? What might its unique abilities be?
- Share a little story about one of the creatures. Ask other family members to share as well.
- What was it like for each person's ideas to be a part of the project?
- What do you notice about doing this project together with others?
- How might we show appreciation for each person's contributions?

### **Tips for Families:**

- This activity involves some patience while others are drawing. You can choose to make a few at the same time, and rotate as each person finishes their creatures, to give each participant more drawing possibilities.
- A hope for this activity is to notice the fun of having different people participate. Take note of the differences of style in each person's creature contributions. Be sure to share appreciation to each participant.
- Through conversation, take note of how having multiple people participate allowed the creation to have unexpected features.



# Respecting Others



**Goal:** I can identify and practice appropriate use of digital devices.

## **Activity: Dear Teacher**

### **Materials:**

- Computer

### **Instructions:**

- Nearing the end of the summer, look ahead to the new school year!
- Write an email to your teacher from last year. Tell them about 3 things you did this summer.
- When writing an email, it should be done respectfully. Begin your email with Dear Mr / Mrs / Ms. \_\_\_\_\_, and end it with Sincerely \_\_\_\_\_.
- Do not use slang, inappropriate words or phrases.
- Plan out your letter before you write it. Don't just say "I went to the park"; add some details about who, what, when, where and why. Also add powerful adjectives (descriptive words) to make the details pop!
- Your teacher will look forward to hearing from you!

### **Continue the Conversation:**

- As the summer comes to a close, what are you most looking forward to in the next school year?
- What are you nervous about?
- What will you do differently this year than last year?
- Do you think the school will look different or the same?
- Tell me 5 things you liked about school last year.

### **Tips for Families:**

- As summer comes to a close it is important to reestablish the school connections. Writing to last year's teacher is a good way to communicate with a familiar adult at school. Kids can be nervous about moving to another grade and another classroom with different friends. It is important for them to realize that while they will be getting a new teacher, there are plenty of adults in the school that they do know well (their last year's teacher, the nurse, the principal, the specials teachers). Try to create some excitement about the year ahead!

# Respecting Others

**Goal:** I can identify and perform tasks that contribute to my school and local community.



**Activity:** Renton Service and Pride

**Materials:**

- Internet and adult help
- Car or bus transportation

**Instructions:**

- Discuss with your child things you both would like to see improved in your community.
- Do an internet search with your child to find a volunteer opportunity to do together in Renton. Be sure to make sure the opportunity allows child volunteers. Sign up!
- As an alternative, invite neighbors to help you beautify a space near your home.
- Have a conversation with your child in advance about how their service helps Renton thrive!
- Head off with good shoes and water to have a great day together..

### **Continue the Conversation:**

- Why is it important to volunteer in community? Perhaps talk about how service is a way to both give and to build our connection to our community.
- What does it feel like to have pride in the community we live in. How might we build more pride?
- What does it feel like to know our actions can make a difference?
- How can we continue this support for our community over time?

### **Tips for Families:**

- Children can do things like plantings, or join clean-ups, or help repaint something. They can also bring great comfort and joy to seniors. Perhaps they can help in preparing a meal for a loved one, or a family with a new baby. All of these are great ways for children to feel like they can make a difference.
- If you want to make service a more regular part of your lives, it may be helpful to choose certain days of the year that you always dedicate to service. It can also be helpful to develop a relationship with an organization that you can regularly work with.

# Cascade Cougar summer places to visit:



**Explore Renton, WA**

# ○ Thank You

**DEAR FAMILY MEMBERS, STUDENTS, TEACHERS and STAFF,**

Thank you for spending your time with Renton Summer Stride! We appreciate your participation and are excited to see what you created over the summer. We hope this project helped grow the connection and partnership of Renton schools and families. We so appreciate you diving in to explore and create!

Share your stories and photos of your activities!

**#RentonSummerStride**

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