



Positive Behavior Support Services 2022-2023

Service	Service Description
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Positive Behavior Support (PBS) services assist teams of professionals working with students who are experiencing behavioral difficulties in the current setting. These services may include observation and consultation regarding student behavior and intervention strategies, facilitation of a Functional Behavioral Assessment (FBA), conducting of a Functional Analysis (FA), development of a Positive Behavioral Support Plan (PBSP), and/or collection and analysis of behavioral data.

Functional Behavioral Assessment

Selecting this service on the Referral Request Form indicates the need for an individualized Functional Behavioral Assessment (FBA). A consultant works with the student's team to collect data and to develop a document that identifies the behavior of concern, the antecedents of the behavior, the consequences supporting the behavior and the function the behavior serves. This information serves as the basis for the development of a positive behavioral support plan (PBSP) that changes environmental conditions (i.e., antecedents and consequences) while teaching the student the replacement behavior(s). The PBS consultant will provide the team with an FBA Report containing detailed information to be included in an ER/RR document.

Support to School Personnel

A PBS consultant can provide support to personnel as identified on the student's IEP with a specified frequency and duration. The consultant can provide supports such as consultation to staff regarding the child's behavior or the PBSP, data collection and analysis to monitor progress, or specific training of staff related to the student's behavioral needs (including toilet training).

Observation/ Consultation

Selecting this service on the Referral Request form indicates the need for observation and consultation for an individual student or support for classroom interventions. The student may have been previously identified to receive special education services, be in the process to determine eligibility for services or reevaluation process, or be in need of specific recommendations for interventions as part of the MTSS process. The Educational Consultant may provide best strategies to help the student be successful and/or recommend a need for more restrictive interventions (on-going consultation, Functional Behavior Assessment, etc.). Classroom interventions could include, not limited to: learning and engagement strategies, safety and/or crisis plans, treatment integrity checklist development, data collection systems, support with data analysis, etc.

Positive Behavior Support Programmatic Consultation

Consultation services are available from experienced staff to support teachers of all grade levels in meeting the needs of students exhibiting challenging behaviors. Based on individual and local needs, services may include guided practice in effective instructional and behavioral strategies as well as support for the processes for progress monitoring and IEP development & implementation. Consultants can participate in school and/or district-wide PBIS or MTSS process(es).

Functional Analysis

Functional analysis methodology is an assessment strategy that identifies sources of reinforcement that maintain problem behavior and prescribes individualized interventions that directly alter the conditions under which behavior occurs. The benefits that come from completing a functional analysis are that the sources of reinforcement, either escape, attention, or automatic, will be assessed for each behavior and an appropriate intervention to decrease the problem behaviors will be created for each one. The entire process, from the manipulations of antecedent conditions to analysis of the data, will be supervised by a Board Certified Behavior Analyst (BCBA).
