



Blind and Visually Impaired Support Services 2022-2023

Service	Service Description
Assessment	<p>A certified teacher of the Blind and Visually Impaired can provide information to the educational team regarding the nature of the disability and/or recommended level of intervention. Assessment of individual students may include:</p> <ul style="list-style-type: none"> ● Identification of curricular and learning media needs ● Assessment for appropriate technology devices including Braille output, voice output, large print magnification, audio, adapted software for print, computer output and internet accessibility ● Participation in technology assessments for students utilizing speech/communication devices ● Interpretation of an eye specialist report ● Determination of the appropriate reading medium including a Learning Media Assessment (LMA) ● Consultation with current teaching staff and parents ● Recommendations for the educational team, including information for ER/RR ● Evaluation of the student's functional vision and the impact on school performance
Screenings	<ul style="list-style-type: none"> ● Kindergarten registration screenings conducted on-site according to district's schedule, using state health standards ● State mandated screenings for students who are difficult to test ● To determine need for additional assessment
Direct Service	<p>A certified teacher of the Blind and Visually Impaired can provide direct itinerant services to a child in his/her home school or educational placement, including.</p> <ul style="list-style-type: none"> ● Instruction in the reading and writing of the Unified English Braille code ● Integration of Unified English Braille into the curriculum ● Instruction in high and low technology options for print materials used by low vision students ● Instruction in the use of adapted materials for tactile or visual learners ● Instruction in the Expanded Core Curriculum for the Visually Impaired in the areas of Independent Living, Recreation and Leisure, Self-Determination skills, Transition to Adult Life, Social Interaction, Technology, Visual Efficiency, and Use of Compensatory Skills due to limited vision ● Instruction with recommended technology and/or adapted software ● Pre-teaching for concept development in curriculum areas ● Ongoing Learning Media Assessment

<p>Supports to School Personnel</p>	<p>A certified teacher of the Blind and Visually Impaired can provide support to district staff to ensure full access to the curriculum</p> <ul style="list-style-type: none"> ● Model teaching strategies when working with students with visual impairments ● Adapt and modify for time, environment, and materials ● Interpret eye specialist reports ● Provide functional vision information regarding seating, presentation of materials, lighting, and other useful accommodations ● Provide unique classroom supplies and equipment for short-term use (periodic table, tactile globes, maps, math supplies, physical models for science, Brailleurs) ● Provide state and district wide testing accommodation; proctoring; transcription ● Enlargement/braille of local assessments ● Maintain CAIU equipment for use by students ● Lending library of materials in Braille ● Discuss accessibility for extra-curricular activities ● Orient school staff at the beginning of the year to assist with understanding the child's profile and unique needs ● Provide support to school personnel related to student safety, safe movement throughout the building, evacuation and fire drills, cafeteria skills, accommodations in Physical Education ● Train staff in use of appropriate technology <p>A certified Teacher of the Blind and Visually Impaired or an experienced Materials Specialist can adapt materials to match a student's visual needs to more efficiently access the curriculum. These services include:</p> <ul style="list-style-type: none"> ● Adapting textbooks and curriculum related materials including hardware and/or software ● Creating tactile images and models: charts, graphs, maps, graphic organizers ● Adapting content teacher materials: tests, quizzes, worksheets, syllabus, notes ● Transcribing Braille response of students into print ● Ordering and delivery of enlarged or Brailled materials ● Training district personnel in the process of obtaining materials in accessible formats, including audio, Braille, and enlarged print
<p>Programmatic Consultation</p>	<p>A certified teacher of the Blind and Visually Impaired can provide consultative support to district employees, such as:</p> <ul style="list-style-type: none"> ● Mentoring new employees ● Staff development ● Instructional support ● IEP support ● Progress monitoring support ● Training district personnel in the process of obtaining materials in accessible formats, including audio, Braille, and enlarged print
<p>Orientation and Mobility</p>	<p>Certified Orientation and Mobility Specialists are available to:</p> <ul style="list-style-type: none"> ● Screen, assess and provide recommendations to the educational team ● Provide direct service to students related to travel skills in various environments, cane use, low vision devices, movement needs, transportation skills, and skills development for adult independence ● Provide support to school personnel related to student safety, safe movement throughout the building, evacuation and fire drills, cafeteria skills, accommodations in Physical Education

<i>Case Management</i>	<ul style="list-style-type: none">• Case management including IEP/RR facilitation and development, communication and coordination of the educational team including parents or acting as liaison with community agencies
<i>Federal and State census</i>	<ul style="list-style-type: none">• Facilitation of data collection and reporting for American Printing House Annual Registration Report and the DeafBlind Census as a courtesy to districts that purchase BVIS services