

# FLAGLER COUNTY SCHOOL DISTRICT

## JOB DESCRIPTION

### REGISTERED BEHAVIOR TECHNICIAN

#### QUALIFICATIONS:

- (1) Associate Degree or 60 College Credits, or the passing of the Para Professional Test, or higher
- (2) Successful completion of the 40 RBT course
- (3) Current RBT certification/license
- (4) Experience working with children who have special needs
- (5) Effective interpersonal and communication skills
- (6) Proficient use in computers
- (7) Valid Florida Driver's License

#### KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge and understanding of students with disabilities and behavioral needs. Ability to follow directions and work as a team member. The ability to assist with school or transportation issues; implementation of behavior plans, specific assessments, and the basic principles of Applied Behavior Analysis teaching techniques under the direction of the Special Education Director and District Behavior Specialist; have the ability to work effectively with children, teachers, and assigned service agencies. Demonstrate a willingness to learn the unique educational and/or inter-personal skills needed to assist a student with a disability. Possess the ability to work indoors or outdoors, tolerate loud continuous noise. Have the ability to work with students who occasionally become verbally and physically resistant, defiant and/or aggressive.

#### REPORTS TO:

Director, Exceptional Student Education

#### JOB GOAL

To assist the behavior specialist in the performance of his/her duties such as data collection, implementation of behavior intervention plans (BIP) and/or needs assessments for students who may have, but are not limited to, Autism, Emotional/Behavioral Disorders, and other students identified to be in need of behavioral interventions. Complete trainings which will include, but are not limited to, Behavior Management, Autism, basic principles of Applied Behavior Analysis (ABA) and Crisis Prevention Interventions (CPI).

#### SUPERVISES:

N/A

#### PERFORMANCE RESPONSIBILITIES:

- \*1. Consult and assist the administration, behavior specialist, and student's team with the development and delivery of behavioral strategies and supports.
- \*2. Assist in observing and collecting data as documentation of student behavior to establish baselines, measure frequency, intensity, rate, and duration of behaviors.

## **Registered Behavior Technician (Continued)**

- \*3. Utilize methods, and instructional aides, appliances, and apparatus associated with specific student's needs (i.e. wheelchair, voice output systems etc.).
- \*4. Accompany students within the school setting as necessary to help facilitate a Functional Behavior Assessment and develop a Behavior Intervention Plan.
- \*5. Work under the direction of the behavior specialist in order to provide behavioral, assessment, and ABA teaching techniques to students and staff.
- \*6 Assist in the training and skill maintenance of student hygiene; e.g., toileting, hand and face washing, teeth and hair brushing, etc. as described in the BIP or needs assessment.
- \*7 Participate in training provided by the district and behavior specialist to enhance skills needed for working with exceptional students.
- \*8. Ride the bus, assist with transition, lunch, or Special Areas or other areas as needed in order to assist in behavior change strategies.
- 9. Travel between schools under the direction of the behavior specialist for program implementation.
- 10. Perform, when needed, routine clerical tasks such as duplicating materials, typing, filing, and other as needed.
- 11. Use effective positive interpersonal communication skills.
- 12. Make all decisions and perform all tasks in accordance with Flagler County Public School's organizational values and goals.
- 13. Ensure compliance with Board rules and applicable federal and state laws and regulations.
- 14. Act in a professional and ethical manner and adhere at all times to the Professional Code of Ethics and Standards of Professional conduct.
- 15. Perform other duties as assigned by the ESE Director or designee.

### **PHYSICAL REQUIREMENTS:**

Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects. Be trained and prepared to utilize Crisis Prevention Intervention strategies when warranted (which includes a willingness to intervene in cases when a student is in a behaviorally escalated state). Perform other tasks or duties as assigned.

### **TERMS OF EMPLOYMENT:**

Length of the work year and hours of employment shall be those established by the District.

### **EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

\*Essential Performance Responsibilities

### **Job Description Supplement Code 9**

**Salary Lane: Support LEZ**

**Approved 06/19/2018**