

# SCHOOL DISTRICT OF FLAGLER COUNTY

## JOB DESCRIPTION

### **SPEECH AND LANGUAGE PATHOLOGIST EXCEPTIONAL STUDENT EDUCATION**

#### **QUALIFICATIONS:**

- (1) Master's Degree, preferred, from an accredited educational institution.
- (2) Certified by the State of Florida in Communication Disorders or related area.

#### **KNOWLEDGE, SKILLS AND ABILITIES:**

Knowledge of child development and especially of characteristics of children in the age group assigned. Knowledge of prescribed practices and current educational research in regard to teaching students with speech and language disorders. Basic understanding and knowledge in use of current technology in the field. Knowledge of current legal requirements for providing services to exceptional children. Knowledge of varied learning styles and skill in using varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents, and others. Ability to plan and implement activities for maximum effectiveness. Ability to effectively assess levels of student achievement, analyze test results and performance, and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with students, peers, administrators, parents, and others.

#### **REPORTS TO:**

Principal

#### **JOB GOAL**

To provide an educational atmosphere in which students will move toward the fulfillment of their potential for intellectual, physical, emotional, and psychological growth and maturation in accordance with District philosophy, goals, and objectives.

#### **SUPERVISES:**

N/A

#### **PERFORMANCE RESPONSIBILITIES:**

- \* (1) Plan and effectively implement instructional activities designed to achieve goals and objectives of the student's IEP.
- (2) Provide a safe, nurturing environment that stimulates academic, moral, and social growth.
- \* (3) Communicate clearly and effectively in both written and oral form with students, parents, and others.
- (4) Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

**SPEECH and LANGUAGE PATHOLOGIST, EXCEPTIONAL STUDENT EDUCATION (Continued)**

- \* (5) Provide screenings and diagnostic assessments of students for speech and language problems.
- (6) Complete follow-up assessments of students failing screenings and those referred for evaluation and reevaluation.
- (7) Implement appropriate therapy on a scheduled basis.
- (8) Attend and participate in scheduled IEP Team meetings, therapists meetings and in-service training.
- \* (9) Complete all other activities both procedural and diagnostic as required by state and federal laws.
- \* (10) Evaluate student progress on a regular basis to include academic and social growth of students.
- (11) Maintain accurate, complete, and current records as required by law, District policy, and administrative regulations.
- (12) Assist in enforcement of school rules, administrative regulations, and Board policy.
- (13) Implement a variety of instructional techniques to meet varying learning styles of students.
- (14) Communicate with other faculty members in regard to exceptional student needs and strategies for meeting their needs..
- (15) Perform other incidental tasks consistent with the goals and objectives of this position.

**PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan.  
Length of the work year and hours of employment shall be those established by the District.

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of instructional personnel.

\*Essential Performance Responsibilities

**Flagler Schools Strategic Framework – Student & Community Engagement**

**Approved 06/19/2018**