

SCHOOL DISTRICT OF FLAGLER COUNTY

JOB DESCRIPTION

Physical Therapist/PTA

QUALIFICATIONS:

- (1) Bachelor's Degree (Master's or Doctorate degree preferred) in Physical Therapy from an accredited program with approval by American Physical Therapy Association, Inc. for PTA's.
- (2) Valid Florida licensure/certification to practice Physical Therapy in the state of Florida.
- (3) Satisfactory completion of an internship program or experience in the area of physical therapy
- (4) Knowledge of technological applications as related to specific job functions.
- (5) Valid Florida Driver's License.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of Federal, State, and Local Laws and Policies as they pertain to Occupational Therapy. Ability to identify physical impairments/delays. Knowledge of physical therapy principles, theory, methods and evidence based practice. Knowledge of effective practice, clinical decision making, and outcomes based intervention and their proper application in the educational environment. Knowledge of areas of practice specific to pediatrics, including child development and specific diagnoses. Knowledge of administrative management practices.

Ability to plan, implements, administers and coordinates a physical therapy program, from eligibility determination to exit, within a state laws and district policies. Ability to select and administer appropriate assessment tools and interpret results of assessment. Skill in selecting and providing a wide range of intervention strategies and monitoring their effectiveness. Ability to plan, coordinate and provide training and continuing education both formally and informally to parents, school administration, school staff, community agencies, staff and other medical professionals. Skill in effective oral and written communication.

REPORTS TO:

Director of Exceptional Student Education/Designee

JOB GOAL

Provides educationally necessary intervention in the area of motor skill development, focusing primarily on gross motor development. Services are provided in a variety of school settings, ranging from preschool to high school.

SUPERVISES:

As assigned.

PERFORMANCE RESPONSIBILITIES:

- *(1) Conduct appropriate evaluation of students referred for related services under IDEA and prepare written reports of the evaluations and findings, updates IEP's and interprets findings.

JOB TITLE (Continued)

- * (2) Participate in meetings as member of the multidisciplinary team.
- * (3) Participate in development of IEP or 504 plans for eligible students.
- * (4) Provide direct and indirect physical therapy in educational settings/least restrictive environments to children.
- * (5) Collaborate with other school personnel regarding physical therapy and the students' needs;
- * (6) Delegate activities to teachers, parents and paraprofessionals;
- * (7) Train/instruct teachers, parents and paraprofessionals in delegated techniques and equipment use.
- * (8) Travel throughout the school district to provide services.
- * (9) Maintain records of service/treatment records provided by school policy or by state law.
- * (10) Lift, transfer and position children and equipment as necessary.
- * (11) Provide training and assistance in intervention techniques and strategies designed to improve student success in the school setting.
- * (12) Assists with professional development training for staff.
- * (13) Maintains daily time sheets and Medicaid statistic sheets as appropriate.
- (14) Supervise a licensed Physical Therapy Assistant when directed.
- (15) Performs other incidental tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects. Work both indoors and outdoors in noisy, high heat/humidity and cold environments. Requires exposure to possible bodily injury from electrical shock, falling from heights, and blood borne pathogens.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

*Essential Performance Responsibilities

Job Description Supplement Code 8

Flagler Schools Strategic Framework – Student & Community Engagement