# **Communication Content Specialist**

### **Purpose Statement**

The job of Communication Content Specialist is to produce timely, accurate content for district communications in order to support the district's two-way communication with stakeholders. This role is a key influencer in telling the district's story.

This job reports to the Director of Communication Services.

#### **Essential Functions**

- Collaborates with communication services teammates and other district employees as needed for the purpose of identifying opportunities for coverage of school events, student successes and staff honors.
- Compiles, edits and publishes district email newsletters for the purpose of ensuring accurate information.
- Coordinates recognitions of students and staff at Board of Education meetings to ensure a smooth recognition process.
- Edits content for others, to ensure accuracy and proper mechanics.
- Manages content on district websites in order to ensure easily accessible information.
- Manages department communication platforms to ensure accessibility from multiple avenues.
- Responds to inquiries from internal and external stakeholders in order to ensure stakeholders get needed or requested information.
- Supports district social media accounts for the purpose of communicating the district's messages through multiple formats.
- Supports event management efforts to ensure smooth operations and adequate communication coverage.
- Supports media relations efforts in order to facilitate the distribution of accurate information on district topics.
- Tracks communications and other evalution measures to assist with department's continuous improvement efforts.
- Writes content for district publications, releases, videos, social media posts and other communications as necessary to ensure accurate information is provided.

#### **Other Functions**

• Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

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#### **Job Requirements: Minimum Qualifications**

#### Skills, Knowledge and Abilities

SKILLS are required to perform multiple, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment; and using pertinent software applications.

KNOWLEDGE is required to perform algebra and/or geometry; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and understand complex, multi-step written and oral instructions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: concepts of grammar and punctuation; current and emerging technology; office application software; and practicing cultural competency while working collaboratively with diverse groups and individuals.

ABILITY is required to schedule activities, meetings, and/or events; gather and/or collate data; and consider a variety of factors when using equipment. Flexibility is required to work with others in a variety of circumstances; work with data utilizing defined but different processes; and operate equipment using a variety of processes. Ability is also required to work with a diversity of individuals and/or groups; work with similar types of data; and utilize a variety of job-related equipment. Problem solving is required to identify issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is moderate to significant. Specific ability based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; working as part of a team; and dealing with frequent interruptions.

## Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; providing information and/or advising others; operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is some opportunity to impact the organization's services.

#### **Working Environment**

The usual and customary methods of performing the job's functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling, frequent climbing and balancing, frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 80% sitting, 10% walking, and 10% standing. The job is performed under some temperature extremes and in a generally hazard free environment.

Experience Job related experience with increasing levels of responsibility is desired.

<u>Education</u> Targeted, job related education with study in job-related area.

Required Testing Certificates

Job-Related Skills Proficiency Test

Valid Driver's License & Evidence of

Insurability

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<u>Continuing Educ./Training</u>
Maintains Certificates and/or Licenses

<u>Clearances</u>
Criminal Justice Fingerprint/Background
Clearance

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