

**Meeting date:** Thursday, March 24, 2022, 4.30pm

**Format:** Zoom call: <Christine's Exec Meeting: <https://slcschools-org.zoom.us/j/4345202046>, Meeting ID: 434 520 2046>

**Attendees:**

**Land Trust Committee Members:**

1. Christine Marriott (Principal)
2. Joe Gibbs (Chair)
3. Timothy Kryselmire (Co-Chair)
4. Aliska Julian (Vice-Chair/Past Chair)
5. Maile Cowley (Treasurer)
6. Tina Bond (Teacher Rep)
7. Josceline Mascarenhas (Secretary)

**1) Introductions:** Done

**2) Review of Current year plan and budget:**

a) Christine reviewed the 2021-22 in-progress plan and goals.

b) Land Trust Plan is one piece of our School Improvement Plan (SIP) for ELA, Math, and Science scores, and we utilize TSSA, Title I, Early Learning, and Land Trust funds to accomplish this

**3) For next year's land trust plan:**

a) Christine walked us through the key changes, including replacing the Math specialist with curriculum choices and paraprofessionals

b) We are reviewing last year's data when setting goals for the next year, because we don't have this year's data yet. We didn't have 2020 end-of-year tests. We did have 2021 end-of-year tests. Our goal is to exceed state and district averages. Through pandemic 2021, we have not tracked the district average.

c) We reviewed 2018, 2019, and 2021 data, and can see the rise from 2018 to 2019 and then a drop in 2021 across all grades 1-8 for Math. Christine takes this as evidence to state that we need to use Land Trust Funds to view Math proficiency.

d) Proposed draft goal to shoot higher for a 5% proficiency gain.

Feedback:

Tim thinks that is a reasonable goal with students back in the classroom and expects to see more than 5%.

Christine thinks we may not get back up for the year but can have lingering effects.

For Tina, 5% sounds great; and hopes we can make it since we have nowhere to go but up. Being in-person is crucial for our kids and expects to see gaps

Josceline agrees with Tina

Joe sees 5% as realistic

**4) Draft Plan:**

**Estimated award: \$44,204 - you must spend it all, use it or lose it. It helps to have more things planned for it in the plan, and we then can move leftover funds from key goals to these items in the plan**

Christine walked us through the draft goal and plan the language:

**Focus on Math as the subject**

**1) Curriculum purchase**

(We have run out of our Math curriculum purchase from 3-4 years ago, and we need a curriculum with online access.)

**Options:** current curriculum vs district curriculum with resources, teacher training, pacing guides, support from the district Math department, Math language matches the test at the end of the year (e.g., math families vs number bonds) and this helps students with a recall of concepts learned during the test.

We want to build on the language learned and we can switch to another plan at this stage. The district might decide to stay with Eureka or switch out. Eureka is cheaper than Envision 2.0, but we might need to put in resources for teacher training to switch to Eureka were we doing this by ourselves (if the district switched out of Eureka).

Depending on options, Curriculum expenses will be **\$9000 (Eureka) or \$13000 (envision)** annual expenditure, every year, until we make a major adoption and spend a big chunk that lasts 5 years

**\$8000 teacher and para pro training (8 hours)**

**2) Paraprofessional - one paid from the land trust funds - \$19,000** for assessments, small group interventions, helping teachers in classrooms

**3) Leaves funds we can use, and SIC and faculty meeting shared additional ideas:**

**a) PBIS (positive behavior support and interventions:** a team of teachers is working on this and the district can support this

- i) Stipend for teacher leader \$1000
- ii) training time for teachers and paraprofessionals 4 hours \$4000

**b) Music Arts Drama:**

- i) We believe in this strongly in our school and we can add this to our statement goal.
- ii) Christine has applied for a BTS (Beverly Taylor Sorenson) Grant, a matching grant of \$20,000 - it pays for 80%. The grant opened because the legislature opened funding
- iii) If we don't get BTS, we can use the funds to pay teachers to work on producing plays after school with the kids, which is a quality after-school activity that we have a huge demand for, kids enjoy and immensely gain from this
- iv) We can also look at paying Eric's stipend (music teacher)
- v) **Feedback: The Exec committee discussed and had their questions addressed by Christine**

**4) Voting (on the agenda):** The Steering Exec Committee voted to approve and move this to Steering Committee for their vote.

**5) Meeting adjourned**