

Programme of Inquiry

Transdisciplinary Theme	Who We Are	An Inquiry into: Where We Are in Place and Time	An Inquiry into: How We Express Ourselves	An Inquiry into: How the World Works	An Inquiry into: How We Organize Ourselves	An Inquiry into: Sharing the Planet
EY1	<p>Central idea: We develop a sense of self through our relationships.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> My physical self (form) What I can do (change) Forming relationships in learning spaces (function) <p>Related concepts: identity, growth, cooperation</p>	<p>Central idea: Spaces can be used and transformed to meet our needs.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Characteristics of spaces and how these can be used (function) Transforming spaces for different purposes (change) How we respond to and feel in different spaces (perspective) <p>Related concepts: space, transformation, behaviour</p>	<p>Central idea: We use symbolic languages in play to express our ideas and come to new understandings.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Creative uses of materials (function) Choices we make for our play (causation) Exploring ways to develop and express our understanding (form) <p>Related concepts: materials, choice, expression</p>	<p>Central idea: The Earth's natural cycles guide the activity of living things.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Natural cycles (change) Actions people take in response to Earth's natural cycles (connection) Patterns of behaviour in living things are related to Earth's natural cycles (causation) <p>Related concepts: pattern, cycles, interdependence</p>		<p>Central idea: An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
EY2	<p>Central idea: We develop a sense of self through our relationships.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> My physical and emotional self (connection) What we can do together (perspective) Relationships within shared spaces (responsibility) <p>Related concepts: interaction, diversity, friendship, cooperation</p>		<p>Central idea: Stories are created and shared for different purposes.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> The purpose of stories in our lives (connection) How stories can be created and shared (function) The feelings that stories evoke (perspective) <p>Related Concepts: meaning, imagination, expression</p>	<p>Central idea: Inventing and creating enables discoveries about objects and phenomena.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Objects and phenomena function in different ways (function) Theories can be investigated and communicated in a variety of ways (form) Scientific knowledge can be applied (causation) <p>Related concepts:</p>		<p>Central idea: Being a responsible member of a caring community involves sharing spaces and resources.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The spaces that we share (form) A community member's responsibility to care for shared spaces and resources (responsibility) Solving conflicts when sharing resources and spaces (perspective) <p>Related Concepts: rights, responsibility</p>
Kindergarten	<p>Central idea: We develop a sense of self through our relationships.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> My emotional self and how this connects to others (connection) How our choices affect others (causation) Our rights and responsibilities in different spaces (responsibility) <p>Related concepts: relationships, emotions, consequence, social justice.</p>		<p>Central idea: Celebrations and traditions are expressions of shared beliefs and values.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Features of traditions and celebrations (form) Stories that are connected to celebrations and traditions (connection) How learning about celebrations of another's culture fosters an attitude of respect (perspective) <p>Related Concepts: culture, belonging, celebration, tradition</p>	<p>Central Idea: Materials behave and interact in certain ways, which determine how people use them.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Properties of materials and how they change (change) Manipulation and application of materials to new purposes (function) How we use materials responsibly (causation) <p>Related concepts: properties, purpose, consumption.</p>		<p>Central Idea: When interacting with habitats, people make choices that impact living things</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Habitats have characteristics that can be explored (form) The human impact on natural habitats (causation) Making responsible choices has an impact on habitats (responsibility) <p>Related Concepts: systems, habitats, relationships</p>
Grade 1	<p>Central idea: We develop a sense of self through our relationships.</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> How others see us and our own perspectives of ourselves (connection) How our relationships impact on who we are. (causation) The relationship between ourselves and the environment (perspective) <p>Related Concepts: Impact, identity, interrelationships</p>	<p>Central Idea: Our understanding of the past influences our thinking about the future</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How artefacts tell us about the past (connection) Family histories can be shared through stories (perspective) Our knowledge of the past helps us to imagine the future (connection) <p>Related concepts: artefact</p>	<p>Central Idea: We reflect on, extend and enjoy our creativity through the performing arts.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Performing arts allow for creative choice The process a performer may go through to create. The performing arts as a shared experience. (connection) <p>Related Concepts: character, rehearsal, impact, subjectivity</p>	<p>Central Idea: Light comes from different sources and can be manipulated.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Sources of light can be explored (form) Light can be manipulated (causation) Scientific theories can be researched in a variety of ways (function) <p>Related Concepts: properties, variables, evidence</p>	<p>Central idea: People in democratic communities can participate in decision making.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How communities work together. (form) How people make community decisions (function) The responsibilities of being part of a community (responsibility) <p>Related Concepts: roles, participation, fairness, justice, integration</p>	<p>Central Idea: Relationships between living things enrich life on earth.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Living things have needs for survival (function) The interconnectedness of living and nonliving things (connection) Our responsibility to care for plants (responsibility) <p>Related Concepts: Interdependence, cycles, sustainability</p>