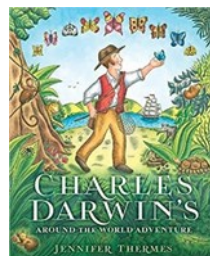
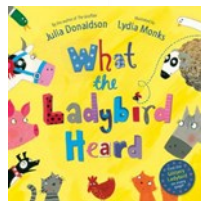


Year 2 Term 6 Overview

English

The children will be exploring and responding to a key text about evolution. They will be able to discuss key elements and how they are portrayed in the story. The children will also use their knowledge of other similar stories, making links between texts and authors. The children will be exploring vocabulary and making predictions from the illustrations. Children will be thinking about how to use speech and thought bubbles within their work, writing sentences with varied punctuation to write a report.



Maths

The children will begin to understand capacity and read scales accordingly in 2s, 5s, and 10s. They will begin to understand units of measurement in ml, litres to make comparisons.

We will be revising our units of symmetry where we will be looking at shapes and identifying the properties of shapes (number of sides, edges, faces)

We will be unpicking two worded problems and the children will be encouraged to explain their mathematical reasoning. Within these problems they will be recalling addition, subtraction, multiplication and division facts.



Science

The children will be learning about living things and their habitats. The children will be learning about what creatures need in order to survive in their habitat. The children will also be exploring things that have been alive, things that are dead and things that have never been alive. They will be looking at working scientifically to carry out investigations, making predictions and considering a fair test.

At the Bottom of the Garden



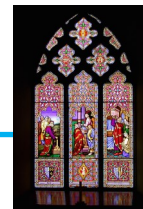
PE outdoor— The children will be learning how to tackle obstacle courses in preparation for our Sports Day. They will learn how to pass a ball effectively, dribble, throw and carry out a variety of games.

Computing

Children begin to understand their influence on technology by developing their programming skills to determine output. They begin to understand that an algorithm is a series of steps for solving problems and a code is a series of steps that machines can execute. They begin to explore debugging, predicting when codes may not work and changing them.

RE

The children will be learning about places of worship. They will learn how people worship, what makes a place special. They will be able to describe some religious objects/ places/ people & practices & begin to be aware of similarities in religion.



Art

Children will be focusing on observational drawing, looking closely at objects, using different drawing techniques and mixed media to add detail. Children will be thinking about the drawing style of Charles Darwin and other artists who are inspired by nature. D&T-sewing a butterfly (skills)

